

STATE CHARTER SCHOOLS COMMISSION OF GEORGIA 2017-2018 Comprehensive Performance Framework

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OVERVIEW:

Comprehensive Performance Framework (CPF) for State Charter School Evaluation

PURPOSE

Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the framework—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school's performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

- 1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
- 2. Financial Performance: Is the school financially viable?
- 3. Organizational Performance: Is the organization effective, compliant, and well run?

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during <u>every</u> year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

ACADEMIC PERFORMANCE:

Fundamental Question:

Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?

Meeting Goals:

In any year of the charter term, a state charter school will satisfy annual academic accountability requirements by meeting standards outlined in indicators 1 and 2 (First Look) <u>OR</u> by meeting standards outlined in indicators A, B or C below (Second Look).

- 1. The state charter school meets federal accountability requirements.
- The state charter school exceeds the average performance level of the district(s) within its
 attendance zone in terms of student achievement on state standardized assessments
 (grade-band CCRPI Content Mastery Score) OR in terms of student growth (grade-band
 CCRPI Growth Scores) OR on a combination of achievement and growth (CCRPR Grade Band
 Score)

- A. The state charter school has a higher CCRPI single score than the average CCRPI single score of the district(s) it serves.
- B. The state charter school has a positive value-add impact score in relation to value-add impact score of the district(s) it serves in all relevant grade bands.
- C. The state charter school is designated as "Beating the Odds" by the Georgia Department of Education.

FINANCIAL PERFORMANCE

Fundamental Question:

Is the school fiscally responsible and financially viable?

Meeting Goals:

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by meeting the standards presented in Indicators 1-2 (near-term measures as well as sustainability measures).

- 1. Near Term Measures that include current ratio, unrestricted days cash, and enrollment variance.
- 2. Sustainability Measures that include efficiency margin and debt to asset ratio.

OPERATIONAL PERFORMANCE

Fundamental Question:

Is the organization effective, compliant, and well run?

Meeting Goals:

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6.

- 1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
- 2. Financial oversight such as adherence to GAAP standards;
- 3. Governance capacity and transparency
- 4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
- 5. Maintaining a positive school environment by promoting student retention and support services
- 6. Any additional obligations including the timely remediation of previous noncompliance.

ADDITIONAL ITEMS THAT MAY BE CONSIDERED DURING RENEWAL

• Emergency or unforeseen circumstances impacting performance in one or more areas in a given year (such as natural disasters, dynamic external events outside the school's control, etc.

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CPF STANDINGS 2018 CPF Scoring Comparison to Prior Years, All Categories, In Alphabetical Order

Met Standards

Did Not Meet Standards

ACA = ACADEMIC STANDARDS

FIN = FINANCIAL STANDARDS

OPS = OPERATIONAL STANDARDS

	2	2013-201	4	2	2014-201	5	2	2015-201	6	2	2016-201	7	2	2017-201	8
School	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Atlanta Heights Charter School	56	85	86	6	55	81	97	75	78	97	75	100	2	75	100
Cherokee Charter Academy	100	75	91	61	80	81	61	90	78	61	80	91	62	80	91
Coweta Charter Academy	100	45	95	61	50	77	97	70	82	97	60	81	98	55	90
Fulton Leadership Charter Aca.	100	85	78	62	80	86	2	90	87	97	50	87	62	20	99
Georgia Connections Academy	6	70	83	60	50	70	0	70	88	61	75	93	96	70	88
Ivy Prep Academy at Kirkwood	100	80	65	56	35	66	61	40	53	97	30	59	98	45	87
Pataula Charter Academy	100	85	86	100	80	86	98	80	81	97	80	100	98	85	98
Georgia Cyber Academy				1	70	74	1	75	92	1	75	100	0	75	100
Odyssey Charter School				51	65	67	97	95	78	61	85	77	62	90	100
Utopian Academy for the Arts				81	20	68	1	40	68	1	60	68	98	50	87
DuBois Integrity Academy							1	65	69	97	50	79	98	70	80
Foothills Education Charter HS							1	100	86	1	95	97	96	95	99
Int'l Charter School of Atlanta							97	60	85	97	75	89	98	65	80
GA School for Innov. & the Classics							1	75	77	97	95	70	98	TBD	74
Scintilla Charter Academy							1	55	81	97	50	81	0	60	100
Brookhaven Innovation Academy										1	30	91	98	60	91
Cirrus Charter Academy										1	50	70	0	40	85
Liberty Tech										97	95	68	98	95	88
Southwest GA STEM										1	80	56	2	TBD	66
Statesboro STEAM (formerly CCAT)	Previo	us Charte	r Term	Previo	us Charte	r Term	Previo	us Charte	r Term	61	80	100	62	65	88
Coastal Plains													0	85	95
Genesis Academy for Boys													62	70	76
Genesis Academy for Girls													2	60	78
International Academy of Smyrna													62	30	89
Resurgence Hall													98	85	84
SAIL – School for Arts-Infused Learning													98	15	93
Mountain Ed. Charter HS	71	80	91	80	95	86	97	100	91	97	90	82	96	90	96



Atlanta Heights Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	Points Earned
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
•		

Approaches Standard:		
• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or	60	
high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves	0	
earned in all the grade bands served (elementary, middle, and/or high school).		

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	-
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2 Falls Far Below Academic Performance Standards	2	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

^{*}This option is not available to tenured schools.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

 Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard:	20 15 10 0 ints ailable 20	15 Points Earned
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days	0 oints ailable	<u>Points</u>
 Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard:	0 oints ailable	<u>Points</u>
 Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days 	0 ints ailable	<u>Points</u>
Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days	0 ints ailable	
 Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days 	ints ailable	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days	ints ailable	
Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days	ailable 20	
Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days	20	<u>Earned</u>
 Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days 		
Meets Standard: ■ Between 45 and 75 Days Cash Approaches Standard: ■ Days Cash is between 15 and 45 days	15	
 Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days 	15	
Approaches Standard: • Days Cash is between 15 and 45 days 1		
Days Cash is between 15 and 45 days		20
Does Not Meet Standard:	10	
Boto Hot Meet Standard		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
XI — SCHOOL CHI OHHICHL DI OICCHOHHISCAI VEAL XII / SCHOOL CHI OHHICHL DI OICCHOHHISCAI VEAL XI	<u>ints</u> ailable	Points Farned
Is the school able to project enrollment in a way that enables them to adequately budget?	allable	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		10
Zillolillere tallance is seen zuna operiorit	5	
Does Not Meet Standard:		
Elifolinient variance is greater than a percent	0	
	<u>ints</u> ailable	<u>Points</u> <u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service navments	10	4-
School does not have any outstanding debt		10
Does Not Meet Standard:	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Delete
<u>Assets</u>	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	10
Approaches Standard:		10
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

75	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> <u>Available</u>	Points Earned
5	5
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	5
0	3
<u>Points</u>	Points
<u>Available</u>	Earned
5	5
3	-
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	5
	Available 5 O Points Available 5 O Points Available 5 O Points Available 5 Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
· · · · · · · · · · · · · · · · · · ·	<u>/tranable</u>	<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	Available	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	

Does Not Meet Standard:				
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0		
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U		
	and stakeholder communication.			

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the 	5	3
school adequately remedied its finding(s) and regained compliance.		
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	<u>Points</u>	<u>Points</u>
Is the school remedying noncompliance after proper notification?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

100 Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

	SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	CCRPI School Improvement Targets		
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List		
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score		
2. Student Achievement and Student Growth	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score		
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score		
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score		
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score		
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 2

	SECTION II: FINANCIAL PERFORMANCE													
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source								
	14)	20	15	The school received partial points because its	Current Ratio	School Audit Report: Governmental Funds- Balance								
	1(a)	20	15	current ratio was between 1.0 and 3.0	1.00	Sheet								
					Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance								
1. Near Term Measures	Near Term	20	20	The school received all possible points because it had greater than 75 days of unrestricted cash	120.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance								
eusures				The school received all possible points because its enrollment variance equaled less than 2 percent The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:								
	1(c)	10	10		0.009	Data Collections, Student Enrollment by Grade Level								
	1(d)	10	10		No	School Audit Report: Notes								
		The school received partial points because its aggregated three-year efficiency margin was between01 and -10 percent									4.0		Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most
2.Sustainability	2(a)		-0.0019	recent 3yrs if available), Notes-Pension Plan										
Measures		10	The school received partial points because its debt to asset ratio was between 95 and 100	Debt to Asset Ratio	School Audit Report:									
			0.9798	Statement of Net Position										

Section II, Points Possible = 100 Section II, Points Earned = 75

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report	
Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report	
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
4. Students and	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	
Employees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter	

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (11.6%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and not having an adequate suicide and prevention policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and its own financial policies.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Meets Standards	75
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	56	6	97	97	2
Financial Performance	85	6	75	75	75
Operational Performance	86	81	78	100	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Inc	licator	Data Source			
1.	State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists			
	Accountability Systems				
2.	Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score			
3.	Student Progress	GaDOE: CCRPI Progress Sub-Score			
4.	Achievement and	Ga:DOE: CCRPI Grade Band Score			
	Progress				
5.	Second-Look	GaDOE: CCRPI Single Score			
		SCSC: Value-Added Impact Score			
		GaDOE: Beating the Odds designation			

Financial Performance:

Inc	licator	Data Source
1.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
2.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Ind	licator	Data Source
1.	Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
		SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	Employees	SCSC: Monitoring Activities, Complaint Investigations,
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Brookhaven Innovation Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

indicator 5. School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 		2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 		
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 		
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 		60
Approaches Standard:		

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).		

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in Section 1, Weasures 1 3 On by meeting Art of the following enteria.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u> <u>Available</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?		<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	v
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The charter school was designated as "beating the odds."	96	2
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOL SCORE:**

98 Meets Academic Performance Standards

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

• A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

• A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term.*

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X) school enrollment projection(fiscal year X) school enrollment variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is between 2 and 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments Meets Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not fail of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Does Not Meet Standard:		20	
• Current Ratio is between 1.0 and 3.0 Approaches Standard: • Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: • Current Ratio is between 0.9 and 1.0 or equal to 1.0 Oo Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: • Days Cash greater than 75 days Meets Standard: • Days Cash greater than 75 days Meets Standard: • Days Cash is between 15 and 45 days Does Not Meet Standard: • Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) y – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) available Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: • School does not have any outstanding debt Does Not Meet Standard:	-		
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OR School does not have any outstanding debt Does Not Meet Standard: 0			
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			10
	 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

25

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		20
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent		
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total		5
Assets Pc		<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?		Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent		
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent		15
Approaches Standard:		13
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent		

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

35

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

60	Does Not Meet Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Neess Nees	ts petition.		
Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Does Not Meet Standard: The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: The school complying with applicable education requirements? Measure 1c, Education Requirements Is the school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; mplemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements; and adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements with manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Points Available Points Available Points Available Points Available P			
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The school complied with all applicable laws, rules, regulations, and provisions of its charter contract			
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,			
and/or federal authorities, including but not limited to:			
ORE/FIE Data Banarting		_	Λ
o Personnel Reporting;		5	U
Student Record Reporting;			
CCRPI Data Reporting;			
 Special Education Data Reporting; and 	· · · ·		
Required Data Surveys			

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

Total Points Available—Section III, Indicator 1: 15 points **Total Points Earned:**

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points **Total Points Earned:**

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities? Meets Standard:	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Doints	Deinte
Is the school completing required criminal records checks of its employees?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:		-
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> Available	<u>Points</u> Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	Does Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	3
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

91	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets	
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
2. Student Achievement and Student Growth	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score	
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 98

	SECTION II: FINANCIAL PERFORMANCE														
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source									
	1(0)	20	15	The school received partial points because its	Current Ratio	School Audit Report: Governmental Funds- Balance									
	1(a)	20	15	current ratio was between 1.0 and 3.0	1.70	Sheet									
				The school did not receive any points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance									
1. Near Term Measures	1(b) 20	20	0	because it had less than 15 days of unrestricted cash	14.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance									
	1(c) 10	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data									
					0.164	Collections, Student Enrollment by Grade Level									
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes									
	2(a) 20				20		20	20			20	20	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability Measures		20	20	because its aggregated three-year efficiency margin was 10 percent or greater	0.1013	Activities(most recent 3yrs if available), Notes-Pension Plan									
	2/h)	20	15	The school received partial points because its	Debt to Asset Ratio	School Audit Report: Statement of									
	2(b) 20		13	debt to asset ratio was between 25 and 94.99 percent	0.6218	Net Position									

Section II, Points Possible = 100 Section II, Points Earned = 60

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
Educational Program	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal to increase the percentage of students absent 5 or fewer days per year by 2% each year over its baseline rate.	GaDOE: Annual Report
Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
mployees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (5.4%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and not providing suicide prevention training to its teachers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 91

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	60
Operational Performance	Meets Standards	91

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	1	98
Financial Performance	NA	NA	NA	30	60
Operational Performance	NA	NA	NA	91	91

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Inc	dicator	Data Source
6.	State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
	Accountability Systems	
7.	Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
8.	Student Progress	GaDOE: CCRPI Progress Sub-Score
9.	Achievement and	Ga:DOE: CCRPI Grade Band Score
	Progress	
10.	Second-Look	GaDOE: CCRPI Single Score
		SCSC: Value-Added Impact Score
		GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
3.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
4.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
7. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations
Compilance	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
8. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
9. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
10. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
11. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
12. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Cherokee Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

indicator 5. School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)? Points Available		Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it corporates.	0	
the district(s) it serves. Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	Ç
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOL SCORE:**

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

• A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X) school enrollment projection(fiscal year X) school enrollment variance is between 2 and 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default for loan covenant(s) and/or is delinquent with debt service payments OR School is in default for loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lest ween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lest ween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Does Not Meet Standard: Exceeds Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Does Not Meet Standard: Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) as school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Does Not Meet Standard: School does not have any outstanding debt		20	
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OR School does not have any outstanding debt Does Not Meet Standard: 0			
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			10
0			
	 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Deliete
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	20
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

80	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> Available	Points Earned
/Wallable	Larrica
5	5
0	J
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	5
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	-
3	5
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	0
	Available 5 O Points Available 5 O Points Available 5 O Points Available 4 Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements? Availal		
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 		

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points				
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0			
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>		
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5			
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3		
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0			
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>		
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5		
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0			
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>		

Meets Standard:			
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 			
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 			

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> Available	<u>Points</u> Earned	
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0		
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned	
 Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:			

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Deinte
Is the school completing required criminal records checks of its employees?		<u>Points</u> Earned
Meets Standard:		-
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?		Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly	3	5
addressed in these Operational Performance Standards. Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

91	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets			
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List			
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score			
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score			
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score			
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score			
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score			
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE											
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source					
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance					
					4.20						
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash						
					34.00						
	1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:					
					0.016	Data Collections, Student Enrollment by Grade Level					
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes					
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan					
					-0.0291						
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio	School Audit Report:					
					0.2344	Statement of Net Position					

Section II, Points Possible = 100 Section II, Points Earned = 80

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report	
Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2018-1 and CPI 2018-2 by the required deadlines.	GaDOE: Data Collections On-Time Report	
2 Financial Occasiols	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
3. Governance	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter	
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
4. Students and	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (14.3%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
Obligations	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 91

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Meets Standards	80
Operational Performance	Meets Standards	91

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	61	61	61	62
Financial Performance	75	61	90	80	80
Operational Performance	91	81	78	91	91

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
11. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
12. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
13. Student Progress	GaDOE: CCRPI Progress Sub-Score
14. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
15. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
5.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
6.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
13. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
14. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
15. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
16. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
17. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
18. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Cirrus Academy Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

indicator 5. School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{OR^1}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR^1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	·
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	J
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOL SCORE:**

2 Falls Far Below Academic Performance Standards	
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

^{*}This option is not available to tenured schools.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: Current Ratio is greater than 3.0	20	
Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days		
Meets Standard:	15	
Between 45 and 75 Days Cash According to the Accord		10
Approaches Standard:	10	10
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
<u>x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)</u>	<u>Points</u> Available	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	<u>Earned</u>
Exceeds Standard:	40	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		5
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10	
OR School does not have any outstanding debt		0
 School does not have any outstanding debt Does Not Meet Standard: 		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	
- School is in default of loan covenant(s) and/or is definiquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	0
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Delete
<u>Assets</u>	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	0
Approaches Standard:		O
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

40	Falls Far Below Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Neess Nees	ts petition.		
Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Does Not Meet Standard: The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: The school complying with applicable education requirements? Measure 1c, Education Requirements Is the school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; mplemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements; and adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements with manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Points Available Points Available Points Available Points Available P			
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contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Points Available Earned		0	
Measure 1d, Data ReportingPointsPointsIs the school complying with reporting requirements?AvailableEarned		-	
Is the school complying with reporting requirements? Available Earned	· · · · · · · · · · · · · · · · · · ·	Points	Points
WEELS STUTION OF THE PROPERTY	. , , , , , , , , , , , , , , , , , , ,	<u> </u>	<u> Larrica</u>
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract			
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,			
and/or federal authorities, including but not limited to:			
ORE/FIE Data Banarting		_	Λ
o Personnel Reporting;		5	U
Student Record Reporting;			
CCRPI Data Reporting;			
 Special Education Data Reporting; and 	· · · ·		
Required Data Surveys			

