

# STATE CHARTER SCHOOLS COMMISSION OF GEORGIA

## 2015 Academic Accountability Update

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## EXECUTIVE SUMMARY

### 2015 State Charter School Performance, CCRPI Scores and Value-Added Impact Scores

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In 2012, Georgia was one of 10 states granted a waiver for a portion of the accountability requirements of the Elementary and Secondary Education Act (ESEA), more commonly known as No Child Left Behind (NCLB). This waiver allowed the state to use a new accountability measure—the **College and Career Readiness Performance Index (CCRPI)**—to replace the previously used Adequately Year Progress (AYP) determination. The Index is designed to communicate how schools are performing in a more comprehensive manner than the pass/fail system previously in place under Adequate Yearly Progress (AYP). The CCRPI includes scores that easily communicate to the public how a school is doing. Each school receives an overall score on a 110 point scale. The overall score is based on a school’s performance in three major categories: 1) academic achievement, 2) student growth and progress, and 3) achievement gap reduction.

In addition to evaluating CCRPI performance, the State Charter Schools Commission (SCSC) also assesses state charter schools based on their ability to positively impact the unique student populations they serve. To accomplish this, the SCSC annually contracts with Georgia’s educational accountability agency, the Governor’s Office of Student Achievement (GOSA) to conduct a **Value-Add Analysis (VAA)** of state charter school performance. The VAA utilizes a value-added model that includes statistical controls for observable student characteristics and prior academic performance in order to generate an “impact score” for each school. Because state charter schools serving atypical or disproportionately disadvantaged student populations could possibly be at a disadvantage *if* average student achievement levels are used as the sole yardstick for performance, the SCSC employs a value-added approach—in addition to average achievement levels—to measure a school’s contribution to student performance and to mitigate the impact of a student’s demographic, academic, and socio-economic background on his/her current achievement level. The value-added method adjusts for the observable characteristics of students so that schools can be equitably compared regardless of their differing student populations.

Both the VAA and the CCRPI are useful school-level accountability tools; however, they were created for different purposes and include different performance indicators. As a result, comparisons between CCRPI scores and the VAA are sometimes difficult to make. For instance, because value-add impact scores are produced by comparing actual and predicted student performance on state standardized assessment while also controlling for student demographics, there are instances in which the following scenarios may occur:

***A school may be outperforming its comparison district on the CCRPI, yet it has a negative value-add impact score.*** This indicates that the school’s actual performance was lower than its predicted performance (given the characteristics and performance history of the school’s student population). In other words, the school was predicted to perform at an even higher level.

***A school may not be outperforming its comparison district on the CCRPI, yet it has a positive value-add impact score.*** This indicates that the school’s actual performance exceeds its predicted performance (given the characteristics and performance history of the school’s student population). In other words, the school was predicted to perform at a lower level.

***Statistical Controls Used in the Value-Added Analysis include:***

1) Prior-year test scores, 2) gender, 3) foreign-born indicator, 4) race/ethnicity, 5) ESOL enrollment, 6) free/reduced-price lunch eligibility, 7) gifted status, 8) primary-language-not-English indicator, 9) disability status (fifteen specific disability categories), 10) number of schools attended in the current year, 11) an indicator for students who changed schools from the prior year, 12) number of disciplinary incidents in the prior year, 13) attendance in the prior year, and 14) the difference between a student’s age (in months) and the modal age of students in the same grade (i.e. “overage” in grade).

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## 2015 State Charter School Performance, CCRPI Scores and Value-Added Impact Scores

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### Overall Performance

#### CCRPI (State Accountability Metric):

- Only one state charter school, Pataula Charter Academy, outperformed its comparison district as measured by overall CCRPI single scores.

#### Value-Added Impact on Student Achievement:

- No (zero) state charters outperformed their comparison districts in all relevant grade bands served.
  - 33% of all state charters outperformed or performed at the same level\* as comparison districts in all relevant grade bands served.

\*With regard to value-added impact, a school is considered to be performing at the same level as its comparison district if the difference between the school's score and the district's score is not statistically significant.

### Performance by Grade Band

#### CCRPI (State Accountability Metric):

- 33% of state charters serving students in **elementary** grades (K-5) outperformed comparison districts.
- 23% of state charters serving students in **middle** grades (6-8) outperformed comparison districts.
- 10% of state charters serving students in **high** school grades (9-12) outperformed comparison districts.

#### Value-Added Impact on Student Achievement:

- 0% of state charters serving students in **elementary** grades outperformed comparison districts.
  - 55% of state charters serving students in **elementary** grades performed at the same level as comparison districts.
- 31% of state charters serving students in **middle** grades outperformed comparison districts.
  - 38% of state charters serving students in **middle** grades performed at the same level as comparison districts.
- 0% of state charters serving students in **high** school grades outperformed comparison districts.
  - 22% of state charters serving students in **high** school grades performed at the same level as comparison districts.

#### Of Note:

- Fulton Leadership Academy and Pataula Charter Academy outperformed their comparison districts on both the CCRPI and value-added impact measure in **middle** grades only.

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## SECTION 1: COLLEGE AND CAREER READINESS PERFORMANCE INDEX (CCRPI)

### Overview, CCRPI Scores

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#### Background

In 2012, Georgia was one of 10 states granted a waiver for a portion of the accountability requirements of the Elementary and Secondary Education Act (ESEA), more commonly known as No Child Left Behind (NCLB). This waiver allowed the state to use a new accountability measure—the College and Career Readiness Performance Index (CCRPI)—to replace the previously used Adequately Year Progress (AYP) determination.

#### Rationale for Utilizing a Performance Index

The Index is designed to communicate how schools are performing in a more comprehensive manner than the pass/fail system previously in place under Adequate Yearly Progress (AYP). The CCRPI includes scores that easily communicate to the public how a school is doing. Each school receives a score on a 110 point scale.

#### Explanation of the CCRPI

A school and district's overall score is based on points earned in three major areas:

1. **Achievement** (50 possible points; 45% of total possible score)
    - Content Mastery on state standardized assessments in core subjects. (20 points)
    - Post School Readiness (e.g.: career pathways, ACT/SAT/AP/IB exam performance, world language coursework, reading/writing skills, and attendance). (15 points)
    - Graduation rate (Four- and five-year graduation rates with more weight given to the four-year rate) in high school or a “Predictor for High School Graduation” for elementary and middle schools (Percent of students’ assessments scoring at Proficient or Distinguished Learner on Georgia Milestones End of Grade [EOG] exams).<sup>1</sup> (15 points)
  2. **Progress/ Growth** (40 possible points; 36.4% of total possible score)
    - Measured by the percentage of students earning typical or high growth on state assessments. This percentage is derived from Student Growth Percentiles (SGPs), which compare a student’s growth with other students with similar past achievement.<sup>1</sup>
  3. **Achievement Gap Reduction** (10 possible points; 9% of total possible score)
    - Based upon schools’ achievement gap size and change in that gap. The gap is measured between the schools’ bottom 25% of students and the state average.<sup>1</sup>
- In addition to the three major areas, schools may receive “Challenge Points” to add to their scores (up to 10 possible points).
- Schools may receive these points if they have a significant number of Economically Disadvantaged students, English Language Learner students and Students with Disabilities meeting expectations.
  - Schools can also receive points for going beyond the targets of the CCRPI by challenging students to exceed expectations and participate in college and career ready programs.<sup>1</sup>

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<sup>1</sup> Woods, Richard. (2016). [Understanding the CCRPI ILC PPT 02.25.16](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx) [PowerPoint slides] Retrieved from GaDOE website <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

## SECTION 1: CCRPI

### Overview, 2015 Performance Comparisons—State Charters and Local Districts OVERALL PERFORMANCE

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#### **Performance Overall (CCRPI Score by School)**

This “single score” serves as the overall school score. The single score is calculated when the school configuration includes multiple grade bands (i.e. a K-12 school would receive three CCRPI scores for elementary, middle, and high school grade bands, and it would also receive an overall single score for the entire school.)

Only one (1) state charter school outperformed its comparison districts in 2015 as measured by overall CCRPI single scores. The school is:

- Pataula Charter Academy
- 

#### **Performance Overall by Grade Band (CCRPI Scores for Elementary, Middle, High)**

##### **Elementary:**

33% of state charters serving students in **elementary** grades (K-5) outperformed comparison districts. These schools include:

- Cherokee Charter Academy
- Coweta Charter Academy
- Pataula Charter Academy

##### **Middle:**

23% of state charters serving students in **middle** grades (6-8) outperformed comparison districts. These schools include:

- Fulton Leadership Academy
- Pataula Charter Academy
- Utopian Academy for the Arts

##### **High:**

10% of state charters serving students in **high** school grades (9-12) outperformed comparison districts. This school is:

- Pataula Charter Academy
-

## SECTION 1: CCRPI

**TABLE 1.1, Overall School Score (“Single Score”)—High to Low (100 Possible Points)**

E = Elementary, M = Middle, H =High

School Year	System Name	School Name	Single Score	District Score	Outperforming the District?
2015	SCSC	Pataula Charter Academy	76.7	59.2	Y
2015	SCSC	Coweta Charter Academy	75.6	78.1	N
2015	SCSC	Cherokee Charter Academy	75.0	78.1	N
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	73.3	80.5	N
2015	SCSC	Fulton Leadership Academy	71.2	74.7	N
2015	SCSC	CCAT School	69.2	71.0	N
2015	SCSC	Mountain Education Center School	67.1	75.5	N
2015	SCSC	Odyssey School	65.3	78.1	N
2015	SCSC	Utopian Academy for the Arts	63.8	64.2	N
2015	SCSC	Georgia Connections Academy	63.1	75.5	N
2015	SCSC	Georgia Cyber Academy	61.7	75.5	N
2015	SCSC	Atlanta Heights Charter School	58.8	67.0	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	55.1	67.7	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	48.3	67.7	N
2015	SCSC	Graduation Achievement Charter High School (formerly Provost Academy)	40.4	75.5	N

**Notes:**

Because Pataula Charter Academy has a five district attendance zone, the school’s CCRPI score is compared to the average CCRPI score of Baker, Calhoun, Clay, Early and Randolph Counties. However, it is worth noting that Pataula Charter Academy also outperformed all 5 districts (individually).

Georgia Connections Academy, Georgia Cyber Academy, Mountain Education High School and Graduation Achievement Charter High School (formally Provost) are compared to the state average because they have statewide attendance zones.

## SECTION 1: CCRPI

**TABLE 1.2, Overall CCRPI Scores by Grade Band—High to Low (100 Possible Points)**

E = Elementary, M = Middle, H =High

School Year	System Name	School Name	Grade Cluster	CCRPI Score	District Score	Outperforming the District?
2015	SCSC	Coweta Charter Academy	E	79.1	75.6	Y
2015	SCSC	Cherokee Charter Academy	E	74.4	74.2	Y
2015	SCSC	Pataula Charter Academy	E	73.8	57.6*	Y
2015	SCSC	Odyssey School	E	64.1	75.6	N
2015	SCSC	Georgia Connections Academy	E	62.0	76.0	N
2015	SCSC	Georgia Cyber Academy	E	59.2	76.0	N
2015	SCSC	Atlanta Heights Charter School	E	58.7	67.9	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	E	53.1	64.8	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	E	42.3	64.8	N
2015	SCSC	Pataula Charter Academy	M	78.3	55.2	Y
2015	SCSC	Cherokee Charter Academy	M	76.7	77.6	N
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	M	76.6	78.1	N
2015	SCSC	Fulton Leadership Academy	M	73.3	71.2	Y
2015	SCSC	Odyssey School	M	67.7	75.8	N
2015	SCSC	Georgia Connections Academy	M	67.3	71.2	N
2015	SCSC	CCAT School	M	66.2	67.4	N
2015	SCSC	Georgia Cyber Academy	M	64.3	71.2	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	M	63.8	66.3	N
2015	SCSC	Utopian Academy for the Arts	M	63.8	62.0	Y
2015	SCSC	Coweta Charter Academy	M	60.9	75.8	N
2015	SCSC	Atlanta Heights Charter School	M	59.0	64.3	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	M	58.1	66.3	N
2015	SCSC	Pataula Charter Academy	H	83.4	62.4*	Y
2015	SCSC	CCAT School	H	72.2	73.0	N
2015	SCSC	Mountain Education Center School	H	67.1	75.8	N
2015	SCSC	Fulton Leadership Academy	H	65.6	71.8	N
2015	SCSC	Georgia Cyber Academy	H	61.9	75.8	N
2015	SCSC	Georgia Connections Academy	H	61.4	75.8	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	H	59.9	71.8	N
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	H	52.8	80.9	N
2015	SCSC	Graduation Achievement Charter High School (formerly Provost Academy)	H	40.4	75.8	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	H	TFS	71.8	N/A

TFS= Too Few Students, the school had fewer than 15 students taking the administered tests for the grade level in the indicated year.

Notes:  
Because Pataula Charter Academy has a five district attendance zone, the school's CCRPI score is compared to the average CCRPI score of Baker, Calhoun, Clay, Early, and Randolph Counties. However, it is worth noting that Pataula Charter Academy also outperformed all 5 districts (individually).

Georgia Connections Academy, Georgia Cyber Academy, Mountain Education High School and Graduation Achievement Charter High School (formally Provost) are compared to the state average because they have statewide attendance zones.



## SECTION 2: VALUE-ADD ANALYSIS (VAA)

### Overview, 2014 Value-Add Impact Scores

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#### Background

In addition to evaluating CCRPI performance, the SCSC also assesses state charter schools based on their ability to positively impact the unique student populations they serve. To accomplish this, the SCSC annually contracts with Georgia's educational accountability agency, the Governor's Office of Student Achievement (GOSA) to conduct a Value-Add Analysis (VAA) of state charter school performance. The VAA utilizes a value-added model that includes statistical controls for observable student characteristics and prior academic performance in order to generate an "impact score" for each school.

#### Rationale for Utilizing a Value-Added Approach

State charter schools serving atypical or disproportionately disadvantaged student populations may be at a disadvantage *if* average student achievement levels are used as the sole yardstick for performance because—in addition to measuring a school's impact on student performance—standardized test scores may also reflect the level of student support systems that exist within a given community (e.g. strong parental engagement, access to proper nutrition and medical care, availability of supplemental academic supports, extracurricular activities, etc.). In order to mitigate the impact of a student's demographic, academic, and socio-economic background on his/her current achievement level, the SCSC employs a value-added approach, in addition to average achievement levels, to evaluate school-level performance. The value-added method adjusts for the observable characteristics of students so that schools can be fairly compared regardless of their differing student populations.

