

2016 CCRPI Interactive Workshop State Charter Schools

July 28, 2016

Georgia Department of Education

Today's Topics

- Resources
- Components
- Purpose and Calculations for Each Component
- School Data and Replicating Calculations
- Data Sources
- Requests?



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Accountability Webpage

- Accountability Specialist List
- CCRPI Resources for Educators
- Accountability Archives

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

CCRPI: Public Reports



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<http://www.gadoe.org/CCRPI/Pages/default.aspx>

Home → CCRPI

Accountability

CCRPI Reports

CCRPI Resources For Educators

Accountability Archives

College and Career Ready Performance Index

What is the College and Career Ready Performance Index (CCRPI)?

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

[View 2015 CCRPI Reports Here](#)

2015 CCRPI Data Files

- EOG and EOC Data by Subgroup - 05.03.16
- Cohort Graduation Rate Data by Subgroup - 05.03.16
- CCRPI Scoring by Component - 05.03.16
- CCRPI Achievement Indicators Data - 05.03.16
- School Climate Star Ratings - 06.01.16

State
Level Files

CCRPI: Portal Access




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- Access through the GaDOE Portal
<https://portal.doe.k12.ga.us/login.aspx>

MyGaDOE

Please Log In



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Username:

Password:

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Helpful links

- ◆ [MyGaDOE Online Guide](#)
- ◆ [GaDOE Public Website](#)
- ◆ [Information Systems](#)
- ◆ [AYP & NCLB](#)
- ◆ [Georgia Standards](#)
- ◆ [Data Collections](#)
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1-800-869-1011 or dticket@doe.k12.ga.us

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Technology Inventory	▶
COPS Planning	▶

CCRPI Reports
Priority, Focus and Reward Schools
Non-Participation ▶
Assessment Matching ▶
Summer Graduates ▶
School Code History
Needs Improvement
Second Indicator Selection
Cohort Withdrawal Update
CRCT-M Proficient to Non-Proficient
CCRPI Data Collection

CCRPI: Four Main Components



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Achievement

Are students achieving at college and career ready levels? Are they engaged in opportunities to prepare them for college and careers? Are they graduating or on track to graduate high school? Achievement addresses these questions through three sections.

Content Mastery — Student performance on state assessments

Post Readiness — Student performance on or participation in other measures of college and career readiness

Graduation Rate — High school cohort graduation rate or predictor for high school graduation

Progress

Are students growing at a typical or high level compared to academically-similar students from across Georgia?

Achievement Gap

How much progress are the lowest-achieving 25% of students making and what is the gap between the lowest-achieving 25% of students and the state average?

Challenge Points

Are student subgroups meeting achievement performance goals? Are schools implementing other practices to prepare students for college and careers?

ED/EL/SWD Performance — To what extent did Economically Disadvantaged (ED) students, English Learners (EL), and Students with Disabilities (SWD) meet their subgroup performance targets?

Exceeding the Bar — To what extent are schools successfully implementing other practices associated with college and career readiness?

2016 CCRPI Components



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Achievement – 50 points

- Content Mastery – Student performance on state assessments (For Content Mastery calculations, Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.)
- Post Readiness – Student performance on or participation in other measures of college and career readiness
- Graduation Rate – High school cohort graduation rate or predictor for high school graduation

Progress – 40 points

- Based on Student Growth Percentiles (SGPs)
- Measures how individual students are growing academically compared to academically similar students across Georgia

Achievement Gap – 10 points

- Measures the progress the lowest-achieving 25% of students in the school are making and the gap between the lowest-achieving 25% of students and the state average

Challenge Points – Maximum 10 additional points

- ED/EL/SWD Performance –extra points for schools with significant Economically Disadvantaged (ED), English Learners (EL), and Students with Disabilities (SWD) populations if they meet their subgroup performance targets
- Exceeding the Bar – extra points for schools successfully implementing other practices associated with college and career readiness

Additional Components

Performance Flags show to what extent student subgroups met state and subgroup performance targets and illustrate points earned on the ED/EL/SWD Performance portion of the Challenge Points

Star Ratings carry no point value but are displayed on the CCRPI reports

- School Climate provides information on school climate, student discipline, a safe and drug-free learning environment, and attendance
- Financial Efficiency provides information on financial expenditures

Achievement

- Answers the questions:
 - *Are students achieving at college and career ready levels?*
 - *Are students engaged in opportunities to prepare them for college and careers?*
 - *Are students graduating high school or are they on track to graduate high school?*
- Measures:
 - Content Mastery – Student performance on state assessments
 - Post Readiness – Student performance on or participation in other measures of college and career readiness
 - Graduation Rate – High school cohort graduation rate or predictor for high school graduation



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2016 Indicators

The SBOE-approved indicators and summary of changes document are available on the accountability website.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

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Changes for 2016



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- High School
 - The GHSWT indicator is removed
 - Mathematics content mastery includes both sets of EOCs – Coordinate Algebra/Algebra I and Analytic Geometry/Geometry
- Middle School
 - Middle school students enrolled in **mathematics and/or science** high school courses assessed by the EOC no longer take the grade-level EOG in the corresponding content area. The EOC scores will be included in CCRPI calculations for the middle school.
 - This does not extend to ELA and social studies.

2016 CCRPI Indicators

2015-2016 School Year



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- Indicators displayed in black will be benchmarked at 100%.
- Indicators displayed in green will be benchmarked at the 95th percentile based on state level data.
 - Middle School and Elementary School Indicator #6 are benchmarked at 65%.

