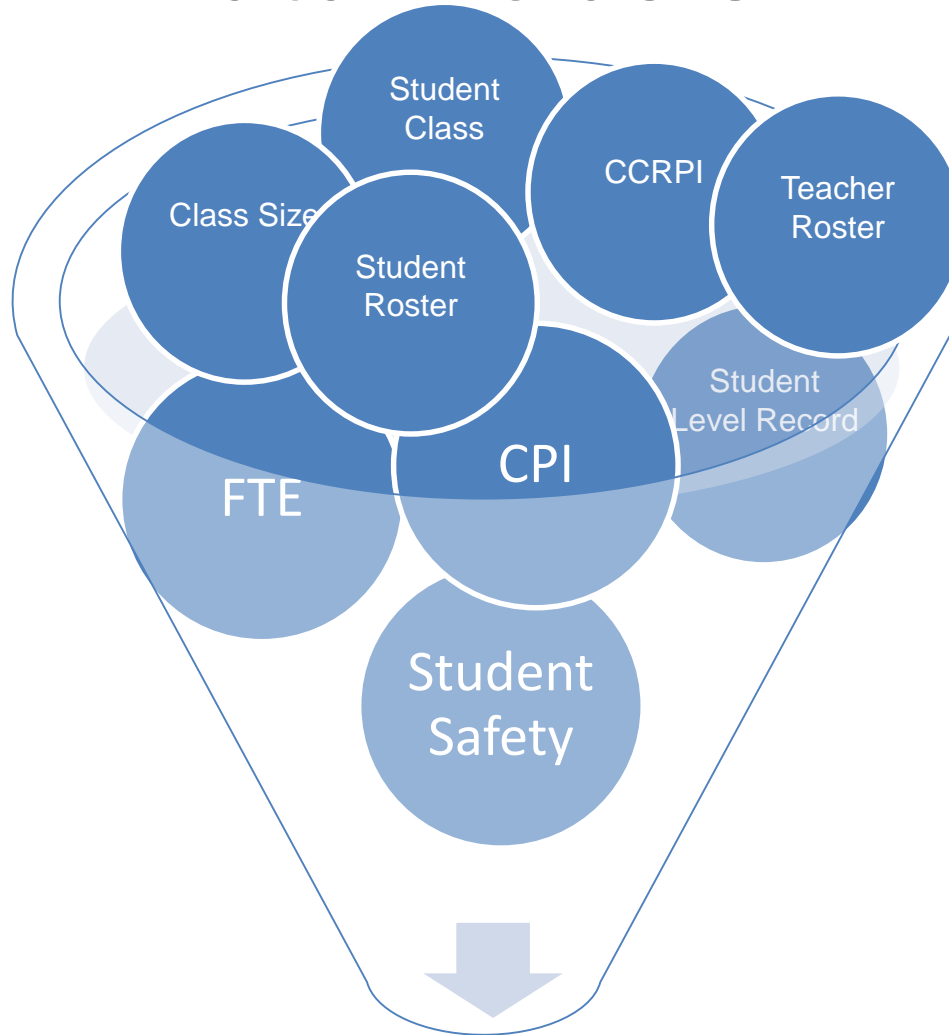# State Charter Schools Commission of Georgia

'How to Be an LEA Training'

Special Education Reporting

Bonnie Dye
Part B Data Manager
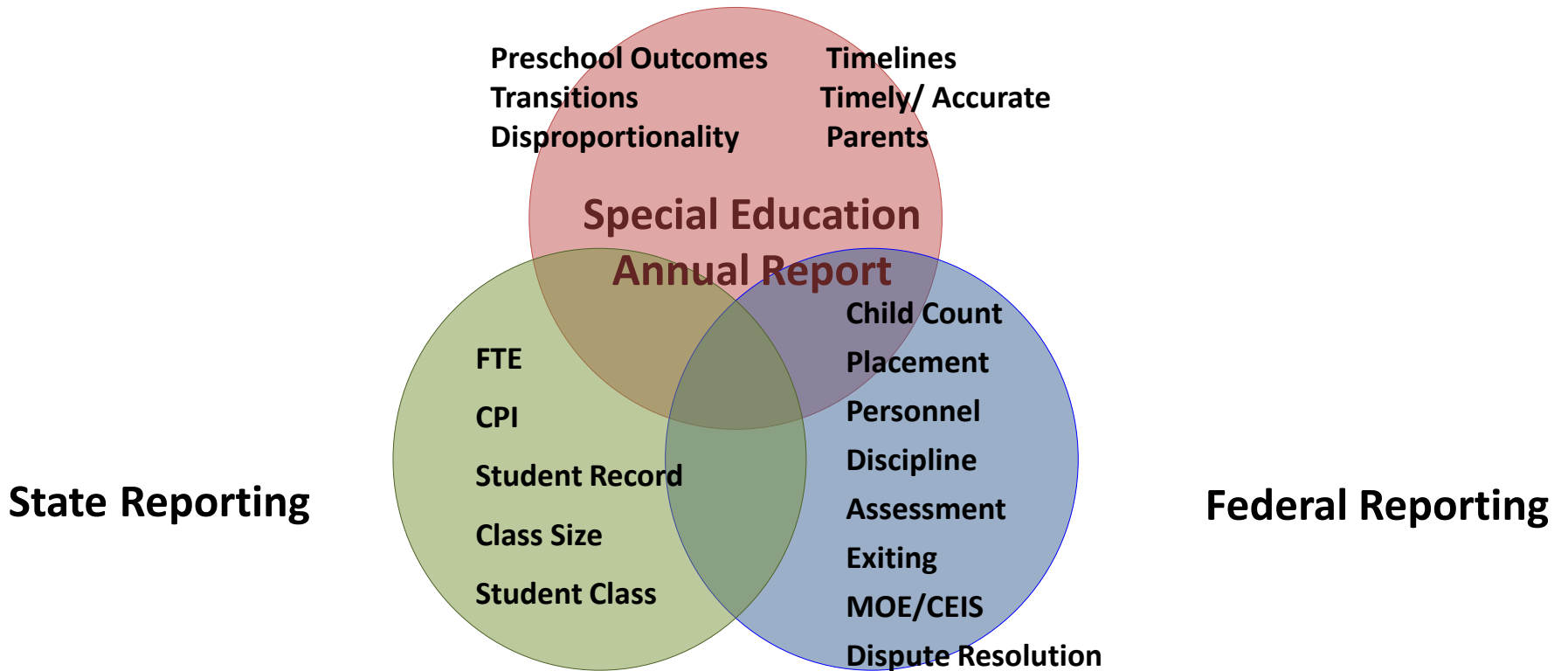Division for Special Education Services

Data Inclusion

- Student Class
- CCRPI
- Teacher Roster
- Class Size
- Student Roster
- Student Level Record
- FTE
- CPI
- Student Safety

Special Education Reporting

State Performance Plan
Annual Performance Report

SPP/APR Performance Indicators

(17)

Preschool Outcomes   Timelines

Transitions   Timely/ Accurate

Disproportionality   Parents

Special Education Annual Report

State Reporting

FTE

CPI

Student Record

Class Size

Student Class

Child Count

Placement

Personnel

Discipline

Assessment

Exiting

MOE/CEIS

Dispute Resolution

Federal Reporting

Georgia Department of Education

Making Education Work For All Georgians!

