



STATE CHARTER SCHOOLS COMMISSION OF GEORGIA

2017-2018 Academic Accountability Update

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EXECUTIVE SUMMARY

ASSESSING STATE CHARTER SCHOOL PERFORMANCE: SCSC Comprehensive Performance Framework

In 2016, the State Charter Schools Commission of Georgia (SCSC) adopted a Comprehensive Performance Framework (CPF) to set forth clear, quantifiable, rigorous, and attainable goals in the areas of academic achievement, financial viability, and organizational compliance. A school's performance on the CPF informs SCSC decision making over the course of the charter term and at renewal.

- The academic portion of the CPF incorporates various components of the CCRPI (official state accountability tool) as well as predictive indicators that control for a school's unique and/or challenging student population.
- The financial portion of the CPF assesses short-term and long-term measures to measure the school's financial viability.
- The organizational portion of the CPF reflects the school's ability to comply with all applicable laws (state and federal), rules and regulations.

State Charter Schools are expected to meet standards during every year of the charter term; however, a school will be considered eligible for a standard five-year renewal term if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5-year charter contract term).

THE ACADEMIC COMPONENT OF THE COMPREHENSIVE PERFORMANCE FRAMEWORK: Standards and Renewal Eligibility

The **academic portion** of the CPF assesses a variety of indicators and measures to answer the following fundamental question: is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?

In any year of the charter term, a state charter school may satisfy annual academic accountability requirements through its performance on "first look" indicators that include:

- meeting federal accountability requirements, and
- exceeding the average performance level of the district(s) within its attendance zone in terms of student achievement on state standardized assessments (Georgia Department of Education (GaDOE) College and Career Ready Performance Index (CCRPI) Content Mastery Score), in terms of student growth (CCRPI Progress Score) OR a combination of achievement and growth measures (CCRPI Grade Band Scores).

OR

In the event "first look" objectives are not achieved; a state charter school may still meet SCSC academic standards through its performance on "second look" indicators that include:

- earning a higher CCRPI Single Score than the average CCRPI Single Score of the district(s) it serves,
- earning a statistically significant higher value-add impact score in relation to value-add impact score of the district(s) it serves in all relevant grade bands, and/or
- being designated as "Beating the Odds" by the Governor's Office of Student Achievement (GOSA) and the GaDOE.

Starting in 2018, the SCSC is using two approaches to assess state charter school performance on the CCRPI metrics. Two different methods for comparison scores are calculated:

- The first comparison is the same as in previous years — the school’s score is compared to the score of the district(s) included in its attendance zone. If a school serves one district, it is compared to that district’s score. If a school serves multiple districts, it is compared to the simple average of those districts’ scores. If the school has a statewide attendance zone, the school is compared to the state average.
- The second comparison looks at the districts from which the school actually enrolls students. Using the GaDOE Full-Time Equivalent (FTE) System of Residency report, the SCSC weights district CCRPI scores based on the number of students enrolled from each district. Thus, whether the school’s attendance includes one district, multiple districts, or statewide, the school is only being compared to the scores for districts from which it actually enrolls students. The score is weighted based on percent enrollment. For example, if a school enrolls 80% of its students from District A and 20% from District B, then the comparison score will be comprised of 80% of District A’s CCRPI score and 20% of District B’s CCRPI score.

A school will be considered meeting standards if its score exceeds either of the comparison calculations.

While state charter schools must outperform their comparison districts (in all grade bands served) to warrant a standard five-year renewal term, a school may be considered for an abbreviated three-year charter renewal under the following circumstances.

- For tenured schools (those schools concluding a second or subsequent charter term), abbreviated renewals are based on a school’s ability to perform at least as well as¹ its comparison district(s) (in all grade bands served) on any one of the CCRPI academic indicators for 75% of the charter term (three of four years).
- For new schools (those schools concluding a first/initial charter term), abbreviated renewals are based on a school’s ability to perform A) at least as well as its comparison district(s) (in all grade bands served) on any one of the CCRPI academic indicators in for 75% of the charter term B) at least as well as its comparison district(s) (in all grade bands served) on any one of the CCRPI academic indicators in Year 4² of the charter term or B) outperform the district(s) average in on any one of the “second look” indicators in Year 4 of the charter term.

Note: Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. Abbreviated renewal terms are NOT awarded in hopes of assessing the efficacy of a school turnaround effort. Schools in need of school turnaround—especially in academics—are not good candidates for renewal. Consecutive abbreviated terms will not be issued.

¹ “As well as” performance applies to “first look” indicators only. “As well as” is defined as having a score that is no more than 3% below the district(s) average score.

² Three-year terms based on Year 4 performance are only awarded to schools completing their first (initial) charter term.

ACADEMIC METRICS WITHIN THE COMPREHENSIVE PERFORMANCE FRAMEWORK: CCRPI, Value-Added Impact, and Beating the Odds

In 2012, Georgia was one of 10 states granted a waiver for a portion of the accountability requirements of the Elementary and Secondary Education Act (ESEA), more commonly known as No Child Left Behind (NCLB). This waiver allowed the state to use a new accountability measure—the **College and Career Readiness Performance Index (CCRPI)**—to replace the previously used Adequately Year Progress (AYP) determination. In December 2015, President Obama signed into law the Every Student Succeeds Act (ESSA), the long overdue reauthorization of ESEA. While ESSA’s new accountability provisions represent a substantial departure from No Child Left Behind’s AYP, they are more closely aligned with the CCRPI system already in place in Georgia. With ESSA, Georgia seized the opportunity to reflect on several years of CCRPI implementation, and, in consultation with stakeholders across the state, to revise CCRPI to expand upon its successes and address its shortcomings. The CCRPI produces composite scores that are intended to convey how well schools are performing on a 100-point scale and starting with results from the 2017-18 school year, the overall CCRPI score is comprised of a school’s performance in five categories: 1) content mastery, 2) student growth and progress, 3) readiness, 4) closing achievement gaps and 5) graduation rate.³ More information on the current or previous version(s) of the CCRPI can be found on the Georgia Dept. of Education’s (GaDOE) Accountability webpage.⁴

In addition to evaluating CCRPI performance, the State Charter Schools Commission (SCSC) also assesses state charter schools based on their ability to positively impact the unique student populations they serve. To accomplish this, the SCSC utilizes two different predictive measures: the school-level Beating the Odds determination published by GaDOE and 2) the value-added impact score published by the SCSC and calculated by the Governor’s Office of Student Achievement (GOSA). The **Beating the Odds** (BTO) approach uses *school-level data* to compare predicted and actual school effectiveness scores based on a cross-sectional analysis (thus determining whether a school “beats” its expected performance). The **Value-Added Model** (VAM) utilizes *student-level data* AND *school-level data* within a statistical model that includes controls for observable student characteristics and prior academic performance to generate an “impact score” for each school.

Because state charter schools serving atypical or disproportionately disadvantaged student populations could possibly be at a disadvantage *if* average student achievement levels were used as the sole yardstick for performance, the SCSC allows schools to satisfy academic requirements through alternative measures like BTO and VAM. These measures—in addition to average achievement levels—allow the SCSC to measure a school’s contribution to student performance while mitigating the impact of a student’s demographic, academic, and socio-economic background on his/her current achievement level. Both BTO and VAM adjust for the observable characteristics of students so that schools can be equitably compared regardless of their differing student populations.

While BTO, VAM and the CCRPI are all useful school-level accountability tools, they were created for different purposes and include different performance indicators. As a result, comparisons between CCRPI scores and the BTO/VAM are sometimes difficult to make. For instance, because BTO/VAM scores are produced by comparing actual and predicted student performance on state accountability metrics while also controlling for student demographics, there are instances in which a school may be outperforming its comparison district on the CCRPI, yet it has a negative value-add impact score and/or is not “beating the odds”. This indicates that the school’s actual performance was lower than its predicted performance (given the characteristics and performance history of the school’s student population). In other words, the school was predicted to perform at an even higher level. Or a school may not be outperforming its comparison district on the CCRPI, yet it has a positive value-add impact score and/or is “beating the odds”. This indicates that the school’s actual performance exceeds its predicted performance (given the characteristics and performance history of the school’s student population). In other words, the school was predicted to perform at a lower level.

³ Graduation rate only applies to school serving high school grades. For schools serving only elementary or middle grades, progress, gap reduction and readiness are weighted slightly more in the overall score to account for no graduation rate scores.

⁴ <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

2017-2018 CPF Academic Standings

School	Met Academic Standards?	CPF Academic Score
Atlanta Heights Charter School	N	2
Brookhaven Innovation Academy	Y	98
Cherokee Charter Academy	N	62
Cirrus Charter Academy	N	2
Coastal Plains Education Charter High School	N	0
Coweta Charter Academy	Y	98
DuBois Integrity Academy	Y	98
Foothills Education Charter High School	Y	96
Fulton Leadership Charter Academy	N	62
Genesis Academy for Boys	N	62
Genesis Academy for Girls	N	2
Georgia Connections Academy	Y	96
Georgia Cyber Academy	N	0
Georgia School for Innovation and the Classics	Y	98
International Academy of Smyrna	N	62
International Charter School of Atlanta	Y	98
Ivy Preparatory Academy Kirkwood	Y	98
Liberty Tech Charter School	Y	98
Mountain Education Charter High School	Y	96
Odyssey Charter School	N	62
Pataula Charter Academy	Y	98
Resurgence Hall	Y	98
SAIL-School for Arts-Infused Learning	Y	98
Scintilla Charter Academy	N	2
Southwest Georgia STEM	N	2
Statesboro STEAM	N	62
Utopian Academy for the Arts	Y	98

**2017-2018 STATE CHARTER SCHOOL PERFORMANCE:
Comprehensive Performance Framework (CPF) Indicators**

Performance on “First Look” CPF Indicators**CCRPI Content Mastery:**

33% of state charter schools outperformed their comparison districts as measured by CCRPI Achievement scores in all grade bands served. Those schools were:

- Brookhaven Innovation Academy
- Georgia School for innovation and the Classics
- International Charter School of Atlanta
- Ivy Prep Academy Kirkwood
- Liberty Tech Charter School
- Pataula Charter Academy
- Resurgence Hall Charter School
- SAIL Charter Academy - School for Arts-Infused Learning
- Utopian Academy for the Arts

CCRPI Progress/Growth:

30% of state charter schools outperformed their comparison district as measured by CCRPI Progress scores in all grade bands served. Those schools were:

- DuBois Integrity Academy
- Foothills Education Charter HS
- Georgia School for innovation and the Classics
- Ivy Prep Academy Gwinnett
- Mountain Education Charter HS
- Pataula Charter Academy
- Resurgence Hall Charter School
- Utopian Academy for the Arts

CCRPI Grade Band Score:

19% of state charter schools outperformed their comparison districts as measured by CCRPI Achievement scores in all grade bands served. Those schools were:

- DuBois Integrity Academy
 - Pataula Charter Academy
 - Resurgence Hall Charter School
 - SAIL Charter Academy - School for Arts-Infused Learning
 - Utopian Academy for the Arts
-

Performance on “Second Look” CPF Indicators

CCRPI Single Score (Overall School Performance):

30% of state charter schools outperformed their comparison districts as measured by overall CCRPI single scores. Those schools were:

- Brookhaven Innovation Academy
- Coweta Charter Academy
- DuBois Integrity Academy
- Georgia School for Innovation and the Classics
- Pataula Charter Academy
- Resurgence Hall Charter School
- SAIL Charter Academy - School for Arts-Infused Learning
- Utopian Academy for the Arts

Value-Added Impact on Student Achievement:

15% of state charters outperformed their comparison districts in terms of value-added impact in all grade bands served. Those schools were:

- Dubois Integrity Academy
- Foothills Education Charter HS
- Mountain Education Charter HS
- Utopian Academy for the Arts

Beating the Odds:

22% of state charter schools earned a higher CCRPI score than predicted by GaDOE (thus “beating” their expected performance). Those schools were:

- Coweta Charter Academy
- Georgia Connections Academy
- Mountain Education Charter HS
- Pataula Charter Academy
- Resurgence Hall Charter School
- Utopian Academy for the Arts

**2017-2018 STATE CHARTER SCHOOL PERFORMANCE:
Comprehensive Performance Framework (CPF) Indicators**

Performance by Grade Band on “First Look” CPF Indicators**CCRPI Content Mastery:**

- 38% of state charters serving students in **elementary** grades (K-5) outperformed comparison districts.
- 38% of state charters serving students in **middle** grades (6-8) outperformed comparison districts.
- 13% of state charters serving students in **high** school grades (9-12) outperformed comparison districts.

CCRPI Progress/Growth:

- 24% of state charters serving students in **elementary** grades (K-5) outperformed their comparison districts.
- 57% of state charters serving students in **middle** grades (6-8) outperformed their comparison districts.
- 63% of state charters serving students in **high** school grades (9-12) outperformed their comparison districts.

CCRPI Grade Band Score:

- 24% of state charters serving students in **elementary** grades (K-5) outperformed comparison districts.
- 33% of state charters serving students in **middle** grades (6-8) outperformed comparison districts.
- 25% of state charters serving students in **high** school grades (9-12) outperformed comparison districts.

Performance by Grade Band on “Second Look” CPF Indicators**CCRPI Single Score:**

- The “single score” serves as the overall school score and is calculated when the school configuration includes multiple grade bands (i.e. elementary, middle, and high school). Therefore, no individual grade band designations are available.

Value-Added Impact:

- 10% of state charters serving students in **elementary** grades outperformed comparison districts.
- 10% of state charters serving students in **middle** grades outperformed comparison districts.
- 38% of state charters serving students in **high** school grades outperformed comparison districts in the majority of subjects tested.

BTO:

- BTO is only determined at the school level. No individual grade band designations are available.

SECTION 1: COLLEGE AND CAREER READINESS PERFORMANCE INDEX (CCRPI)

CCRPI: Categories, Points, and Weighting

The CCRPI is the official state accountability metric for public schools in Georgia. A school's CCRPI sub-scores in the areas of "Content Mastery", "Progress" and "Grade Band Score" represent "first look" performance indicators within the SCSC's Comprehensive Performance Framework (CPF). A school's CCRPI "Single Score" is included in the CPF as one of three "second look" performance indicators through which schools can satisfy the annual academic requirements of their charter. A school and district's CCRPI Grade Band Score and CCRPI Single Score are based on points earned in five areas where weights vary by grade band (elementary, middle, high). Each component is scored on a 0-100-point scale as is the overall score:

1. **Content Mastery** (30%, 30%, 30%)
 - Includes achievement in English language arts, mathematics, science, and social studies weighted by Achievement Level. Scores for all students or a subgroup of students will be adjusted if the participation rate for that group is less than 95%.
2. **Progress/ Growth** (35%, 35%, 30%)
 - Utilizes student growth percentiles (SGPs), which compare a student's growth with other students with similar past achievement, in English language arts and mathematics on state assessments (weighted by level of growth) and progress towards English language proficiency for EL students. (ACCESS indicator currently used in CCRPI, now weighted by level of progress)
3. **Closing Gaps** (15%, 15%, 10%)
 - Utilizes progress towards meeting achievement improvement targets, where the target is a 3% increase between a baseline year of data and 100%. Targets are set for all student and all subgroups.
4. **Readiness** (20%, 20%, 15%)
 - Elementary school indicators include literacy (Lexiles = grades 3-5), student attendance, and beyond the core (earning a passing score in fine arts or world language).
 - Middle school indicators include literacy (Lexiles = grades 6- 8), student attendance, and beyond the core (earning a passing score in fine arts, world language, career exploratory, or physical education/health).
 - High school indicators include literacy (Lexiles = 9th Grade Literature and American Literature), student attendance, accelerated enrollment, pathway completion, college and career readiness (combines college readiness, end of pathway assessment, and work-based learning).
5. **Graduation Rate** (NA, NA, 15%)
 - Includes 4- and 5-year adjusted cohort graduation rates. No component is included for elementary and middle schools

Grade Band Comparison

A school can meet academic standards by outperforming the district(s) included in its attendance zone on any one or combination of CCRPI metrics in all relevant grade bands. For instance, if a school serves grades K-8 and outperforms the district score on CCRPI Content Mastery in elementary grades but not middle grades but outperforms the district on CCRPI Progress in middle grades, then the school is considered meeting standards for that years.

District Comparison Scores

District comparison scores are calculated using two different methods for CCRPI Content Mastery, Progress and Grade Band Score and four different methods for CCRPI Single Score. A school only needs to outperform one comparison score (not all) to be considering meeting SCSC academic standards for the year.

For CCRPI Content Mastery, Progress and Grade Band Score, two calculations are used to generate comparison district scores:

- **Attendance Zone Average:** is the average of the district CCRPI scores in the school's attendance zone. If the school serves a single district, the Attendance Zone Average score is the district CCRPI score. If the school serves multiple districts, the Attendance Zone Average score is the simple average of those districts' CCRPI scores. If the school serves a statewide attendance zone, the Attendance Zone Average score is the State's CCRPI score.
- **Enrollment Weighted Average:** uses the GaDOE FTE System of Residency data report to identify the district(s) which students would otherwise enroll if not enrolled in the state charter school to calculate a weighted score. If the school serves a single district, the Enrollment Weighted Average score is the district CCRPI score as published by GaDOE. If the school serves multiple districts or has a statewide attendance zone, the Enrollment Weighted Average is determined by the proportion of students the school enrolls from each district served. For instance, if the school enrolls 80% of its students from District A and 20% from District B, the comparison score would be the sum of 80% of District A's CCRPI Score and 20% of District B's CCRPI Score

For CCRPI Single Score, four methods of calculation are used to generate comparison district scores:

- The first two methods, **Simple Average** and **Enrollment Weighted Average**, are calculated in the manners described above.
- **Grade Band Weighted Average:** weights the districts' CCRPI Single Score based on the grade bands the school serves. CCRPI Single Scores are generating weighting the proportion of students enrolled in each grade band. If a school only serves one grade band, then the Single Score will be the same as the Grade Band Score. Most district CCRPI Single Scores include all grade bands. In order to have a more accurate comparison, district scores are reweighted to include only the grade band in which the comparing school serves. If the school serves all grade bands, elementary, middle and high, a weighting calculation is not necessary.
- **Enrollment and Grade Band Weighted Average:** combines both the Enrollment Weighted Average and Grade Band Weighted Average methods to generate a comparison score.

CCRPI:
2017-2018 Performance Comparisons—State Charters and Attendance Zone

TABLE 1.1, CCRPI Content Mastery— (100 Possible Points)

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	Content Mastery	Comparison District	Attendance Zone Average	Enrollment Weighted Average	Outperforming the District?
Atlanta Heights Charter School	E	42.7	APS	58.9	58.9	N
Brookhaven Innovation Academy	E	68.4	Statewide	65.7	59.8	Y
Cherokee Charter Academy	E	69.2	Cherokee	76.6	76.6	N
Cirrus Charter Academy	E	18.3	Statewide	65.7	50.3	N
Coweta Charter Academy	E	85.7	Coweta	70.9	70.9	Y
Dubois Integrity Academy	E	48.0	Clayton	49.1	49.1	N
Genesis Innovation Academy for Boys	E	49.2	Statewide	65.7	61.1	N
Genesis Innovation Academy for Girls	E	49.0	Statewide	65.7	62.6	N
Georgia Connections Academy	E	61.2	Statewide	65.7	64.5	N
Georgia Cyber Academy	E	49.0	Statewide	65.7	63.1	N
Georgia School for Innovation and the Classics	E	59.5	Statewide	65.7	47.7	Y
International Academy of Smyrna	E	63.3	Cobb	72.6	72.6	N
International Charter School of Atlanta	E	82.4	Statewide	65.7	74.1	Y
Ivy Preparatory Academy at Kirkwood	E	58.8	APS, DeKalb	52.3	54.9	Y
Liberty Tech Charter Academy	E	69.0	Statewide	65.7	75.7	Y
Odyssey Charter School	E	68.7	Coweta	70.9	70.9	N
Pataula Charter Academy	E	65.5	Baker, Calhoun, Clay, Early, Randolph	38.8	38.4	Y
Resurgence Hall Charter School	E	NA	APS, Fulton	NA	NA	NA
SAIL Charter Academy - School for Arts-Infused Learning	E	76.1	Statewide	65.7	75.7	Y
Scintilla Charter Academy	E	58.0	Lowndes, Valdosta City	65.0	65.9	N
Southwest Georgia S.T.E.M. Charter	E	40.5	Statewide	65.7	42.5	N
Atlanta Heights Charter School	M	40.2	APS	53.5	53.5	N
Brookhaven Innovation Academy	M	65.9	Statewide	65.1	57.4	Y
Cherokee Charter Academy	M	63.3	Cherokee	75.9	75.9	N
Cirrus Charter Academy	M	25.9	Statewide	65.1	42.6	N
Coweta Charter Academy	M	71.3	Coweta	73.0	73.0	N
Fulton Leadership Academy	M	48.8	Fulton	72.3	72.3	N
Genesis Innovation Academy for Boys	M	55.7	Statewide	65.1	61.1	N
Genesis Innovation Academy for Girls	M	57.2	Statewide	65.1	60.5	N

Table continued on next page

School Names	Grade Cluster	Content Mastery	Comparison District	Attendance Zone Average	Enrollment Weighted Average	Outperforming the District?
Georgia Connections Academy	M	61.4	Statewide	65.1	63.1	N
Georgia Cyber Academy	M	54.2	Statewide	65.1	62.6	N
Georgia School for Innovation and the Classics	M	52.7	Statewide	65.1	42.8	Y
International Academy of Smyrna	M	61.7	Cobb County	76.4	76.4	N
Ivy Preparatory Academy at Kirkwood	M	58.2	APS, DeKalb	52.3	51.8	Y
Liberty Tech Charter Academy	M	70.1	Statewide	65.1	77.0	Y
Odyssey Charter School	M	61.0	Coweta	73.0	73.0	N
Pataula Charter Academy	M	59.2	Baker, Calhoun, Clay, Early, Randolph	39.7	35.7	Y
Resurgence Hall Charter School	M	63.7	APS, Fulton	62.9	67.2	Y
SAIL Charter Academy - School for Arts-Infused Learning	M	78.9	Statewide	65.1	68.3	Y
Southwest Georgia S.T.E.M. Charter	M	40.1	Statewide	65.1	42.4	N
Statesboro STEAM Academy	M	47.4	Bulloch	65.3	65.3	N
Utopian Academy for the Arts	M	51.8	Clayton	46.3	46.3	Y
Coastal Plains Charter High School	H	44.0	Statewide	66.9	67.0	N
Foothills Education Charter High School	H	42.9	Statewide	66.9	65.3	N
Fulton Leadership Academy	H	42.2	Fulton	76.7	76.7	N
Georgia Connections Academy	H	65.6	Statewide	66.9	66.4	N
Georgia Cyber Academy	H	50.8	Statewide	66.9	64.7	N
Mountain Education Charter HS	H	50.5		66.9	72.0	N
Pataula Charter Academy	H	68.1	Baker, Calhoun, Clay, Early, and Randolph	36.9	28.2	Y
Statesboro STEAM Academy	H	56.4	Bulloch	65.9	65.9	N

NOTES:NA means data is not available. An explanation of comparison scores can be found pages 10-11 of this document.