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2016 College and Career Ready Performance Index

High School Grades 9 - 12

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones Algebra I/~~Coordinate~~ Algebra EOC (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones Geometry/~~Analytic~~ Geometry EOC (required participation rate \geq 95%)
5. Percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate \geq 95%)
6. Percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate \geq 95%)
7. Percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate \geq 95%)
8. Percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC
14. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOCs
15. Percent of students missing fewer than 6 days of school

GRADUATION RATE

16. 4-Year Cohort Graduation Rate (%)
17. 5-Year Extended Cohort Graduation Rate (%)

2016 College and Career Ready Performance Index

Middle School Grades 6 - 8

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate $\geq 95\%$)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG or EOC (required participation rate $\geq 95\%$)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG or EOC (required participation rate $\geq 95\%$)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate $\geq 95\%$)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs or EOCs



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2016 College and Career Ready Performance Index Elementary School Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs

Achievement Content Mastery



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- Student Performance on State Assessments
- Points based on weighted proficiency rates
- Acknowledges the level of proficiency attained at each Achievement Level and provides incentive to move every student to the next level

Assessment	Level	Performance Level	Points
Ga Milestones EOG/EOC	1	Beginning Learner (BEG)	0.0
Ga Milestones EOG/EOC	2	Developing Learner (DEV)	0.5
Ga Milestones EOG/EOC	3	Proficient Learner (PRO)	1.0
Ga Milestones EOG/EOC	4	Distinguished Learner (DIS)	1.5
GAA	1	Does Not Meet (DNM)	0.0
GAA	2	Proficient (PRO)	1.0
GAA	3	Advanced (ADV)	1.0

Content Mastery Example



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$$\text{Rate} = \frac{.5(\text{Dev Student Count}) + 1.0(\text{Pro Student Count} + \text{ADV Student Count}) + 1.5(\text{DIS Student Count})}{\text{Total Count of FAY Students with Test Scores}}$$

- 267 students at Main Street ES took the ELA EOG or GAA.
- 259 of those students are FAY Participants.
 - ✓ 59 students scored at Beginning Learner. (59 x 0 = 0)
 - ✓ 102 students scored at Developing Learner. (102 x .5 = 51)
 - ✓ 85 students scored at Proficient Learner or Advanced. (85 x 1 = 85)
 - ✓ 13 students scored at Distinguished Learner. (13 x 1.5 = 19.5)

$$\text{Main Street Elementary ELA Content Mastery Rate} = \frac{51 + 85 + 19.5}{259} = .60038$$

Achievement Beyond Content Mastery



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- Post Readiness
 - Elementary & Middle
 - English Learners making positive movement on the ACCESS for ELLs
 - Students with Disabilities served in a general education environment
 - 3rd, 5th, and 8th grade Lexile performance (literacy)
 - Completion of career awareness lessons
 - Student attendance
 - High
 - Percent of graduates who completed a Pathway and/or completed CTAE pathway completers and passed associated assessments
 - Percent of graduates who were college ready
 - Percent of graduates who earned credit for accelerated enrollment
 - Lexile performance of students who took American Literature (literacy)
 - Students scoring at the highest levels on state assessments
 - Student attendance
- Graduation Rate or Predictor for High School Graduation
 - Elementary & Middle – percent of students scoring Proficient or Distinguished Learner on state assessments.
 - High – 4-year and 5-year cohort graduation Rate

Achievement Scoring Details 2016 CCRPI



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Achievement – 50 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) – EOG/EOC	Content Mastery (40%) - EOC
40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 60 = 20 8 indicators 20 / 8 = 2.5 points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
30% x 50 = .30 x 50 = 15 6 indicators 15 / 6 = 2.5 points each	30% x 50 = .30 x 50 = 15 5 indicators 15 / 5 = 3 points each	30% x 50 = .30 x 50 = 15 7 indicators 15 / 7 = 2.143 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 2 indicators 4-year cohort grad rate = 2/3 of 15 = 10 points 5-year cohort grad rate = 1/3 of 15 = 5 points

Achievement - Public



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College and Career Ready Performance Index (CCRPI)

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2015 College and Career Ready Performance Index (CCRPI)

District:

School:

Title I School: Yes

Grades: 09, 10, 11, 12

Choose a Report Type: School High School

CCRPI Score
Achievement
Progress
Achievement Gap
ED/EL/SWD Performance
Exceeding the Bar
Performance Flags
Financial Efficiency

School Climate

CCRPI Score

CCRPI Score						
88.5						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
33.4	38.6	7.5	9	0	NA	★★★★
			9			

Choose a Report Type:

School

High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate

Achievement

	High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
CONTENT MASTERY	1	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate >= 95%)	100	54.167	NA	10	5.417
	2	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate >= 95%)	100	60.309	NA	10	6.031
	3	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra EOC (required participation rate >= 95%)	100	49.580	NA	10	4.958
	4	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Analytic Geometry EOC (required participation rate >= 95%)	100	52.551	NA	10	5.255
	5	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate >= 95%)	100	58.077	NA	10	5.808
	6	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate >= 95%)	100	58.252	NA	10	5.825
	7	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate >= 95%)	100	57.843	NA	10	5.784
	8	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate >= 95%)	100	66.049	NA	10	6.605
	Total Points					80	45.683
Category Performance %						.571	
Category Weight						40%	
Weighted Performance						.2284	

Achievement - Portal



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2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags

Financial Efficiency School Climate Data Details

CCRPI SCORE

CCRPI Score						
88.5						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
33.4	38.6	7.5	9	0	NA	★★★★
			9			

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2015

COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District:

Title I School:

Yes

School:

Grades:

09, 10, 11, 12

Choose a Report Type:

School Score

High School

CCRPI Score

Achievement

Progress

Achievement Gap

ED/EL/SWD Performance

Exceeding the Bar

Performance Flags

Financial Efficiency

School Climate

Data Details

ACHIEVEMENT

	High School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
1	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate >= 95%)	100	100	54.167	NA	10	5.417
2	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC	98.99	100	60.309	NA	10	6.031

Achievement Data Downloads



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2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | Data Details

To download a Student Data File: Please select the File Type, then click Download File.