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Georgia

School Reports

- By State
- By District
- By School

1 2 3 **4** 5

News & Announcements

State of Georgia

Georgia Profile

Special Education

| Demographics | Preschool | Summary |

Profile Summary

2012-2013 Special Education Annual Report

Annual Performance Summary

Indicator Number	Indicator	Indicator Description	2012-13 State Target	State Rate	Met Target
1	Graduation Rate	Percent of youth with IEPs graduating from high school with a regular diploma.	35.7%	35.2%	N
2	Drop out Rate	Percent of youth with IEPs dropping out of high school.	5.2%	6.0%	N
3	AMO-Targets	A. District meets the State's AMO targets for reading disability subgroup.		41.4%	
		A. District meets the State's AMO targets for Mathematics disability subgroup.		20.6%	
	Participation Rate RELA	B. Percentage of students with disabilities who participated in statewide RELA Assessment	98.9%	98.4%	N
		B. Percentage of students with disabilities who participated in statewide Regular Assessment (RELA)		72.1%	
		Regular Assessment (RELA) with accomodations		53.0%	
		Regular Assessment (RELA) without accomodations		19.1%	
		B. Percentage of students with disabilities who participated in statewide Modified Assessment (RELA)		17.1%	
		B. Percentage of students with disabilities who participated in statewide Alternate Assessment (RELA)		9.2%	
	Participation Rate MATH	B. Percentage of students with disabilities who participated in statewide MATH Assessment	98.9%	97.7%	N
		B. Percentage of students with disabilities who participated in statewide Regular Assessment (MATH)		67.7%	
		Regular Assessment (MATH) with accomodations		49.1%	
		Regular Assessment (MATH) without accomodations		18.6%	
		B. Percentage of students with disabilities who participated in statewide Modified Assessment (MATH)		21.0%	
		B. Percentage of students with disabilities who participated in statewide Alternate Assessment (MATH)		9.0%	
	Proficiency Rate by assessment type https://usg.gosa.ga.gov/analytics/saw.dll?Dashboard	C. Percentage of students with disabilities in grades three through eight who demonstrated proficiency in reading	79.5%	81.1%	Y
		C. Percentage of students with disabilities in high school who demonstrated proficiency in ELA	62.7%	63.2%	Y
		C. Percentage of students with disabilities in grades three through eight who demonstrated proficiency in math	69.8%	65.4%	N
		C. Percentage of students with disabilities in grade high school who demonstrated proficiency in math	37.7%	37.6%	N
	Suspension and Expulsion	A. District does not demonstrate non-significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a			

Indicator	Meets Target	Meets Substantial Compliance	Indicator Status
Indicator 4 B *Rates of suspension and expulsion* *Note: District does not meet target if policies, practices and procedures were identified as noncompliant.*	Yes☑ No☐ If "No" Indicator Status "No"		Yes☑ No☐ If "No" Does Not Meet Requirement
Indicator 9 *Disproportionate Representation of Racial and Ethnic Groups in Special Education and Related Services* *Note: District does not meet target if policies, practices and procedures were identified as noncompliant.*	Yes☑ No☐ If "No" Indicator Status "No"		Yes☑ No☐ If "No" Does Not Meet Requirement
Indicator 10 *Disproportionate Representation of Racial and Ethnic Groups in Specific Disability Categories* *Note: District does not meet target if policies, practices and procedures were identified as noncompliant.*	Yes ☑ No☐ If "No" Indicator Status "No"		Yes☑ No☐ If "No" Does Not Meet Requirement
Indicator 15 *General Supervision* *Note: District does not meet target if identified noncompliance is not corrected within one year*	Yes☑ No☐ If "No" Indicator Status "No"		Yes☑ No☐ If "No" Does Not Meet Requirement
Maintenance of Effort (MOE) for FY10 *Note: District does not meet target*	Yes☑ No☐		Yes☑ No☐

Overall District Determination	Total Indicators Met by District: ___5__ out of 5 Required Areas; Indicators 4b, 9, 10, 15 and MOE ___4__ out of 4 Additional Areas; Indicators 11, 12, 13, and 20	In order to Meet Requirements a District Must: - Meet ALL 5 of the Required Areas: Indicators 4b, 9, 10, 15 and MOE **AND** - Meet 3 out of the 4 Additional Areas: Indicators 11, 12, 13, and 20	FY13 District Determination ☑ **Meet Requirements** ☐ **Did not Meet Requirements (Enter Level)** _____

District Determination Summary			
FY09	**FY10**	**FY11**	**FY12**
Meets Requirements ☑ Needs Assistance ☐ Needs Intervention ☐ Needs Substantial Intervention ☐	Meets Requirements ☑ Needs Assistance ☐ Needs Intervention ☐ Needs Substantial Intervention ☐	Meets Requirements ☐ Needs Assistance ☑ Needs Intervention ☐ Needs Substantial Intervention ☐	Meets Requirements ☑ Needs Assistance ☐ Needs Intervention ☐ Needs Substantial Intervention ☐

Full Time Equivalent – General Information

FTE reporting refers to the state funding mechanism based on the student enrollment and the educational services local school systems provide for the students.

FTE Count Day

Data collected on the count day can be thought of as a "picture" of the scheduled instructional services provided for the students by the local school system on that specific date.
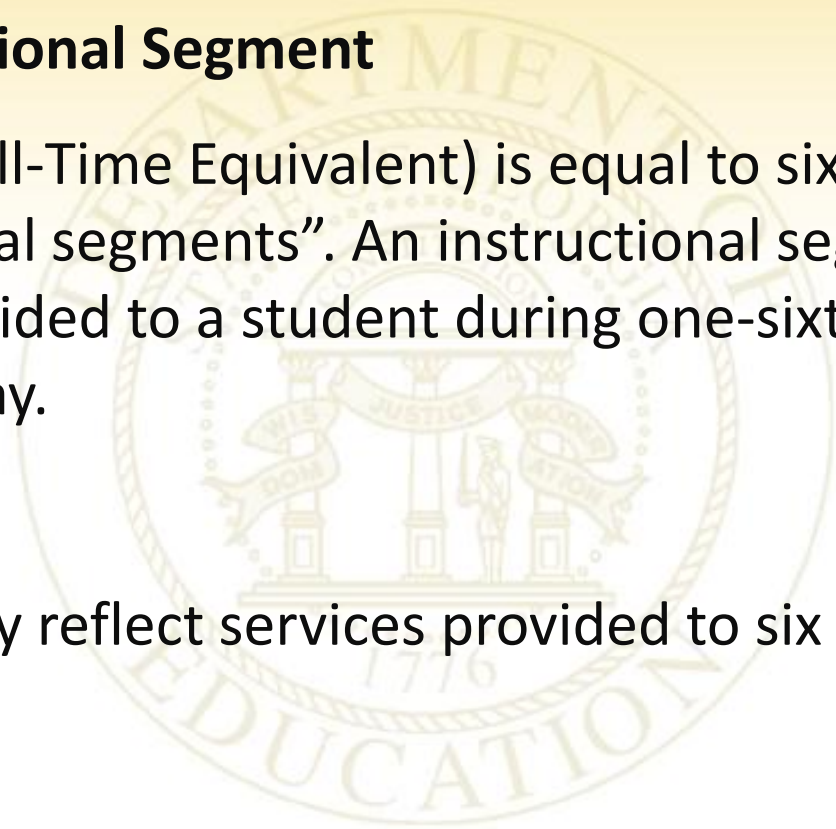
FTE – General Information

FTE Instructional Segment

One FTE (Full-Time Equivalent) is equal to six "instructional segments". An instructional segment is the service provided to a student during one-sixth of an academic day.

One FTE may reflect services provided to six different students.

FTE – General Information

FTE Funding Program Categories

A funding category is a state-authorized instructional program as listed in the QBE Act.

FTE Program Weight

The program weight is the numerical factor used in determining FTE funding.

How is FTE Calculated?

- **FTE Program Codes reported for students**
  - Jane Doe   B   B   B   B   B   B
  - John Doe   B   B   U   U   B   B

- To determine the FTE earned, the total segments of each program is divided by six and rounded to the nearest whole number.

- EX: 10 segments of 'B' program codes divided by 6 equals 1.6667 FTEs. This would be rounded up to 2 FTEs.

