

STATE CHARTER SCHOOLS COMMISSION INTERVIEW PANEL MEETING

June 14, 2018, 8:20 a.m.

**State Charter Schools Commission Conference Room
East Twin Tower, Room 1470B, Atlanta, Georgia 30334**

Meeting Minutes

1. The meeting convened at approximately 8:25 am. The interview panel, consisting of Commissioner Tom Lewis; Commission staff Gregg Stevens, Morgan Felts, Terence Washington and Katie Manthey; Colleen Eskow was also present. Representatives of the Georgia Charter Schools Association and members of the public were also present.
2. The interview panel met with representatives of Ethos Classical. The interview panel questioned the proposed school's governing board to determine its capacity to implement its proposed academic program, its community support and its student recruitment plan. Additionally, the panel questioned Ethos's capability to act as a LEA and the ability of the school's governing board to monitor operations, academics, and financial compliance. The interview concluded at approximately 9:35 am.
3. At approximately 10:25 am Khaliff Davis joined the interview panel. The interview panel then met with the governing board of Harriet Tubman School of Science and Technology. The governing board of the proposed state charter provided a brief overview of its school plan. The interview panel then questioned the proposed school's governing board to understand the complex data driven model for determining academic progress, its school leader, student and teacher recruitment plans, its budgetary soundness and the school's plan for obtaining a facility. Additionally, the panel questioned the proposed school about its ability to operate as a LEA. The interview concluded at approximately 11:28 am. Interview panelists Commission Tom Lewis and Khaliff Davis left the meeting.
4. At approximately 1:15 pm, Commissioner Tony Lowden and Marissa Key joined the interview panel. The interview panel then met with the governing board of Star Charter. The interview panel then questioned the proposed school's governing board to determine its capacity to operate as an LEA, the support of the proposed students and teachers, the complexity of the school's educational model, and partnerships that will assist the school in meeting its mission. The panel also inquired as to how the school would get more male teachers to support their single gender student body. The interview concluded at approximately 2:35 pm.
5. At approximately 3:25 pm, the interview began. The interview panel then met with the governing board of The Lyceum Lab School and asked that the governing board what a typical day at the school looked like. The interview panel then questioned the school's governing board to determine the school's ability to implement a curriculum and instructional framework. The interview panel inquired as to the ability of the school to provide adequate staff supports and resources, including data driven professional development. The panel also asked the school how it would go about tracking progress of students throughout the school year. The interview concluded at approximately 4:35 pm.
6. The interview panel adjourned the meeting at approximately 4:45 pm.