#### Explanation of the Value-Added Method

The value-added method adjusts all student-level test scores to a normalized score so the statewide mean is zero and the standard deviation is one.

- Example: If a student scores in the 95th percentile he/she would have a normalized score of 1.96 because—with a bell-shaped distribution—5 percent of scores are 1.96 or more standard deviations above the mean score. Similarly, a student whose score equals the statewide average would have a normalized score of zero.

Using normalized scores, the value-added method estimates the relationship between current test scores and A) prior test scores and B) observable student characteristics like free/reduced-price lunch status, disability status, gender, etc.

- Example: When estimating the effect of student characteristics on 9th-grade Lit. EOCT scores, the impact of being female is 0.114. Meaning all else being equal, girls—on average—have a normalized score that is 0.114 higher than boys.

Using estimated impacts of prior scores and student characteristics, the value-added method enables the construction of a predicted score for each student. Once determined, this predicted score is compared to the student's actual score.

- Example: If a student does as well as expected based on his/her observable characteristics and prior scores, the difference between the student's actual and predicted scores will equal zero.

To obtain an estimate of a school's effect (or its impact on student achievement), the value-added method averages the difference between actual and predicted scores across all students in a school.

- Example: If all of the students in a school were performing as well as one would expect based on their observable characteristics and prior scores, the school effect would equal zero. These school effects are calibrated so that the average school in the state should have a school effect of zero.

#### Statistical Controls Used in the Value-Added Analysis

1) Prior-year test scores<sup>2</sup>, 2) gender, 3) foreign-born indicator, 4) race/ethnicity, 5) ESOL enrollment, 6) free/reduced-price lunch eligibility, 7) gifted status, 8) primary-language-not-English indicator, 9) disability status (fifteen specific disability categories), 10) number of schools attended in the current year, 11) an indicator for students who changed schools from the prior year, 12) number of disciplinary incidents in the prior year, 13) attendance in the prior year, and 14) the difference between a student's age (in months) and the modal age of students in the same grade (i.e. "overage" in grade).

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<sup>2</sup> Prior to 2014-15 Georgia used the Criterion Referenced Competency Test (CRCT) for all five subject areas in grades 3-8. These CRCT scores are used to control for student ability and prior educational inputs.<sup>2</sup> For high school students prior to 2014-15, End-of-Course-Tests (EOCT) scores in Math (Analytic Geometry, Coordinate Algebra, Math II), ELA (9th Grade Literature and Composition, American Literature and Composition), Science (Biology, Physical Science) and Social Studies (U.S. History, Economics) were employed. For the analysis of EOC scores, 8th grade CRCT scores in all five subjects are used as controls. Because the CRCT does not vertically align scale scores over time, and the CRCT and End-of-Course tests can vary from year to year, all scale scores are converted to normal-curve equivalents (z-scores) based on the testing population in the state for each grade, year, and subject. Thus, school effect estimates are measured in standard deviation units or "effect sizes."

## SECTION 2: VALUE-ADDED ANALYSIS

### Overview, 2015 Performance Comparisons—State Charters and Local Districts

#### OVERALL PERFORMANCE

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##### *Performance Overall (Value-Added Impact Score by School)*

This value-add impact score measures the impact of a school on student performance while controlling for the school's student population. **Single** value-added impact scores that represent all-subject averages are generated for schools serving elementary and middle school grade bands. **Multiple** impact scores are generated across each subject area for schools serving a high school grade band. The reasons for this are outlined as follows:

1. The standardized assessment administered in grades 3-8 in 2014-2015 are the Milestones End-of-Grade (EOG) exams which assess all five subject areas—Math, Science, English/Language Arts, Reading, and Social Studies—in each grade level every year. Therefore, an all-subject average can be computed for all elementary and middle schools even if they only served a single grade in a school level (e.g. a K-6 school with test scores in elementary grades 3-5 and test scores for the middle grade 6).
2. The standardized assessments administered in grades 9-12 in 2014-2015 are the Milestones End-Of-Course exams (or EOCs). Each school usually administers a specific EOC in only one grade, and most state charter schools did not serve all grade levels 9-12 in 2014-2015. The few schools that *did* serve all grade levels 9-12 in 2014-2015 had small enough cohorts in one or more grade level that value added scores were not available for all EOCT subjects. As a result, the subjects for which value-added information is available would have been too varied to provide a meaningful all-subject average.

A state charter school serving elementary and/or middle school grade bands is considered “outperforming” if its overall impact on student performance exceeds that of its comparison district(s) as measured by an all-subject average. A state charter school serving a high school grade band is considered “outperforming” if the school's overall impact on student performance exceeds that of its comparison district(s) in the majority of the End-Of-Course assessments it administers.

**No state charters outperformed their comparison districts in all relevant grade bands served in 2015.**

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##### *Performance by Grade Band (2015 Value-Added Impact Scores for Elementary, Middle, High)*

###### ***Elementary:***

Zero (0) state charters serving students in **elementary** grades (K-5) outperformed comparison districts in 2015 in terms of their value-added impact on student achievement.

###### ***Middle:***

31% of state charters (4 of 13) serving students in **middle** grades (6-8) outperformed comparison districts in 2015 in terms of their value-added impact on student achievement:

- Cherokee Charter Academy
- Fulton Leadership Academy
- Ivy Preparatory Academy (Gwinnett)
- Pataula Charter Academy

###### ***High:***

Zero state charters serving students in **high** school grades (9-12) outperformed comparison districts in terms of their value-added impact on student achievement

## SECTION 2: VAA

**TABLE 2.1, Value-Added Performance by Grade Band—High to Low by Overall School Effect**

E = Elementary, M = Middle, H =High

School Year	System Name	School Names	Grade Cluster	2014-2015 School Effect	2014-2015 District Effect	Outperforming the District?
2015	SCSC	Pataula Charter Academy	E	<b>0.0109</b>	<b>-0.0235</b>	<b>N</b>
2015	SCSC	Atlanta Heights Charter School	E	<b>-0.0201</b>	<b>0.0129</b>	<b>N</b>
2015	SCSC	Cherokee Charter Academy	E	<b>-0.0264</b>	<b>0.0014</b>	<b>N</b>
2015	SCSC	Odyssey School	E	<b>-0.0338</b>	<b>-0.0273</b>	<b>N</b>
2015	SCSC	Coweta Charter Academy	E	<b>-0.0404</b>	<b>-0.0273</b>	<b>N</b>
2015	SCSC	Georgia Cyber Academy	E	<b>-0.0937*</b>	<b>0</b>	<b>N</b>
2015	SCSC	Georgia Connections Academy	E	<b>-0.1057*</b>	<b>0</b>	<b>N</b>
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	E	<b>-0.1201*</b>	<b>-0.00062</b>	<b>N</b>
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	E	<b>-0.2723*</b>	<b>-0.0062</b>	<b>N</b>
2015	<b>STATE</b>	<b>All Schools</b>	<b>E</b>	<b>N/A</b>	<b>0</b>	
2015	SCSC	Cherokee Charter Academy	M	<b>0.091*</b>	<b>0.0264</b>	<b>Y</b>
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	M	<b>0.0542*</b>	<b>0.0102</b>	<b>Y</b>
2015	SCSC	Fulton Leadership Academy	M	<b>0.0477*</b>	<b>-0.0132</b>	<b>Y</b>
2015	SCSC	Pataula Charter Academy	M	<b>0.045*</b>	<b>-0.0271</b>	<b>Y</b>
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	M	<b>0.0254</b>	<b>0.025</b>	<b>N</b>
2015	SCSC	CCAT School	M	<b>0.0059</b>	<b>0.0111</b>	<b>N</b>
2015	SCSC	Atlanta Heights Charter School	M	<b>-0.0053</b>	<b>0.0041</b>	<b>N</b>
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	M	<b>-0.0257</b>	<b>0.025</b>	<b>N</b>
2015	SCSC	Odyssey School	M	<b>-0.0372</b>	<b>0.0014</b>	<b>N</b>
2015	SCSC	Georgia Connections Academy	M	<b>-0.057*</b>	<b>0</b>	<b>N</b>
2015	SCSC	Utopian Academy for the Arts	M	<b>-.0906*</b>	<b>-0.0269</b>	<b>N</b>
2015	SCSC	Georgia Cyber Academy	M	<b>-0.1136*</b>	<b>0</b>	<b>N</b>
2015	SCSC	Coweta Charter Academy	M	<b>-0.1878*</b>	<b>0.0014</b>	<b>N</b>
2015	<b>STATE</b>	<b>All Schools</b>	<b>M</b>	<b>N/A</b>	<b>0</b>	
<b>Outperformed the District in the Majority of Tested Subjects?</b>						
2015	SCSC	CCAT School	H		<b>N</b>	
2015	SCSC	Fulton Leadership Academy	H		<b>N</b>	
2015	SCSC	Georgia Connections Academy	H		<b>N</b>	
2015	SCSC	Georgia Cyber Academy	H		<b>N</b>	
2015	SCSC	Graduation Achievement Charter High School	H		<b>N</b>	
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	H		<b>N</b>	
2015	SCSC	Ivy Prep Academy (Kirkwood)	H		<b>N/A</b>	
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	H		<b>N</b>	
2015	SCSC	Mountain Education Center School	H		<b>N</b>	
2015	SCSC	Pataula Charter Academy	H		<b>N</b>	
2015	<b>STATE</b>	<b>All Schools</b>	<b>H</b>			

\*Denotes that the school's impact on student achievement is statistically significant (either higher or lower) than the district's impact on student achievement

TFS= Too Few Students, the school had fewer than 15 students taking the administered tests for the grade level in the indicated year.

**Notes:**

Single value-added impact scores are generated for elementary and middle school grade bands (which represent all-subject averages). Multiple impact scores are generated for high schools across each subject area because the standardized assessments administered in high schools are End-Of-Course tests (or EOCs). See p. 10 for additional explanation.

Because Pataula Charter Academy has a five district attendance zone, the school's School Effect score is compared to the average District Effect score of Baker, Calhoun, Clay, Early, and Randolph Counties.

Georgia Connections Academy, Georgia Cyber Academy, Graduation Achievement Charter High School (formally Provost) and Mountain Education High School are compared to the state average because they have statewide attendance zones.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### ATLANTA HEIGHTS

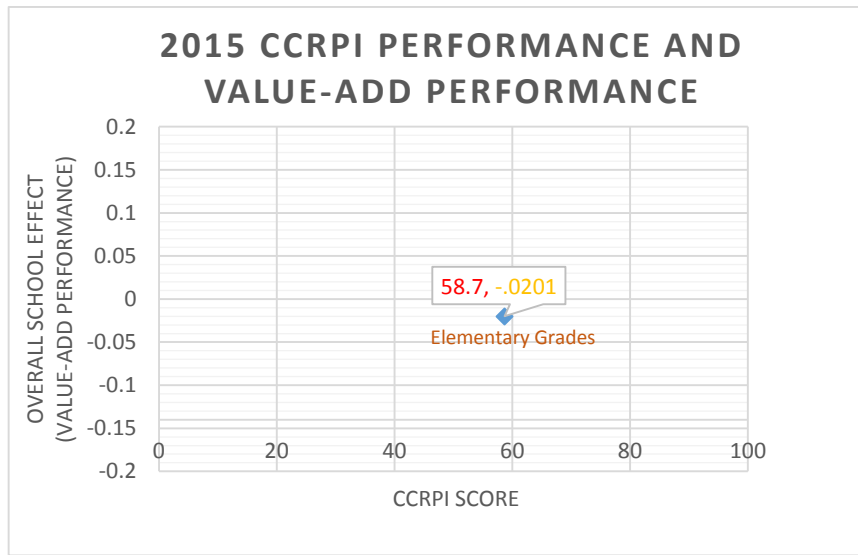
##### Key Findings:

**Overall Performance:** Atlanta Heights is not outperforming its comparison district on either the CCRPI (single score) or the value-added measure (in all relevant grade bands).

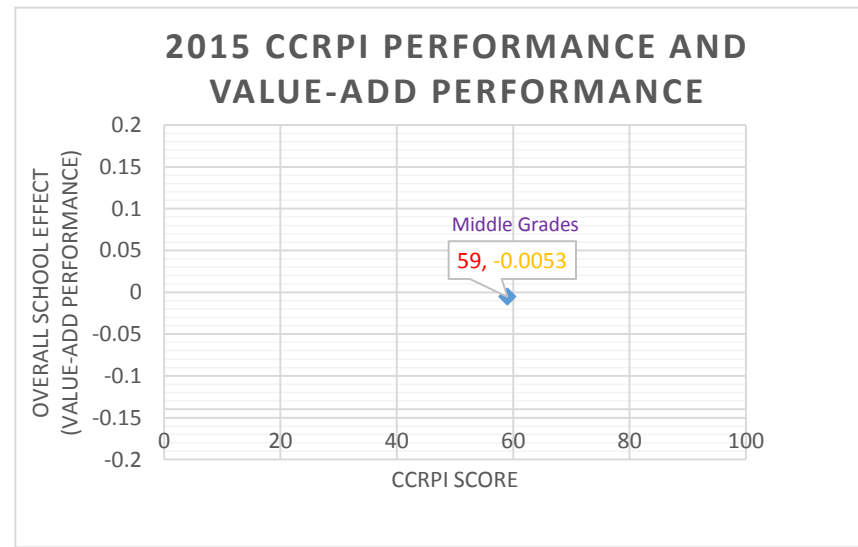
##### **Performance by Grade Band:**

- **CCRPI Elementary:** Atlanta Heights Charter School's CCRPI score is 58.7. This is **below** the district score of 67.9.
- **CCRPI Middle:** Atlanta Heights Charter School's CCRPI score is 59.0. This is **below** the district score of 64.3.
- **Value-Add Elementary:** Atlanta Heights Charter School's value-added impact score is -0.0201. This is the **same** as the district's impact score of -0.0129 (in that it's indistinguishable in terms of statistical significance).
- **Value-Add Middle:** Atlanta Heights Charter School's value-added impact score is -0.0053. This is the **same** as the district's impact score of -0.0041 (in that it's indistinguishable in terms of statistical significance).

