

Georgia Charter Schools

Title I, Part A & Title II, Part A

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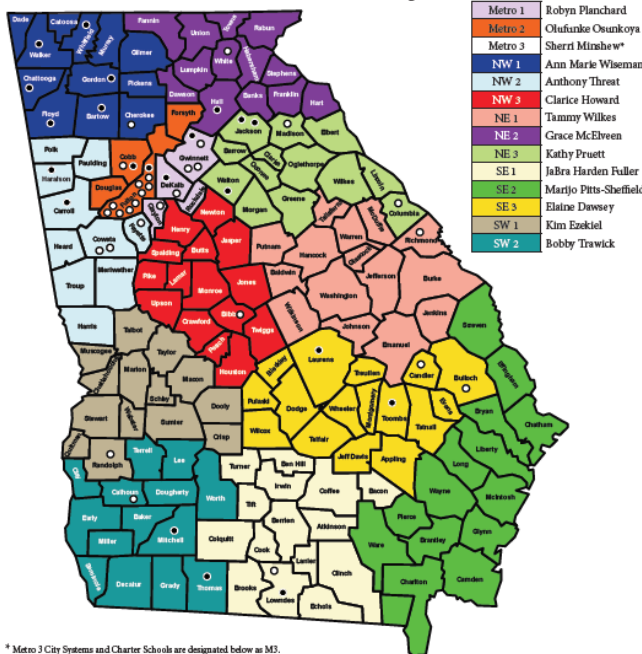
Title I, Part A Program Contact Information



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Title I, Part A Office of Federal Programs FY18 Service Area Map



* Metro 3 City Systems and Charter Schools are designated below as M3.

- **City Systems:** Atlanta Public Schools (M3), Bremen City (NW2), Buford City (M1), Calhoun City (NW1), Carrollton City (NW2), Cartersville City (NW1), Chickamauga City (NW1), Commerce City (NE3), Dalton City (NW1), Decatur City (M1), Dublin City (SE3), Gainesville City (NE2), Jefferson City (NE3), Marietta City (M2), Peltaham City (SW2), Rome City (NW1), Social Circle City (NE3), Thomasville City (SW2), Toccoa City (NW1), Valdosta City (SE1), Vidalia City (SE3)
- **Charter Schools:** Atlanta Heights (M3), Brookhaven (M3), Cherokee Charter (NW2), Cirrus Academy Charter (NW3), Coastal Plains Charter High School (SE2), Covets Charter (NW2), DuBois Integrity Charter (M3), Foothills Charter High School (NE3), Fulton Leadership Academy (M2), Genesis Innovation Academy for Boys (M3), Genesis Innovation Academy for Girls (M3), Georgia Connections Academy (M3), Georgia Cyber Academy (M3), Georgia School for Innovation and the Classics (NE1), Graduation Achievement Center Charter (M3), International Charter School of Atlanta (M2), International Charter School of Smyrna (M3), Ivy Preparatory at Owinett (M1), Ivy Preparatory Academy @ Kildwood (M1), Liberty Tech Academy (NW2), Mountain Education Charter High School (NE2), Oday School (NW2), Patuxet Charter (SW2), Resurgence Hall Charter Academy (M3), SAIL - School for Art Infused Learning (M3), Scintilla Charter Academy (SE1), SOWEGA Charter (SW1), Statebono STEAM Academy (SE3), Utopian Charter School for the Arts (M3)
- **Other:** State Schools (M3), Department of Juvenile Justice (M2)

