



STATE CHARTER SCHOOLS COMMISSION OF GEORGIA

2016-2017 Academic Accountability Update

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EXECUTIVE SUMMARY

ASSESSING STATE CHARTER SCHOOL PERFORMANCE: SCSC Comprehensive Performance Framework

In 2016, the SCSC adopted a Comprehensive Performance Framework (CPF) to set forth clear, quantifiable, rigorous, and attainable goals in the areas of academic achievement, financial viability, and organizational compliance. A school's performance on the CPF informs SCSC decision making over the course of the charter term and at renewal.

- The academic portion of the CPF incorporates various components of the CCRPI (official state accountability tool) as well as predictive indicators that control for a school's unique and/or challenging student population.
- The financial portion of the CPF assesses short-term and long-term measures to measure the school's financial viability.
- The organizational portion of the CPF reflects the school's ability to comply with all applicable laws (state and federal), rules and regulations.

State Charter Schools are expected to meet standards during every year of the charter term; however, a school will be considered eligible for a standard five-year renewal term if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5-year charter contract term).

THE ACADEMIC COMPONENT OF THE COMPREHENSIVE PERFORMANCE FRAMEWORK: Standards and Renewal Eligibility

The **academic portion** of the CPF assesses a variety of indicators and measures to answer the following fundamental question: is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?

In any year of the charter term, a state charter school may satisfy annual academic accountability requirements through its performance on "first look" indicators that include:

- meeting federal accountability requirements, and
- exceeding the average performance level of the district(s) within its attendance zone in terms of student achievement on state standardized assessments (grade-band CCRPI Achievement Score) OR in terms of student growth (grade-band CCRPI Scores).

OR

In the event "first look" objectives are not achieved; a state charter school may still meet SCSC academic standards through its performance on "second look" indicators that include:

- earning a higher CCRPI single score than the average CCRPI single score of the district(s) it serves,
- earning a statistically significant higher value-add impact score in relation to value-add impact score of the district(s) it serves in all relevant grade bands, and/or
- being designated as "Beating the Odds" by the Governor's Office of Student Achievement (GOSA) and the Georgia Department of Education (GaDOE).

While state charter schools must outperform their comparison districts (in all grade bands served) to warrant a standard five-year renewal term, a school may be considered for an abbreviated three-year charter renewal under the following circumstances.

- For tenured schools (those schools concluding a second or subsequent charter term), abbreviated renewals are based on a school’s ability to perform at least *as well as*¹ its comparison district(s) (in all grade bands served) on any one of the “first look” academic indicators for 75% of the charter term (three of four years).
- For new schools (those schools concluding a first/initial charter term), abbreviated renewals are based on a school’s ability to perform A) at least as well as its comparison district(s) (in all grade bands served) on any one of the “first look” academic indicators in Year 4² of the charter term or B) outperform the district(s) average in on any one of the “second look” indicators in Year 4 of the charter term.

Note: Abbreviated renewal terms are intended to evaluate a school’s capacity to *sustain* the requisite performance level. They are NOT awarded in hopes of assessing the efficacy of a school turnaround effort. Schools in need of school turnaround—especially in academics—are not good candidates for renewal.

ACADEMIC METRICS WITHIN THE COMPREHENSIVE PERFORMANCE FRAMEWORK: CCRPI, Value-Added Impact, and Beating the Odds

In 2012, Georgia was one of 10 states granted a waiver for a portion of the accountability requirements of the Elementary and Secondary Education Act (ESEA), more commonly known as No Child Left Behind (NCLB). This waiver allowed the state to use a new accountability measure—the **College and Career Readiness Performance Index (CCRPI)**—to replace the previously used Adequately Year Progress (AYP) determination. The CCRPI is designed to communicate school performance data in a more comprehensive manner than the previous pass/fail system associated with NCLB’s Adequate Yearly Progress (AYP). The CCRPI produces composite scores that are intended to convey how well schools are performing on a 110-point scale. The overall score is based on a school’s performance in three major categories: 1) academic achievement, 2) student growth and progress, and 3) achievement gap reduction.

In addition to evaluating CCRPI performance, the State Charter Schools Commission (SCSC) also assesses state charter schools based on their ability to positively impact the unique student populations they serve. To accomplish this, the SCSC utilizes two different predictive measures: the school-level Beating the Odds determination published by GaDOE and 2) the value-added impact score published by the SCSC. The **Beating the Odds (BTO)** approach uses *school-level data* to compare predicted and actual school effectiveness scores based on a cross-sectional analysis (thus determining whether a school “beats” its expected performance). The **Value-Added Approach (VAA)** utilizes *student-level data* AND *school-level data* within a value-added model that includes statistical controls for observable student characteristics and prior academic performance to generate an “impact score” for each school.

Because state charter schools serving atypical or disproportionately disadvantaged student populations could possibly be at a disadvantage *if* average student achievement levels were used as the sole yardstick for performance, the SCSC allows schools to satisfy academic requirements through alternative measures like BTO and VAA. These measures—in addition to average achievement levels—allow the SCSC to measure a school’s contribution to student performance while mitigating the impact of a student’s demographic, academic, and socio-economic background on his/her current achievement level. Both BTO and VAA adjust for the observable characteristics of students so that schools can be equitably compared regardless of their differing student populations.

While BTO, VAA and the CCRPI are all useful school-level accountability tools, they were created for different purposes and include different performance indicators. As a result, comparisons between CCRPI scores and the BTO/VAA are sometimes difficult to make. For instance, because BTO/VAA scores are produced by comparing actual and predicted

¹ “As well as” performance applies to “first look” indicators only. “As well as” is defined as having a score that is within 3% of the district(s) average score.

² Three-year terms based on Year 4 performance are only awarded to schools completing their first (initial) charter term.

student performance on state accountability metrics while also controlling for student demographics, there are instances in which the following scenarios may occur:

A school may be outperforming its comparison district on the CCRPI, yet it has a negative value-add impact score and/or is not “beating the odds”. This indicates that the school’s actual performance was lower than its predicted performance (given the characteristics and performance history of the school’s student population). In other words, the school was predicted to perform at an even higher level.

A school may not be outperforming its comparison district on the CCRPI, yet it has a positive value-add impact score and/or is “beating the odds”. This indicates that the school’s actual performance exceeds its predicted performance (given the characteristics and performance history of the school’s student population). In other words, the school was predicted to perform at a lower level.

Statistical Controls Used in the 2016-2017 Value-Added Analysis include:

At the student level--1) Prior-year test scores, 2) gender, 3) foreign-born indicator, 4) race/ethnicity, 5) ESOL enrollment, 6) free/reduced-price lunch eligibility, 7) gifted status, 8) primary-language-not-English indicator, 9) disability status (fifteen specific disability categories), 10) number of schools attended in the current year, 11) an indicator for students who changed schools from the prior year, 12) number of disciplinary incidents in the prior year, 13) attendance in the prior year, and 14) the difference between a student’s age (in months) and the modal age of students in the same grade (i.e. “overage” in grade) 15) previously withdrawn for reasons identified as risk factors, 16) late enrollees, and

At the school level-- the proportion of 1) directly certified students, 2) limited English proficiency students, and 3) students with disabilities.

Statistical Controls Used in the 2016-2017 Beating the Odds Calculation Include:

At the school level-- 1) Race, 2) disability status, 3) ESOL enrollment, 4) free/reduced-price lunch eligibility, 5) directly certified, 6) enrollment count, 7) grade cluster, and 8) churn rate.

2016-2017 CPF Academic Standings

School	Met Academic Standards?	CPF Academic Score
Atlanta Heights Charter School	Yes	97
Brookhaven Innovation Academy	No	1
Cherokee Charter Academy ³	No	61
Cirrus Charter Academy	No	1
Coweta Charter Academy	Yes	97
DuBois Integrity Academy	Yes	97
Foothills Education Charter High School	No	1
Fulton Leadership Charter Academy	Yes	97
Georgia Connections Academy ⁴	No	61
Georgia Cyber Academy	No	1
Georgia School for Innovation and the Classics	Yes	97
Graduation Achievement Charter HS (formerly Provost)	No	0
International Charter School of Atlanta	Yes	97
Ivy Preparatory Academy Gwinnett	No	1
Ivy Preparatory Academy Kirkwood	Yes	97
Liberty Tech Charter School	Yes	97
Mountain Education Charter High School	Yes	97
Odyssey Charter School	No	61
Pataula Charter Academy	Yes	97
Scintilla Charter Academy	Yes	97
Southwest Georgia STEM	No	1
Statesboro STEAM	No	61
Utopian Academy for the Arts	No	1

³ In its charter renewal application, Cherokee Charter requested an expanded attendance zone that includes, Bartow County, Cartersville City, Cherokee County, Cobb County, Marietta City, and Pickens County Schools. Had that attendance zone been in place during the previous charter term, the school would have met academic standards every year of the charter term.

⁴ In its charter renewal application, Georgia Connections Academy requested a reconfiguration of grades serve to include only 6-12 grades. Had this grade configuration been in place for the 2016-17 school year, the school would have met the requisite standards for abbreviated charter renewal.

**2016-2017 STATE CHARTER SCHOOL PERFORMANCE:
Comprehensive Performance Framework (CPF) Indicators**

Performance on “First Look” CPF Indicators**CCRPI Achievement:**

17% of state charter schools outperformed their comparison districts as measured by CCRPI Achievement scores in all grade bands served. Those schools were:

- International Charter School of Atlanta
- Ivy Prep Academy Kirkwood
- Liberty Tech Charter School
- Pataula Charter Academy

CCRPI Progress/Growth:

30% of state charter schools outperformed their comparison district as measured by CCRPI Progress scores in all grade bands served. Those schools were:

- Atlanta Heights Charter School
- DuBois Integrity Academy
- Georgia School for Innovation and the Classics
- Ivy Prep Academy Kirkwood
- Mountain Education Charter HS
- Pataula Charter Academy
- Scintilla Charter Academy

Performance on “Second Look” CPF Indicators**CCRPI Single Score (Overall School Performance):**

22% of state charter schools outperformed their comparison districts as measured by overall CCRPI single scores. Those schools were:

- Coweta Charter Academy
- International Charter School of Atlanta
- Ivy Prep Academy Kirkwood
- Liberty Tech Charter School
- Pataula Charter Academy

Value-Added Impact on Student Achievement:

9% of state charters outperformed their comparison districts in terms of value-added impact in all grade bands served. Those schools were:

- Dubois Integrity Academy
- Ivy Prep Academy Kirkwood

Beating the Odds:

26% of state charter schools earned a higher CCRPI score than predicted by GaDOE (thus “beating” their expected performance). Those schools were:

- Atlanta Heights Charter School
- Coweta Charter Academy
- Dubois Integrity Academy
- Fulton Leadership Academy

- Ivy Prep Academy Kirkwood
- Mountain Education Charter High School

**2015-2016 STATE CHARTER SCHOOL PERFORMANCE:
Comprehensive Performance Framework (CPF) Indicators**

Performance by Grade Band on “First Look” CPF Indicators

CCRPI Achievement:

- 38% of state charters serving students in **elementary** grades (K-5) outperformed comparison districts.
- 25% of state charters serving students in **middle** grades (6-8) outperformed comparison districts.
- 13% of state charters serving students in **high** school grades (9-12) outperformed comparison districts.

CCRPI Progress/Growth:

- 50% of state charters serving students in **elementary** grades (K-5) outperformed their comparison districts.
- 25% of state charters serving students in **middle** grades (6-8) outperformed their comparison districts.
- 38% of state charters serving students in **high** school grades (9-12) outperformed their comparison districts.

Performance by Grade Band on “Second Look” CPF Indicators

Value-Added Impact:

- 19% of state charters serving students in **elementary** grades outperformed comparison districts.
- 6% of state charters serving students in **middle** grades outperformed comparison districts.
- 0% of state charters serving students in **high** school grades outperformed comparison districts in the majority of subjects tested.

CCRPI Single Score:

- The “single score” serves as the overall school score and is calculated when the school configuration includes multiple grade bands (i.e. elementary, middle, and high school). Therefore, no individual grade band designations are available.

BTO:

- BTO is only determined at the school level. No individual grade band designations are available.

SECTION 1: COLLEGE AND CAREER READINESS PERFORMANCE INDEX (CCRPI)

CCRPI: Categories, Points, and Weighting

The CCRPI is the official state accountability metric for public schools in Georgia. A school's CCRPI sub-scores in the areas of "achievement" and "progress" represent "first look" performance indicators within the SCSC's Comprehensive Performance Framework (CPF). A school's CCRPI "single" score is included in the CPF as one of three "second look" performance indicators through which schools can satisfy the annual academic requirements of their charter.

A school and district's overall CCRPI score is based on points earned in three major areas:

1. **Achievement** (50 possible points; 45% of total possible score)
 - Content Mastery on state standardized assessments in core subjects. (20 points)
 - Post School Readiness (e.g.: career pathways, ACT/SAT/AP/IB exam performance, world language coursework, reading/writing skills, and attendance). (15 points)
 - Graduation rate (Four- and five-year graduation rates with more weight given to the four-year rate) in high school or a "Predictor for High School Graduation" for elementary and middle schools (Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones End of Grade [EOG] exams).⁵ (15 points)
 2. **Progress/ Growth** (40 possible points; 36.4% of total possible score)
 - Measured by the percentage of students earning typical or high growth on state assessments. This percentage is derived from Student Growth Percentiles (SGPs), which compare a student's growth with other students with similar past achievement.³
 3. **Achievement Gap Reduction** (10 possible points; 9% of total possible score)
 - Based upon schools' achievement gap size and change in that gap. The gap is measured between the schools' bottom 25% of students and the state average.³
- In addition to the three major areas, schools may receive "Challenge Points" to add to their scores (up to 10 possible points).
- Schools may receive these points if they have a significant number of Economically Disadvantaged students, English Language Learner students and Students with Disabilities meeting expectations.
 - Schools can also receive points for going beyond the targets of the CCRPI by challenging students to exceed expectations and participate in college and career ready programs.¹

⁵ Woods, Richard. (2016). [Understanding the CCRPI ILC PPT 02.25.16](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx) [PowerPoint slides] Retrieved from GaDOE website <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

CCRPI:
2016-2017 Performance Comparisons—State Charters and Local Districts

TABLE 1.1, CCRPI Single Score — 100 Possible Points

E = Elementary, M = Middle, H =High

School Name	Grade Bands served	Single Score	Comparison District	District Score	Re-weighted District Score	Outperforming the District?
Atlanta Heights Charter School	E, M	66.3	APS	68.3	67.9	N
Brookhaven Innovation Academy	E, M	54.5	Statewide	75.0	73.9	N
Cherokee Charter Academy	E, M	73.7	Cherokee County	81.8	79.7	N
Cirrus Charter Academy	E, M	42.4	Statewide	75.0	73.9	N
Coweta Charter Academy	E, M	85.2	Coweta County	77.8	77.8	Y
Dubois Integrity Academy	E	67.5	Clayton County	67.8	68.2	N
Foothills Charter High School	H	48.0	Statewide	75.0	77.6	N
Fulton Leadership Academy	M, H	71.1	Fulton County	78.0	78.4	N
Georgia Connections Academy	E, M	64.3	Statewide	75.0	75.0	N
Georgia Cyber Academy	All	63.2	Statewide	75.0	75.0	N
Georgia School for Innovation and the Classics	E, M	72.2	Statewide	75.0	73.9	N
Graduation Achievement Charter HS	H	45.0	Statewide	75.0	77.6	N
International Charter School of Atlanta	E	79.3	Statewide	75.0	73.9	Y
Ivy Preparatory Academy Gwinnett	M	61.3	Gwinnett, Fulton, and DeKalb Counties	76.8	74.2	N
Ivy Preparatory Academy Kirkwood	E, M	84.1	APS and DeKalb County	69.1	68.0	Y
Liberty Tech Charter Academy	E, M	75.3	Statewide	75.0	73.9	Y
Mountain Education Charter High School	H	67.5	Statewide	75.0	77.6	N
Odyssey School	E, M	74.7	Coweta County	77.8	77.8	N
Pataula Charter Academy	All	77.0	Baker, Calhoun, Clay, Early, and Randolph Counties	58.4	58.4	Y
Scintilla Charter Academy	E	67.3	Lowndes County and Valdosta City	71.8	73.5	N
Southwest Georgia STEM	E	60.6	Statewide	75.0	73.9	N
Statesboro STEAM	M, H	69.8	Bulloch County	73.1	75.3	N
Utopian Academy for the Arts	M	55.5	Clayton County	67.8	67.3	N

Notes:

For schools that do not serve all grades bands, their CCRPI Single Score is compared to a recalculated district CCRPI Single Score that is weighted to include only the grade bands the school serves.

TABLE 1.2, CCRPI School Scores by Grade Band— (100 Possible Point)

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	Achievement Points	Comparison District	District Score	Outperforming the District?
Atlanta Heights Charter School	E	66.6	APS	68.6	N
Brookhaven Innovation Academy	E	54.5	Statewide	72.9	N
Cherokee Charter Academy	E	72.5	Cherokee	79.2	N
Cirrus Charter Academy	E	36.9	Statewide	72.9	N
Coweta Charter Academy	E	87.4	Coweta	75.2	Y
Dubois Integrity Academy	E	67.5	Clayton	68.2	N
Georgia Connections Academy	E	58.7	Statewide	72.9	N
Georgia Cyber Academy	E	60.4	Statewide	72.9	N
Georgia School for Innovation and the Classics	E	72.3	Statewide	72.9	N
International Charter School of Atlanta	E	79.3	Statewide	72.9	Y
Ivy Preparatory Academy Kirkwood	E	85.1	DeKalb, APS	67.8	Y
Liberty Tech Charter Academy	E	78.9	Statewide	72.9	Y
Odyssey School	E	76.7	Coweta	75.2	Y
Pataula Charter Academy	E	79.4	Baker, Calhoun, Clay, Early, Randolph	55.7	Y
Scintilla Charter Academy	E	67.3	Lowndes, Valdosta City	72.1	N
Southwest Georgia STEM Charter Academy	E	60.6	Statewide	72.9	N
Atlanta Heights Charter School	M	65.2	APS	62.5	Y
Brookhaven Innovation Academy	M	54.1	Statewide	73	N
Cherokee Charter Academy	M	77.5	Cherokee	79	N
Cirrus Charter Academy	M	56.6	Statewide	73	N
Coweta Charter Academy	M	75.6	Coweta	79.7	N
Fulton Leadership Academy	M	68.8	Fulton	72.2	N
Georgia Connections Academy	M	67.4	Statewide	73	N
Georgia Cyber Academy	M	66.9	Statewide	73	N
Georgia School for Innovation and the Classics	M	71.8	Statewide	73	N
Ivy Preparatory Academy Gwinnett	M	61.3	Gwinnett, Fulton, DeKalb	73.6	N
Ivy Preparatory Academy Kirkwood	M	81.9	APS, DeKalb	65.2	Y
Liberty Tech Charter Academy	M	72.1	Statewide	73	N
Odyssey School	M	70.5	Coweta	79.7	N
Pataula Charter Academy	M	70	Baker, Calhoun, Clay, Early, Randolph	57.8	Y
Statesboro STEAM Academy	M	55.5	Bulloch	71.5	N
Utopian Academy for the Arts	M	55.5	Clayton	67.3	N

(Table 1.2, Continued)					
Foothills Charter High School	H	48	Statewide	77	N
Fulton Leadership Academy	H	75.7	Fulton	81.6	N
Georgia Connections Academy	H	66.4	Statewide	77	N
Georgia Cyber Academy	H	62.8	Statewide	77	N
Graduation Achievement Charter High School	H	45	Statewide	77	N
Mountain Education Charter High School	H	67.5	Statewide	77	N
Pataula Charter Academy	H	79.2	Baker, Calhoun, Clay, Early, and Randolph	63.5	Y
Statesboro STEAM Academy	H	81.9	Bulloch	78	Y

SECTION 2: VALUE-ADD APPROACH (VAA)

VAA: Overview and Explanation

The Value-Added Approach (VAA) allows the SCSC to measure a school's contribution to student performance while mitigating the impact of a student's demographic, academic, and socio-economic background on his/her current achievement level. The VAA adjusts for the observable characteristics of students so that schools can be equitably compared regardless of their differing student populations.