Projected FTE Funding FY2014						
	1 Segment	2 Segments	3 Segments	4 Segments	5 Segments	6 Segments
Level 1						
S/L -SC (3)						
SLD-SC (U)						
2.3798				$4,387	$5,484	$5,783
Level 2						
MID (P)						
2.7883	$1,129	$2,259	$3,388	$4,517	$5,646	$6,776
Level 3						
MOID (Q)						
SID (R)						
EDB (T)						
SLD-R (U)						
OI-SC (V)						
HH-SC (W)						
Deaf -SC (X)						
OHI-SC (Y)						
S/L-R (3)						
3.5493	$1,437	$2,875	$4,312	$5,750	$7,187	$8,625
Level 4						
PID (S)						
OI-R (V)						
HH-R (W)						
Deaf-R (X)						
OHI-R (Y)						
VI (Z)						
Deaf/Blind (2)						
5.7509	$2,329	$4,658	$6,987	$9,316	$11,646	$13,975
Level 5						
Inclusion Codes 4-8						
2.4511	$993	$1,985	$2,978	$3,971	$4,963	$5,956
Base Funding (D)						
Weight =1.0000	$405	$810	$1,215	$1,620	$2,025	$2,430
6 Segments = 1 FTE						

Appendix B
Students with Disabilities

Class Group/ Exception Program	Funding Class Size	Maximum Individual Class Size *	**	Exception to Maximum 2 Segments Per Day Per Teacher With Paraprofessional
1. Group I				
(i) S/L-SC	8	11	15	+1
(ii) LD-SC	8	12	16	+1
2. Group II				
(i) MID-SC	6.5	10	13	+1
(ii) MID-R	6.5	10	13	+1
3. Group III				
(i) SID-SC	5	NA	7	+1
(ii) D/HH-SC	5	6	8	+1
(iii) S/L-R	5	7	NA	NA
(iv) BD-R	5	7	10	+1
(v) LD-R	5	8	10	+1
(vi) BD-SC	5	8	11	+1
(vii) MOID-SC	5	NA	11	+1
(viii) OI-SC	5	NA	11	0
4. Group IV				
(i) D/HH-R	3	3	4	+1
(ii) VI-R	3	3	4	+1
(iii) OI-R	3	4	5	+1
(iv) VI(DB)-SC	3	NA	6	+1
(v) PID-SC	3	NA	6	0
5. Group V	8	NA	NA	NA

NOTE: Each paraprofessional is the equivalent to 1/3 teacher and affects individual class size proportionately. Various teacher/paraprofessional models shall be averaged independently.

APPENDIX A – CLASS SIZES AND CASELOADS

PROGRAM AREA	DELIVERY Self-contained (SC) Resource (R)	MAXIMUM CLASS SIZE W/O Para	MAXIMUM CLASS SIZE With Para*	CASE-LOAD
INTELLECTUAL DISABILITIES				
Mild	SC	10	13	14
	R	10	13	26
Moderate	SC	NA	11	11
Severe	SC	NA	7	7
Profound	SC	NA	6	6
EMOTIONAL AND BEHAVIORAL DISORDERS	SC	8	11	12
	R	7	10	26
SPECIFIC LEARNING DISABILITIES	SC	12	16	16
	R	8	10	26
VISUAL IMPAIRMENTS	SC	NA	6	7
	R	3	4	13
DEAF/HARD OF HEARING	SC	6	8	8
	R	3	4	11
DEAF-BLIND	SC	NA	6	7
SPEECH-LANGUAGE IMPAIRMENTS	SC	11	15	15
	R	7	NA	55
ORTHOPEDIC IMPAIRMENTS	SC	NA	11	11
	R	4	5	15

FT011 Report

Funded and Non-Funded Students

System: Sample School District

FTE Category	Code	Students	Segments	FTE
Kindergarten	A	140	785	131
Grades 1 to 3	B	378	2,135	356
Grades 4 to 5	C	250	1,351	225
Grades 6 to 8	9	375	2,082	347
Grades 9 to 12	D	391	1,572	262
Kindergarten EIP	E	21	90	15
Primary Grades 1-3 EIP	F	100	470	78
4th - 5th Grades EIP	G	69	191	32
Mild Intellectual Disability	P	34	85	14
Moderate Intellectual Disability	Q	11	36	6
Severe Intellectual Disability	R	4	21	4
Profound Intellectual Disability	S	1	6	1
Emotional and Behavioral Disorder	T	2	10	2
Specific Learning Disability	U	45	91	15
Orthopedic Impairment	V	0	0	0
Hearing Impairment	W	0	0	0
Deaf	X	0	0	0
Other Health Impairment	Y	27	42	7
Visual Impairment	Z	0	0	0
Blind	1	0	0	0
Deaf/Blind	2	0	0	0
Speech/Language Impairment	3	74	74	13
Psychoeducational (SED) Program	4	1	6	1
Inclusion (Inclusion Codes 4-8 / must have Segment Codes A-G)	N/A	57	104	18
Gifted	I	124	197	34
Remedial Education	J	43	84	14
Vocational High School Lab	K	243	507	85
Postsecondary Options (Dual Credit)	M	0	0	0
Study Hall	N	0	0	0
Other (Non-State Funded)	O	2	3	1

Inclusion Codes

INCLUSION indicates that a student with disabilities has an individualized education program (IEP) that identifies the general education classroom as the least restrictive environment for the delivery of special education services for that course. **Inclusion includes both supportive instruction and collaborative instruction.**

Supportive Instruction

Supportive instruction is specifically designed instruction or supplemental aids or services provided from personnel such as a paraprofessionals, interpreters, job coaches, other assistive personnel, and other regular education teachers.

Students receiving special education services through supportive instruction are funded at Level 5.

Level 5 Inclusion Codes
Supported Instruction

- 4 - Paraprofessional
- 5 – Interpreter
- 6 – Job Coach (Must be used with Program Code K)
- 7 – Assistive/Other Personnel (OT/PT)
- 8 – Certified Teacher (Not Special Education)

All the above must be used with general education program code

Code: IDDF (7)
160-4-7-.07 LEAST RESTRICTIVE ENVIRONMENT (LRE)

(d) School age placements:

1. General education classroom with age-appropriate non-disabled peers, if required by the IEP:

   (i) Additional supportive services. The child remains in regular classroom with supplementary aids and services provided to the teacher and/or child to implement the IEP.

   (ii) Direct services. The child remains in the regular classroom with direct services from special education personnel on a consultative, collaborative, or co-teaching basis.

Consultative Services
- Served at least one hour per month
- At least 50% of segment on day of count
- Special Education Program Code

Collaborative Services
- Generally <100% of a segment
- At least 50% of segment on day of count
- Special Education Program Code