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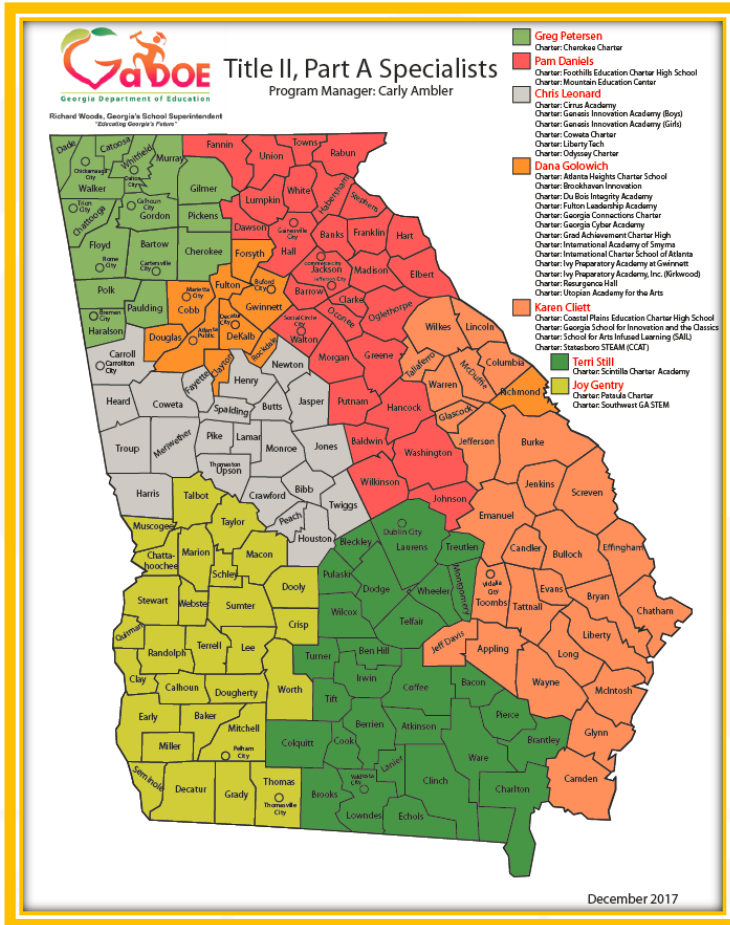
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Title II, Part A Map and Specialists



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Charter School Waivers



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Charter schools and systems are subject to all provisions outlined in O.C.G.A. 20-2-2065(b). In particular, charter schools may not waive state laws or State Board of Education rules pertaining to health and safety, funding formulas, or accountability provisions. **In addition, charter schools may not waive any aspect of Federal law.** This includes the Elementary and Secondary Education Act of 1965 (including Title I, Part A), the Individuals with Disabilities Education Act (IDEA), and all applicable civil rights legislation.

Charter Schools Eligibility



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Title I, Part A

- Fund instructional staff based on the identified needs of students
- This may include (but not limited to) instructional supplies, computer equipment and software

Title II, Part A

- Fund teachers, principals and other school leaders through professional learning and targeted recruitment and retention
- Funds may not be used for student materials

Charter Schools Eligibility



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Title I, Part A

- All LEAs Eligible- Allocations based on population and poverty
- LEA sets threshold for school eligibility – allocations are made to schools
- Schools must begin as a Targeted Assistance Program

Title II, Part A

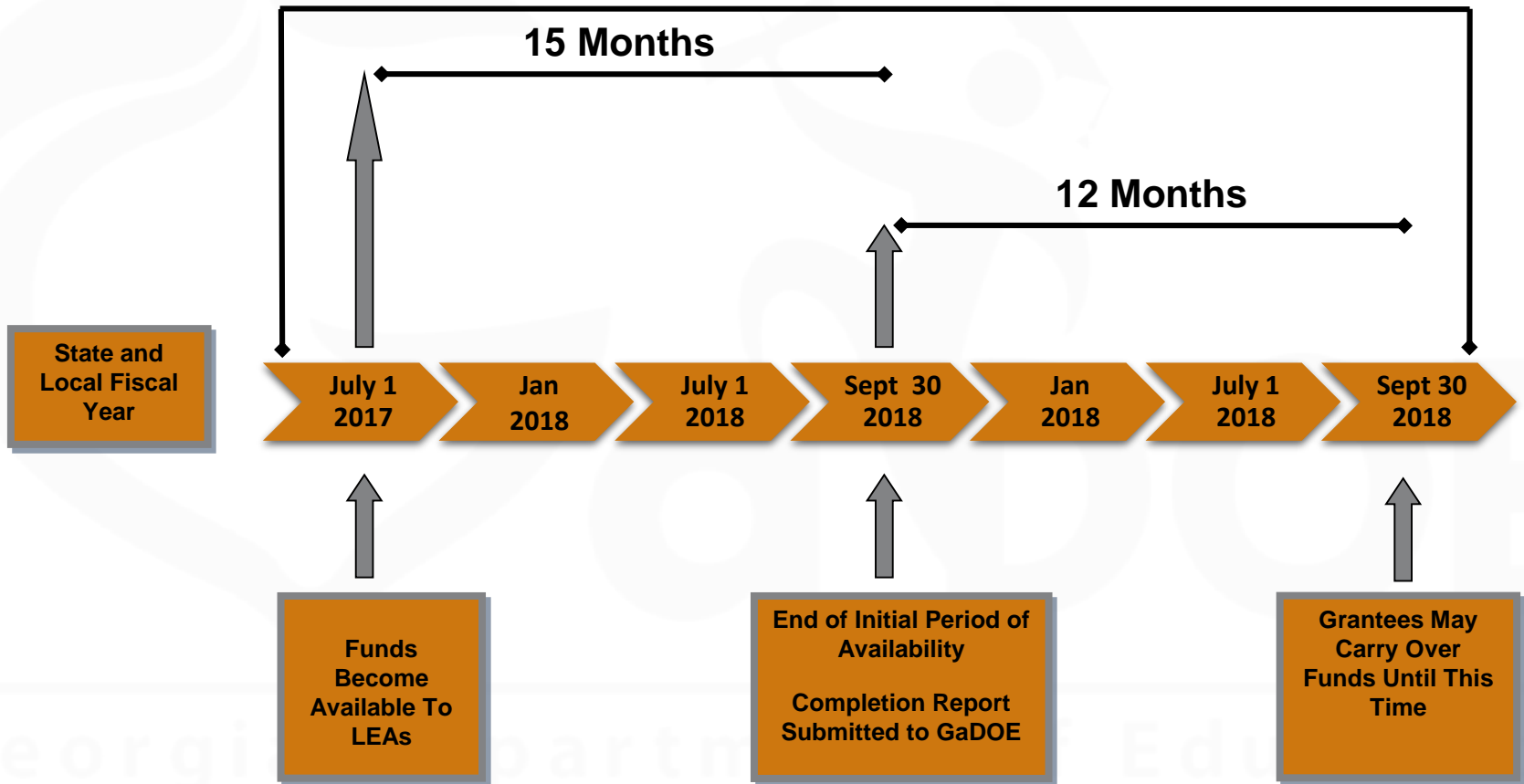
- All LEAs Eligible for an allocation – Allocations based on population and poverty
- Funds may be accepted, declined or transferred to another program