TABLE 1.2, CCRPI Progress— (100 Possible Points)

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	Progress Points	Comparison District	Attendance Zone Average	Enrollment Weighted Average	Outperforming the District?
Atlanta Heights Charter School	E	74.5	APS	85.9	85.9	N
Brookhaven Innovation Academy	E	78.7	Statewide	84.4	84.3	N
Cherokee Charter Academy	E	78.2	Cherokee	86.9	86.9	N
Cirrus Charter Academy	E	66.9	Statewide	84.4	85.1	N
Coweta Charter Academy	E	95.7	Coweta	87.2	87.2	Y
Dubois Integrity Academy	E	100.0	Clayton	82.5	82.5	Y
Genesis Innovation Academy for Boys	E	66.9	Statewide	84.4	83.6	N
Genesis Innovation Academy for Girls	E	48.7	Statewide	84.4	83.7	N
Georgia Connections Academy	E	75.4	Statewide	84.4	84.1	N
Georgia Cyber Academy	E	61.6	Statewide	84.4	83.5	N
Georgia School for Innovation and the Classics	E	84.9	Statewide	84.4	86.4	Y
International Academy of Smyrna	E	79.2	Cobb County	83.2	83.2	N
International Charter School of Atlanta	E	70.2	Statewide	84.4	85.9	N
Ivy Preparatory Academy at Kirkwood	E	83.6	APS, DeKalb	84.1	83.1	Y
Liberty Tech Charter Academy	E	83.2	Statewide	84.4	84.0	N
Odyssey Charter School	E	72.8	Coweta	87.2	87.2	N
Pataula Charter Academy	E	94.5	Baker, Calhoun, Clay, Early, Randolph	73.4	75.0	Y
Resurgence Hall Charter School	E	NA	APS, Fulton	NA	NA	NA
SAIL Charter Academy - School for Arts-Infused Learning	E	78.3	Statewide	84.4	91.6	N
Scintilla Charter Academy	E	67.3	Lowndes, Valdosta City	81.2	81.7	N
Southwest Georgia S.T.E.M. Charter	E	35.7	Statewide	84.4	75.2	N
Atlanta Heights Charter School	M	65.2	APS	80.5	80.5	N
Brookhaven Innovation Academy	M	84.3	Statewide	81.0	79.7	Y
Cherokee Charter Academy	M	90.1	Cherokee	81.3	81.3	Y
Cirrus Charter Academy	M	67.0	Statewide	81.0	78.2	N
Coweta Charter Academy	M	83.8	Coweta	91.8	91.8	N
Fulton Leadership Academy	M	80.7	Fulton	80.4	80.4	Y
Genesis Innovation Academy for Boys	M	80.4	Statewide	81.0	79.4	Y
Genesis Innovation Academy for Girls	M	55.0	Statewide	81.0	79.6	N
Georgia Connections Academy	M	75.1	Statewide	81.0	80.6	N
Georgia Cyber Academy	M	73.2	Statewide	81.0	80.7	N
Georgia School for Innovation and the Classics	M	81.0	Statewide	81.0	73.0	Y
International Academy of Smyrna	M	100.0	Cobb	82.7	82.7	Y

Table continued on next page

School Names	Grade Cluster	Progress Points	Comparison District	Attendance Zone Average	Enrollment Weighted Average	Outperforming the District?
Ivy Preparatory Academy at Kirkwood	M	93.9	APS, DeKalb	79.2	78.4	Y
Liberty Tech Charter Academy	M	71.3	Statewide	81.0	86.6	N
Odyssey Charter School	M	100.0	Coweta	91.8	91.8	Y
Pataula Charter Academy	M	76.2	Baker, Calhoun, Clay, Early, Randolph	69.8	67.1	Y
Resurgence Hall Charter School	M	92.2	APS, Fulton	80.5	80.4	Y
SAIL Charter Academy - School for Arts-Infused Learning	M	68.9	Statewide	81.0	79.2	N
Southwest Georgia S.T.E.M. Charter	M	44.4	Statewide	81.0	84.0	N
Statesboro STEAM Academy	M	71.4	Bulloch	86.3	86.3	N
Utopian Academy for the Arts	M	100.0	Clayton	78.2	78.2	Y
Coastal Plains Charter High School	H	NA	Statewide	NA	NA	NA
Foothills Education Charter High School	H	95.0	Statewide	83.0	80.3	Y
Fulton Leadership Academy	H	66.2	Fulton	88.5	88.5	N
Georgia Connections Academy	H	87.0	Statewide	83.0	83.4	Y
Georgia Cyber Academy	H	74.9	Statewide	83.0	82.7	N
Mountain Education Charter HS	H	83.5	Statewide	83.0	81.4	Y
Pataula Charter Academy	H	92.2	Baker, Calhoun, Clay, Early, and Randolph	76.9	70.2	Y
Statesboro STEAM Academy	H	91.1	Bulloch	84.6	84.6	Y

NOTES:NA means data is not available. An explanation of comparison scores can be found on pages 10-11 of this document.

TABLE 1.3, CCRPI Grade Band Score— (100 Possible Points)

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	Grade Band Score	Comparison District	Attendance Zone Average	Enrollment Weighted Average	Outperforming the District?
Atlanta Heights Charter School	E	63.4	APS	76.8	76.8	N
Brookhaven Innovation Academy	E	74.4	Statewide	77.8	75.2	N
Cherokee Charter Academy	E	71.2	Cherokee	78.9	78.9	N
Cirrus Charter Academy	E	37.7	Statewide	77.8	69.7	N
Coweta Charter Academy	E	91.6	Coweta	79.7	79.7	Y
Dubois Integrity Academy	E	72.8	Clayton	68.0	68.0	Y
Genesis Innovation Academy for Boys	E	55.4	Statewide	77.8	75.4	N
Genesis Innovation Academy for Girls	E	48.8	Statewide	77.8	75.8	N
Georgia Connections Academy	E	75.8	Statewide	77.8	75.2	Y
Georgia Cyber Academy	E	57.3	Statewide	77.8	74.3	N
Georgia School for Innovation and the Classics	E	70.5	Statewide	77.8	72.1	N
International Academy of Smyrna	E	71.9	Cobb	76.1	76.1	N
International Charter School of Atlanta	E	75.2	Statewide	77.8	81.1	N
Ivy Preparatory Academy at Kirkwood	E	66.4	DeKalb, APS	74.4	73.1	N
Liberty Tech Charter Academy	E	64.4	Statewide	77.8	79.1	N
Odyssey Charter School	E	71.1	Coweta	79.7	79.7	N
Pataula Charter Academy	E	80.1	Baker, Calhoun, Clay, Early, Randolph	57.4	57.5	Y
Resurgence Hall Charter School	E	NA	APS, Fulton	NA	NA	NA
SAIL Charter Academy - School for Arts-Infused Learning	E	80.1	Statewide	77.8	85.7	Y
Scintilla Charter Academy	E	66.8	Lowndes, Valdosta City	72.9	73.5	N
Southwest Georgia S.T.E.M.	E	33.4	Statewide	77.8	62.7	N
Atlanta Heights Charter School	M	59.5	APS	72.8	72.8	N
Brookhaven Innovation Academy	M	78.1	Statewide	76.2	71.2	Y
Cherokee Charter Academy	M	75.3	Cherokee	76.5	76.5	N
Cirrus Charter Academy	M	42.5	Statewide	76.2	65.8	N
Coweta Charter Academy	M	78.8	Coweta	85.0	85.0	N
Fulton Leadership Academy	M	66.2	Fulton	80.0	80.0	N
Genesis Innovation Academy for Boys	M	71.5	Statewide	76.2	73.9	N
Genesis Innovation Academy for Girls	M	62.0	Statewide	76.2	72.9	N
Georgia Connections Academy	M	72.7	Statewide	76.2	73.2	N
Georgia Cyber Academy	M	66.4	Statewide	76.2	73.0	N
Georgia School for Innovation and the Classics	M	69.8	Statewide	76.2	62.5	Y
International Academy of Smyrna	M	72.5	Cobb	78.6	78.6	N

Table continued on next page

School Names	Grade Cluster	Grade Band Score	Comparison District	Attendance Zone Average	Enrollment Weighted Average	Outperforming the District?
Ivy Preparatory Academy at Kirkwood	M	69.3	APS, DeKalb	70.0	68.4	Y
Liberty Tech Charter Academy	M	70.9	Statewide	76.2	79.8	N
Odyssey Charter School	M	84.1	Coweta	85.0	85.0	N
Pataula Charter Academy	M	68.8	Baker, Calhoun, Clay, Early, Randolph	60.5	59.8	Y
Resurgence Hall Charter School	M	80.7	APS, Fulton	76.4	77.8	Y
SAIL Charter Academy - School for Arts-Infused Learning	M	77.2	Statewide	76.2	70.6	Y
Southwest Georgia S.T.E.M.	M	50.6	Statewide	76.2	69.5	N
Statesboro STEAM Academy	M	70.2	Bulloch	78.5	78.5	N
Utopian Academy for the Arts Charter School	M	81.7	Clayton	62.3	62.3	Y
Coastal Plains Charter High School	H	31.6	Statewide	75.3	75.9	N
Foothills Charter High School	H	48.0	Statewide	75.3	73.6	N
Fulton Leadership Academy	H	75.7	Fulton	82.2	82.2	N
Georgia Connections Academy	H	66.4	Statewide	75.3	75.1	N
Georgia Cyber Academy	H	62.8	Statewide	75.3	74.2	N
Mountain Education Charter High School	H	67.5	Statewide	75.3	77.6	N
Pataula Charter Academy	H	79.2	Baker, Calhoun, Clay, Early, and Randolph	61.9	54.3	Y
Statesboro STEAM Academy	H	81.9	Bulloch	75.8	75.8	Y

NOTES: NA means data is not available. An explanation of comparison scores can be found on pages 10-11 of this document.

TABLE 1.4, CCRPI Single Score— (100 Possible Points)

School Name	Grade Bands served	Single Score	Comparison District	Attendance Zone Average	Enrollment Weighted Average	Grade Band Weighted Average	Enrollment and Grade Band Weighted Average	Outperforming the District?
Atlanta Heights Charter School	E, M	62.4	Atlanta Public Schools	73.4	73.4	75.7	75.7	N
Brookhaven Innovation Academy	E, M	75.3	Statewide	76.6	73.4	77.3	76.0	Y
Cherokee Charter Academy	E, M	72.2	Cherokee County	79.0	79.0	78.0	78.0	N
Cirrus Charter Academy	E, M	39.2	Statewide	76.6	67.2	77.3	65.2	N
Coastal Plains Charter High School	H	31.6	Statewide	76.6	75.7	75.3	75.9	N
Coweta Charter Academy	E, M	89.2	Coweta County	81.6	81.6	80.0	81.6	Y
Dubois Integrity Academy	E	72.8	Clayton County	65.1	65.1	68.0	68.0	Y
Foothills Charter High School	H	56.1	Statewide	76.6	73.5	75.3	73.6	N
Fulton Leadership Academy	M, H	64.7	Fulton County	81.0	81.0	81.3	81.3	N
Genesis Innovation Academy for Boys	E, M	58.1	Statewide	76.6	74.1	77.3	72.8	N
Genesis Innovation Academy for Girls	E, M	50.5	Statewide	76.6	74.6	77.3	73.3	N
Georgia Connections Academy	All	73.1	Statewide	76.6	74.9	76.6	74.9	N
Georgia Cyber Academy	All	60.2	Statewide	76.6	74.1	76.6	74.1	N
Georgia School for Innovation and the Classics	E, M	70.3	Statewide	76.6	67.7	77.3	66.6	Y
International Academy of Smyrna	E	71.9	Cobb County	79.6	79.6	76.1	76.1	N
International Charter School of Atl.	E	75.5	Statewide	76.6	81.0	77.8	81.1	N
Ivy Preparatory Academy at Kirkwood	E, M	67.4	APS and DeKalb County	71.7	70.8	73.1	74.9	N
Liberty Tech Charter Academy	E, M	66.9	Statewide	76.6	80.9	77.3	73.8	N
Mountain Education Charter HS	H	48.8	Statewide	76.6	76.3	75.3	77.6	N
Odyssey Charter School	E, M	75.0	Coweta County	81.6	81.6	80.0	81.6	N
Pataula Charter Academy	All	78.4	Baker, Calhoun, Clay, Early, and Randolph Counties	59.1	59.7	59.1	59.7	Y
Resurgence Hall Charter School	E, M	80.7	APS and Fulton County	77.2	79.1	78.0	74.1	Y
SAIL - School for Arts-Infused Learning	E, M	79.8	Statewide	76.6	81.1	77.3	69.0	Y
Scintilla Charter Academy	E	66.8	Lowndes County and Valdosta City	74.4	75.0	73.5	73.5	N
Southwest Georgia S.T.E.M.	E	37.8	Statewide	76.6	63.1	77.8	62.7	N
Statesboro STEAM Academy	M, H	70.1	Bulloch County	74.8	74.8	77.0	77.0	N
Utopian Academy for the Arts	M	81.7	Clayton County	65.1	65.1	62.3	62.3	Y

NOTES: A school only needs to outperform one of the comparison scores to meet standards. An explanation of comparison scores can be found on pages 10-11 of this document.

SECTION 2: VALUE-ADD MODEL (VAM)

VAM: Overview and Explanation

The Value-Added Model (VAM) allows the SCSC to measure a school's contribution to student performance while mitigating the impact of a student's demographic, academic, and socio-economic background on his/her current achievement level. The VAM adjusts for the observable characteristics of students so that schools can be equitably compared regardless of their differing student populations. The VAM follows a two-step process and is designed to compare performance of schools that serve observationally similar students. Individual current year student test scores are estimated as a function of individual-level prior year test scores, individual student characteristics, and school-level demographics.

The inclusion of school-level student characteristics is meant to "level the playing field" by not only controlling for the characteristics of each student, but also the general school context. (Without school-level characteristics, the implicit assumption is that a student would be expected to perform the same in a school serving only students from low-income households as in a school serving only students from relatively affluent families.)

Any differences between the estimated score and the actual score are attributed to differences in school quality- the value-added impact the school has on the student's performance. In the Two-Step VAM, the expected performance of a student depends on both their own characteristics and the average characteristics of the student body in the school they attend.

A school's value-added impact score is considered a "second look" performance indicator within the SCSC's Comprehensive Performance Framework, and schools may satisfy academic requirements by demonstrating a higher value-added impact on student achievement than their comparison district(s).

Explanation of the Value-Added Method

The value-added method adjusts all student-level test scores to a normalized score so the statewide mean is zero and the standard deviation is one.

- Example: If a student scores in the 95th percentile he/she would have a normalized score of 1.96 because—with a bell-shaped distribution—5 percent of scores are 1.96 or more standard deviations above the mean score. Similarly, a student whose score equals the statewide average would have a normalized score of zero.

Using normalized scores, the value-added method estimates the relationship between current test scores and A) prior test scores, B) observable student characteristics like free/reduced-price lunch status, disability status, gender, etc., and C) school level controls for the proportion of directly certified students, limited English proficient students, and students with disabilities.

- Example: When estimating the effect of student characteristics on 9th-grade Lit. EOCT scores, the impact of being female is 0.114. Meaning all else being equal, girls—on average—have a normalized score that is 0.114 higher than boys.

Using estimated impacts of prior scores and student characteristics, the value-added method enables the construction of a predicted score for each student. Once determined, this predicted score is compared to the student's actual score.

- Example: If a student does as well as expected based on his/her observable characteristics and prior scores, the difference between the student's actual and predicted scores will equal zero.

To obtain an estimate of a school's effect (or its impact on student achievement), the difference between the estimated and actual performance of each student is regressed on a set of school indicators. The school value-added estimates represent the performance of a school relative to other schools with similar-looking student bodies.

- Example: If all the students in a school were performing as well as one would expect based on their observable characteristics, prior scores, and school level indicators, the school effect would equal zero. These school effects are calibrated so that the average school in the state should have a school effect of zero.

Statistical Controls Used in the Value-Added Analysis

At the student level: 1) Prior-year test scores, 2) gender, 3) foreign-born indicator, 4) race/ethnicity, 5) ESOL enrollment, 6) free/reduced-price lunch eligibility, 7) gifted status, 8) primary-language-not-English indicator, 9) disability status (fifteen specific disability categories), 10) number of schools attended in the current year, 11) an indicator for students who changed schools from the prior year, 12) number of disciplinary incidents in the prior year, 13) attendance in the prior year, and 14) the difference between a student's age (in months) and the modal age of students in the same grade (i.e. "overage" in grade), 15) previously withdrawn for reasons identified as risk factors, 16) late enrollees.

At the school level: the proportion of 1) directly certified students, 2) limited English proficiency students, and 3) students with disabilities.

Value-Added Impact Scores by Grade Band

The value-add impact score measures the impact of a school on student performance while controlling for the school's student population. Value-added impact scores represent all ELA and Math tested subjects at the school. The Milestones assess Math and English/Language Arts, in all grades all years for elementary and middle schools. Science and Social Studies are only administered in grades 3 and 8. Thus, an all-subject average for all elementary and middle schools that includes only Math and ELA scores can be computed for every elementary and middle school even if they only served a single grade in a school level (e.g. a K-6 school with test scores in elementary grades 3-5 and test scores for the middle grade 6). The standardized assessments administered in grades 9-12 are the Milestones End-Of-Course exams (or EOCs). Which EOCs high schools administer depend on the school's student population needs and course offerings. Thus, it is possible, to serve grades 9-12, but not offer or test on all EOC subject areas. However, in any year a high school will test in at least one Math or ELA course. Thus, in order to align with the calculation for the value-added impact all-subject average score at the elementary and middle school levels, scores at the high school level include Milestones End-of-Course (EOC) results in 9th Grade Literature, American Literature, Algebra and Geometry.

A state charter school is considered "outperforming" if its overall impact on student performance is statistically higher than that of its comparison district(s) as measured by an all-subject average in all relevant grade bands.⁵

⁵ Prior to 2018, an all-subject score was not calculated at the high school level, thus previously, a state charter school serving a high school grade band was considered "outperforming" if the school's overall impact on student performance exceeded that of its comparison district(s) in the majority of the End-Of-Course assessments it administers.

**VAM:
2017-2018 State Charter School Performance**

TABLE 2.1, Value-Added Performance by Grade Band

E = Elementary, M = Middle, H =High

School Names	Grade Cluster	School Effect	Comparison District	District Effect	Outperforming the District?
Atlanta Heights Charter School	E	-0.032*	APS	0.042	N
Brookhaven Innovation Academy	E	-0.075*	Statewide	0	N
Cherokee Charter Academy	E	-0.120*	Cherokee	-0.035	N
Cirrus Charter Academy	E	-0.147*	Statewide	0	N
Coweta Charter Academy	E	0.107*	Coweta	-0.008	Y
Dubois Integrity Academy	E	0.155*	Clayton	-0.022	Y
Genesis Innovation Academy for Boys	E	-0.067	Statewide	0	N
Genesis Innovation Academy for Girls	E	-0.169*	Statewide	0	N
Georgia Connections Academy	E	-0.099*	Statewide	0	N
Georgia Cyber Academy	E	-0.195*	Statewide	0	N
Georgia School for Innovation and the Classics	E	-0.107*	Statewide	0	N
International Academy of Smyrna	E	-0.002	Cobb County	-0.028	N
International Charter School of Atlanta	E	-0.153*	Statewide	0	N
Ivy Preparatory Academy at Kirkwood	E	0.004	APS, DeKalb	0.016	N
Liberty Tech Charter Academy	E	-0.082	Statewide	0	N
Odyssey Charter School	E	-0.107*	Coweta	-0.008	N
Pataula Charter Academy	E	0.041	Baker, Calhoun, Clay, Early, Randolph	0.014	N
Resurgence Hall Charter School	E	NA	APS, Fulton	NA	NA
SAIL Charter Academy - School for Arts-Infused Learning	E	-0.021	Statewide	0	N
Scintilla Charter Academy	E	-0.223*	Lowndes, Valdosta City	0.030	N
Southwest Georgia S.T.E.M.	E	-0.427*	Statewide	0	N
Atlanta Heights Charter School	M	-0.083*	APS	0.040	N
Brookhaven Innovation Academy	M	0.020	Statewide	0	N
Cherokee Charter Academy	M	-0.004	Cherokee	-0.047	N
Cirrus Charter Academy	M	-0.126*	Statewide	0	N
Coweta Charter Academy	M	-0.018	Coweta	0.031	N
Fulton Leadership Academy	M	0.033	Fulton	-0.022	N
Genesis Innovation Academy for Boys	M	0.001	Statewide	0	N
Genesis Innovation Academy for Girls	M	-0.191*	Statewide	0	N
Georgia Connections Academy	M	-0.061*	Statewide	0	N
Georgia Cyber Academy	M	-0.083&	Statewide	0	N
Georgia School for Innovation and the Classics	M	-0.129*	Statewide	0	N

School Names	Grade Cluster	School Effect	Comparison District	District Effect	Outperforming the District?
International Academy of Smyrna	M	0.316*	Cobb	0.001	Y
Ivy Preparatory Academy at Kirkwood	M	0.031	APS, DeKalb	0.009	N
Liberty Tech Charter Academy	M	-0.138*	Statewide	0	N
Odyssey Charter School	M	0.069	Coweta	0.031	N
Pataula Charter Academy	M	-0.083	Baker, Calhoun, Clay, Early, Randolph	-0.016	N
Resurgence Hall Charter School	M	0.102	APS, Fulton	0.011	N
SAIL Charter Academy - School for Arts-Infused Learning	M	-0.136*	Statewide	0	N
Southwest Georgia S.T.E.M.	M	-0.385*	Statewide	0	N
Statesboro STEAM Academy	M	-0.118*	Bulloch	-0.006	N
Utopian Academy for the Arts	M	0.195*	Clayton	-0.036	Y
High School					
Coastal Plains Charter High School	H	0.011	Statewide	0	N
Foothills Education Charter High School	H	0.294*	Statewide	0	Y
Fulton Leadership Academy	H	0.027	Fulton	0.027	N
Georgia Connections Academy	H	0.053*	Statewide	0	Y
Georgia Cyber Academy	H	-0.0518	Statewide	0	N
Mountain Education Charter High School	H	0.222*	Statewide	0	Y
Pataula Charter Academy	H	-0.017	Baker, Calhoun, Clay, Early, and Randolph	0.066	N
Statesboro STEAM Academy	H	-0.004	Bulloch	0.088	N

NOTES: *Denotes that the school's impact on student achievement is statistically significant (either higher or lower) than the district's impact on student achievement

SECTION 3: BEATING THE ODDS

BTO: Overview and Explanation

Beating the Odds (BTO) was developed by the Georgia Department of Education (GaDOE) to measure the performance of charter schools on an annual basis. Like the SCSC's value-added impact score, BTO is a predictive performance measure that compares how a school *should* perform based on its unique student and/or school characteristics with a school's *actual* performance.

A school's BTO designation is considered a "second look" performance indicator within the SCSC's Comprehensive Performance Framework (CPF), and schools may satisfy academic requirements by earning a higher CCRPI score than predicted based on their student population and school characteristics (thus "beating the odds").

The primary difference between SCSC's Value-Added Model (VAM) and GaDOE's BTO is the base unit of analysis. In short: VAM uses student-level data to determine a school's impact on performance and BTO uses school-level data. As a result, VAM and BTO employ different statistical controls to mitigate the impact of a student characteristics on school performance. Currently, the BTO and VAM are fairly good predictors of each other. The majority of the time, if the BTO estimates a school to be "effective" --so will the VAM. However, there are instances where the two models might produce divergent outcomes because of the differences in the independent variables employed by each model so the SCSC allows state charter schools to satisfy academic expectations through EITHER predictive measure (the VAM OR the BTO).

Starting with the release of 2018 CCRPI, BTO will be calculated using a revised formula as compared to previous years. Previously, two regression models were calculated. One model used the percent of students who qualify for free and reduced lunch (FRL) as the data point for economically disadvantaged students while the other used the percent of Direct Certification students. Now, FRL will no longer be included and only Direct Certification data will be used. Direct certification presents a more accurate representation of economically disadvantaged students. Additionally, a few more statistical controls were added (see the list below). For more information on updates and changes to the BTO please visit the Governor's Office of Student Achievement website: <https://gosa.georgia.gov/beating-odds-analysis>

Statistical Controls Used in the Beating the Odds Analysis

Statistical Controls Used in the 2017-2018 Beating the Odds Calculation Include:

At the school level-- 1) Race/ethnicity, 2) disability status, 3) ELL status, 4) economically disadvantaged as identified by Direct Certification, 5) gender, 6) school size, 7) grade cluster, 8) student mobility as measured by churn rate, and 9) non-traditional school designation⁶.