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

10

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities? Meets Standard:	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment	0	
contracts, and employee termination.		
Measure 4f, Criminal Records Checks	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Is the school completing required criminal records checks of its employees? Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

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 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

14

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	3
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

85	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
1. State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets		
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List		
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score		
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score		
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score		
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score		
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score		
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 2

	SECTION II: FINANCIAL PERFORMANCE															
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source										
		20	15	The school received partial points because its	Current Ratio	School Audit Report: Governmental Funds- Balance										
	1(a)	20	15	current ratio was between 1.0 and 3.0	1.50	Sheet										
					Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance										
1. Near Term Measures	1(b) 20	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	19.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance										
	1(c) 10	10	-	The school received partial points because its enrollment variance was between 2 and 8 percent School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments Enrollment V	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:										
			5		0.04	Data Collections, Student Enrollment by Grade Level										
	1(d)	10	0		Yes	School Audit Report: Notes										
	24.)	20	20	20	20	20	20	20	20	20	20	20	10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement
2.Sustainability Measures	2(a)	20	10	aggregated three-year efficiency margin was between01 and -10 percent	-0.012	of Activities(most recent 3yrs if available), Notes-Pension Plan										
	2/h)		_	The school did not receive any points because its	Debt to Asset Ratio	School Audit Report: Statement										
	2(b) 20 0		U	debt to asset ratio was greater than 100 percent	1.2839	of Net Position										

Section II, Points Possible = 100 Section II, Points Earned = 40

SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report		
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 100% of 8th grade students completing a career portfolio.	GaDOE: Annual Report		
Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter		
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2018-1, Student Class Size-2, PreID-2, and CPI 2018-2 by the required deadlines.	GaDOE: Data Collections On- Time Report		
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources		
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit		
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter		
3. Governance	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter		
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources		
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter		
4. Students and	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter		
Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter		

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (17.4%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy and was not providing suicide prevention training to its teachers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received six findings in critical areas and 3 findings in general areas.	GaDOE: Nutrition Program
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board and its inventory management system was not consistent with federal requirements. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 85

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Falls Far Below Standards	40
Operational Performance	Meets Standards	85

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	1	0
Financial Performance	NA	NA	NA	50	40
Operational Performance	NA	NA	NA	70	85

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
16. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
17. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
18. Student Progress	GaDOE: CCRPI Progress Sub-Score
19. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
20. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Inc	licator	Data Source
7.	Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
		School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
		SCSC Annual Enrollment Projection Form
		GADOE: Data Collections, Student Enrollment by Grade Level
		School Audit Report: Notes
8.	Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
		School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
19. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
20. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
21. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
22. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
23. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
24. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Coastal Plains Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 		0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 		O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	0
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 		U

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{\mathrm{OR}^1}{}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR^1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of 	0	
the district(s) it serves.	Ŭ	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOLS SCORE:**

0	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>	
Exceeds Standard:	20		
Current Ratio is greater than 3.0 Meets Standard:			
Current Ratio is between 1.0 and 3.0	15		
Approaches Standard:		20	
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10		
Does Not Meet Standard:			
Current Ratio is less than or equal to 0.9	0		
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>	
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>	
Exceeds Standard:	20		
Days Cash greater than 75 days	20		
Meets Standard:	15		
Between 45 and 75 Days Cash		15	
Approaches Standard:		15	
Days Cash is between 15 and 45 days	10		
Does Not Meet Standard:			
Less than 15 Days Cash	0		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year			
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	<u>Points</u>	
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	<u>Earned</u>	
Exceeds Standard:	10		
Enrollment Variance equals less than 2 percent	10		
Meets Standard:		0	
Enrollment Variance is between 2 and 8 percent	5	· ·	
Does Not Meet Standard:			
Enrollment Variance is greater than 8 percent	0		
Measure 1d, Default	<u>Points</u>	<u>Points</u>	
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>	
Meets Standard:			
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10		
OR		10	
School does not have any outstanding debt			
Does Not Meet Standard:	0		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		20
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent		
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total		Delete
<u>Assets</u>		<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	20
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent		
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

85	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	Doints	Deimte
Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
current charter contract?	Available	Laineu
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		
The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.	0	
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school met all mission-specific goals included in its charter contract.	5	5
Does Not Meet Standard:		3
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
Provided all federally and state mandated programs;	5	
 Adhered to graduation requirements; 		
 Implemented state-adopted content standards; and 		
 Administered state assessments in the manner required by law and rule. 		5
Approaches Standard:		3
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school	J	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
QBE/FTE Data Reporting;	5	5
Personnel Reporting;		
Student Record Reporting; CORPL Data Reporting;		
 CCRPI Data Reporting; Special Education Data Reporting; and 		
Required Data Surveys		

Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	3
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
· · · · · · · · · · · · · · · · · · ·	<u>/tranable</u>	<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	Available	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:				
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0		
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U		
	and stakeholder communication.			

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

14

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	3
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

95	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets	
Accountability Systems	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
Student Achievement and Student Growth	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score	
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 0

	SECTION II: FINANCIAL PERFORMANCE																	
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source												
	1(0)	20	20	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds- Balance												
	1(a)	20	20	because its current ratio was greater than 3.0	13.90	Sheet												
				The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance												
1. Near Term	1(b)	20	15	had between 45 and 75 days of unrestricted cash	53.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance												
Measures	1(c) 10			The school did not receive any points because it's enrollment variance was greater than 8 percent The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:												
		10	0		0.208	Data Collections, Student Enrollment by Grade Level												
	1(d)	10	10		No	School Audit Report: Notes												
	24.)	2(a) 20 20	20	20	20	20	20	20	20	20	20		20	20	20	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement
2.Sustainability Measures	2(d)		20	because its aggregated three-year efficiency margin was 10 percent or greater	0.1302	of Activities(most recent 3yrs if available), Notes-Pension Plan												
			The school received all possible points	Debt to Asset Ratio	School Audit Report: Statement													
	2(b) 20 20		20	because its debt to asset ratio was less than 25 percent	0.0719	of Net Position												

Section II, Points Possible = 100 Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
	3(a)	5	3	The school received findings as a part of its SCSC monitoring because it did not have a formal conflict of interest policy for its governing board, as required by its charter contract. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
3. Governance	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90% (169.2%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 95

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	0
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	95

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	0
Financial Performance	NA	NA	NA	NA	85
Operational Performance	NA	NA	NA	NA	95

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
21. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
22. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
23. Student Progress	GaDOE: CCRPI Progress Sub-Score
24. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
25. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source			
9. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet			
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance			
	SCSC Annual Enrollment Projection Form			
	GADOE: Data Collections, Student Enrollment by Grade Level			
	School Audit Report: Notes			
10. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes			
	School Audit Report: Statement of Net Position			

Operational Performance:

Ind	icator	Data Source
25.	Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
	Compliance	SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
26.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
		SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
27.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
28.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	Employees	SCSC: Monitoring Activities, Complaint Investigations,
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
29.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
30.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report



Coweta Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

indicator 5. School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		60
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{OR^1}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR^1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in 	96	60
which the school did not earn a higher CCRPI "content mastery" or "progress" score.		00
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in section 1, weasures 1 3 on by meeting Art of the following enteria.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	ŭ
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0.5
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	96

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) available Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Days Cash greater than 75 days 15 20 Less than 15 15 16 17 18 19 10 10 10 10 10	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Days Cash greater than 75 days Meets Standard: Days Cash greater than 75 days Meets Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] State school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments Meets Standard: School does not have any outstanding debt		20	
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 Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default	Enrollment Variance equals less than 2 percent	10	
Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt	Meets Standard:		0
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Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt	Does Not Meet Standard:		
Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Available Earned 10 10		0	
 Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt 			<u>Points</u>
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt 		<u>Available</u>	<u>Earned</u>
OR School does not have any outstanding debt			
School does not have any outstanding debt		10	
			10
Does Not Meet Standard:			
• School is in default of loan covenant(s) and/or is delinquent with debt service payments		0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deliete	5
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	0
Approaches Standard:		0
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

55

55	Does Not Meet Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> <u>Available</u>	Points Earned
5	5
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	5
0	3
<u>Points</u>	Points
<u>Available</u>	Earned
5	5
3	-
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	5
	Available 5 O Points Available 5 O Points Available 5 O Points Available 5 Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements? Available		
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 		

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Poin			
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>	
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0		
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>	
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>	
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5		
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0		
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>	
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>	
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5	
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0		
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>	

Meets Standard:				
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_		
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5		
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 				

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Points				
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter control and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Expendent protections and the Establishment Clause restrictions prohibiting public school from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	vays 4	4		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitori visit, but the school adequately remedied its finding(s) and regained compliance. 	ing 2			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0			
Measure 4b, Rights of Students with Disabilities		<u>Points</u> Earned		
Is the school protecting the rights of students with disabilities? Meets Standard:	Available	Larrieu		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the America with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected having a disability, including but not limited to:	of 4	0		

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 				
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 				
and				
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:				
Approaches Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2			
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately				
remedied its finding(s) and regained compliance.				
Does Not Meet Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its				
charter contract relating to the treatment of students with identified disabilities and those	0			
suspected of having a disability.				
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points		
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>		
Meets Standard:				
The school complied with all applicable laws, rules, regulations, and provisions of its charter				
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.				
Department of Education authorities) relating to EL requirements, including but not limited to:				
Required policies related to the service of EL students;	4			
o Proper steps for identification of students in need of EL services;				
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 				
Exiting of students from EL services; and		4		
Ongoing monitoring of exited students.		•		
Approaches Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2			
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school				
adequately remedied its finding(s) and regained compliance.				
Does Not Meet Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0			
charter contract relating to EL requirements.				
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>		
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>		
Meets Standard:				
The school complied with all applicable laws, rules, regulations, and provisions of its charter				
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4			
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification				
requirements.				
Approaches Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its				
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4		
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to				
employee qualification requirements during its SCSC on-site monitoring visit, but the school				
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0			
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to				
employee qualification requirements.				
	A			

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Deinte
Is the school completing required criminal records checks of its employees?		<u>Points</u> Earned
Meets Standard:		-
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly	5 3	3
addressed in these Operational Performance Standards. Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

90 Meets Operational Performance Standards	
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets			
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List			
Student Achievement and Student Growth	1	96	60	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score			
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score			
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score			
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score			
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score			
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet				
					3.20					
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance				
					47.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
	1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data				
					0.195	Collections, Student Enrollment by Grade Level				
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan				
					-0.0174					
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position				
					1.1153					

Section II, Points Possible = 100 Section II, Points Earned = 55

	SECTION III: OPERATIONAL COMPLIANCE				
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report
Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
2(a)		6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
3. Governance	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and Employees	4(b)	4	0	The Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint.	GaDOE: IDEA Complaints
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (10%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d) 4 4 nu Th 5(e) 4 4 an		4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
			4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	The school received findings as a part of its SCSC monitoring because the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it is now has the proper licensing exemption from the Georgia Department of Early Care and Learning.		SCSC Monitoring Letter
	6(b) 5		5	The school received all possible points because it remedied noncompliance after proper notification.	Other Sources

Section III, Points Possible = 100 Section III, Points Earned = 90

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	55
Operational Performance	Meets Standards	90

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	61	97	97	98
Financial Performance	45	61	70	60	55
Operational Performance	95	77	82	81	90

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
26. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
27. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
28. Student Progress	GaDOE: CCRPI Progress Sub-Score
29. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
30. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
11. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
12. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
31. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
32. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
33. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
34. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
35. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
36. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Dubois Integrity Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{OR^1}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	96
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in section 1, weasures 1 3 on by meeting Art of the following enteria.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	30
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

|--|

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X) school enrollment projection(fiscal year X) school enrollment projection(fiscal year X) school enrollment yariance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is between 2 and 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments Meets Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Does Not Meet Standard:		20	
• Current Ratio is between 1.0 and 3.0 Approaches Standard: • Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: • Current Ratio is between 0.9 and 1.0 or equal to 1.0 Oo Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: • Days Cash greater than 75 days Meets Standard: • Days Cash greater than 75 days Meets Standard: • Days Cash is between 15 and 45 days Does Not Meet Standard: • Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) y – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) available Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • Enrollment Variance is greater than 8 percent Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: • School does not have any outstanding debt Does Not Meet Standard:	-		
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Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Approaches Standard:		15
• Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: • Days Cash greater than 75 days Meets Standard: • Between 45 and 75 Days Cash Approaches Standard: • Days Cash is between 15 and 45 days Does Not Meet Standard: • Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) available Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is prester than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard: • School does not have any outstanding debt Does Not Meet Standard: • School does not have any outstanding debt Does Not Meet Standard: • School so not have any outstanding debt	Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
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Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
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School enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) Points Available Points Earned	Less than 15 Days Cash	0	
Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent 5 Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard:	Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
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 Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Enrollment Variance is greater than 8 percent Enrollment Variance is greater than 8 percent Enrollment Variance is greater than 8 percent Measure 1d, Default	Is the school able to project enrollment in a way that enables them to adequately budget?	Available	Larrieu
 Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Enrollment Variance is between 2 and 8 percent Enrollment Variance is greater than 8 percent Measure 1d, Default	Exceeds Standard:	10	
 Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default	Enrollment Variance equals less than 2 percent	10	
Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard: 0 10 10	Meets Standard:		5
 Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	Enrollment Variance is between 2 and 8 percent	5	
Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Points Earned 10 10	Does Not Meet Standard:		
Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Available Earned 10 10		0	
Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: 0			<u>Points</u>
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: O		<u>Available</u>	Earned
OR School does not have any outstanding debt Does Not Meet Standard: 0			
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			10
	 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		15
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Deliete
<u>Assets</u>	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	15
Approaches Standard:		15
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

70	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	<u>Points</u>	<u>Points</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?	<u>Available</u>	Earned
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		5
The school failed to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)	5	
Is the school's curricular and educational program aligned with its stated mission as evidence	Points Available	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school met all mission-specific goals included in its charter contract.	5	5
Does Not Meet Standard:	0	J
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
 Provided all federally and state mandated programs; 	5	
 Adhered to graduation requirements; 		
o Implemented state-adopted content standards; and		
Administered state assessments in the manner required by law and rule.		0
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		0
QBE/FTE Data Reporting; Percennel Reporting;	5	0
 Personnel Reporting; Student Record Reporting; 	1	
 Student Record Reporting; CCRPI Data Reporting; 		
Special Education Data Reporting; and		
Required Data Surveys		
,	d	

Does Not Meet Standard:		l
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	l
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	l
GaDOE, and/or federal authorities.		l

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

10

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

11

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:** 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter control and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Expendent protections and the Establishment Clause restrictions prohibiting public school from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	vays 4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitori visit, but the school adequately remedied its finding(s) and regained compliance. 	ing 2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Is the school protecting the rights of students with disabilities? Meets Standard:	Available	Larrieu
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the America with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected having a disability, including but not limited to:	of 4	0

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: 		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately	_	
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	4	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		4
Ongoing monitoring of exited students.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Doints
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	0
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to	_	
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the foderal Highly Qualified Teacher and Paragrafassional	0	
charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
L - 1 4		

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Points	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:						
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0				
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U				
	and stakeholder communication.					