File Type:

- 9th Grade Literature and Composition
- Access
- Achievement Gap Z Scores
- American Literature and Composition
- Analytic Geometry
- Attendance Rate
- Biology
- College Readiness
- Coordinate Algebra
- Core Credit for 9th Grade All Students
- Core Credit for 9th Grade SWD Students
- Dual Enrollment
- Economics
- Graduation Rate
- High School Pathway Completers
- High School Pathway Credential
- Physical Science
- Physics
- Progress - Student Growth Percentiles
- US History
- Work-Based Learning/Capstone

Progress



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- Answers the question:
 - *Are students growing at a typical or high rate compared to academically-similar students from across Georgia?*
- Student growth percentiles:
 - An SGP describes a student's growth relative to academically-similar students.
 - This ensures a student's starting point is considered when measuring his or her growth.
 - SGPs range from 1 to 99.
 - All students, regardless of their prior achievement level, have the opportunity to demonstrate all levels of growth.



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Progress

The Progress calculation is based on the Student Growth Percentiles (SGPs) for Full Academic Year (FAY) students for each content area. GAA assessment scores are not utilized for this calculation.

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Student Growth Percentiles

- An SGP describes a student's growth relative to academically-similar students.
- This ensures a student's starting point is considered when measuring his or her growth.
- SGPs range from 1 to 99.
- All students, regardless of their prior achievement level, have the opportunity to demonstrate all levels of growth.
- For more information, visit gsgm.gadoe.org

High School

ELA EOC

- ✓ 9th Grade Literature and Composition
- ✓ American Literature and Composition

Math EOC

- ✓ Coordinate Algebra
- ✓ Analytic Geometry
- ✓ Algebra I
- ✓ Geometry

Science EOC

- ✓ Biology
- ✓ Physical Science

Social Studies EOC

- ✓ US History
- ✓ Economics

Elementary/Middle Schools

- ✓ ELA EOG
- ✓ Math EOG **or Math EOC**
- ✓ Science EOG **or Science EOC**
- ✓ Social Studies EOG

Progress Calculation



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- The denominator value is FAY Participants with an SGP.
- The numerator value is FAY Participants with an SGP meeting Typical or High Growth.

$$\text{Rate} = \frac{\text{Students Meeting Typical and High Growth}}{\text{FAY Participants with an SGP}}$$

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Points for Progress

- Sum the counts of *Students Meeting Typical/High Growth*.
- Sum the counts of *Students with SGPs*.
- Divide *Students Meeting Typical/High Growth* by *Students with SGPs* to get the *Weighted Performance*.
- Progress is benchmarked at the 95th percentile value based on state level data for each grade band.
- Divide the *Weighted Performance* by the decimal value of the benchmark to obtain the adjusted performance.
- Multiply the adjusted performance by 40.
- The product is *Progress Points Earned*.

Progress - Public



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College and Career Ready
Performance Index (CCRPI)



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Georgia's School Superintendent



2015 College and Career Ready Performance Index (CCRPI)

District:
 School:

Title I School: Yes
 Grades: 09, 10, 11, 12

Choose a Report Type:

School

High School

- CCRPI Score
- Achievement
- Progress
- Achievement Gap
- ED/EL/SWD Performance
- Exceeding the Bar
- Performance Flags
- Financial Efficiency
- School Climate

CCRPI Score

CCRPI Score

82.6

Sum of Achievement, Progress, Achievement Gap, and Challenge Points

Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
31.8	35.8	8.3	6.7	0	NA	★★★★

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College and Career Ready Performance Index (CCRPI)

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2015 College and Career Ready Performance Index (CCRPI)

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School High School

CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags | Financial Efficiency | School Climate

Progress

High School Indicators Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
9th Grade Literature, American Literature	109	150
Algebra, Geometry	92	157
Biology, Physical Science	121	168
US History, Economics	93	140
Total	415	615
Percent Meeting Typical/High Growth		.6748
Benchmark		75.4%
Adjusted Percent Meeting Typical/High Growth		.89496
Weighted Performance		(.89496)*40
Progress Points Earned		35.8

Progress - Portal

2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags

Financial Efficiency School Climate Data Details

CCRPI SCORE

CCRPI Score						
82.6						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
31.8	35.8	8.3	6.7	0	NA	★★★★
			6.7			

Progress - Portal



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2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | Data Details

PROGRESS

High School Indicators Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
9th Grade Literature, American Literature	109	150
Algebra, Geometry	92	157
Biology, Physical Science	121	168
US History, Economics	93	140
Total	415	615
Percent Meeting Typical/High Growth	.6748	
Benchmark	75.4%	
Adjusted Percent Meeting Typical/High Growth	.89496	
Weighted Performance	(.89496)*40	
Progress Points Earned	35.8	

Progress - Portal



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2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags

Financial Efficiency School Climate Data Details

To download a Student Data File: Please select the File Type, then click Download File.