⁶ Because state charter schools must have open enrollment, they do not fall under GOSA's definition of non-traditional.
https://gosa.georgia.gov/sites/gosa.georgia.gov/files/related_files/site_page/Non-Traditional%20Schools%20Definition%2011022017.pdf

BTO:
2017-2018 State Charter School Performance Rankings

TABLE 3.1, Beating the Odds Determinations

School Name	Grade Bands served	Single Score	BTO Threshold	Beating the Odds?
Atlanta Heights Charter School	E, M	62.4	66.1	N
Brookhaven Innovation Academy	E, M	75.3	88.0	N
Cherokee Charter Academy	E, M	72.2	83.9	N
Cirrus Charter Academy	E, M	39.2	69.1	N
Coastal Plains Charter High School	H	31.6	37.1	N
Coweta Charter Academy	E, M	89.2	86.0	Y
Dubois Integrity Academy	E	72.8	72.8	N
Foothills Education Charter High School	H	56.1	58.5	N
Fulton Leadership Academy	M, H	64.7	73.2	N
Genesis Innovation Academy for Boys	E, M	58.1	69.1	N
Genesis Innovation Academy for Girls	E, M	50.5	68.0	N
Georgia Connections Academy	All	73.1	69.2	Y
Georgia Cyber Academy	All	60.2	68.1	N
Georgia School for Innovation and the Classics	E, M	70.3	83.8	N
International Academy of Smyrna	E	71.9	81.8	N
International Charter School of Atlanta	E	75.5	93.4	N
Ivy Preparatory Academy at Kirkwood	E, M	64.7	69.5	N
Liberty Tech Charter Academy	E, M	66.9	84.7	N
Mountain Education Charter High School	H	48.8	47.6	Y
Odyssey Charter School	E, M	75	77.4	N
Pataula Charter Academy	All	78.4	78.1	Y
Resurgence Hall Charter School	E, M	80.7	77.3	Y
SAIL Charter Academy - School for Arts-Infused Learning	E, M	79.8	90.3	N
Scintilla Charter Academy	E	66.8	79.3	N
Southwest Georgia S.T.E.M.	E	37.8	73.5	N
Statesboro STEAM Academy	M, H	70.1	79.2	N
Utopian Academy for the Arts	M	81.7	73.9	Y

NOTES: After producing the predicted CCRPI Single Score, BTO estimates a 95% confidence interval to determine whether the predicted CCRPI Single Score is statistically different from the actual CCRPI single score. If a school's actual CCRPI single score is greater than the upper boundary of the 95% confidence interval (Predicted BTO Threshold) the school is designated as Beating the Odds.

SECTION 4: SCHOOL PROFILES

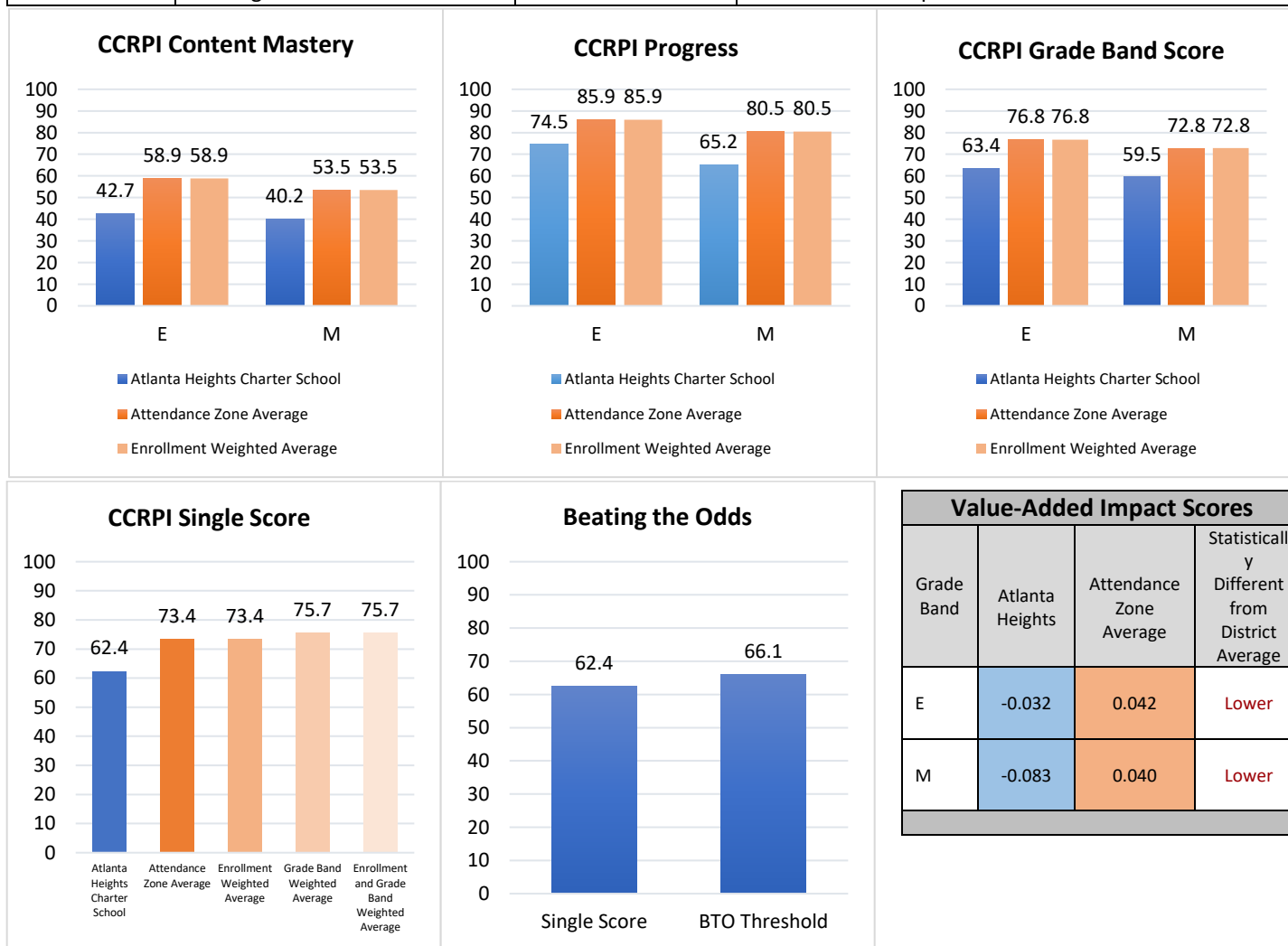
ATLANTA HEIGHTS CHARTER SCHOOL ATTENDANCE ZONE: ATLANTA PUBLIC SCHOOLS

2017-2018 Academic Standing: **Not Meeting Standards**

Atlanta Heights is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure. ⁷

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



⁷ Page 10 and 18 of this document provide a description of how attendance zone comparison scores are calculated.

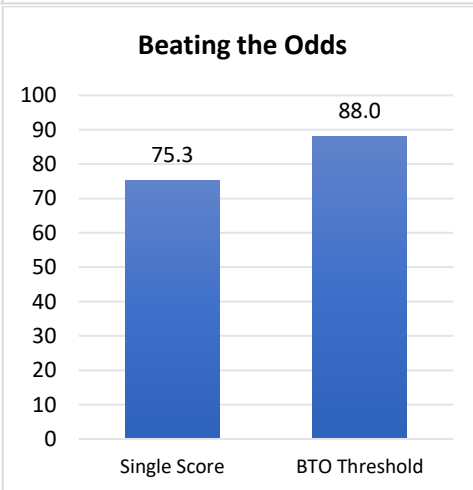
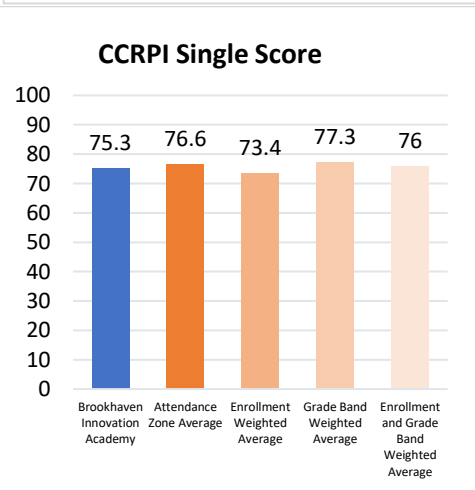
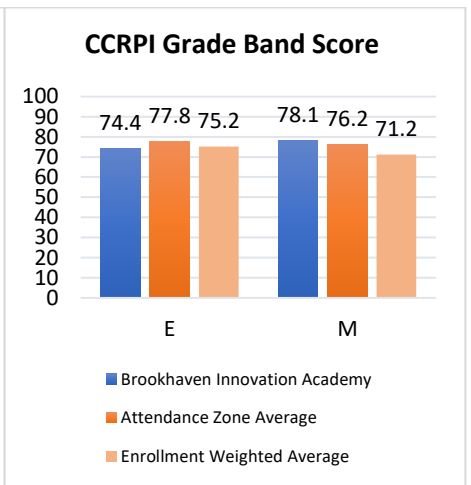
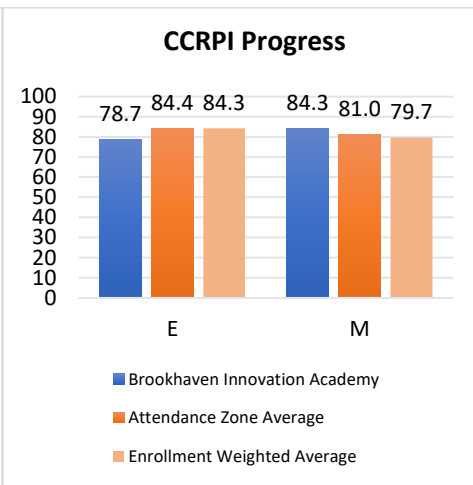
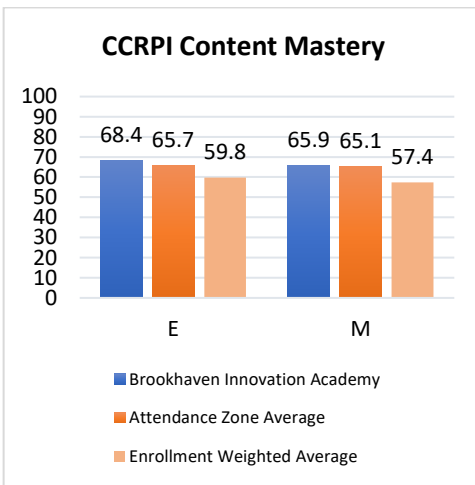
BROOKHAVEN INNOVATION ACADEMY
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

Brookhaven Innovation Academy is meeting SCSC academic standards by outperforming the districts included in its attendance zone on all CCRPI Content Mastery in all relevant grade bands and CCRPI Single Score.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Pataula Charter	Attendance Zone Average	Statistically Different from District Average
E	-0.032	0.042	Lower
M	-0.083	0.040	Lower

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

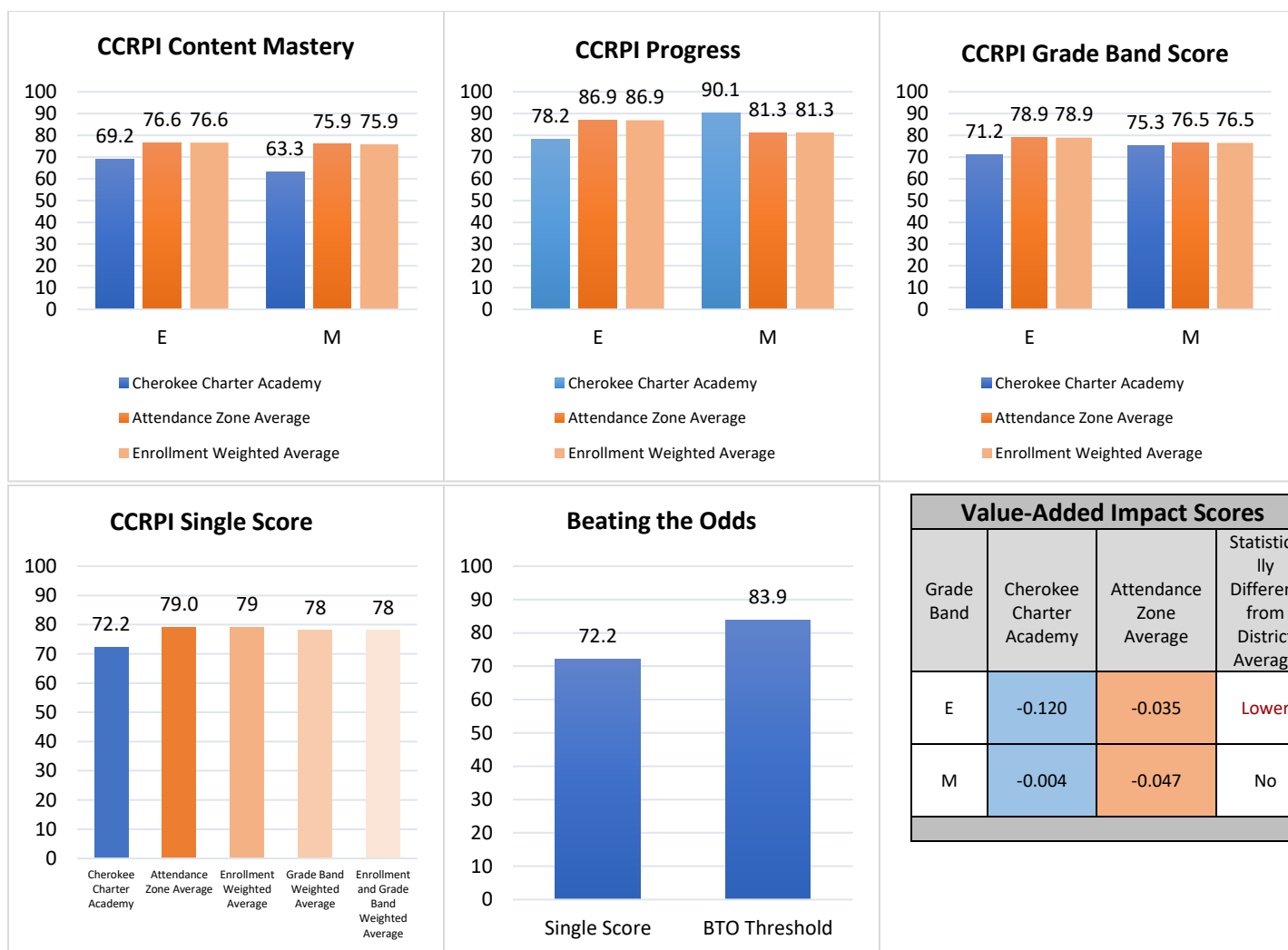
CHEROKEE CHARTER ACADEMY
ATTENDANCE ZONE: CHEROKEE COUNTY

2017-2018 Academic Standing: *Not Meeting Standards*

Cherokee Charter Academy is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

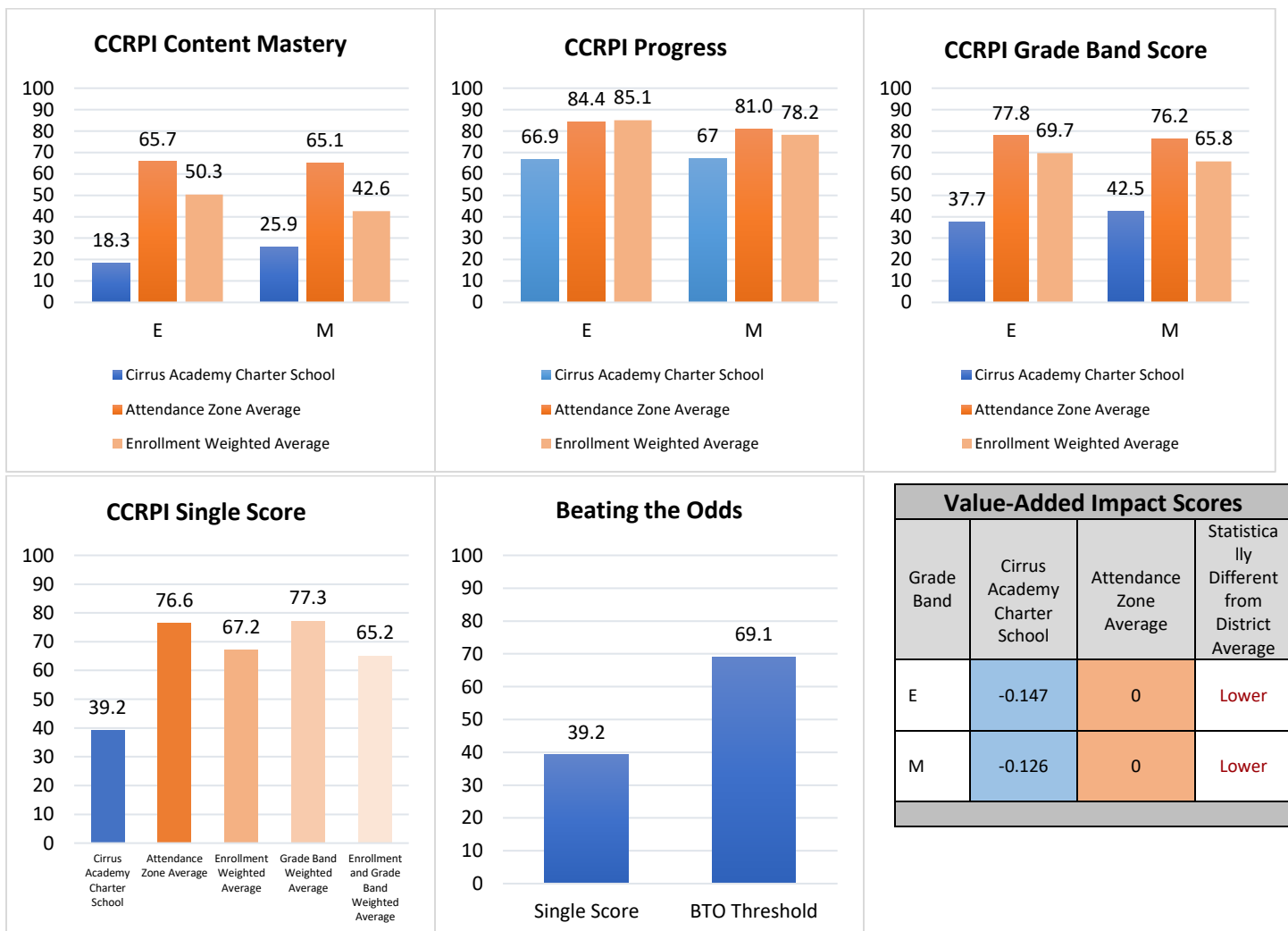
CIRRUS ACADEMY CHARTER SCHOOL
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: *Not Meeting Standards*

Cirrus Academy is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

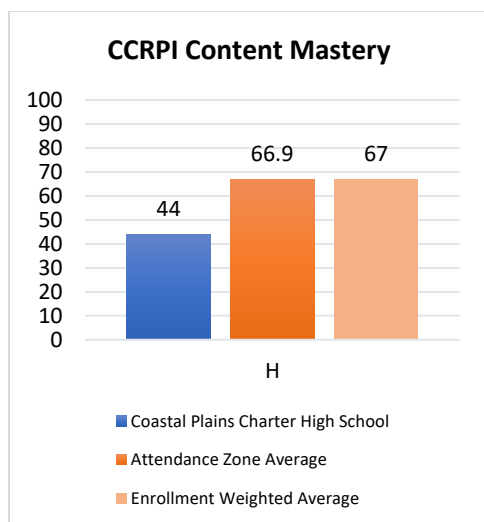
COASTAL PLAINS CHARTER HIGH SCHOOL
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: *Not Meeting Standards*

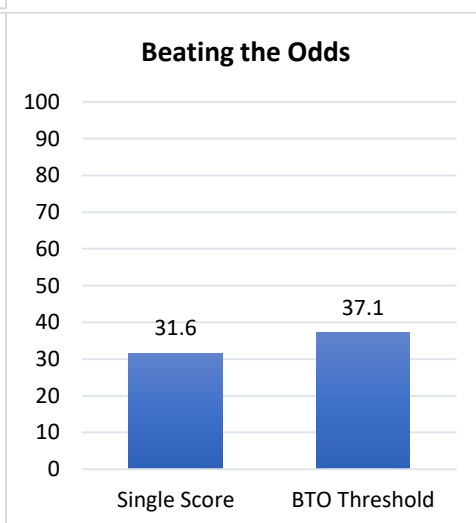
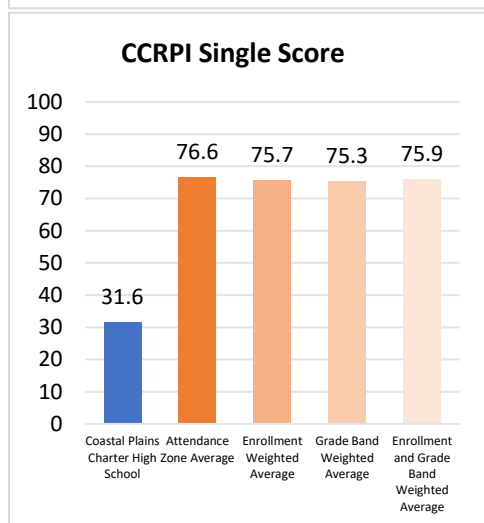
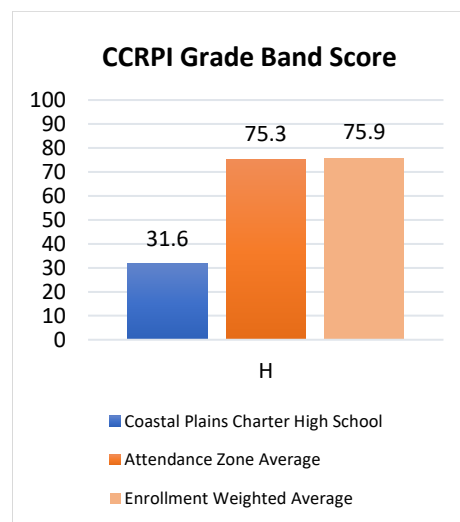
Coastal Plains is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	NA	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



The school did not have enough data to generate a CCRPI progress Score.



