

STATE CHARTER SCHOOLS COMMISSION INTERVIEW PANEL MEETING

June 13, 2018, 8:20 a.m.

**State Charter Schools Commission Conference Room
East Twin Tower, Room 1470B, Atlanta, Georgia 30334**

Meeting Minutes

1. The meeting convened at approximately 8:30 am. The interview panel, consisting of Commissioner Paul Williams; Commission staff Gregg Stevens, Morgan Felts, Terence Washington; Rachel Ksenyak; Mark Sanders; and Chantel Mullin were present. Members of the public were also present.
2. The interview panel met with representatives of Young Women of Purpose Leadership Academy. The interview panel questioned the proposed school's governing board to determine its capacity to retain, recruit, and train teachers on dealing with students who have had serious trauma. Additionally, the panel questioned Young Women of Purpose's representatives on recruitment of students, services offered to students, and the measurement of goals. Finally, security of the facility, transportation, and behavior/due process were discussed. The interview concluded at approximately 9:45 am.
3. At approximately 10:20 am the interview panel then met with the governing board of Masomo College Preparatory Academy. The governing board of the proposed state charter provided a brief overview of the school's vision and plans for implementation. The interview panel then questioned the proposed school's governing board to determine its capacity to operate with multiple models (blended, project based, STEAM, and personalized), recruitment of students and teachers, and maintaining enrollment. The interview panel also questioned the school's governing board regarding its ability to hold its administration accountable, execution of talent development, its plan for obtaining a facility, and the school's plans for transportation. The interview concluded at approximately 11:45 am. Interview panelists - Commissioner Paul Williams, Rachel Ksenyak, Mark Sanders, and Chantel Mullin - left the meeting.
4. The meeting convened at approximately 1:30 pm. Commissioner Carmen Dill, Hannah Heck, and Kristen Easterbrook joined the meeting.
5. The interview panel met with Athena Academy for the Arts. The panel questioned how the educational components of the school fit together, including things like technology, arts infusion, and developing an in-house curriculum. The panel discussed the interest from the community and the school's ability to hit enrollment numbers, including recruitment strategies. The panel also questioned the board on their recruitment strategies for teachers and instructional staff given the school model. The panel questioned how the school would implement its LEA obligations, including strategies and plans for educating students with special needs and English language learners. The panel also asked how the board would ensure the school is being held accountable. The interview concluded at approximately 2:25 pm.
6. The interview panel met with Yi Hwang Academy. The interview panel questioned the school about the dual language immersion model, including what the curriculum entails and what the assessment plan looks like. The panel asked about the search for a school leader, how the school

would meet the needs of students with no language background, and about the recruitment strategy for both students and teachers, given the dual language model. The panel discussed the school's LEA obligations, including educating those with special needs and English language learners. The interview concluded at approximately 4:40 pm.

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