File Type: **9th Grade Literature and Composition**

- Access
- Achievement Gap Z Scores
- American Literature and Composition
- Analytic Geometry
- Attendance Rate
- Biology
- College Readiness
- Coordinate Algebra
- Core Credit for 9th Grade All Students
- Core Credit for 9th Grade SWD Students
- Dual Enrollment
- Economics
- Graduation Rate
- High School Pathway Completers
- High School Pathway Credential
- Physical Science
- Physics
- Progress - Student Growth Percentiles
- US History
- Work-Based Learning/Capstone

Achievement Gap

- Answers the question:
 - *How much progress are the lowest-achieving 25% of students making and what is the gap between the lowest-achieving 25% of students and the state average?*
- Goal – Increase the achievement of schools' lowest achieving students
- Measures – The gap between schools' lowest-achieving students and the state average and the extent to which the lowest-achieving students are making academic progress

Achievement Gap

- Gap size
 - The size of the gap between the school's lowest 25% of achievers based on *current* scores by content area and the state average
 - Utilizes z scores
- Gap progress
 - The current year progress demonstrated by the school's lowest 25% of achievers based on *prior* scores by content area
 - Utilizes z scores and SGPs

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
Peyton	6	497	-0.30	850	0.07	53
Caroline	6	570	1.19	959	2.86	6
Noah	7	515	-0.01	818	-0.42	88
Kenneth	7	513	-0.05	813	-0.58	92
Matthew	7	454	-1.16	800	-0.98	28
Jordan	8	475	-0.77	807	-0.94	65
Tyra	7	531	0.29	831	-0.02	67
Roberto	6	516	0.09	819	-0.72	68
Lydia	6	521	0.19	850	0.07	46
Parrish	7	539	0.44	875	1.35	1
Landon	8	494	-0.41	836	-0.15	25

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
Peyton	6	500	0.07	500	0.07	53
Caroline	6	559	2.86	559	2.86	6
Noah	7	515	-0.01	818	-0.42	88
Kenneth	7	513	-0.05	813	-0.58	92
Matthew	7	454	-1.16	800	-0.98	28
Jordan	8	475	-0.77	807	-0.94	65
Tyra	7	531	0.29	831	-0.02	67
Roberto	6	516	0.09	819	-0.72	68
Lydia	6	521	0.19	850	0.07	46
Parrish	7	539	0.44	875	1.35	1
Landon	8	494	-0.41	836	-0.15	25

Gap progress is based on prior scores – in other words, who were the lowest 25% of achievers when they started the school year?

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
Peyton	6	550	0.07	500	0.07	53
Caroline	6	559	2.86	500	2.86	6
Noah	7	515	-0.01	818	-0.42	88
Kenneth	7	515	-0.58	818	-0.58	92
Matthew	7	515	-0.98	818	-0.98	28
Jordan	7	515	-0.94	818	-0.94	65
Tyra	7	531	0.29	831	-0.02	67
Roberto	6	516	0.09	819	-0.72	68
Lydia	6	521	0.19	850	0.07	46
Parrish	7	539	0.44	875	1.35	1
Landon	8	494	-0.41	836	-0.15	25

Gap progress is based on prior scores – in other words, who were the lowest 25% of achievers when they started the school year?

Then we find the meanGP for this group – in other words, how much progress did the lowest 25% (based on prior scores) make this year?

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
Peyton	6	550	0.07	500	0.07	53
Caroline	6	559	2.86	500	2.86	6
Noah	7	515	-0.01	818	-0.42	88
Kenneth	7	515	-0.58	818	-0.58	92
Matthew	7	515	-0.98	818	-0.98	28
Jordan	7	515	-0.94	818	-0.94	65
Tyra	7	531	0.29	831	-0.02	67
Roberto	7	531	-0.72	831	-0.72	68
Lydia	7	531	0.07	831	0.07	46
Parrish	7	539	0.44	875	1.35	1
Landon	8	494	-0.41	836	-0.15	25

Gap progress is based on prior scores – in other words, who were the lowest 25% of achievers when they started the school year?

Then we find the meanGP for this group – in other words, how much progress did the lowest 25% (based on prior scores) make this year?

$$\frac{63 + 28 + 65}{3} = 52$$

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
Peyton	6	550	0.07	550	0.07	53
Caroline	6	559	2.86	559	2.86	6
Noah	7	515	-0.01	818	-0.42	88
Kenneth	7	515	-0.58	818	-0.58	92
Matthew	7	515	-0.98	818	-0.98	28
Jordan	7	515	-0.94	818	-0.94	65
Tyra	7	531	0.29	831	-0.02	67
Roberto	7	531	0.29	831	-0.02	67
Lydia	7	531	0.29	831	-0.02	67
Parrish	7	539	0.44	839	0.02	69
Landon	8	494	-0.41	839	-0.41	88

Gap progress is based on prior scores – in other words, who were the lowest 25% of achievers when they started the school year?

Then we find the meanGP for this group – in other words, how much progress did the lowest 25% (based on prior scores) make this year?

$$\frac{63 + 28 + 65}{3} = 52$$

Gap Progress	Score
meanGP < 35	0
35 ≤ meanGP < 50	1
50 ≤ meanGP ≤ 65	2
meanGP > 65	3

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
			-0.30	850	0.07	53
			1.19	959	2.86	6
			-0.01	818	-0.42	88
Kenneth	7	513	-0.05	813	-0.58	92
Matthew	7	454	-1.16	800	-0.98	28
Jordan	8	475	-0.77	807	-0.94	65
Tyra	7	531	0.29	831	-0.02	67
Roberto	6	516	0.09	819	-0.72	68
Lydia	6	521	0.19	850	0.07	46
Parrish	7	539	0.44	875	1.35	1
Landon	8	494	-0.41	836	-0.15	25

Gap size is based on current scores – in other words, who are the lowest 25% of achievers at the end of the school year?