Value-Added Impact Scores			
Grade Band	Coastal Plains	Attendance Zone Average	Statistically Different from District Average
H	0.011	0	No

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

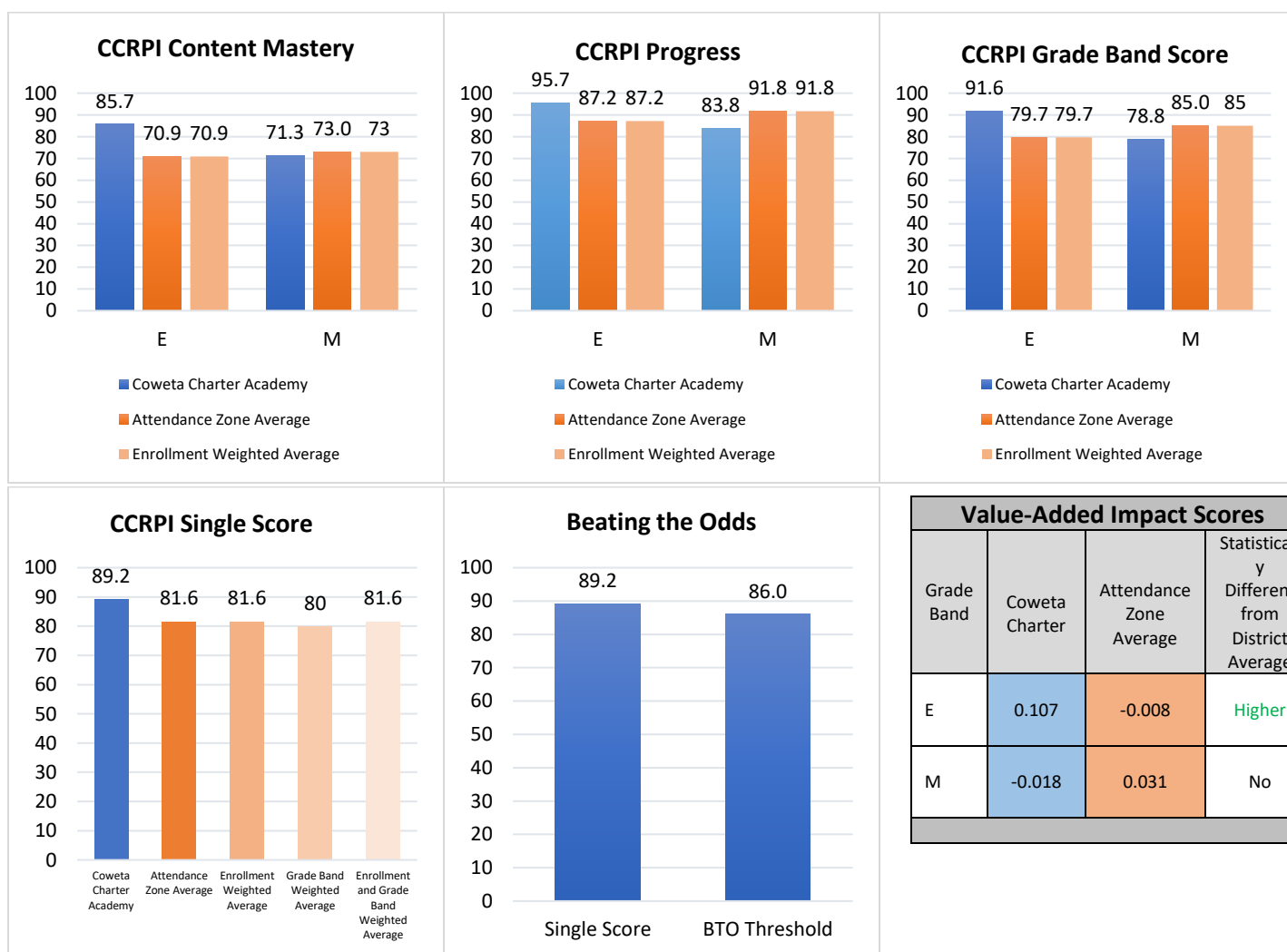
COWETA CHARTER ACADEMY
ATTENDANCE ZONE: COWETA COUNTY

2017-2018 Academic Standing: Meeting Standards

Coweta Charter Academy is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Single Score and by being designated as Beating the Odds by GaDOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	Y	Fulfilled Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

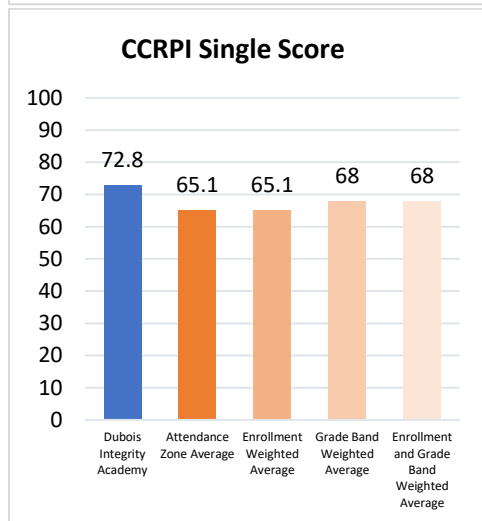
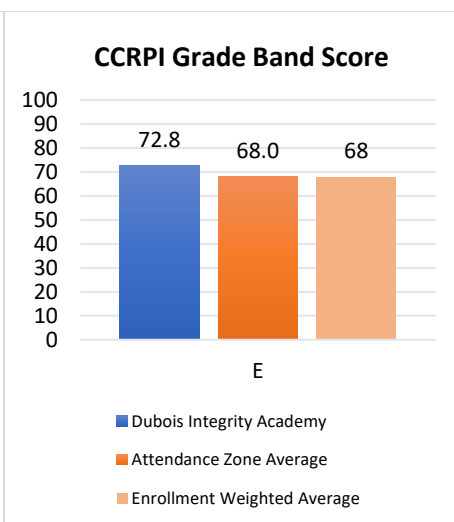
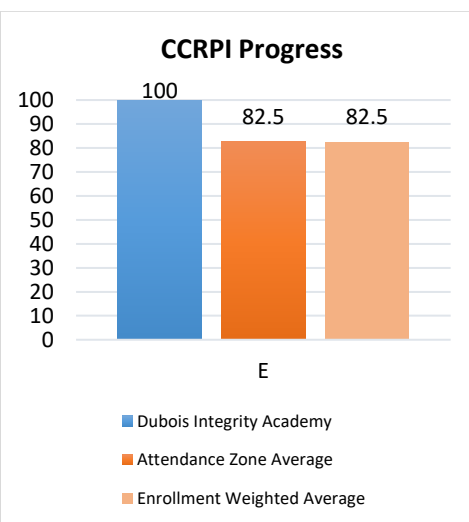
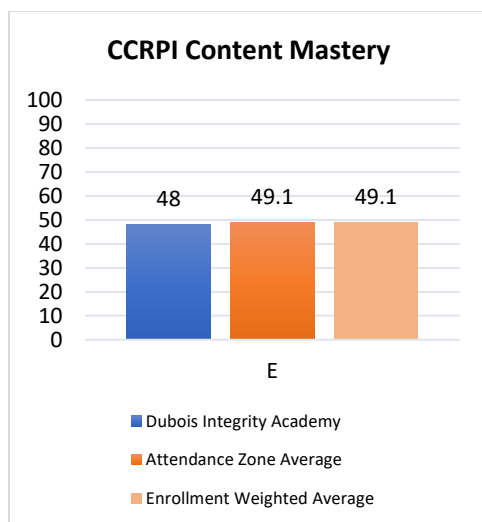
DUBOIS INTEGRITY ACADEMY
ATTENDANCE ZONE: CLAYTON COUNTY

2017-2018 Academic Standing: Meeting Standards

Dubois Integrity Academy is meeting SCSC academic standards by outperforming the district(s) included in its attendance zone on CCRPI Progress, Grade Band Score, Single Score and Value-Added Impact Scores.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	Y	Outperformed the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	Y	Outperformed the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Dubois Integrity Academy	Attendance Zone Average	Statistically Different from District Average
E	0.155	-0.022	Higher

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

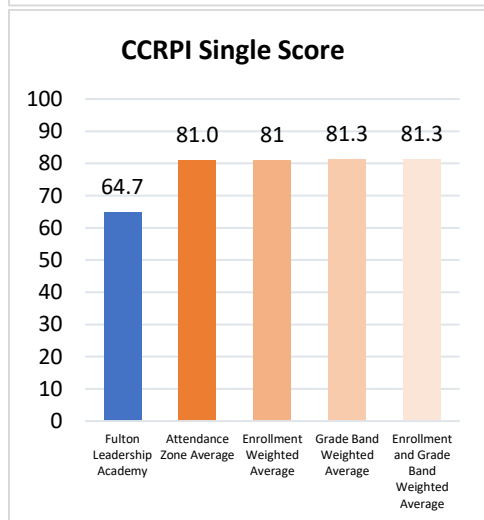
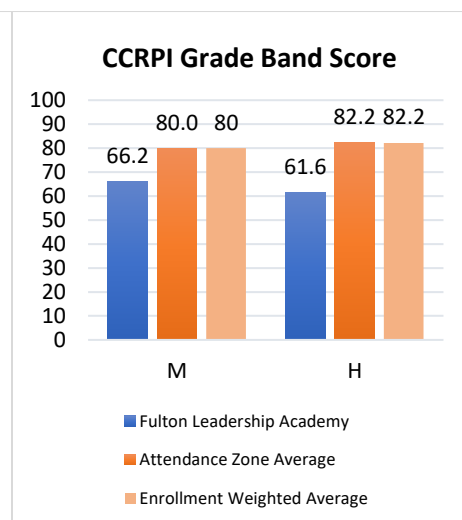
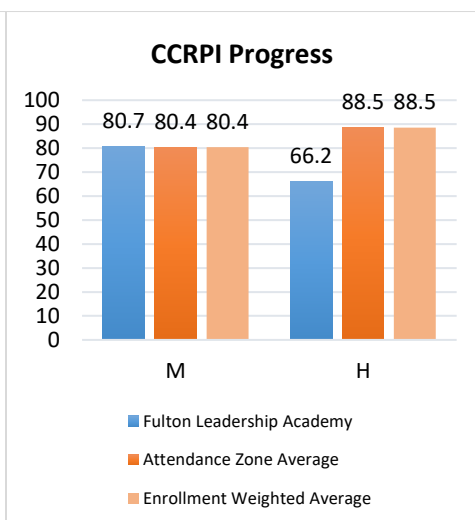
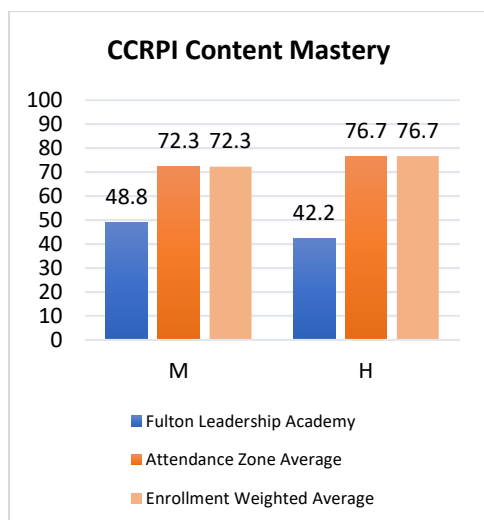
FULTON LEADERSHIP ACADEMY
ATTENDANCE ZONE: FULTON COUNTY

2017-2018 Academic Standing: *Not Meeting Standards*

Fulton Leadership Academy is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Fulton Leadership Academy	Attendance Zone Average	Statistically Different from District Average
M	0.033	-0.022	No
H	0.027	0.027	No

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

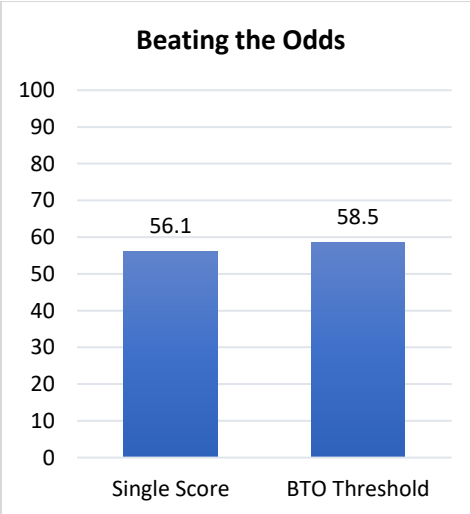
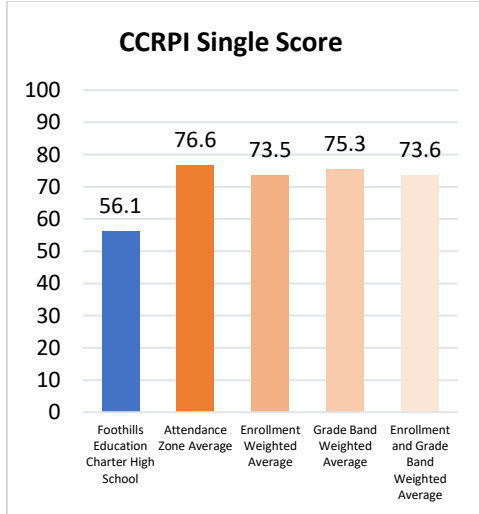
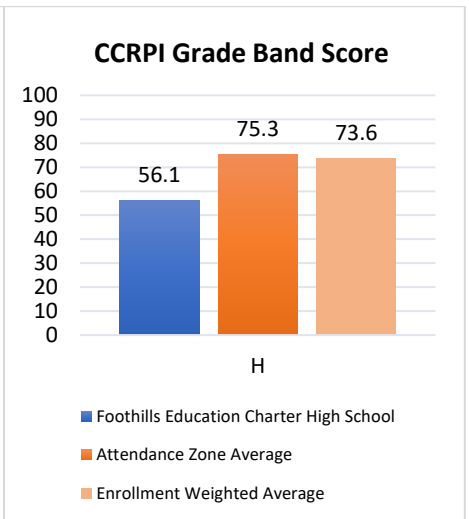
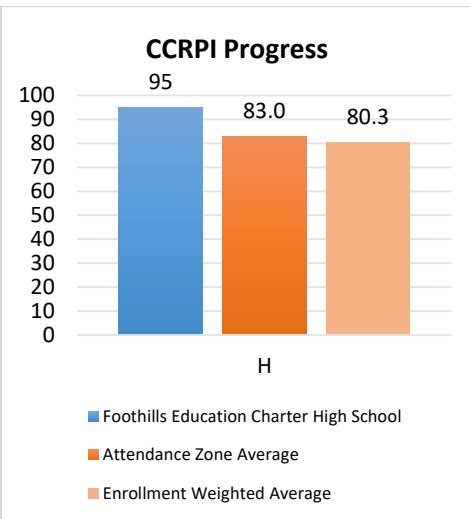
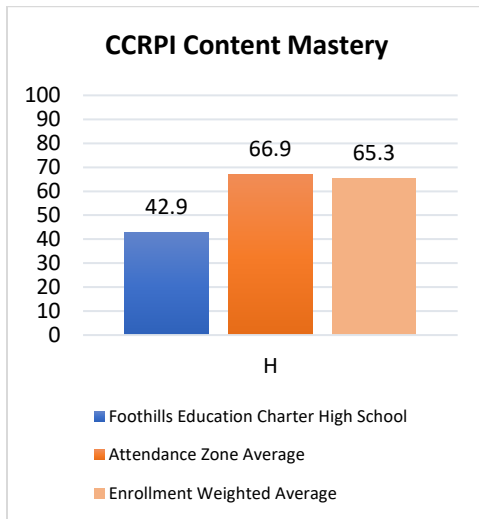
FOOTHILLS EDUCATION CHARTER HIGH SCHOOL
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

Foothills is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Progress and Value-Added Impact Scores.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	Y	Outperformed the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Foothills	Attendance Zone Average	Statistically Different from District Average
H	0.294	0	Higher

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

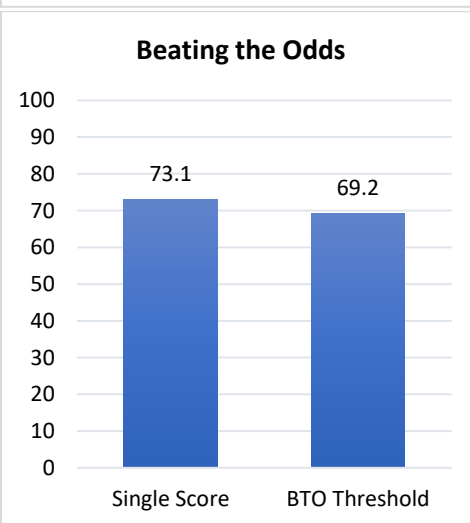
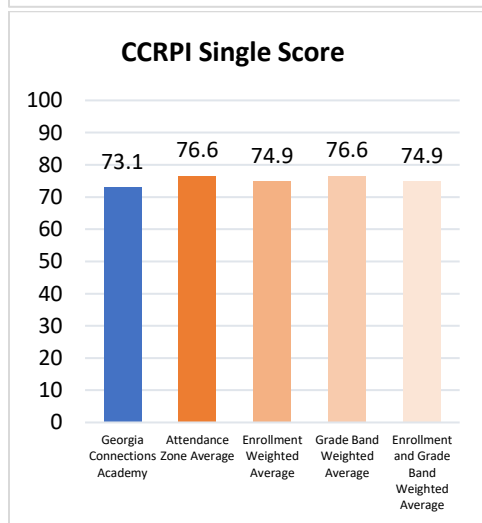
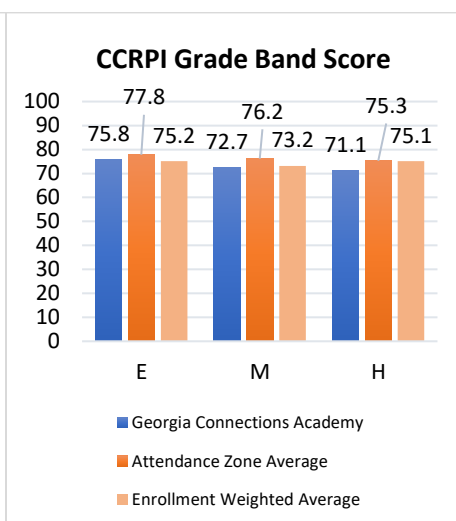
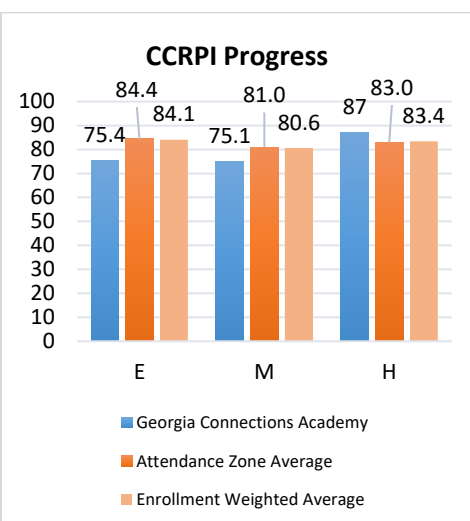
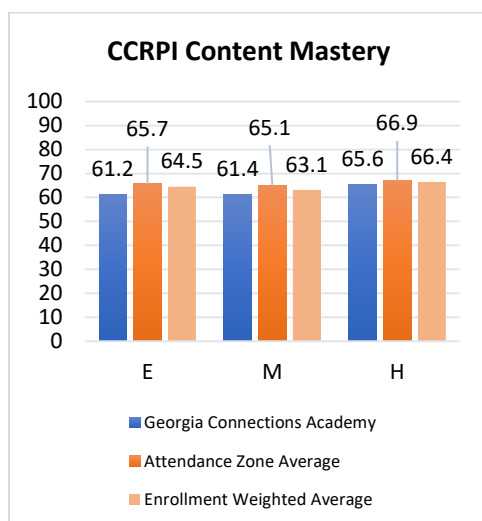
GEORGIA CONNECTIONS ACADEMY
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

Georgia Connections is meeting SCSC academic standards by being designated as Beating the Odds by GaDOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	Y	Fulfilled Requirements



Value-Added Impact Scores			
Grade Band	Georgia Connections Academy	Attendance Zone Average	Statistically Different from District Average
E	-0.099	0	Lower
M	-0.061	0	Lower
H	0.0525	0	Higher

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

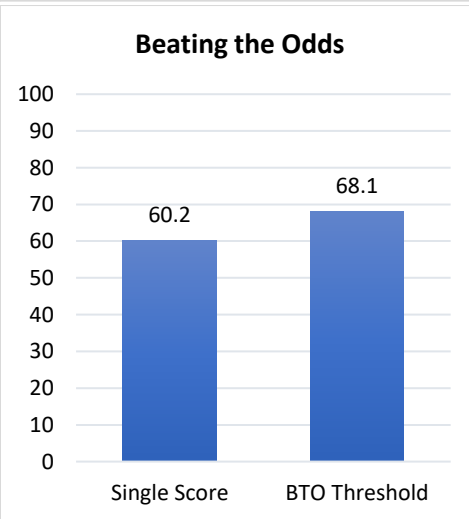
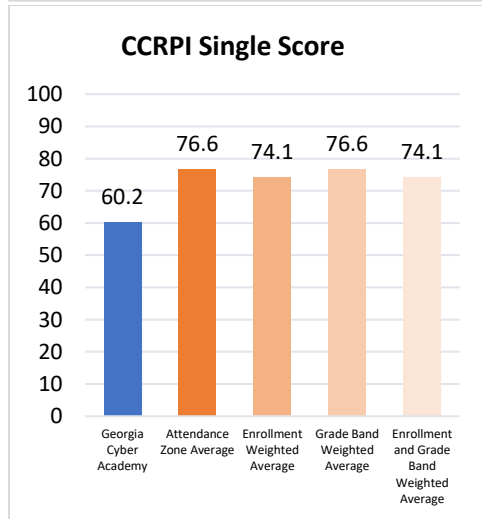
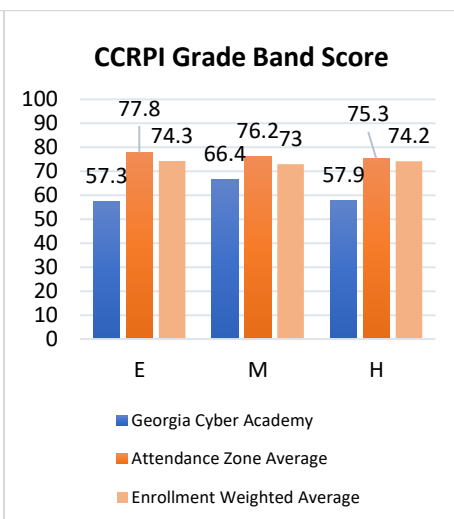
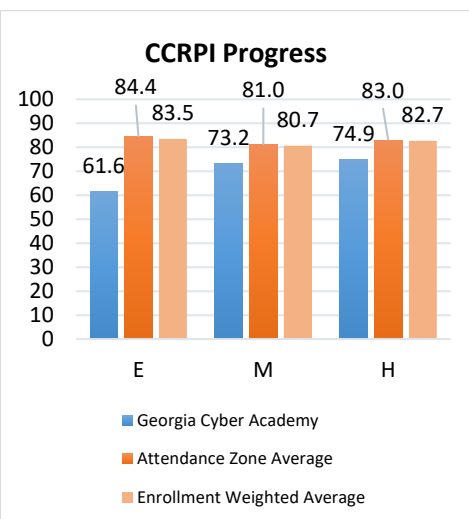
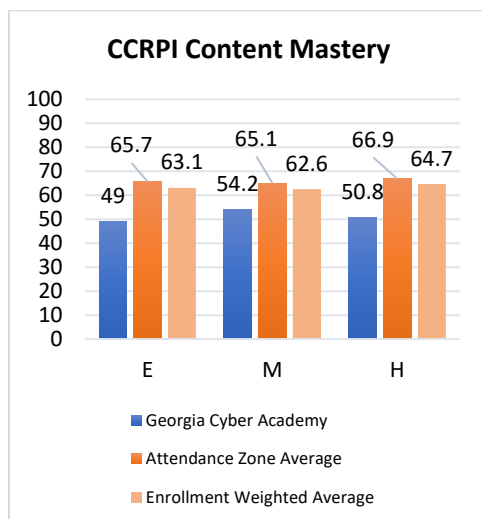
GEORGIA CYBER ACADEMY
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: *Not Meeting Standards*

Georgia Cyber Academy is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Georgia Cyber Academy	Attendance Zone Average	Statistically Different from District Average
E	-0.195	0	Lower
M	-0.083	0	Lower
H	-0.051	0	Lower

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

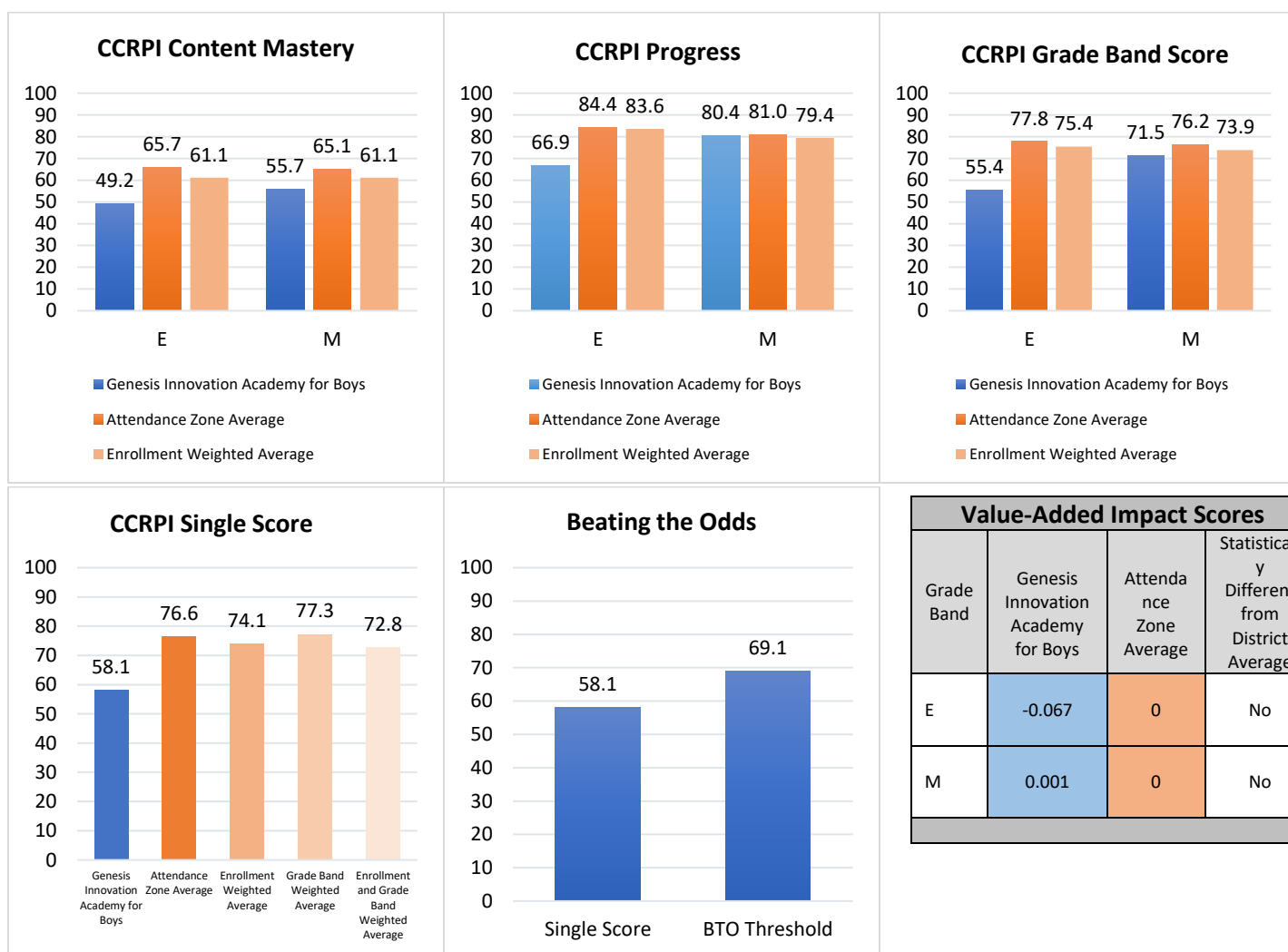
GENESIS INNOVATION ACADEMY FOR BOYS
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: *Not Meeting Standards*