Availability of ESSA Funds



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27 Months of Availability



Charter Schools Basics - Supplement



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- ❖ The amount of federal funds used for Title I and Title II programs must be supplemental to the amount of state and local funds the school receives



Supplement Not Supplant



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All federal fund expenditures or activities must be above and beyond (supplement) what is required by state or local regulation.

Title I

Supplemental use of Title I funds is determined through the implementation of the District's **Resource Allocation Methodology/Plan (RAMP)**. This plan assures that the utilization of the state/local funds are appropriately distributed to ensure school could function without federal funds.

Title II

Supplement not supplant is still a required test at the expenditure level. Ask yourself . . . Would the LEA fund this intervention/activity if federal funds were not available? If the answer is yes . . . Then using federal funds would be considered supplanting!

Targeted Assistance Program

Identify Your Academic Needs As a School

Write a Title I Plan
(Refer to TA Checklist)

Develop Multi-Criteria, Academic-based Selection Process

Create Rank Order Listing of ALL Students

Determine Cut-Off
(What \$\$ will allow)

Serve ONLY Identified Students

Evaluate Annually



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40% F/R
Minimum

Schoolwide Program

Identify Your Academic
Needs As a School

Write a Title I Plan
(Refer to SWP Checklist)

~~Develop Multi-
Cultural Academic
Based Selection~~

~~Create
Risk Order Listing
of ALL Students~~

~~Determine
Cut Off
(With \$\$\$ when low)~~

Serve ALL Students

Evaluate Annually



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The Role of EMOs

The charter school's governing board has the decision making authority, **NOT** the educational management organization (EMO). EMO representatives cannot sit on the governing board of a charter school, as this presents a conflict of interest.

REMINDER

EMOs do not approve your plans or budgets!
EMO intervention could violate your charter!

Next Steps



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Required Planning for Federal Programs

Comprehensive Needs Assessment

- Convene required stakeholders (reference CLIP)– take advantage of existing meetings
- Review CCRPI data from primary attendance area found on GaDOE website
- Select LEA needs that align with primary attendance area needs and school priorities
- Select interventions that will complement staffing structure and program implementation

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CLIP – Consolidated LEA Improvement Plan

- Due date TBD
- Required application for federal programs (must complete this before you are able to access your federal funds)

Two options

- First Option: CLIP Online
 - State Longitudinal Data System (SLDS)
- Second Option: Streamlined CLIP

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First Option: CLIP (SLDS)

- Ga DOE's main ESSA plan collection path and includes all of the tools, templates, and resources of the online Student Longitudinal Data System (SLDS) application that the GaDOE built for use after the FY18 CLIP PDF, with significant input regarding improvements to the FY18 templates and process from LEAs.
- This option fully captures all information that is considered by the Ga DOE as absolutely necessary to define and collect a plan regarding how the LEA will support its students using federal funds under the ESSA law.