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
			-0.30	850	0.07	53
			1.19	959	2.86	6
			-0.01	818	-0.42	88
Kenneth	7	513	-0.05	813	-0.58	92
			-1.16	800	-0.98	28
			-0.77	807	-0.94	65
			0.29	831	-0.02	67
Roberto	6	510	0.09	819	-0.72	68
Lydia	6	521	0.19	850	0.07	46
Parrish	7	539	0.44	875	1.35	1
Landon	8	494	-0.41	836	-0.15	25

Gap size is based on current scores – in other words, who are the lowest 25% of achievers at the end of the school year?

Then we find the average z score for this group and compare that to the state average – in other words, how close to the state average is the current lowest 25%?

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
			-0.30	850	0.07	53
			1.19	959	2.86	6
			-0.01	818	-0.42	88
Kenneth	7	513	-0.05	813	-0.58	92
			-1.16	800	-0.98	28
			-0.77	807	-0.94	65
			0.29	831	-0.02	67
Roberto	8	510	0.09	819	-0.72	68
				850	0.07	46
Furnish	7	535	0.44	875	1.35	1
Landon				836	-0.15	25

Gap size is based on current scores – in other words, who are the lowest 25% of achievers at the end of the school year?

Then we find the average z score for this group and compare that to the state average – in other words, how close to the state average is the current lowest 25%?

$$\frac{(-1.49) + (-1.16) + (-0.77)}{3} = -1.14$$

$$0 - (-1.14) = 1.14$$

Example – MS Math

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
			-0.30	850	0.07	53
			1.19	959	2.86	6
			-0.01	818	-0.42	88
Kenneth	7	513	-0.05	813	-0.58	92
			-1.16			
			-0.77			
			0.29			
Roberto	8	510	0.09			
Furnish	7	535	0.44	875	1.35	1
Landon				836	-0.15	25

Gap size is based on current scores – in other words, who are the lowest 25% of achievers at the end of the school year?

Then we find the average z score for this group and compare that to the state average – in other words, how close to the state average is the current lowest 25%?

$$\frac{(-1.49) + (-1.16) + (-0.77)}{3} = -1.14$$

$$0 - (-1.14) = 1.14$$

Gap Size	Score
1.2 or greater	0
0.9 – 1.19	1
0.5 – 0.89	2
Less than 0.5	3

Achievement Gap - Public



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College and Career Ready Performance Index (CCRPI)

Richard Woods
Georgia's School Superintendent

2015 College and Career Ready Performance Index (CCRPI)

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School High School

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags Financial Efficiency School Climate

CCRPI Score

CCRPI Score						
82.6						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
31.8	35.8	8.3	6.7	0	NA	★★★★

Georgia Department of Education

College and Career Ready
Performance Index (CCRPI)



Richard Woods
Georgia's School Superintendent



2015 College and Career Ready Performance Index (CCRPI)

District:

Title I School: Yes

School:

Grades: 09, 10, 11, 12

Choose a Report Type:

School

High School

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags Financial Efficiency School Climate

Achievement Gap

High School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOC: 9th Grade Literature, American Literature	0	2	2	3
EOC: Algebra, Geometry	2	2	2	3
EOC: Biology, Physical Science	2	3	3	3
EOC: US History, Economics	1	3	3	3
Total			10	12
Percent of Higher of Gap Size/Gap Progress			.83333	
Weighted Performance			(.83333)*10	
Achievement Gap Points Earned			8.3	

Achievement Gap - Portal



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2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score | Achievement | Progress | **Achievement Gap** | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | Data Details

CCRPI SCORE

CCRPI Score						
82.6						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
31.8	35.8	8.3	6.7	0	NA	★★★★
			6.7			

Georgia Department of Education

2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: Title I School: Yes

School: Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score | Achievement | Progress | **Achievement Gap** | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | Data Details

Achievement Gap

High School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOC: 9th Grade Literature, American Literature	0	2	2	3
EOC: Algebra, Geometry	2	2	2	3
EOC: Biology, Physical Science	2	3	3	3
EOC: US History, Economics	1	3	3	3
Total			10	12
Percent of Higher of Gap Size/Gap Progress				.83333
Weighted Performance				(.83333)*10
Achievement Gap Points Earned				8.3

2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: [dropdown] Title I School: Yes

School: [dropdown] Grades: 09, 10, 11, 12

Choose a Report Type: School Score High School

CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | **Data Details**

To download a Student Data File: Please select the File Type, then click Download File.

File Type: **9th Grade Literature and Composition**

- Access
- Achievement Gap Z Scores
- American Literature and Composition
- Analytic Geometry
- Attendance Rate
- Biology
- College Readiness
- Coordinate Algebra
- Core Credit for 9th Grade All Students
- Core Credit for 9th Grade SWD Students
- Dual Enrollment
- Economics
- Graduation Rate
- High School Pathway Completers
- High School Pathway Credential
- Physical Science
- Physics
- Progress - Student Growth Percentiles
- US History
- Work-Based Learning/Capstone



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Performance Flags

- Answers the question:
 - Are student subgroups meeting state and subgroup targets for participation, performance, and graduation rate?
 - Measures: To what extent are students performing in comparison to state performance targets.

Georgia Department of Education

Performance Flags



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- Visual representation of subgroup performance.
 - Green — Indicates that a school met both the State Performance Target and the Subgroup Performance Target
 - Yellow — Indicates that a school met either the Subgroup Performance Target or the State Performance Target.
 - Red — Indicates that a school has not met either the State Performance Target or the Subgroup Performance Target.