Genesis Innovation Academy for Boys is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

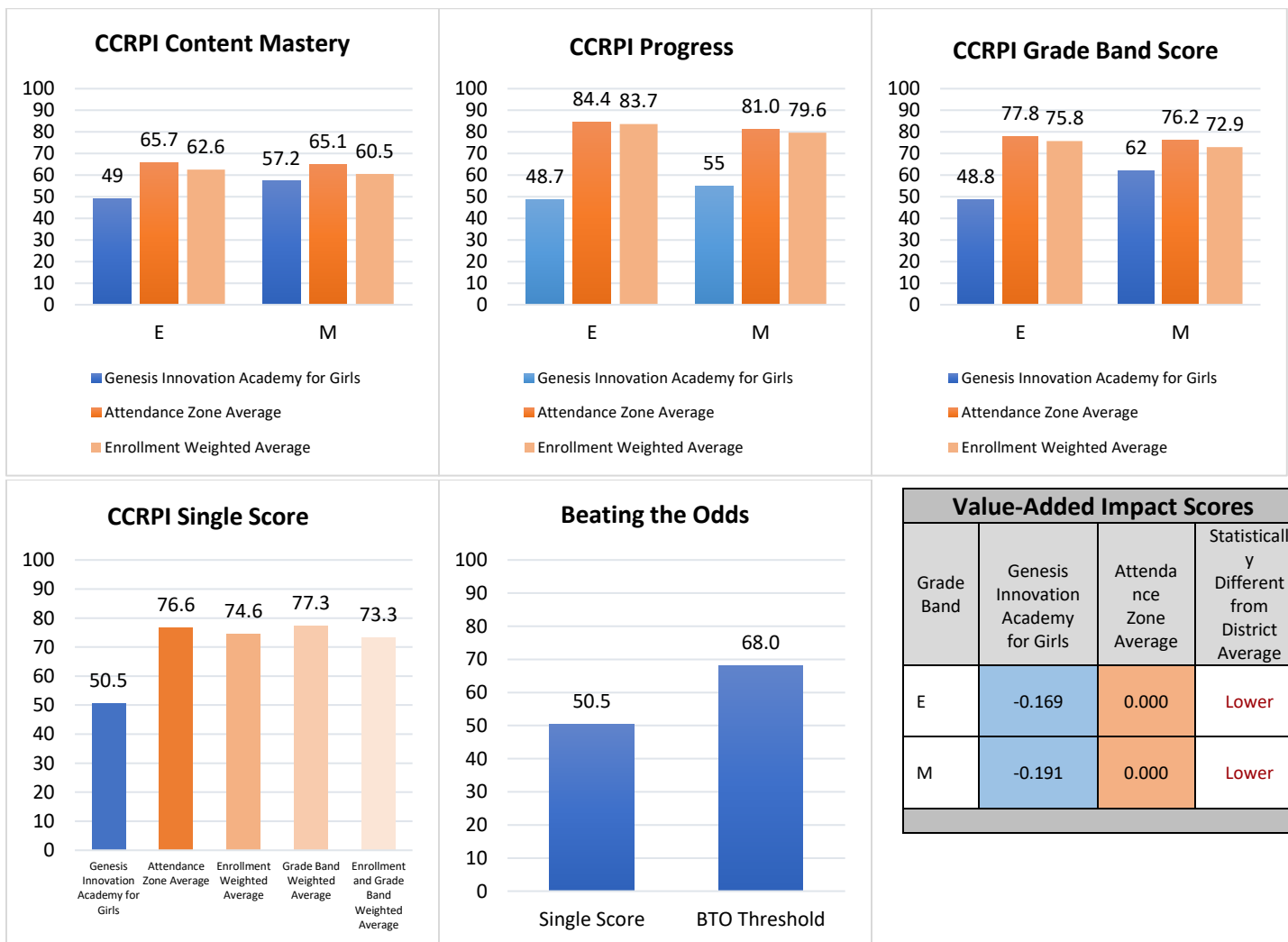
GENESIS INNOVATION ACADEMY FOR GIRLS
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: *Not Meeting Standards*

Genesis Innovation Academy for Girls is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

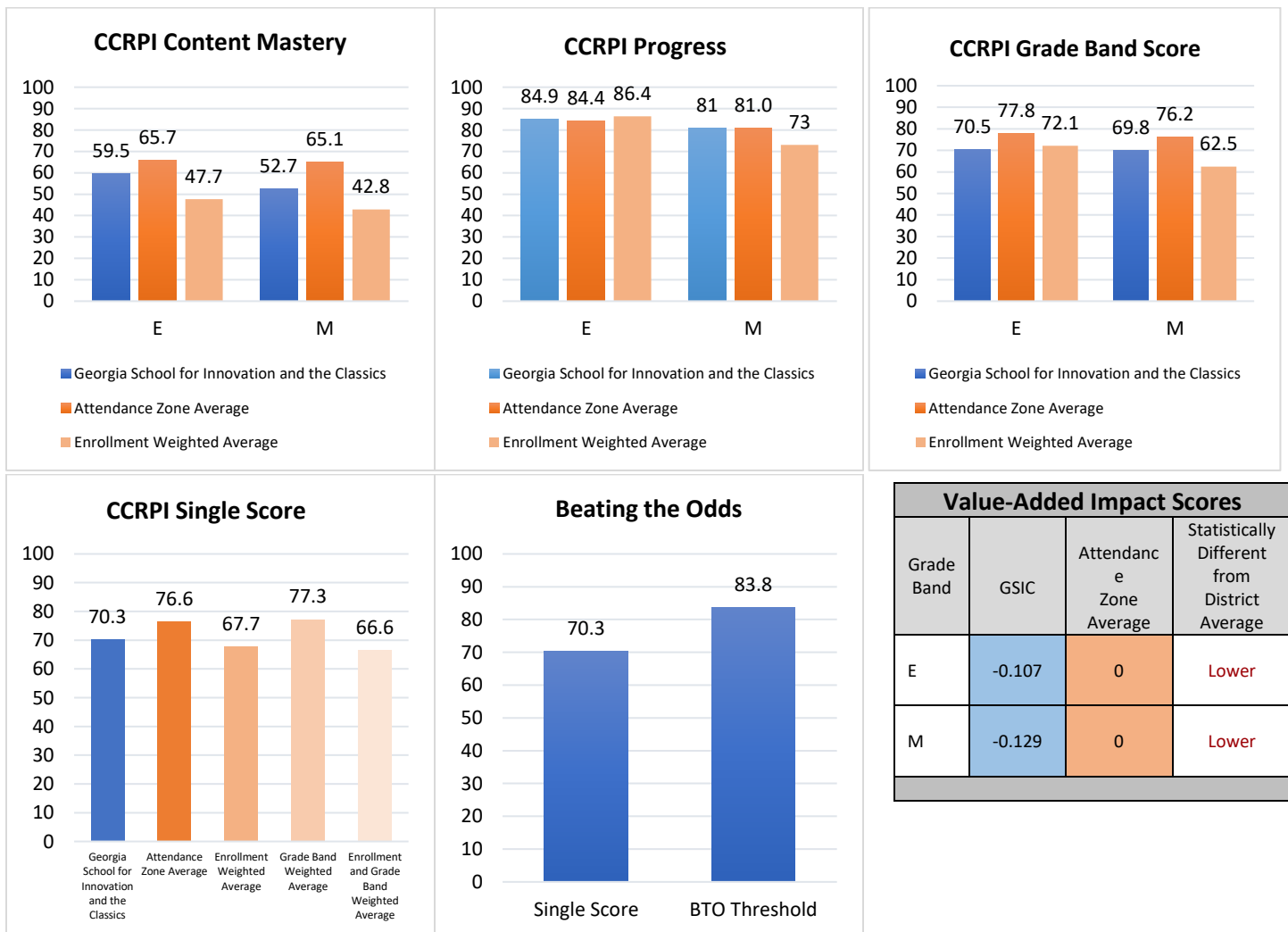
GEORGIA SCHOOL FOR INNOVATION AND THE CLASSICS
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

Georgia School for Innovation and the Classics is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Progress in all relevant grade bands and CCRPI Single Score.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

First Look Indicators			
Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

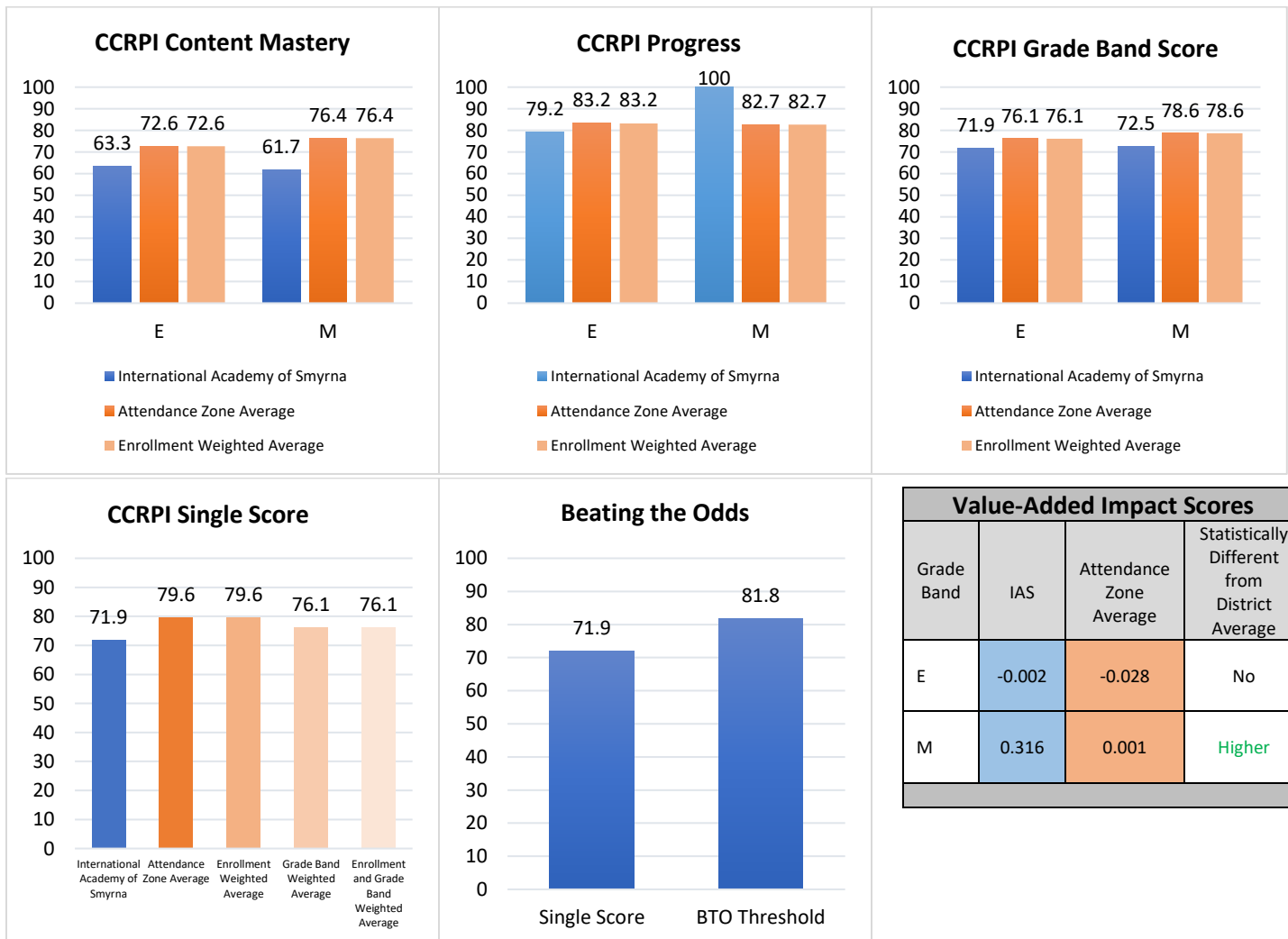
INTERNATIONAL ACADEMY OF SMYRNA
ATTENDANCE ZONE: COBB COUNTY

2017-2018 Academic Standing: *Not Meeting Standards*

International Academy of Smyrna is not meeting SCSC academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

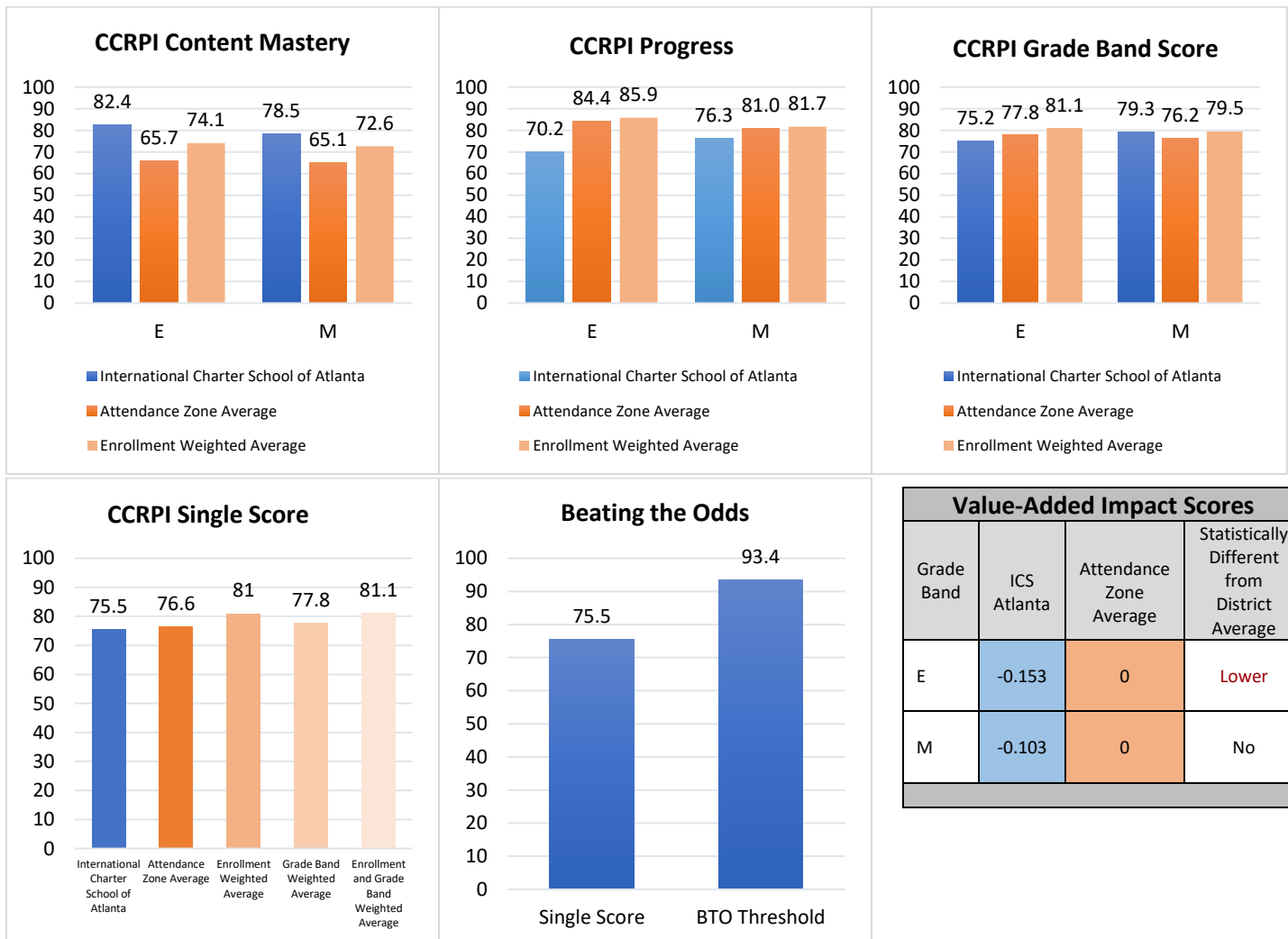
INTERNATIONAL CHARTER SCHOOL OF ATLANTA
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

International Charter School of Atlanta is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Content Mastery in all relevant grade bands.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

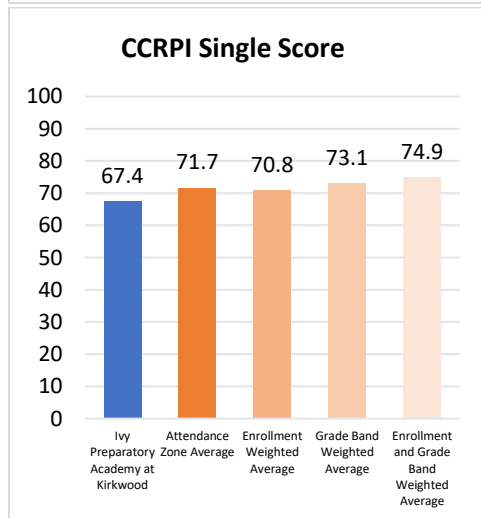
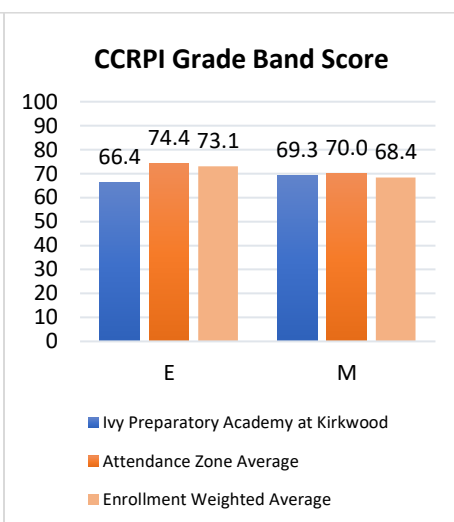
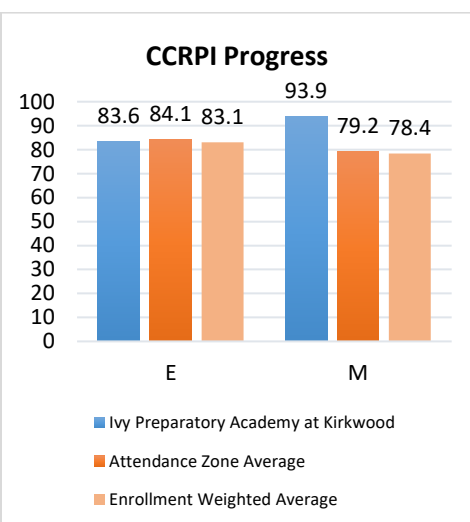
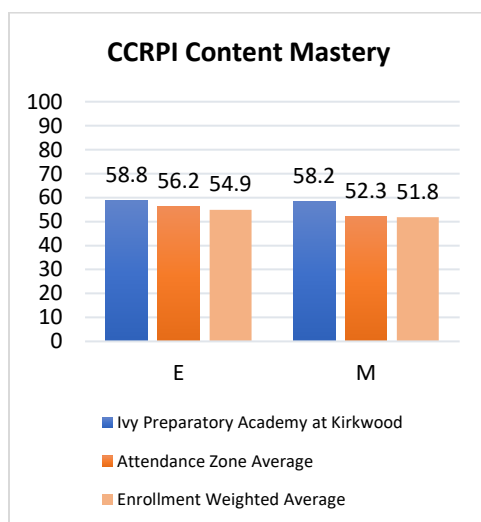
IVY PREPARATORY ACADEMY AT KIRKWOOD
ATTENDANCE ZONE: APS AND DEKALB COUNTY

2017-2018 Academic Standing: Meeting Standards

Ivy Prep Kirkwood Academy is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Content Mastery and Progress in all relevant grade bands.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Ivy Kirkwood	Attendance Zone Average	Statistically Different from District Average
E	0.004	0.016	No
M	0.031	0.009	No

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

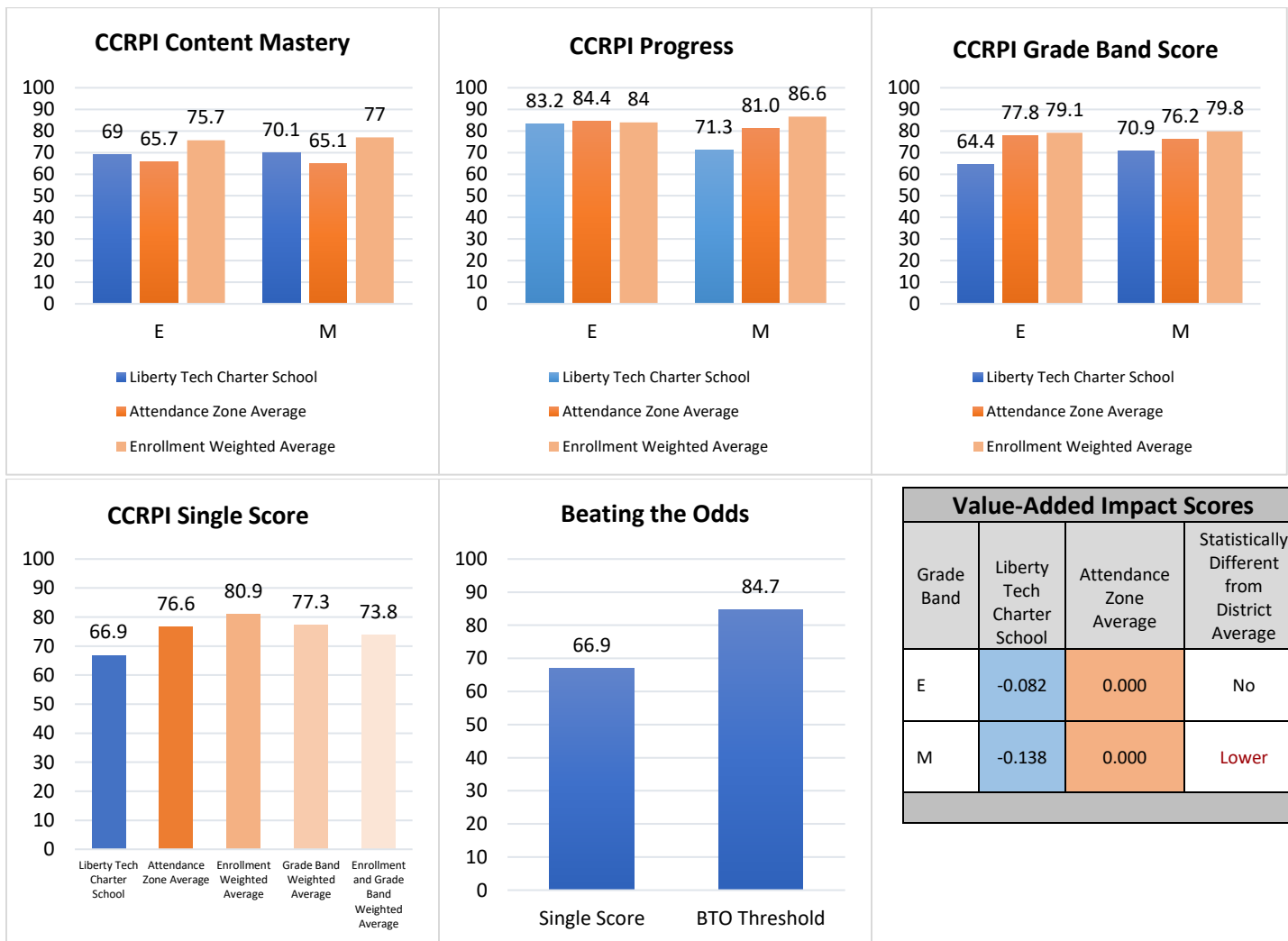
LIBERTY TECH CHARTER SCHOOL
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

Liberty Tech is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Content Mastery.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

