

Understanding the CCRPI

State Charter Schools Commission of Georgia

School Governance Training

February 11, 2016



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What is the CCRPI?

- College and Career Ready Performance Index (CCRPI)
- Created under Georgia's ESEA Flexibility Waiver as an alternative to No Child Left Behind's Adequate Yearly Progress (AYP)
- Provides a comprehensive measure of school performance
- Provides schools with detailed data to use for improvement efforts

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CCRPI Components

- Achievement
- Progress
- Achievement Gap
- Challenge Points

- Performance Flags
- Star Ratings

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Achievement

- Answers the questions:
 - Are students achieving at college and career ready levels?
 - Are students engaged in opportunities to prepare them for college and careers?
 - Are students graduating high school or are they on track to graduate high school?
- Measures:
 - Content Mastery – Student performance on state assessments
 - Post Readiness – Student performance on or participation in other measures of college and career readiness
 - Graduation Rate – High school cohort graduation rate or predictor for high school graduation



2015 College and Career Ready Performance Index High School Grades 9-12

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CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra EOC (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones Analytic Geometry EOC (required participation rate \geq 95%)
5. Percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate \geq 95%)
6. Percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate \geq 95%)
7. Percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate \geq 95%)
8. Percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC
15. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOCs
16. Percent of students missing fewer than 6 days of school

GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)



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2015 College and Career Ready Performance Index Middle School Grades 6-8

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs



2015 College and Career Ready Performance Index Elementary School Grades K-5

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CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs



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Progress

- Answers the question:
 - Are students growing at a typical or high rate compared to academically-similar students from across Georgia?
- Student growth percentiles:
 - An SGP describes a student's growth relative to academically-similar students.
 - This ensures a student's starting point is considered when measuring his or her growth.
 - SGPs range from 1 to 99.
 - All students, regardless of their prior achievement level, have the opportunity to demonstrate all levels of growth.



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Achievement Gap

- Answers the question:
 - How well are the lowest-achieving 25% of students in the school performing relative to the state average and are they closing the gap?

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Challenge Points

- Answers the questions:
 - Are student subgroups meeting achievement performance goals? Are schools implementing other practices to improve achievement and prepare students for college and careers?
- Measures:
 - ED/EL/SWD Performance – To what extent did Economically Disadvantaged (ED) students, English Learners (EL), and Students with Disabilities (SWD) meet their subgroup performance targets?
 - Exceeding the Bar – To what extent are schools implementing other practices associated with college and career readiness?



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2015 High School Exceeding the Bar Indicators

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing Learner or above on all required Georgia Milestones EOCs
3. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient Learner or above on all required Georgia Milestones EOCs
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the Top, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



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2015 Middle School Exceeding the Bar Indicators

In addition to the ten (10) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Proficient Learner or above on the required Georgia Milestones EOCs
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
5. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the Top, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
6. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



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2015 Elementary School Exceeding the Bar Indicators

In addition to the eleven (11) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient Learner or above on all Georgia Milestones EOGs
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of 5th grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the Top, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



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Scoring

Component	Points (100)
Achievement	50 points
Content Mastery	40% = 20 points
Post Readiness	30% = 15 points
Graduation Rate (or predictor)	30% = 15 points
Progress	40 points
Achievement Gap	10 points
Challenge Points	Up to 10 points

Notes:

- Points are equally distributed among indicators within a section
 - Exception: High school graduation rate – 4-year cohort grad rate is worth 2/3 of the points while 5-year cohort grad rate is worth 1/3 of the points

Where do the data come from?



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- State and national tests
 - Georgia Milestones, ACCESS, GAA, ACT, SAT, AP, IB
- FTE-1
 - Special Ed environmental age 6 and above
- FTE Survey
 - Marking period start/end dates
- GaDOE data files
 - STEM certification, SLDS usage, PBIS
- USG/TCSG
 - Remediation/support required

Where do the data come from?



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- Student record
 - Career awareness lessons, career related portfolio, career interest inventories, capstone project, content completer, course credit, course grade, course teacher ID, credit in lieu of course, days present, days absent, date entered ninth grade, date of entry to US school, diploma type, EL, EL monitor year, enrollment records, ethnicity/race, FRL eligibility, school FRL/CEP status, GAA student, grade level, GTID, individual graduation plan, primary language, primary area (special ed), school code, system code, school entry code, school entry date, student ID, withdrawal code, withdrawal date
 - Have a process in place for 1) keying and checking data entered into the local SIS and 2) reviewing data as soon as data are uploaded to GaDOE
 - All SR reports should be reviewed for accuracy before superintendent signoff
 - Once SR signoff is complete, the data are "locked in," will be used for CCRPI reports, and cannot be changed

Where do the data come from?



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- Applications
 - CCRPI
 - Assessment matching –complete and verify the match of student assessment records to student enrollment records (SR)
 - Assessment non-participation – provide reason why students did not participate in required state assessments
 - Summer graduates – provide update on summer graduates that were not captured in SR
 - Cohort withdrawal update – update withdrawal data with information obtained after SR closes (must have documentation on file)
 - CCRPI data collection (optional) – innovative practice and personalized school climate pre- and post-data collection
 - EOPA – end of pathway assessment



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How do I improve my CCRPI score?

Continue to focus on improving your instructional program...

- This will lead to increased achievement, which will increase...
 - Content Mastery
 - Key indicators – Lexiles, Proficient/Distinguished, EL movement
 - Progress
 - Achievement gap

and providing opportunities to learn.

- Increased opportunities will increase...
 - SWDs served in general education environment
 - Career exploration
 - Pathway completion
 - College readiness
 - Completion of advanced coursework
 - Graduation rate



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What's ahead?

- 2016 CCRPI
 - Indicators
 - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Documents/Accountability%20Resources/2016%20Indicators.pdf>
 - Student Record closes in June!
 - 2016 CCRPI calendar will be available soon
- Every Student Succeeds Act (ESSA)

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Resources

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

- Access CCRPI reports, data files
- Accountability specialist list
- Calculators
- CCRPI Data Element Quick Reference Guide
- Indicator guidance
- Webinars, videos, PPTs



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