Georgia Department of Education










Choose a Report Type: School Score Elementary School





































CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | Data Details

Performance Flags | Subgroup Performance | Performance Targets

PERFORMANCE

Legend:		Subgroup met both State and Subgroup Performance Targets		Subgroup met Subgroup but not State Performance Target		Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets
 Not Applicable		Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target		Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target		Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target		Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	End of Grade			
	English Language Arts	Mathematics	Science	Social Studies
American Indian/Alaskan				
Asian/Pacific Islander				
Black				
Hispanic				
Multi-Racial				
White				
Economically Disadvantaged				
English Learners				
Students With Disability				



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Performance Targets

- Georgia Milestones End-of-Grade 2015 proficiency rates and 2016-2021 performance targets include Georgia Milestones EOG and GAA Grades 3-8.
- Georgia Milestones End-Of-Course 2015 proficiency rates and 2016-2021 performance targets include Georgia Milestones EOC and GAA Grade 11.
- Performance targets are based on a weighted average

Accessing Performance Targets

accountability.gadoe.org

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Performance Targets



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Georgia Milestones End-Of-Grade Performance Targets

These targets are based on a weighted average where Beginning Learners earn 0.0 points, Developing Learners earn 0.5 points, Proficient Learners earn 1.0 point, and Distinguished Learners earn 1.5 points. Rates and targets include Georgia Milestones EOG and GAA Grades 3-8.

Statewide Assessment	Student Group	2015 Proficiency Rate	2016 Performance Target	2017 Performance Target	2018 Performance Target	2019 Performance Target	2020 Performance Target	2021 Performance Target
English/ Language Arts	State Target / All Students	60.3	63.6	66.9	70.2	73.5	76.8	80.1
	American Indian/Alaskan	62.8	65.9	69.0	72.1	75.2	78.3	81.4
	Asian/Pacific Islander	92.7	93.3	93.9	94.5	95.1	95.7	96.3
	Black	45.1	49.7	54.3	58.9	63.5	68.1	72.7
	Hispanic	51.3	55.4	59.5	63.6	67.7	71.8	75.9
	Multi-Racial	65.5	68.4	71.3	74.2	77.1	80.0	82.9
	White	72.8	75.1	77.4	79.7	82.0	84.3	86.6
	Economically Disadvantaged	47.5	51.9	56.3	60.7	65.1	69.5	73.9
	English Learners	36.3	41.6	46.9	52.2	57.5	62.8	68.1
Students With Disability	31.6	37.3	43.0	48.7	54.4	60.1	65.8	
Mathematics	State Target / All Students	63.8	66.8	69.8	72.8	75.8	78.8	81.8
	American Indian/Alaskan	65.7	68.6	71.5	74.4	77.3	80.2	83.1
	Asian/Pacific Islander	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	Black	46.2	50.7	55.2	59.7	64.2	68.7	73.2
	Hispanic	56.7	60.3	63.9	67.5	71.1	74.7	78.3
	Multi-Racial	67.5	70.2	72.9	75.6	78.3	81.0	83.7
	White	77.2	79.1	81.0	82.9	84.8	86.7	88.6
	Economically Disadvantaged	51.2	55.3	59.4	63.5	67.6	71.7	75.8
	English Learners	46.1	50.6	55.1	59.6	64.1	68.6	73.1
Students With Disability	36.9	42.2	47.5	52.8	58.1	63.4	68.7	

Performance Targets



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Choose a Report Type: School Score Elementary School

CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | Data Details

[Performance Flags](#) | [Subgroup Performance](#) | [Performance Targets](#)

PERFORMANCE

Subgroup Performance Percentage	End of Grade			
	English Language Arts	Mathematics	Science	Social Studies
American Indian/Alaskan	0	50	0	0
Asian/Pacific Islander				
Black	45.455	60.606	43.939	54.545
Hispanic	58.163	70.408	53.571	67.857
Multi-Racial	50	50	50	50
White	66.26	73.361	70.492	76.23
Economically Disadvantaged	60.039	70.155	60.078	69.574
English Learners	39.286	53.571	39.286	53.571
Students With Disability	31.944	41.429	37.143	48.571

The 2015 Subgroup Performance displays the rate only when the FAY Count > 0. Otherwise, the cell is blank.

Performance Targets



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CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags

Financial Efficiency School Climate Data Details

[Performance Flags](#) [Subgroup Performance](#) [Performance Targets](#)

PERFORMANCE

Subgroup Performance Targets	End of Grade			
	English Language Arts	Mathematics	Science	Social Studies
State Performance Target for All Students	60.3	63.8	57.4	59.7
American Indian/Alaskan	62.8	65.7	59	61.9
Asian/Pacific Islander	92.7	100	89.2	93.4
Black	45.1	46.2	38.8	43.5
Hispanic	51.3	56.7	48.3	51.1
Multi-Racial	65.5	67.5	63.4	64.2
White	72.8	77.2	72.9	73
Economically Disadvantaged	47.5	51.2	44.9	47.1
English Learners	36.3	46.1	36.4	37.7
Students With Disability	31.6	36.9	36.2	37.1

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Challenge Points



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- ED/EL/SWD Performance
- Exceeding the Bar

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ED/EL/SWD Performance

- Answers the question:
 - *Are student subgroups meeting achievement performance goals?*
- Measures – the performance of Economically Disadvantaged (ED), English Learners (EL), and Students with Disabilities (SWD) subgroup performance in relation to performance targets

ED/EL/SWD Performance



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2015 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: [Dropdown] Title I School: Yes

School: [Dropdown] Grades: PK, KK, 01, 02, 03, 04, 05

Choose a Report Type: School Score Elementary School

CCRPI Score | Achievement | Progress | Achievement Gap | **ED/EL/SWD Performance** | Exceeding the Bar | Performance Flags