A school's value-added impact score is considered a "second look" performance indicator within the SCSC's Comprehensive Performance Framework, and schools may satisfy academic requirements by demonstrating a higher value-added impact on student achievement than their comparison district(s).

Explanation of the Value-Added Method

The value-added method adjusts all student-level test scores to a normalized score so the statewide mean is zero and the standard deviation is one.

- Example: If a student scores in the 95th percentile he/she would have a normalized score of 1.96 because—with a bell-shaped distribution—5 percent of scores are 1.96 or more standard deviations above the mean score. Similarly, a student whose score equals the statewide average would have a normalized score of zero.

Using normalized scores, the value-added method estimates the relationship between current test scores and A) prior test scores, B) observable student characteristics like free/reduced-price lunch status, disability status, gender, etc., and C) school level controls for the proportion of directly certified students, limited English proficient students, and students with disabilities.

- Example: When estimating the effect of student characteristics on 9th-grade Lit. EOCT scores, the impact of being female is 0.114. Meaning all else being equal, girls—on average—have a normalized score that is 0.114 higher than boys.

Using estimated impacts of prior scores and student characteristics, the value-added method enables the construction of a predicted score for each student. Once determined, this predicted score is compared to the student's actual score.

- Example: If a student does as well as expected based on his/her observable characteristics and prior scores, the difference between the student's actual and predicted scores will equal zero.

To obtain an estimate of a school's effect (or its impact on student achievement), the difference between the estimated and actual performance of each student is regressed on a set of school indicators. The school value-added estimates represent the performance of a school relative to other schools with similar-looking student bodies.

- Example: If all the students in a school were performing as well as one would expect based on their observable characteristics, prior scores, and school level indicators, the school effect would equal zero. These school effects are calibrated so that the average school in the state should have a school effect of zero.

Statistical Controls Used in the Value-Added Analysis

At the student level: 1) Prior-year test scores, 2) gender, 3) foreign-born indicator, 4) race/ethnicity, 5) ESOL enrollment, 6) free/reduced-price lunch eligibility, 7) gifted status, 8) primary-language-not-English indicator, 9) disability status (fifteen specific disability categories), 10) number of schools attended in the current year, 11) an indicator for students who changed schools from the prior year, 12) number of disciplinary incidents in the prior year, 13) attendance in the prior year, and 14) the difference between a student's age (in months) and the modal age of students in the same grade (i.e. "overage" in grade), 15) previously withdrawn for reasons identified as risk factors, 16) late enrollees.

At the school level: the proportion of 1) directly certified students, 2) limited English proficiency students, and 3) students with disabilities.

Value-Added Impact Scores by Grade Band

The value-add impact score measures the impact of a school on student performance while controlling for the school's student population. **Single** value-added impact scores that represent all-subject averages are generated for schools serving elementary and middle school grade bands. **Multiple** impact scores are generated across each subject area for schools serving a high school grade band. The reasons for this are outlined as follows:

1. The standardized assessments administered in grades 3-8 in 2016-2017 are the Milestones End-of-Grade (EOG) exams. The Milestones assess Math and English/Language Arts, in all grades all years. Science and Social Studies are administered in grades 3 and 8 only. Thus, an all-subject average for all elementary and middle schools that includes only Math and ELA scores can be computed for every elementary and middle school even if they only served a single grade in a school level (e.g. a K-6 school with test scores in elementary grades 3-5 and test scores for the middle grade 6).
2. The standardized assessments administered in grades 9-12 in 2016-2017 are the Milestones End-Of-Course exams (or EOCs). Which EOCs high schools administer depend on the school's student population needs and course offerings. Thus, it is possible, to serve grades 9-12, but not offer or test on all EOC subject areas. Or, as is the case with many state charter schools, the cohort of students in a tested in a particular EOC subject area may be too small to generate value-added scores. Thus, the subjects for which value-added information is available would have been too varied to provide a meaningful all-subject average at the high school level.

A state charter school serving elementary and/or middle school grade bands is considered "outperforming" if its overall impact on student performance exceeds that of its comparison district(s) as measured by an all-subject average. A state charter school serving a high school grade band is considered "outperforming" if the school's overall impact on student performance exceeds that of its comparison district(s) in the majority of the End-Of-Course assessments it administers.

VAA:
2016-2017 State Charter School Performance

TABLE 2.1, Value-Added Performance by Grade Band

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	School Effect	Comparison District	District Effect	Outperforming the District?
Atlanta Heights Charter School	E	0.098	APS	0.0517	N
Brookhaven Innovation Academy	E	-0.2535*	Statewide	0	N
Cherokee Charter Academy	E	-0.0602*	Cherokee	0.0080	N
Cirrus Charter Academy	E	-0.3420*	Statewide	0	N
Coweta Charter Academy	E	0.1592*	Coweta	-0.0019	Y
Dubois Integrity Academy	E	0.1768*	Clayton	0.0763	Y
Georgia Connections Academy	E	-0.1898*	Statewide	0	N
Georgia Cyber Academy	E	-0.2759*	Statewide	0	N
Georgia School for Innovation and the Classics	E	-0.0421	Statewide	0	N
International Charter School of Atlanta	E	-0.0327	Statewide	0	N
Ivy Preparatory Academy Kirkwood	E	0.2872*	DeKalb, APS	0.0160	Y
Liberty Tech Charter Academy	E	-0.0686	Statewide	0	N
Odyssey School	E	-0.0137	Coweta	-0.0019	N
Pataula Charter Academy	E	0.0283	Baker, Calhoun, Clay, Early, Randolph	-0.0409	N
Scintilla Charter Academy	E	-0.0859	Lowndes, Valdosta City	-0.0186	N
Southwest Georgia S.T.E.M. Charter Academy	E	NA	Statewide	0	NA
Atlanta Heights Charter School	M	0.0898	APS	0.0380	N
Brookhaven Innovation Academy	M	-0.2517*	Statewide	0	N
Cherokee Charter Academy	M	0.0016	Cherokee	-0.0253	N
Cirrus Charter Academy	M	-0.0574	Statewide	0	N
Coweta Charter Academy	M	-0.1071*	Coweta	0.0171	N
Fulton Leadership Academy	M	-0.0086	Fulton	-0.0286	N
Georgia Connections Academy	M	-0.1086*	Statewide	0	N
Georgia Cyber Academy	M	-0.1303*	Statewide	0	N
Georgia School for Innovation and the Classics	M	-0.0235	Statewide	0	N
Ivy Preparatory Academy Gwinnett	M	-0.0899*	Gwinnett, Fulton, DeKalb	-0.0055	N
Ivy Preparatory Academy Kirkwood	M	0.2055*	APS, DeKalb	0.0156	Y
Liberty Tech Charter Academy	M	-0.0854*	Statewide	0	N
Odyssey School	M	-0.1230*	Coweta	0.0171	N
Pataula Charter Academy	M	-0.0405	Baker, Calhoun, Clay, Early, Randolph	0.0040	N

Statesboro STEAM Academy	M	-0.1127*	Bulloch	0.0145	N
Utopian Academy for the Arts	M	-0.1052*	Clayton	0.0451	N
		Comparison District		Outperforming in Majority of Subjects?	
Foothills Charter High School	H	Statewide		N	
Fulton Leadership Academy	H	Fulton		N	
Georgia Connections Academy	H	Statewide		N	
Georgia Cyber Academy	H	Statewide		N	
Graduation Achievement Charter High School	H	Statewide		N	
Mountain Education Charter High School	H	Statewide		N	
Pataula Charter Academy	H	Baker, Calhoun, Clay, Early, and Randolph		N	
Statesboro STEAM Academy	H	Bulloch		N	

*Denotes that the school's impact on student achievement is statistically significant (either higher or lower) than the district's impact on student achievement

Notes:

Single value-added impact scores are generated for elementary and middle school grade bands (which represent all-subject averages). Multiple impact scores are generated for high schools across each subject area because the standardized assessments administered in high schools are End-Of-Course tests (or EOCs). See p. 11 for additional explanation.

SECTION 3: BEATING THE ODDS

BTO: Overview and Explanation

Beating the Odds (BTO) was developed by the Georgia Department of Education (GaDOE) to measure the performance of charter schools on an annual basis. Like the SCSC's value-added impact score, BTO is a predictive performance measure that compares how a school *should* perform based on its unique student and/or school characteristics with a school's *actual* performance.

A school's BTO designation is considered a "second look" performance indicator within the SCSC's Comprehensive Performance Framework (CPF), and schools may satisfy academic requirements by earning a higher CCRPI score than predicted based on their student population and school characteristics (thus "beating the odds").

The primary difference between SCSC's Value-Added Analysis (VAA) and GaDOE's BTO is the base unit of analysis. In short: VAA uses student-level data to determine a school's impact on performance and BTO uses school-level data. As a result, VAA and BTO employ different statistical controls to mitigate the impact of a student characteristics on school performance. Currently, the BTO and VAM are fairly good predictors of each other. The majority of the time, if the BTO estimates a school to be "effective" --so will the VAM. However, there are instances where the two models might produce divergent outcomes because of the differences in the independent variables employed by each model so the SCSC allows state charter schools to satisfy academic expectations through EITHER predictive measure (the VAA OR the BTO).

In 2016, two regression models of Beating the Odds were calculated that measure economically disadvantaged students in different ways. The first model⁶ is identical to prior years, while the second model⁷ uses direct certification data rather than the percentage of FAY students who qualify for free or reduced price lunch (FRL). Schools that "beat the odds" in either model are deemed as "beating the odds."

Statistical Controls Used in the Beating the Odds Analysis

At the school level: 1) Percentage of economically disadvantaged students, 2) Percentage of English language learners, 3) Percentage of students with disabilities, 4) Percentage of students in each race/ethnicity, 5) School size, 6) Student mobility, and 7) School type (Elementary, Middle, High, and schools that span grade clusters).

⁶ In 2015 and prior years for the measure of economically disadvantaged students, the model has included the percentage of FAY students who qualify for free or reduced-price lunch (FRL), and a variable that indicates whether the school participated in Provision 2 of the Special Assistance Alternatives (SAS) or the Community Eligibility Provision (CEP), as provided by the Georgia Department of Education's School Nutrition Program. The percentage FRL is recoded to equal 100% for all CEP and SAS schools since these schools do not have to collect lunch eligibility information from parents and instead are allowed to report 100% FRL, even though not all students meet the income requirements.

⁷ Because FRL data is no longer a reliable statewide proxy for the economically disadvantaged student population, the second Beating the Odds model that was run in 2016 replaces the FRL and CEP/SAS variables with the percentage of students who are directly certified in the October FTE count.

BTO:
2016-2017 State Charter School Performance Rankings

TABLE 3.1, Beating the Odds Determinations

School Name	Grade Bands served	Single Score	Predicted Threshold	Beating the Odds?	Predicted Threshold	Beating the Odds?
			FRL Model		Dir. Cert. Model	
Atlanta Heights Charter School	E, M	66.3	62.2	Y	60.5	Y
Brookhaven Innovation Academy	E, M	54.5	84.1	N	80.2	N
Cherokee Charter Academy	E, M	73.7	81.3	N	80.0	N
Cirrus Charter Academy	E, M	42.4	79.7	N	64.2	N
Coweta Charter Academy	E, M	85.2	84.1	Y	82.2	Y
Dubois Integrity Academy	E	67.5	64.2	Y	68.1	N
Foothills Charter High School	H	48	68.7	N	59.4	N
Fulton Leadership Academy	M, H	71.1	68.6	Y	74.4	N
Georgia Connections Academy	E, M	64.3	77.8	N	72.8	N
Georgia Cyber Academy	All	63.2	87.8	N	79.0	N
Georgia School for Innovation and the Classics	E, M	72.2	87.1	N	78.1	N
Graduation Achievement Charter High School	H	45	60.5	N	61.5	N
International Charter School of Atlanta	E	79.3	87.6	N	84.5	N
Ivy Preparatory Academy Gwinnett	M	61.3	70.8	N	74.2	N
Ivy Preparatory Academy Kirkwood	E, M	84.1	64.9	Y	69.3	Y
Liberty Tech Charter Academy	E, M	75.3	83.2	N	82.0	N
Mountain Education Charter High School	H	67.5	60.3	Y	67.7	N
Odyssey School	E, M	74.7	79.3	N	78.8	N
Pataula Charter Academy	All	77	76.9	Y	75.1	Y
Scintilla Charter Academy	E	67.3	73.6	N	76.2	N
Southwest Georgia S.T.E.M. Charter Academy	E	60.6	86.9	N	69.6	N
Statesboro STEAM Academy	M, H	69.8	81.9	N	81.6	N
Utopian Academy for the Arts	M	55.5	63.5	N	67.8	N

Note: After producing the predicted CCRPI single score, BTO estimates a 95% confidence interval to determine whether the predicted CCRPI single score is statistically different from the actual CCRPI single score. If a school's actual CCRPI single score is greater than the upper boundary of the 95% confidence interval (Predicted Threshold) the school is designated as Beating the Odds.

SECTION 4: SCHOOL PROFILES

ATLANTA HEIGHTS

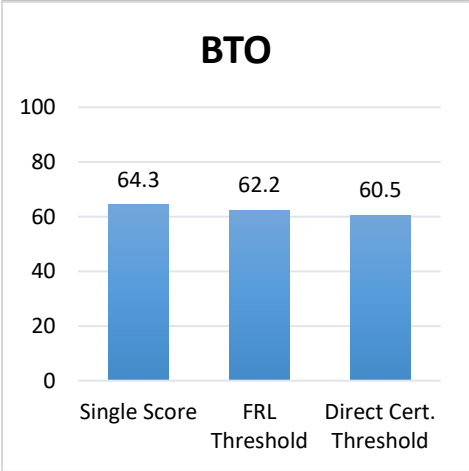
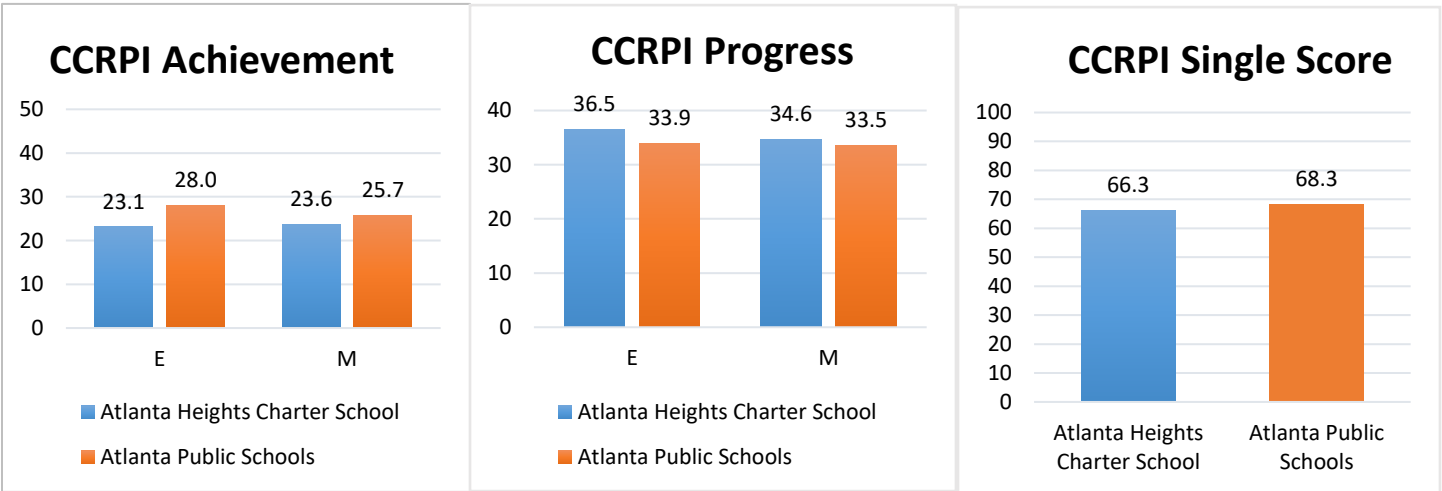
2016-2017 Academic Standing: Meeting Standards

Atlanta Heights is meeting SCSC academic standards by outperforming their comparison district on CCRPI Progress and by earning a Beating the Odds designation as calculated by GOSA and published by GADOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	Y	Did Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	Y	Fulfilled Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



Value-Added Impact Scores			
Grade Band/Course	Atlanta Heights Charter School	Atlanta Public Schools	Statistically Different from District Average
Elementary	0.0980	0.0517	No
Middle	0.0898	0.0380	No