##### Elementary Grades



##### Middle Grades



## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### CHARTER CONSERVATORY FOR LIBERAL ARTS AND TECHNOLOGY (CCAT)

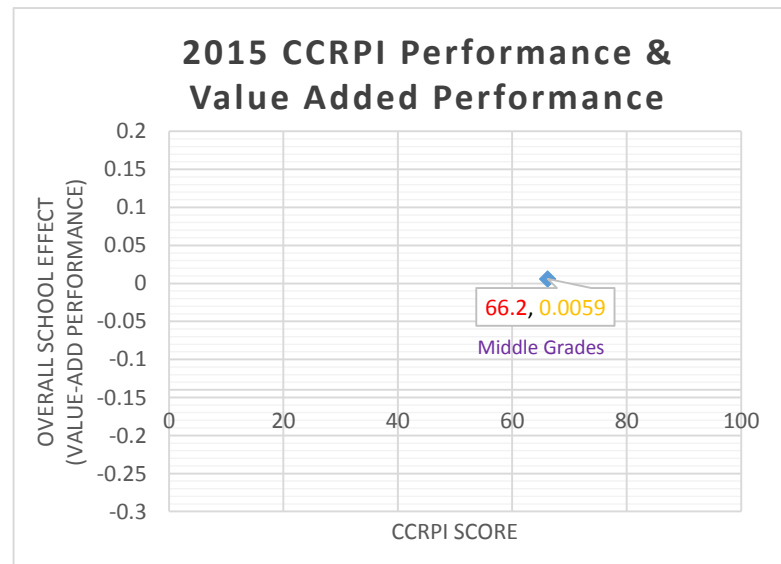
##### Key Findings:

**Overall Performance:** CCAT is not outperforming its comparison district on either the CCRPI (single score) or the value-added measure (in all relevant grade bands).

##### **Performance by Grade Band:**

- *CCRPI Middle:* CCAT's CCRPI score is 66.2. This is **below** the district score of 67.4.
- *CCRPI High:* CCAT's CCRPI score is 72.2. This is **below** the district score of 73.
- *Value-Add Middle:* CCAT's value-added impact score is .0059. This is **same** as the district's impact score of .0111 (in that it's indistinguishable in terms of statistical significance).
- *Value-Add High:* CCAT's value-added impact is the **same as or above** that of the district in the majority (100%) of the End-Of-Course subject-area assessments it administers.

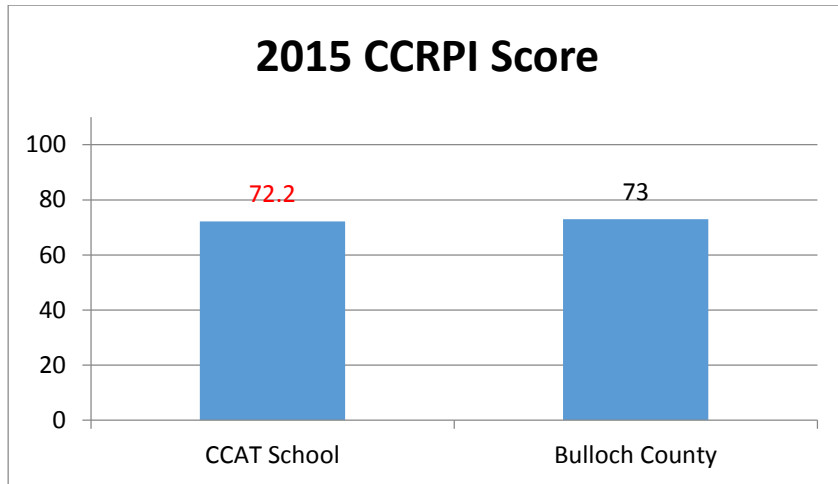
##### Middle Grades



(continued on next page)

(CCAT, Continued)

High School Grades\*



CCAT	Value-Added (Controls for Student Demographics and Prior Test Scores)	
	Is the school performing <b>higher/lower</b> than predicted based on its actual student population?	Does the school's impact on student achievement <i>exceed</i> the impact of the district it serves in EOC subject areas?
9 <sup>th</sup> Grade Literature	<b>0.1683</b>	<b>Y</b>
Biology	<b>-.0907</b>	<b>SAME</b>
Coordinate Algebra	<b>-0.0166</b>	<b>SAME</b>
Physical Science	<b>.0425</b>	<b>SAME</b>
U.S. History	<b>-0.1956</b>	<b>SAME</b>

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### CHEROKEE CHARTER ACADEMY

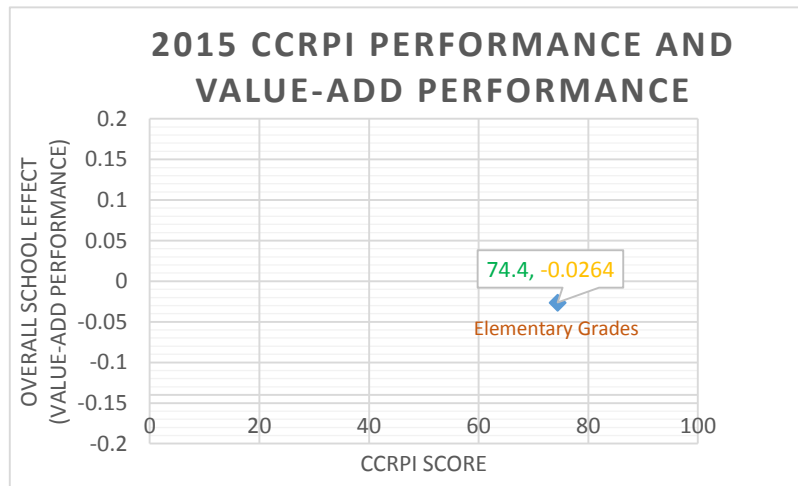
##### Key Findings:

**Overall Performance:** Cherokee Charter Academy is not outperforming its comparison district on the CCRPI (single score) or the value-added measure (in all relevant grade bands).

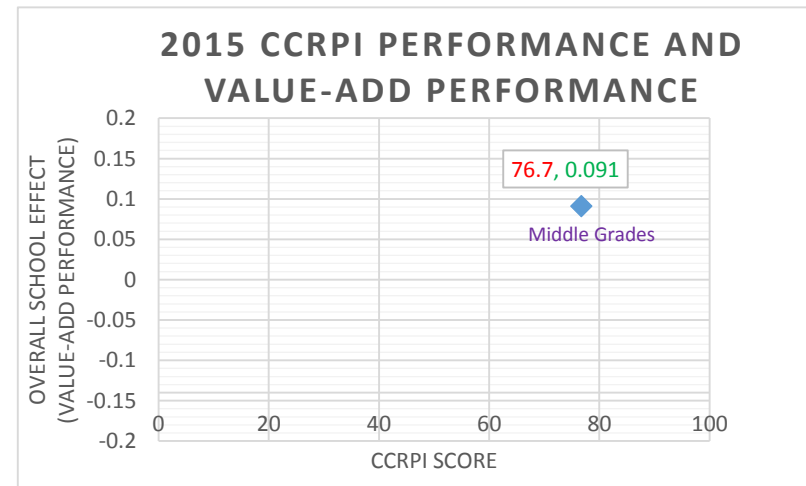
##### **Performance by Grade Band:**

- *CCRPI Elementary:* Cherokee Charter Academy's CCRPI score is 74.4. This is **above** the district score of 74.2.
- *CCRPI Middle:* Cherokee Charter Academy's CCRPI score is 76.7. This is **below** the district score of 77.6.
- *Value-Add Elementary:* Cherokee Charter Academy's value-added impact score is -0.0264. This is the **same** as the district's impact score of 0.0014 (in that it's indistinguishable in terms of statistical significance).
- *Value-Add Middle:* Cherokee Charter Academy's value-added impact score is 0.091. This is **above** the district's impact score of 0.0264.

##### Elementary Grades



##### Middle Grades



## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### COWETA CHARTER ACADEMY

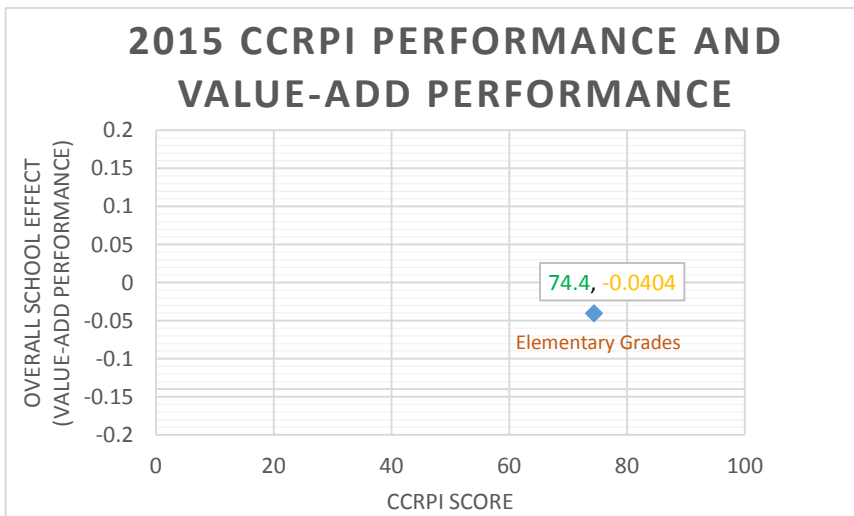
##### Key Findings:

**Overall Performance:** Coweta Charter Academy is not outperforming its comparison district on the CCRPI (single score) or the value-added measure (in all relevant grade bands).

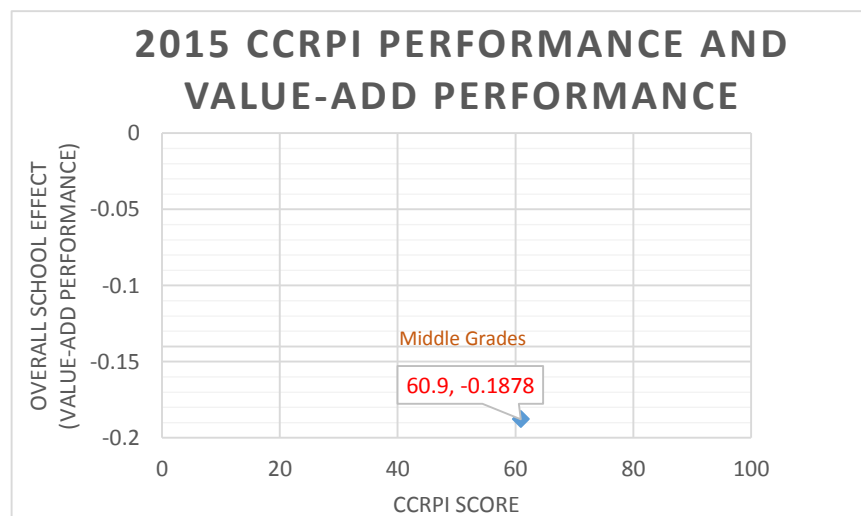
##### **Performance by Grade Band:**

- *CCRPI Elementary:* Coweta Charter Academy's CCRPI score is 74.4. This is **above** the district score of 74.2.
- *CCRPI Middle:* Coweta Charter Academy's CCRPI score is 60.9. This is **below** the district score of 75.8.
- *Value-Add Elementary:* Coweta Charter Academy's value-added impact score is -0.0404. This is the **same** as the district's impact score of -0.0273 (in that it's indistinguishable in terms of statistical significance).
- *Value-Add Middle:* Coweta Charter Academy's value-added impact score is -0.1878. This is **below** the district's impact score of 0.0014.

##### Elementary Grades



##### Middle Grades





## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### FULTON LEADERSHIP ACADEMY

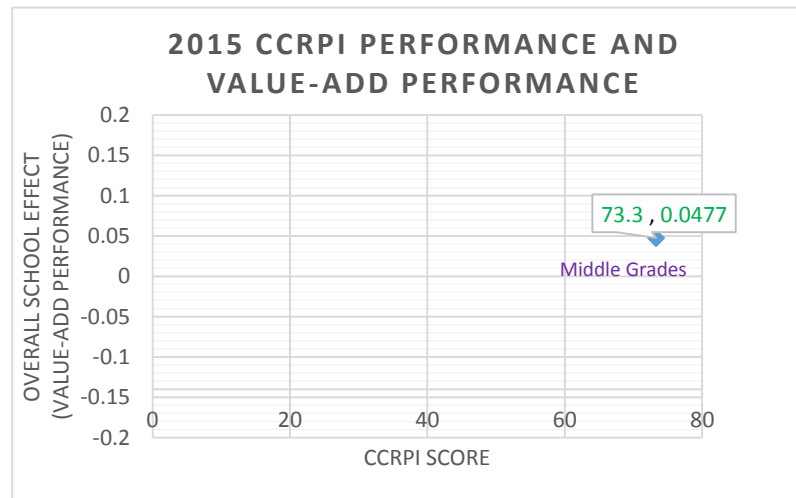
##### Key Findings:

**Overall Performance:** Fulton Leadership Academy is not outperforming its comparison district on the CCRPI (single score) or the value-added measure (in all relevant grade bands).

##### **Performance by Grade Band:**

- *CCRPI Middle:* Fulton Leadership Academy's CCRPI score is 73.3. This is **above** the district score of 71.2.
- *CCRPI High:* Fulton Leadership Academy's CCRPI score is 65.6. This is **below** the district score of 71.8.
- *Value-Add Middle:* Fulton Leadership Academy's value-added impact score is 0.0477. This is **above** the district's impact score of -0.0132.
- *Value-Add High:* Fulton Leadership Academy's value-added impact score is the **same as or below** that of the district in the majority (86%) of the End-Of-Course subject-area assessments it administers.