Financial Efficiency | School Climate | Data Details

ED/EL/SWD PERFORMANCE POINTS

FAY Students with Test Scores	ED/EL/SWD FAY Students with Test Scores	% ED/EL/SWD FAY Students with Test Scores	Maximum Points	Potential Points
1000	600	.6	10	6
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
12	6	.5		
ED/EL/SWD Performance Points Earned				3

Performance Flags inform the ED/EL/SWD Performance Section of the CCRPI

Possibility of 27 flags for high schools, 12Flags for elementary/middle schools

Exceeding the Bar Indicators



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- Answer the questions:
 - *Are schools implementing other practices to improve achievement and prepare students for college and careers?*
 - *To what extent are schools implementing other practices associated with college and career readiness?*

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Exceeding the Bar Indicators



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- Exceeding the Bar indicators provide an opportunity for schools to earn extra points for practices that “exceed expectations”
- In order for a school to receive the .5 point for a benchmarked ETB, it must meet or exceed the benchmark.
- ETB points are awarded on an “all or none” basis. There is no “partial credit.”

Georgia Department of Education

Exceeding the Bar Indicators

In addition to the seventeen (17) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing Learner or above on all required Georgia Milestones EOCs
3. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient Learner or above on all required Georgia Milestones EOCs
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)

Exceeding the Bar Indicators

In addition to the ten (10) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Proficient Learner or above on the required Georgia Milestones EOCs
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
5. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
6. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)

Exceeding the Bar Indicators

In addition to the eleven (11) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient Learner or above on all Georgia Milestones EOGs
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of 5th grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



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Scoring

Component	Points (100)
Achievement	50 points
Content Mastery	40% = 20 points
Post Readiness	30% = 15 points
Graduation Rate (or predictor)	30% = 15 points
Progress	40 points
Achievement Gap	10 points
Challenge Points	Up to 10 points

Notes:

- Points are equally distributed among indicators within a section
 - Exception: High school graduation rate – 4-year cohort grad rate is worth 2/3 of the points while 5-year cohort grad rate is worth 1/3 of the points

CCRPI Score
100 points

Achievement 50 points + Progress 40 points + Achievement Gap 10 points + Challenge Points Up to 10 points

Content Mastery
40% = 20 points

Post Readiness
30% = 15 points

Graduation Rate/Predictor
30% = 15 points

ED/EL/SWD Performance

Exceeding the Bar



A school's performance on an indicator determines how many of the points are earned. Schools earn points for each indicator, which are then added together and weighted to produce an overall CCRPI score.

Example: Achievement - Content Mastery

		Elementary School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator	
CONTENT MASTERY	1	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate >= 95%)	100	105.447	NA	10	10.545	
	2	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate >= 95%)	100	96.784	NA	10	9.678	
	3	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate >= 95%)	100	95.261	NA	10	9.526	
	4	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate >= 95%)	100	100.877	NA	10	10.088	
	Total Points						40	39.837
	Category Performance %						.996	
	Category Weight						40%	
	Weighted Performance						.3984	

- Sum the *Points Possible on Indicator*.
- Sum the *Points Earned on Indicator*.
- Divide the *Points Earned on Indicator* by the *Points Possible on Indicator*.
- Multiply this decimal value (*Category Performance %*) by the decimal value of the *Category Weight*.
- This product is the *Weighted Performance*.

Overall Score

CCRPI Score	Achievement	Progress	Achievement Gap	ED/EL/SWD Performance	Exceeding the Bar	Performance Flags	Financial Efficiency
School Climate							

CCRPI Score

CCRPI Score						
93.5						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
45.1	37.5	10	.9	0	NA	★★★★★
			.9			

Additional Considerations

Some indicators are benchmarked at a value less than 100%.

Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
91.3	87.500	95.838	10	9.584

- Divide the *Performance on Indicator* by the *Benchmark for Indicator*.
- Multiply the decimal value of the result (*Adjusted Performance on Indicator*) by 10.
- This product = *Points Earned on Indicator*.

$$87.5/91.3 = .9584$$

$$.9584 \times 10 = 9.584$$

CCRPI Data

Georgia Department of Education

General Questions



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- *Where does GaDOE get the data?*
- *Which pieces of information are used for which indicators?*
- *What is the process for providing data?*
- *Who provides the data?*
- *What is Student Record and how does it work?**
- *How can I check the data?**
- *How can I improve the quality of my data?**
- *Who should I contact with questions?*



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Where does GaDOE get the data?



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Data Sources

- Assessment Data
- CCRPI Applications
- EOPA Collection
- FTE – 1
- FTE Survey
- GaDOE
- Student Record (SR)
- TCSG and USG Data Files

Which pieces of information are used for which indicators?



Category	Assessment Data	CCRPI Applications	EOPA	FTE -1	FTE Survey	GaDOE Data File	Student Record	USG/TCSG Data
Content Mastery	x	x			x		x	
Post Readiness	x	x	x	x	x	x	x	x
Graduation Rate		x					x	
Predictor for High School Graduation	x	x			x		x	
Exceeding the Bar Indicators	x	x				x	x	

Data Element Quick Reference Guide

The screenshot shows a web browser window with the URL <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx>. The browser tabs include "CCRPI Resources for Educators" and "Georgia Department of Educati...". The page features a dark navigation bar with the following menu items: "Offices & Divisions", "Programs & Initiatives", "Data & Reporting", "Learning & Curriculum", "State Board & Policy", "Finance & Operations", and "Contact". Below the navigation bar is a breadcrumb trail: "Home → Curriculum, Instruction and Assessment → Accountability → CCRPI Resources for Educators". On the left side, there is a vertical menu with the following items: "Accountability", "CCRPI Reports", "CCRPI Resources for Educators" (highlighted in orange), and "Accountability Archives". The main content area has the heading "CCRPI Resources for Educators" in orange, followed by a horizontal line. Below this, there are two sections: "General Resources" and "2016 CCRPI Resources".