BROOKHAVEN INNOVATION ACADEMY

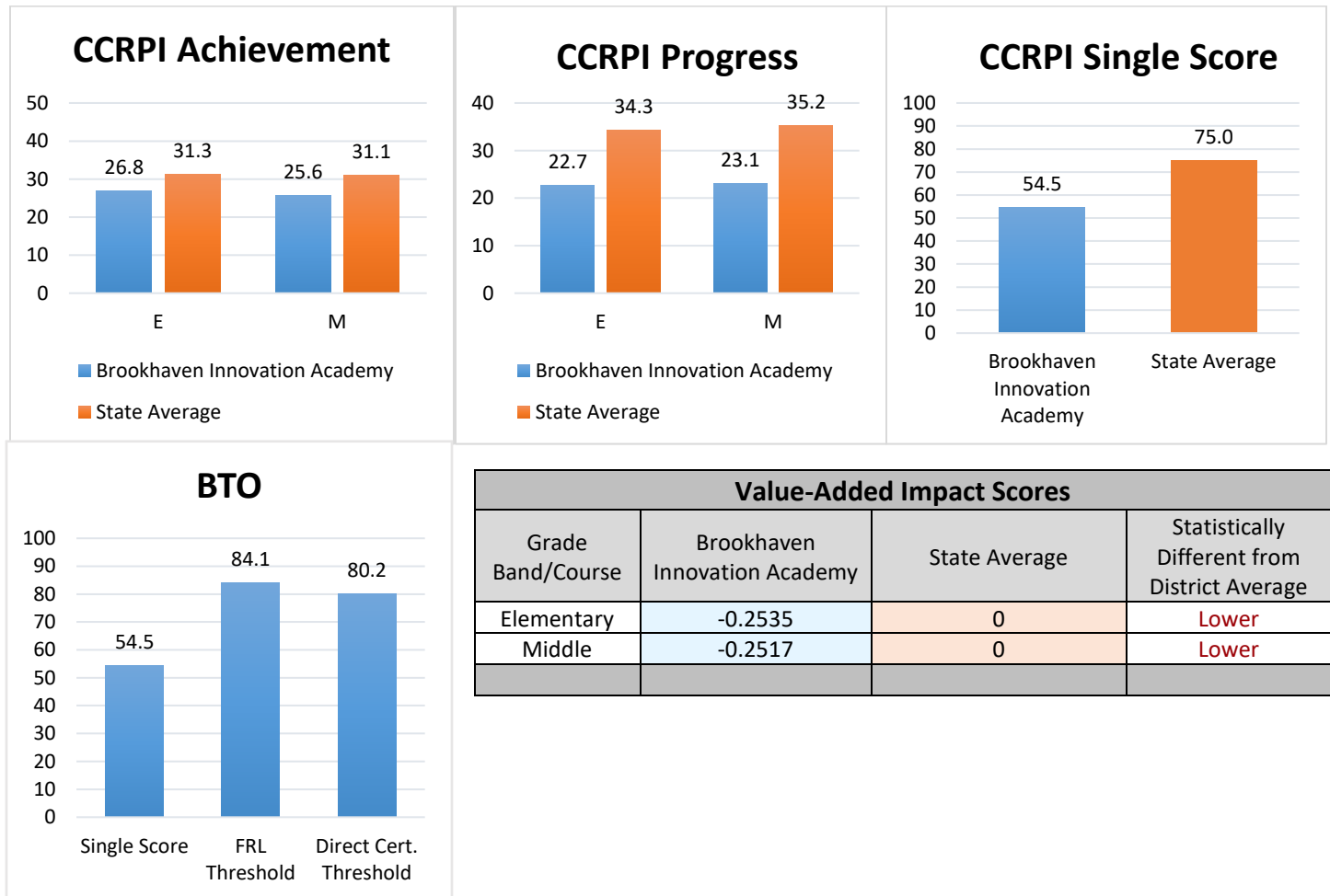
2016-2017 Academic Standing: Not Meeting Standards

Brookhaven Innovation Academy is not meeting SCSC standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



CHEROKEE CHARTER ACADEMY

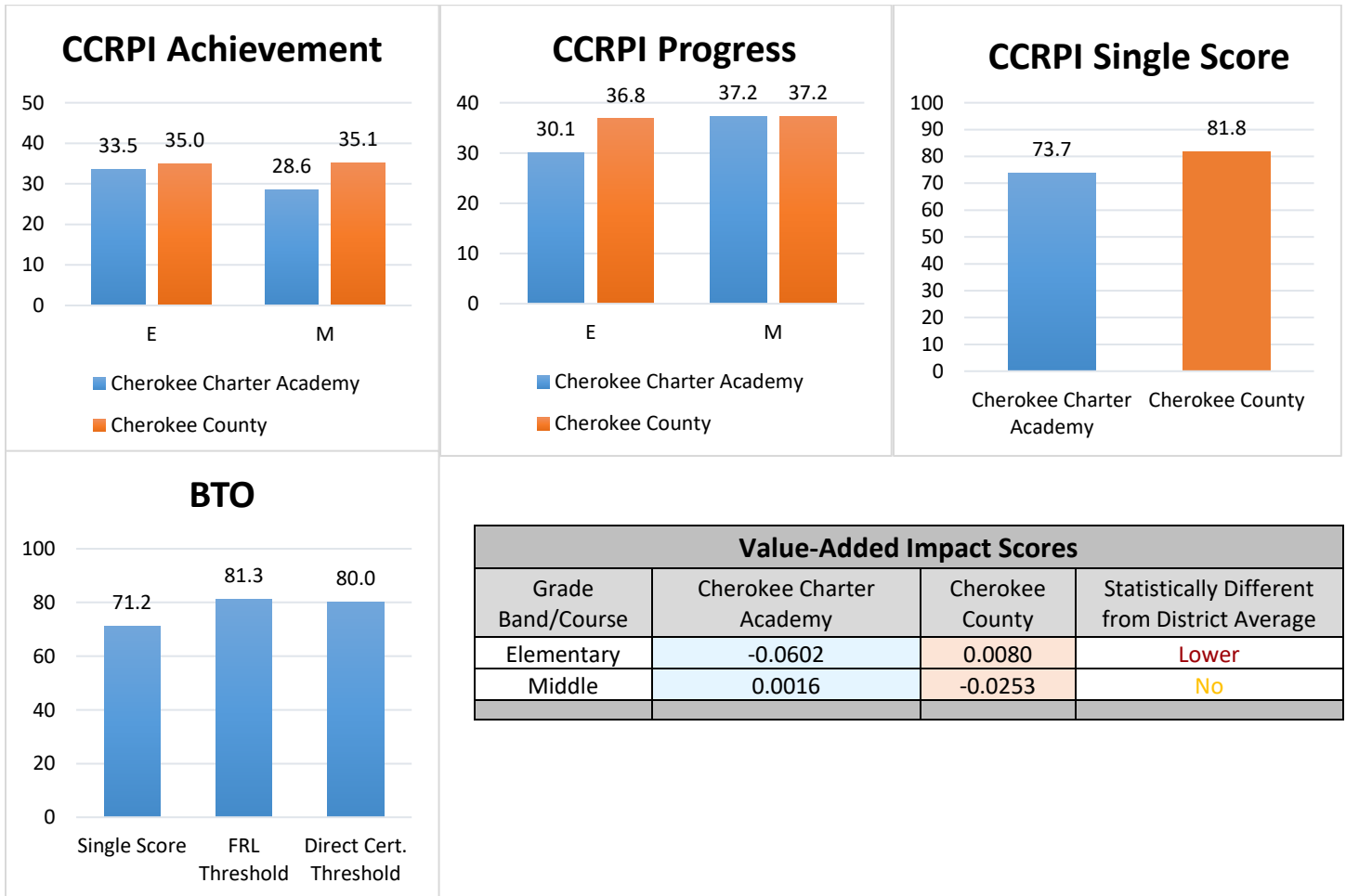
2016-2017 Academic Standing: Not Meeting Standards⁸

Cherokee Charter Academy is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



⁸ In its charter renewal application, Cherokee Charter requested an expanded attendance zone that includes, Bartow County, Cartersville City, Cherokee County, Cobb County, Marietta City, and Pickens County Schools. Had that attendance zone been in place during the previous charter term, the school would have met academic standards every year of the charter term.

CIRRUS CHARTER ACADEMY

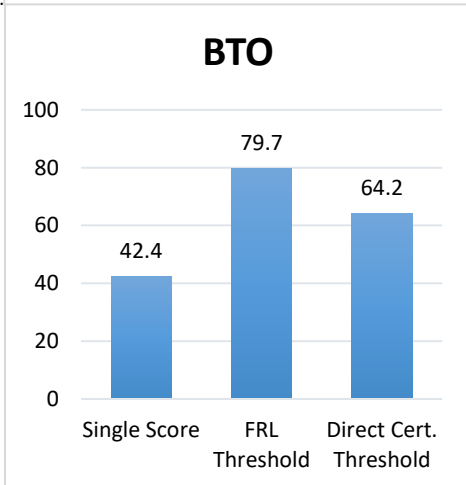
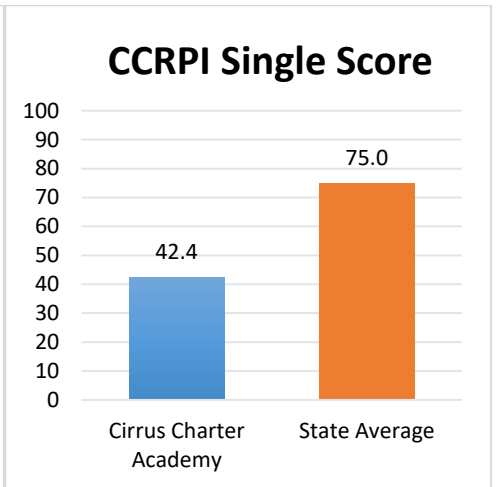
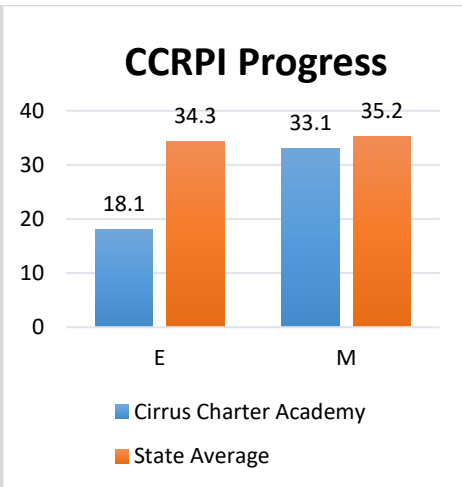
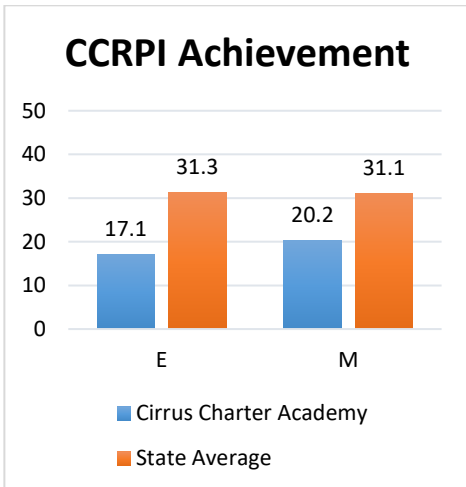
2016-2017 Academic Standing: Not Meeting Standards

Cirrus Charter Academy is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score



Value-Added Impact Scores			
Grade Band/Course	Cirrus Charter Academy	State Average	Statistically Different from District Average
Elementary	-0.3420	0	Lower
Middle	-0.0574	0	No

COWETA CHARTER ACADEMY

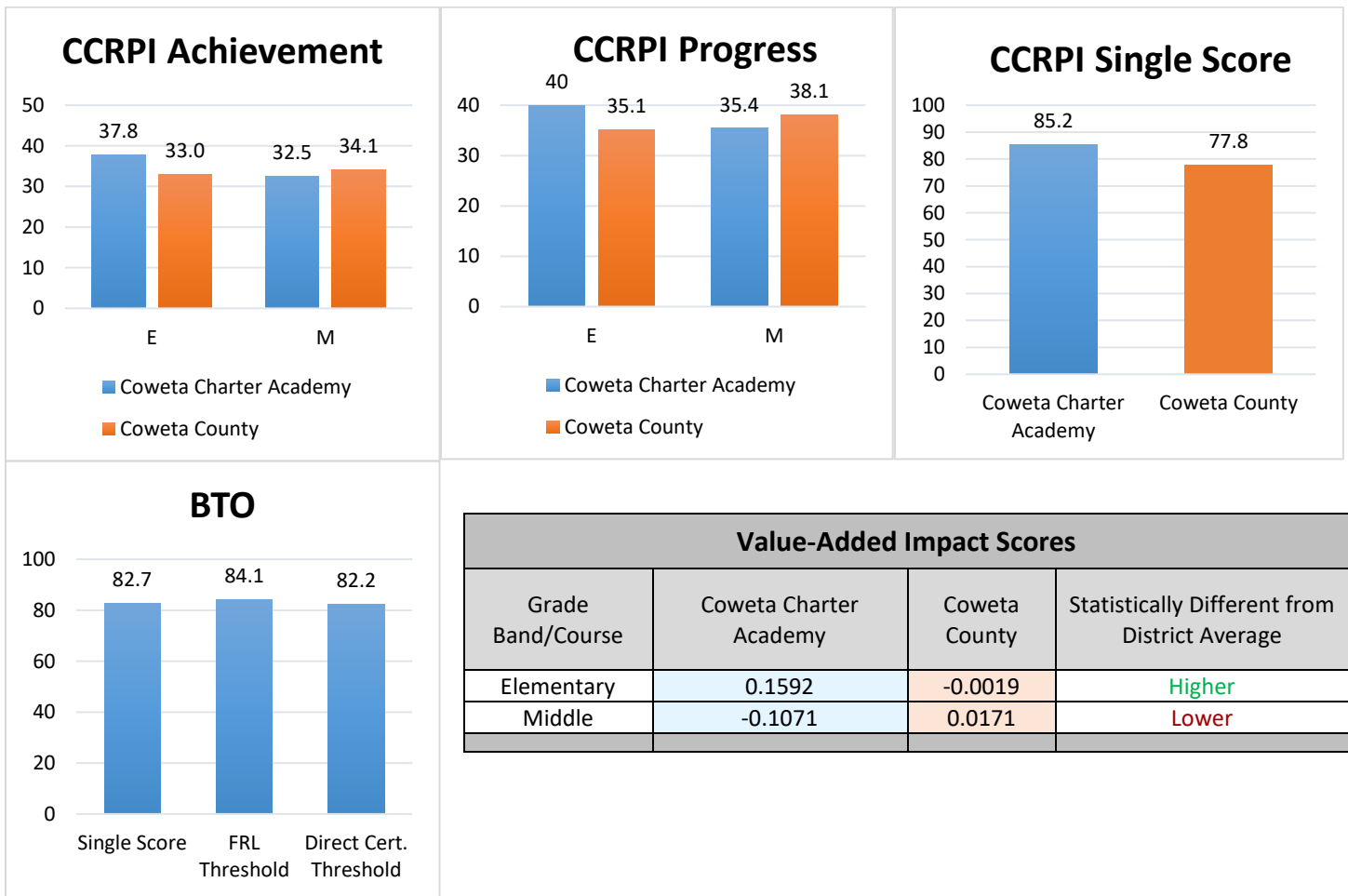
2016-2017 Academic Standing: Meeting Standards

Coweta Charter Academy is meeting SCSC academic standards by outperforming its comparison district on the CCRPI Single Score and by earning a Beating the Odds designation as calculated by GOSA and published by GADOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Did Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	Y	Fulfilled Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



DUBOIS INTEGRITY ACADEMY

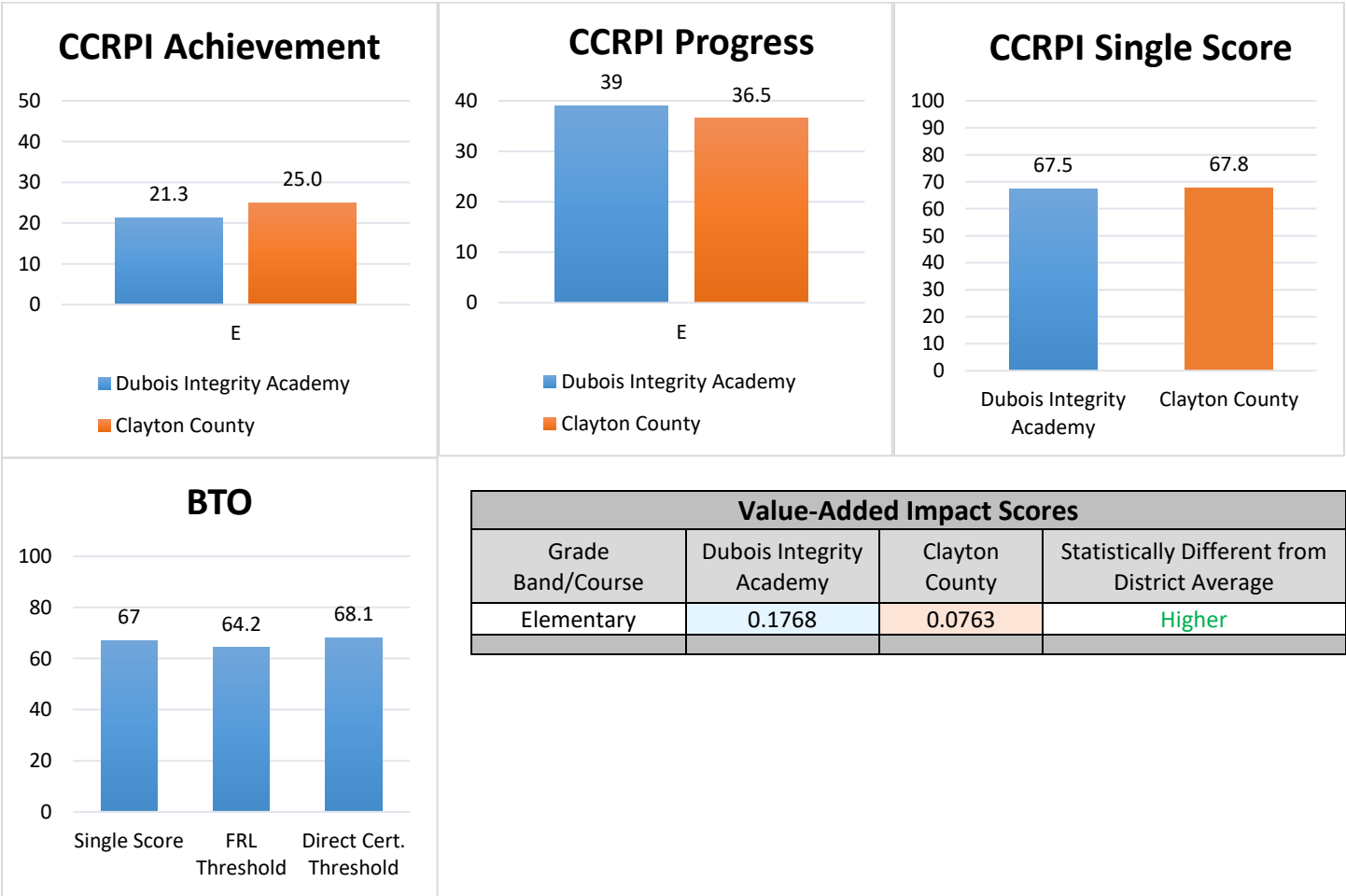
2016-2017 Academic Standing: Meeting Standards