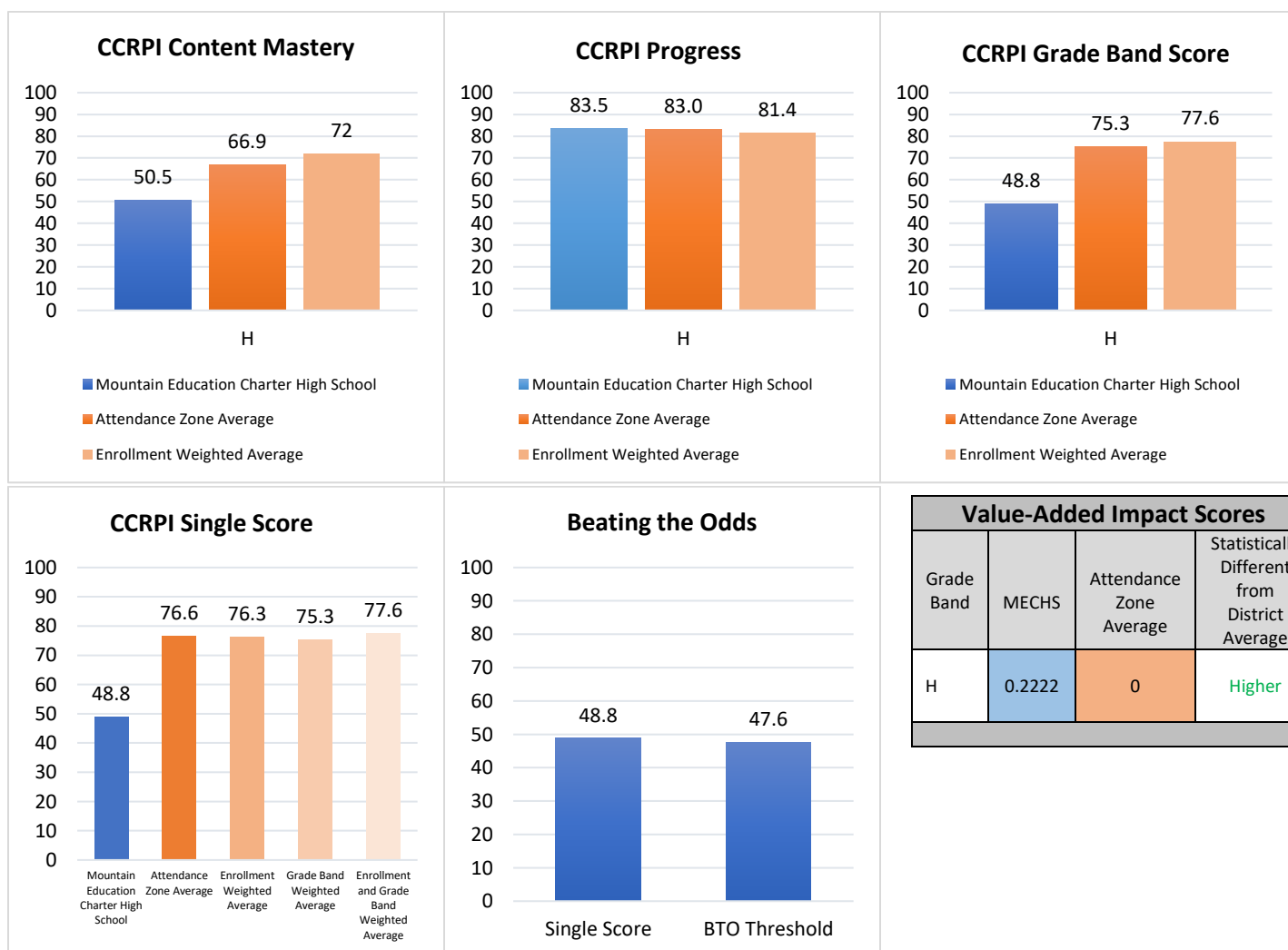
MOUNTAIN EDUCATION CHARTER HIGH SCHOOL
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

Mountain Education is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Progress, Value-Added Impact and by being designated as Beating the Odds by GaDOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	Y	Outperformed the Attendance Zone
Part C	Beating the Odds	Y	Fulfilled Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

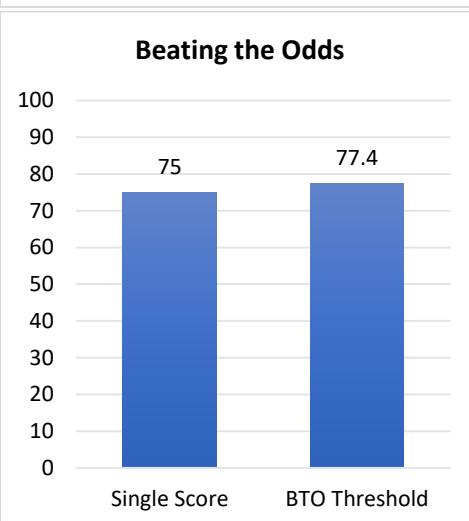
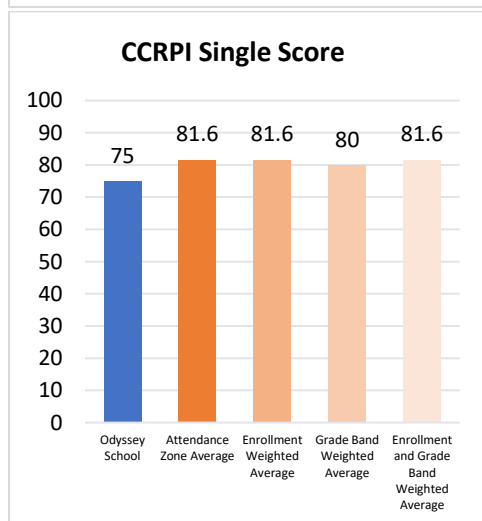
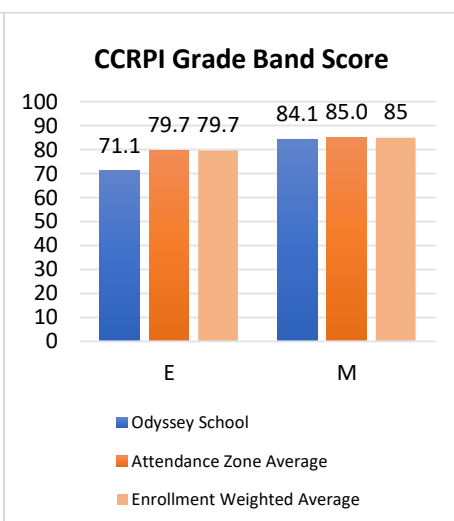
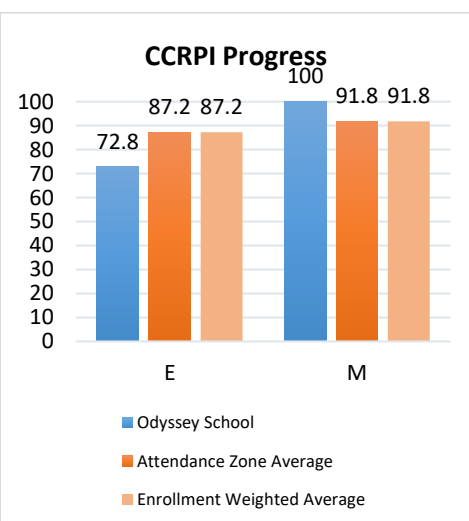
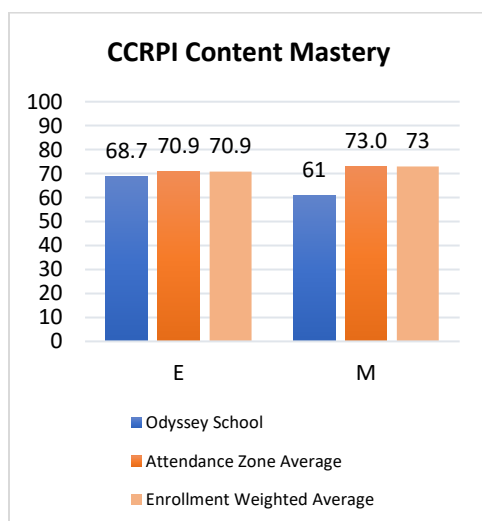
ODYSSEY CHARTER SCHOOL
ATTENDANCE ZONE: COWETA COUNTY

2017-2018 Academic Standing: *Not Meeting Standards*

Odyssey Charter School is not meeting SCSC academic standards because the school did not outperform the districts included in its attendance zone on any metric in all relevant grade bands.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Odyssey School	Attendance Zone Average	Statistically Different from District Average
E	-0.107	-0.008	Lower
M	0.069	0.031	No

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

PATAULA CHARTER ACADEMY

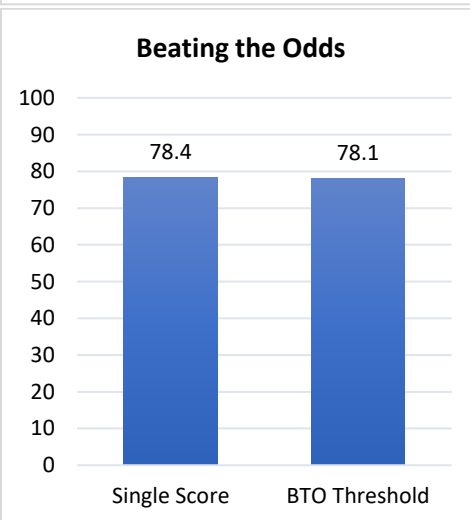
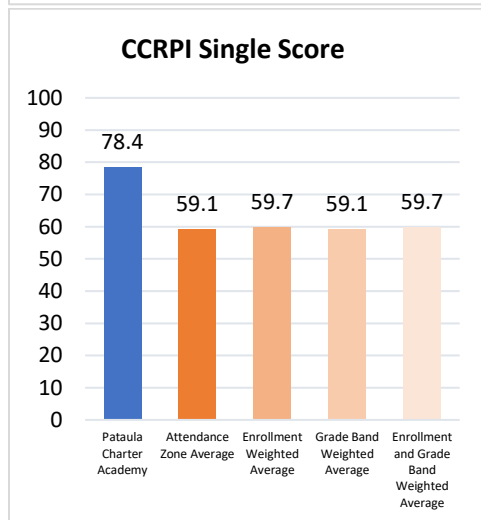
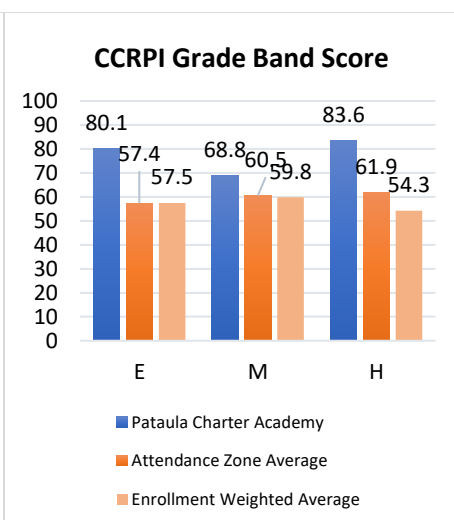
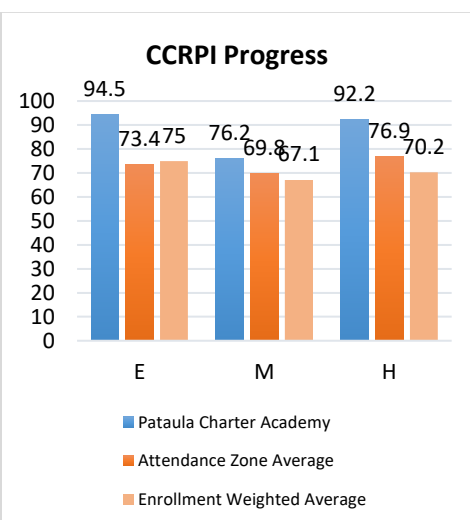
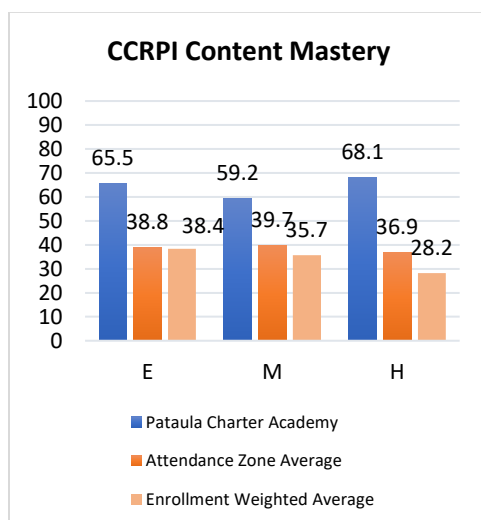
ATTENDANCE ZONE: BAKER, CLAY, CALHOUN, EARLY AND RANDOLPH COUNTIES

2017-2018 Academic Standing: Meeting Standards

Pataula Charter Academy is meeting SCSC academic standards by outperforming the districts included in its attendance zone on all CCRPI metrics and by being designated as Beating the Odds by GaDOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	Y	Outperformed the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	Y	Fulfilled Requirements



Value-Added Impact Scores			
Grade Band	Pataula Charter Academy	Attendance Zone Average	Statistically Different from District Average
E	0.041	0.014	No
M	-0.083	-0.016	No
H	-0.0172	0.0660	No

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

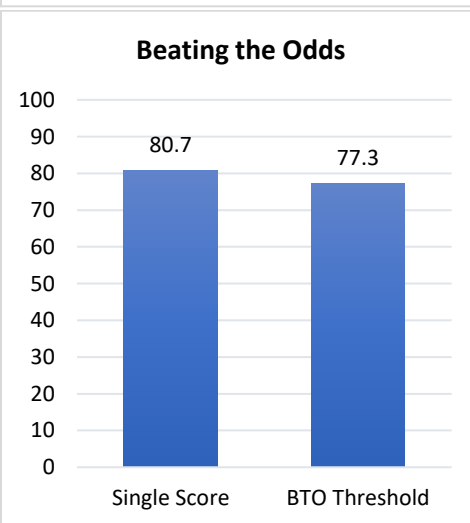
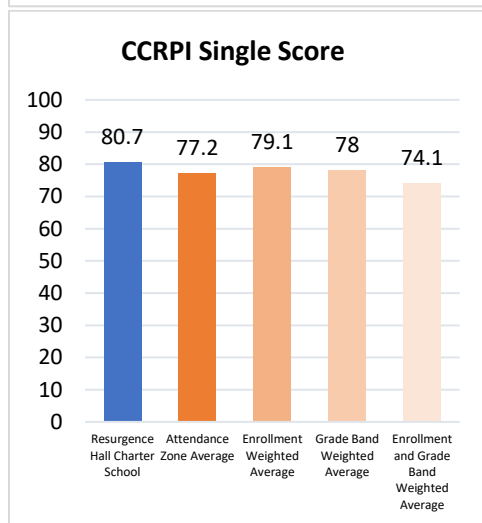
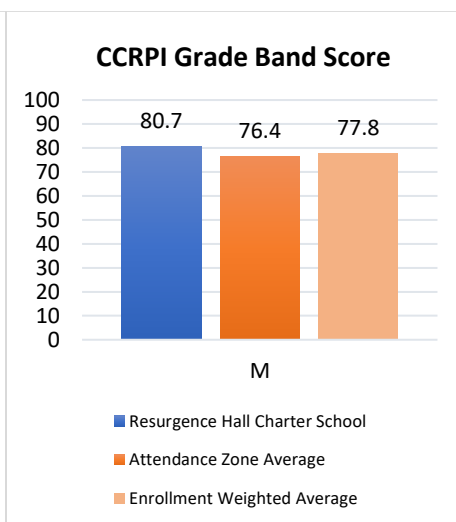
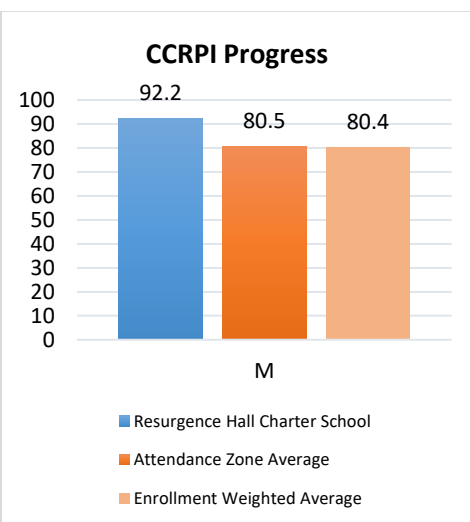
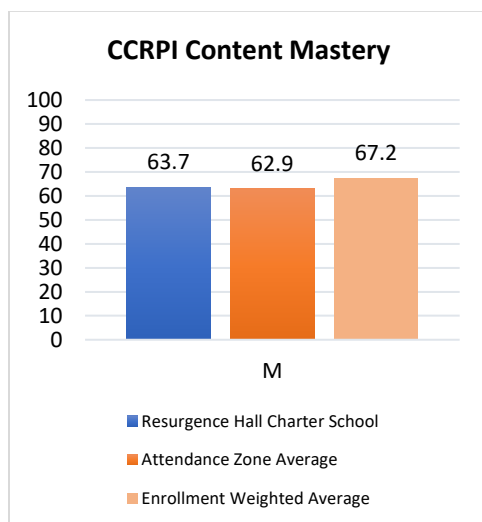
RESURGENCE HALL
ATTENDANCE ZONE: APS AND FULTON COUNTY

2017-2018 Academic Standing: Meeting Standards

Resurgence Hall is meeting SCSC academic standards by outperforming the districts included in its attendance zone on all CCRPI metrics and by being designated as Beating the Odds by GaDOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	Y	Outperformed the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	Y	Fulfilled Requirements



Value-Added Impact Scores			
Grade Band	Resurg ence Hall Charter School	Attendance Zone Average	Statistically Different from District Average
M	0.102	0.011	No

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

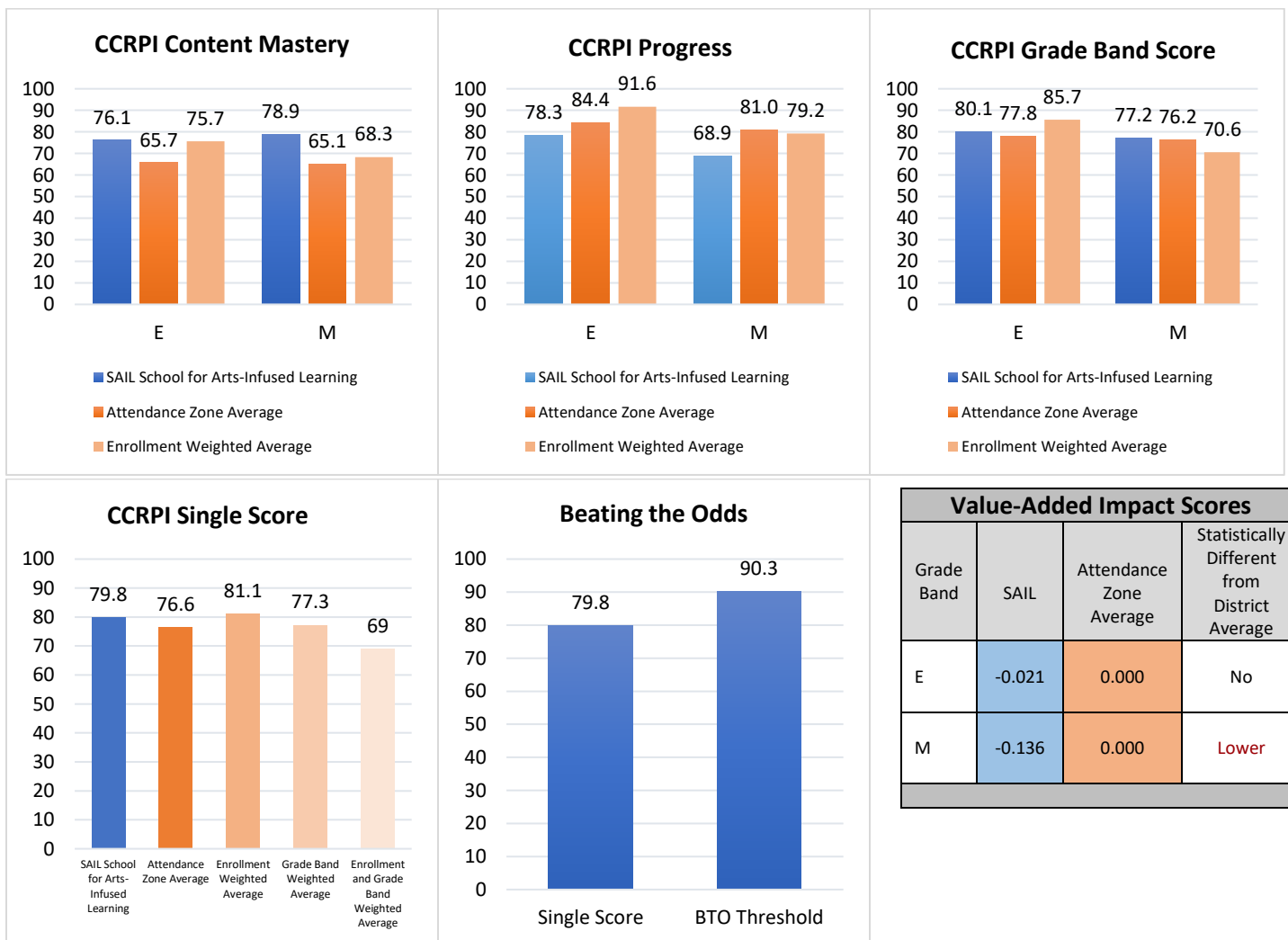
SAIL- SCHOOL FOR ARTS INFUSED LEARNING
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: Meeting Standards

SAIL is meeting SCSC academic standards by outperforming the districts included in its attendance zone on CCRPI Content Mastery, Grade Band Score and Single Score in all relevant grade bands.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	Y	Outperformed the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

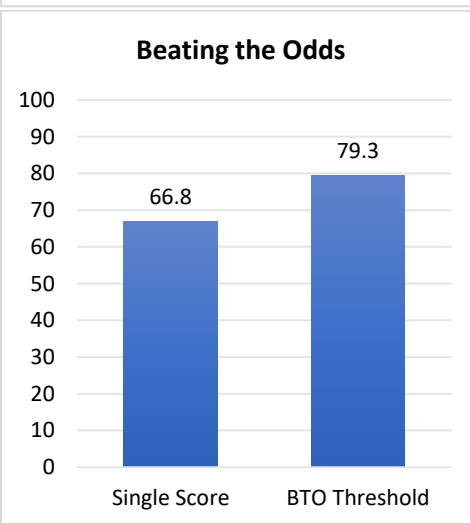
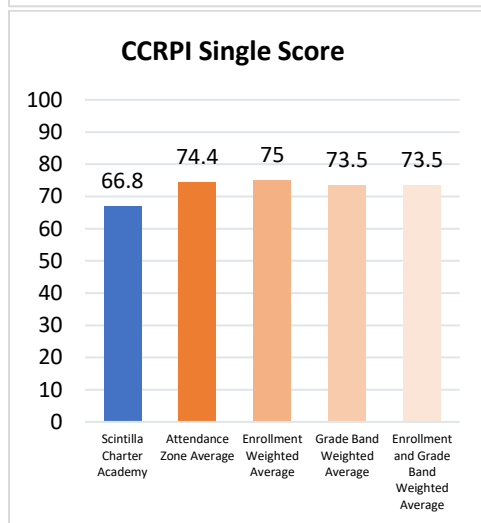
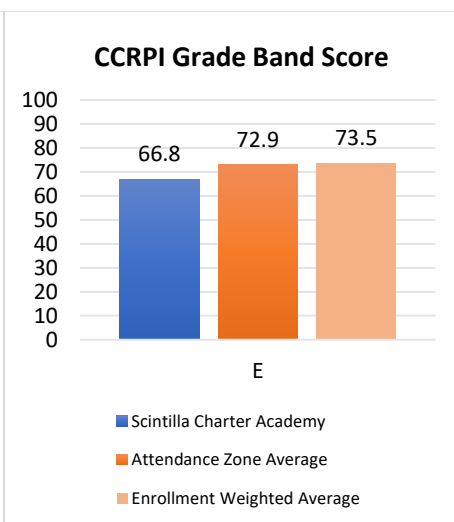
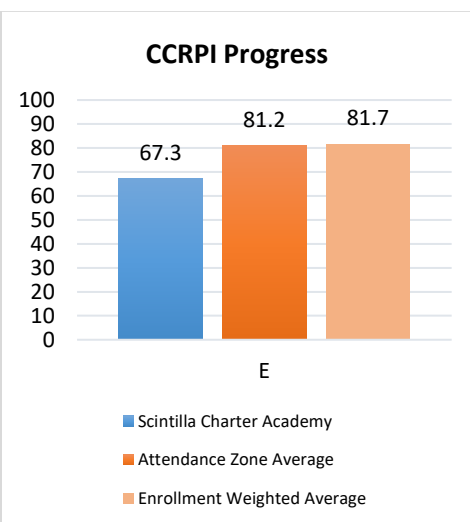
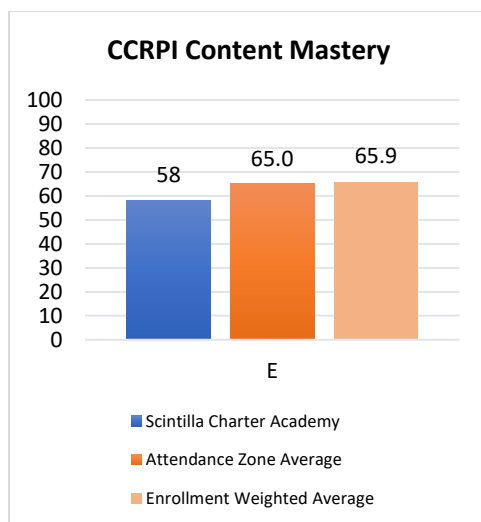
SCINTILLA CHARTER SCHOOL
ATTENDANCE ZONE: LOWNDES COUNTY AND VALDOSTA CITY SCHOOLS