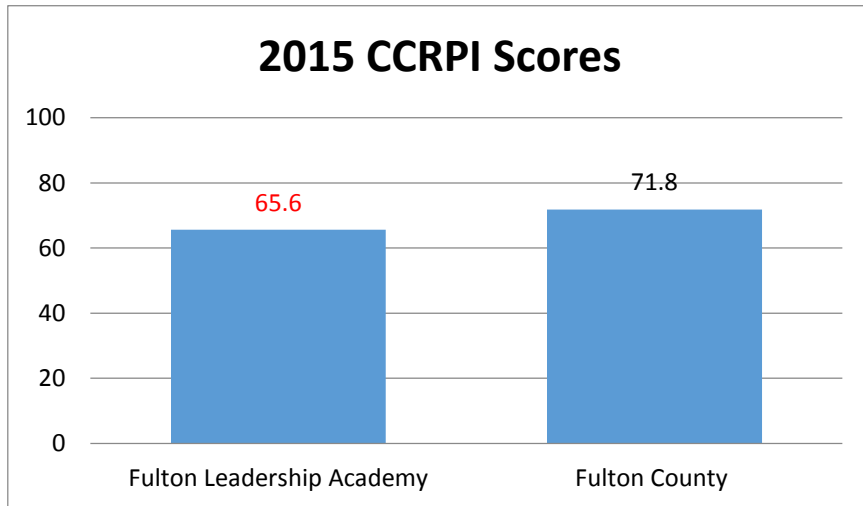
##### Middle Grades



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(Fulton Leadership Academy, Continued)

High School Grades\*



Fulton Leadership Academy	Value-Added (Controls for Student Demographics and Prior Test Scores)	
Grade Level and Subject	Is the school performing <b>higher/lower</b> than predicted based on its actual student population?	Does the school's impact on student achievement <i>exceed</i> the impact of the district it serves in EOC subject areas?
9 <sup>th</sup> Grade Literature	<b>0.1753</b>	<b>SAME</b>
American Literature	<b>0.1358</b>	<b>SAME</b>
Analytic Geometry	<b>-0.0012</b>	<b>SAME</b>
Biology	<b>-0.0342</b>	<b>SAME</b>
Coordinate Algebra	<b>0.3821</b>	<b>Y</b>
Physical Science	<b>-0.2165</b>	<b>N</b>
U.S. History	<b>-0.5687</b>	<b>N</b>

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### GEORGIA CONNECTIONS ACADEMY (VIRTUAL)

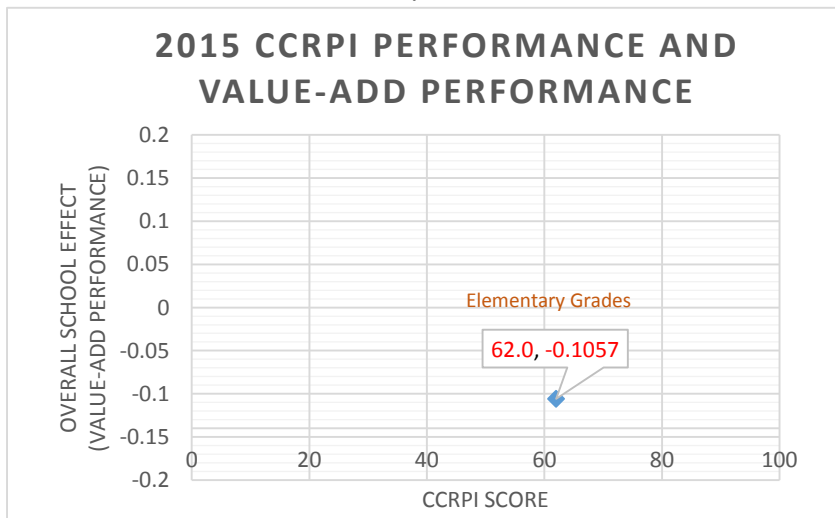
##### Key Findings:

**Overall Performance:** Georgia Connections Academy is not outperforming its comparison district on either the CCRPI (single score) or the value-added measure (in all relevant grade bands). Note: Because the school serves students throughout the state, its comparison “district” is the state average.

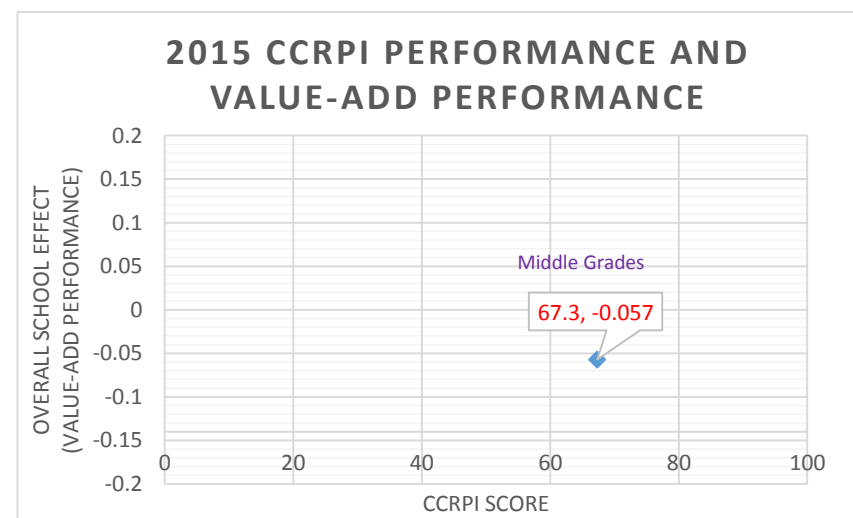
##### **Performance by Grade Band:**

- **CCRPI Elementary:** Georgia Connections Academy’s CCRPI score is 62.0. This is **below** the district score of 76.0.
- **CCRPI Middle:** Georgia Connections Academy’s CCRPI score is 67.3. This is **below** the district score of 71.2.
- **CCRPI High:** Georgia Connections Academy’s CCRPI score is 61.4. This is **below** the district score of 75.8.
- **Value-Add Elementary:** Georgia Connections Academy’s value-added impact score is -0.1057. This is **below** the district’s impact score of 0.
- **Value-Add Middle:** Georgia Connections Academy’s value-added impact score is -0.057. This is **below** the district’s impact score of 0.
- **Value-Add High:** Georgia Connections Academy’s value-added impact score is the **same as or below** that of the district in the majority (75%) of the End-Of-Course subject-area assessments it administers.

Elementary Grades



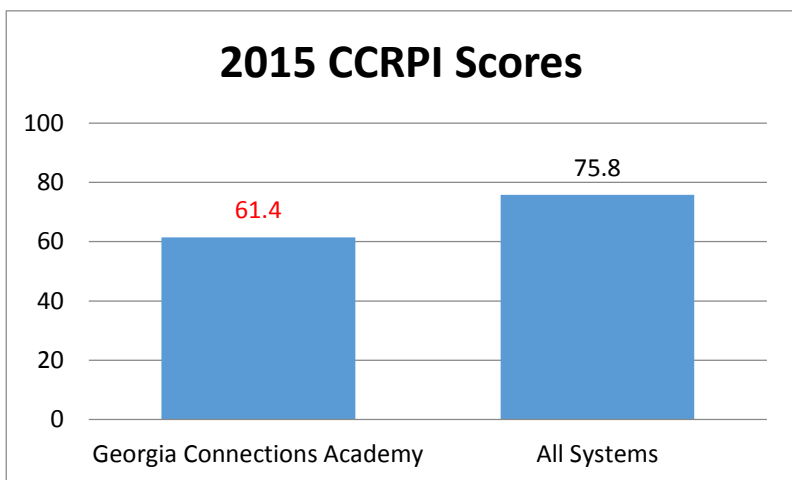
Middle Grades



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(Georgia Connections Academy, Continued)

High School Grades\*



Georgia Connections Academy	Value-Added (Controls for Student Demographics and Prior Test Scores)	
	Grade Level and Subject	Is the school performing higher/lower than predicted based on its actual student population?
9 <sup>th</sup> Grade Literature	0.1376	Y
American Literature	0.1250	Y
Analytic Geometry	-0.0274	SAME
Biology	0.0302	SAME
Coordinate Algebra	0.0515	SAME
Economics	-0.1729	N
Physical Science	-0.1566	N
U.S. History	-0.3950	N

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### GEORGIA CYBER ACADEMY (VIRTUAL)

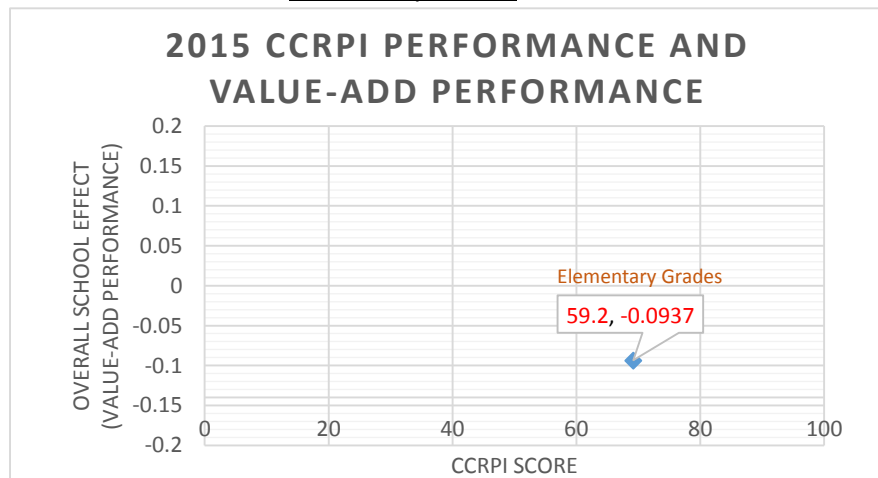
##### Key Findings:

**Overall Performance:** Georgia Cyber Academy is not outperforming its comparison district on either the CCRPI (single score) or the value-added measure (in all relevant grade bands). Note: Because the school serves students throughout the state, its comparison “district” is the state average.

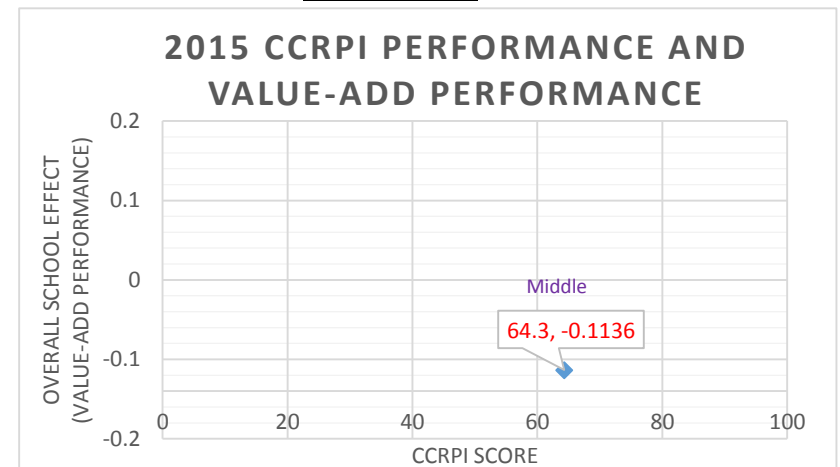
##### **Performance by Grade Band:**

- **CCRPI Elementary:** Georgia Cyber Academy’s CCRPI score is 59.2. This is **below** the district score of 76.0.
- **CCRPI Middle:** Georgia Cyber Academy’s CCRPI score is 64.3. This is **below** the district score of 71.2.
- **CCRPI High:** Georgia Cyber Academy’s CCRPI score is 61.9. This is **below** the district score of 75.8.
- **Value-Add Elementary:** Georgia Cyber Academy’s value-added impact score is -0.0937. This is **below** the district’s impact score of 0.
- **Value-Add Middle:** Georgia Cyber Academy’s value-added impact score is -0.1136. This is **below** the district’s impact score of 0.
- **Value-Add High:** Georgia Cyber Academy’s value-added impact score is the **same as or below** that of the district in the majority (75%) of the End-Of-Course subject-area assessments it administers.

##### Elementary Grades

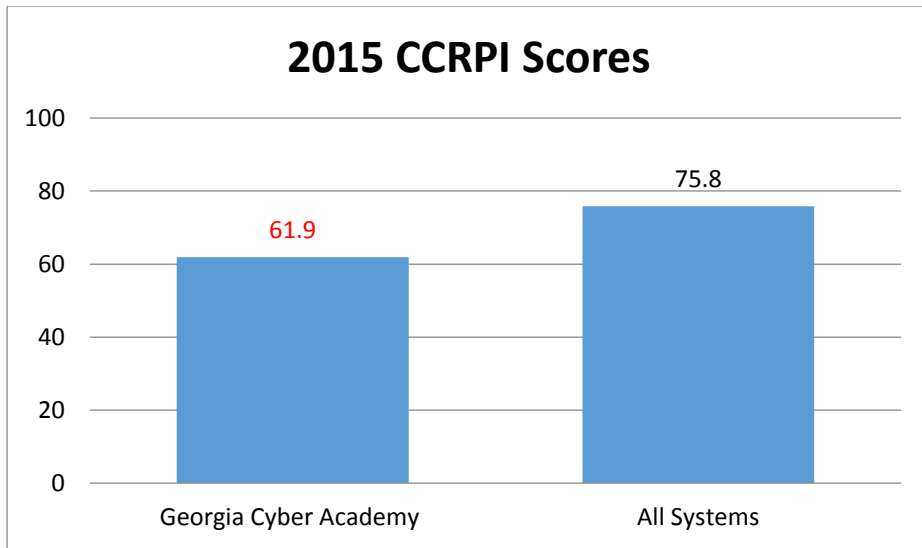


##### Middle Grades



(Georgia Cyber Academy, Continued)

High School Grades\*



Georgia Cyber Academy	Value-Added (Controls for Student Demographics and Prior Test Scores)	
	Is the school performing higher/lower than predicted based on its actual student population?	Does the school's impact on student achievement exceed the impact of the district it serves in EOC subject areas?
9 <sup>th</sup> Grade Literature	0.1437	Y
American Literature	0.2270	Y
Analytic Geometry	-0.1537	N
Biology	-0.1949	N
Coordinate Algebra	-0.0008	SAME
Economics	-0.1260	N
Physical Science	-0.1464	N
U.S. History	-0.3317	N

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

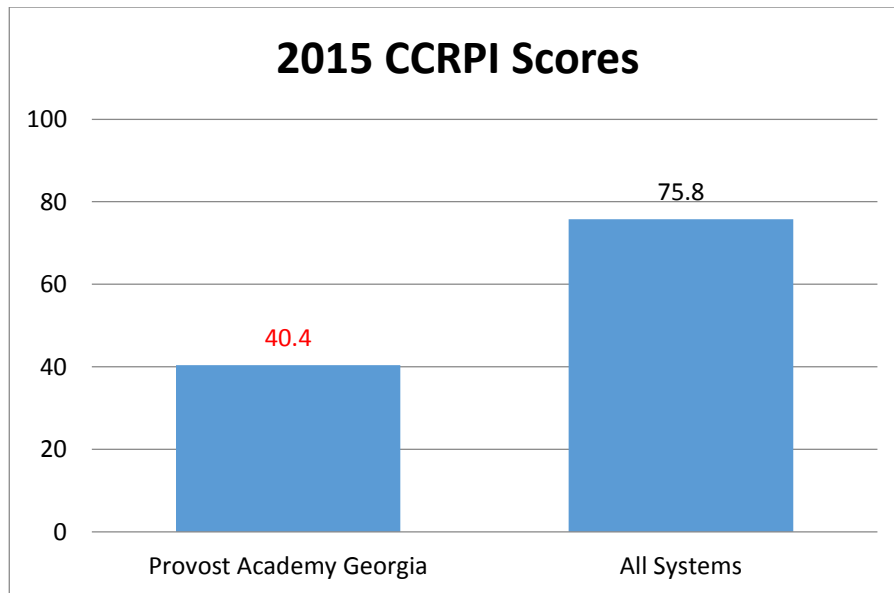
#### GRADUATION ACHIEVEMENT CHARTER HIGH SCHOOL (FORMALLY PROVOST ACADEMY) (VIRTUAL)

**Overall Performance:** Graduation Achievement Charter High School (GACHS) is not outperforming its comparison district on either the CCRPI (single score) or on the value-added measure (in all relevant grade bands). Note: Because the school serves students throughout the state, its comparison “district” is the state average.