DuBois Integrity Academy is meeting SCSC academic standards by outperforming its comparison district on CCRPI Progress and Value-Added impact scores in all relevant grade bands and by earning a Beating the Odds designation as calculated by GOSA and published by GADOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	Y	Did Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	Y	Did Outperform the District
Part C	Beating the Odds	Y	Fulfilled Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



FOOTHILLS EDUCATION CHARTER HIGH SCHOOL

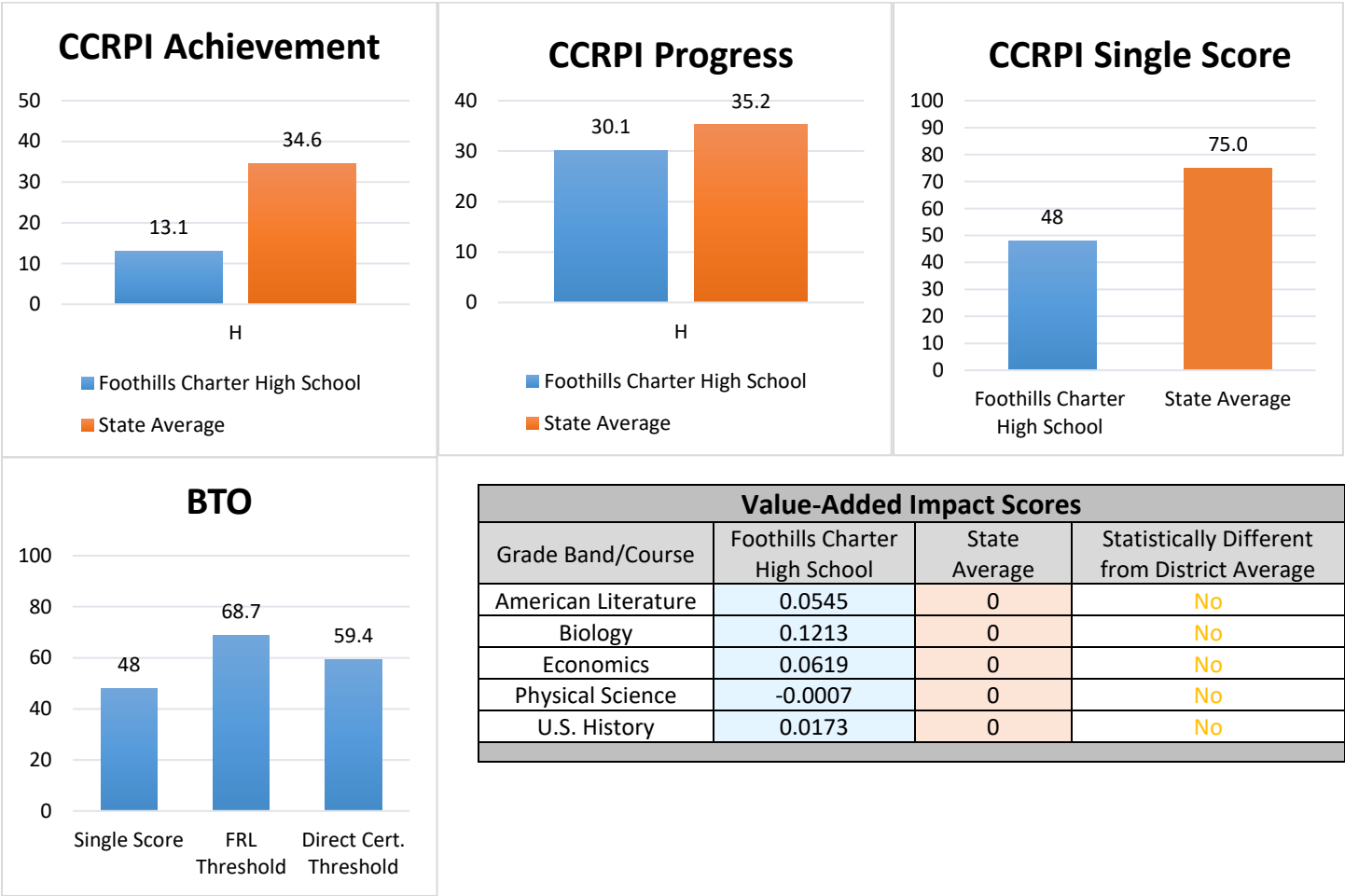
2016-2017 Academic Standing: Not Meeting Standards

Foothills is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



FULTON LEADERSHIP ACADEMY

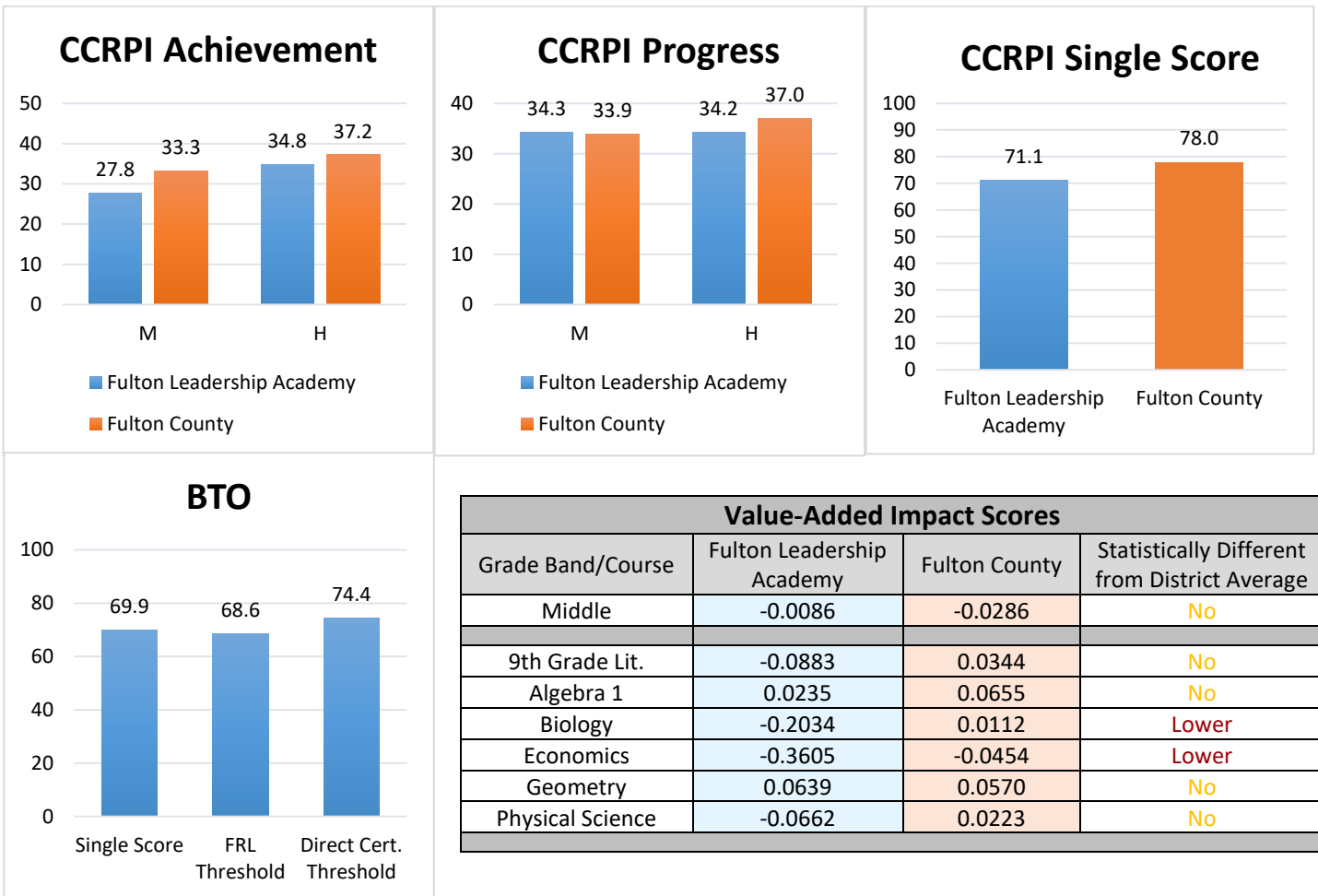
2016-2017 Academic Standing: Meeting Standards

Fulton Leadership Academy is meeting SCSC academic standards by earning a Beating the Odds designation as calculated by GOSA and published by GADOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	Y	Fulfilled Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



GEORGIA CONNECTIONS ACADEMY

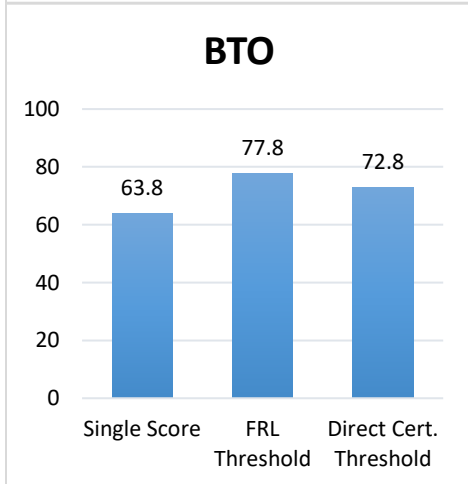
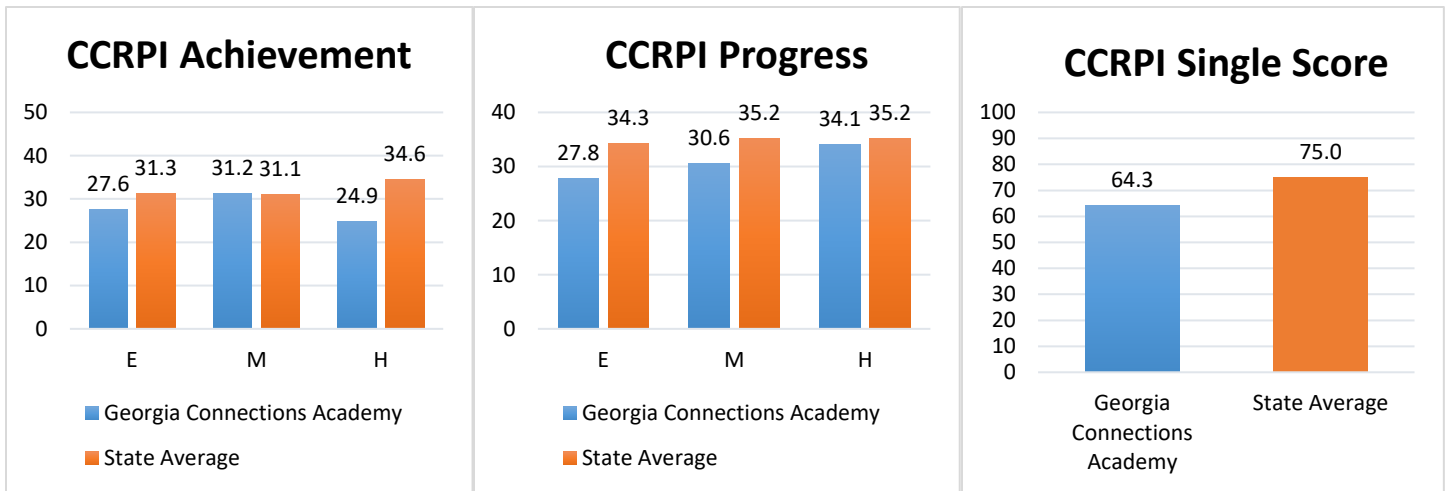
2016-2017 Academic Standing: Not Meeting Standards⁹

Georgia Connections Academy is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



Value-Added Impact Scores			
Grade Band/Course	Georgia Connections Academy	State Average	Statistically Different from District Average
Elementary	-0.1898	0	Lower
Middle	-0.1086	0	Lower
9th Grade Literature	0.1714	0	Higher
American Literature	0.0731	0	Higher
Algebra 1	-0.1410	0	Lower
Biology	-0.0573	0	No
Economics	-0.1517	0	Lower
Geometry	-0.1616	0	Lower
Physical Science	-0.1045	0	Lower
U.S. History	-0.2930	0	Lower

⁹ In its charter renewal application, Georgia Connections Academy requested a reconfiguration of grades serve to include only 6-12 grades. Had this grade configuration been in place for the 2016-17 school year, the school would have met the requisite standards for abbreviated charter renewal.

GEORGIA CYBER ACADEMY

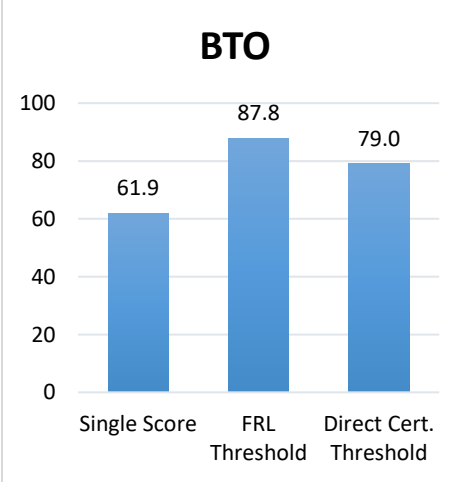
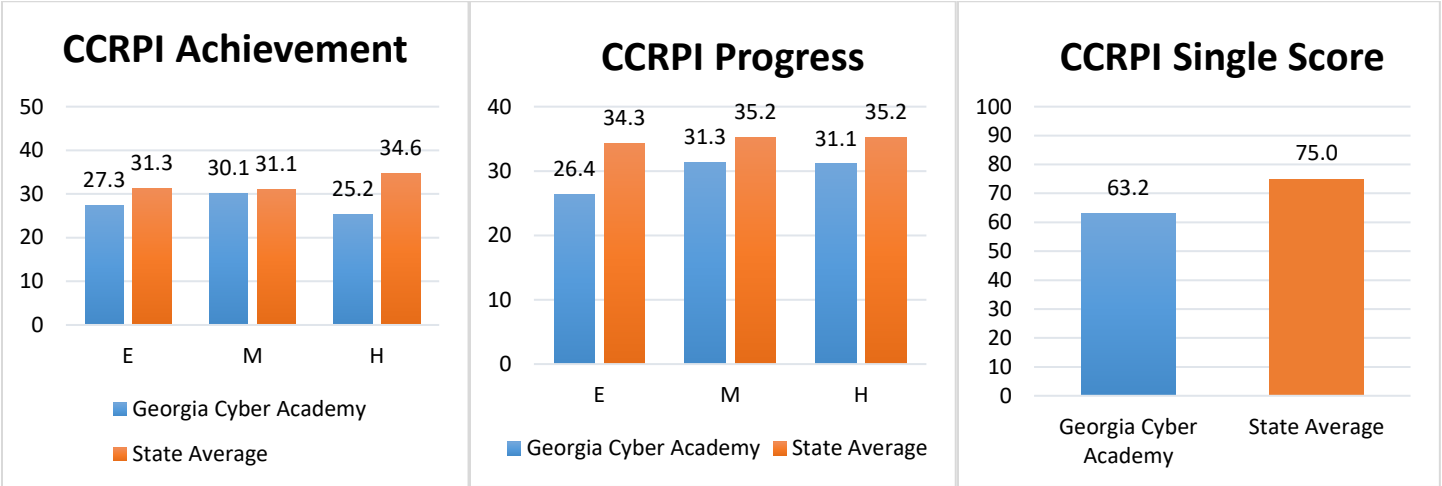
2016-2017 Academic Standing: Not Meeting Standards

Georgia Cyber Academy is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



Value-Added Impact Scores			
Grade Band/Course	Georgia Cyber Academy	State Average	Statistically Different from District Average
Elementary	-0.2759	0	Lower
Middle	-0.1303	0	Lower
9th Grade Lit.	0.1500	0	Higher
American Literature	0.0917	0	Higher
Algebra 1	-0.1740	0	Lower
Biology	-0.0747	0	Lower
Economics	-0.2220	0	Lower
Geometry	-0.1382	0	Lower
Physical Science	-0.1971	0	Lower
U.S. History	-0.3011	0	Lower

GEORGIA SCHOOL FOR INNOVATION AND THE CLASSICS

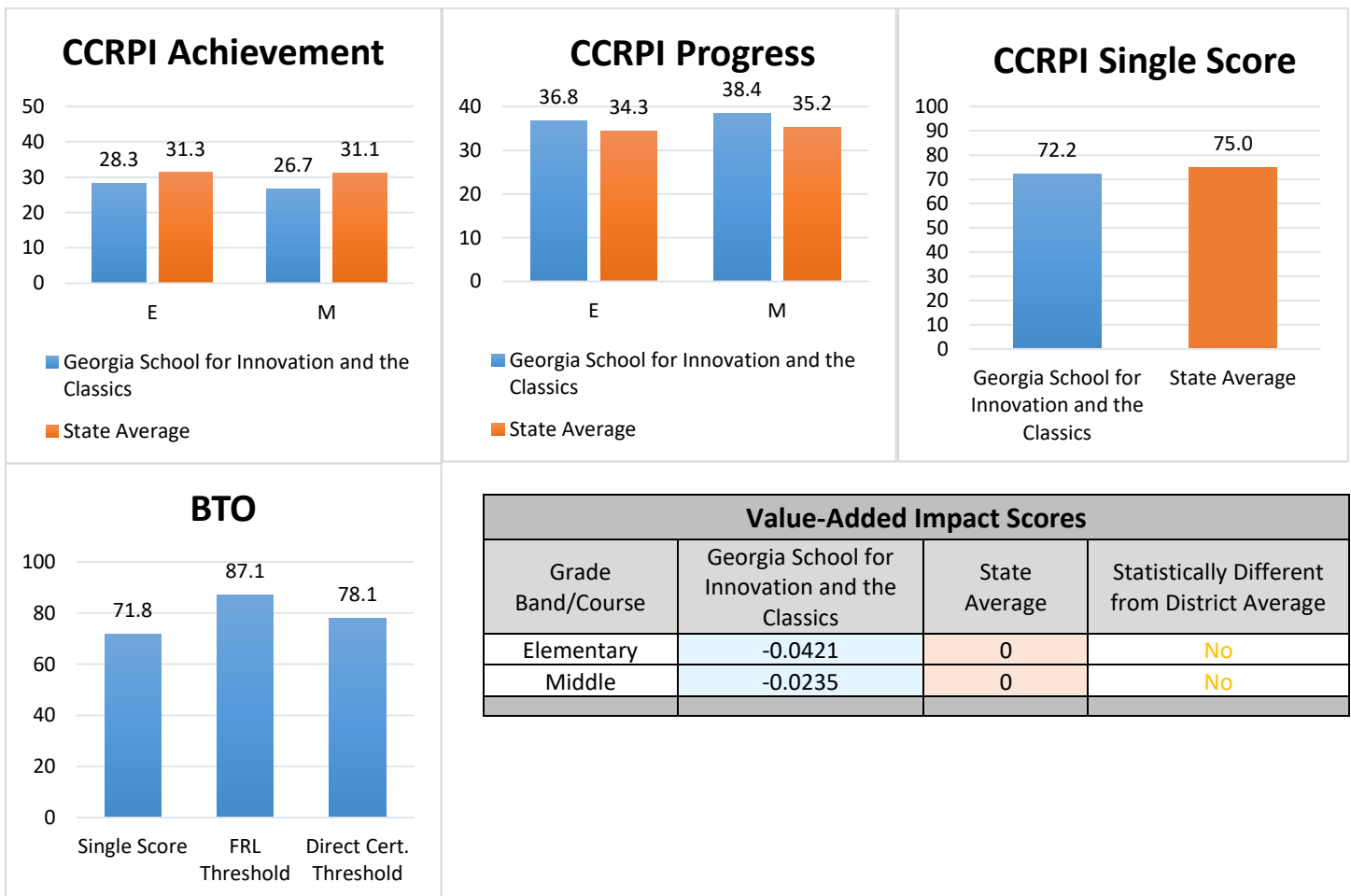
2016-2017 Academic Standing: Meeting Standards