2017-2018 Academic Standing: *Not Meeting Standards*

Scintilla Charter Academy is not meeting SCSC academic standards because the school did not outperform the districts included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	Scintilla Charter	Attendance Zone Average	Statistically Different from District Average
E	-0.223	0.030	Lower

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

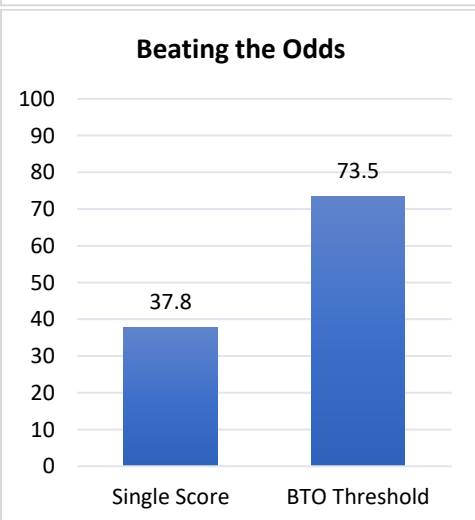
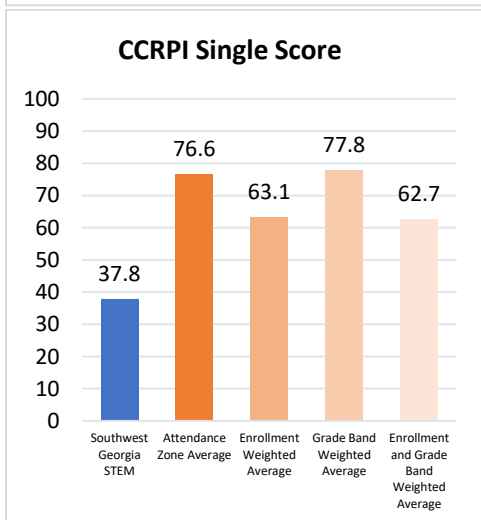
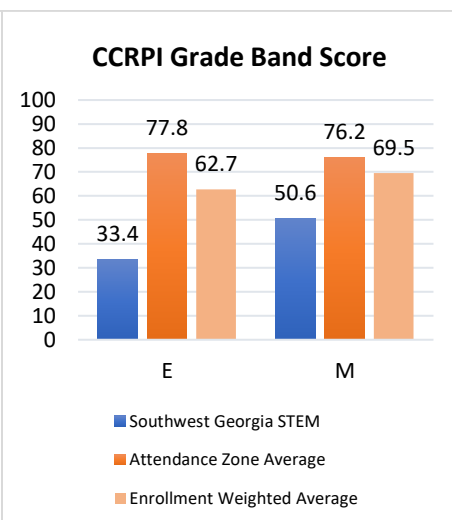
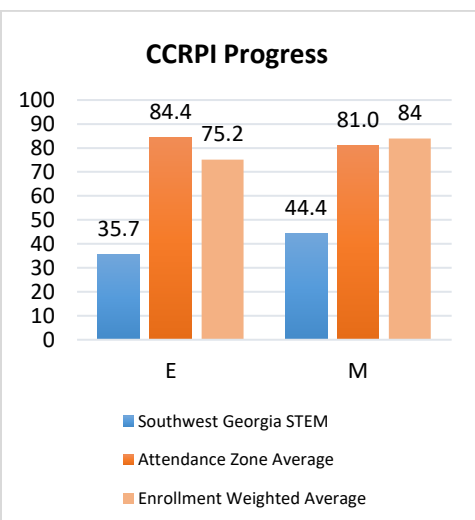
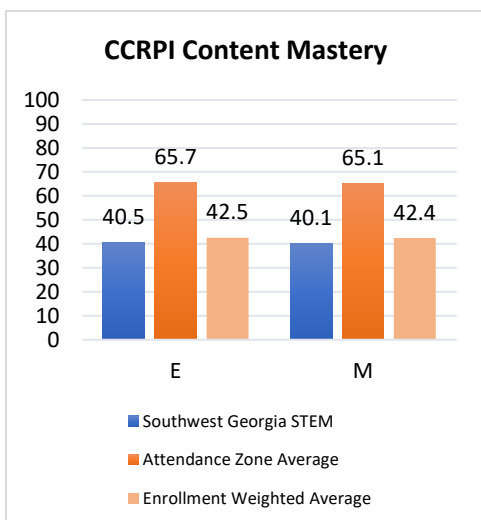
SOUTHWEST GEORGIA STEM
ATTENDANCE ZONE: STATEWIDE

2017-2018 Academic Standing: *Not Meeting Standards*

Southwest Georgia STEM is not meeting SCSC academic standards because the school did not outperform the districts included in its attendance in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Value-Added Impact Scores			
Grade Band	SOWEGA STEM	Attendance Zone Average	Statistically Different from District Average
E	-0.427	0.000	Lower
M	-0.385	0.000	Lower

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

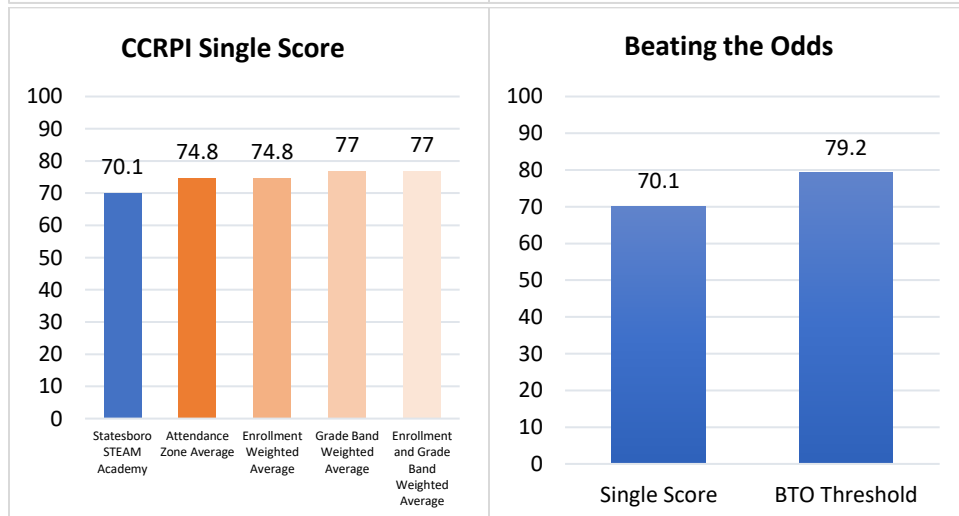
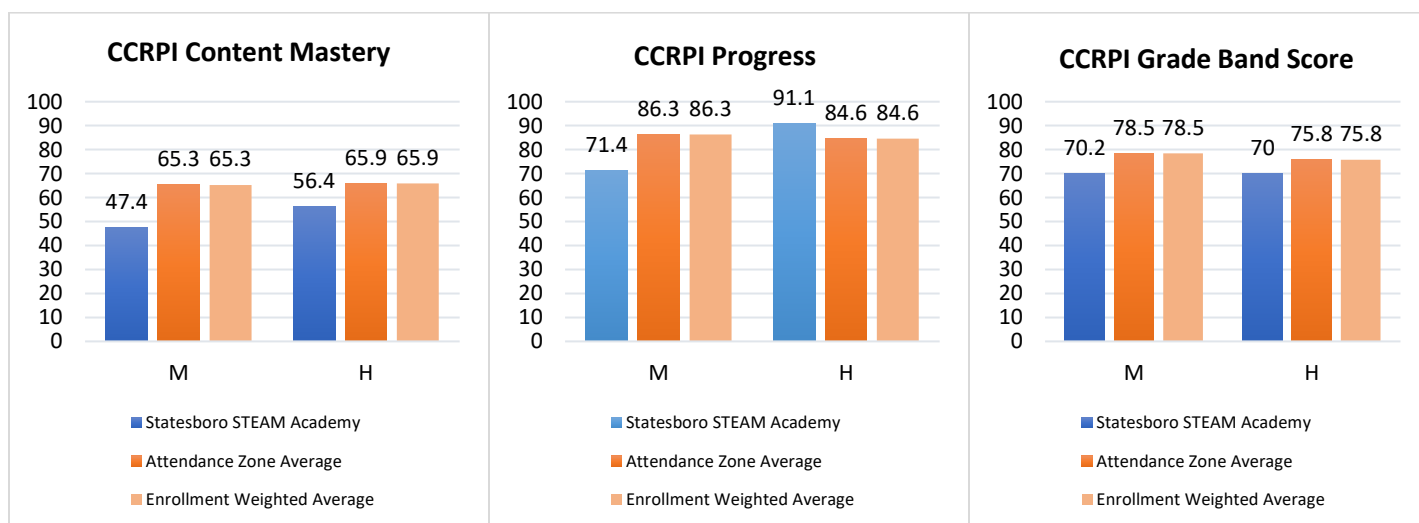
STATESBORO STEAM ACADEMY
ATTENDANCE ZONE: BULLOCH COUNTY

2017-2018 Academic Standing: *Not Meeting Standards*

Statesboro STEAM Academy is not meeting academic standards because the school did not outperform the district(s) included in its attendance zone in all relevant grade bands on any measure.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	N	Did Not Outperform the Attendance Zone
Measure 2	CCRPI Progress	N	Did Not Outperform the Attendance Zone
Measure 3	CCRPI Grade Band Score	N	Did Not Outperform the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	N	Did Not Outperform the Attendance Zone
Part B	Value-Added Impact	N	Did Not Outperform the Attendance Zone
Part C	Beating the Odds	N	Did Not Fulfill Requirements



Grade Band	Statesboro STEAM	Attendance Zone Average	Statistically Different from District Average
M	-0.118	-0.006	Lower
H	-0.0043	0.0875	No

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

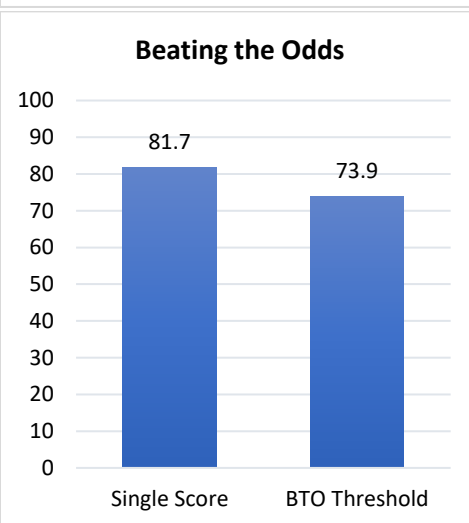
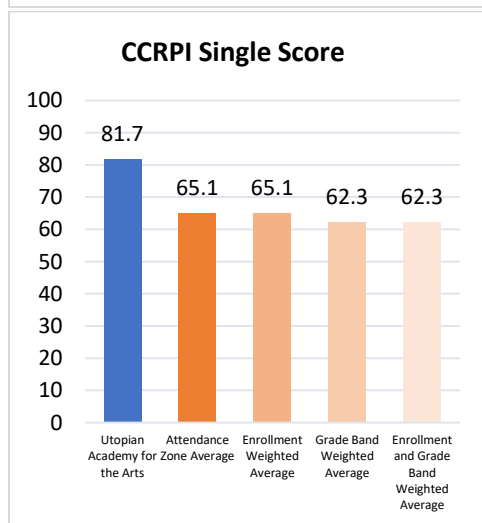
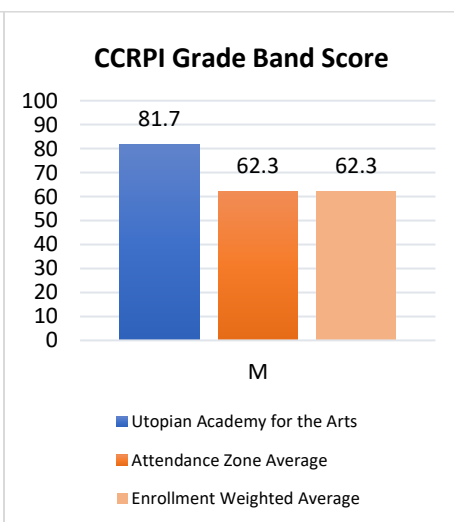
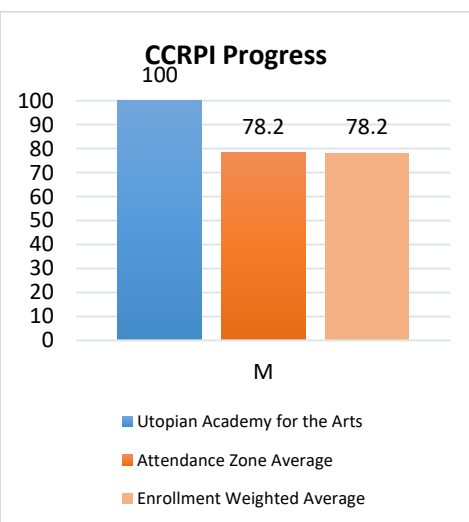
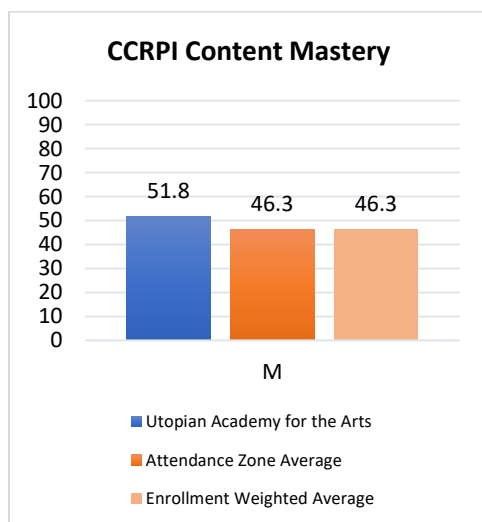
UTOPIAN ACADEMY FOR THE ARTS
ATTENDANCE ZONE: CLAYTON COUNTY

2017-2018 Academic Standing: Meeting Standards

Utopian is meeting SCSC academic standards by outperforming the districts included in its attendance zone on all CCRPI metrics, Value-Added Impact scores, and by being designated as Beating the Odds by GaDOE.

Performance on Comprehensive Performance Framework (CPF) Academic Standards

Metric	Description	Met Standard?	Explanation
Measure 1	CCRPI Content Mastery	Y	Outperformed the Attendance Zone
Measure 2	CCRPI Progress	Y	Outperformed the Attendance Zone
Measure 3	CCRPI Grade Band Score	Y	Outperformed the Attendance Zone
Second Look Indicators			
Metric	Description	Met Standard?	Explanation
Part A	CCRPI Single Score	Y	Outperformed the Attendance Zone
Part B	Value-Added Impact	Y	Outperformed the Attendance Zone
Part C	Beating the Odds	Y	Fulfilled Requirements



Value-Added Impact Scores			
Grade Band	Utopian	Attendance Zone Average	Statistically Different from District Average
M	0.195	-0.036	Higher

Notes: An explanation of comparison scores can be found on pages 10-11 of this document.

SECTION 5: TREND DATA

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CPF STANDINGS
Table 5.1, 2018 CPF Scoring Comparison to Prior Years, All Categories, In Alphabetical Order

Trend Data

Met Standards

Did Not Meet Standards

*Odyssey and GCA operated as a single school. ACA = ACADEMIC STANDARDS FIN = FINANCIAL STANDARDS OPS = OPERATIONAL STANDARDS

School	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Atlanta Heights Charter School	56	85	86	6	55	81	97	75	78	97	75	100	2	75	100
Cherokee Charter Academy	100	75	91	61	80	81	61	90	78	61	80	91	62	80	91
Coweta Charter Academy	100	45	95	61	50	77	97	70	82	97	60	81	98	55	90
Fulton Leadership Charter Aca.	100	85	78	62	80	86	2	90	87	97	50	87	62	20	99
Georgia Connections Academy	6	70	83	60	50	70	0	70	88	61	75	93	96	70	88
Ivy Prep Academy at Kirkwood	100	80	65	56	35	66	61	40	53	97	30	59	98	45	87
Pataula Charter Academy	100	85	86	100	80	86	98	80	81	97	80	100	98	85	98
Georgia Cyber Academy				1	70	74	1	75	92	1	75	100	0	75	100
Odyssey Charter School				51	65	67	97	95	78	61	85	77	62	90	100
Utopian Academy for the Arts				81	20	68	1	40	68	1	60	68	98	50	87
DuBois Integrity Academy							1	65	69	97	50	79	98	70	80
Foothills Education Charter HS							1	100	86	1	95	97	96	95	99
Int'l Charter School of Atlanta							97	60	85	97	75	89	98	65	80
GA School for Innov. & the Classics							1	75	77	97	95	70	98	TBD	74
Scintilla Charter Academy							1	55	81	97	50	81	0	60	100
Brookhaven Innovation Academy										1	30	91	98	60	91
Cirrus Charter Academy										1	50	70	0	40	85
Liberty Tech										97	95	68	98	95	88
Southwest GA STEM										1	80	56	2	TDB	66
Statesboro STEAM (formerly CCAT)	<i>Previous Charter Term</i>			<i>Previous Charter Term</i>			<i>Previous Charter Term</i>			61	80	100	62	65	88
Coastal Plains													0	85	95
Genesis Academy for Boys													62	70	76
Genesis Academy for Girls													2	60	78
International Academy of Smyrna													62	30	89
Resurgence Hall													98	85	84
SAIL – School for Arts-Infused Learning													98	15	93
Mountain Ed. Charter HS	71	80	91	80	95	86	97	100	91	97	90	82	96	90	96

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CCRPI
Table 5.2, 2018 CCRPI Score Comparison to Prior Years, All Categories, In Alphabetical Order

E = Elementary, M = Middle, H =High

School Names (In Alphabetical Order)	Grade	Achievement/Content Mastery Pts.					Progress Pts.					CCRPI Score					Single Score				
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
State	E	48.1	29.7	30	31.3	65.7	15.9	33.8	33.8	34.3	77.8	72.7	76	71.7	72.9	77.8	72.3	75.5	73.6	75	76.6
Atlanta Heights Charter School	E	35.4	20.1	20.2	23.1	42.7	13.5	30.9	30.2	36.5	74.5	56.8	58.7	58.7	66.6	63.4	58.2	58.8	59.9	66.3	62.4
Brookhaven Innovation Academy	E	DNS	DNS	DNS	26.8	68.4	DNS	DNS	DNS	22.7	78.7	DNS	DNS	DNS	54.5	74.4	DNS	DNS	DNS	54.5	75.3
Cherokee Charter Academy	E	52.4	32.4	33.9	33.5	69.2	13.8	31.8	35.9	30.1	78.2	78.1	74.4	78.4	72.5	71.2	80.3	75	77.6	73.7	72.2
Cirrus Charter Academy	E	DNS	DNS	DNS	17.1	18.3	DNS	DNS	DNS	18.1	66.9	DNS	DNS	DNS	36.9	37.7	DNS	DNS	DNS	42.4	39.2
Coweta Charter Academy	E	55.6	37	35.3	37.8	85.7	16.1	32.1	32.6	40	95.7	83.4	79.1	74.7	87.4	91.6	84.1	75.6	74	85.2	89.2
Dubois Integrity Academy	E	DNS	DNS	11.9	21.3	48	DNS	DNS	18.1	39	100	DNS	DNS	33.8	67.5	72.8	DNS	DNS	33.8	67.5	72.8
Genesis Innovation Academy for Boys	E	DNS	DNS	DNS	DNS	49.2	DNS	DNS	DNS	DNS	66.9	DNS	DNS	DNS	DNS	55.4	DNS	DNS	DNS	DNS	58.1
Genesis Innovation Academy for Girls	E	DNS	DNS	DNS	DNS	49	DNS	DNS	DNS	DNS	48.7	DNS	DNS	DNS	DNS	48.8	DNS	DNS	DNS	DNS	50.5
Georgia Connections Academy	E	42	28.2	24.3	27.6	61.2	13.6	28	29.9	27.8	75.4	61.1	62	59.8	58.7	75.8	58.4	63.1	61.2	64.3	73.1
Georgia Cyber Academy	E	40.3*	26.3	26.3	27.3	49	13.8*	29.6	27.5	26.4	61.6	59.1*	59.2	58.1	60.4	57.3	59.5*	61.7	59.3	63.2	60.2
Georgia School for Innovation and the Classics	E	DNS	DNS	21.1	28.3	59.5	DNS	DNS	29.6	36.8	84.9	DNS	DNS	55.4	72.3	70.5	DNS	DNS	54.9	72.2	70.3
International Academy of Smyrna	E	DNS	DNS	DNS	DNS	63.3	DNS	DNS	DNS	DNS	79.2	DNS	DNS	DNS	DNS	71.9	DNS	DNS	DNS	DNS	71.9
International Charter School of Atlanta	E	DNS	DNS	32.2	37.8	82.4	DNS	DNS	30.9	31.4	70.2	DNS	DNS	70.1	79.3	75.2	DNS	DNS	70.1	79.3	75.5
Ivy Prep Kirkwood	E	45.8	19.5	21.1	28.2	58.8	8.9	19.5	19.8	40	83.6	64.7	42.3	43.9	85.1	66.4	68.5	48.3	50.9	84.1	67.4
Liberty Tech Charter Academy	E	DNS	DNS	DNS	38.6	69	DNS	DNS	DNS	32.4	83.2	DNS	DNS	DNS	78.9	64.4	DNS	DNS	DNS	75.3	66.9
Odyssey Charter School	E	40.3*	24.1	29.6	33.4	68.7	13.8*	34	35	35.4	72.8	59.1*	64.1	71.8	76.7	71.1	59.5*	65.3	71.6	74.7	75
Pataula Charter Academy	E	50.8	25.5	30.2	29.7	65.5	15.6	34.9	40	37.6	94.5	83.5	73.8	85.4	79.4	80.1	82.3	76.7	77.1	77	78.4
Resurgence Hall Charter School	E	DNS	DNS	DNS	DNS	NA	DNS	DNS	DNS	DNS	NA	DNS	DNS	DNS	DNS	NA	DNS	DNS	DNS	DNS	80.7
SAIL Charter Academy - School for Arts-Infused Learning	E	DNS	DNS	DNS	DNS	76.1	DNS	DNS	DNS	DNS	78.3	DNS	DNS	DNS	DNS	80.1	DNS	DNS	DNS	DNS	79.8
Scintilla Charter Academy	E	DNS	DNS	21	26.7	58	DNS	DNS	26.4	34.7	67.3	DNS	DNS	53.2	67.3	66.8	DNS	DNS	53.2	67.3	66.8
Southwest Georgia S.T.E.M.	E	DNS	DNS	DNS	30.3	40.5	DNS	DNS	DNS	NA	35.7	DNS	DNS	DNS	60.6	33.4	DNS	DNS	DNS	60.6	37.8
State	M	48.7	29.3	30.2	31.1	65.1	16.3	34.6	34.6	35.2	81	73.8	71.2	71.5	73	76.2	72.3	75.5	73.6	75	76.6
Atlanta Heights Charter School	M	37.8	18.9	22.4	23.6	40.2	16.3	33.8	34.2	34.6	65.2	60	64.3	63.6	65.2	59.5	58.2	58.8	59.9	66.3	62.4
Brookhaven Innovation Academy	M	DNS	DNS	DNS	25.6	65.9	DNS	DNS	DNS	23.1	84.3	DNS	DNS	DNS	54.1	78.1	DNS	DNS	DNS	54.5	75.3