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: 	5	0
 The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	Points Available	Points Earned
Meets Standard:	Available	Larrieu
 The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

80	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets	
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
Student Achievement and Student Growth	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score	
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	96	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 98

	SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
		20	15	The school received partial points because its	Current Ratio	School Audit Report: Governmental Funds- Balance			
	1(a)	20	15	current ratio was between 1.0 and 3.0	3.00	Sheet			
				The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance			
1. Near Term	1(b) 2	20	10	had between 15 and 45 days of unrestricted cash	16.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance			
Measures	1(c)	10	-	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data			
			5		0.039	Collections, Student Enrollment by Grade Level			
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
				4.5	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin 0.0316	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan		
2.Sustainability	2(a) 20	20	15						
Measures	-41	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99	Debt to Asset Ratio	School Audit Report: Statement of			
	2(b) 20 1:		15	percent	0.5368	Net Position			

Section II, Points Possible = 100 Section II, Points Earned = 70

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
1. Educational Program	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report	
Compliance	1(c)	5	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to Title I.	GaDOE: Federal Program Monitoring	
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report	
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
4. Students and Employees	4(b)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to IDEA. The school received findings as a part of its SCSC monitoring because related to serving students with disabilities. The school submitted evidence in its corrective action plan that it adequately remedied findings from SCSC monitoring.	GaDOE: Federal Program Monitoring	
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	

	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (7.9%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that its inventory management system was not consistent with federal regulatory requirements.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 80

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	70
Operational Performance	Meets Standards	80

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	97	98
Financial Performance	NA	NA	65	50	70
Operational Performance	NA	NA	69	79	80

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
31. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
32. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
33. Student Progress	GaDOE: CCRPI Progress Sub-Score
34. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
35. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
13. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
14. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
37. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
38. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
39. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
40. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
41. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
42. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Foothills Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	0
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 		U

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:		

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	,
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	30
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOL SCORE:**

96 Meets Academic Performance Standards	
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

• A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Current Ratio is greater than 3.0 Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		20
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points</u> Available	<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash	13	
Approaches Standard:		20
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	<u>Points</u> Earned
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	Larrieu
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		5
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 	10	10
School does not have any outstanding debt		10
Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
 Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 		
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard: • Debt to Asset Ratio is between 25 and 94.99 percent 15		20
Approaches Standard: • Debt to Asset Ratio is between 95 and 100 percent 10		
Does Not Meet Standard: ■ Debt to Asset Ratio is greater than 100 percent 0		

Total Points Available—Indicator 2: 40 points Total Points Earned: 40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

95	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

See stoked implementing all essential or innovative Features of its program as defined in its current charter contract?	its petition.		
Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Points Available and Maission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school failed to meet all mission-specific goals included in its charter contract. Does Not Meet Standard: The school requirements Is the school complying with applicable education requirements? The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; Adhered to graduation requirements; Adhered to graduation requirements; Implemented state-adopted content standards; and Adherest Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements uring its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Endough the school complication requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Available Points Available Points Available Points Available Points Applicable and provisions of its charter contract relating to relevant reporting requirements? Available and the school co		· · · · · · · · · · · · · · · · · · ·	
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Does Not Meet Standard: ● The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Points Available Meets Standard: Earned • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:			
 The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:			
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Measure 1d, Data Reporting Points Is the school complying with reporting requirements? Available Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:			
Is the school complying with reporting requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and		Points	Points
Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and			
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relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: Output Outp			
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 Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and 		5	3
 CCRPI Data Reporting; Special Education Data Reporting; and 			
Special Education Data Reporting; and			
	Required Data Surveys		

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

Total Points Available—Section III, Indicator 1: 15 points **Total Points Earned:**

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points **Total Points Earned:**

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> Available	<u>Points</u> Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Points	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	3
addressed in these Operational Performance Standards. Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	Points Available	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

99 Meets Operational Performance Standards
--

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
Accountability Systems	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
Student Achievement and Student Growth	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value- Added Impact	96	96	The school received all possible points because its Value- Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 96

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
	1/2)	20	20	The school received all possible points because its current ratio was greater than	Current Ratio	School Audit Report: Governmental Funds- Balance				
	1(a)	20	20	3.0	8.40	Sheet				
				The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance				
1. Near Term	1(b)	20	20	because it had greater than 75 days of unrestricted cash	211.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
Measures		4.0	_	The school received partial points because	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data				
	1(c)	10	5	its enrollment variance was between 2 and 8 percent	0.062	Collections, Student Enrollment by Grade Level				
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
		2()	2()	2/)		()	20	The school received all possible points	Aggregated Efficiency Margin	School Audit Report: Statement
2.Sustainability	2(a)	2(a) 20	20	because its aggregated three-year efficiency margin was 10 percent or greater	0.1918	of Activities(most recent 3yrs if available), Notes-Pension Plan				
Measures	2/h)			The school received all possible points	Debt to Asset Ratio	School Audit Report: Statement				
	2(b)	20	20	because its debt to asset ratio was less than 25 percent	0.1192	of Net Position				

Section II, Points Possible = 100 Section II, Points Earned = 95

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report	
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
1(d)	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On- Time Report	
2. Financial Oversight 2(b)	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
4. Students and	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	
Employees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter	

	4(e)	4	4	The school received all possible points because the school	SCSC Monitoring Letter	
	4(0)	т	•	respected all employee rights.	Cooc Monitoring Letter	
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter	
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter	
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90% (149.5%).	GOSA: Churn Rate Report	
5. School Environment	School Environment 5(c) 4 5(d) 4	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter	
		4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter		
5(e) 4		4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter	
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter	
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter	

Section III, Points Possible = 100 Section III, Points Earned = 99

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	96
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	99

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	1	96
Financial Performance	NA	NA	100	95	95
Operational Performance	NA	NA	86	97	99

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
36. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
37. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
38. Student Progress	GaDOE: CCRPI Progress Sub-Score
39. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
40. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
15. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
16. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
43. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
44. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
45. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
46. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
47. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
48. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Fulton Leadership Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of 	0	
the district(s) it serves.	Ŭ	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOL SCORE**:

62	Does Not Meet Academic Performance Standards
----	--

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Current Ratio is greater than 3.0	20	
Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		0
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash		0
Approaches Standard:		0
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	Points Farned
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		0
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10	
OR		10
School does not have any outstanding debt		
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	О	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

10

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:	_	
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deliete	5
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	0
Approaches Standard:		0
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

20 Falls Far Below Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

See stoked implementing all essential or innovative Features of its program as defined in its current charter contract?	its petition.		
Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Points Available and Maission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school failed to meet all mission-specific goals included in its charter contract. Does Not Meet Standard: The school requirements Is the school complying with applicable education requirements? The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; Adhered to graduation requirements; Adhered to graduation requirements; Implemented state-adopted content standards; and Adherest Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements uring its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Endough the school complication requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Available Points Available Points Available Points Available Points Applicable and provisions of its charter contract relating to relevant reporting requirements? Available and the school co		· · · · · · · · · · · · · · · · · · ·	
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 Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and 		5	3
 CCRPI Data Reporting; Special Education Data Reporting; and 			
Special Education Data Reporting; and			
	Required Data Surveys		

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements? Available		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 		

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements? Available		
Is the school complying with all applicable general governance requirements?		<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training		<u>Points</u>
Is the school complying with all applicable governance training requirements?		<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 		

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Points Points				
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contrand its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Amendment protections and the Establishment Clause restrictions prohibiting public school from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	t, ways 4 First ols	4		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitor visit, but the school adequately remedied its finding(s) and regained compliance. 	ring 2			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 				
Measure 4b, Rights of Students with Disabilities		<u>Points</u>		
Is the school protecting the rights of students with disabilities?	Available	<u>Earned</u>		
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the America with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected having a disability, including but not limited to:	ans d of 4	4		

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Points	<u>Points</u>
Is the school completing required criminal records checks of its employees?		<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
Does Not Meet Standard: • The school's student churn rate exceeded the acceptable threshold for the school's program.		
Measure 5c, Health and Safety Is the school complying with health and safety requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A do Classification		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; 	4	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	3
requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations		<u>Points</u>
Is the school remedying noncompliance after proper notification?		<u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

99 Meets Operational Performance Standards
--

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets			
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List			
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score			
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score			
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score			
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score			
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score			
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
1. Near Term Measures	1(a)	20	0	The school did not receive any points because it current ratio was less than or equal to 0.9	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet				
					0.70					
	1(b)	20	0	The school did not receive any points because it had less than 15 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
					13.00					
	1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level				
					0.23					
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan				
					-0.0502					
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position				
					1.1999					

Section II, Points Possible = 100 Section II, Points Earned = 20

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report
Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
3. Governance	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (13%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 99

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned	
Academic Performance	Does Not Meet Standards	62	
Financial Performance	Falls Far Below Standards	20	
Operational Performance	Meets Standards	99	

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	62	2	97	62
Financial Performance	85	80	90	50	20
Operational Performance	78	86	87	87	99

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
41. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
42. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
43. Student Progress	GaDOE: CCRPI Progress Sub-Score
44. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
45. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
17. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
18. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
49. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
50. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
51. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
52. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
53. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
54. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Georgia Connections Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	0
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	0

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$ ho m CR^1$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mast	ery scores)	
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	·
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	06
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	96

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

96 Meets Academic Performance Standards

SCORING CATEGORIES:

70-100 pts. Meets Academic Performance Standards	
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Current Ratio is greater than 3.0	20	
Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days Meets Standard:		
Between 45 and 75 Days Cash	15	
Approaches Standard:		20
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	<u>Points</u> Earned
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	Larrieu
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		5
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:	o	
Enrollment Variance is greater than 8 percent Measure 1d, Default		5
Is the school repaying debts in a timely manner?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10	10
School does not have any outstanding debt		10
Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:	0	
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Dainte	D
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Laineu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	10
Approaches Standard:		10
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

70	Does Not Meet Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> Available	Points Earned
/Wallable	Larrica
5	5
0	J
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	5
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	-
3	5
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	0
	Available 5 O Points Available 5 O Points Available 5 O Points Available 4 Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

11

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:** 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contrand its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Amendment protections and the Establishment Clause restrictions prohibiting public school from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	t, ways 4 First ols	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitor visit, but the school adequately remedied its finding(s) and regained compliance. 	ring 2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of students with disabilities?	Available	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the America with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected having a disability, including but not limited to:	ans d of 4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: 		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately	_	
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	4	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		4
Ongoing monitoring of exited students.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Doints
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	0
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to	_	
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the foderal Highly Qualified Teacher and Paragrafassional).	0	
charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
L - 1 4		

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
	<u>/tranable</u>	<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	Available	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

14

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	3
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

88	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
1. State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets		
Accountability Systems	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List		
Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score		
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score		
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score		
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score		
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score		
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 96

	SECTION II: FINANCIAL PERFORMANCE																	
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source												
	1/->	20	15	The school received partial points because its	Current Ratio	School Audit Report: Governmental												
	1(a)	20	15	current ratio was between 1.0 and 3.0	1.00	Funds- Balance Sheet												
				The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of												
1. Near Term	1(b) 20	20	20	because it had greater than 75 days of unrestricted cash	84.00	Revenues, Expenditures, and Changes in Fund Balance												
Measures	1(c) 10	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection												
					0.029	Form and GaDOE: Data Collections, Student Enrollment by Grade Level												
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes												
		20	30	20	20	20	20	20	20	20	20	20	20	20	10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability		20	10	aggregated three-year efficiency margin was between01 and -10 percent	-0.0002	- Activities(most recent 3yrs if available), Notes-Pension Plan												
Measures		20 40	10	The school received partial points because its debt to asset ratio was between 95 and 100	Debt to Asset Ratio	School Audit Report: Statement of												
	2(b) 20 10		10	percent percent	0.9860	Net Position												

Section II, Points Possible = 100 Section II, Points Earned = 70

SECTION III: OPERATIONAL COMPLIANCE Points							
Indicator	Measure	Available	Points Earned	Explanation	Data Source		
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report		
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report		
1. Educational Program ompliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter		
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1, Student Class Size 2018-2, and F&R Meal collections by the required deadlines.	GaDOE: Data Collections On-Time Report		
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources		
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit		
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter		
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter		
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources		
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter		
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter		
1 Students and	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	Other Sources		
4. Students and mployees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter		
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring		

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 35% (47.1%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 88

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	96
Financial Performance	Does Not Meet Standards	70
Operational Performance	Meets Standards	88

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	6	60	0	61	96
Financial Performance	70	60	70	75	70
Operational Performance	83	70	88	93	88

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
46. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
47. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
48. Student Progress	GaDOE: CCRPI Progress Sub-Score
49. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
50. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
19. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
20. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Ind	icator	Data Source
55.	Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
	Compliance	SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
56.	Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
		SCSC: Monitoring Activities, Complaint Investigations
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
57.	Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
58.	Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	Employees	SCSC: Monitoring Activities, Complaint Investigations,
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
59.	School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
		SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report
60.	Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
	Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
		Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
		Report



Georgia Cyber Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	0
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	U

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$ ho m CR^1$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mast	ery scores)	
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	·
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	J
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOL SCORE:**

0 Falls Far Below Academic Performance Standards	5
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does Rot Meet Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X) school enrollment projection(fiscal year X) school enrollment variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is between 2 and 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments Meets Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lest when or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Meets Standard: Does Not Meet Standard: Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) as the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: OR		20	
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Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent 5 Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard:		5	
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 Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Enrollment Variance is between 2 and 8 percent Enrollment Variance is greater than 8 percent Measure 1d, Default	Exceeds Standard:	40	
 Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default	Enrollment Variance equals less than 2 percent	10	
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 Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	Enrollment Variance is between 2 and 8 percent	5	10
Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Does Not Meet Standard:		
Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Available Earned 10 10	Enrollment Variance is greater than 8 percent	0	
Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Measure 1d, Default	<u>Points</u>	<u>Points</u>
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: O OR OR	Is the school repaying debts in a timely manner?	<u>Available</u>	Earned
OR School does not have any outstanding debt Does Not Meet Standard: 0	Meets Standard:		
OR School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			10
	 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: 20		
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		15
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent]
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total		
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	10
Approaches Standard:		
Debt to Asset Ratio is between 95 and 100 percent		
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

75	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	Deinte	Dallata
Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> <u>Available</u>	Points Farned
current charter contract?	Available	<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		
The school failed to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u> <u>Available</u>	Points Formed
through the attainment of mission-specific goals?	Available	<u>Earned</u>
Meets Standard:	_	
The school met all mission-specific goals included in its charter contract.	5	5
Does Not Meet Standard:	_	3
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	Points	<u>Points</u>
Is the school complying with applicable education requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
Provided all federally and state mandated programs;	5	
 Adhered to graduation requirements; 		
o Implemented state-adopted content standards; and		
 Administered state assessments in the manner required by law and rule. 		5
Approaches Standard:		5
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school	3	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
 QBE/FTE Data Reporting; 	5	5
o Personnel Reporting;	-	
Student Record Reporting;		
CCRPI Data Reporting;		
Special Education Data Reporting; and Data Survival		
Required Data Surveys		

Does Not Meet Standard:		l
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	l
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	l
GaDOE, and/or federal authorities.		l

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

18

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

11

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	o	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
· · · · · · · · · · · · · · · · · · ·	<u>/tranable</u>	<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	Available	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A do Classification		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; 	4	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the 	5	3
school adequately remedied its finding(s) and regained compliance.		
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	<u>Points</u>	<u>Points</u>
Is the school remedying noncompliance after proper notification?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

100 Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal		2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
Accountability Systems	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
	1 9		0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
2. Student Achievement and Student Growth	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 0

SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
	4/->	20	45	The school received partial points because its	Current Ratio	School Audit Report:
	1(a)	20	15	current ratio was between 1.0 and 3.0	1.00	Governmental Funds- Balance Sheet
				The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance
1(b) 20 1. Near Term	20	15	had between 45 and 75 days of unrestricted cash	45.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance	
Measures 1(c)			The school received all possible points	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data	
	1(c)	1(c) 10	10	because its enrollment variance equaled less than 2 percent	0.003	Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
			· · · · · · · · · · · · · · · · · · ·	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if
2.Sustainability	2(a)	2(a) 20 15	15	aggregated three-year efficiency margin was between 0 and 10 percent	0.0082	available), Notes-Pension Plan
Measures	2(1-)	10	The school received partial points because its	Debt to Asset Ratio	School Audit Report: Statement of	
	2(0)	2(b) 20 10 debt to asset ratio was between percent			0.9790	Net Position

Section II, Points Possible = 100 Section II, Points Earned = 75

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report
Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
Employees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f) 4 The school received all possible points because it completed required criminal records checks of its employees.		SCSC Monitoring Letter		
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 35% (26.7%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received a finding as a part of its SCSC monitoring because the school did not provide families an annual notice for the Pupil Protection Rights Amendment (PPRA). The school submitted evidence in its corrective action plan that it is now providing all legally required annual notices.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial polices and procedures manual did not follow the Local Units of Administration manual. Additionally, the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and that it is following federal inventory requirements.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	0
Financial Performance	Meets Standards	75
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	1	1	1	0
Financial Performance	NA	1	75	75	75
Operational Performance	NA	74	92	100	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
51. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
52. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
53. Student Progress	GaDOE: CCRPI Progress Sub-Score
54. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
55. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
21. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
22. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
61. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
62. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
63. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
64. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
65. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
66. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Genesis Innovation Academy for Boys

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in Section 1, Wedsdres 1 3 On by meeting Airy of the following enterta.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it 	96	
serves.		0
Does Not Meet Standard:		
 The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
Does Not Meet Standard:		Ü
• The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.	0	
Second Look, Part C, Beating the Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The charter school was designated as "beating the odds."	96	
Does Not Meet Standard:		0
The charter school was not designated as "beating the odds."	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards? **SCHOOLS SCORE:**

62 Does Not Meet Academic Performance Standards	
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SCORING CATEGORIES:

70-100 pts. Meets Academic Performance Standards	
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Current Ratio is greater than 3.0 Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		20
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash		10
Approaches Standard:		10
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year	5	
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	<u>Points</u> Earned
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	Larrieu
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		0
Enrollment Variance is between 2 and 8 percent	5	-
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10	4-5
School does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	U	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	15
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	15
Does Not Meet Standard: ■ Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:● Debt to Asset Ratio is between 25 and 94.99 percent	15	15
Approaches Standard:		13
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

70	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.			
Measure 1a, Essential or Innovative Features	Dainta	Dallata	
Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> <u>Available</u>	Points Farned	
current charter contract?	Available	<u>Earned</u>	
Meets Standard:			
The school implemented all essential or innovative features of its education and operational program	5		
as defined in the charter contract in all material respects.		5	
Does Not Meet Standard:			
The school failed to implement all essential or innovative features of its education and operational	0		
program as defined in the charter contract in all material respects.			
Measure 1b, Mission-Specific Goals (BONUS*)	5		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u> <u>Available</u>	Points Formed	
through the attainment of mission-specific goals?	Available	<u>Earned</u>	
Meets Standard:	_		
The school met all mission-specific goals included in its charter contract.	5	0	
Does Not Meet Standard:	_	O	
The school failed to meet at least one mission-specific goal included in its charter contract.	0		
Measure 1c, Education Requirements	Points	Points	
Is the school complying with applicable education requirements?	<u>Available</u>	Earned	
Meets Standard:			
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract			
relating to education requirements, including, but not limited to:			
Provided all federally and state mandated programs;	5		
 Adhered to graduation requirements; 			
o Implemented state-adopted content standards; and			
 Administered state assessments in the manner required by law and rule. 		5	
Approaches Standard:		5	
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3		
contract relating to education requirements during its SCSC on-site monitoring visit, but the school			
adequately remedied its finding(s) and regained compliance.			
Does Not Meet Standard:			
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0		
contract relating to education requirements.			
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>	
Is the school complying with reporting requirements?	<u>Available</u>	Earned	
Meets Standard:			
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract			
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,			
and/or federal authorities, including but not limited to:			
QBE/FTE Data Reporting;	5	0	
 Personnel Reporting; 			
 Student Record Reporting; 			
o CCRPI Data Reporting;			
Special Education Data Reporting; and Data Company			
Required Data Surveys			