Georgia School for Innovation and the Classics is meeting SCSC academic standards by outperforming its comparison district on CCRPI Progress in all relevant grade bands.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	Y	Did Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



GRADUATION ACHIEVEMENT CHARTER HIGH SCHOOL

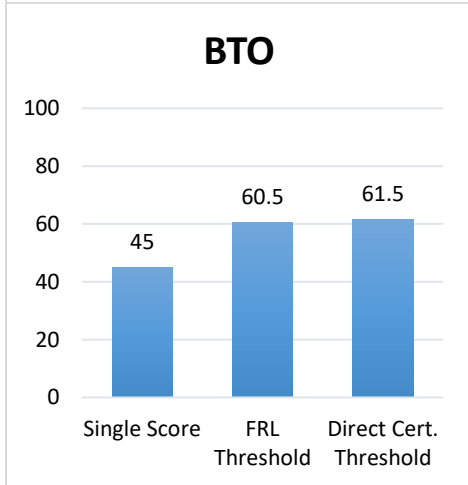
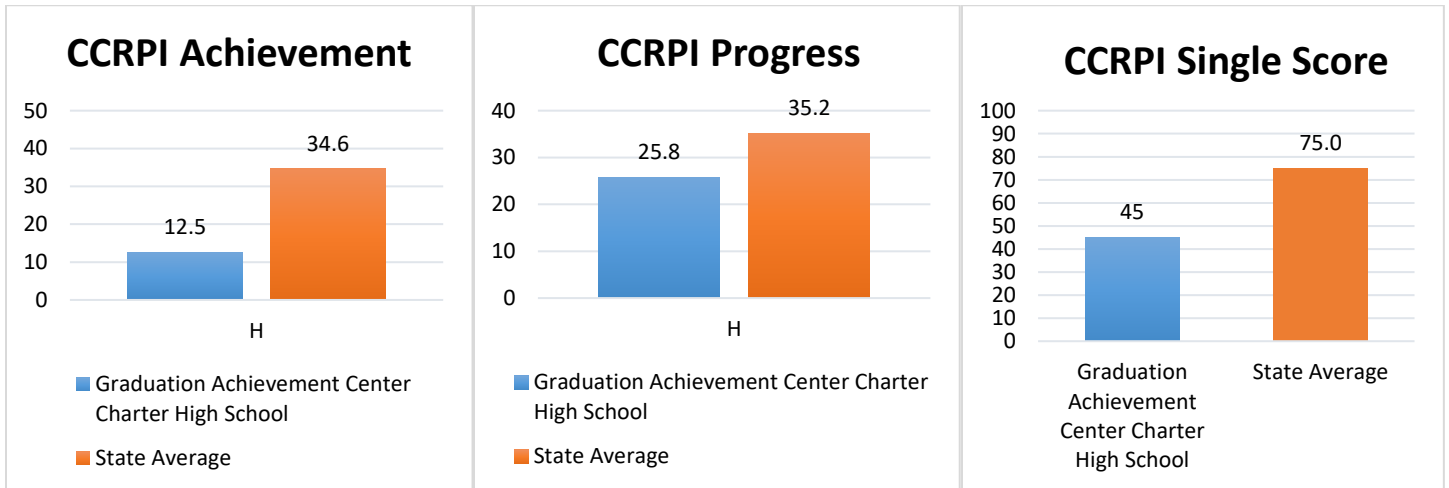
2016-2017 Academic Standing: Not Meeting Standards

Graduation Achievement Charter High School is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



Value-Added Impact Scores			
Grade Band/Course	Graduation Achievement Center Charter High School	State Average	Statistically Different from District Average
9th Grade Literature	-0.2473	0	Lower
American Literature	-0.0499	0	No
Biology	0.0038	0	No
Economics	-0.2289	0	Lower
Physical Science	-0.1238	0	No
U.S. History	-0.2403	0	Lower

INTERNATIONAL CHARTER SCHOOL OF ATLANTA

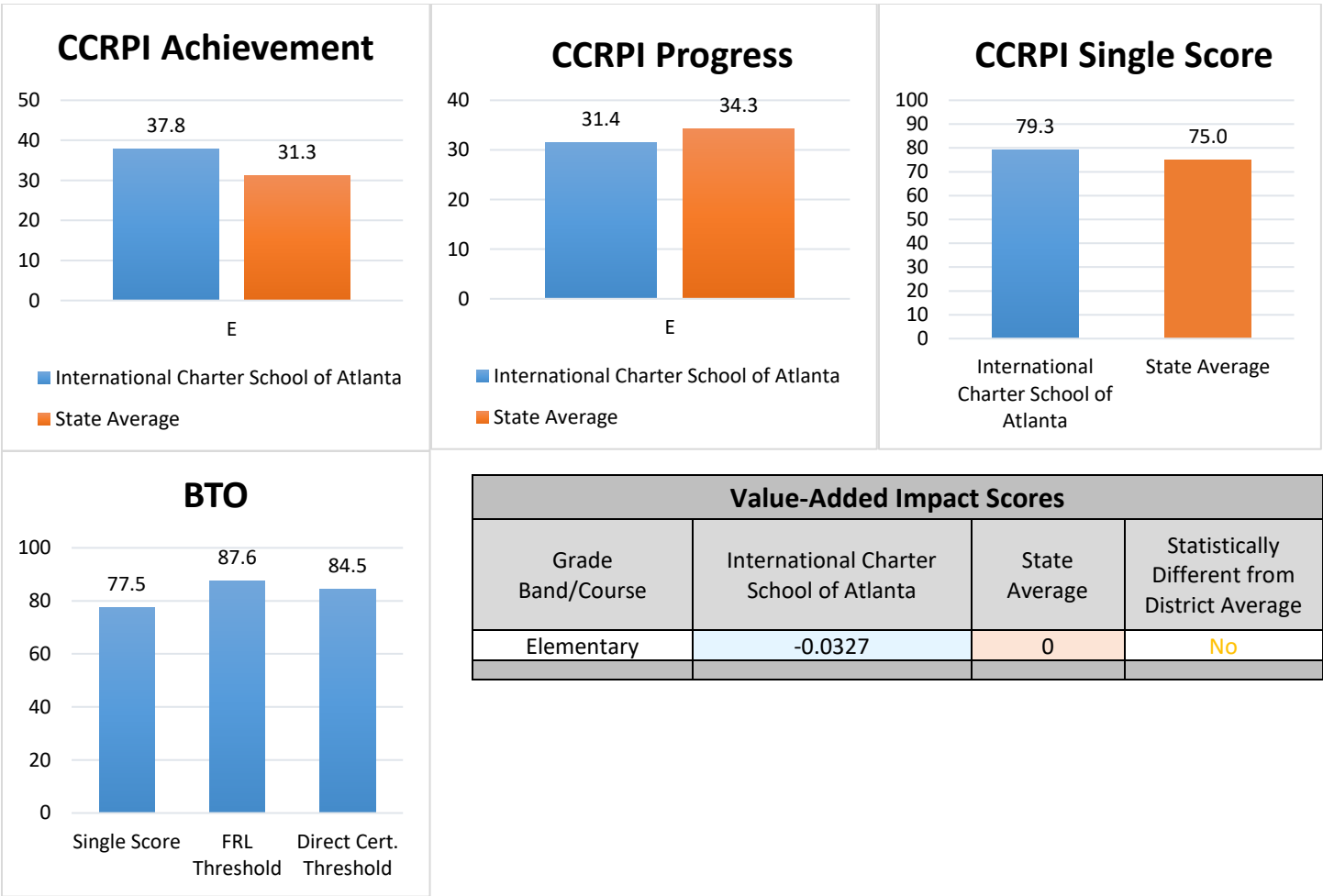
2016-2017 Academic Standing: Meeting Standards

International Charter School of Atlanta is meeting SCSC academic standards by outperforming its comparison district on CCRPI Single Score and CCRPI Achievement in all grade bands served.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	Y	Did Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



IVY PREPARATORY ACADEMY GWINNETT

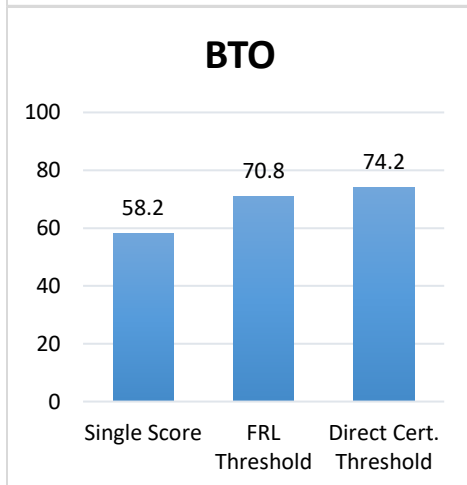
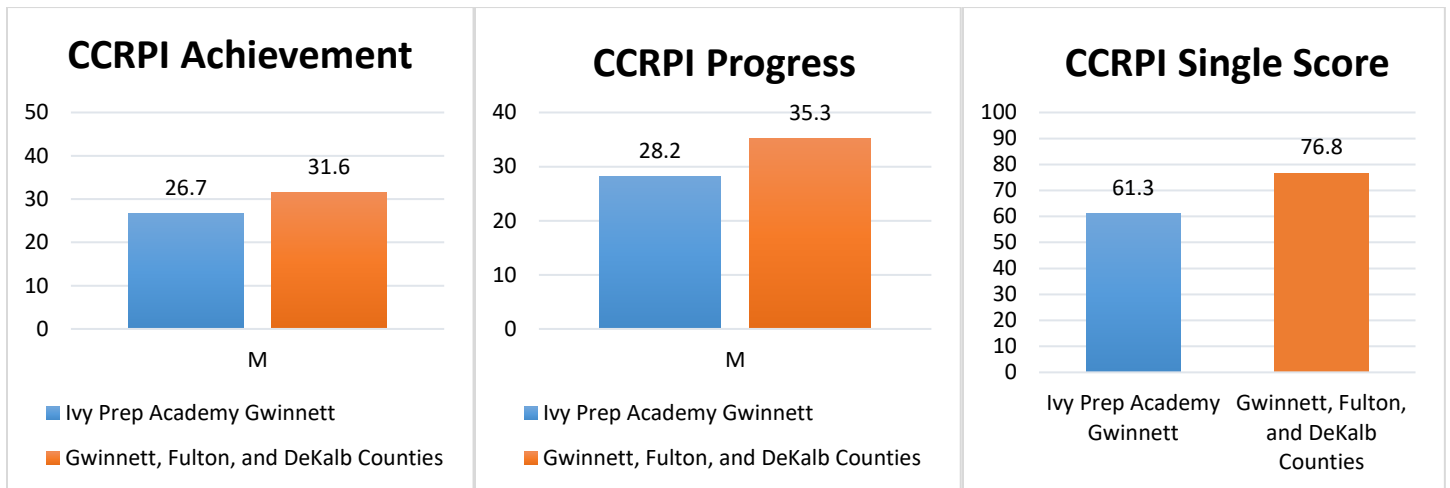
2016-2017 Academic Standing: Not Meeting Standards

Ivy Prep Academy Gwinnett is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher *CCRPI Progress* score in all grade bands or all grade bands in which the school did not earn a higher *CCRPI Achievement* score.



Value-Added Impact Scores			
Grade Band/Course	Ivy Prep Academy Gwinnett	Gwinnett, Fulton, and DeKalb Counties	Statistically Different from District Average
Middle	-0.0899	-0.0055	Lower

IVY PREPARATORY ACADEMY KIRKWOOD

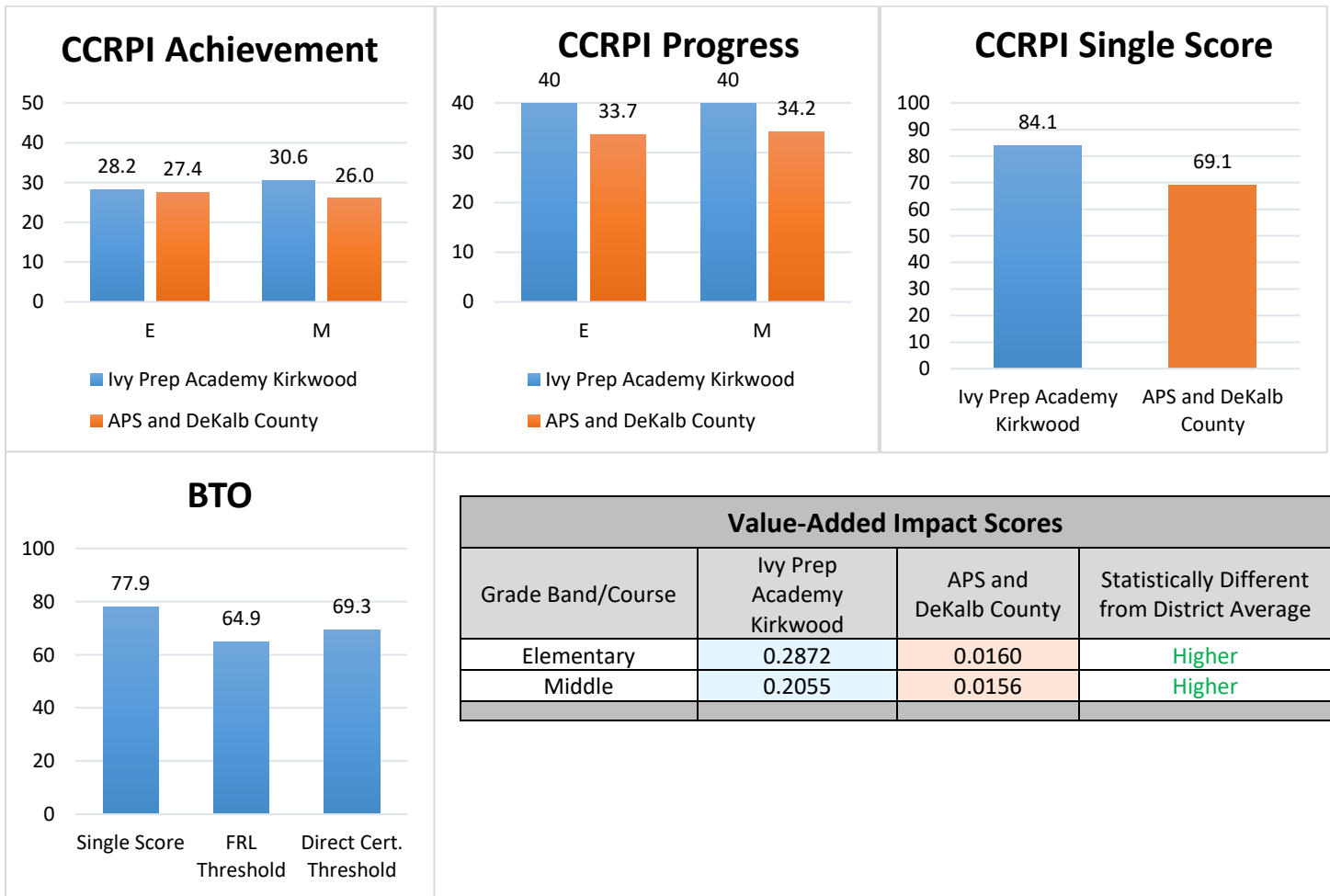
2016-2017 Academic Standing: Meeting Standards

Ivy Prep Academy Kirkwood is meeting SCSC academic standards by outperforming its comparison district on CCRPI Single Score and CCRPI Achievement, Progress and Value-Added impact scores in all relevant grade bands, and by earning a Beating the Odds designation as calculated by GOSA and published by GADOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	Y	Did Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	Y	Did Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Did Outperform the District
Part B	Value-Added Impact	Y	Did Outperform the District
Part C	Beating the Odds	Y	Fulfilled Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



LIBERTY TECH CHARTER SCHOOL

2016-2017 Academic Standing: Meeting Standards

Liberty Tech School is meeting SCSC academic standards by outperforming its comparison district on CCRPI Single Score and CCRPI Achievement in all relevant grade bands.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	Y	Did Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Did Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.