Co-Teaching
- Generally 100% of a segment
- Special Education Program Code
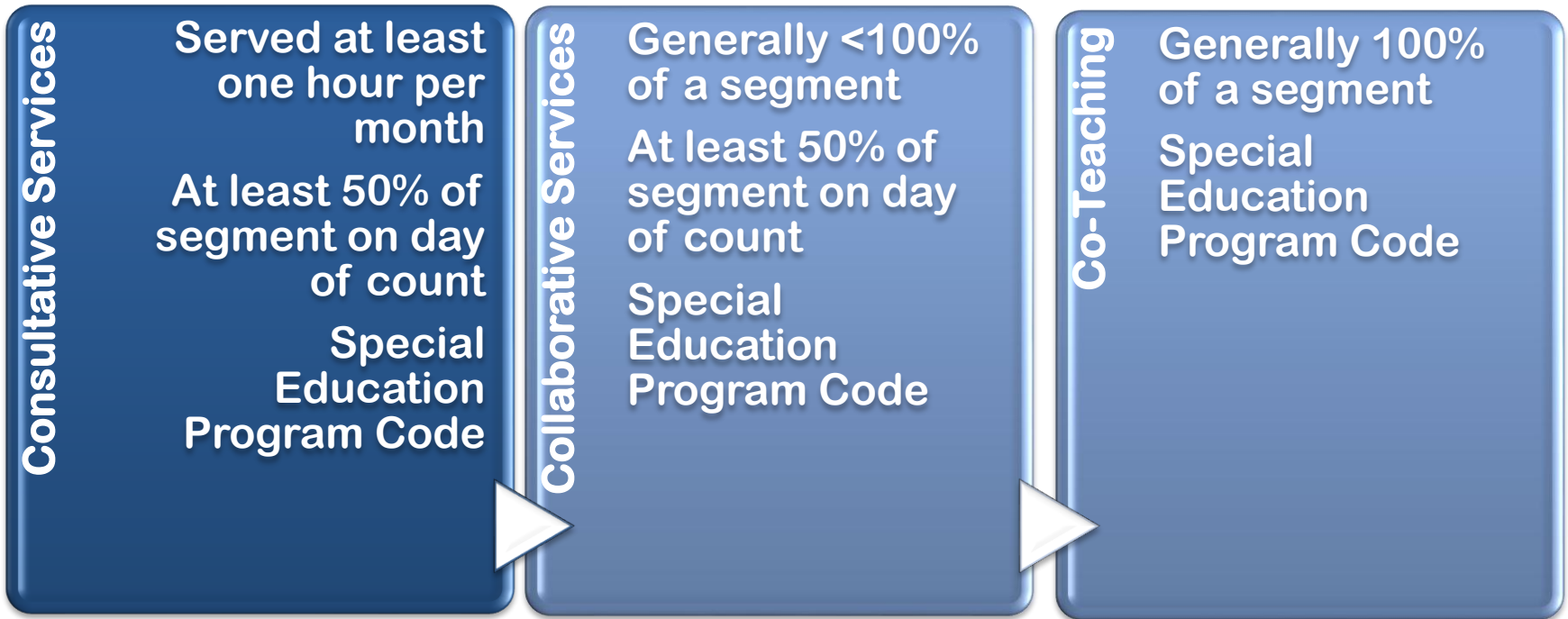
Inclusion Code 9 - Collaborative Instruction

Federal Child Count Reporting Requirement:

- The count is to be taken on a state-designated date between October 1 and December 1 (inclusive). States must use the same count date each year.

State FTE Reporting

How are they different?

Federal IDEA Child Count

Count Day
Segment Based
Program Weight Funding
Grade Specific

School Week
Environment Based
Age Specific

State FTE Reporting → How are they same? ← Federal IDEA Child Count

Report Type = "S" Special Education Student

Students Reported in the Federal Child Count

Every student with **REPORT TYPE** = "**S**" and
ALL IEP = "**Y**" (served in a special education program)
must:

- have been through due process procedures,

- have an Individualized Education Program (IEP),

- meet the eligibility requirements for the area of disability being reported for special education services, and

- be scheduled to receive instruction from a teacher certified in the area of disability noted in their IEP. (State FTE specific)

How Are They Reported?

Segments

- Program Codes
- Inclusion Codes

Environment

- % of time in general education (with/without special education support)

Hours per Week

- Cumulative hours receiving special education services regardless of location

Environment ≠ Segments

Environment (LRE)

Segments

Earn at Program Weight

Special Education is a Service Not a Place

Service Location Does Not Impact Funding

Service Location Impacts Environment

Segment Count Impacts Funding

General Information

- Conference Information
- Conference Calls
- FERPA Resources
- Georgia Testing Identifier (GTID)
- Race and Ethnicity Reporting Requirements and Resources
- Transmission Dates
- Records Retention Schedules
- Secure File Transfer Protocol (SFTP) Client Installation Manual v3 0

www.GADOE.org>Technology Services> Data Collections

Collections Documentation

- Certified/Classified Personnel Information (CPI)
- Class Size
- End of Pathway Assessment (EOPA)
- Free/Reduced Price Meal Eligibility
- Full-Time Equivalent (FTE) / FTE Data Survey
- Pre-ID Labels
- Private School Report
- Student Course Profile (SCP)
- Student Record (SR)

Reports

- Enrollment by Grade
- Enrollment by Race, Gender and Grade
- Free/Reduced Price Meal Eligibility

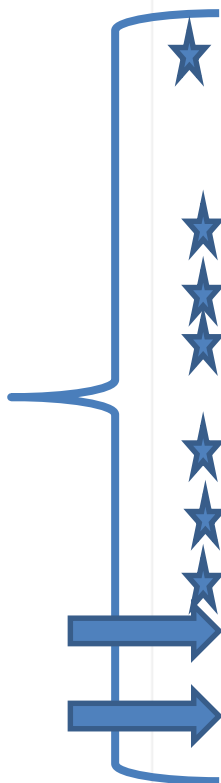General Information ▸

Collections Documentation ▸

FY2014 FTE Resources

FY2014 FTE Data Survey

- FTE Data Survey Instructions
- FTE Data Survey Transmission Dates (Posted 7/15/2013)

FY2014 FTE Resources

- FTE Transmission Dates (Posted 7/15/2013)
- FTE Coordinators
- GTID Coordinators
- FTE General Information
- File Layout and Edit Rules (Posted 7/29/2013)
- Data Element Detail: Cycles 1 and 3
- Categories and Weights
- GNETS FAQ's
- Guidelines for Special Education Environments: Ages 5 and Under
- Guidelines for Special Education Environments: Ages 6 - 21
- Special Education Educational Environments Calculator: Ages 5 and under
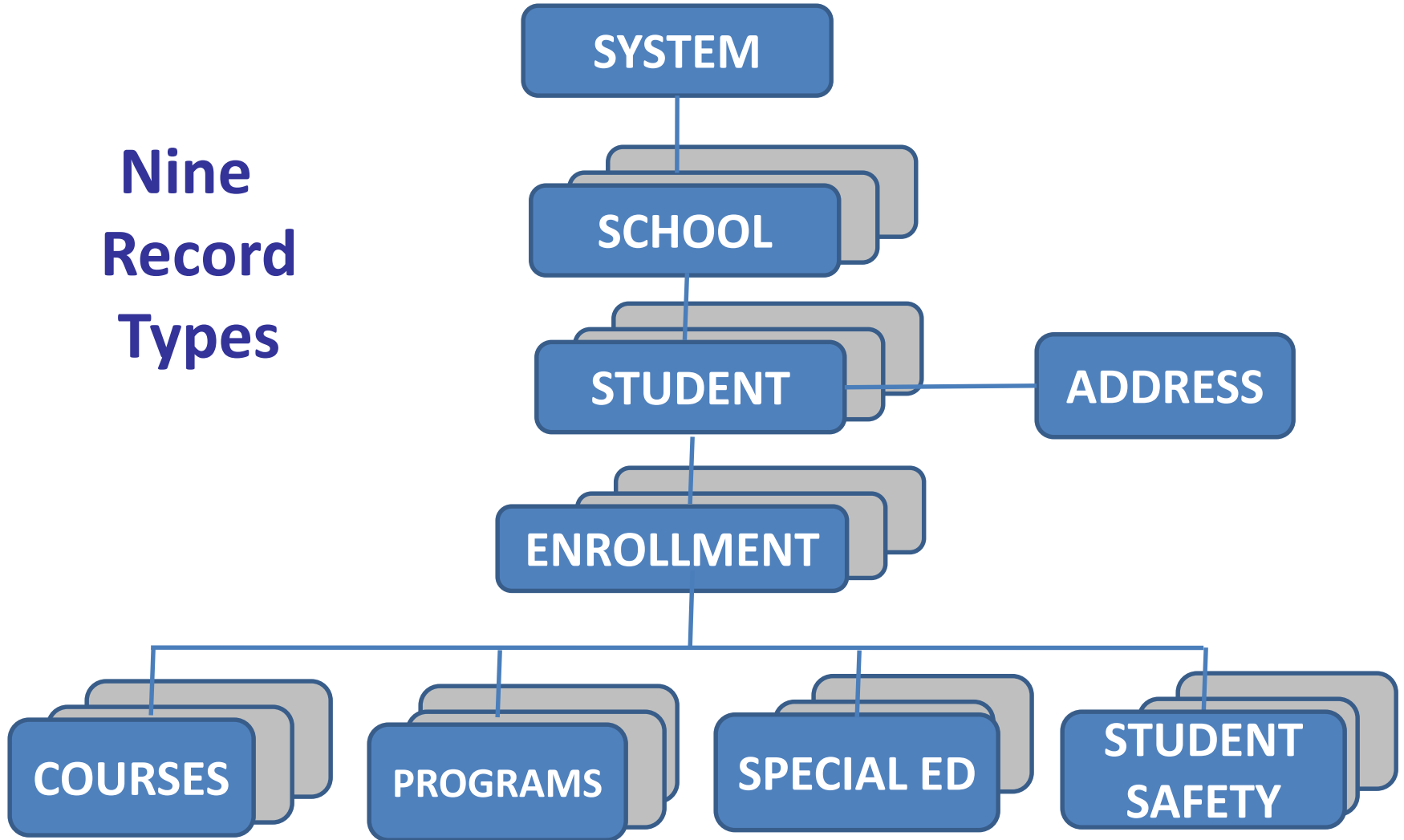- Special Education Educational Environments Calculator: Ages 6 - 21