**Performance by Grade Band:**

- *CCRPI High:* GACHS’s CCRPI score is 40.4. This is **below** the district score of 75.8.
- *Value-Add High:* GACHS’s value-added impact score is the **same as or below** that of the district in all (100%) of the End-Of-Course subject-area assessments it administers.

High School Grades\*



GACHS	Value-Added (Controls for Student Demographics and Prior Test Scores)	
	Is the school performing <b>higher/lower</b> than predicted based on its actual student population?	Does the school’s impact <i>exceed</i> the impact of the district it serves in EOCT subject areas?
9 <sup>th</sup> Grade Literature	-0.0063	SAME
American Literature	-0.0384	SAME
Analytic Geometry	-0.2705	N
Biology	-0.1563	N
Coordinate Algebra	-0.1866	N
Economics	-0.3359	N
Physical Science	-0.1910	N
U.S. History	-0.4187	N

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

**SECTION 3: SCHOOL LEVEL PROFILES**  
**2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT**

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**IVY PREPARATORY ACADEMY (GWINNETT)**

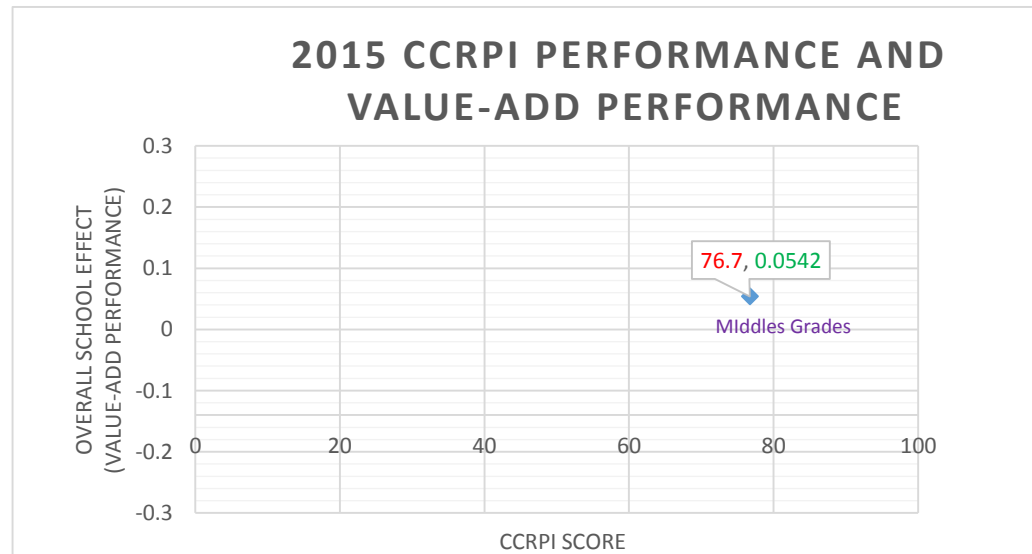
Key Findings:

**Overall Performance:** Ivy Preparatory Academy (Gwinnett) is not outperforming its comparison district on either the CCRPI (single score) or the value-added measure (in all relevant grade bands).

**Performance by Grade Band:**

- *CCRPI Middle:* Ivy Preparatory Academy (Gwinnett)'s CCRPI score is 76.6. This is **below** the district score of 78.1.
- *CCRPI High:* Ivy Preparatory Academy (Gwinnett)'s CCRPI score is 52.8. This is **below** the district score of 80.9.
- *Value-Add Middle:* Ivy Preparatory Academy (Gwinnett)'s value-added impact score is 0.0542. This is **above** the district's impact score of 0.0102.
- *Value-Add High:* Ivy Preparatory Academy (Gwinnett)'s value-added impact score is the **same as or below** that of the district in the majority (67%) of the End-Of-Course subject-area assessments it administers.

Middle Grades

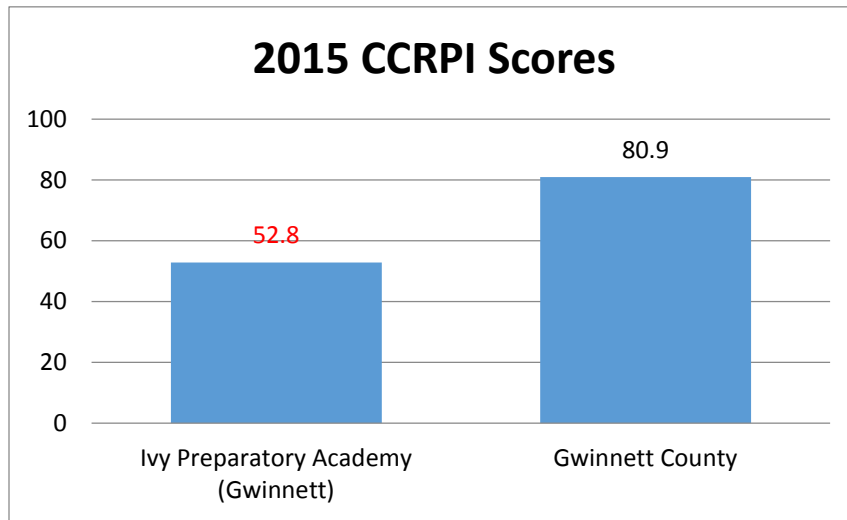


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Ivy Prep Academy, Gwinnett (Continued)

High School Grades\*



Ivy Prep Gwinnett	Value-Added (Controls for Student Demographics and Prior Test Scores)	
	Grade Level and Subject	Does the school's impact on student achievement exceed the impact of the district it serves in EOCT subject areas?
9th Grade Literature	0.3120	Y
Biology	-0.2175	N
Coordinate Algebra	0.0922	SAME

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### IVY PREPARATORY ACADEMY (KIRKWOOD)

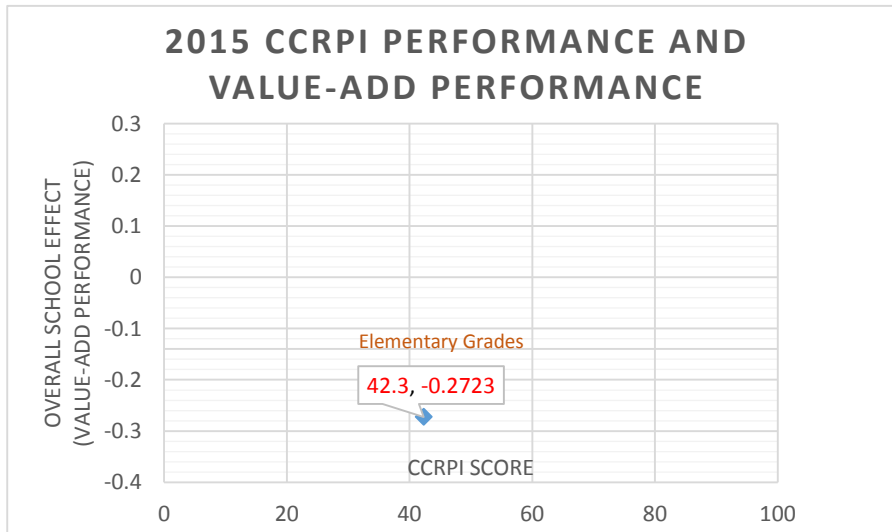
##### Key Findings:

**Overall Performance:** Ivy Preparatory Academy (Kirkwood) is not outperforming its comparison district on the CCRPI (single score) or the value-added measure (in all relevant grade bands). Note: While the school did serve students in grade 9, there were fewer than 15 students taking any one EOC exam and thus no CCRPI or value-added results are reported at the high school level.

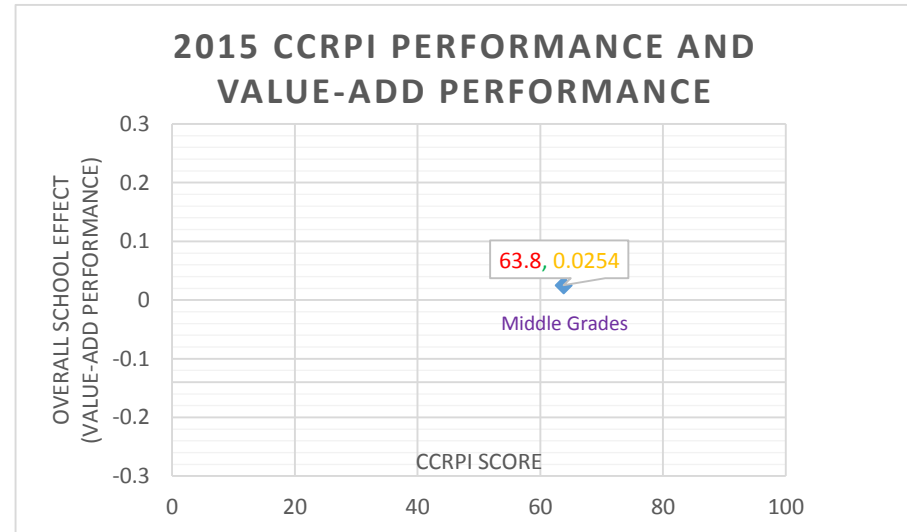
##### **Performance by Grade Band:**

- *CCRPI Elementary:* Ivy Prep Kirkwood's CCRPI score is 42.3. This is **below** the district score of 64.8.
- *CCRPI Middle:* Ivy Prep Kirkwood's CCRPI score is 63.8. This is **below** the district score of 66.3.
- *Value-Add Elementary:* Ivy Prep Kirkwood's value-added impact score is -0.2723. This is **below** the district's impact score of -0.0062.
- *Value-Add Middle:* Ivy Prep Kirkwood's value-added impact score is 0.0254. This is the **same** as the district's impact score of 0.025 (in that it's indistinguishable in terms of statistical significance).

##### Elementary Grades



##### Middle Grades



## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### IVY PREPARATORY YOUNG MEN'S LEADERSHIP ACADEMY

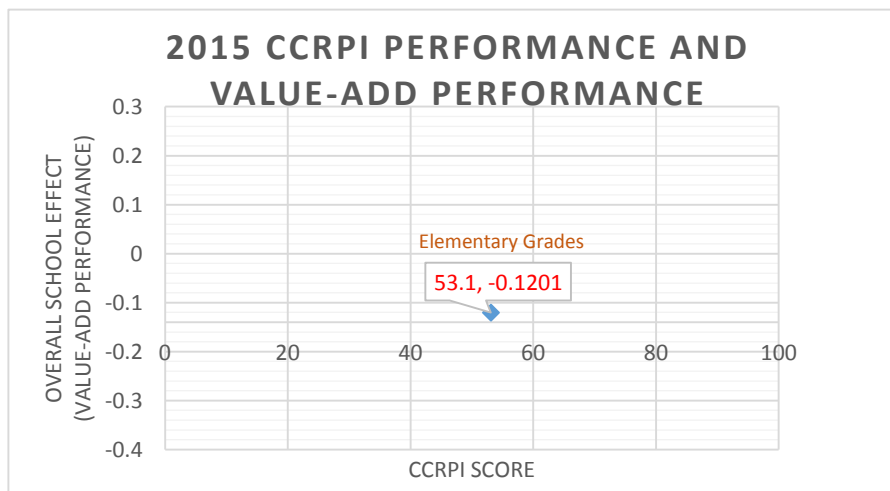
##### Key Findings:

**Overall Performance:** Ivy Preparatory Young Men's Leadership Academy is not outperforming its comparison district on either the CCRPI (single score) or on the value-added measure (in all relevant grade bands).