CCRPI Achievement

Grade Band	Liberty Tech Charter School	State Average
E	38.6	31.3
M	32.2	31.1

CCRPI Progress

Grade Band	Liberty Tech Charter School	State Average
E	32.4	34.3
M	31.5	35.2

CCRPI Single Score

Entity	Score
Liberty Tech Charter School	75.3
State Average	75.0

BTO

Metric	Score
Single Score	73
FRL Threshold	83.2
Direct Cert. Threshold	82.0

Value-Added Impact Scores

Grade Band/Course	Liberty Tech Charter School	State Average	Statistically Different from District Average
Elementary	-0.0686	0	No
Middle	-0.0854	0	Lower

MOUNTAIN EDUCATION CHARTER HIGH SCHOOL

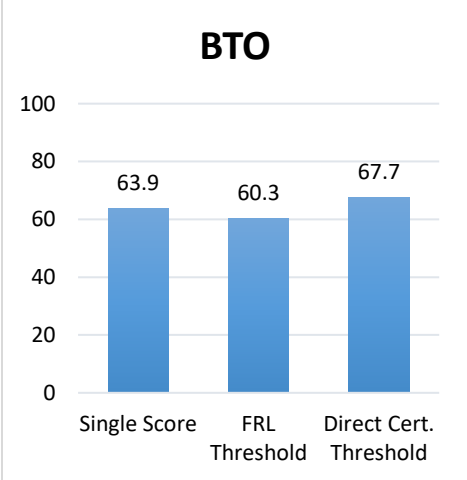
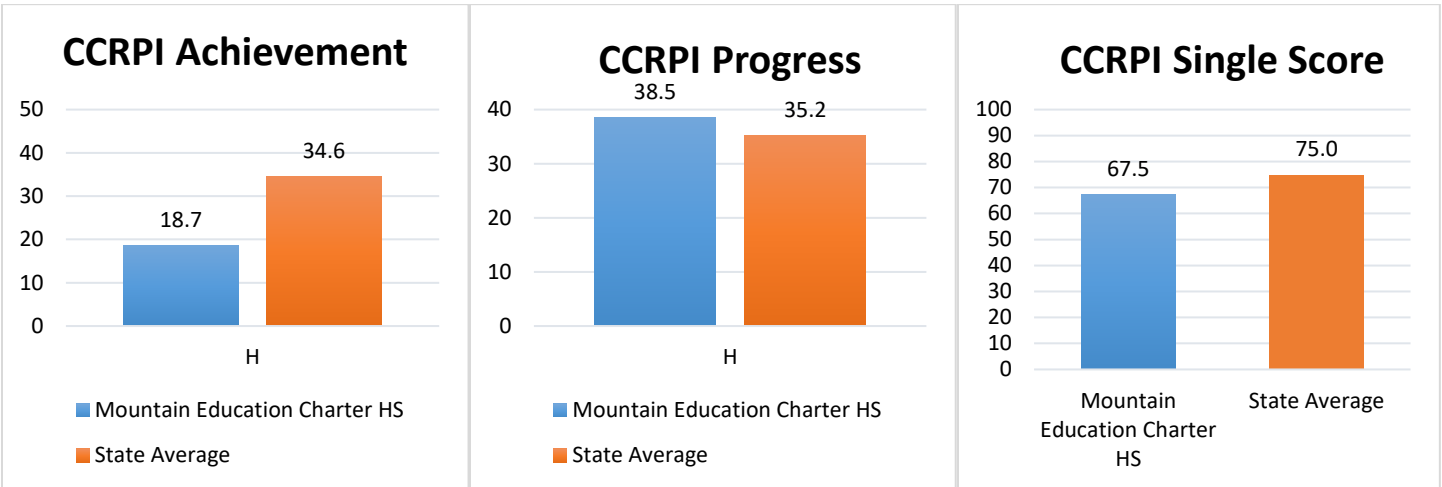
2016-2017 Academic Standing: Meeting Standards

Mountain Education Charter High School is meeting SCSC academic standards by outperforming its comparison district on CCRPI Progress and by earning a Beating the Odds designation as calculated by GOSA and published by GADOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform District
Indicator 2, Measure 2	CCRPI Progress*	Y	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	Y	Did Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



Value-Added Impact Scores			
Grade Band/Course	Mountain Education Charter HS	State Average	Statistically Different from District Average
9th Grade Literature	0.0295	0	No
American Literature	0.0957	0	No
Algebra 1	0.2461	0	Higher
Biology	0.3085	0	Higher
Economics	-0.0289	0	No
Geometry	0.1825	0	No
Physical Science	0.1629	0	Higher
U.S. History	0.0939	0	No

ODYSSEY SCHOOL

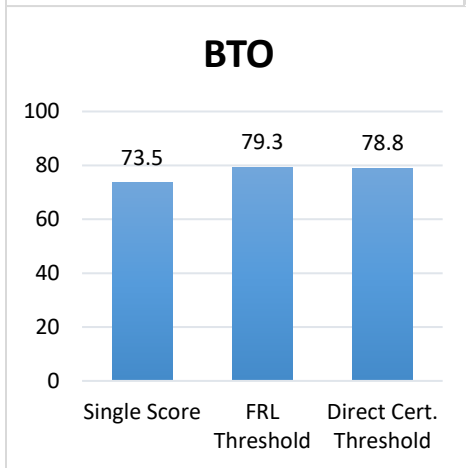
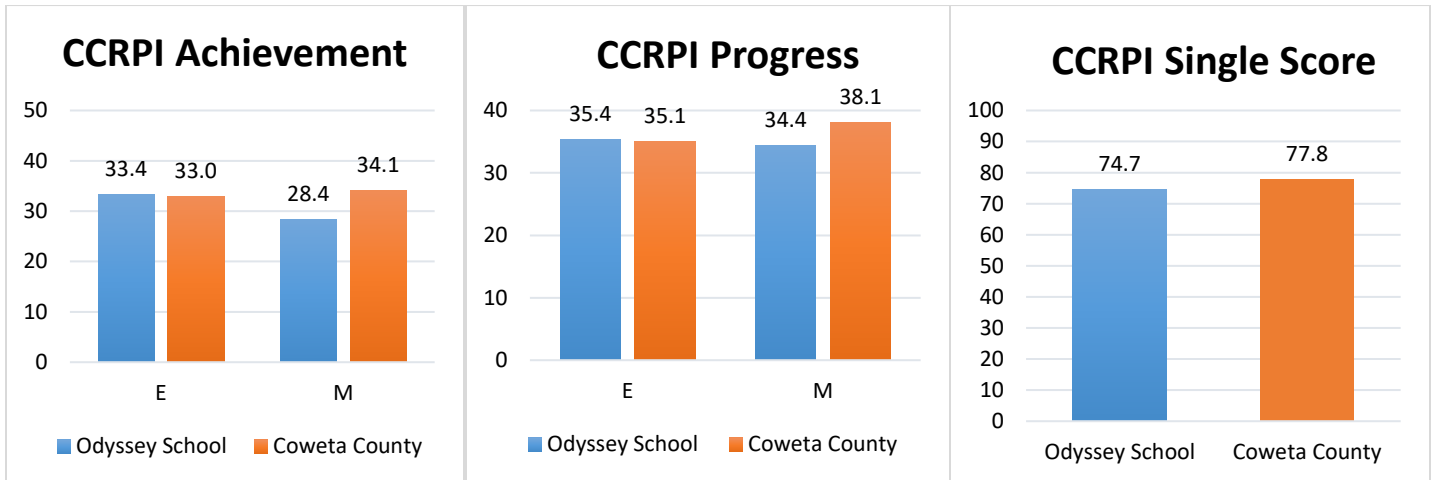
2016-2017 Academic Standing: Not Meeting Standards

Odyssey School is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



Value-Added Impact Scores			
Grade Band/Course	Odyssey School	Coweta County	Statistically Different from District Average
Elementary	-0.0137	-0.0019	No
Middle	-0.1230	0.0171	Lower

PATAULA CHARTER ACADEMY

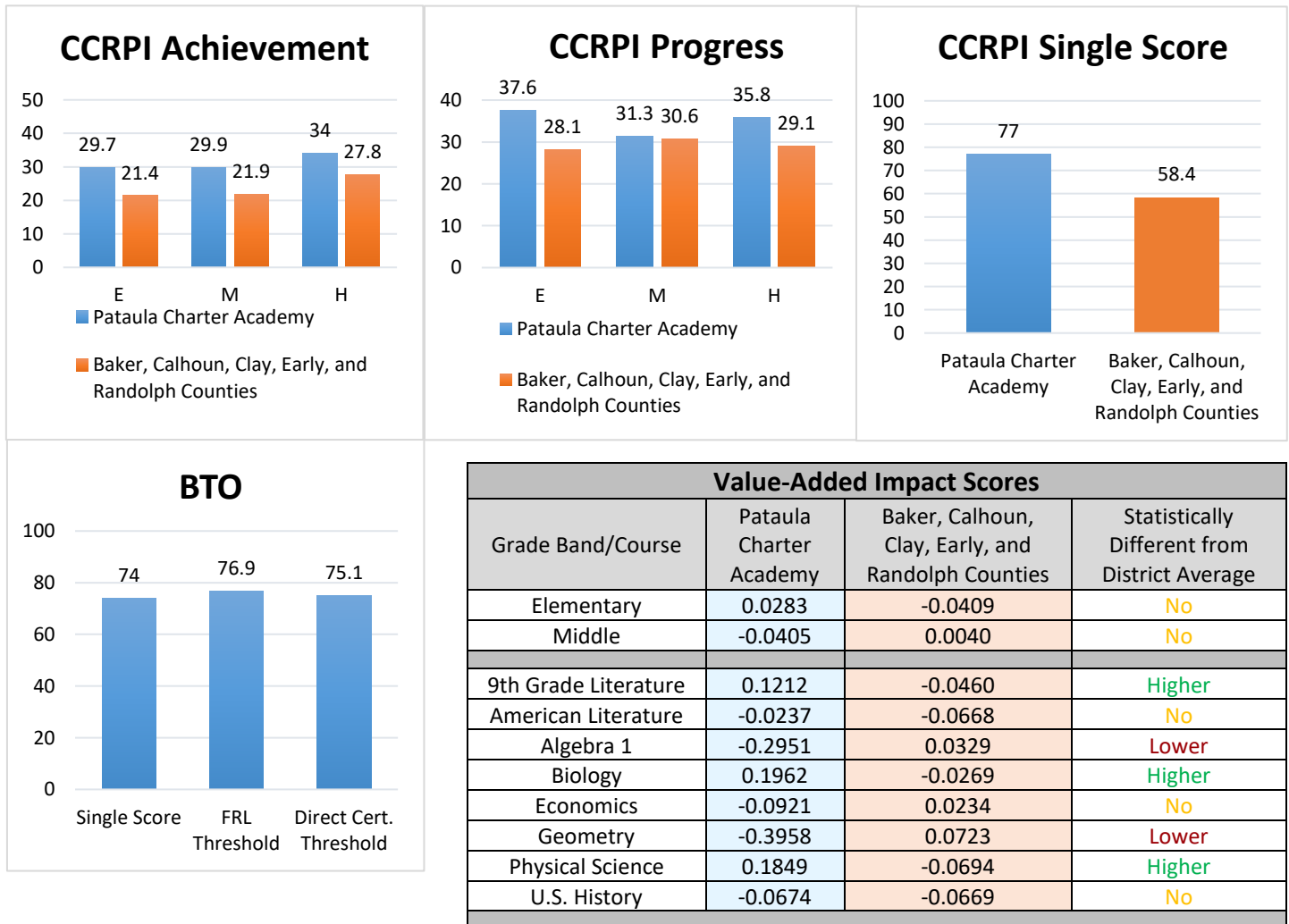
2016-2017 Academic Standing: Meeting Standards

Pataula Charter Academy is meeting SCSC academic standards by outperforming its comparison district(s) on the CCRPI Single Score and CCRPI Achievement and Progress in all relevant grade bands.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	Y	Did Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	Y	Did Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Did Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



SCINTILLA CHARTER ACADEMY

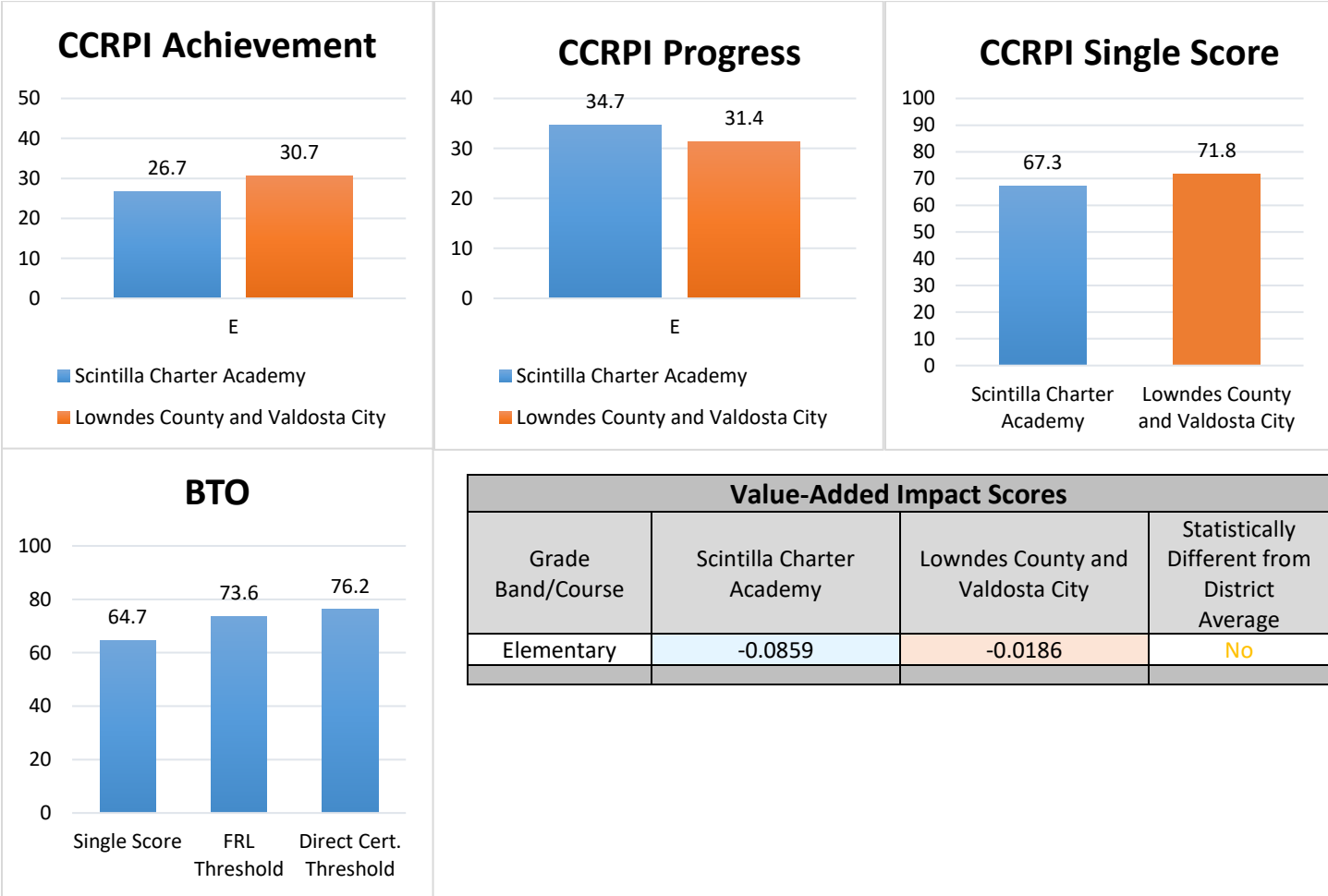
2016-2017 Academic Standing: Meeting Standards

Scintilla Academy is meeting SCSC academic standards by outperforming its comparison district(s) on CCRPI Progress.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	Y	Did Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



SOUTHWEST GEORGIA STEM

2016-2017 Academic Standing: Not Meeting Standards

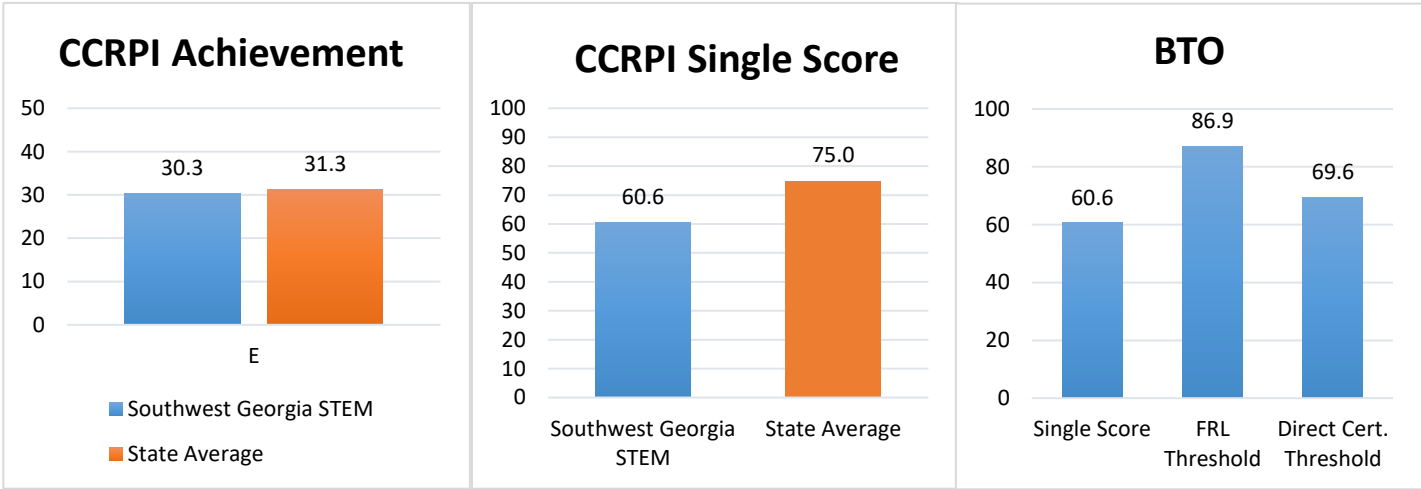
Southwest Georgia STEM is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N/A	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N/A	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.

The school did not have enough students to generate CCRPI Progress or Value-Added Impact scores.