Review and Print

Student Record
Cumulative Data for School Year

Nine Record Types

```
                    SYSTEM
                      |
                   SCHOOL
                      |
                   STUDENT ———————— ADDRESS
                      |
                 ENROLLMENT
          ┌────────┬────┴────┬──────────┐
       COURSES  PROGRAMS  SPECIAL ED   STUDENT
                                       SAFETY
```

FY2014 Student Record Resources

General Information

- Student Record Coordinators (Posted 3/28/2014)
- GTID Coordinators (Posted 10/17/2013)
- Data Element Detail (Posted 04/18/2014)
- Student Record Transmission Deadlines (Posted 9/17/2013)
- Special Education Guidelines (Posted 11/12/2013)

Student Record File Layouts and Edit Rules

- System Level File Layout (Posted 8/02/2013)
  System level data elements and edits
- School Level File Layout (Posted 12/10/2013)
  School level data elements and edits
- Student Level File Layout (Posted 12/30/2013)
  Student Record level data elements and edits
- Course Level File Layout (Posted 04/29/2014)
  Course data elements and edits
- Student Safety File Layout (Posted 4/23/2013)
  Discipline and Student Safety data elements and edits
- Enrollment Level File Layout (Posted 02/04/2014)
  Enrollment level data elements and edits
- Student Address File Layout (Posted 8/05/2013)
  Student Address data elements and edits
- Program Level File Layout (Posted 4/29/2013)
  Program data elements and edits
- Special Education Level Layout (Posted 12/31/2013)
  Special Education

Related Information

- List of PSO institutions and codes (Posted 4/23/2014)
- Place of Birth Codes (Posted 11/12/2013)
- Errors and Warnings
- GNETS FAQ (Posted 12/17/2013)
- Student Support Teams (SST)

General Information

Collections Documentation

FY2014 Student Record - SPECIAL EDUCATION Level File Layout

Special Education Level Record Layout (G01)										
Element ID	Layout ID	Element	Field Type	Format	Length	Starting Position	Ending Position	Description	Edits	Edit #
									A student level record was found for this student with a **PRIMARY AREA**. At least one Special Education Record is required for **EVENT CODE** '05' (Initial IEP Meeting) or **EVENT CODE** '07' (IEP Annual Review).	E088
SPE006	G006	RECORD TYPE	A	xxx	3	22	24	Identifies the record layout.	Equals 'G01' for Special Education Level Record Layout.	E825
SPE007	G007	EVENT CODE	A	xx	2	25	26		Must be one of the following codes: '01' = Babies Can't Wait Notification '02' = Parent Consent to Evaluation '03' = Initial Evaluation '04' = Initial Eligibility Determination '05' = Initial IEP Meeting '06' = Initial IEP Placement/Transition Service Begin '07' = IEP Annual Review '08' = Re-Eligibility Determination '09' = Special Education Exit '10' = Parent Revoked Consent	E594
									An IEP Meeting (**EVENT CODE** '05') reported for student but no placement has occurred. Please verify data. See report SEnnn regarding eligible students not placed.	W067
									Multiple exit reasons (**EVENT CODE** = '09' and '10') reported for student with the same **EVENT DATE**.	E316
									If Parent Consents to Evaluation (**EVENT CODE** '02'), then	E597

Special Education Event Cycle

Event 01
Babies Can't Wait

Event 02
Consent for Evaluation

Parental Consent Initial Evaluation

Date of event

Event 03
Initial Evaluation

Event 04
Initial Eligibility

Date of initial eligibility for special education, first time special education placement in GA, or return to special education after dismissal or parental revocation

Event 05
Initial IEP

Date of initial IEP for special education time special placement return education dismissal

Event 06
Initial Placement

Date of initial placement in special education first time education GA, or education dismissal re

Event 07
IEP Annual Review(s)

Date(s) annual re conducted the repo window

Event 08
Redetermination

Special education eligibility redetermination

Event 09
Special Education Exit

Date student no longer meets eligibility special

Event 10
Revocation of Consent

Last date student receives services after parental revocation of consent for placement in special education

Event Code	Event Name	Event Code	Event Name
'01'	Babies Can't Wait Transition	'07'	IEP Annual Review
'02'	Parent Consent to Evaluation	'08'	Eligibility Redetermination
'03'	Initial Evaluation	'09'	Special Education Exit
'04'	Initial Eligibility Determination	'10'	Parental Revocation of Consent
'05'	Initial IEP Meeting		
'06'	Initial IEP Placement/		

Event Codes

- Event codes **"01" to "06"** report initial special education placement in Georgia.

- Event codes **"07" and "08"** report annual or triennial status.

- Event code **"09"** is used ONLY when a student is no longer eligible for special education.

- Event code **"10"** is used ONLY when parents revoked consent for special education.

Initial Event Codes

- Event codes **'01' to '06'** report "Initial" events. For reporting purposes, "Initial" events meet one of the following conditions:

  - Student with first time special education placement in Georgia, or

  - Student reported in the prior year Student Record as special education student , returned to general education (Event Code 09) and subsequently re-referred, or

  - Student for whom parents revoked consent for special education (Event Code 10) and subsequently re-referred.