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Second Option: Streamlined CLIP

- The streamlined CLIP allows a LEA to use a locally developed comprehensive needs assessment and has a resulting plan in place that it sees as fully addressing and encompassing the absolutely necessary information that the Ga DOE has defined in the SLDS application for how the LEA will support its students under the ESSA law. In using this option, the LEA will not submit a plan through the SLDS application.
- Components of the streamlined CLIP include: Strategic Plan Questions; Parent and Family Engagement Policy, Foster Care Transportation Plan, Title I, Part C, Identification and Recruitment Plan (ID&R), Equity Action Plan (Title II)



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Link to be used to declare type of CLIP to be presented to the state for FY19:

<https://form.jotform.com/80196437416965>

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Title I Targeted Assistance (TA) Plan

- Due at the end of August (should be developed alongside the CLIP)
- TA Plan Checklist on the GaDOE Website details all requirements to be addressed in plan
- School Improvement Template located on the Title I webpage of the GaDOE website
- Attach in GaDOE Portal for Title I, Part A Specialist review

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LEA Equity Action Plan- Required for all LEAs

- Purpose: It identifies equity gaps/ equity areas for focus and LEA plans for addressing the identified areas.
- Data: New charters should use the equity data for the LEAs within their primary attendance areas.
- Due with CLIP submission
 - Online Version– Embedded in CLIP SLDS Application
 - Offline Overlay & Streamline Option – Complete FY19 LEA Equity Action Plan Template. Upload as a CLIP attachment
- LEA Title II, Part A Budget Attachment: Effectiveness
 - Purpose: It aligns budget to evidence and strategies for determining effectiveness. Complies with ESSA and 2 CFR Part 200 Regulations
 - Due with Title II, Part A Budget submission (Oct. 1)
 - Best if developed with CLIP application

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LEA Professional Qualifications

- All LEAs must establish professional qualifications
- Due with CLIP submission
- Use these guidelines when hiring candidates
- In Fall – request access to online In-Field portal
- Training will be available online and in-person in March – email cambler@doe.k12.ga.us
- Learn the Laws, Guidance and Regulations
 - Resources available on GaDOE webpage
 - Training available in workshops and webinars
 - Request onsite technical assistance – schedule a time for the leadership team to meet with GaDOE Federal Programs Specialists.

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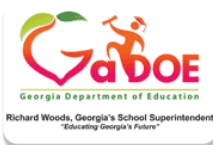
LEA Charters should set-up portal access as soon as approved facility code is available.

- Go to www.gadoe.org
- Scroll to bottom of page and select MyGaDOE

A different login is required for the superintendent and federal program coordinator(s)

MyGaDOE

Please Log In

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Username:

Password:

[I forgot my passphrase!](#)

[Or sign up for an account](#)

Helpful links

- ◆ [MyGaDOE Online Guide](#)
- ◆ [GaDOE Public Website](#)
- ◆ [Information Systems](#)
- ◆ [AYP & NCLB](#)
- ◆ [Georgia Standards](#)
- ◆ [Data Collections](#)
- ◆ [Financial Reports](#)
- ◆ [Report Card](#)

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New and Significantly Expanding Charter School Survey

- March 15---Dr. Phillips will send a JotForm link to all the State Charter LEAs (including the new state charters opening in the Fall) to gather enrollment data for next year.
 - The survey only asked four questions:
 - Number of students enrolled on Oct. 4, 2017 (FTE-1 for FY18)
 - Reason for significant growth/expansion (adding grade level(s) more than likely . . .)
 - Projected enrollment this coming Fall FY19
 - Projected poverty/FRM percentage this coming Fall FY19
 - Established State Charters that are not experiencing "Significant Expansion" will simply check the "NO" box and then follow the directions on the form and place 0's in each of the remaining boxes on the form and hit "submit."

Technical Assistance



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- Specialists provide technical assistance by email, phone, virtual meeting and onsite visits.
- Title Programs provide regional trainings and webinars in the fall and spring (varies by program).
- Federal Program Department provides training at Annual Federal Programs Conference in June, by webinar in the fall, at the Georgia Compensatory Educational Leaders (GCEL) Conference in February, and by webinar in April/ May. Additional webinars are scheduled as needed.

Save the Date



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Annual Federal Programs Conference

New Federal Programs Directors – June 12

All Federal Programs Directors – June 13-14

Need to Receive Notification of Trainings?

Email Sherri and Carly with
your name, title, and phone number



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Questions? Comments?

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