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

8

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements? Available			
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 			
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>	
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		0	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 			

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points		
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	o	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 		_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 		

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:** 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Points				
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 				
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned		
Is the school protecting the rights of students with disabilities? Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Oldentification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;		4		

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
		<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks		Points
Is the school completing required criminal records checks of its employees?		Earned
Is the school completing required criminal records checks of its employees? Meets Standard: Available		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		0
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; 	4	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

10

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	3
requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	Points Available	<u>Points</u>
Is the school remedying noncompliance after proper notification?		<u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
Does Not Meet Standard: • The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 0		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

78	Does Not Meet Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets			
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List			
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score			
	2	96	60	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score			
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score			
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score			
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score			
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet				
					3.10					
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
					28.00					
	1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:				
					0.26	Data Collections, Student Enrollment by Grade Level				
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
2.Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most				
					0.0729	recent 3yrs if available), Notes- Pension Plan				
	2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position				
					0.8790					

Section II, Points Possible = 100 Section II, Points Earned = 70

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned Explanation		Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
1. Educational Program	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 90% of students completing an ethics project that requires them to reference literature to create/revise a code of ethics for themselves and their class, grade, or school.	GaDOE: Annual Report	
Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1, FTE 2018-3, CPI 2018-1, CPI 2018-2, CPI 2018-3, and SR 2018 collections by the required deadlines.	GaDOE: Data Collections On-Time Report	
2 Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d) 5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter		
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter	
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter	
	4(f) 4 The school received all possible points because it completed requestion criminal records checks of its employees.		The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter		
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter	
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20% (21.2%).	GOSA: Churn Rate Report	
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter	
5. School Environment	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received one finding in a critical area.	GaDOE: Nutrition Program	
	5(e) 4		2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter	
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter	
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter	

Section III, Points Possible = 100 Section III, Points Earned = 78

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Does Not Meet Standards	70
Operational Performance	Does Not Meet Standards	78

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	62
Financial Performance	NA	NA	NA	NA	70
Operational Performance	NA	NA	NA	NA	76

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
56. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
57. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
58. Student Progress	GaDOE: CCRPI Progress Sub-Score
59. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
60. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
23. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
24. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
67. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
68. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
69. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
70. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
71. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
72. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Genesis Innovation Academy for Girls

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

indicator 5. School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$rac{OR^1}{}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery sco		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in Section 1, Wedsdres 1 3 On by meeting Airy of the following enterta.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it 	96	
serves.		0
Does Not Meet Standard:		
 The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
Does Not Meet Standard:		Ü
• The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.	0	
Second Look, Part C, Beating the Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The charter school was designated as "beating the odds."	96	
Does Not Meet Standard:		0
The charter school was not designated as "beating the odds."	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2 Falls Far Below Academic Performance Standards	
--	--

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Current Ratio is greater than 3.0 Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days		
Meets Standard:	15	
Between 45 and 75 Days Cash Approaches Standard:		15
Days Cash is between 15 and 45 days	10	
Bays cash is between 15 and 15 aays		
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	Points
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		0
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10	
 OR School does not have any outstanding debt 		10
Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Deliete
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	10
Approaches Standard:		10
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

60	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> Available	Points Earned
5	5
0	-
<u>Points</u> <u>Available</u>	Points Earned
5	0
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	_
3	5
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	0
	Available 5 O Points Available 5 O Points Available 5 O Points Available 3 O Points Available

Does Not Meet Standard:		l
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	l
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	l
GaDOE, and/or federal authorities.		l

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

8

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	o	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Points	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; 	4	

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

10

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> Available	<u>Points</u> Farned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5 3	<u>Earned</u>
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

78	Does Not Meet Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets	
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
Student Achievement and Student Growth	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score	
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE													
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source							
	1/2)	20	15	The school received partial points because its	Current Ratio	School Audit Report: Governmental							
	1(a)	20	15	current ratio was between 1.0 and 3.0	1.30	Funds- Balance Sheet							
				The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of							
1. Near Term	1(b)	20	15	had between 45 and 75 days of unrestricted cash	66.00	Revenues, Expenditures, and Changes in Fund Balance							
Measures	1(c) 1	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection							
					0.442	Form and GaDOE: Data Collections, Student Enrollment by Grade Level							
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes							
	2(a) 20	20	20	20	20	20	20	20	20	10	The school received partial points because its	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability			10	aggregated three-year efficiency margin was between01 and -10 percent	-0.0189	Activities(most recent 3yrs if available), Notes-Pension Plan							
Measures	2(h)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100	Debt to Asset Ratio	School Audit Report: Statement of							
	2(b) 20		10	percent percent	0.9786	Net Position							

Section II, Points Possible = 100 Section II, Points Earned = 60

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 90% of students completing an ethics project that requires them to reference literature to create/revise a code of ethics for themselves and their class, grade, or school.	GaDOE: Annual Report	
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-3, CPI 2018-1, CPI 2018-2, CPI 2018-3, and SR 2018 collections by the required deadlines.	GaDOE: Data Collections On- Time Report	
2 Fire wiel Overwield	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20% (30.6%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
5. School Environment 6. Additional Obligations	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received one finding in a critical area.	GaDOE: Nutrition Program
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 78

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Does Not Meet Standards	60
Operational Performance	Does Not Meet Standards	78

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	2
Financial Performance	NA	NA	NA	NA	60
Operational Performance	NA	NA	NA	NA	78

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
61. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
62. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
63. Student Progress	GaDOE: CCRPI Progress Sub-Score
64. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
65. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
25. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
26. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
73. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
74. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
75. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
76. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
77. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
78. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Georgia School for Innovation and the Classics

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 		2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mast	ery scores)	
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in 	96	60
which the school did not earn a higher CCRPI "content mastery" or "progress" score.		00
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in Section 1, Weasures 1 3 On by meeting Art of the following enteria.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	v
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The charter school was designated as "beating the odds."	96	2
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

|--|

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

^{*}This option is not available to tenured schools.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does Rot Meet Standard: Between 45 and 75 Days Cash: Unrestricted Cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X) school enrollment yariance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments Ook School does not have any outstanding debt Does Not Meet Standard: School is not favo uncenant(s) and/or is delinquent with debt service payments Ook School does not have any outstanding debt Does Not Meet Standard: School is not favo uncenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year XI) School enrollment projection(fiscal year XI) Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School foep and the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:		20	
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 Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	Enrollment Variance is between 2 and 8 percent	5	
Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Points Earned NA NA OR OR OR OR OR OR OR OR OR O	Does Not Meet Standard:		
Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Available Earned NA	Enrollment Variance is greater than 8 percent	0	
Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: O	Measure 1d, Default		<u>Points</u>
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
OR School does not have any outstanding debt Does Not Meet Standard: O	Meets Standard:		
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			NA
0			
	 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:
TBD

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
 Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 	15	NIA.
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	NA
 Does Not Meet Standard: Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:● Debt to Asset Ratio is between 25 and 94.99 percent	15	NA
Approaches Standard: ■ Debt to Asset Ratio is between 95 and 100 percent		IVA
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points
Total Points Earned:
TBD

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

TBD

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> Available	Points Earned
5	5
0	
<u>Points</u> <u>Available</u>	Points Earned
5	0
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	2
3	3
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	0
	Available 5 O Points Available 5 O Points Available 5 O Points Available 3 O Points Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

8

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	NA
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

TBD

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:**

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter control and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Expendent protections and the Establishment Clause restrictions prohibiting public school from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	vays 4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitori visit, but the school adequately remedied its finding(s) and regained compliance. 	ing 2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Is the school protecting the rights of students with disabilities? Meets Standard:	Available	Larrieu
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the America with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected having a disability, including but not limited to:	of 4	0

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment	0	
contracts, and employee termination.		
Measure 4f, Criminal Records Checks	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Is the school completing required criminal records checks of its employees? Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	3
requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	<u>Points</u>	<u>Points</u>
Is the school remedying noncompliance after proper notification?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

74	Does Not Meet Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
2. Student Achievement and Student Growth	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1(0)	20	NA		Current Ratio	School Audit Report: Governmental	
	1(a)	20	INA .	WAITING ON ANNUAL AUDIT	NA	Funds- Balance Sheet	
	. (1)				Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of	
1. Near Term	1(b)	20	NA	WAITING ON ANNUAL AUDIT	NA	Revenues, Expenditures, and Changes in Fund Balance	
Measures		1(c) 10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection	
	1(c)				0.032	Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
1(d)	1(d)	10	NA	WAITING ON ANNUAL AUDIT	NA	School Audit Report: Notes	
	24.)	-4.	20	NIA	AMAITING ON ANNUAL AUDIT	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability	2(a)	2(a) 20	NA	WAITING ON ANNUAL AUDIT	NA	Activities (most recent 3yrs if available), Notes-Pension Plan	
Measures	-41	20	NA		Debt to Asset Ratio	School Audit Report: Statement of Net	
	2(b) 20		IVA	WAITING ON ANNUAL AUDIT	NA	Position	

Section II, Points Possible = 100 Section II, Points Earned = TBD

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 100% of K-5 students participating in a language course and 100% of teachers participating in Socratic Method Training.	GaDOE: Annual Report
1. Educational Program Compliance	1(c)	5	3	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy. The school also received an additional finding because its policies and practices for implementing the McKinney-Vento Homeless Assistance Act did not ensure all students were adequately served. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its FY17 audit on time.	Other Sources
2. I maneiai Oversigiit	2(b)	5	NA	WAITING ON ANNUAL AUDIT	Annual Audit
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to IDEA. Additionally, the school also received findings as a part of its SCSC monitoring related to its policies and procedures for serving students with disabilities.	GaDOE: Federal Program Monitoring

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (7.4%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and because it was not providing suicide prevention training to its teachers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
5(0	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual and the school was not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 74

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	TBD	TBD
Operational Performance	Does Not Meet Standards	74

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	97	98
Financial Performance	NA	NA	75	95	TBD
Operational Performance	NA	NA	77	70	74

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
66. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
67. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
68. Student Progress	GaDOE: CCRPI Progress Sub-Score
69. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
70. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
27. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
28. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
79. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
80. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
81. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
82. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
83. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
84. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



International Academy of Smyrna

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

indicator 5. School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	Points Earned
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

 $\frac{OR^1}{OR^2}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:		

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).	60	
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of 	0	
the district(s) it serves.	Ŭ	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

• A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term.*

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] as the school eher rollment projection(fiscal year X)] / school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) / school enrollment variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lest ween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Does Not Meet Standard: Exceeds Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Does Not Meet Standard: Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) as chool enrollment projection(fiscal year X) as chool enrollment projection(fiscal year X) as chool enrollment Variance is between 2 and 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: School does not have any outstanding debt Does Not Meet Standard:		20	
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Does Not Meet Standard:			0
$oldsymbol{0}$			
	School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

30

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		0
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deliete	5
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	0
Approaches Standard:		J
Debt to Asset Ratio is between 95 and 100 percent		
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

0

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

30	Falls Far Below Financial Performance Standards
30	Fails Far Below Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Neess Nees	ts petition.		
Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Does Not Meet Standard: The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: The school complying with applicable education requirements? Measure 1c, Education Requirements Is the school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; mplemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements; and adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements with manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements and administry of the charter contract relating to education requirements.			
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contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting Begin to Points Available Points Available		_	
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Does Not Meet Standard: ■ The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 0 Measure 1d, Data Reporting Is the school complying with reporting requirements? Points Available Points Earned			
 The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Points Available Earned 			
contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Points Available Earned		0	
Measure 1d, Data ReportingPointsPointsIs the school complying with reporting requirements?AvailableEarned		-	
Is the school complying with reporting requirements? Available Earned	· · · · · · · · · · · · · · · · · · ·	Points	Points
WEELS STUTION OF THE PROPERTY	. , , , , , , , , , , , , , , , , , , ,	<u> </u>	<u> Larrica</u>
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract			
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,			
and/or federal authorities, including but not limited to:			
ORE/FIE Data Banarting		_	Λ
o Personnel Reporting;		5	U
Student Record Reporting;			
CCRPI Data Reporting;			
 Special Education Data Reporting; and 	· · · ·		
Required Data Surveys			

Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

Total Points Available—Section III, Indicator 1: 15 points **Total Points Earned:**

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points **Total Points Earned:**

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:** 20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contrand its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Amendment protections and the Establishment Clause restrictions prohibiting public school from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	t, ways 4 First ols	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitor visit, but the school adequately remedied its finding(s) and regained compliance. 	ring 2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	Points Available	<u>Points</u> Earned
Is the school protecting the rights of students with disabilities? Meets Standard:	Available	Larrieu
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the America with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected having a disability, including but not limited to:	ans d of 4	2

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?		<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Doints	Deinte
Is the school completing required criminal records checks of its employees?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:		-
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

22

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	O	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	3
addressed in these Operational Performance Standards. Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	Points Available	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

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Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

89	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets			
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List			
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score			
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score			
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score			
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score			
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score			
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet				
					7.80					
1. Near Term Measures	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
					20.00					
	1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data				
					0.177	Collections, Student Enrollment by Grade Level				
	1(d)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes				
2.Sustainability Measures	2(a)	20	0	The school did not receive any points because its aggregated three-year efficiency margin was less than -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan				
					-0.1789					
	2(b) 20	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position				
		20	0		1.1732					

Section II, Points Possible = 100

Section II, Points Earned = 30

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Indicator Measure Points Points Explanation		Data Source			
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
1. Educational Program Compliance	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goals of 100% of faculty and staff will engage in school-based training related to IB standards and practices, documented record of certified staff completing IB authorized training will reflect the following timeline: 17/18= 30%, 18/19= 60%, 19/20 = 100%, 100% of fifth grade students participating in IB Exhibition as the culminating event of the Primary Years Programme, and 100% of sixth grade students will be engaged in service learning as a first -year requirement of the Middle Years Programme.	GaDOE: Annual Report	
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)		0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2018- 2 collection by the required deadline.	GaDOE: Data Collections On-Time Report	
2. Figure del Occasion	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversignt	2. Financial Oversight 2(b)		5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit	
	3(a) 5		5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3. Governance 3(c)		5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d) 5 5		5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
4. Students and Employees 4(b)		4	2	The school received findings as a part of its SCSC monitoring its policies and procedures for serving students with disabilities was not consistent with federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter	

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
4(d)		4	4	The school received all possible points because it met teacher and other employee qualification requirements.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b) 4		4	The school received all possible points because its churn rate is less than 20% (9.2%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy and was not providing suicide prevention training to its teachers. The school also received findings related to its child abuse and neglect policy and because the school was not providing child abuse mandatory reporting training to its school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4 4		The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual and the school was not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.		SCSC Monitoring Letter	
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 89

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Falls Far Below Standards	30
Operational Performance	Meets Standards	89

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	62
Financial Performance	NA	NA	NA	NA	30
Operational Performance	NA	NA	NA	NA	89

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
71. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
72. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
73. Student Progress	GaDOE: CCRPI Progress Sub-Score
74. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
75. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
29. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
30. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
85. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
86. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
87. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
88. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
89. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
90. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



International Charter School of Atlanta

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$ ho R^1$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mast	ery scores)	
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of 	0	
the district(s) it serves.	Ŭ	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

|--|

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Current Ratio is greater than 3.0 Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash	15	
Approaches Standard:		15
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year	Dainta	Deinte
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	<u>Points</u> Earned
Is the school able to project enrollment in a way that enables them to adequately budget?	<u> </u>	Larrica
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		0
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR	10	
School does not have any outstanding debt		10
Does Not Meet Standard:	0	
School is in default of loan covenant(s) and/or is delinquent with debt service payments	U	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		15
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total		
<u>Assets</u>	<u>Points</u> <u>Available</u>	<u>Points</u>
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	<u>Earned</u>
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	10
Approaches Standard:		10
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

65	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features	<u>Points</u>	<u>Points</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?	<u>Available</u>	Earned
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		5
The school failed to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)	5	
Is the school's curricular and educational program aligned with its stated mission as evidence	Points Available	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school met all mission-specific goals included in its charter contract.	5	5
Does Not Meet Standard:	0	J
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	<u>Points</u>
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
 Provided all federally and state mandated programs; 	5	
 Adhered to graduation requirements; 		
o Implemented state-adopted content standards; and		
Administered state assessments in the manner required by law and rule.		0
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		0
QBE/FTE Data Reporting; Percennel Reporting;	5	0
 Personnel Reporting; Student Record Reporting; 	1	
 Student Record Reporting; CCRPI Data Reporting; 		
Special Education Data Reporting; and		
Required Data Surveys		
,	d	