•The following records are required for new special education students:

Initial Eligibility Determination **'04'**,
Initial IEP Meeting **'05'**, and
Initial IEP Placement **'06'**.

t

Adopts Other District in Georgia Eligibility/IEP	Meeting to Accept Other District in Georgia Eligibility/IEP Information but Move Information to District Specific Eligibility/IEP Forms	Enrolls from Another District in Georgia During the Initial Referral Process
Previous district(s) reports all events that occurred while the student was enrolled in that district	Redetermination Eligibility '08' – Expires 3 years from date of district eligibility determination	If the student enrolls after the timeline has begun but prior to a determination, the district must ensure sufficient progress to a prompt completion of the evaluation and the parent and the district must agree to a specific time when the evaluation will be completed
	Annual IEP Review '07' – Expires as indicated on the district developed IEP but not greater than one year from date of development	Initial Evaluation '03' - The parent and the district must agree to a specific time when the evaluation will be completed
		Initial Eligibility '04' - The parent and the district must agree to a specific time when the evaluation will be completed
		Initial IEP '05'– 30 day timeline after completion of evaluation/eligibility applies
		Initial Placement '06'– 30 day timeline after completion of evaluation/eligibility applies

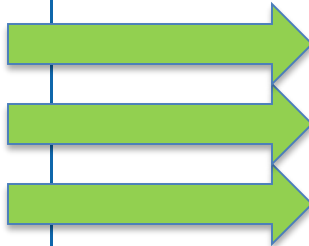# Special Tools Menu

- Individual Student Record

- ADHOC Query

- SPEDHIST-GTID Claimed Student Sp. Ed. History Report

- Special Ed Event Rejection Recovery

- SE076 - Rejection Report

Special Education History
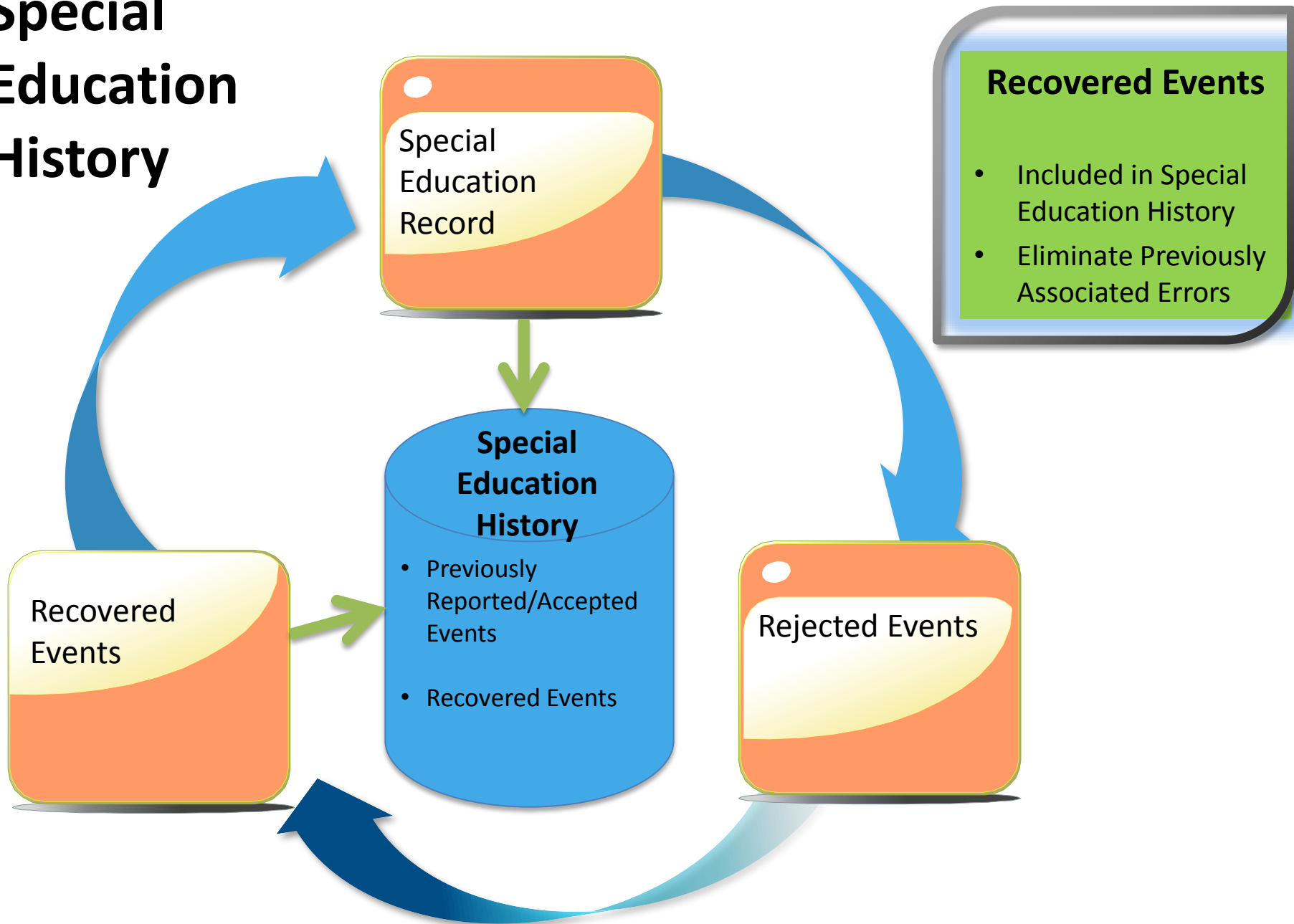
Special Education Record

Special Education History
- Previously Reported/Accepted Events
- Recovered Events

Rejected Events

Recovered Events

Recovered Events
- Included in Special Education History
- Eliminate Previously Associated Errors

Special Education History

School: All Schools

Claim Start Date: 7/1/2010   Claim End Date: 9/10/2010   Get History

Report Selection: All claimed students, all Special Education Events
All claimed SWD students list
Only SWD students with Events in other districts

Download Data

Special Education History For Students Claimed between 7/1/2010 and 9/10/2010

Claim School Student ID	GTID	Student Name	Last Primary Area	System Id and Name	School Id and Name	Event	Event Date

Recovery – Rejection Codes 01 through 08

YIELD

Already in History

• Same event with same date is already in history.

• Why are you submitting again?

Check Dates

• This event did not occur during this fiscal year.

• This event did not occur while this student was enrolled in your district.

• Are you sure your dates are correct?

Check Enrollment

• This student does not have an enrollment record for your district.

• Why are reporting a student not enrolled in your district?

SIS Vendor Issue

The same event with the same date is being reported more than once in the same file.

Special Education Rejection Recovery

		CURRENT SPECIAL ED HISTORY							
		Student Name Doe, Jane R Student ID : 123456789 GTID : 1122334455 Primary Area : Significant Development Delay							
		Special Education History as of 12/07/2011 03:38:43 pm							
Reporting School Year	System Id and Name	School Id and Name	Event	Event Date	Student Present at Conference	Parent Present at Conference	Current Year Event Data	Date Moved From Rejected	Link To Comments
2011	600- Test County	0277- Test County Primary School	07-IEP Annual Review	20101102	N	N	Yes		
2011	600- Test County	0277-Test County Primary School	08-Re-Eligibility Determination	20101102			Yes	20120305	**Comments**
2010	600- Test County	0277-Test County Primary School	08-Re-Eligibility Determination	20091112			No		
2010	600- Test County	1050- Test Elementary School	08-Re-Eligibility Determination	20091112			No	20120406	**Comments**
2010	600- Test County	0277- Test County Primary School	07-IEP Annual Review	20091112	N	N	No		

To select rejected record(s) for move to Current History, click on the check box to the right of each needed record.
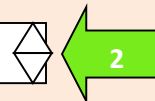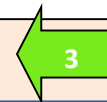Comments will be required, and should be related to the records checked.

