

# **CCRPI Interactive Workshop** for State Charter Schools

**Ensuring Accurate Data for CCRPI** 



July 28, 2016

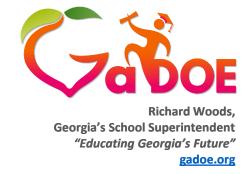




This session will explain how data collected through Data Collections is used to support CCRPI.

Included is a brief overview of pertinent data from FTE, Student Record, and the End of Pathway Assessments collections.

The session will also explain the reporting process and what happens to the data once it is received at GaDOE.



# Which Data Collection applications are used to support CCRPI?



# **Applications Used to Support CCRPI**



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 Marking Start and End and Dates, Primary Contacts for collections, alternate FTE Date

FTE Data Survey  Student funding, official enrollment counts, Special Education Child
 Count

**EOPA** 

CTAE Pathway completers and Test Takers

Student Record

FTE

 Accountability, monitoring, open records, federal reporting, SLDS





- Annual September
- Marking Periods Start and End Dates

#### MARKING PERIOD DATES

Reminder: If a school has **Marking Period Dates** that differ from the **Marking Period Dates** reported for the district, then report the school **Marking Period Dates** on the tab specified in the FTE Data Survey.

(NOTE: See the FTE Data Survey documentation for detailed instructions for reporting the **MARKING PERIOD DATES** for a school).

## **Full-Time Equivalent (FTE)**



- Cycle 1 October
- Special education students served in the general education environment

### SPECIAL EDUCATION ENVIROMENT

CCRPI Indicator # 6 for Elementary School and Middle School – Percent of Students With Disabilities served in general education environments greater than 80% of the school day

In FTE 1, the data reported for **Special Education Environment – Age 6 and Above** is used to make this determination.





- Used for HS indicator #10
  - ► High Schools may verify the data on the **Pathway Completers District Summary and Signoff Report** in the EOPA application.

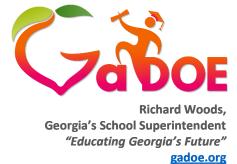


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# What is Student Record, and how does it work?







 Student Record provides a year-end, cumulative record of student program participation and various activities for the fiscal year.

 Student Record provides data used in CCRPI, federal (EDEN) reporting, program monitoring and evaluations, open records requests, Civil Rights Data Collection, Perkins reporting, Special Education reporting, SLDS, teacher evaluations, program audits, GA AWARDS, and the State Report Card.





### **Eight (8) Record Types**

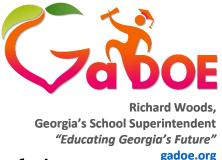
- **►** System
- **►** Enrollment
- **▶** School
- ► Special Education
- **Student**
- **▶** Program
- **▶** Course
- **►** Address
- Discipline
- **►** System Course

# Who is Reported in Student Record?



- Students that were enrolled in a Georgia public school at any point during the school year.
  - ✓ The date range for Student Record is July 1st through June 30<sup>th</sup>.
  - ✓ Both active and withdrawn students are reported if there was an enrollment during this timeframe.
  - Each school that enrolled the student is responsible for reporting the student's information that reflects his or her enrollment at that school.

# When is Student Record Reported?



- Student Record has deadlines for different types of data.
- The deadlines are spread across the school year to eliminate last minute rush to correct data.
- Student Record has a "data cleansing" period that begins in September of each school year and ends in December.
- The official collection for the fiscal year begins in February of each year and ends in June.

# When is Student Record Reported?



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**Data Cleansing** – September 8, 2016 to December 16, 2016

### FY 2017 Collection -

The FY2017 Student Record Data Collection begins on **Wednesday**, **February 8**, **2017**.

#### **Initial Transmissions:**

All school systems were required to complete the initial transmission of **Student and Enrollment** data by Wednesday, February 15, 2017.

### **Duplicate Resolution:**

The deadline for resolving duplicate records of students with the same STUDENT ID reported active in more than one school was **Wednesday April 5, 2017**.

### Sign Off:

All Student Record transmissions, review of reports, and superintendent signoff, must be completed by Thursday, June 15, 2017.