Accountability

CCRPI Reports

CCRPI Resources for Educators

Accountability Archives

CCRPI Resources for Educators

General Resources

- Ensuring Accurate Career Data for CCRPI 04.16.16
- Cohort Graduation Rate Guidance

2016 CCRPI Resources

- 2016 CCRPI Data Element Quick Reference Guide 04.05.16
- 2016 CCRPI Data Collection User Guide: Pre-Data 11.07.15
- 2016 Scoring Sheet: Innovative Practice 11.04.15

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx>

What is the process for providing data?

Who provides the data?



CCRPI Applications



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- Available in the secure MyGaDOE portal
- Only accessible to those with CCRPI portal access
- Specific *open* and *close* dates communicated by the GaDOE Deputy Superintendent for Assessment and Accountability
- To be completed by either district staff or principals, depending on the application

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2016 CCRPI Applications

- 2016 Post Data Collection Application (June 21 – July 29) **Principal**
- 2016 Assessment Matching Application - **District**
- 2016 Non-Participation Application- **District**
- 2016 Summer Graduate Application- **District**
- 2016 Cohort Withdrawal Update - **District**

Date(s)	Category	Activity
2015		
Nov 16 – Dec 11	Application	2016 CCRPI Innovative Practice & School Climate Pre-Data Collection Application Open to Districts
2016		
May 19	Webinar	Ensuring Accurate 2016 CCRPI Data for School and District Leaders
June 3	Webinar	Ensuring Accurate 2016 CCRPI Data for School and District Leaders (Repeat Session)
June 7	Webinar	Ensuring Accurate 2016 CCRPI Data for School and District Leaders (Repeat Session)
June 15	Other	Deadline for Student Record Transmissions, Review of Reports, and Superintendent Sign-Off (GaDE Data Collections)
July 12 – July 29	Application	Innovative Practice & School Climate Post-Data Collection Application Open to Districts
June 23	Webinar	2016 CCRPI Webinar Series: Overview
June 27	Webinar	Innovative Practice & School Climate Post-Data Collection Application Webinar
June 28 – Aug 19	Application	Assessment Matching and Non-Participation Application Window 1 (National Assessments, ACCESS, GAA, Georgia Milestones EOG Main, Georgia Milestones EOC Winter and Spring)
June 30	Webinar	2016 CCRPI Webinar Series: Achievement, ETBs, Performance Flags, and ED/EL/SWD Performance
July 14	Webinar	2016 CCRPI Webinar Series: Progress, Achievement Gap, and Scoring
July 21	Webinar	Assessment Matching and Non-Participation Application Window 1 Webinar
August 15 – 26	Application	Summer Graduate Application
August 18	Webinar	Summer Graduate Application Webinar
August 22 – Sept 9	Application	Assessment Matching and Non-Participation Application Window 2 (Georgia Milestones EOG Retest, Georgia Milestones EOC Summer)
August 23	Webinar	Assessment Matching and Non-Participation Application Window 2 Webinar
September 12-28	Application	Cohort Withdrawal Update Application
September 14	Webinar	Cohort Withdrawal Update Application Webinar



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EOPA (End of Pathway Assessment) Application

- Used for HS indicator #10
 - ▶ High Schools can verify the data on the **Pathway Completers District Summary and Signoff Report** in the EOPA application.

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FTE -1 and FTE Survey



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- Special education students served in general education environment
 - ▶ **SPECIAL EDUCATION ENVIRONMENT**
CCRPI Indicator # 6 for Elementary School and Middle School – Percent of Students With Disabilities served in general education environments greater than 80% of the school day

In FTE 1, the data reported for **Special Education Environment – Age 6 and Above** is used to make this determination.

FTE -1 and FTE Survey



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- Marking periods – start and end dates
 - ▶ **MARKING PERIOD DATES**
Reminder: If a school has **Marking Period Dates** that differ from the **Marking Period Dates** reported for the district, then report the school **Marking Period Dates** on the tab specified in the FTE Data Survey.
(NOTE: See the FTE Data Survey documentation for detailed instructions for reporting the **MARKING PERIOD DATES** for a school).

GaDOE Data Files

Grade Band	Indicator	Indicator Category	Indicator Description	Type or Provider
HS	9	Post Readiness	Pathways	IB Career Related Programme
HS	4	ETB	STEM	CTAE
HS	8	ETB	SLDS	Technology Services
HS	10	ETB	Personalized School Climate	PBIS
MS	3	ETB	STEM	CTAE
MS	4	ETB	SLDS	Technology Services
MS	6	ETB	Personalized School Climate	PBIS
ES	3	ETB	STEM	CTAE
ES	5	ETB	SLDS	Technology Services
ES	7	ETB	Personalized School Climate	PBIS

TCSG and USG Data Files



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Grade Band	Indicator	Indicator Category	Indicator Description	Type
HS	9	Post Readiness	Pathways	TCCs
HS	11	Post Readiness	College Ready	Graduates entering not needing remediation

Resources and Guidance



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- [Accountability Webpage](#)



- [Accountability Specialist List](#)

- Capstone

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Capstone.aspx>

- Career Awareness and Exploration

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx>



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- CTAE Pathways

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx>

- District SIS Coordinator

- School Climate

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Safe-and-Drug-Free-Schools.aspx>



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- School Counselor Information

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Counselor-Information.aspx>

- SLOs

<http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Student-Learning-Objectives.aspx>

Georgia Department of Education

- State Funded K-8 Subjects and 9-12 Courses

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx>

- Student Record Elements in Detail (additional webinars)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>



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