	REJECTED RECORDS						
	Student Name : Doe, Jane R Student ID : 123456789 GTID : 1122334455 Primary Area : Significant Development Delay						
	REJECTED SPECIAL EDUCATION EVENT RECORDS – REPORTING YEAR 2012						
System Id and Name	School Id and Name	Event	Event Date	Student Present at Conference?	Parent Present at Conference?	Current Year Event Data?	MOVE
600- Test County	0277- Test County Primary School	07-IEP Annual Review	20110402	N	N	Yes	☑ **1**
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination	20101102			Yes	☐
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination	20091112			No	
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination	2011502			No	☑ **1**
600- Test County	0277- Test County Primary School	07-IEP Annual Review	20091112	N	N	No	

Enter comments for checked record(s):

2

Then click Move button ⇒ **MOVE RECORDS TO CURRENT HISTORY** **3**

Special Education
Rejection Recovery

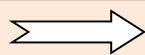|		CURRENT SPECIAL ED HISTORY							
Student Name Doe, Jane R Student ID : 123456789 GTID : 1122334455 Primary Area : Significant Development Delay									
Special Education History as of 12/07/2011 03:38:43 pm									
Reporting School Year	System Id and Name	School Id and Name	Event	Event Date	Student Present at Conference	Parent Present at Conference	Current Year Event Data	Date Moved From Rejected	Link To Comments
2011	600- Test County	0277- Test County Primary School	07-IEP Annual Review	20101102	N	N	Yes		
2011	600- Test County	0277-Test County Primary School	08-Re-Eligibility Determination	20101102			Yes	20120305	Comments
2010	600- Test County	0277-Test County Primary School	08-Re-Eligibility Determination	20091112			No		
2010	600- Test County	1050- Test Elementary School	08-Re-Eligibility Determination	20091112			No	20120406	Comments
2010	600- Test County	0277- Test County Primary School	07-IEP Annual Review	20091112	N	N	No		

DROP-DOWN COMMENT OPTIONS:

1) *Event occurred at this school prior to the enrollment date (example: over the summer).*
2) *Reporting event that occurred at a previously attended school in Georgia.*
3) *Event occurred prior to enrollment in Georgia.*
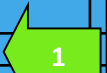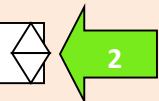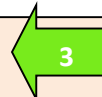4) *Other: (Enter at least 10-word-minimum explanation why checked records require move to history.)*

Syst...			Con... nce?	Conference ?	Event Data?	OVE	
600- Test County	0277- Test County Primary School	07-IEP Annual Review		N	Yes	☑	1
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination			Yes	☐	
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination			No		
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination			No	☑	1
600- Test County	0277- Test County Primary School	07-IEP Annual Review		N	No		

Enter comments for checked record(s):

[   ] 2

Then click Move button ⟹ **MOVE RECORDS TO CURRENT HISTORY** 3

Special Education Rejection Recovery

Student Name : Doe, Jane R   Student ID : 123456789   GTID : 1122334455   Primary Area : Significant Development Delay

Special Education History as of 12/07/2011 03:38:43 pm

Reporting School Year	System Id and Name	School Id and Name	Event	Event Date	Student Present at Conference?	Parent Present at Conference?	Current Year Event Data?	Date Moved From Rejected	Link To Comments
2011	600- Test County	0277-Test Primary School	07-IEP Annual Review	20101102	N	N	Yes		
2011	600- Test County	0277-Test Primary School	08-Re-Eligibility Determination	20101102			Yes	20120305	Comment
2010	600- Test County	0277-Test Primary School	08-Re-Eligibility Determination	20091112			No		
2010	600- Test County	1050-Test Elementary Schl	08-Re-Eligibility Determination	20091112			No	20120406	Comment
2010	600- Test County	0277-Test Primary School	07-IEP Annual Review	20091112			No		
2012	600- Test County	0277-Test Primary School	07-IEP Annual Review	20110402	N	N	No	20120215	Comment
2012	600- Test County	0277-Test Primary School	08-Re-Eligibility Determination	20110502			No	20120215	Comment

4 "results"

Selected records are removed from rejected list and added to current special ed events.

REJECTED RECORDS

Student Name : Doe, Jane R   Student ID : 123456789   GTID : 1122334455   Primary Area : Significant Development Delay

REJECTED SPECIAL EDUCATION EVENT RECORDS – REPORTING YEAR 2012

System Id and Name	School Id and Name	Event	Event Date	Student Present at Conference?	Parent Present at Conference?	Current Year Event Data?	MOVE
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination	20101102			Yes	☐
600- Test County	0277- Test County Primary School	08-Re-Eligibility Determination	20091112			No	
600- Test County	0277- Test County Primary School	07-IEP Annual Review	20091112	N	N	No	

Go To the Main Menu

Special Tools Menu

- Individual Student Record
- ADHOC Query
- SPEDHIST-GTID Claimed Student Sp. Ed. History Report
- Special Ed Event Rejection Recovery
- SE076 - Rejection Report

Crossing Districts Lines Without Getting Lost

Return to Menu   School: Select School ▾   OR Please Type either Student ID or Last Name for search :   OR Enter GTID :   Get Detail

Printable Version

	Dis	Special Edu	Program Level	Errors

Student ID		GTID	
Student Name		Student Status	
Gender		Race	
Address		City, State, Zip	
Birth Date		Age	
Birth Place		Date of Entry to US School	
Grade Level		ESOL	
Free/Reduced Price Meal Eligibility		Gifted Referral Status	
Gifted Eligibility Status		Gifted Service Status	
English Learner		Migrant	
Primary Language		Graduation Program of Study	
Remedial Ed. Subject Code		Primary Area of Exceptionality	Other Health Impairment
Part Time Student?		Environment Code	
Date Entered 9th Grade		Homeless Primary Night Shelter	
EL Monitor Year		EL Monitor Basis	
SWD Monitor Year		EIP Subject	
Diploma Type		CCAE	N
Career Technical Instruction	N	Non-ESOL	-
SST	N	U.S. School Less Than 3 Years	N
PRE-K Program Code	-	Career Interest Inventories	
Career Awareness Lessons		21ST Century Skills Assessment	
Career Portfolio		Individual Graduation Plan	

| Student ID | | | | GTID | |
| Student Name | | | | Student Status | Active |

District	School	Event ID	Event Date	Student Present at Conf.	Parent Present at Conf.	Is it Current Year Event	Date Moved from Rejected	Link to comments
		07-IEP Annual Review	05/24/2011	No	Yes	No		
		07-IEP Annual Review	05/11/2010	Yes	Yes	No		
		07-IEP Annual Review	03/23/2009	No	No	No		
		08-Re-Eligibility Determination	03/23/2009			No		
		07-IEP Annual Review	03/20/2008	No	Yes	No		
		08-Re-Eligibility Determination	03/19/2010			No		
		08-Re-Eligibility Determination	03/06/2008			No		
		07-IEP Annual Review	02/16/2012	Yes	Yes	No		
		08-Re-Eligibility Determination	02/16/2012			No		
		08-Re-Eligibility Determination	02/13/2007			No		
		07-IEP Annual Review	02/13/2007		Yes	No		
		07-IEP Annual Review	02/11/2013	Yes	Yes	Yes		

C

SR-Student Level Record E872

- Student reported with **PRIMARY AREA** and no exit event last school year, but student not reported with **PRIMARY AREA** this school year.

If a student has a current IEP and/or eligibility you **MUST** report with a primary area even if you did not serve the student.

Non-notification does not reflect parental revocation of services.

5/12/20

Crossing Districts Lines Without Getting Lost

We Did Not Know?