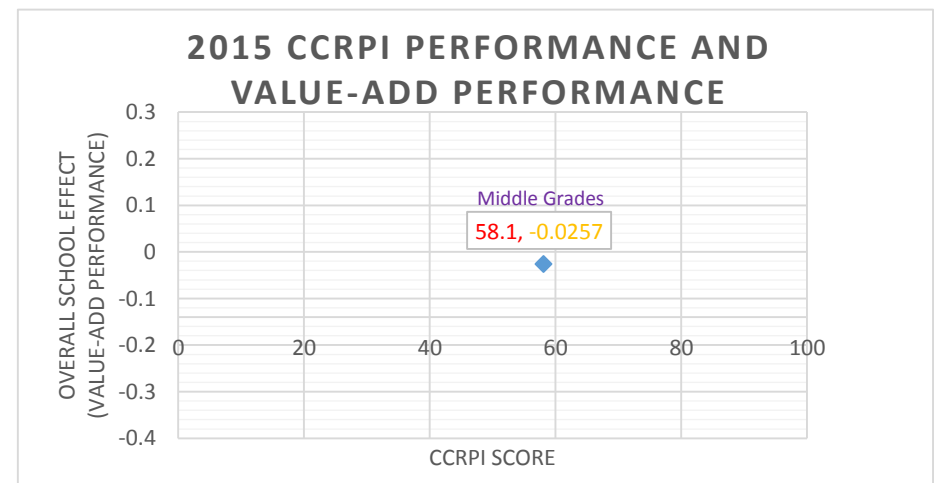
##### **Performance by Grade Band:**

- **CCRPI Elementary:** Ivy Preparatory Young Men's Leadership Academy's CCRPI score is 53.1. This is **below** the district score of 64.8.
- **CCRPI Middle:** Ivy Preparatory Young Men's Leadership Academy's CCRPI score is 58.1. This is **below** the district score of 66.3.
- **CCRPI High:** Ivy Preparatory Young Men's Leadership Academy's CCRPI score is 59.9. This is **below** the district score of 71.8.
- **Value-Add Elementary:** Ivy Preparatory Young Men's Leadership Academy's value-added impact score is -0.1201. This is **below** the district's impact score of -0.0062.
- **Value-Add Middle:** Ivy Preparatory Young Men's Leadership Academy's value-added impact score is -0.0257. This is **same** as the district's impact score of 0.025 (in that it's indistinguishable in terms of statistical significance).
- **Value-Add High:** Ivy Preparatory Young Men's Leadership Academy's value-added impact score is the **same as or below** that of the district in all (100%) of the End-Of-Course subject-area assessments it administers.

##### Elementary Grades

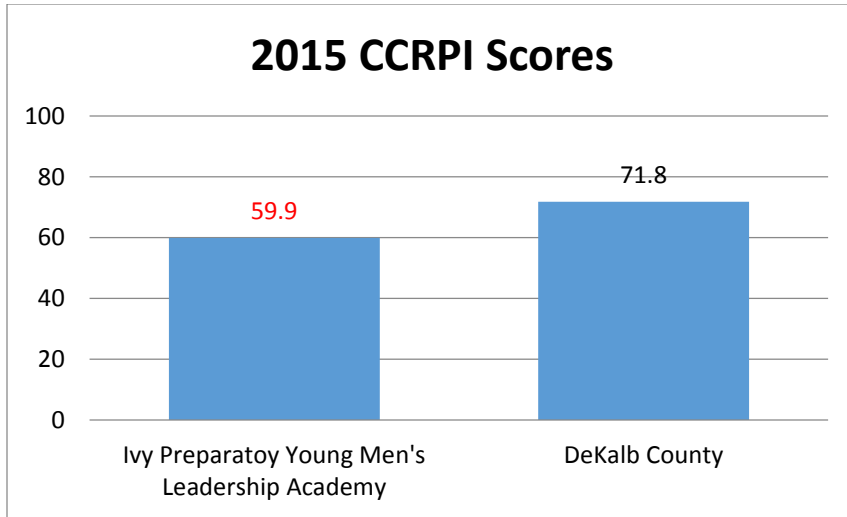


##### Middle Grades



Ivy Prep Young Men's Leadership Academy (Continued)

High School Grades\*



Ivy Prep Young Men's Leadership Academy	Value-Added (Controls for Student Demographics and Prior Test Scores)		
	Grade Level and Subject	Is the school performing <b>higher/lower</b> than predicted based on its actual student population?	Does the school's impact on student achievement <i>exceed</i> the impact of the district it serves in EOC subject areas?
	9th Grade Literature	<b>0.3080</b>	<b>SAME</b>
	Biology	<b>-0.2499</b>	<b>N</b>
	Coordinate Algebra	<b>0.0212</b>	<b>SAME</b>

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

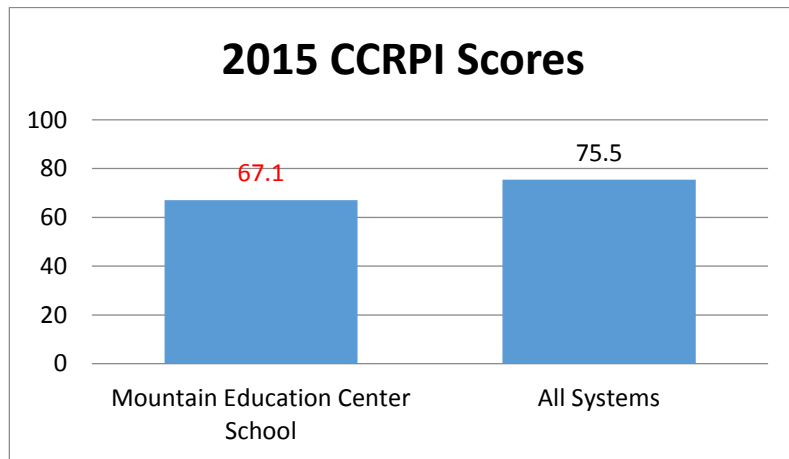
#### MOUNTAIN EDUCATION CHARTER HIGH SCHOOL

**Overall Performance:** Mountain Education Charter High School (MEC) is not outperforming its comparison district on the CCRPI (single score) or on the value-added measure (in all relevant grade bands). Note: Because the school serves students throughout the state, its comparison “district” is the state average.

**Performance by Grade Band:**

- **CCRPI High:** MEC’s CCRPI score is 67.1. This is **below** the district score of 75.5.
- **Value-Add High:** MEC’s value-added impact on student achievement is the **same as or above** that of the district in all (100%) of the End-Of-Course subject-area assessments it administers.

High School Grades\*



MEC Grade Level and Subject	Value-Added (Controls for Student Demographics and Prior Test Scores)	
	Is the school performing <b>higher/lower</b> than predicted based on its actual student population?	Does the school’s impact on student achievement <b>exceed</b> the impact of the district it serves in EOCT subject areas?
9 <sup>th</sup> Grade Literature	0.2010	Y
American Literature	-0.0338	SAME
Analytic Geometry	0.0978	SAME
Biology	0.2099	Y
Coordinate Algebra	0.2837	Y
Economics	0.1413	Y
Physical Science	0.0295	SAME
U.S. History	-0.0013	SAME

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.

## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### ODYSSEY SCHOOL

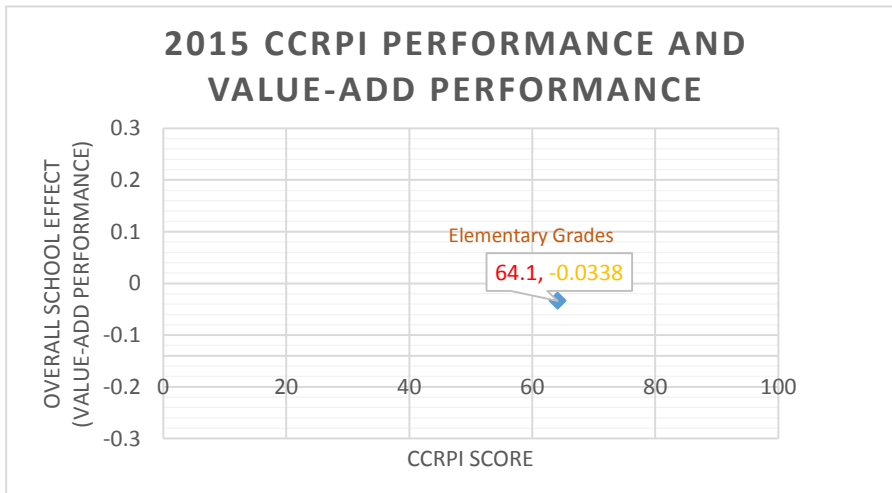
##### Key Findings:

**Overall Performance:** Odyssey School is not outperforming its comparison district on either the CCRPI (single score) or the value-added measure (in all relevant grade bands).

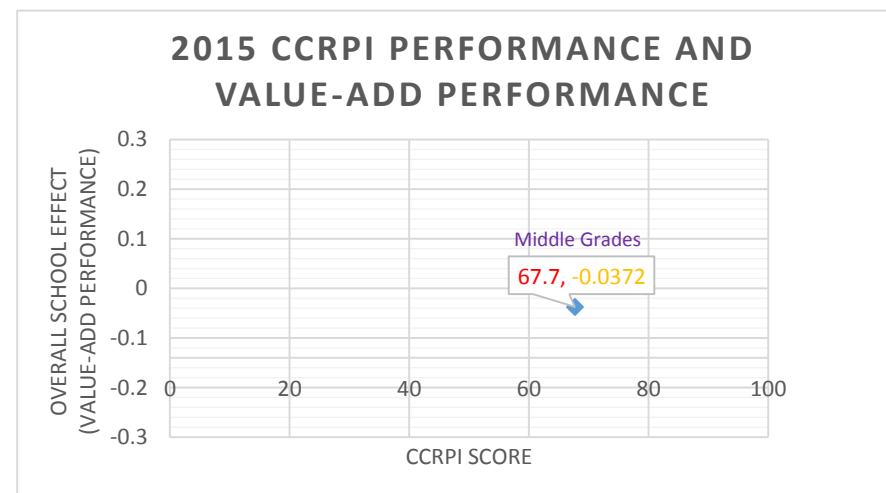
##### **Performance by Grade Band:**

- *CCRPI Elementary:* Odyssey School's CCRPI score is 64.1. This is **below** the district score of 75.6.
- *CCRPI Middle:* Odyssey School's CCRPI score is 67.7. This is **below** the district score of 75.8.
- *Value-Add Elementary:* Odyssey School's value-added impact score is -0.0338. This is the **same** as the district's impact score of -0.0273 (in that it's indistinguishable in terms of statistical significance).
- *Value-Add Middle:* Odyssey School's value-added impact score is -0.0372. This is the **same** as the district's impact score of 0.0014 (in that it's indistinguishable in terms of statistical significance).

##### Elementary Grades



##### Middle Grades



## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### PATAULA CHARTER ACADEMY

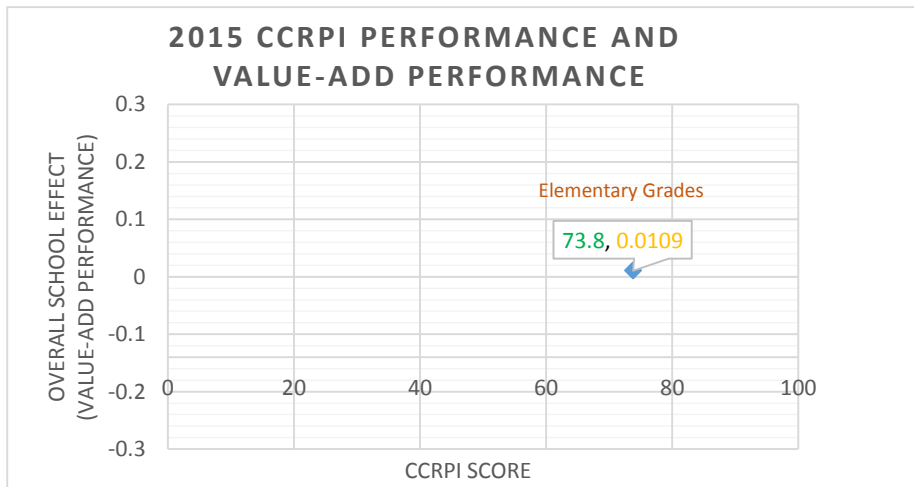
##### Key Findings:

**Overall Performance:** Pataula Charter Academy is outperforming its comparison district on the CCRPI (single score) but not on the value-added measure (in all relevant grade bands). Note: Because Pataula Charter Academy serves students in five districts, the school is compared to the average performance level of the of the five-county districts it serves.

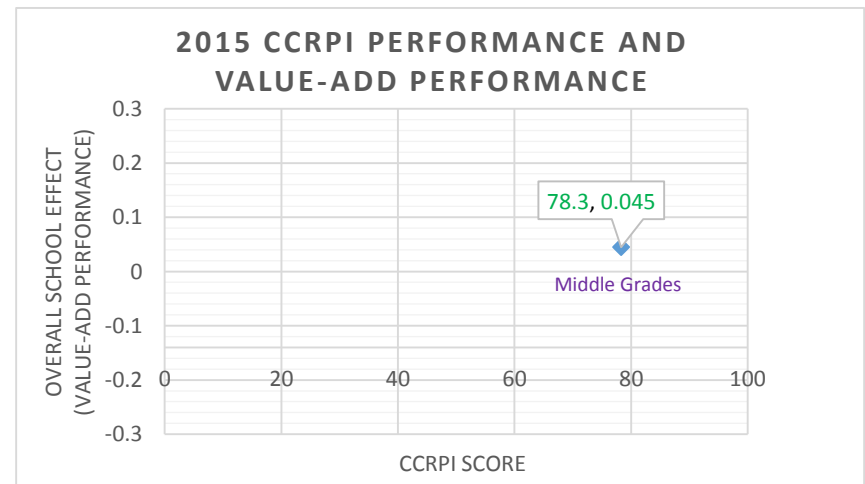
##### **Performance by Grade Band:**

- **CCRPI Elementary:** Pataula Charter Academy's CCRPI score is 73.8. This is **above** the district score of 57.6.
- **CCRPI Middle:** Pataula Charter Academy's CCRPI score is 78.3. This is **above** the district score of 55.2.
- **CCRPI High:** Pataula Charter Academy's CCRPI score is 83.4. This is **above** the district score of 62.4.
- **Value-Add Elementary:** Pataula Charter Academy's value-added impact score is 0.0109. This is the **same** as the district's impact score of -0.0235 (in that it's indistinguishable in terms of statistical significance).
- **Value-Add Middle:** Pataula Charter Academy's value-added impact score is 0.045. This is the **above** the district's impact score of -0.0271.
- **Value-Add High:** Pataula Charter Academy's value-added impact on student achievement is the **same as or above** the district's impact in all (100%) of the End-Of-Course subject-area assessments it administers.