STATESBORO STEAM ACADEMY

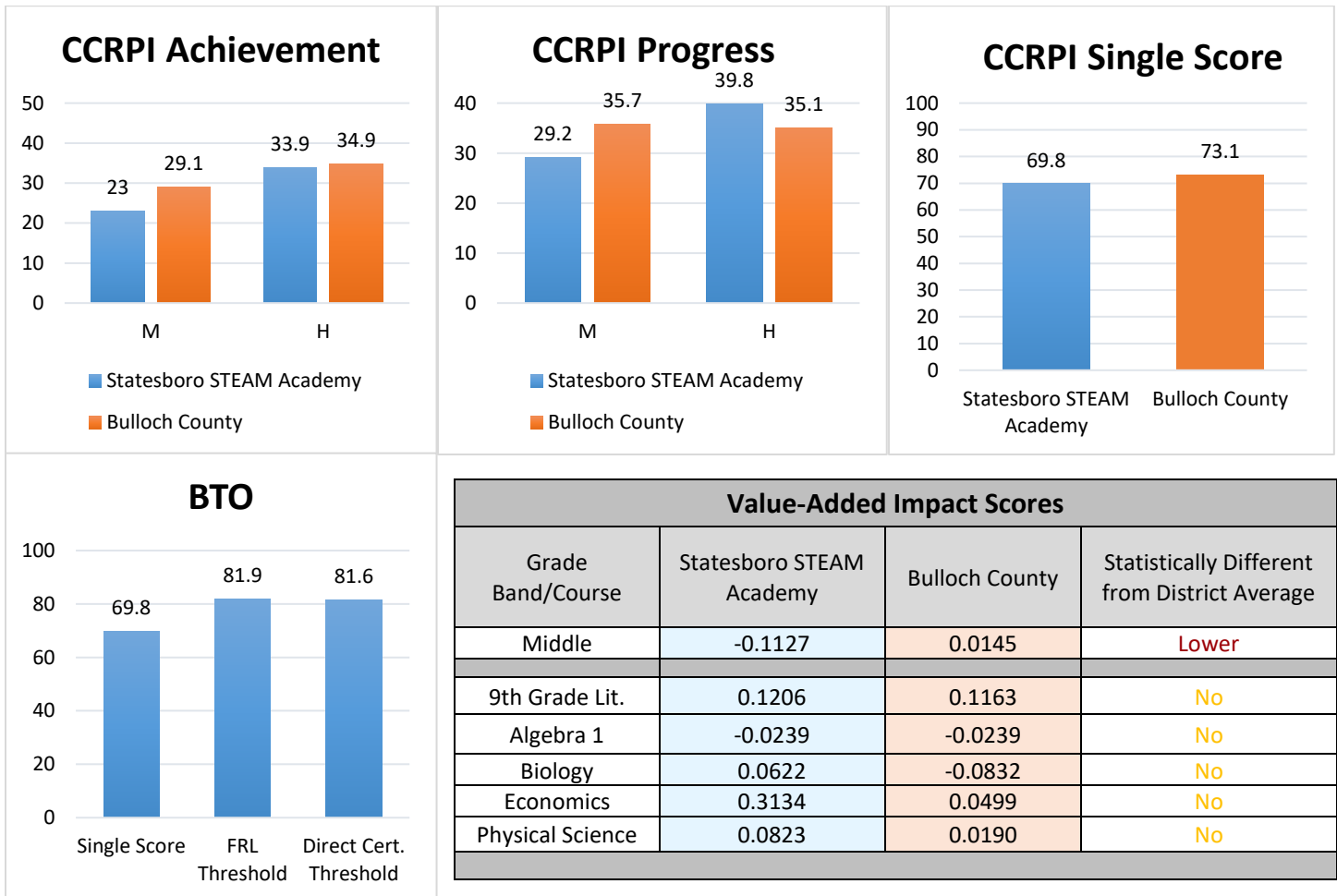
2016-2017 Academic Standing: Not Meeting Standards

Statesboro STEAM Academy is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform the District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform the District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the District
Part B	Value-Added Impact	N	Did Not Outperform the District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



UTOPIAN CHARTER ACADEMY

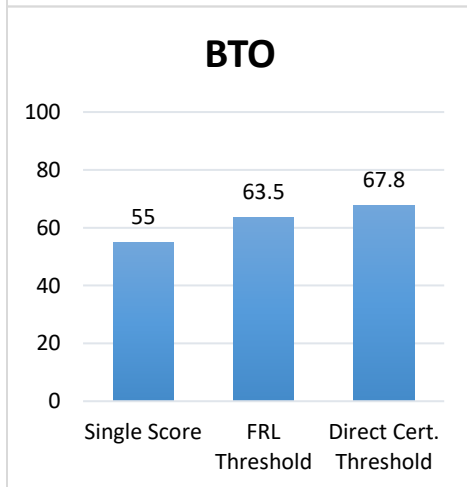
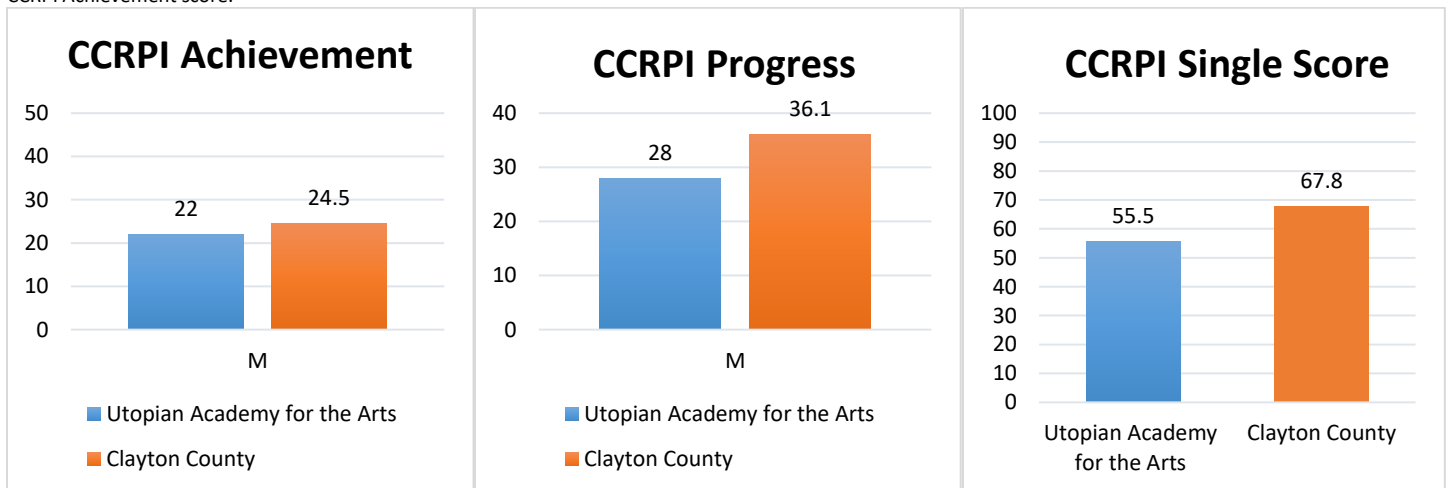
2016-2017 Academic Standing: Not Meeting Standards

Utopian Charter Academy is not meeting SCSC academic standards.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Indicator 1, Measure 1	Federal Performance Measures	N	Did Not Fulfill Requirements
Indicator 2, Measure 1	CCRPI Achievement	N	Did Not Outperform District
Indicator 2, Measure 2	CCRPI Progress*	N	Did Not Outperform District
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform District
Part B	Value-Added Impact	N	Did Not Outperform District
Part C	Beating the Odds	N	Did Not Fulfill Requirements

*A school may satisfy academic requirements by earning a higher CCRPI Progress score in all grade bands or all grade bands in which the school did not earn a higher CCRPI Achievement score.



Value-Added Impact Scores			
Grade Band/Course	Utopian Academy for the Arts	Clayton County	Statistically Different from District Average
Middle	-0.1052	0.0451	Lower

SECTION 5: TREND DATA

Trend Data

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CPF STANDINGS

Table 5.1, 2017 CPF Scoring Comparison to Prior Years, All Categories, In Alphabetical Order

ACA = ACADEMIC STANDARDS FIN = FINANCIAL STANDARDS OPS = OPERATIONAL STANDARDS

Met Standards

Did Not Meet Standards

School	2013-2014			2014-2015			2015-2016			2016-2017		
	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Atlanta Heights Charter School	56	85	86	6	55	81	97	75	78	97	75	100
Cherokee Charter Academy	100	75	91	61	80	81	61	90	78	61	80	91
Coweta Charter Academy	100	45	95	61	50	77	97	70	82	97	60	81
Fulton Leadership Charter Aca.	100	85	78	62	80	86	2	90	87	97	50	87
Georgia Connections Academy	6	70	83	60	50	70	0	70	88	61	75	93
Grad. Achievement Charter HS	1	80	63	0	35	62	0	90	83	0	75	69
Ivy Prep Academy Gwinnett	97	65	74	97	25	53	97	35	56	1	75	59
Ivy Prep Academy Kirkwood	100	80	65	56	35	66	61	40	53	97	40	59
Pataula Charter Academy	100	85	86	100	80	86	98	80	81	97	80	100
Georgia Cyber Academy	*			1	70	74	1	75	92	1	75	100
Odyssey Charter School				51	65	67	97	95	78	61	85	77
Utopian Academy for the Arts	...			81	20	68	1	40	68	1	60	68
DuBois Integrity Academy	...			...			1	65	69	97	50	79
Foothills Education Charter HS	...			...			1	100	86	1	95	97
Int'l Charter School of Atlanta	...			...			97	60	85	97	75	89
GA School for Innov. & the Classics	...			...			1	75	77	97	95	70
Scintilla Charter Academy	...			...			1	55	81	97	50	81
Brookhaven Innovation Academy	...			...			...			1	30	91
Cirrus Charter Academy	...			...			...			1	50	70
Liberty Tech	...			...			...			97	95	68
Southwest GA STEM	...			...			...			1	80	56
Statesboro STEAM (formerly CCAT)	Previous Charter Term			Previous Charter Term			Previous Charter Term			61	80	100
Mountain Ed. Charter HS	71	80	91	80	95	86	97	100	91	97	90	82

*Odyssey and GCA operated as a single entity prior to 2014. As a result, the current five-year charter term for both schools began in the 2014-2015 school year.

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CCRPI
Table 5.2, 2017 CCRPI Score Comparison to Prior Years, All Categories, In Alphabetical Order

E = Elementary, M = Middle, H =High

School Names (In Alphabetical Order)	Grade	Achievement Pts.				Progress Pts.				CCRPI Score				Single Score			
		2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
State	E	48.1	29.7	30	31.3	15.9	33.8	33.8	34.3	72.7	76	71.7	72.9	72.3	75.5	73.6	75
Atlanta Heights Charter School	E	35.4	20.1	20.2	23.1	13.5	30.9	30.2	36.5	56.8	58.7	58.7	66.6	58.2	58.8	59.9	66.3
Brookhaven Innovation Academy	E	DNS	DNS	DNS	26.8	DNS	DNS	DNS	22.7	DNS	DNS	DNS	54.5	DNS	DNS	DNS	54.5
Cherokee Charter Academy	E	52.4	32.4	33.9	33.5	13.8	31.8	35.9	30.1	78.1	74.4	78.4	72.5	80.3	75	77.6	73.7
Cirrus Charter Academy	E	DNS	DNS	DNS	17.1	DNS	DNS	DNS	18.1	DNS	DNS	DNS	36.9	DNS	DNS	DNS	42.4
Coweta Charter Academy	E	55.6	37	35.3	37.8	16.1	32.1	32.6	40	83.4	79.1	74.7	87.4	84.1	75.6	74	85.2
Dubois Integrity Academy	E	DNS	DNS	11.9	21.3	DNS	DNS	18.1	39	DNS	DNS	33.8	67.5	DNS	DNS	33.8	67.5
Georgia Connections Academy	E	42	28.2	24.3	27.6	13.6	28	29.9	27.8	61.1	62	59.8	58.7	58.4	63.1	61.2	64.3
Georgia Cyber Academy	E	40.3*	26.3	26.3	27.3	13.8*	29.6	27.5	26.4	59.1*	59.2	58.1	60.4	59.5*	61.7	59.3	63.2
Georgia School for Innovation and the Classics	E	DNS	DNS	21.1	28.3	DNS	DNS	29.6	36.8	DNS	DNS	55.4	72.3	DNS	DNS	54.9	72.2
International Charter School of Atlanta	E	DNS	DNS	32.2	37.8	DNS	DNS	30.9	31.4	DNS	DNS	70.1	79.3	DNS	DNS	70.1	79.3
Ivy Preparatory Academy Kirkwood	E	45.8	19.5	21.1	28.2	8.9	19.5	19.8	40	64.7	42.3	43.9	85.1	68.5	48.3	50.9	84.1
Liberty Tech Charter Academy	E	DNS	DNS	DNS	38.6	DNS	DNS	DNS	32.4	DNS	DNS	DNS	78.9	DNS	DNS	DNS	75.3
Odyssey Charter School	E	40.3*	24.1	29.6	33.4	13.8*	34	35	35.4	59.1*	64.1	71.8	76.7	59.5*	65.3	71.6	74.7
Pataula Charter Academy	E	50.8	25.5	30.2	29.7	15.6	34.9	40	37.6	83.5	73.8	85.4	79.4	82.3	76.7	77.1	77
Scintilla Charter Academy	E	DNS	DNS	21	26.7	DNS	DNS	26.4	34.7	DNS	DNS	53.2	67.3	DNS	DNS	53.2	67.3
Southwest Georgia S.T.E.M. Charter Academy	E	DNS	DNS	DNS	30.3	DNS	DNS	DNS	NA	DNS	DNS	DNS	60.6	DNS	DNS	DNS	60.6
State	M	48.7	29.3	30.2	31.1	16.3	34.6	34.6	35.2	73.8	71.2	71.5	73	72.3	75.5	73.6	75
Atlanta Heights Charter School	M	37.8	18.9	22.4	23.6	16.3	33.8	34.2	34.6	60	64.3	63.6	65.2	58.2	58.8	59.9	66.3
Brookhaven Innovation Academy	M	DNS	DNS	DNS	25.6	DNS	DNS	DNS	23.1	DNS	DNS	DNS	54.1	DNS	DNS	DNS	54.5
Cherokee Charter Academy	M	52.6	31.1	32.6	28.6	16.8	35.9	33	37.2	83.4	77.6	75.1	77.5	80.3	75	77.6	73.7
Cirrus Charter Academy	M	DNS	DNS	DNS	20.2	DNS	DNS	DNS	33.1	DNS	DNS	DNS	56.6	DNS	DNS	DNS	42.4
Coweta Charter Academy	M	51.3	29.1	32.7	32.5	17.1	26.4	31.5	35.4	80.5	75.8	71.3	75.6	84.1	75.6	74	85.2
Fulton Leadership Academy	M	51.4	28.3	28	27.8	16.7	34.2	30.4	34.3	85.1	71.2	65.5	68.8	84.9	71.2	62	71.1
Georgia Connections Academy	M	42.5	29.5	27.7	31.2	14.1	29.6	28.9	30.6	65.6	71.2	62.2	67.4	58.4	63.1	61.2	64.3
Georgia Cyber Academy	M	42.5*	28.2	28.4	30.1	14.6*	31	29.3	31.3	69.0*	71.2	61.5	66.9	59.5*	61.7	59.3	63.2

(Table 5.2, Continued)

School Names (In Alphabetical Order)	Grade	Achievement Pts.				Progress Pts.				CCRPI Score				Single Score			
		2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Georgia School for Innovation and the Classics	M	DNS	DNS	19.6	26.7	DNS	DNS	29	38.4	DNS	DNS	51.9	71.8	DNS	DNS	54.9	72.2
Ivy Preparatory Academy Gwinnett	M	54.2	33.6	31.7	26.7	14.8	34.6	29.3	28.2	82.8	78.1	68.2	61.3	79.7	73.3	68.2	61.3
Ivy Preparatory Academy Kirkwood	M	41.9	18.9	25	30.6	15.5	35.8	36.3	40	75.7	66.3	69.6	81.9	68.5	48.3	50.9	84.1
Liberty Tech Charter Academy	M	DNS	DNS	DNS	32.2	DNS	DNS	DNS	31.5	DNS	DNS	DNS	72.1	DNS	DNS	DNS	75.3
Odyssey School	M	42.5*	29.5	28.1	28.4	14.6*	31	35.5	34.4	69.0*	75.8	71.3	70.5	59.5*	65.3	71.6	74.7
Pataula Charter Academy	M	49.3	29	29.3	29.9	15.3	37.7	32.6	31.3	75.5	55.2	69.3	70	82.3	76.7	77.1	77
Statesboro STEAM Academy	M	43.2	24.9	24.9	23	11.7	34.7	26.6	29.2	56.9	67.4	54.8	55.5	60.4	69.2	64.3	69.8
Utopian Academy for the Arts	M	DNS	23.4	19.8	22	DNS	33.7	32.3	28	DNS	62	57.9	55.5	DNS	63.8	57.9	55.5
State	H	43.6	32.8	34	34.6	15.7	34.3	34.3	35.2	68.4	75.8	75.7	77	72.3	75.5	73.6	75
Foothills Charter High School	H	DNS	DNS	12.8	13.1	DNS	DNS	30.1	30.1	DNS	DNS	46.7	48	DNS	DNS	46.7	48
Fulton Leadership Academy	H	46.5	23.7	23	34.8	18	29.5	28.3	34.2	84.5	65.6	54.6	75.7	84.9	71.2	62	71.1
Georgia Connections Academy	H	30.7	23.2	24.6	24.9	13.1	32.1	30.7	34.1	51.3	61.4	61.3	66.4	58.4	63.1	61.2	64.3
Georgia Cyber Academy	H	30.3*	25.5	25.2	25.2	13.5*	31.4	28.3	31.1	47.4*	61.9	58.2	62.8	59.5*	61.7	59.3	63.2
Graduation Achievement Charter HS (Formerly Provost)	H	21.4	11.9	13.4	12.5	10.6	24.3	26.5	25.8	33.2	40.4	44.1	45	33.2	40.4	44.1	45
Mountain Education Center School	H	28.3	18.3	17.3	18.7	16.5	37.6	31	38.5	56.1	67.1	57.3	67.5	79.7	67.1	57.3	67.5
Pataula Charter Academy	H	50.8	32.5	28.1	34	20.9	36.3	31	35.8	84.4	83.4	67.7	79.2	82.3	76.7	77.1	77
Statesboro STEAM Academy	H	41.8	28.5	32.3	33.9	12	36.5	36.1	39.8	63.3	72.2	76	81.9	60.4	69.2	64.3	69.8

DNS= Did Not Serve, the school did not serve that grade level during the indicated year.

NA= Data not available or there were too few students to be reported

Notes:

This table evaluates state charter schools in comparison to their own prior performance NOT in comparison to the performance of the state or district(s).

Because of the changes to the way the CCRPI was calculated, Georgia Department of Education advises that a direct comparison between 2014 and 2015 scores is limited.

*Georgia Cyber Academy and Odyssey school began operating as two separate schools during the 2014-2015 school year. Prior to that, Georgia Cyber Academy operated as an attached program of Odyssey School. As a result, the 2013-2014 CCRPI score for GCA/Odyssey reflects the combined performance of both entities.