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

10

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u> <u>Available</u>	<u>Points</u>
** the school complying with all applicable general governance requirements? **Meets Standard:* * The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation **Approaches Standard:** The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		<u>Earned</u>
its policies relating to governance by its board, including but not limited to: O Board policies; O Board bylaws; O Code of ethics; O Conflicts of interest; O Board composition and/or membership laws and rules; and	5	5
contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit,	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4s Dights of All Students		
Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	Points
Is the school protecting the rights of students with disabilities?	<u>Available</u>	Earned
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	4	0

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: 		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately	_	
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	4	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		4
Ongoing monitoring of exited students.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Doints
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	0
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to	_	
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the foderal Highly Qualified Teacher and Paragrafassional).	0	
charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
L - 1 4		

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Doints	Deinte
Is the school completing required criminal records checks of its employees?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:		-
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	3
addressed in these Operational Performance Standards. Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	Points Available	Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

80 Meets Operational Performance Standards
--

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets	
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score	
2. Student Achievement and Student Growth	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score	
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
	1(2)	20	15	The school received partial points because its current ratio was	Current Ratio	School Audit Report: Governmental Funds- Balance			
	1(a)	20	15	between 1.0 and 3.0	1.00	Sheet			
				The school received partial points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance			
1. Near Term Measures	1(b)	20	15	because it had between 45 and 75 days of unrestricted cash	51.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance			
	1(c) 10			The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:			
		10	0		0.119	Data Collections, Student Enrollment by Grade Level			
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
	2(a) 20					45	The school received partial points because its aggregated three-year	Aggregated Efficiency Margin	School Audit Report: Statement
2.Sustainability		15	efficiency margin was between 0 and 10 percent	0.0201	of Activities(most recent 3yrs if available), Notes-Pension Plan				
Measures	2(b) 20 10	10	The school received partial points because its debt to asset ratio was	Debt to Asset Ratio	School Audit Report: Statement				
		10	because its debt to asset ratio was between 95 and 100 percent	0.9751	of Net Position				

Section II, Points Possible = 100 Section II, Points Earned = 65

SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report		
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report		
Educational Program Compliance	1(c)	5	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its implementation of Title I and education for homeless children and youth.	GaDOE: Federal Program Monitoring		
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2018-3 and F&R Meal collections by the required deadlines.	GaDOE: Data Collections On-Time Report		
2 Since del Occasiona	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources		
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit		
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter		
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter		
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources		
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter		
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter		
4. Students and Employees	4(b)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to IDEA.	GaDOE: Federal Program Monitoring		
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter		
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring		

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (6.6%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and its own financial policies.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 80

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	65
Operational Performance	Meets Standards	80

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	97	97	98
Financial Performance	NA	NA	60	75	65
Operational Performance	NA	NA	85	89	80

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
76. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
77. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
78. Student Progress	GaDOE: CCRPI Progress Sub-Score
79. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
80. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
31. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
32. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
91. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
92. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
93. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
94. Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
95. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
96. Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Ivy Preparatory Academy at Kirkwood

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$ ho R^1$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mast	ery scores)	
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in section i, weasures 1 3 on by meeting ANT of the following effectia.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
Does Not Meet Standard:		U
 The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	ŭ
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	•
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does Rot Meet Standard: Does Not Meet Standard: Exceeds Standard: Etweeds Standard: Etween 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) and the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance is between 2 and 8 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments Meets Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments Does Not Meet Standard: School is not in default of loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Between 45 and 75 Days Cash: Does Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Does Not Meet Standard: Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) as shool able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is greater than 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:		20	
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Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent 5 Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard:		6	
Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard:	x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)		
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 Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Enrollment Variance is between 2 and 8 percent Enrollment Variance is greater than 8 percent Measure 1d, Default	Exceeds Standard:	10	
 Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default	Enrollment Variance equals less than 2 percent	10	
Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard:	Meets Standard:		5
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Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Does Not Meet Standard:		
Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Enrollment Variance is greater than 8 percent	0	
Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:	Measure 1d, Default		<u>Points</u>
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: O O O	Is the school repaying debts in a timely manner?	<u>Available</u>	Earned
OR • School does not have any outstanding debt Does Not Meet Standard:	Meets Standard:		
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			0
	School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points

Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>	
Exceeds Standard:			
Aggregated Three-Year Efficiency Margin is 10 percent or greater			
Meets Standard:	15		
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	_	10	
Approaches Standard:	10	-	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10		
Does Not Meet Standard:			
Aggregated Three-Year Efficiency Margin is less than -10 percent	0		
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total			
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned	
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu	
Exceeds Standard:			
Debt to Asset Ratio is less than 25 percent	20		
Meets Standard:			
Debt to Asset Ratio is between 25 and 94.99 percent	15	0	
Approaches Standard:			
Debt to Asset Ratio is between 95 and 100 percent	10		
Does Not Meet Standard:			
Debt to Asset Ratio is greater than 100 percent	0		

Total Points Available—Indicator 2: 40 points Total Points Earned: 10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

45	Falls Far Below Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> Available	Points Earned
/Wallable	Larrica
5	5
0	J
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	5
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	-
3	5
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	0
	Available 5 O Points Available 5 O Points Available 5 O Points Available 4 Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

10

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: 		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately	_	
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	4	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		4
Ongoing monitoring of exited students.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Doints
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	0
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to	_	
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the foderal Highly Qualified Teacher and Paragrafassional).	0	
charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
L - 1 4		

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
· · · · · · · · · · · · · · · · · · ·	<u>/tranable</u>	<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	Available	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	3
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

87	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
2. Student Achievement and Student Growth	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 98

	SECTION II: FINANCIAL PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source	
	1(0)	20	20	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds- Balance	
	1(a)	20	20	because its current ratio was greater than 3.0	7.10	Sheet	
				The school received partial points because	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance	
1. Near Term Measures		20	10	it had between 15 and 45 days of unrestricted cash	44.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance	
1(c)		1(c) 10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:	
	1(c)				0.024	Data Collections, Student Enrollment by Grade Level	
	1(d)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes	
	2(-)	24.)	20	10	The school received partial points because	Aggregated Efficiency Margin	School Audit Report: Statement
2.Sustainability	2(a)	2(a) 20	10	its aggregated three-year efficiency margin was between01 and -10 percent	-0.0624	of Activities(most recent 3yrs if available), Notes-Pension Plan	
Measures :	2//-)	20		The school did not receive any points	Debt to Asset Ratio	School Audit Report: Statement	
	2(b) 20 0		U	because its debt to asset ratio was greater than 100 percent	1.1284	of Net Position	

Section II, Points Possible = 100 Section II, Points Earned = 45

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1 and Student Class Size 2018-2 by the required deadlines.	GaDOE: Data Collections On-Time Report
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (15.5%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and that it has the proper licensing exemption from the Georgia Department of Early Care and Learning.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 87

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Falls Far Below Standards	45
Operational Performance	Meets Standards	87

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	56	61	97	98
Financial Performance	80	56	40	30	45
Operational Performance	65	66	53	59	87

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
81. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
82. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
83. Student Progress	GaDOE: CCRPI Progress Sub-Score
84. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
85. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
33. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
34. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
97. Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
98. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
99. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
100.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
101.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
102.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Liberty Tech Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>	
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96		
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96	
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0		
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)			
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned	
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96		
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0	
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0		

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	·
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) sthe school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School is not in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lestween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lestween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Does Not Meet Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:		20	
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Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: 0	Measure 1d, Default	<u>Points</u>	<u>Points</u>
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: O	Is the school repaying debts in a timely manner?	<u>Available</u>	Earned
OR School does not have any outstanding debt Does Not Meet Standard: 0	Meets Standard:		
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			10
	School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
 Meets Standard: Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 	15	20
 Approaches Standard: Aggregated Three-Year Efficiency Margin is between01 and -10 percent 	10	20
Does Not Meet Standard: • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		<u>Points</u> <u>Earned</u>
Exceeds Standard: • Debt to Asset Ratio is less than 25 percent	20	
 Meets Standard: Debt to Asset Ratio is between 25 and 94.99 percent 		20
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

95	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Neessver 1a, Essential or Innovative Features	its petition.		
### Weets Standard: • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. **Does Not Meet Standard:* • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. **Measure 1b, Mission-Specific Goals (BONUS*)* Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? **Meets Standard:* • The school failed to meet at least one mission-specific goal included in its charter contract. **Does Not Meet Standard:* • The school failed to meet at least one mission-specific goal included in its charter contract. **Does Not Meet Standard:* • The school complying with applicable education requirements? **Meets Standard:* • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: • Provided all federally and state mandated programs: • Adhered to graduation requirements; • Implemented state-adopted content standards; and • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. **Does Not Meet Standard:* • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? **Meets Standard:* • The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? **Meets Standard:* • The school failed to comply with all applicable laws, rules, regulations, and provisions of its charter contract relating to education r	Is the school implementing all essential or innovative features of its program as defined in its		
• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Does Not Meet Standard: • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: • The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. Does Not Meet Standard: • The school complying with applicable education requirements? Neessure 1c, Education Requirements Is the school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: • Provided all federally and state mandated programs; • Implemented state-adopted content standards; and • Adhered to graduation requirements in the manner required by law and rule. Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting • The school failed to comply with a tleast one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. O CRE/FIE Data Reporting: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract	current charter contract?		
• The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*)	The school implemented all essential or innovative features of its education and operational program	5	5
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: • The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements Is the school complying with applicable education requirements? • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; including, but not limited to: • Provided all federally and state mandated programs; • Implemented state-adopted content standards; and • Administered state assessments in the manner required by law and rule. Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school complying with reporting requirements? Measure 1d, Data Reporting • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relucation requirements. Measure 1d, Data Reporting • The school complying with reporting requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: • QBE/FTE Data Reporting; • Student Record Reporting; • Student Record Reporting; • Student Record Reporting; • Special Education Data Reporting; • Special Education Data Reporting;	The school failed to implement all essential or innovative features of its education and operational	0	
• The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements st he school complying with applicable education requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Provided all federally and state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Measure 1d, Data Reporting The school complying with reporting requirements? Points Available Points Availabl	Is the school's curricular and educational program aligned with its stated mission as evidence		
• The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements Is the school complying with applicable education requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: • Provided all federally and state mandated programs; • Adhered to graduation requirements; • Implemented state-adopted content standards; and • Administered state assessments in the manner required by law and rule. Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting • The school complying with reporting requirements? Meets Standard: • The school complying with reporting requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: • QBE/FIE Data Reporting; • Student Record Reporting; • Student Record Reporting; • Special Education Data Reporting; • Special Education Data Reporting;	The school met all mission-specific goals included in its charter contract.	5	0
Is the school complying with applicable education requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Provided all federally and state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state-adopted content standards; and Administered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/TET Data Reporting; Personnel Reporting; Student Record Reporting; Special Education Data Reporting; and	The school failed to meet at least one mission-specific goal included in its charter contract.	0	
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Provided all federally and state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; QBE/FTE Data Reporting; Student Record Reporting; Student Record Reporting; Special Education Data Reporting; and			
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting Is the school complying with reporting requirements? Meets Standard: 	 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Provided all federally and state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and 	5	Ę.
 The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting	The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	,
Is the school complying with reporting requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and	The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
Is the school complying with reporting requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and	Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and 	Is the school complying with reporting requirements?	<u>Available</u>	
	 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; 	5	5

Does Not Meet Standard:		l
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	l
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	l
GaDOE, and/or federal authorities.		l

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 		

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points			
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>	
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О		
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>	
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>	
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5		
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5	
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О		
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>	
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>	
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5	
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0		
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>	

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 		

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Points Points				
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory was or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Fire Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	ys 4	3		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitorin visit, but the school adequately remedied its finding(s) and regained compliance. 	g 2			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0			
Measure 4b, Rights of Students with Disabilities		Points		
Is the school protecting the rights of students with disabilities?	Available	Earned		
 Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:				

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights? Available			
Meets Standard:		<u>Earned</u>	
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4		
Approaches Standard:			
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4	
Does Not Meet Standard:			
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0		
Measure 4f, Criminal Records Checks		<u>Points</u>	
Is the school completing required criminal records checks of its employees?		<u>Earned</u>	
Meets Standard:			
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4		
Approaches Standard:			
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4	
Does Not Meet Standard:			
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0		

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

A do Classification		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; 	4	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly	5 3	3
addressed in these Operational Performance Standards. Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

88	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets		
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List		
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score		
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score		
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score		
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score		
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score		
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet				
					9.10					
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
					58.00					
	1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level				
					0.012					
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan				
					0.1355					
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position				
					0.0904					

Section II, Points Possible = 100 Section II, Points Earned = 95

	SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of increasing the percentage of students absent 5 or fewer days per year by 2% each year.	GaDOE: Annual Report	
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report	
2 Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
4. Students and Employees	4(a)	4	3	The school received findings as a part of its SCSC monitoring because its enrollment documents were not consistent with statutory open enrollment requirements and SCSC rule. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter	
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (14.3%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d) 4		4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
5(e) 4 2 was not providing all submitted evidence		The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter		
6. Additional Obligations			SCSC Monitoring Letter		
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 88

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	88

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	97	98
Financial Performance	NA	NA	NA	95	95
Operational Performance	NA	NA	NA	68	88

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
86. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
87. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
88. Student Progress	GaDOE: CCRPI Progress Sub-Score
89. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
90. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
35. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
36. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
103.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
104. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
105.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
106.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
107.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
108.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Mountain Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:The school does not have a designation	2	0
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	U

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$ ho m CR^1$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mast	ery scores)	
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)? Points Available		
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	·
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0.5
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	96

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

96	Meets Academic Performance Standards
----	--------------------------------------

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Current Ratio is greater than 3.0 Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		20
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash		20
Approaches Standard:		20
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year	5	
<u>x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)</u>	<u>Points</u> Available	<u>Points</u> Earned
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	Larrieu
Exceeds Standard:	40	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		0
Enrollment Variance is between 2 and 8 percent	5	-
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10	
OR		10
School does not have any outstanding debt Does Not Most Strandard:		
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	
- School is in default of loan covenant(s) and/or is definiquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		20
Approaches Standard:	10	-
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Delete	6
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	20
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

90	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

See stoked implementing all essential or innovative Features of its program as defined in its current charter contract?	its petition.		
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Does Not Meet Standard:		l
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	l
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	l
GaDOE, and/or federal authorities.		l

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Points	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly 	5	5
addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.		
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	<u>Points</u>	<u>Points</u>
Is the school remedying noncompliance after proper notification?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

96 Meets Operational Performance Standards	96	Meets Operational Performance Standards	
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets	
Accountability Systems	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
2. Student Achievement and Student Growth	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score	
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	96	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 96

	SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
	1/2)	20	20	The school received all possible points	Current Ratio	School Audit Report: Governmental Funds- Balance			
	1(a)	20	20	because its current ratio was greater than 3.0	13.40	Sheet			
				The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance			
	1(b)	20	20 because it had greater than 75 days of unrestricted cash Sheet/St	Sheet/Statement of Revenues, Expenditures, and Changes in					
1. Near Term Measures				am estricted cash	200.00	Fund Balance			
	1(c) 10 1(d) 10			The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data			
					0.119	Collections, Student Enrollment by Grade Level			
				The school received all possible points because it was not in default of any loan/bond covenants or delinquent with	No	School Audit Report: Notes			
				debt service payments					
	2(a) 20			20	20	The school received all possible points because its aggregated three-year	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if	
2.Sustainability		20 20	20	efficiency margin was 10 percent or greater	0.1699	available), Notes-Pension Plan			
Measures	2(b)	20 20	20	The school received all possible points because its debt to asset ratio was less	Debt to Asset Ratio	School Audit Report: Statement of			
	_(3)		than 25 percent	0.0616	Net Position				

Section II, Points Possible = 100 Section II, Points Earned = 90

SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report		
	1(b) BONUS	5	5	The school received all possible points because it met the mission-specific goals as defined in its charter contract.	GaDOE: Annual Report		
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter		
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report		
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources		
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter		
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter		
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter		
3. Governance	3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's Charter School Annual Report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources		
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter		
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter		
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter		
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter		

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
4(e)		4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90% (164.6).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 96

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	96
Financial Performance	Meets Standards	90
Operational Performance	Meets Standards	96

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	71	80	97	97	96
Financial Performance	80	80	100	90	90
Operational Performance	91	86	91	82	96

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
91. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
92. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
93. Student Progress	GaDOE: CCRPI Progress Sub-Score
94. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
95. Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
37. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
38. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
109.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
110.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
111.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
112.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
113.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
114.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Odyssey School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		Points Earned
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 		2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	-
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash	20 Points arned			
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days	Points arned			
 Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard:	Points arned			
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 Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days 	20			
 Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days 	20			
Days Cash is between 15 and 45 days 10	20			
Days Cash is between 15 and 45 days				
Does Not Meet Standard:				
Less than 15 Days Cash				
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year				
$\frac{\lambda}{\lambda}$ – school enrollment projection(iiscal year λ) / school enrollment projection(iiscal year λ)	<u>Points</u> arned			
Is the school able to project enrollment in a way that enables them to adequately budget?	<u>arrieu</u>			
Exceeds Standard:				
• Enrollment Variance equals less than 2 percent				
Meets Standard:				
Enrollment Variance is between 2 and 8 percent 5	5			
Does Not Meet Standard:				
Enrollment Variance is greater than 8 percent				
Measure 1d, Default Points Po	Points Points			
Is the school repaying debts in a timely manner? Available Ear	<u>arned</u>			
Meets Standard:				
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR 10				
School does not have any outstanding debt	10			
Does Not Meet Standard:				
 School is in default of loan covenant(s) and/or is delinquent with debt service payments 				