# When is Student Record Reported?



| RECORD TYPE       | DUE DATE FOR INITIAL UPLOAD  |
|-------------------|------------------------------|
| Student           | Wednesday, February 15, 2017 |
| Enrollment        | Wednesday, February 15, 2017 |
| Special Education | Tuesday, February 21, 2017   |
| Student Safety    | Tuesday, April 4, 2017       |
| Course            | Friday, April 7, 2017        |
| Program           | Friday, April 21, 2017       |
| System            | Wednesday, April 26, 2017    |
| School            | Wednesday, April 26, 2017    |
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## **SR Data Elements Used in CCRPI**



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- School Entry Code
- School Entry Date
- Withdrawal Code
- Withdrawal Date
- Days Present
- Total Days Absent
- Diploma Type
- Career Awareness Lessons
- Career Portfolio
- Career Interest Inventories
- Individual Graduation Plan
- Capstone Project

## **SR Data Elements Used in CCRPI**



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- Date Entered 9<sup>th</sup> Grade
- Date of Entry Into US School
- Course Number
- Course Credit
- Course Grade
- Content Completer
- Course Teacher ID
- Credit in Lieu of Course
- Marking Period Start/End
   Dates

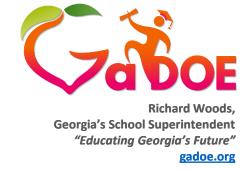
## SR Data Elements Used in CCRPI



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- System Code
- School Code
- Student ID
- Primary Area
- English Learner (EL)
- EL Monitor Year
- Primary Language
- Special Ed Environment
- EOPA
- Free and Reduced Meal Eligibility



# How is data collected through the Data Collections applications?



## **How Does GaDOE Receive Data?**



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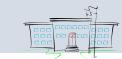












Central Office for School District – extract file created for submission to GaDOE



Georgia
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Distribution of Data

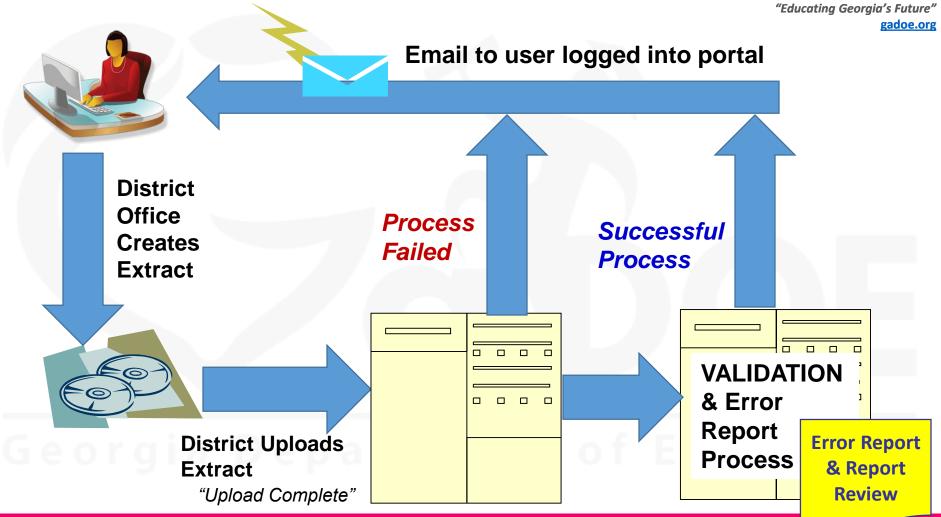


## **How Does GaDOE Receive Data?**



**Upload and Validation Process** 

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### How can I check the data?



## **Checking Reports**

### **CCRPI-Related Reports**



#### Go To the Reports Menu

### **CCRPI-Related Reports**

- SR025A Special Language Programs
- SR025D EL Monitored
- SR073 Date Entered Ninth Grade Report
- SR077 Career Interest Inventories MS Report
- SR084 Student Summary Information
- ENR021 Student Attendance Report
- ENR023a Absences Greater Than 5 Days by Student
- SR083 Course Summary Information
- SYSCo01 SLO Course by Major Subject Area
- EOPA Eligibility Report

- SR025B Special Language Programs Primary
  Language
- SR057A Graduate Diploma Information
- SR076 Career Awareness ES Report
- SR081 Career Planning Report
- ENR019A Withdrawal Reason Report
- ENR022 School Entry Reason Report
- ENR024a Absences Greater Than 5 Days by School
- SE056b Primary Area by Age (by Primary Area)



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# How can I improve the quality of my data?



# Making a Plan for Your School or District



- Understand that obtaining quality data is a process and not an event.
- Identify the person(s) who will be responsible for collecting, entering, and maintaining student and staff data at the school and district levels.
- Create a process for reviewing reports and verifying data prior to the Student Record sign off.
- Ensure collection signoffs are completed and on time. (Note: The SR signoff deadline is the Superintendent's deadline. The school deadline should be set for an earlier date).
- Provide ongoing staff development related to collecting and reporting data.
- Read the documentation and ask questions as needed.







### **QUESTIONS & ANSWERS**

### **Contact Information**



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|------------------|---|--------------|-------------------------|--|
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|                  | (FTE, Free and Reduced Meal, Student Record,              |              |                         |  |
|                  | EOPA)   |              |                         |  |
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|                  | (Student Class, Teacher Class, Pre-ID)                    |              |                         |  |
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|                  | (CPI, Pre-ID, Free and Reduced Meal)                      |              |                         |  |
|                  |   |              |                         |  |