##### Elementary Grades



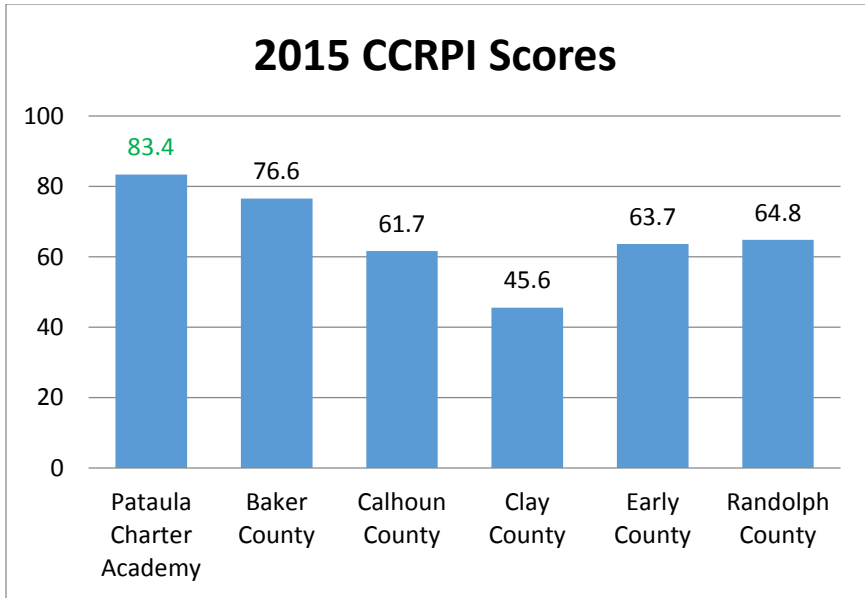
##### Middle Grades



(continued on next page)

Pataula Charter Academy (continued)

High School Grades\*



Pataula Charter Academy	Value-Added (Controls for Student Demographics and Prior Test Scores)	
	Grade Level and Subject	Is the school performing higher/lower than predicted based on its actual student population?
9 <sup>th</sup> Grade Literature	-0.0032	SAME
Analytic Geometry	-0.1087	SAME
Biology	0.6431	Y
Coordinate Algebra	-0.1156	SAME
Physical Science	0.1011	SAME

\*Unlike the single value-added impact scores that were generated for elementary and middle schools (which represent all-subject averages), multiple impact scores were generated for high schools across each subject area because the subjects for which we have value-added information vary across state charters serving one or more of grades 9-12. In future years, as state charters expand their high school grades (and EOC subjects), it may be practical to construct an all-subject average.



## SECTION 3: SCHOOL LEVEL PROFILES

### 2015 CCRPI PERFORMANCE AND VALUE-ADDED IMPACT

#### UTOPIAN ACADEMY FOR THE ARTS

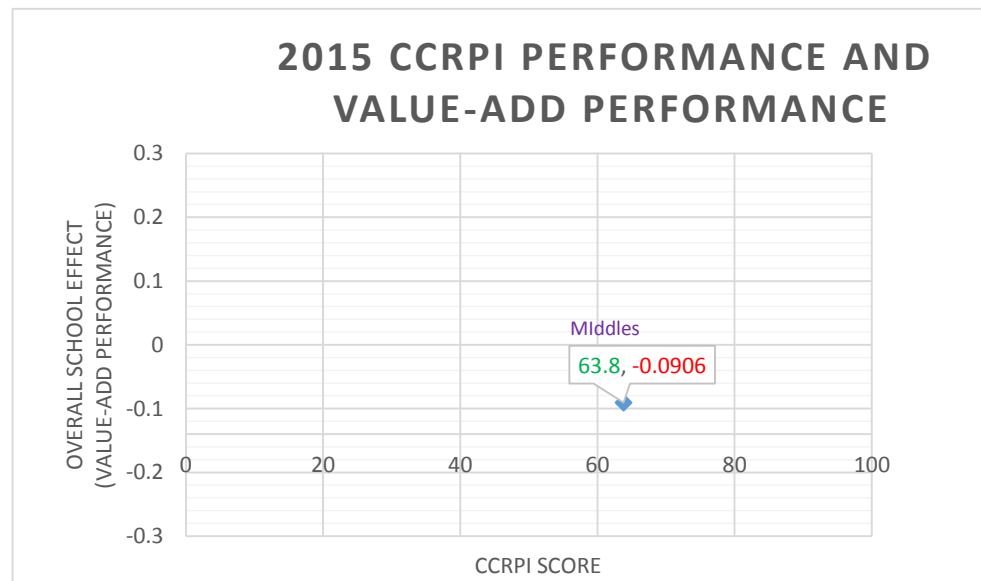
##### Key Findings:

**Overall Performance:** Utopian Academy for the Arts is not outperforming its comparison district on either the CCRPI (single score) or the value-added measure (in all relevant grade bands).

##### **Performance by Grade Band:**

- *CCRPI Middle:* Utopian's CCRPI score is 63.8. This is **above** the district score of 62.0.
- *Value-Add Middle:* Utopian's value-added impact score is -0.0906. This is **below** the district's impact score of -0.0269.

##### Middle Grades



## SECTION 4: STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CCRPI

**Table 4.1, 2015 CCRPI Score Comparison to Prior Years, All Categories, In Alphabetical Order**

E = Elementary, M = Middle, H =High

School Names (In Alphabetical Order)	Grade Cluster	Achievement Points			Progress Points			Achievement Gap Points			Challenge Points			CCRPI Score			Single Score		
		2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015	2013	2014	2015
State	E	47.5	48.1	29.7	16.5	15.9	33.8	9.0	5.0	6.7	5.5	3.7	5.8	78.5	72.7	76.0	75.8	72.3	75.5
Atlanta Heights Charter School	E	34.6	35.4	20.1	13.7	13.5	30.9	10.0	7.0	6.7	1.0	0.9	1.0	59.3	56.8	58.7	59.3	58.2	58.8
Cherokee Charter Academy	E	50.7	52.4	32.4	16.7	13.8	31.8	11.0	10.0	6.7	3.1	1.9	3.5	81.5	78.1	74.4	81.4	80.3	75.0
Coweta Charter Academy	E	43.7	55.6	37.0	19.7	16.1	32.1	11.0	10.0	6.7	2.0	1.7	3.3	76.4	83.4	79.1	76.4	84.1	75.6
Georgia Connections Academy	E	35.6	42.0	28.2	15.2	13.6	28.0	15.0	5.0	3.3	2.1	0.5	2.5	67.9	61.1	62.0	65.6	58.4	63.1
Georgia Cyber Academy	E	40.8*	40.3*	26.3	14.7*	13.8*	29.6	7.0*	5.0*	3.3	0.5*	0.0*	0.0	63.0*	59.1*	59.2	63.6*	59.5*	61.7
Ivy Prep Academy at Kirkwood for Girls	E	44.4	45.8	19.5	14.7	8.9	19.5	13.0	4.0	3.3	4.8	6.0	0.0	76.9	64.7	42.3	77.6	68.5	48.3
Ivy Preparatory Young Men's Leadership	E	31.8	35.6	20.4	14.2	8.8	27.7	TFS	0.0	5.0	2.6	0.0	0.0	56.7	44.4	53.1	58.4	49.8	55.1
Odyssey School	E	40.8*	40.3*	24.1	14.7*	13.8*	34.0	7.0*	5.0*	5.0	0.5*	0.0*	1.0	63.0*	59.1*	64.1	63.6*	59.5*	65.3
Pataula Charter Academy	E	49.7	50.8	25.5	15.9	15.6	34.9	6.0	10.0	7.5	7.5	7.1	5.9	79.1	83.5	73.8	79.6	82.3	76.7
State	M	48.3	48.7	29.3	16.7	16.3	34.6	7.0	7.0	6.7	3.0	1.8	0.6	75.0	73.8	71.2	75.8	72.3	75.5
Atlanta Heights Charter School	M	39.3	37.8	18.9	15.4	16.3	33.8	1.0	5.0	5.8	1.4	0.9	0.5	59.1	60.0	64.3	59.3	58.2	58.8
CCAT School	M	46.2	43.2	24.9	14.9	11.7	34.7	15.0	2.0	TFS	0.0	0.0	0.0	76.1	56.9	67.4	34.8	60.4	69.2
Cherokee Charter Academy	M	52.8	52.6	31.1	16.4	16.8	35.9	9.0	12.0	6.7	2.9	2.0	3.0	81.1	83.4	77.6	81.4	80.3	75.0
Coweta Charter Academy	M	DNS	51.3	29.1	DNS	17.1	26.4	DNS	10.0	5.0	DNS	0.0	0.4	DNS	80.5	75.8	DNS	84.1	75.6
Fulton Leadership Academy	M	52.3	51.4	28.3	18.7	16.7	34.2	14.0	9.0	5.8	10.5	8.0	5.0	95.5	85.1	71.2	95.5	84.9	71.2
Georgia Connections Academy	M	43.9	42.5	29.5	14.8	14.1	29.6	13.0	7.0	5.8	1.4	2.0	2.4	73.1	65.6	71.2	65.6	58.4	63.1
Georgia Cyber Academy	M	41.3*	42.5*	28.2	14.7*	14.6*	31.0	8.0*	8.0*	4.2	2.0*	3.9*	0.9	66.0*	69.0*	71.2	63.6*	59.5*	61.7
Ivy Prep Academy at Kirkwood for Girls	M	48.9	41.9	18.9	17.7	15.5	35.8	8.0	11.0	6.7	4.4	7.3	2.4	79.0	75.7	66.3	77.6	68.5	48.3
Ivy Preparatory Academy (Gwinnett)	M	50.5	54.2	33.6	16.4	14.8	34.6	10.0	10.0	5.8	2.7	3.8	2.6	79.6	82.8	78.1	75.5	79.7	73.3
Ivy Preparatory Young Men's Leadership	M	42.6	40.7	18.8	13.4	14.0	33.5	5.0	4.0	5.8	1.0	0.0	0.0	62.0	58.7	66.3	58.4	49.8	55.1
Odyssey School	M	41.3*	42.5*	29.5	14.7*	14.6*	31.0	8.0*	8.0*	5.8	2.0*	3.9*	1.4	66.0*	69.0*	75.8	63.6*	59.5*	65.3
Pataula Charter Academy	M	48.7	49.3	29.0	15.9	15.3	37.7	9.0	6.0	6.7	5.3	4.9	4.9	80.9	75.5	55.2	79.6	82.3	76.7
Utopian	M	DNS	DNS	23.4	DNS	DNS	33.7	DNS	DNS	6.7	DNS	DNS	0.0	DNS	DNS	62.0	DNS	DNS	63.8
State	H	43.6	43.6	32.8	16.3	15.7	34.3	8.7	7.5	6.7	3.4	1.6	2.0	72.0	68.4	75.8	75.8	72.3	75.5
CCAT School	H	TFS	41.8	28.5	TFS	12.0	36.5	TFS	TFS	TFS	TFS	0.0	0.0	TFS	63.3	72.2	TFS	60.4	69.2
Cherokee Charter Academy	H	DNS	43.2	DNS	DNS	15.5	DNS	DNS	TFS	DNS	DNS	0.0	DNS	DNS	69.1	DNS	DNS	80.3	DNS
Fulton Leadership Academy	H	DNS	46.5	23.7	DNS	18.0	29.5	DNS	10.0	6.7	DNS	10.0	5.7	DNS	84.5	65.6	DNS	84.9	71.2

Georgia Connections Academy	H	32.8	30.7	23.2	15.8	13.1	32.1	5.0	6.3	5.8	1.7	1.2	0.3	55.3	51.3	61.4	65.6	58.4	63.1
Georgia Cyber Academy	H	39.1*	30.3*	25.5	13.4*	13.5*	31.4	6.3*	2.5*	5.0	2.1*	1.1*	0.0	60.9*	47.4*	61.9	63.6*	59.5*	61.7
Graduation Achievement Charter High Sch. (Formerly Provost)	H	24.7	21.4	11.9	11.1	10.6	24.3	1.2	1.2	4.2	0.0	0.0	0.0	37.0	33.2	40.4	37.0	33.2	40.4
Ivy Prep Academy at Kirkwood for Girls	H	DNS	DNS	TFS	DNS	DNS	TFS	DNS	DNS	TFS	DNS	DNS	TFS	DNS	DNS	TFS	DNS	DNS	TFS
Ivy Preparatory Academy (Gwinnett)	H	40.5	34.0	20.6	12.7	13.0	26.9	5.0	TFS	TFS	0.0	0.0	0.0	58.2	55.3	52.8	75.5	79.7	73.3
Ivy Preparatory Young Men's Leadership	H	DNS	DNS	24.9	DNS	DNS	29.0	DNS	DNS	TFS	DNS	DNS	0.0	DNS	DNS	59.9	DNS	DNS	55.1
Mountain Education Center School	H	29.7	28.3	18.3	16.4	16.5	37.6	11.3	6.3	7.8	5.3	5.0	3.4	62.7	56.1	67.1	62.7	79.7	67.1
Pataula Charter Academy	H	DNS	50.8	32.5	DNS	20.9	36.3	DNS	TFS	10.0	DNS	0.0	4.6	DNS	84.4	83.4	DNS	82.3	76.7

TFS= Too Few Students, the school had fewer than 15 students taking the administered tests for the grade level in the indicated year.

DNS= Did Not Serve, the school did not serve that grade level during the indicated year.

Notes:

This table evaluates state charter schools in comparison to their own prior performance NOT in comparison to the performance of the state or district(s).

Because of the changes to the way the CCRPI was calculated, Georgia Department of Education advises that a direct comparison between 2014 and 2015 scores is limited.

\*Georgia Cyber Academy and Odyssey school began operating as two separate schools during the 2014-2015 school year. Prior to that, Georgia Cyber Academy operated as an attached program of Odyssey School. As a result, the 2013-2014 CCRPI score for GCA/Odyssey reflects the combined performance of both entities.