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>	
Exceeds Standard:	20		
Aggregated Three-Year Efficiency Margin is 10 percent or greater			
Meets Standard:	15		
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent			
Approaches Standard:	10		
Aggregated Three-Year Efficiency Margin is between01 and -10 percent			
Does Not Meet Standard:			
Aggregated Three-Year Efficiency Margin is less than -10 percent	0		
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total			
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned	
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu	
Exceeds Standard:			
Debt to Asset Ratio is less than 25 percent	20		
Meets Standard:			
Debt to Asset Ratio is between 25 and 94.99 percent	15	15	
Approaches Standard:			
Debt to Asset Ratio is between 95 and 100 percent			
Does Not Meet Standard:			
Debt to Asset Ratio is greater than 100 percent	0		

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

35

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

90	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

See stoked implementing all essential or innovative Features of its program as defined in its current charter contract?	its petition.		
Meets Standard: The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Points Available and Maission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school failed to meet all mission-specific goals included in its charter contract. Does Not Meet Standard: The school requirements Is the school complying with applicable education requirements? The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; Adhered to graduation requirements; Adhered to graduation requirements; Implemented state-adopted content standards; and Adherest Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements uring its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Endough the school complication requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Available Points Available Points Available Points Available Points Applicable and provisions of its charter contract relating to relevant reporting requirements? Available and the school co		· · · · · · · · · · · · · · · · · · ·	
The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Does Not Meet Standard: The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school failed to meet at least one mission-specific goal included in its charter contract. Does Not Meet Standard: The school failed to meet at least one mission-specific goal included in its charter contract. Does Not Meet Standard: The school complying with applicable education requirements? Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Provided all federally and state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Adhinotistered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: Checket Standard: Does Not Meet Standard: Checket Standard: Checket Standard: Checket Standard: Checket Standard: Checket Standard: Checket Standard: C	current charter contract?	Available	Laineu
as defined in the charter contract in all material respects. Does Not Meet Standard: The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: The school alied to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements Is the school complying with applicable education requirements? Points Available Points	Meets Standard:		
as defined in the charter contract in all material respects. Does Not Meet Standard: • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: • The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements is the school complying with applicable education requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: • Provided all federally and state mandated programs; • Adhered to graduation requirements; • Implemented state-adopted content standards; and • Administered state assessments in the manner required by law and rule. Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting • The school complying with reporting requirements? Meets Standard: • The school complying with properting requirements? Meets Standard: • The school complying with reporting requirements? Meets Standard: • The school complying with reporting requirements? Meets Standard: • The school complying with reporting requirements of the charter contract relati	The school implemented all essential or innovative features of its education and operational program	5	
Does Not Meet Standard: • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: • The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements Is the school complying with applicable education requirements? Meets Standard: • The school alied to meet at least one mission-specific goal included in its charter contract relating to education requirements, including, but not limited to: • Provided all federally and state mandated programs; • Adhered to graduation requirements; • Implemented state-adopted content standards; and • Administered state assessments in the manner required by law and rule. Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Measure 1d, Data Reporting • The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting • The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to relevant reporting requirements? OBENTAL THE STANDARD REPORTING • The school failed to comply with a least one applicable law, ru			5
Measure 1b, Mission-Specific Goals (BONUS*) Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: • The school met all mission-specific goals included in its charter contract. • The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements Is the school complying with applicable education requirements? • The school compled with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: • Provided all federally and state mandated programs; • Adhered to graduation requirements; • Implemented state-adopted content standards; and • Adheriant of graduation requirements; • Implemented state-adopted content standards; and • Adheriant to graduation requirements; • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements; O CBE/FTE Data Reporting; • Student Record Reporting; • Special Education Data Reporting;	Does Not Meet Standard:		
Measure 1b, Mission-Specific Goals (BONUS*) So the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	The school failed to implement all essential or innovative features of its education and operational	0	
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: • The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements Is the school complying with applicable education requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; including, but not limited to: • Provided all federally and state mandated programs; • Adhered to graduation requirements; • Implemented state-adopted content standards; and • Administered state assessments in the manner required by law and rule. Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting • The school complying with reporting requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: • QBE/FTE Data Reporting; • Suddent Record Reporting;	program as defined in the charter contract in all material respects.		
Is the School's Curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals? Meets Standard: The school met all mission-specific goals included in its charter contract. The school failed to meet at least one mission-specific goal included in its charter contract. Points Standard: The school complying with applicable education requirements? Meesure 16, Education Requirements Is the school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: Provided all federally and state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements? Meets Standard: The school complying with reporting requirements, including timelines and deadlines, to the SCSC, GaDDE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; QBE/FTE Data Reporting; Special Education Data Reporting; Special Education Data Reporting; Special Education Data Reporting; Special Education Data Reporting;	Measure 1b, Mission-Specific Goals (BONUS*)		
through the attainment of mission-specific goals? Meets Standard: • The school met all mission-specific goals included in its charter contract. Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. Measure 1c, Education Requirements Is the school complying with applicable education requirements? Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements; including, but not limited to: • Provided all federally and state mandated programs; • Adhered to graduation requirements; implemented state-adopted content standards; and • Administered state assessments in the manner required by law and rule. Approaches Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. Measure 1d, Data Reporting • The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements? Meets Standard: • The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to relevant reporting requirements? Meets Standard: • The school failed to comply with a least one applicable law, rule, regulation, or provision of the charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: • QBE/FTE Data Reporting; • Suddent Record Reporting; • Suddent Record Reporting; • Suddent Record Reporting; • Suddent Record Re	Is the school's curricular and educational program aligned with its stated mission as evidence		
Meets Standard: • The school met all mission-specific goals included in its charter contract. 5 Does Not Meet Standard: • The school failed to meet at least one mission-specific goal included in its charter contract. 0 Measure 1c, Education Requirements Points Available Points Available Instruction of the school complying with applicable education requirements? Available Earned Meets Standard: • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:		Available	Earned
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Measure 1d, Data Reporting Points Is the school complying with reporting requirements? Available Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:			
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Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and			
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 Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and 		5	3
 CCRPI Data Reporting; Special Education Data Reporting; and 			
Special Education Data Reporting; and			
	Required Data Surveys		

Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

11

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Points	<u>Points</u>
Is the school completing required criminal records checks of its employees?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	3
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100 Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
2. Student Achievement and Student Growth	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI The school did not receive any points because its CCRPI Single		GaDOE: CCRPI Single Score		
Second Look, Part B	Value- Added Impact	1 96 I U I Impact Score was not statistically higher than that of its		GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 62

	SECTION II: FINANCIAL PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	4/->		20	The school received all possible points	Current Ratio	School Audit Report: Governmental		
	1(a)	20	20	because its current ratio was greater than 3.0	9.60	Funds- Balance Sheet		
	1/h)	20	20	The school received all possible points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of		
1. Near Term	1(b) 20		20	because it had greater than 75 days of unrestricted cash	158.00	Revenues, Expenditures, and Changes in Fund Balance		
Measures	10	-	The school received partial points	Enrollment Variance	SCSC Annual Enrollment Projection			
	1(c) 10	10	5	because its enrollment variance was between 2 and 8 percent	0.06	Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
1(d) 10		10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes		
			because its aggregated three-year		The school received all possible points because its aggregated three-year	Aggregated Efficiency Margin	School Audit Report: Statement of	
2(a) 2.Sustainability	2(a)	2(a) 20 20	20	efficiency margin was 10 percent or greater	0.9931	Activities(most recent 3yrs if available), Notes-Pension Plan		
Measures	2(h)	20	15	The school received partial points because its debt to asset ratio was	Debt to Asset Ratio	School Audit Report: Statement of Net		
2(b)	2(b) 20 15		13	between 25 and 94.99 percent	0.2691	Position		

Section II, Points Possible = 100 Section II, Points Earned = 90

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
Employees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (11.7%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and that it has the proper licensing exemption from the Georgia Department of Early Care and Learning.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Meets Standards	90
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	51	97	61	62
Financial Performance	NA	51	95	85	90
Operational Performance	NA	67	78	77	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
96. State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
97. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
98. Student Progress	GaDOE: CCRPI Progress Sub-Score
99. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
100.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
39. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
40. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
115.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
116.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
117.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
118.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
119.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
120.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Pataula Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
Does Not Meet Standard: • The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)? Points Available		
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR^1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
• The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it	96	
serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in		96
which the school did not earn a higher CCRPI "content mastery" or "progress" score.		
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	·
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	06
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	96

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOLS SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts. Meets Academic Performance Standards	
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) sthe school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School is not in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default of loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lestween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lestween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Does Not Meet Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard:		20	
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Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Available Earned 10 10	Enrollment Variance is greater than 8 percent	0	
Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: 0	Measure 1d, Default	<u>Points</u>	<u>Points</u>
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OR School does not have any outstanding debt Does Not Meet Standard: 0	Meets Standard:		
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			10
	School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points

Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		15
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Deliete
<u>Assets</u>	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Latticu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	15
Approaches Standard:		15
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> Available	Points Earned
current charter contract?	Available	Larrieu
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		3
The school failed to implement all essential or innovative features of its education and operational	О	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school met all mission-specific goals included in its charter contract.	5	5
Does Not Meet Standard:	_	,
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	Points	Points
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
Provided all federally and state mandated programs;	5	
 Adhered to graduation requirements; 		
 Implemented state-adopted content standards; and 		
 Administered state assessments in the manner required by law and rule. 		5
Approaches Standard:		3
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
 QBE/FTE Data Reporting; 	5	0
 Personnel Reporting; 		
Student Record Reporting;		
CCRPI Data Reporting; Consider the street of the str		
Special Education Data Reporting; and Required Data Surveys		
Required Data Surveys		

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 				
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 				

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points		
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	О	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	О	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:			
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 			

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:**

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> Available	<u>Points</u> Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;		

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; Appropriately implementing student Individualized Education Programs and Section 504 plans; and 				
 Ensuring appropriate access to the school's facilities and programs to students and parents. 				
Approaches Standard:				
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2			
Does Not Meet Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its				
charter contract relating to the treatment of students with identified disabilities and those	0			
suspected of having a disability.				
Measure 4c, Rights of Students who are English Learners (ELs)	Doints	Doints		
Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>		
Meets Standard:	Available	Lattieu		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4		
Approaches Standard:				
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.				
Does Not Meet Standard:				
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.	0			
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>		
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	Earned		
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4			
Approaches Standard:				
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4		
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0			

Measure 4e, Employee Rights Point		
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment	0	
contracts, and employee termination.	<u>Points</u>	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?		<u>Points</u> <u>Earned</u>
Is the school completing required criminal records checks of its employees? Meets Standard:		Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?		Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	3
requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations		<u>Points</u>
Is the school remedying noncompliance after proper notification?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

98	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets			
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List			
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score			
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score			
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score			
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score			
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score			
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet				
					5.40					
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
					66.00					
	1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level				
					0.019					
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
2.Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan				
					0.0385					
	2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position				
					0.8590					

Section II, Points Possible = 100 Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
Employees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (11%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.		SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6(b) 5		5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 98

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	98

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	100	98	97	98
Financial Performance	85	100	80	80	85
Operational Performance	86	86	81	100	98

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
101.State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
102.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
103.Student Progress	GaDOE: CCRPI Progress Sub-Score
104. Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
105.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
41. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
42. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
121.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
122.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
123.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
124.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
125.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
126.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Resurgence Hall Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{OR^2}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)? Points Available		
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1 (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	96
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves	0	
earned in all the grade bands served (elementary, middle, and/or high school).		

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in section 1, weasures 1 3 on by meeting Art of the following enteria.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	ŭ
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0.5
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	96

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Between 45 and 75 Days Cash Approaches Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) available Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Days Cash greater than 75 days 15 20 Less than 15 15 16 17 18 19 10 10 10 10 10 10	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Days Cash greater than 75 days Meets Standard: Days Cash greater than 75 days Meets Standard: Days Cash greater than 75 days Meets Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Less than 15 Days Cash Does Not Meet Standard: Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X)] State school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments Meets Standard: School does not have any outstanding debt		20	
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• Days Cash greater than 75 days Meets Standard: • Between 45 and 75 Days Cash Approaches Standard: • Days Cash is between 15 and 45 days Does Not Meet Standard: • Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) available Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • Enrollment Variance is peater than 8 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	Exceeds Standard:	20	
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Approaches Standard: Days Cash is between 15 and 45 days Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt		15	
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Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt	Days Cash is between 15 and 45 days	10	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) School enrollment projection(fiscal year X) Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt	Does Not Meet Standard:		
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Is the school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: • Enrollment Variance equals less than 2 percent Meets Standard: • Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)		
 Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Enrollment Variance is greater than 8 percent Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard:	Is the school able to project enrollment in a way that enables them to adequately budget?	Available	Larrieu
 Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is between 2 and 8 percent Enrollment Variance is between 2 and 8 percent Enrollment Variance is greater than 8 percent Measure 1d, Default	Exceeds Standard:	10	
 Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default	Enrollment Variance equals less than 2 percent	10	
Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt	Meets Standard:		0
 Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments		5	
Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt	Does Not Meet Standard:		
Is the school repaying debts in a timely manner? Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Available Earned 10 10		0	
 Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt 			<u>Points</u>
 School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt 		<u>Available</u>	<u>Earned</u>
OR School does not have any outstanding debt			
School does not have any outstanding debt		10	
			10
Does Not Meet Standard:			
• School is in default of loan covenant(s) and/or is delinquent with debt service payments		0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater	_	
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	13	20
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total		5
<u>Assets</u>		<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Available</u>	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	20
Approaches Standard:		20
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85	Meets Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> Available	Points Earned
current charter contract?	Available	Larrieu
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		3
The school failed to implement all essential or innovative features of its education and operational	О	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school met all mission-specific goals included in its charter contract.	5	5
Does Not Meet Standard:	_	,
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	Points	Points
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
Provided all federally and state mandated programs;	5	
 Adhered to graduation requirements; 		
 Implemented state-adopted content standards; and 		
 Administered state assessments in the manner required by law and rule. 		5
Approaches Standard:		3
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
 QBE/FTE Data Reporting; 	5	0
 Personnel Reporting; 		
Student Record Reporting;		
CCRPI Data Reporting; Consider the street of the str		
Special Education Data Reporting; and Required Data Surveys		
Required Data Surveys		

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and Ensuring appropriate access to the school's facilities and programs to students and parents.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		<u>Larried</u>
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its 	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	2	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	<u>Available</u>	Earned
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A do Class do . d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; 	4	

Doe	es Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	0
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

84	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
1. State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets		
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List		
	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score		
2. Student Achievement and Student Growth	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score		
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score		
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score		
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score		
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination		

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE												
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source						
		20	20	The school received all possible points	Current Ratio	School Audit Report: Governmental						
	1(a)	20	20	because its current ratio was greater than 3.0	4.10	Funds- Balance Sheet						
	4/1)		4-5	The school received partial points	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of						
1. Near Term	1(b) 20	20	15	because it had between 45 and 75 days of unrestricted cash	68.00	Revenues, Expenditures, and Changes in Fund Balance						
Measures	1(c) 10	10	10	10	0	The school did not receive any points	Enrollment Variance	SCSC Annual Enrollment Projection				
			0	because it's enrollment variance was greater than 8 percent	0.207	Form and GaDOE: Data Collections, Student Enrollment by Grade Level						
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	e it was not in default of any nd covenants or delinquent with No School							
		24.)	20				20	20	20	The school received all possible points because its aggregated three-year	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability	2(a)	20	20	efficiency margin was 10 percent or greater	0.1372	Activities(most recent 3yrs if available), Notes-Pension Plan						
Measures	2/4)	20	The school received all possible points because its debt to asset ratio was less	Debt to Asset Ratio	School Audit Report: Statement of							
	2(b) 20 20		20	than 25 percent	0.2077	Net Position						

Section II, Points Possible = 100 Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE							
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source		
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report		
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report		
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter		
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1, Student Class Size 2018-1, CPI 2018-1, CPI 2018-2, F&R Meal, SR 2018, and EOPA collections by the required deadlines.	GaDOE: Data Collections On-Time Report		
2 Financial Oversiaht	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources		
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit		
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter		
3. Governance	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter		
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources		
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter		
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter		
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter		
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter		

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	2	The school received findings as a part of its SCSC monitoring because school's FMLA policies were not consistent with federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (8.7%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school did not receive any points because it failed to send a school representative to the annual Data Collections Conference held by the Georgia Department of Education, as required by its charter contract. The school also received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 84

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	84

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	98
Financial Performance	NA	NA	NA	NA	85
Operational Performance	NA	NA	NA	NA	84

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
106.State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
107.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
108.Student Progress	GaDOE: CCRPI Progress Sub-Score
109.Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
110.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
43. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
44. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
127.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
128. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
129.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
130.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
131.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
132.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



SAIL School for Arts-Infused Learning

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 		2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR ¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	96
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	J
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