(Table 5.2, Continued)

Cherokee Charter Academy	M	52.6	31.1	32.6	28.6	63.3	16.8	35.9	33	37.2	90.1	83.4	77.6	75.1	77.5	75.3	80.3	75	77.6	73.7	72.2
Cirrus Charter Academy	M	DNS	DNS	DNS	20.2	25.9	DNS	DNS	DNS	33.1	67	DNS	DNS	DNS	56.6	42.5	DNS	DNS	DNS	42.4	39.2
Coweta Charter Academy	M	51.3	29.1	32.7	32.5	71.3	17.1	26.4	31.5	35.4	83.8	80.5	75.8	71.3	75.6	78.8	84.1	75.6	74	85.2	89.2
Fulton Leadership Academy	M	51.4	28.3	28	27.8	48.8	16.7	34.2	30.4	34.3	80.7	85.1	71.2	65.5	68.8	66.2	84.9	71.2	62	71.1	64.7
Genesis Innovation Academy for Boys	M	DNS	DNS	DNS	DNS	55.7	DNS	DNS	DNS	DNS	80.4	DNS	DNS	DNS	DNS	71.5	DNS	DNS	DNS	DNS	58.1
Genesis Innovation Academy for Girls	M	DNS	DNS	DNS	DNS	57.2	DNS	DNS	DNS	DNS	55	DNS	DNS	DNS	DNS	62	DNS	DNS	DNS	DNS	50.5
Georgia Connections Academy	M	42.5	29.5	27.7	31.2	61.4	14.1	29.6	28.9	30.6	75.1	65.6	71.2	62.2	67.4	72.7	58.4	63.1	61.2	64.3	73.1
Georgia Cyber Academy	M	42.5*	28.2	28.4	30.1	54.2	14.6*	31	29.3	31.3	73.2	69.0*	71.2	61.5	66.9	66.4	59.5*	61.7	59.3	63.2	60.2
Georgia School for Innovation and the Classics	M	DNS	DNS	19.6	26.7	52.7	DNS	DNS	29	38.4	81	DNS	DNS	51.9	71.8	69.8	DNS	DNS	54.9	72.2	70.3
International Academy of Smyrna	M	DNS	DNS	DNS	DNS	61.7	DNS	DNS	DNS	DNS	100	DNS	DNS	DNS	DNS	72.5	DNS	DNS	DNS	DNS	71.9
Ivy Prep Kirkwood	M	41.9	18.9	25	30.6	58.2	15.5	35.8	36.3	40	93.9	75.7	66.3	69.6	81.9	69.3	68.5	48.3	50.9	84.1	67.4
Liberty Tech Charter Academy	M	DNS	DNS	DNS	32.2	70.1	DNS	DNS	DNS	31.5	71.3	DNS	DNS	DNS	72.1	70.9	DNS	DNS	DNS	75.3	66.9
Odyssey Charter School	M	42.5*	29.5	28.1	28.4	61	14.6*	31	35.5	34.4	100	69.0*	75.8	71.3	70.5	84.1	59.5*	65.3	71.6	74.7	75
Pataula Charter Academy	M	49.3	29	29.3	29.9	59.2	15.3	37.7	32.6	31.3	76.2	75.5	55.2	69.3	70	68.8	82.3	76.7	77.1	77	78.4
Resurgence Hall Charter School	M	DNS	DNS	DNS	DNS	63.7	DNS	DNS	DNS	DNS	92.2	DNS	DNS	DNS	DNS	80.7	DNS	DNS	DNS	DNS	80.7
SAIL Charter Academy - School for Arts-Infused Learning	M	DNS	DNS	DNS	DNS	78.9	DNS	DNS	DNS	DNS	68.9	DNS	DNS	DNS	DNS	77.2	DNS	DNS	DNS	DNS	79.8
Southwest Georgia S.T.E.M.	M	DNS	DNS	DNS	DNS	40.1	DNS	DNS	DNS	DNS	44.4	DNS	DNS	DNS	DNS	50.6	DNS	DNS	DNS	DNS	37.8
Statesboro STEAM Academy	M	43.2	24.9	24.9	23	47.4	11.7	34.7	26.6	29.2	71.4	56.9	67.4	54.8	55.5	70.2	60.4	69.2	64.3	69.8	70.1
Utopian Academy for the Arts	M	DNS	23.4	19.8	22	51.8	DNS	33.7	32.3	28	100	DNS	62	57.9	55.5	81.7	DNS	63.8	57.9	55.5	81.7
School Names (In Alphabetical Order)	Grade	Achievement/Content Mastery Pts.					Progress Pts.					CCRPI Score					Single Score				
		2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
State	H	43.6	32.8	34	34.6	66.9	15.7	34.3	34.3	35.2	83	68.4	75.8	75.7	77	75.3	72.3	75.5	73.6	75	76.6
Coastal Plains Charter High School	H	DNS	DNS	DNS	DNS	44	DNS	DNS	DNS	DNS	NA	DNS	DNS	DNS	DNS	31.6	DNS	DNS	DNS	DNS	31.6
Foothills Charter High School	H	DNS	DNS	12.8	13.1	42.9	DNS	DNS	30.1	30.1	95	DNS	DNS	46.7	48	56.1	DNS	DNS	46.7	48	56.1
Fulton Leadership Academy	H	46.5	23.7	23	34.8	42.2	18	29.5	28.3	34.2	66.2	84.5	65.6	54.6	75.7	61.6	84.9	71.2	62	71.1	64.7
Georgia Connections Academy	H	30.7	23.2	24.6	24.9	65.6	13.1	32.1	30.7	34.1	87	51.3	61.4	61.3	66.4	71.1	58.4	63.1	61.2	64.3	73.1
Georgia Cyber Academy	H	30.3*	25.5	25.2	25.2	50.8	13.5*	31.4	28.3	31.1	74.9	47.4*	61.9	58.2	62.8	57.9	59.5*	61.7	59.3	63.2	60.2
Mountain Education Charter High School	H	28.3	18.3	17.3	18.7	50.5	16.5	37.6	31	38.5	83.5	56.1	67.1	57.3	67.5	48.8	79.7	67.1	57.3	67.5	48.8
Pataula Charter Academy	H	50.8	32.5	28.1	34	68.1	20.9	36.3	31	35.8	92.2	84.4	83.4	67.7	79.2	83.6	82.3	76.7	77.1	77	78.4
Statesboro STEAM Academy	H	41.8	28.5	32.3	33.9	56.4	12	36.5	36.1	39.8	91.1	63.3	72.2	76	81.9	70	60.4	69.2	64.3	69.8	70.1

DNS= Did Not Serve, the school did not serve that grade level during the indicated year.

NA= Data not available or there were too few students to be reported

Notes: This table evaluates state charter schools in comparison to their own prior performance NOT in comparison to the performance of the state or district(s).

Because of the changes to the way the CCRPI was calculated, Georgia Department of Education advises that a direct comparison between scores is limited. The points scale varies from year to year. In 2014 Achievement was worth 60 points and Progress was worth 25 points, in 2015-17 Achievement was worth 50 points and Progress was worth 40 points. In 2018 all components are calculated on a 100-point scale.

*Georgia Cyber Academy and Odyssey school began operating as two separate schools during the 2014-2015 school year. Prior to that, Georgia Cyber Academy operated as an attached program of Odyssey School. As a result, the 2013-2014 CCRPI score for GCA/Odyssey reflects the combined performance of both entities.

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, VAM
Table 5.3, 2018 VAM Score Comparison to Prior Years, In Alphabetical Order

E = Elementary, M = Middle, H =High

School	Grade Cluster	2014	2015	2016	2017	2018
Atlanta Heights Charter School	E	-0.1152	-0.0201	0.0145	0.0980	-0.0324
Brookhaven Innovation Academy	E	DNS	DNS	DNS	-0.2535	-0.0746
Cherokee Charter Academy	E	-0.1228	-0.0264	-0.0009	-0.0602	-0.1202
Cirrus Charter Academy	E	DNS	DNS	DNS	-0.3420	-0.1465
Coweta Charter Academy	E	0.0491	-0.0404	-0.0648	0.1592	0.1067
Dubois Integrity Academy	E	DNS	DNS	-0.2452	0.1768	0.1551
Genesis Innovation Academy for Boys	E	DNS	DNS	DNS	DNS	-0.0669
Genesis Innovation Academy for Girls	E	DNS	DNS	DNS	DNS	-0.1687
Georgia Connections Academy	E	-0.1212	-0.1057	-0.114	-0.1898	-0.0986
Georgia Cyber Academy	E	-0.0694	-0.0937	-0.1598	-0.2759	-0.1948
Georgia School for Innovation and the Classics	E	DNS	DNS	-0.1943	-0.0421	-0.1074
International Academy of Smyrna	E	DNS	DNS	DNS	DNS	-0.0021
International Charter School of Atlanta	E	DNS	DNS	-0.0434	-0.0327	-0.1535
Ivy Prep Kirkwood	E	-0.33	-0.2723	-0.1969	0.2872	0.0036
Liberty Tech Charter Academy	E	DNS	DNS	DNS	-0.0686	-0.0823
Odyssey Charter School	E	-0.0694	-0.0338	-0.0548	-0.0137	-0.1071
Pataula Charter Academy	E	-0.0091	0.0109	0.1212	0.0283	0.0406
Resurgence Hall Charter School	E	DNS	DNS	DNS	DNS	NA
SAIL Charter Academy - School for Arts-Infused Learning	E	DNS	DNS	DNS	DNS	-0.0208
Scintilla Charter Academy	E	DNS	DNS	-0.1681	-0.0859	-0.2231
Southwest Georgia S.T.E.M.	E	DNS	DNS	DNS	NA	-0.4274
Atlanta Heights Charter School	M	-0.0143	-0.0053	0.0489	0.0898	-0.0828
Brookhaven Innovation Academy	M	DNS	DNS	DNS	-0.2517	0.0200
Cherokee Charter Academy	M	0.0727	0.091	-0.1008	0.0016	-0.0042
Cirrus Charter Academy	M	DNS	DNS	DNS	-0.0574	-0.1263
Coweta Charter Academy	M	-0.0017	-0.1878	-0.0921	-0.1071	-0.0179
Fulton Leadership Academy	M	0.1033	0.0477	0.0039	-0.0086	0.0335
Genesis Innovation Academy for Boys	M	DNS	DNS	DNS	DNS	0.0014
Genesis Innovation Academy for Girls	M	DNS	DNS	DNS	DNS	-0.1912
Georgia Connections Academy	M	-0.0674	-0.057	-0.0827	-0.1086	-0.0609
Georgia Cyber Academy	M	-0.0256	-0.1136	-0.1084	-0.1303	-0.0826
Georgia School for Innovation and the Classics	M	DNS	DNS	-0.1506	-0.0235	-0.1289
International Academy of Smyrna	M	DNS	DNS	DNS	DNS	0.3160
Ivy Prep Kirkwood	M	-0.0171	0.0254	0.0405	0.2055	0.0313
Liberty Tech Charter Academy	M	DNS	DNS	DNS	-0.0854	-0.1380
Odyssey Charter School	M	-0.0256	-0.0372	-0.0395	-0.1230	0.0688
Pataula Charter Academy	M	-0.0332	0.045	-0.1116	-0.0405	-0.0826
Resurgence Hall Charter School	M	DNS	DNS	DNS	DNS	0.1022
SAIL Charter Academy - School for Arts-Infused Learning	M	DNS	DNS	DNS	DNS	-0.1357
Southwest Georgia S.T.E.M. Charter Academy	M	DNS	DNS	DNS	DNS	-0.3851
Statesboro STEAM Academy	M	-0.1966	0.0059	-0.2413	-0.1127	-0.1185
Utopian Academy for the Arts Charter School	M	DNS	-0.0906	0.0078	-0.1052	0.1952

Table 5.3 Continued		Percentage of EOC subject area assessments for which the school's impact on student achievement was higher than predicted based on its actual student population				2018
Coastal Plains Charter High School	H	DNS	DNS	DNS	DNS	0.0111
Foothills Charter High School	H	DNS	DNS	20% (1 of 5)	0% (0 of 5)	0.2935
Fulton Leadership Academy	H	67% (2 of 3)	29% (2 of 7)	0% (0 of 5)	0% (0 of 6)	0.0270
Georgia Connections Academy	H	25% (2 of 8)	25% (2 of 8)	25% (2 of 8)	25% (2 of 8)	0.0525
Georgia Cyber Academy	H	0% (0 of 6)	25% (2 of 8)	25% (2 of 8)	25% (2 of 8)	-0.0514
Mountain Education Charter High School	H	50% (4 of 8)	50% (4 of 8)	13% (1 of 8)	38% (3 of 8)	0.2222
Pataula Charter Academy	H	100% (4 of 4)	20% (1 of 5)	0% (0 of 7)	38% (3 of 8)	-0.0172
Statesboro STEAM Academy	H	20% (1 of 5)	20% (1 of 5)	0% (0 of 4)	0% (0 of 5)	-0.0043

DNS= Did Not Serve, the school did not serve that grade level during the indicated year.

Notes: In 2018 the way high school scores were generated changed. Previously, the number of EOC tested subjects in which the school outperformed the attendance at a rate that was statically higher was reported. Starting in 2018 an overall high-school level score was calculated.

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, BTO
Table 5.4, 2018 BTO Score Comparison to Prior Years, In Alphabetical Order

School Names (In Alphabetical Order)	2014			2015			2016				2017				2018		
	Single Score	Predicted Threshold FRL Model	BTO?	Single Score	Predicted Threshold FRL Model	BTO?	Single Score	Predicted Threshold FRL Model	Predicted Threshold Direct Cert. Model	BTO?	Single Score	Predicted Threshold FRL Model	Predicted Threshold Direct Cert. Model	BTO?	Single Score	Predicted Threshold Direct Cert. Model	BTO?
Atlanta Heights Charter School	56.8	61.2	N	57.9	58.5	N	57.5	56.7	54.6	Y	66.3	62.2	60.5	Y	62.4	66.1	N
Brookhaven Innovation Academy	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	54.5	84.1	80.2	N	75.3	88.0	N
Cherokee Charter Academy	77.6	83.7	N	71.7	79	N	74.8	80	78.9	N	73.7	81.3	80.0	N	72.2	83.9	N
Cirrus Charter Academy	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	42.4	79.7	64.2	N	39.2	69.1	N
Coastal Plains Charter HS	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	DNS	DNS	DNS	NA	31.6	37.1	N
Coweta Charter Academy	81.6	85.5	N	72.9	80.4	N	72.9	80.7	79.6	N	85.2	84.1	82.2	Y	89.2	86.0	Y
Dubois Integrity Academy	DNS	DNS	NA	DNS	DNS	NA	33.3	61.8	63.3	N	67.5	64.2	68.1	Y	72.8	72.8	N
Foothills Charter High School	DNS	DNS	NA	DNS	DNS	NA	46.2	70.8	59.3	N	48	68.7	59.4	N	56.1	58.5	N
Fulton Leadership Academy	76.4	63.5	Y	66	66.8	N	61.2	64.7	69.3	N	71.1	68.6	74.4	Y	64.7	73.2	N
Genesis Innovation for Boys	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	DNS	DNS	DNS	NA	58.1	69.1	N
Genesis Innovation for Girls	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	DNS	DNS	DNS	NA	50.5	68.0	N
Georgia Connections Academy	57.1	72.6	N	61.7	70.6	N	60.4	75.6	69.9	N	64.3	77.8	72.8	N	73.1	69.2	Y
Georgia Cyber Academy	57.9*	71.7*	N	61.4	73.4	N	58.6	81.9	75.2	N	63.2	87.8	79.0	N	60.2	68.1	N
Georgia School for Innovation and the Classics	DNS	DNS	NA	DNS	DNS	NA	54.4	83.6	74	N	72.2	87.1	78.1	N	70.3	83.8	N
International Academy of Smyrna	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	DNS	DNS	DNS	NA	71.9	81.8	N
International Charter School of Atlanta	DNS	DNS	NA	DNS	DNS	NA	70.1	85.3	83.7	N	79.3	87.6	84.5	N	75.5	93.4	N
Ivy Prep Kirkwood	62	65.7	N	47.6	67.1	N	50.6	64.4	63.6	N	84.1	64.9	69.3	Y	64.7	69.5	N
Liberty Tech Charter Academy	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	75.3	83.2	82.0	N	66.9	84.7	N
Mountain Education Charter HS	51.1	59.9	N	63.7	63.4	Y	55	57.4	64.3	Y*	67.5	60.3	67.7	Y	48.8	47.6	Y
Odyssey Charter School	57.9*	71.7*	N	64.2	76.8	N	71	79.1	75.5	N	74.7	79.3	78.8	N	75	77.4	N
Pataula Charter Academy	75.4	75	Y	71.3	73.9	N	72.4	75	71.8	Y	77	76.9	75.1	Y	78.4	78.1	Y
Resurgence Hall Charter School	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	DNS	DNS	DNS	NA	80.7	77.3	Y
SAIL Charter Academy - School for Arts-Infused Learning	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	DNS	DNS	DNS	NA	79.8	90.3	N
Scintilla Charter Academy	DNS	DNS	NA	DNS	DNS	NA	51.8	71.9	73.1	N	67.3	73.6	76.2	N	66.8	79.3	N

Trend Data

Southwest Georgia S.T.E.M.	DNS	DNS	NA	DNS	DNS	NA	DNS	DNS	DNS	NA	60.6	86.9	69.6	N	37.8	73.5	N
Statesboro STEAM Academy	60.4	84	N	69.2	83.7	N	64.3	78.1	78.6	N	69.8	81.9	81.6	N	70.1	79.2	N
Utopian Academy for the Art	DNS	DNS	NA	63.8	77.2	N	57.9	61	65	N	55.5	63.5	67.8	N	81.7	73.9	Y

DNS= Did Not Serve, the school did not serve that grade level during the indicated year.

NA= Indicator is not applicable OR data are not available

Notes: BTO uses different calculations for different years. For more information visit the GOSA webpage: <https://gosa.georgia.gov/beating-odds-analysis>

*After the initial release of BTO results for the 2015-16 school year, GOSA identified an error in the calculations. Upon fixing the error and re-running the calculations, Mountain Education Charter High School was no longer designated as “Beating the Odds”, however, GOSA and the GaDOE decided to “hold harmless” the schools that were originally “Beating the Odds” but are no longer in that category. For more information [click here](#).

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, Academic Designations Issued By State Education Agencies

Table 5.5, 2018 State Agency Designations to Prior Years, In Alphabetical Order

MET=Met Standards, DNM= Did Not Meet Standards, BTO=Beating the Odds, NBTO=Not Beating the Odds

School	2013-2014 School Year					2014-2015 School Year					2015-2016 School Year				
	SCSC Academic Designation	GaDOE BTO Designation	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score	SCSC Academic Designation	GOSA / GaDOE BTO Designation	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score	SCSC Academic Designation	GOSA / GaDOE BTO Designation	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score
Atlanta Heights	DNM	NOT BTO	F	12%	58.2	DNM	NOT BTO	F	16%	58.8	Met	BTO	F	19%	59.9
Cherokee Charter Academy	Met	NOT BTO	B	65%	80.3	DNM	NOT BTO	C	58%	75	DNM	NOT BTO	C	64%	77.6
Coweta Charter Academy	Met	NOT BTO	B	75%	84.1	DNM	NOT BTO	C	61%	75.6	Met	NOT BTO	C	54%	74
Fulton Leadership Academy	Met	BTO	B	78%	84.9	DNM	NOT BTO	C	45%	71.2	DNM	NOT BTO	D	23%	62
Georgia Connections Academy	DNM	NOT BTO	F	13%	58.4	DNM	NOT BTO	D	24%	63.1	DNM	NOT BTO	D	21%	61.2
Ivy Prep Kirkwood	Met	NOT BTO	D	33%	68.5	DNM	NOT BTO	F	3.50%	48.3	DNM	NOT BTO	F	6%	50.9
Mountain Education Center	Met	NOT BTO	F	9%	56.1	Met	BTO	D	34%	67.1	Met	BTO	F	14%	57.3
Pataula	Met	NOT BTO	B	70%	82.3	Met	NOT BTO	C	64%	76.7	Met	BTO	C	63%	77.1
Georgia Cyber Academy						DNM	NOT BTO	D	21%	61.7	DNM	NOT BTO	F	17%	59.3
Odyssey						DNM	NOT BTO	D	29%	65.3	Met	NOT BTO	C	48%	71.6
Utopian	...					Met	NOT BTO	D	26%	63.8	DNM	NOT BTO	F	15%	57.9
DuBois Integrity Academy					DNM	NOT BTO	F	0.40%	33.8
Foothills Education Charter HS					DNM	NOT BTO	F	3.10%	46.8
Georgia School for Innov. and the Classics					DNM	NOT BTO	F	11%	54.9
International Charter School of Atlanta					Met	NOT BTO	C	43%	70.1
Scintilla Charter Academy					DNM	NOT BTO	F	8.50%	53.2
Brookhaven Innovation Academy				
Cirrus Charter Academy				
Liberty Tech				
Southwest GA STEM				
Statesboro STEAM (formerly CCAT)															
Coastal Plains															
Genesis Academy for Boys															
Genesis Academy for Girls															
International Academy of Smyrna															
Resurgence Hall															
SAIL – School for Arts-Infused Learning															

Table 5.5, 2018 State Agency Designations Continued

2016-2017 School Year

2017-2018 School Year

School	SCSC Academic Designation	GOSA / GaDOE BTO Designation	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score	SCSC Academic Designation	GOSA / GaDOE BTO Designation	GOSA Letter Grade	Bottom 25% of Schools	GaDOE CCRPI Score
Atlanta Heights	Met	BTO	D	27%	66.3	DNM	NOT BTO	D	19%	62.4
Cherokee Charter Academy	DNM	NOT BTO	C	58%	73.7	DNM	NOT BTO	C	49%	72.2
Coweta Charter Academy	Met	BTO	B	79%	85.2	Met	BTO	B	91%	89.2
Fulton Leadership Charter Academy	Met	BTO	C	40%	71.1	DNM	NOT BTO	D	26%	64.7
Georgia Connections Academy	DNM	NOT BTO	D	22%	64.3	Met	BTO	C	52%	73.1
Ivy Prep Kirkwood	Met	BTO	B	77%	84.1	Met	NOT BTO	D	34%	67.4
Mountain Education Center	Met	BTO	D	30%	67.5	Met	BTO	F	3%	48.8
Pataula	Met	NOT BTO	C	57%	77	Met	BTO	C	68%	78.4
Georgia Cyber Academy	DNM	NOT BTO	D	20%	63.2	DNM	NOT BTO	D	15%	60.2
Odyssey	DNM	NOT BTO	C	51%	74.7	DNM	NOT BTO	C	58%	75
Utopian	DNM	NOT BTO	F	7%	55.5	Met	BTO	B	77%	81.7
DuBois Integrity Academy	Met	BTO	D	30%	67.5	Met	NOT BTO	C	51%	72.8
Foothills Education Charter HS	DNM	NOT BTO	F	1%	48	Met	NOT BTO	F	9%	56.1
Georgia School for Innov. and the Classics	Met	NOT BTO	C	43%	72.2	Met	NOT BTO	C	43%	70.3
International Charter School of Atlanta	Met	NOT BTO	C	64%	79.3	Met	NOT BTO	C	60%	75.5
Scintilla Charter Academy	Met	NOT BTO	D	29%	67.3	DNM	NOT BTO	D	32%	66.8
Brookhaven Innovation Academy	DNM	NOT BTO	F	6%	54.5	Met	NOT BTO	C	59%	75.3
Cirrus Charter Academy	DNM	NOT BTO	F	1%	42.4	DNM	NOT BTO	F	1%	39.2
Liberty Tech	Met	NOT BTO	C	52%	75.3	Met	NOT BTO	D	32%	66.9
Southwest GA STEM	DNM	NOT BTO	D	15%	60.6	DNM	NOT BTO	F	1%	37.8
Statesboro STEAM (formerly CCAT)	DNM	NOT BTO	D	36%	69.8	DNM	NOT BTO	C	42%	70.1
Coastal Plains						DNM	NOT BTO	F	1%	31.6
Genesis Academy for Boys						DNM	NOT BTO	F	12%	58.1
Genesis Academy for Girls						DNM	NOT BTO	F	5%	50.5
International Academy of Smyrna						DNM	NOT BTO	C	48%	71.9
Resurgence Hall						Met	BTO	B	75%	80.7
SAIL – School for Arts-Infused Learning						Met	NOT BTO	C	72%	79.8