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, VAM
Table 5.3, 2017 VAM Score Comparison to Prior Years, In Alphabetical Order

E = Elementary, M = Middle, H =High

School Names (In Alphabetical Order)	Grade	2014	2015	2016	2017
Atlanta Heights Charter School	E	-0.1152	-0.0201	0.0145	0.0980
Brookhaven Innovation Academy	E	DNS	DNS	DNS	-0.2535
Cherokee Charter Academy	E	-0.1228	-0.0264	-0.0009	-0.0602
Cirrus Charter Academy	E	DNS	DNS	DNS	-0.3420
Coweta Charter Academy	E	0.0491	-0.0404	-0.0648	0.1592
Dubois Integrity Academy	E	DNS	DNS	-0.2452	0.1768
Georgia Connections Academy	E	-0.1212	-0.1057	-0.114	-0.1898
Georgia Cyber Academy	E	-0.0694	-0.0937	-0.1598	-0.2759
Georgia School for Innovation and the Classics	E	DNS	DNS	-0.1943	-0.0421
International Charter School of Atlanta	E	DNS	DNS	-0.0434	-0.0327
Ivy Preparatory Academy Kirkwood	E	-0.33	-0.2723	-0.1969	0.2872
Liberty Tech Charter Academy	E	DNS	DNS	DNS	-0.0686
Odyssey School	E	-0.0694	-0.0338	-0.0548	-0.0137
Pataula Charter Academy	E	-0.0091	0.0109	0.1212	0.0283
Scintilla Charter Academy	E	DNS	DNS	-0.1681	-0.0859
Southwest Georgia S.T.E.M. Charter Academy	E	DNS	DNS	DNS	NA
Elementary Schools					
Atlanta Heights Charter School	M	-0.0143	-0.0053	0.0489	0.0898
Brookhaven Innovation Academy	M	DNS	DNS	DNS	-0.2517
Cherokee Charter Academy	M	0.0727	0.091	-0.1008	0.0016
Cirrus Charter Academy	M	DNS	DNS	DNS	-0.0574
Coweta Charter Academy	M	-0.0017	-0.1878	-0.0921	-0.1071
Fulton Leadership Academy	M	0.1033	0.0477	0.0039	-0.0086
Georgia Connections Academy	M	-0.0674	-0.057	-0.0827	-0.1086
Georgia Cyber Academy	M	-0.0256	-0.1136	-0.1084	-0.1303
Georgia School for Innovation and the Classics	M	DNS	DNS	-0.1506	-0.0235
Ivy Preparatory Academy Gwinnett	M	-0.0027	0.0542	-0.1074	-0.0899
Ivy Preparatory Academy Kirkwood	M	-0.0171	0.0254	0.0405	0.2055
Liberty Tech Charter Academy	M	DNS	DNS	DNS	-0.0854
Odyssey School	M	-0.0256	-0.0372	-0.0395	-0.1230
Pataula Charter Academy	M	-0.0332	0.045	-0.1116	-0.0405
Statesboro STEAM Academy	M	-0.1966	0.0059	-0.2413	-0.1127
Utopian Academy for the Arts	M	DNS	-0.0906	0.0078	-0.1052
Middle Schools					
		Percentage of EOC subject area assessments for which the school's impact on student achievement was higher than predicted based on its actual student population			
Foothills Charter High School	H	DNS	DNS	20% (1 of 5)	0%(0 of 5)
Fulton Leadership Academy	H	67% (2 of 3)	29% (2 of 7)	0% (0 of 5)	0% (0 of 6)
Georgia Connections Academy	H	25% (2 of 8)	25% (2 of 8)	25% (2 of 8)	25% (2 of 8)
Georgia Cyber Academy	H	0% (0 of 6)	25% (2 of 8)	25% (2 of 8)	25% (2 of 8)
Graduation Achievement Charter High School	H	0% (0 of 9)	0% (0 of 8)	0% (0 of 8)	0%(0 of 6)
Mountain Education Charter High School	H	50% (4 of 8)	50% (4 of 8)	13% (1 of 8)	38% (3 of 8)
Pataula Charter Academy	H	100% (4 of 4)	20% (1 of 5)	0% (0 of 7)	38% (3 of 8)
Statesboro STEAM Academy	H	20% (1 of 5)	20% (1of 5)	0%(0 of 4)	0%(0 of 5)

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, BTO
Table 5.4, 2016 BTO Score Comparison to Prior Years, In Alphabetical Order

School Names (In Alphabetical Order)	2014			2015			2016				2017			
	Single Score	Predicted Threshold FRL Model	BTO?	Single Score	Predicted Threshold FRL Model	BTO?	Single Score	Predicted Threshold FRL Model	Predicted Threshold Direct Cert. Model	BTO?	Single Score	Predicted Threshold FRL Model	Predicted Threshold Direct Cert. Model	BTO?
Atlanta Heights Charter School	56.8	61.2	N	57.9	58.5	N	57.5	56.7	54.6	Y	66.3	62.2	60.5	Y
Brookhaven Innovation Academy	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	54.5	84.1	80.2	N
Cherokee Charter Academy	77.6	83.7	N	71.7	79	N	74.8	80	78.9	N	73.7	81.3	80.0	N
Cirrus Charter Academy	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	42.4	79.7	64.2	N
Coweta Charter Academy	81.6	85.5	N	72.9	80.4	N	72.9	80.7	79.6	N	85.2	84.1	82.2	Y
Dubois Integrity Academy	DNS	DNS	NA	DNS	DNS	NA	33.3	61.8	63.3	N	67.5	64.2	68.1	Y
Foothills Charter High School	DNS	DNS	NA	DNS	DNS	NA	46.2	70.8	59.3	N	48	68.7	59.4	N
Fulton Leadership Academy	76.4	63.5	Y	66	66.8	N	61.2	64.7	69.3	N	71.1	68.6	74.4	Y
Georgia Connections Academy	57.1	72.6	N	61.7	70.6	N	60.4	75.6	69.9	N	64.3	77.8	72.8	N
Georgia Cyber Academy	57.9	71.7	N	61.4	73.4	N	58.6	81.9	75.2	N	63.2	87.8	79.0	N
Georgia School for Innovation and the Classics	DNS	DNS	NA	DNS	DNS	NA	54.4	83.6	74	N	72.2	87.1	78.1	N
Graduation Achievement Charter High School	33.2	70.6	N	40.4	68.2	N	44.1	71.3	59.5	N	45	60.5	61.5	N
International Charter School of Atlanta	DNS	DNS	NA	DNS	DNS	NA	70.1	85.3	83.7	N	79.3	87.6	84.5	N
Ivy Preparatory Academy Gwinnett	76.3	76.3	N	71.1	82.8	N	66	74.7	73.2	N	61.3	70.8	74.2	N
Ivy Preparatory Academy Kirkwood	62	65.7	N	47.6	67.1	N	50.6	64.4	63.6	N	84.1	64.9	69.3	Y
Liberty Tech Charter Academy	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	75.3	83.2	82.0	N
Mountain Education Charter High School	51.1	59.9	N	63.7	63.4	Y	55	57.4	64.3	Y*	67.5	60.3	67.7	Y
Odyssey School	57.9	71.7	N	64.2	76.8	N	71	79.1	75.5	N	74.7	79.3	78.8	N
Pataula Charter Academy	75.4	75	Y	71.3	73.9	N	72.4	75	71.8	Y	77	76.9	75.1	Y
Scintilla Charter Academy	DNS	DNS	NA	DNS	DNS	NA	51.8	71.9	73.1	N	67.3	73.6	76.2	N
Southwest Georgia S.T.E.M. Charter Academy	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	60.6	86.9	69.6	N
Statesboro STEAM Academy	60.4	84	N	69.2	83.7	N	64.3	78.1	78.6	N	69.8	81.9	81.6	N
Utopian Academy for the Arts	DNS	DNS	NA	63.8	77.2	N	57.9	61	65	N	55.5	63.5	67.8	N

DNS= Did Not Serve, the school did not serve that grade level during the indicated year.

NA= Indicator is not applicable OR data are not available

Notes: Starting in 2016, two regression models of Beating the Odds were calculated that measure economically disadvantaged students in different ways. The first model, which uses FRL, is identical to prior years, while the second uses direct certification. Schools that “beat the odds” in either model are deemed as “beating the odds.” For information [click here](#).

*After the initial release of BTO results for the 2015-16 school year, GOSA identified an error in the calculations. Upon fixing the error and re-running the calculations, Mountain Education Charter High School was no longer designated as “Beating the Odds”, however, GOSA and the GaDOE decided to “hold harmless” the schools that were originally “Beating the Odds” but are no longer in that category. For more information [click here](#).

APPENDICES:

Table A, Academic Designations Issued By State Education Agencies

MET=Met Standards, DNM= Did Not Meet Standards, BTO=Beating the Odds, NBTO=Not Beating the Odds

Highlighted cells are intended to illustrate similarities amongst state agency designations and do not necessarily represent whether a school satisfied/did not satisfy SCSC academic requirements

School	2013-2014 School Year					2014-2015 School Year					2015-2016 School Year					2016-2017 School Year				
	SCSC Academic	GOSA/Ga DOE BTO	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score	SCSC Academic	GOSA / GaDOE BTO	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score	SCSC Academic	GOSA / GaDOE BTO	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score	SCSC Academic	GOSA / GaDOE BTO	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score
Atlanta Heights	DNM	NBTO	F	12%	58.2	DNM	NBTO	F	16%	58.8	Met	BTO	F	19%	59.9	Met	BTO	D	27%	66.3
Cherokee Charter Academy	MET	NBTO	B	65%	80.3	DNM	NBTO	C	58%	75	DNM	NBTO	C	64%	77.6	DNM	NBTO	C	58%	73.7
Coweta Charter Academy	MET	NBTO	B	75%	84.1	DNM	NBTO	C	61%	75.6	Met	NBTO	C	54%	74	Met	BTO	B	79%	85.2
Fulton Leadership Charter Academy	MET	BTO	B	78%	84.9	DNM	NBTO	C	45%	71.2	DNM	NBTO	D	23%	62	Met	BTO	C	40%	71.1
Georgia Connections Academy	DNM	NBTO	F	13%	58.4	DNM	NBTO	D	24%	63.1	DNM	NBTO	D	21%	61.2	DNM	NBTO	D	22%	64.3
Ivy Prep Gwinnett	MET	NBTO	C	63%	79.7	DNM	NBTO	C	54%	73.3	Met	NBTO	D	38%	68.2	DNM	NBTO	D	16%	61.3
Ivy Prep Kirkwood	MET	NBTO	D	33%	68.5	DNM	NBTO	F	3.5%	48.3	DNM	NBTO	F	6%	50.9	Met	BTO	B	77%	84.1
Mountain Education Center (10 year charter)	MET	NBTO	F	9%	56.1	MET	BTO	D	34%	67.1	Met	BTO	F	14%	57.3	Met	BTO	D	30%	67.5
Pataula	MET	NBTO	B	70%	82.3	MET	NBTO	C	64%	76.7	Met	BTO	C	63%	77.1	Met	NBTO	C	57%	77
Graduation Achievement Charter HS (formerly Provost)	DNM	NBTO	F	0.1%	33.2	DNM	NBTO	F	0.7%	40.4	DNM	NBTO	F	2%	44.1	DNM	NBTO	F	1%	45
Odyssey	Odyssey and GCA operated as a single entity prior to 2014. As a result, the new five-year					DNM	NBTO	D	29%	65.3	Met	NBTO	C	48%	71.6	DNM	NBTO	C	51%	74.7

GCA	charter term for both schools began in the 2014-2015 school year.		DNM	NBTO	D	21%	61.7		DNM	NBTO	F	17%	59.3		DNM	NBTO	D	20%	63.2
Utopian	...		MET	NBTO	D	26%	63.8		DNM	NBTO	F	15%	57.9		DNM	NBTO	F	7%	55.5
DuBois Integrity Academy	...		...						DNM	NBTO	F	0.4%	33.8		MET	BTO	D	30%	67.5
Foothills Education Charter HS	...		...						DNM	NBTO	F	3.1%	46.8		DNM	NBTO	F	1%	48
Georgia School for Innovation and the Classics	...		...						DNM	NBTO	F	11%	54.9		MET	NBTO	C	43%	72.2
International Charter School of Atlanta	...		...						MET	NBTO	C	43%	70.1		MET	NBTO	C	64%	79.3
Scintilla Charter Academy	...		...						DNM	NBTO	F	8.5%	53.2		MET	NBTO	D	29%	67.3
Brookhaven Innovation Academy	...		...						...						DNM	NBTO	F	6%	54.5
Cirrus Charter Academy	...		...						...						DNM	NBTO	F	1%	42.4
Liberty Tech	...		...						...						MET	NBTO	C	52%	75.3
Southwest GA STEM	...		...						...						DNM	NBTO	D	15%	60.6
Statesboro STEAM (formerly CCAT)	(Previous charter term)		(Previous Charter Term)						(Previous Charter Term)						DNM	NBTO	D	36%	69.8

TABLE B, CCRPI Achievement Sub-Score *by Grade Band*—50 Points Possible

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	Achievement Points	Comparison District	District Score	Outperforming the District?
Atlanta Heights Charter School	E	23.1	APS	28	N
Brookhaven Innovation Academy	E	26.8	Statewide	31.3	N
Cherokee Charter Academy	E	33.5	Cherokee	35	N
Cirrus Charter Academy	E	17.1	Statewide	31.3	N
Coweta Charter Academy	E	37.8	Coweta	33	Y
Dubois Integrity Academy	E	21.3	Clayton	25	N
Georgia Connections Academy	E	27.6	Statewide	31.3	N
Georgia Cyber Academy	E	27.3	Statewide	31.3	N
Georgia School for Innovation and the Classics	E	28.3	Statewide	31.3	N
International Charter School of Atlanta	E	37.8	Statewide	31.3	Y
Ivy Preparatory Academy Kirkwood	E	28.2	DeKalb, APS	27.4	Y
Liberty Tech Charter Academy	E	38.6	Statewide	31.3	Y
Odyssey School	E	33.4	Coweta	33	Y
Pataula Charter Academy	E	29.7	Baker, Calhoun, Clay, Early, Randolph	21.4	Y
Scintilla Charter Academy	E	26.7	Lowndes, Valdosta City	30.7	N
Southwest Georgia S.T.E.M. Charter Academy	E	30.3	Statewide	31.3	N
Atlanta Heights Charter School	M	23.6	APS	25.7	N
Brookhaven Innovation Academy	M	25.6	Statewide	31.1	N
Cherokee Charter Academy	M	28.6	Cherokee	35.1	N
Cirrus Charter Academy	M	20.2	Statewide	31.1	N
Coweta Charter Academy	M	32.5	Coweta	34.1	N
Fulton Leadership Academy	M	27.8	Fulton	33.3	N
Georgia Connections Academy	M	31.2	Statewide	31.1	Y
Georgia Cyber Academy	M	30.1	Statewide	31.1	N
Georgia School for Innovation and the Classics	M	26.7	Statewide	31.1	N
Ivy Preparatory Academy Gwinnett	M	26.7	Gwinnett, Fulton, DeKalb	31.6	N
Ivy Preparatory Academy Kirkwood	M	30.6	APS, DeKalb	26	Y
Liberty Tech Charter Academy	M	32.2	Statewide	31.1	Y
Odyssey School	M	28.4	Coweta	34.1	N
Pataula Charter Academy	M	29.9	Baker, Calhoun, Clay, Early, Randolph	21.9	Y
Statesboro STEAM Academy	M	23	Bulloch	29.1	N
Utopian Academy for the Arts	M	22	Clayton	24.5	N

(Table B, Continued)					
Foothills Charter High School	H	13.1	Statewide	34.6	N
Fulton Leadership Academy	H	34.8	Fulton	37.2	N
Georgia Connections Academy	H	24.9	Statewide	34.6	N
Georgia Cyber Academy	H	25.2	Statewide	34.6	N
Graduation Achievement Charter High School	H	12.5	Statewide	34.6	N
Mountain Education Charter High School	H	18.7	Statewide	34.6	N
Pataula Charter Academy	H	34	Baker, Calhoun, Clay, Early, and Randolph	27.8	Y
Statesboro STEAM Academy	H	33.9	Bulloch	34.9	N

TABLE C, CCRPI Progress Sub-Score *by Grade Band*—40 Points Possible

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	Progress Points	Comparison District	District Score	Outperforming the District?
Atlanta Heights Charter School	E	36.5	APS	33.9	Y
Brookhaven Innovation Academy	E	22.7	Statewide	34.3	N
Cherokee Charter Academy	E	30.1	Cherokee	36.8	N
Cirrus Charter Academy	E	18.1	Statewide	34.3	N
Coweta Charter Academy	E	40	Coweta	35.1	Y
Dubois Integrity Academy	E	39	Clayton	36.5	Y
Georgia Connections Academy	E	27.8	Statewide	34.3	N
Georgia Cyber Academy	E	26.4	Statewide	34.3	N
Georgia School for Innovation and the Classics	E	36.8	Statewide	34.3	Y
International Charter School of Atlanta	E	31.4	Statewide	34.3	N
Ivy Preparatory Academy Kirkwood	E	40	DeKalb, APS	33.7	Y
Liberty Tech Charter Academy	E	32.4	Statewide	34.3	N
Odyssey School	E	35.4	Coweta	35.1	Y
Pataula Charter Academy	E	37.6	Baker, Calhoun, Clay, Early, Randolph	28.1	Y
Scintilla Charter Academy	E	34.7	Lowndes, Valdosta City	31.4	Y
Southwest Georgia S.T.E.M. Charter Academy	E	NA	Statewide	NA	N
Atlanta Heights Charter School	M	34.6	APS	33.5	Y
Brookhaven Innovation Academy	E	23.1	Statewide	35.2	N
Cherokee Charter Academy	M	37.2	Cherokee	37.2	N
Cirrus Charter Academy	E	33.1	Statewide	35.2	N
Coweta Charter Academy	M	35.4	Coweta	38.1	N
Fulton Leadership Academy	M	34.3	Fulton	33.9	Y
Georgia Connections Academy	M	30.6	Statewide	35.2	N
Georgia Cyber Academy	M	31.3	Statewide	35.2	N
Georgia School for Innovation and the Classics	M	38.4	Statewide	35.2	Y
Ivy Preparatory Academy Gwinnett	M	28.2	Gwinnett, Fulton, DeKalb	35.3	N
Ivy Preparatory Academy Kirkwood	M	40	APS, DeKalb	34.2	Y
Liberty Tech Charter Academy	E	31.5	Statewide	35.2	N
Odyssey School	M	34.4	Coweta	38.1	N
Pataula Charter Academy	M	31.3	Baker, Calhoun, Clay, Early, Randolph	30.6	Y
Statesboro STEAM Academy	M	29.2	Bulloch	35.7	N
Utopian Academy for the Arts	M	28	Clayton	36.1	N

(Table B, Continued)					
Foothills Charter High School	H	30.1	Statewide	35.2	N
Fulton Leadership Academy	H	34.2	Fulton	37.0	N
Georgia Connections Academy	H	34.1	Statewide	35.2	N
Georgia Cyber Academy	H	31.1	Statewide	35.2	N
Graduation Achievement Charter High School	H	25.8	Statewide	35.2	N
Mountain Education Charter High School	H	38.5	Statewide	35.2	Y
Pataula Charter Academy	H	35.8	Baker, Calhoun, Clay, Early, and Randolph	29.1	Y
Statesboro STEAM Academy	H	39.8	Bulloch	35.1	Y