^{*}This option is not available to tenured schools.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: Current Ratio is greater than 3.0	20	
Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		0
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash		0
Approaches Standard:		0
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
<u>x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)</u>	<u>Points</u> Available	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	<u>Earned</u>
Exceeds Standard:	10	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		5
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10	
OR		10
 School does not have any outstanding debt Does Not Meet Standard: 		
 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	
- School is in default of loan covenant(s) and/or is definiquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater Meets Standard:		
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
Approaches Standard: • Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	0
Does Not Meet Standard: ■ Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?		Points Earned
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
 Meets Standard: Debt to Asset Ratio is between 25 and 94.99 percent 	15	0
Approaches Standard:		
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

0

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

15	Falls Far Below Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> Available	Points Earned
/Wallable	Larrica
5	5
0	J
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	5
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	-
3	5
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	0
	Available 5 O Points Available 5 O Points Available 5 O Points Available 4 Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

15

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	0
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u> Available	<u>Points</u>
Is the school complying with all applicable general governance requirements?	Available	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.	5	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	J
Measure 3d, Holding Management Accountable	Points	Points
Is the school holding management and contractors accountable?	<u>Available</u>	<u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school	_	
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
	<u>/tranable</u>	<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	Available	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A Cl d d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4

 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information 			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

Total Points Available—Section III, Indicator 5: 20 points Total Points Earned: 20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> Available	<u>Points</u> Farned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5 3	<u>Earned</u>
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

93	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
2. Student Achievement and Student Growth	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE																				
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source														
	1/2)	20		The school did not receive any points because	Current Ratio	School Audit Report: Governmental														
	1(a)	20	0	it current ratio was less than or equal to 0.9	0.80	Funds- Balance Sheet														
				The school did not receive any points because	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of														
1. Near Term	1. Near Term	20	0	it had less than 15 days of unrestricted cash	8.00	Revenues, Expenditures, and Changes in Fund Balance														
Measures		c) 10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection														
1(c)	1(c)				0.044	Form and GaDOE: Data Collections, Student Enrollment by Grade Level														
1(d) 10		10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes														
			2/)	2/-1	2/->	2(-)	2(a)	2(2)	2(2)	2(2)	2/5)		20	20	20	20	0	The school did not receive any points because	Aggregated Efficiency Margin	School Audit Report: Statement of
2.Sustainability	2(a)	(a) 20 0	0	its aggregated three-year efficiency margin was less than -10 percent	-0.3007	Activities(most recent 3yrs if available), Notes-Pension Plan														
Measures :	2(h)			The school did not receive any points because	Debt to Asset Ratio	School Audit Report: Statement of														
	2(b) 20 0		U	its debt to asset ratio was greater than 100 percent	1.2059	Net Position														

Section II, Points Possible = 100 Section II, Points Earned = 15

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report	
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report	
3 Financial Occasiolat	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	
4. Students and Employees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter	
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter	

	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (12.4%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual, and the school was not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 93

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Falls Far Below Standards	15
Operational Performance	Meets Standards	93

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	98
Financial Performance	NA	NA	NA	NA	15
Operational Performance	NA	NA	NA	NA	93

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
111.State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
112.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
113.Student Progress	GaDOE: CCRPI Progress Sub-Score
114.Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
115.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source					
45. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet					
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance					
	SC Annual Enrollment Projection Form					
	ADOE: Data Collections, Student Enrollment by Grade Level					
	School Audit Report: Notes					
46. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes					
	School Audit Report: Statement of Net Position					

Operational Performance:

Indicator	Data Source
133.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
134. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
135.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
136.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
137.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
138.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Scintilla Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{OR^1}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR^1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of 	0	
the district(s) it serves.	Ŭ	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2 Falls Far Below Academic Performance Standards	
--	--

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Exceeds Standard: Current Ratio is greater than 3.0 Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is less than or equal to 0.9 Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand? Exceeds Standard: Between 45 and 75 Days Cash Approaches Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) - school enrollment projection(fiscal year X) school enrollment projection(fiscal year X) school enrollment variance is between 2 and 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments OR School is in default for loan covenant(s) and/or is delinquent with debt service payments	Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: Current Ratio is between 1.0 and 3.0 Approaches Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is between 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lest ween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Current Ratio is lest ween 0.9 and 1.0 or equal to 1.0 Does Not Meet Standard: Does Not Meet Standard: Exceeds Standard: Between 45 and 75 Days Cash Does Not Meet Standard: Does Not Meet Standard: Does Not Meet Standard: Less than 15 Days Cash Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year X) as school able to project enrollment in a way that enables them to adequately budget? Exceeds Standard: Enrollment Variance equals less than 2 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: Enrollment Variance is greater than 8 percent Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt Does Not Meet Standard: Does Not Meet Standard: School does not have any outstanding debt		20	
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 Enrollment Variance is between 2 and 8 percent Does Not Meet Standard: Enrollment Variance is greater than 8 percent Measure 1d, Default	Enrollment Variance equals less than 2 percent	10	
Does Not Meet Standard: • Enrollment Variance is greater than 8 percent Measure 1d, Default Is the school repaying debts in a timely manner? Meets Standard: • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt Does Not Meet Standard:	Meets Standard:		10
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OR School does not have any outstanding debt Does Not Meet Standard: 0			
• School does not have any outstanding debt Does Not Meet Standard:		10	
Does Not Meet Standard:			10
0			
	 School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	0
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Delete
<u>Assets</u>	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	0
Approaches Standard:		O
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points Total Points Earned: 10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

60	Does Not Meet Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Points</u> <u>Available</u>	Points Earned
5	5
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	5
0	3
<u>Points</u>	Points
<u>Available</u>	Earned
5	5
3	-
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	<u>Earned</u>
5	5
	Available 5 O Points Available 5 O Points Available 5 O Points Available 5 Available

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

Total Points Available—Section III, Indicator 1: 15 points **Total Points Earned:**

20

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 		

Total Points Available—Section III, Indicator 2: 11 points **Total Points Earned:**

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Points				
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:	5	5		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3			
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0			
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>		
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5			
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5		
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0			
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>		
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>		
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5		
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0			
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>		

Meets Standard:			
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 			
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5	
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 			

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:**

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u> Available	<u>Points</u> Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;		

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; Appropriately implementing student Individualized Education Programs and Section 504 plans; and 			
 Ensuring appropriate access to the school's facilities and programs to students and parents. 			
Approaches Standard:			
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2		
Does Not Meet Standard:			
The school failed to comply with at least one applicable law, rule, regulation, or provision of its			
charter contract relating to the treatment of students with identified disabilities and those	0		
suspected of having a disability.			
Measure 4c, Rights of Students who are English Learners (ELs)	Doints	Doints	
Is the school protecting the rights of English Learners (ELs)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>	
Meets Standard:	Available	Lattieu	
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	4	
Approaches Standard:			
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.			
Does Not Meet Standard:			
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.	0		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>	
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>	
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4		
Approaches Standard:			
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0		

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Deinte
Is the school completing required criminal records checks of its employees?		<u>Points</u> Earned
Meets Standard:		-
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	4
and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly	3	5
addressed in these Operational Performance Standards. Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?		Points Earned
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 		

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

100	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source			
State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets			
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List			
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score			
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score			
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score			
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score			
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score			
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE										
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source				
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet				
					3.60					
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance				
					18.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance				
	1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE:				
					0.018	Data Collections, Student Enrollment by Grade Level				
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes				
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan				
					-0.0351					
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position				
					1.0746					

Section II, Points Possible = 100 Section II, Points Earned = 60

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission- specific goals included in its charter contract.	GaDOE: Annual Report
1. Educational Program ompliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (7%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d) 4		4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
Obligations	Obligations 6(b) 5 5 The school received all possible points because it remedied noncompliance after proper notification. SCSC		SCSC Monitoring Letter		

Section III, Points Possible = 100 Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Does Not Meet Standards	60
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	97	2
Financial Performance	NA	NA	55	50	60
Operational Performance	NA	NA	81	81	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
116.State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
117.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
118.Student Progress	GaDOE: CCRPI Progress Sub-Score
119.Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
120.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
47. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
48. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
139.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
140. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
141.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
142.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
143.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
144.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Southwest Georgia STEM

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	0
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{OR^1}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery sco		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

standards presented in Section 1, Wedsdres 1 3 On by meeting Airy of the following enterta.		
Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it 	96	
serves.		0
Does Not Meet Standard:		
 The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
 The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
Does Not Meet Standard:		Ü
• The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served.	0	
Second Look, Part C, Beating the Odds Determination		
Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The charter school was designated as "beating the odds."	96	
Does Not Meet Standard:		0
The charter school was not designated as "beating the odds."	0	

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2 Falls Far Below Academic Performance Standards	
--	--

SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Current Ratio is greater than 3.0 Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		NA
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash		NA
Approaches Standard:		INA
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
<u>x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)</u>	<u>Points</u> Available	<u>Points</u>
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	<u>Earned</u>
Exceeds Standard:	40	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		0
Enrollment Variance is between 2 and 8 percent	5	-
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10	
OR		NA
School does not have any outstanding debt Does Not Meet Standard:		
School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	
- School is in default of loan covenant(s) and/or is definiquent with debt service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:
TBD

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		NA
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Deliete
<u>Assets</u>	<u>Points</u> Available	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	NA
Approaches Standard:		IVA
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points
Total Points Earned:
TBD

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

TBD

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u>	<u>Points</u>
current charter contract?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		NA
Does Not Meet Standard:		IVA
The school failed to implement all essential or innovative features of its education and operational	0	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	<u>Points</u>	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:	_	
The school met all mission-specific goals included in its charter contract.	5	NA
Does Not Meet Standard:	_	IVA
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	<u>Points</u>	Points
Is the school complying with applicable education requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
 Provided all federally and state mandated programs; 	5	
 Adhered to graduation requirements; 		
 Implemented state-adopted content standards; and 		
 Administered state assessments in the manner required by law and rule. 		0
Approaches Standard:		J
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
QBE/FTE Data Reporting;	5	5
Personnel Reporting;		
Student Record Reporting; GORN Data Paragraphics.		
 CCRPI Data Reporting; Special Education Data Reporting; and 		
 Special Education Data Reporting; and Required Data Surveys 		
nequired but ourveys	I	

Does	s Not Meet Standard:		
•	The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
	contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,	U	
	GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

TBD

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:	5	NA
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points Total Points Earned:

TBD

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:	<u>aa</u>	Larrica
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
• The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.	5	
Approaches Standard:		
 The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard:		
• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	Earned
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard:		J
• The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).	0	
Measure 3d, Holding Management Accountable	<u>Points</u>	<u>Points</u>
Is the school holding management and contractors accountable?	<u>Available</u>	Earned

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points **Total Points Earned:**

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory was or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including Fire Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	ys 4	0
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities	<u>Points</u>	Points
Is the school protecting the rights of students with disabilities?	<u>Available</u>	<u>Earned</u>
 Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:	f 4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; Appropriately implementing student Individualized Education Programs and Section 504 plans; and 		
 Ensuring appropriate access to the school's facilities and programs to students and parents. 		
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:	<u>/(valiable</u>	Larrica
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; Exiting of students from EL services; and Ongoing monitoring of exited students. 	4	0
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.	0	
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	Available	Earned
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points</u> Available	<u>Points</u> Earned
	<u>/tranable</u>	<u>Edified</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	<u>Points</u>	Points
Is the school completing required criminal records checks of its employees?	Available	Earned
Meets Standard:		
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	0

Account of Country I	I	
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. Approaches Standard: 	4	0
 The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:	4	0
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

Doe	Does Not Meet Standard:						
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0					
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü					
	and stakeholder communication.						

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

4

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	0
 Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	Points Earned
Meets Standard:	- TVUIIUDIC	Larrieu
 The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	0
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

0

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

56	Does Not Meet Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	The school did not receive any points because it did not meet 100% of school Improvement Targets.	
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
2. Student Achievement and Student Growth	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub- Score	
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value- Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score	
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination	

Section I, Points Possible = 100 Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE								
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source		
	1/2)		NIA		Current Ratio	School Audit Report:		
	1(a)	20	NA	WAITING ON ANNUAL AUDIT	NA	Governmental Funds- Balance Sheet		
					Unrestricted Days Cash	School Audit Report:		
1. Near Term Measures	1(b)	20	NA	WAITING ON ANNUAL AUDIT	NA	Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance		
			The school did not receive any points	Enrollment Variance	SCSC Annual Enrollment			
	1(c)	10	0	because it's enrollment variance was greater than 8 percent	0.526	Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level		
	1(d)	10	NA	WAITING ON ANNUAL AUDIT	NA	School Audit Report: Notes		
	24.)	00			Aggregated Efficiency Margin	School Audit Report: Statement of		
2.Sustainability	2(a)	2(a) 20 NA	WAITING ON ANNUAL AUDIT	NA	Activities (most recent 3yrs if available), Notes-Pension Plan			
Measures	2/5) 20 NA	WAITING ON ANNUAL AUDIT	Debt to Asset Ratio	School Audit Report: Statement of				
	2(b) 20 NA WAITING O		WAITING ON ANNOAL ADDIT	NA	Net Position			

Section II, Points Possible = 100 Section II, Points Earned = TBD

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	NA	WAITING ON CSD ANNUAL REPORT	GaDOE: Annual Report	
	1(b) BONUS	5	NA	WAITING ON CSD ANNUAL REPORT	GaDOE: Annual Report	
1. Educational Program Compliance	1(c)	5	0	The school did not receive any points because it received findings as a part of SCSC monitoring. The findings include the school did not provide students, parents, and families copies of the school's student code of conduct upon enrollment, and the school did not have procedures for identifying and serving students under the McKinney-Vento Homeless Assistance Act.	SCSC Monitoring Letter	
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On- Time Report	
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
	2(b)	5	NA	WAITING ON ANNUAL AUDIT	Annual Audit	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
3. Governance	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
4. Students and Employees	4(a)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring. The findings include the school's procedures for disciplining students do not outline constitutionally- required due process for students who are removed from school for ten days or more, and the	SCSC Monitoring Letter	

				school's "Parent Commitment" form was inconsistent with state law and due process rights afforded to students under federal law.	
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring that include the school not establishing a policy, procedure, or practice for the identification of ELs.	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20% (23.6%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring. The findings include the school not providing suicide prevention training to teachers and not providing school volunteers required child abuse mandatory reporting training.	SCSC Monitoring Letter
	5(d)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring for not having a school nursing policy.	SCSC Monitoring Letter
	5(e)	4	0	The school did not receive any points because it received findings as a part of its SCSC monitoring for not providing all legal notices required by federal law.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school did not receive any points because it received findings as a part of its SCSC monitoring. The findings include the school's financial policies and procedures manual did not following the Local Units of Administration manual and the school not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter

6(b) 5	0	The school did not receive any points because it failed to address numerous findings and deficiencies in its student handbook that the SCSC reported on in the school's FY17 monitoring letter.	SCSC Monitoring Letter
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Section III, Points Possible = 100

Section III, Points Earned = 56

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	TBD	TBD
Operational Performance	Does Not Meet Standards	56

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	1	2
Financial Performance	NA	NA	NA	80	TBD
Operational Performance	NA	NA	NA	56	66

NA= not available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
121.State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
122.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
123.Student Progress	GaDOE: CCRPI Progress Sub-Score
124.Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
125.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
49. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
50. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
145.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
146.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
147.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
148.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
149.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
150.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Statesboro STEAM Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	O
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	0
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
$\frac{OR^1}{OR^1}$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 	60	60
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR^1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
Approaches Standard:	60	

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	•
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	0
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	0

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62 Does N	ot Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Current Ratio is greater than 3.0	20	
Meets Standard:	15	
Current Ratio is between 1.0 and 3.0	13	4.5
Approaches Standard: • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	15
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard: • Days Cash greater than 75 days	20	
Meets Standard: • Between 45 and 75 Days Cash	15	
Approaches Standard: • Days Cash is between 15 and 45 days	10	10
Does Not Meet Standard:		
Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year	Dainta	Deinte
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X) Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:		
Enrollment Variance equals less than 2 percent	10	
Meets Standard: • Enrollment Variance is between 2 and 8 percent	5	5
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt 	10	10
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent		10
Approaches Standard:	10	0
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:		
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Deinte	Deliete
<u>Assets</u>	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?	Available	Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	15
Approaches Standard:		13
Debt to Asset Ratio is between 95 and 100 percent	10	
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent	0	

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

65	Does Not Meet Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

its petition.		
Measure 1a, Essential or Innovative Features Is the school implementing all essential or innovative features of its program as defined in its	<u>Points</u> Available	Points Earned
current charter contract?	Available	Larrieu
Meets Standard:		
The school implemented all essential or innovative features of its education and operational program	5	
as defined in the charter contract in all material respects.		5
Does Not Meet Standard:		3
The school failed to implement all essential or innovative features of its education and operational	О	
program as defined in the charter contract in all material respects.		
Measure 1b, Mission-Specific Goals (BONUS*)		
Is the school's curricular and educational program aligned with its stated mission as evidence	Points	<u>Points</u>
through the attainment of mission-specific goals?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school met all mission-specific goals included in its charter contract.	5	5
Does Not Meet Standard:	_	,
The school failed to meet at least one mission-specific goal included in its charter contract.	0	
Measure 1c, Education Requirements	Points	Points
Is the school complying with applicable education requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to education requirements, including, but not limited to:		
Provided all federally and state mandated programs;	5	
 Adhered to graduation requirements; 		
 Implemented state-adopted content standards; and 		
 Administered state assessments in the manner required by law and rule. 		5
Approaches Standard:		3
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	3	
contract relating to education requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter	0	
contract relating to education requirements.		
Measure 1d, Data Reporting	<u>Points</u>	<u>Points</u>
Is the school complying with reporting requirements?	<u>Available</u>	Earned
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter contract		
relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE,		
and/or federal authorities, including but not limited to:		
 QBE/FTE Data Reporting; 	5	0
 Personnel Reporting; 		
Student Record Reporting;		
CCRPI Data Reporting; Consider the street of the str		
Special Education Data Reporting; and Required Data Surveys		
Required Data Surveys		

Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

13

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:	6	6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	Points
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: Board policies; Board bylaws; Code of ethics; Conflicts of interest; Board composition and/or membership laws and rules; and Restrictions on compensation 	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard:		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately		
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	Points
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
Required policies related to the service of EL students;	4	
o Proper steps for identification of students in need of EL services;		
 Appropriate and equitable delivery of services to identified students; Appropriate accommodations on assessments; 		
Exiting of students from EL services; and		4
Ongoing monitoring of exited students.		•
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	<u>Points</u>	<u>Points</u>
Is the school meeting teacher and other employee qualification requirements?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	4
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional	0	
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
	A	

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment	0	
contracts, and employee termination.		
Measure 4f, Criminal Records Checks	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Is the school completing required criminal records checks of its employees? Meets Standard:	Available	Larrieu
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	4

A do Class do . d		
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; 	4	

Doe	Does Not Meet Standard:				
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0			
	charter contract, governing board policy, or SCSC directive relating to the handling of information	Ü			
	and stakeholder communication.				