## SECTION 4: STATE CHARTER SCHOOL PERFORMANCE OVER TIME, VALUE-ADDED IMPACT

Table 4.2, 2015 Value-Added Impact Score Prior Years Comparison, All Categories, In Alphabetical Order

Performing Below the Prior Year Average, Performing At the Prior Year Average, Performing Above the Prior Year Average

E = Elementary, M = Middle, H =High

School Names (In Alphabetical Order)	Grade Cluster	Impact Score		
		2013	2014	2015
Atlanta Heights Charter Commission School	E	-0.1056	-0.1152	-0.0201
Cherokee Charter Academy	E	0.0554	-0.1228	-0.0264
Coweta Charter Academy	E	0.1291	0.0491	-0.0404
Georgia Connections Academy	E	0.0029	-0.1212	-0.1057
Georgia Cyber Academy	E	-0.0559*	-0.0694	-0.0937
Ivy Prep Academy at Kirkwood for Girls	E	-0.0757	-0.33	-0.2723
Ivy Preparatory Young Men's Leadership Academy	E	-0.0589	-0.3223	-0.1201
Odyssey	E	-0.0559*	-0.0694	-0.0338
Pataula Charter Academy	E	-0.0045	-0.0091	0.0109
Atlanta Heights Charter Commission School	M	-0.0678	-0.0143	-0.0053
CCAT School	M	0.0368	-0.1966	0.0059
Cherokee Charter Academy	M	-0.0943	0.0727	0.091
Coweta Charter Academy	M	DNS	-0.0017	-0.1878
Fulton Leadership Academy	M	0.167	0.1033	0.0477
Georgia Connections Academy	M	-0.0127	-0.0674	-0.057
Georgia Cyber Academy	M	-0.035*	-0.0256	-0.1136
Ivy Prep Academy at Kirkwood for Girls	M	0.0339	-0.0171	0.0254
Ivy Preparatory Academy (Gwinnett)	M	0.0103	-0.0027	0.0542
Ivy Preparatory Young Men's Leadership Academy	M	-0.1695	-0.0616	-0.0257
Odyssey	M	-0.035*	-0.0256	-0.0372
Pataula Charter Academy	M	0.0025	-0.0332	0.045
Utopian	M	DNS	DNS	-0.0906
		Percentage of EOC subject area assessments for which the school's impact on student achievement was higher than predicted based on its actual student population		
CCAT School	H	40% (2 of 5)	20% (1 of 5)	20% (1 of 5)
Cherokee Charter Academy	H	DNS	67% (2 of 3)	DNS
Fulton Leadership Academy	H	DNS	67% (2 of 3)	29% (2 of 7)

Georgia Connections Academy	H	<b>43% (3 of 7)</b>	<b>25% (2 of 8)</b>	<b>25% (2 of 8)</b>
Georgia Cyber Academy	H	<b>0% (0 of 4)*</b>	<b>0% (0 of 6)</b>	<b>25% (2 of 8)</b>
Graduation Achievement Charter High School	H	<b>25% (2 of 8)</b>	<b>0% (0 of 9)</b>	<b>0% (0 of 8)</b>
Ivy Prep Academy at Kirkwood for Girls	H	<b>DNS</b>	<b>DNS</b>	<b>TFS</b>
Ivy Preparatory Academy (Gwinnett)	H	<b>50% (2 of 4)</b>	<b>100% (1 of 1)</b>	<b>33% (1 of 3)</b>
Ivy Preparatory Young Men's Leadership Academy	H	<b>DNS</b>	<b>DNS</b>	<b>0% (0 of 3)</b>
Mountain Education Center School	H	<b>57% (4 of 7)</b>	<b>50% (4 of 8)</b>	<b>50% (4 of 8)</b>
Pataula Charter Academy	H	<b>DNS</b>	<b>100% (4 of 4)</b>	<b>20% (1 of 5)</b>

TFS= Too Few Students, the school had fewer than 15 students taking the administered tests for the grade level in the indicated year.

DNS= Did Not Serve, the school did not serve that grade level during the indicated year.

Notes:

This table evaluates state charter schools in comparison to their own prior performance NOT in comparison to the performance of the state or district(s).

\*Georgia Cyber Academy and Odyssey school began operating as two separate schools during the 2014-2015 school year. Prior to that, Georgia Cyber Academy operated as an attached program of Odyssey School. As a result, the 2013-2014 value-added impact scores for GCA/Odyssey reflects the combined performance of both entities.

## Appendix:

### CCRPI PERFORMANCE BY SUB-CATEGORY Overview, 2015 Performance Comparisons—State Charters and Local Districts

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#### ***Academic Achievement: (50 Possible Points)***

33% of state charters serving students in **elementary** grades (K-5) outperformed their comparison districts in 2015. Those schools include:

- Cherokee Charter Academy
- Coweta Charter Academy
- Pataula Charter Academy

23% of state charters serving students in **middle** grades (6-8) outperformed their comparison districts in 2015. Those schools include:

- Georgia Connections Academy
- Ivy Preparatory Academy in Gwinnett
- Pataula Charter Academy

10% of state charters serving students in **high** school grades (9-12) outperformed their comparison districts in 2015. That school is:

- Pataula Charter Academy

#### ***Student Progress/Growth: (40 Possible Points)***

22% of state charters serving students in **elementary** grades (K-5) outperformed their comparison districts in 2015. Those schools include:

- Odyssey School
- Pataula Charter Academy

46% of state charters serving students in **middle** grades (6-8) outperformed their comparison districts in 2015. Those schools include:

- CCAT School
- Fulton Leadership Academy
- Ivy Preparatory Academy at Kirkwood for Girls
- Ivy Preparatory Academy in Gwinnett
- Pataula Charter Academy
- Utopian Academy for the Arts

30% of state charters serving students in **high** school grades (9-12) outperformed their comparison districts in 2015. Those schools include:

- CCAT School
- Mountain Education Charter High School
- Pataula Charter Academy

#### ***Achievement Gap Reduction: (10 Points)***

22% of state charters serving students in **elementary** grades (K-5) outperformed their comparison districts in 2015. Those schools include:

- Atlanta Heights Charter School
- Pataula Charter Academy

23% of state charters serving students in **middle** grades (6-8) outperformed their comparison districts in 2015. Those schools include:

- Fulton Leadership Academy
- Pataula Charter Academy
- Utopian Academy for the Arts

30% of state charters serving students in **high** school grades (9-12) outperformed their comparison districts in 2015. That school is:

- Fulton Leadership Academy
- Ivy Prep Young Men's Leadership Academy
- Pataula Charter Academy

## CCRPI, ACHIEVEMENT

**TABLE A, *Achievement Sub-Score by Grade Band—High to Low (50 Possible Points)***

E = Elementary, M = Middle, H =High

School Year	System Name	School Names	Grade Cluster	Achievement Points	District Score	Outperforming the District?
2015	SCSC	Coweta Charter Academy	E	37.0	30.9	Y
2015	SCSC	Cherokee Charter Academy	E	32.4	31.9	Y
2015	SCSC	Georgia Connections Academy	E	28.2	29.7	N
2015	SCSC	Georgia Cyber Academy	E	26.3	29.7	N
2015	SCSC	Pataula Charter Academy	E	25.5	19.6	Y
2015	SCSC	Odyssey School	E	24.1	30.9	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	E	20.4	25.1	N
2015	SCSC	Atlanta Heights Charter School	E	20.1	26.7	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	E	19.5	25.1	N
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	M	33.6	33.4	Y
2015	SCSC	Cherokee Charter Academy	M	31.1	33.2	N
2015	SCSC	Georgia Connections Academy	M	29.5	29.3	Y
2015	SCSC	Odyssey School	M	29.5	31.6	N
2015	SCSC	Coweta Charter Academy	M	29.1	31.6	N
2015	SCSC	Pataula Charter Academy	M	29.0	17.7	Y
2015	SCSC	Fulton Leadership Academy	M	28.3	32.0	N
2015	SCSC	Georgia Cyber Academy	M	28.2	29.3	N
2015	SCSC	CCAT School	M	24.9	27.6	N
2015	SCSC	Utopian Academy for the Arts	M	23.4	23.5	N
2015	SCSC	Atlanta Heights Charter School	M	18.9	24.2	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	M	18.9	24.2	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	M	18.8	24.2	N
2015	SCSC	Pataula Charter Academy	H	32.5	24.8	Y
2015	SCSC	CCAT School	H	28.5	33.0	N
2015	SCSC	Georgia Cyber Academy	H	25.5	32.8	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	H	24.9	28.0	N
2015	SCSC	Fulton Leadership Academy	H	23.7	35.4	N
2015	SCSC	Georgia Connections Academy	H	23.2	32.8	N
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	H	20.6	36.7	N
2015	SCSC	Mountain Education Center School	H	18.3	32.8	N
2015	SCSC	Graduation Achievement Charter High School	H	11.9	32.8	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	H	TFS	28.0	N/A

TFS= Too Few Students, the school had fewer than 15 students taking the administered tests for the grade level in the indicated year.

**Notes:**

Because Pataula Charter Academy has a five district attendance zone, the school's CCRPI score is compared to the average CCRPI score of Baker, Calhoun, Clay, Early and Randolph Counties. However, it is worth noting that Pataula Charter Academy also outperformed all 5 districts (individually).

Georgia Connections Academy, Georgia Cyber Academy, Graduations Achievement Charter, and Mountain Education High School are compared to the state average because they have statewide attendance zones.

## CCRPI, PROGRESS

**TABLE B, Progress Sub-Score by Grade Band—High to Low (40 Possible Points)**

E = Elementary, M = Middle, H =High

School Year	System Name	School Names (In Alphabetical Order)	Grade Cluster	Progress Points	District Score	Outperforming the District?
2015	SCSC	Pataula Charter Academy	E	34.9	30.6	Y
2015	SCSC	Odyssey School	E	34.0	33.7	Y
2015	SCSC	Coweta Charter Academy	E	32.1	33.7	N
2015	SCSC	Cherokee Charter Academy	E	31.8	33.5	N
2015	SCSC	Atlanta Heights Charter School	E	30.9	34.2	N
2015	SCSC	Georgia Cyber Academy	E	29.6	33.8	N
2015	SCSC	Georgia Connections Academy	E	28.0	33.8	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	E	27.7	33.9	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	E	19.5	33.9	N
2015	SCSC	Pataula Charter Academy	M	37.7	31.6	Y
2015	SCSC	Cherokee Charter Academy	M	35.9	35.9	SAME
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	M	35.8	35.4	Y
2015	SCSC	CCAT School	M	34.7	34.3	Y
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	M	34.6	34.4	Y
2015	SCSC	Fulton Leadership Academy	M	34.2	33.8	Y
2015	SCSC	Atlanta Heights Charter School	M	33.8	34.3	N
2015	SCSC	Utopian Academy for the Arts	M	33.7	33.5	Y
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	M	33.5	35.4	N
2015	SCSC	Georgia Cyber Academy	M	31.0	34.6	N
2015	SCSC	Odyssey School	M	31.0	36.3	N
2015	SCSC	Georgia Connections Academy	M	29.6	34.6	N
2015	SCSC	Coweta Charter Academy	M	26.4	36.3	N
2015	SCSC	Mountain Education Center School	H	37.6	34.3	Y
2015	SCSC	CCAT School	H	36.5	32.9	Y
2015	SCSC	Pataula Charter Academy	H	36.3	31.2	Y
2015	SCSC	Georgia Connections Academy	H	32.1	34.3	N
2015	SCSC	Georgia Cyber Academy	H	31.4	34.3	N
2015	SCSC	Fulton Leadership Academy	H	29.5	32.6	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	H	29.0	36.0	N
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	H	26.9	33.3	N
2015	SCSC	Graduation Achievement Charter HS (formerly Provost)	H	24.3	34.3	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	H	TFS	36.0	N/A

TFS= Too Few Students, the school had fewer than 15 students taking the administered tests for the grade level in the indicated year.

**Notes:**  
 Because Pataula Charter Academy has a five district attendance zone, the school's CCRPI score is compared to the average CCRPI score of Baker, Calhoun, Clay, Early and Randolph Counties. However, it is worth noting that Pataula Charter Academy also outperformed all 5 districts (individually).

Georgia Connections Academy, Georgia Cyber Academy, Graduations Achievement Charter, and Mountain Education High School are compared to the state average because they have statewide attendance zones.



## CCRPI, ACHIEVEMENT GAP CLOSURE

**TABLE C, *Achievement Gap Closure Sub-Score by Grade Band—High to Low (10 Possible Points)***

E = Elementary, M = Middle, H =High

School Year	System Name	School Names (In Alphabetical Order)	Grade Cluster	Achievement Gap Points	District Score	Outperforming the District?
2015	SCSC	Pataula Charter Academy	E	7.5	5.6	Y
2015	SCSC	Atlanta Heights Charter School	E	6.7	5.8	Y
2015	SCSC	Cherokee Charter Academy	E	6.7	6.7	SAME
2015	SCSC	Coweta Charter Academy	E	6.7	6.7	SAME
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	E	5.0	5.8	N
2015	SCSC	Odyssey School	E	5.0	6.7	N
2015	SCSC	Georgia Connections Academy	E	3.3	6.7	N
2015	SCSC	Georgia Cyber Academy	E	3.3	6.7	N
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	E	3.3	5.8	N
2015	SCSC	CCAT School	M	TFS	5.0	N/A
2015	SCSC	Cherokee Charter Academy	M	6.7	6.7	SAME
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	M	6.7	6.7	SAME
2015	SCSC	Pataula Charter Academy	M	6.7	5.4	Y
2015	SCSC	Utopian Academy for the Arts	M	6.7	5.0	Y
2015	SCSC	Atlanta Heights Charter School	M	5.8	5.8	SAME
2015	SCSC	Fulton Leadership Academy	M	5.8	5.0	Y
2015	SCSC	Georgia Connections Academy	M	5.8	6.7	N
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	M	5.8	6.7	N
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	M	5.8	6.7	N
2015	SCSC	Odyssey School	M	5.8	6.7	N
2015	SCSC	Coweta Charter Academy	M	5.0	6.7	N
2015	SCSC	Georgia Cyber Academy	M	4.2	6.7	N
2015	SCSC	Pataula Charter Academy	H	10.0	4.1	Y
2015	SCSC	Mountain Education Center School	H	7.8	6.7	Y
2015	SCSC	Fulton Leadership Academy	H	6.7	3.3	Y
2015	SCSC	Georgia Connections Academy	H	5.8	6.7	N
2015	SCSC	Georgia Cyber Academy	H	5.0	6.7	N
2015	SCSC	Graduation Achievement Charter High SchoolHS (formerly Provost)	H	4.2	6.7	N
2015	SCSC	CCAT School	H	TFS	5.8	N/A
2015	SCSC	Ivy Prep Academy at Kirkwood for Girls	H	TFS	6.7	N/A
2015	SCSC	Ivy Preparatory Academy (Gwinnett)	H	TFS	6.7	N/A
2015	SCSC	Ivy Preparatory Young Men's Leadership Academy	H	TFS	6.7	N/A

TFS= Too Few Students, the school had fewer than 15 students taking the administered tests for the grade level in the indicated year.

**Notes:**  
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 Georgia Connections Academy, Georgia Cyber Academy, Graduations Achievement Charter, and Mountain Education High School are compared to the state average because they have statewide attendance zones.