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: Revisions to state charter law; Following the school's own financial policies and procedures; Adhering to the Department of Early Care and Learning's requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) Approaches Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.	3	0
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

88	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE						
Indicator	Indicator Measure Points Available Points Earned Explanation		Data Source			
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets	
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List	
	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score	
Student Achievement and Student Growth	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score	
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score	
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score	
Second Look, Part B	Value- Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score	
Second Look Part () 9 196 1()		The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination			

Section I, Points Possible = 100 Section I, Points Earned = 62

	SECTION II: FINANCIAL PERFORMANCE								
Indicator	Indicator Measure Points Points Available Earned		Explanation	Measure	Data Source				
	1/2)	20	15	The school received partial points because	Current Ratio	School Audit Report: Governmental			
	1(a)	20	15	its current ratio was between 1.0 and 3.0	1.90	Funds- Balance Sheet			
				The school received partial points because	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of			
1. Near Term	1(b)	20 10 it had between 15 and 45 day unrestricted cash	•	33.00	Revenues, Expenditures, and Changes in Fund Balance				
Measures		4.0	_	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection			
	1(c)	10	5		0.07	Form and GaDOE: Data Collections, Student Enrollment by Grade Level			
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
	2(-) 20	2(a) 20 10	10	was between01 and -10 percent The school received partial points because	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if			
2.Sustainability Measures	2(a)				-0.0282	available), Notes-Pension Plan			
	2/h)		15		Debt to Asset Ratio	School Audit Report: Statement of			
	2(b)	20	15	its debt to asset ratio was between 25 and 94.99 percent	0.3809	Net Position			

Section II, Points Possible = 100 Section II, Points Earned = 65

SECTION III: OPERATIONAL COMPLIANCE						
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source	
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report	
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report	
1. Educational Program Compliance	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter	
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2018-1, PreID-2, and PreID-3 collections by the required deadlines.	GaDOE: Data Collections On-Time Report	
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources	
2. Financial Oversight	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter	
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter	
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter	
3. Governance	3(c)	5	0	The school did not receive any points because SCSC Records and the school's Charter School Annual Report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	SCSC Monitoring Letter	
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter	
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter	
4. Students and Employees	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter	
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter	

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (12.1%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
3/33/103/ Environment	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school did not receive any points because school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school did not adequately remedy this finding. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board, and the school's inventory management system did not meet federal regulatory requirements.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 88

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Does Not Meet Standards	65
Operational Performance	Meets Standards	88

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	Previous Charter Term	Previous Charter Term	Previous Charter Term	61	62
Financial Performance	Previous Charter Term	Previous Charter Term	Previous Charter Term	80	65
Operational Performance	Previous Charter Term	Previous Charter Term	Previous Charter Term	100	88

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
126.State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
127.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
128.Student Progress	GaDOE: CCRPI Progress Sub-Score
129.Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
130.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
51. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
52. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
151.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
152. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
153.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
154.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
155.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
156.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report



Utopian Academy for the Arts

COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures
Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations Overall Determination of Operational Compliance

Appendix A: Scoring Summaries
Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can <u>meet</u> annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement <u>OR</u> student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

Measure 1a, State Improvement Targets Is school meeting targets set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
 Meets Standard: The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 		0
 Does Not Meet Standard: The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 		U
Measure 1b, State Designations Is the school meeting state designation expectations as set forth by state and federal accountability systems?		<u>Points</u> <u>Earned</u>
Meets Standard:The school does not have a designation	2	2
 Does Not Meet Standard: The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 		2

<u>Total Points Available—Section I, Indicator 1:</u> 4 points Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores <u>or</u> by CCRPI "progress" measures <u>or</u> by the CCRPI "overall grade band score."

Measure 1, Academic Achievement Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
 Approaches Standard: The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		96
 Does Not Meet Standard: The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 		
$ ho R^1$ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mast	ery scores)	
Measure 2, Growth of All Students Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points</u> <u>Available</u>	Points Earned
 Meets Standard: The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
 Approaches Standard: The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school). 		96
 Does Not Meet Standard: The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR^1

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	96
Approaches Standard:		

• The charter school earned a CCRPI "overall grade band" score that is the same as ² or higher than the district(s) it serves in at least one—but not allof the grade bands served (elementary, middle, and/or high school).		
Does Not Meet Standard:		
• The charter school earned a lower "overall grade band" score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school).	0	

<u>Total Points Available—Section I, Indicator 2:</u> 96 points
Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 <u>OR</u> by meeting <u>ANY</u> of the following criteria:

Second Look, Part A, CCRPI Single Score ⁴	<u>Points</u>	<u>Points</u>
Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?		<u>Earned</u>
 Meets Standard: The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
 Does Not Meet Standard: The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
 Does Not Meet Standard: The charter school earned an "impact score" on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
Second Look, Part C, Beating the Odds Determination Is the school "beating the odds" as determined by the Georgia Department of Education?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The charter school was designated as "beating the odds." 	96	06
 Does Not Meet Standard: The charter school was not designated as "beating the odds." 	0	96

<u>Total Points Available—Section I, Second Look:</u> 96 points Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may <u>not</u> be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarity, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category "same as" is defined as a score that is not below 3 percent of the comparison district's score.

Section I, Second Look

³Points earned in Section 1, Measures1-3 will <u>not</u> be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

 A school may be considered for an abbreviated three-year charter renewal if it performed at least <u>as well as</u> its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

A school may be considered for an abbreviated three-year charter renewal if it A) performed at least <u>as well as</u> its
comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in <u>Year 4</u> of the charter
term or B) outperformed the district(s) on VAM or BTO in <u>Year 4</u> of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district's score.
- Abbreviated renewal terms are intended to evaluate a school's capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of "turnaround"—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Current Ratio is greater than 3.0 Meets Standard:		
Current Ratio is between 1.0 and 3.0	15	
Approaches Standard:		15
Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
Does Not Meet Standard:		
Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	<u>Points</u>	<u>Points</u>
Does the school maintain an appropriate balance of cash on hand?	<u>Available</u>	<u>Earned</u>
Exceeds Standard:	20	
Days Cash greater than 75 days	20	
Meets Standard:	15	
Between 45 and 75 Days Cash		10
Approaches Standard:	10	10
Days Cash is between 15 and 45 days	10	
Does Not Meet Standard:		
Less than 15 Days Cash		
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year		
x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	<u>Points</u> Available	Points Farned
Is the school able to project enrollment in a way that enables them to adequately budget?	Available	<u>Earned</u>
Exceeds Standard:	40	
Enrollment Variance equals less than 2 percent	10	
Meets Standard:		0
Enrollment Variance is between 2 and 8 percent	5	
Does Not Meet Standard:		
Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	<u>Points</u>	<u>Points</u>
Is the school repaying debts in a timely manner?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	10	
OR		10
School does not have any outstanding debt		
 Does Not Meet Standard: School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	
School is in default of loan covenant(s) and/or is definiquent with dept service payments		

<u>Total Points Available—Section II, Indicator 1:</u> 60 points
Total Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues Does the school manage costs appropriately?		<u>Points</u> <u>Earned</u>
Exceeds Standard:	20	
Aggregated Three-Year Efficiency Margin is 10 percent or greater		
Meets Standard:	15	
Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	13	15
Approaches Standard:	10	
Aggregated Three-Year Efficiency Margin is between01 and -10 percent	10	
Does Not Meet Standard:	_	
Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total	Points	5
<u>Assets</u>		<u>Points</u> Earned
Does the school maintain an appropriate balance between assets and liabilities over time?		Larrieu
Exceeds Standard:		
Debt to Asset Ratio is less than 25 percent	20	
Meets Standard:		
Debt to Asset Ratio is between 25 and 94.99 percent	15	0
Approaches Standard:		0
Debt to Asset Ratio is between 95 and 100 percent		
Does Not Meet Standard:		
Debt to Asset Ratio is greater than 100 percent		

<u>Total Points Available—Indicator 2:</u> 40 points Total Points Earned:

15

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

50	Does Not Meet Financial Performance Standards

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Points Available	Points Earned
Available	Larrieu
5	5
	3
0	
<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
5	_
	5
0	
Points	Points
	Earned
5	0
	U
3	
0	
<u>Points</u>	<u>Points</u>
<u>Available</u>	Earned
5	0
	Available 5 O Points Available 5 O Points Available 5 O Points Available 3 O Points Available

Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter	0	
contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC,		
GaDOE, and/or federal authorities.		

<u>Total Points Available—Section III, Indicator 1:</u> 15 points Total Points Earned:

10

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:		6
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:		5
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

<u>Total Points Available—Section III, Indicator 2:</u> 11 points

Total Points Earned:

^{*}Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable general governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:	5	5
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable open governance requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training	<u>Points</u>	<u>Points</u>
Is the school complying with all applicable governance training requirements?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
 Does Not Meet Standard: The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>

Meets Standard:		
 The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	_
 Approaches Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC onsite monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		5
 Does Not Meet Standard: The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

<u>Total Points Available—Section III, Indicator 3:</u> 20 points Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of all students?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u> Available	<u>Points</u> Earned
Meets Standard: Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;	4	4

 Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; 		
 Appropriately implementing student Individualized Education Programs and Section 504 plans; 		
and		
 Ensuring appropriate access to the school's facilities and programs to students and parents. Approaches Standard: 		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those	2	
suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately	_	
remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to the treatment of students with identified disabilities and those	0	
suspected of having a disability.		
Measure 4c, Rights of Students who are English Learners (ELs)	<u>Points</u>	<u>Points</u>
Is the school protecting the rights of English Learners (ELs)?	<u>Available</u>	<u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S.		
Department of Education authorities) relating to EL requirements, including but not limited to:		
 Required policies related to the service of EL students; Proper steps for identification of students in need of EL services; 	4	
 Appropriate and equitable delivery of services to identified students; 		
 Appropriate accommodations on assessments; 		
 Exiting of students from EL services; and 		4
Ongoing monitoring of exited students.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	2	
charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance. Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its	0	
charter contract relating to EL requirements.		
Measure 4d, Employee Qualifications	Doints	Doints
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
Meets Standard:		
The school complied with all applicable laws, rules, regulations, and provisions of its charter		
contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within	4	
Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification		
requirements.		
Approaches Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its		
charter contract (including the federal Highly Qualified Teacher and Paraprofessional	2	0
requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to	_	
employee qualification requirements during its SCSC on-site monitoring visit, but the school		
adequately remedied its finding(s) and regained compliance.		
Does Not Meet Standard:		
The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the foderal Highly Qualified Teacher and Paragrafassional).	0	
charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to		
employee qualification requirements.		
L - 1 4		

Measure 4e, Employee Rights	<u>Points</u>	<u>Points</u>
Is the school respecting employee rights?	<u>Available</u>	<u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
Approaches Standard:		
 The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.	0	
Measure 4f, Criminal Records Checks	Doints	Deinte
Is the school completing required criminal records checks of its employees?	<u>Points</u> <u>Available</u>	<u>Points</u> Earned
Meets Standard:		-
 The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
Approaches Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	2	4
Does Not Meet Standard:		
• The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.	0	

<u>Total Points Available—Section III, Indicator 4:</u> 24 points Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

Measure 5a, Facility Is the school complying with facilities requirements?	Points Available	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: Fire inspections and related records; Viable certificate of occupancy; Documentation of requisite insurance coverage; Approval from GaDOE regarding initial site selection and facility requirements; and Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 		4
 Does Not Meet Standard: The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
Measure 5c, Health and Safety Is the school complying with health and safety requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:	4	2

 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:	4	4
 Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
 Does Not Meet Standard: The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. Approaches Standard: The school failed to comply with at least one applicable law, rule, regulation, provision of its 	4	2

Does Not Meet Standard:			
•	The school failed to comply with at least one applicable law, rule, regulation, provision of its	0	
	charter contract, governing board policy, or SCSC directive relating to the handling of information	U	
	and stakeholder communication.		

<u>Total Points Available—Section III, Indicator 5:</u> 20 points Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations Is the school complying with all other obligations?	<u>Points</u> <u>Available</u>	<u>Points</u> <u>Earned</u>
 Meets Standard: The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:	5	5
requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance.	3	
 Does Not Meet Standard: The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations Is the school remedying noncompliance after proper notification?	<u>Points</u>	<u>Points</u>
Meets Standard:	<u>Available</u>	<u>Earned</u>
 The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
 Does Not Meet Standard: The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

<u>Total Points Available—Section III, Indicator 6:</u> 10 points Total Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

87	Meets Operational Performance Standards

SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
State and Federal	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
Accountability Systems	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
2. Student Achievement and Student Growth	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value- Added Impact	96	96	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100 Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE									
Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source			
			45	The school received partial points because	Current Ratio	School Audit Report:			
	1(a)	20	15	its current ratio was between 1.0 and 3.0	1.10	Governmental Funds- Balance Sheet			
				The school received partial points because it	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance			
1. Near Term	1(b)	20	10	had between 15 and 45 days of unrestricted cash	18.00	Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance			
Measures							The school did not receive any points	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data
1(c) 10	10	0	because it's enrollment variance was greater than 8 percent	0.1	Collections, Student Enrollment by Grade Level				
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes			
	2(2) 20	2(a)		20 45	The school received partial points because its aggregated three-year efficiency margin	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if		
2.Sustainability	20 13	13	was between 0 and 10 percent	0.0579	available), Notes-Pension Plan				
Measures	2(h)	20		The school did not receive any points	Debt to Asset Ratio	School Audit Report: Statement of			
2(b)	20 0		because its debt to asset ratio was greater than 100 percent	1.1223	Net Position				

Section II, Points Possible = 100 Section II, Points Earned = 50

SECTION III: OPERATIONAL COMPLIANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
1 Educational Duagram	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
Educational Program Compliance	1(c)	5	0	The school did not receive any points because the school received findings related to its oversight of federal programs and fiscal controls for federal funding.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2018-1 collection by the required deadlines.	GaDOE: Data Collections On-Time Report
	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
2. Financial Oversight	2(b) 5		5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
3. Governance	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC Monitoring Letter
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
4. Students and Employees	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (14.8%).	GOSA: Churn Rate Report
5. School Environment	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and not having an adequate suicide and prevention policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received a finding as a part of its SCSC monitoring because the school did not provide families an annual notice for the Pupil Protection Rights Amendment (PPRA). The school submitted evidence in its corrective action plan that it is now providing all legally required annual notices.	SCSC Monitoring Letter
6. Additional	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
Obligations	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100 Section III, Points Earned = 87

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	50
Operational Performance	Meets Standards	87

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	81	1	1	98
Financial Performance	NA	81	40	60	50
Operational Performance	NA	68	68	68	87

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
131.State and Federal	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
Accountability Systems	
132.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
133.Student Progress	GaDOE: CCRPI Progress Sub-Score
134.Achievement and	Ga:DOE: CCRPI Grade Band Score
Progress	
135.Second-Look	GaDOE: CCRPI Single Score
	SCSC: Value-Added Impact Score
	GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
53. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet
	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	SCSC Annual Enrollment Projection Form
	GADOE: Data Collections, Student Enrollment by Grade Level
	School Audit Report: Notes
54. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes
	School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
157.Educational Program	GaDOE: Charter School Annual Report, SEA Program Monitoring
Compliance	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
158. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports
	SCSC: Monitoring Activities, Complaint Investigations
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
159.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
160.Students and	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
Employees	SCSC: Monitoring Activities, Complaint Investigations,
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
161.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports
	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report
162.Additional and	GaDOE: Charter School Annual Report, SEA Program Monitoring
Continuing Obligations	SCSC: Monitoring Activities, Complaint Investigations, Training Rosters
	Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit
	Report