E799 (FTE1)

Special Education History

Individual Student Record

Georgia Online IEP (GOIEP)

E872 (Student Record)

GUIDE

LDS
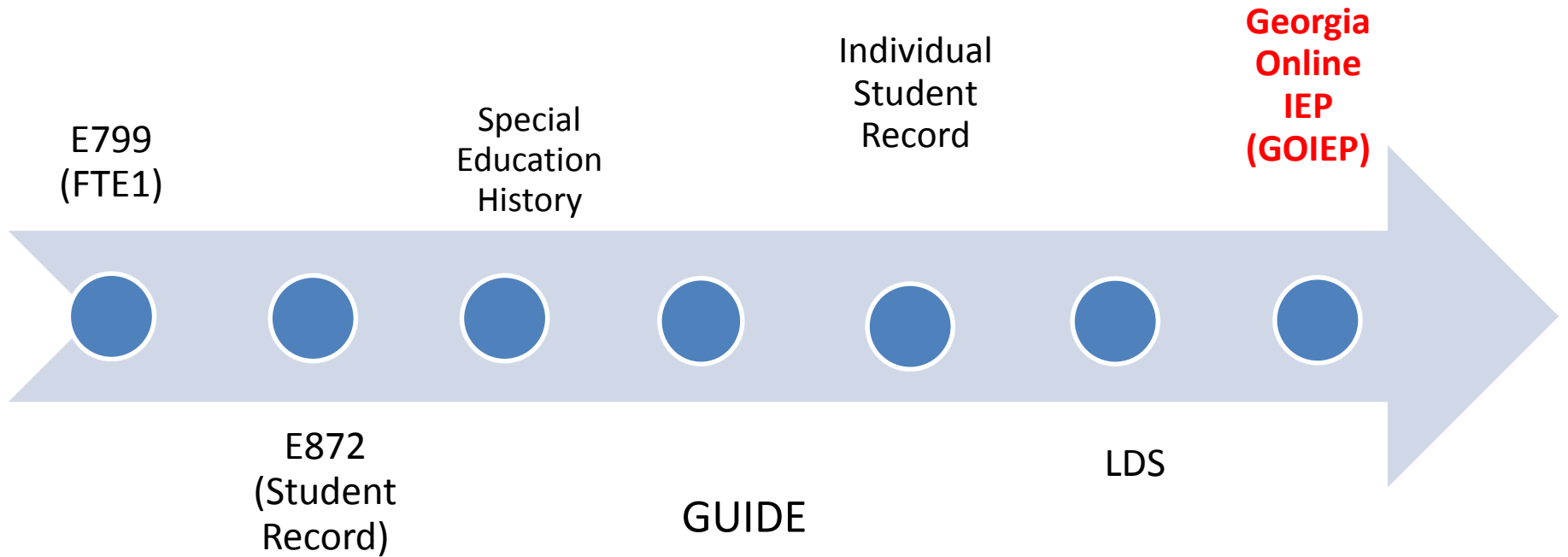
12:00
Tuesday, June 18

CEIS

APR
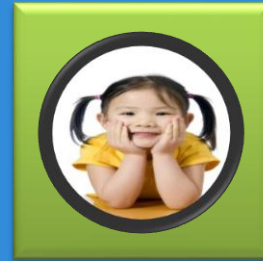
Special Education

'App'lications

My GaDOE Web Portal

You must be provisioned to access special educations collections.

Georgia Department of Education Website
http://www.gadoe.org.

Information Systems Customer Support Center
dticket@doe.k12.ga.us.

The MyGaDOE Login is located at the bottom of the page.

Departments	Programs & Initiatives	Data & Reports	Learning & Curriculum	GaDOE
Organization Structure	Career Pathways	Career, Technical, and Agricultural Education Reports	GeorgiaStandards.org	About Us
Curriculum, Instruction and Assessments	Charter Schools		Standards & Curriculum	Policies
External Affairs and Policy	Career, Technical, and Agricultural Education	Financial Reports	Testing/Assessment	State Board of Education
Finance and Business Operations		School Reports		Working at GaDOE
Race to the Top (RT3)		Adequate Yearly Progress (AYP)		
School Improvement		MyGaDOE Login		
School Turnaround				
Technology Services				

Timelines

APR Indicators 11 and 12

School System:						

Initial Eligibility (All Students) Childfind Timelines	SPP/APR INDICATOR 11		Babies Can't Wait (BCW) Transition Timelines	SPP/APR INDICATOR 12	
1. Total # of completed referrals		471	1a. Total # BCW Transition Conferences		114
			1b. Total # Transition referrals w/consents from BCW		114
2. Total Referrals Minus Exceptions (Row 1 - Row 10)		469	2. Total Referrals Minus Exceptions (Row 1b - Row 10)		113
3. # Eligible on time		387	3. # Eligible with IEP implemented BY 3		77
4. # Eligible late		4	4. # Eligible with IEP implemented AFTER 3		2
5. # Ineligible on time		80	5. # Ineligible BY 3		35
6. # Ineligible late		0	6. # Ineligible AFTER 3		0
7. Total # Completed on time		467	7. Total # Completed on time (by 3)		112
8. % Completed on time		99.57%	8. % Eligible with IEP implemented by 3		98.72%
9. Total # Completed late		4	9. Total # Completed late (after 3)		2
10. Total # Exceptions*	Exceptions 1,2,3	2	10. Total # Exceptions*	Exceptions 1,2,4,5	1
11. Total # Counted As Late (Submit reasons for lateness for all timelines in the space below.)		2	11. Total # Counted As Late (Submit reasons for lateness for all timelines in the space below.)		1
12. % Completed late		0.43%	12. % Completed late		0.88%
13. Range of days late for "Total # counted as Late" (Row 11)	1-10 days	2	13. Range of days late for "Total # counted as Late" (Row 11)	1-10 days	1
	11-30 days	0		11-30 days	0
	31-60 days	0		31-60 days	0
	> 60 days	0		> 60 days	0
	Total	2		Total	1

CALCULATE   SAVE

Errors found - Please make sure you have entered valid data in the highlighted areas.

School System:

Initial Eligibility (All Students) Childfind Timelines		SPP/APR INDICATOR 11		Babies Can't Wait (BCW) Transition Timelines		SPP/APR INDICATOR 12	
1.	Total # of completed referrals		800	1a.	Total # BCW Transition Conferences		114
				1b.	Total # Transition referrals w/consents from BCW		114
2.	Total Referrals Minus Exceptions (Row 1 - Row 10)		798	2.	Total Referrals Minus Exceptions (Row 1b - Row 10)		113
3.	# Eligible on time		387	3.	# Eligible with IEP implemented BY 3		77
4.	# Eligible late		4	4.	# Eligible with IEP implemented AFTER 3		2
5.	# Ineligible on time		80	5.	# Ineligible BY 3		35
6.	# Ineligible late		0	6.	# Ineligible AFTER 3		0
7.	Total # Completed on time		467	7.	Total # Completed on time (by 3)		112
8.	% Completed on time		58.52%	8.	% Eligible with IEP implemented by 3		98.72%
9.	Total # Completed late		4	9.	Total # Completed late (after 3)		2
10.	Total # Exceptions*	Exceptions 1,2,3	2	10.	Total # Exceptions*	Exceptions 1,2,4,5	1
11.	Total # Counted As Late (Submit reasons for lateness for all timelines in the space below.)		2	11.	Total # Counted As Late (Submit reasons for lateness for all timelines in the space below.)		1
12.	% Completed late		0.25%	12.	% Completed late		0.88%

Reasons Late for "Total Number Counted as Late" (Row 11)	Initials	BCW
Student delays (i.e. excessive absences)	1	5
Parent delays (i.e. cancelling meetings, not providing relevant information in a timely manner)	0	5
Teacher/Evaluator delays (i.e. teachers not following through, lack of psychologists, diagnosticians, or speech-language pathologists)	1	0
System errors (i.e. no tracking system in place, errors in tracking, error in policies and procedures)	0	0
Other (Explain)	0	0
Total	2	10

The timelines data has been calculated successfully.

CALCULATE

SAVE

SUBMIT

Timeline data has been successfully submitted by Bonnie Dye 8:00am July 28, 2013

Postsecondary Outcomes

APR Indicator 14

School Year: 2011 ▼   **System:**   County (6)

School: Georgia High School - 1500 ▼

<div align="center">[Save All]</div>

GTID	Last Name	First Name	Gender	LEP	Primary Area of Disability	Race / Ethnicity	Exit Status	Postsecondary Activity
6822284156		Tavish	M	N	Emotional/Behavioral Disorder	Black	Special Education Diploma or Certificate of Attendance	Please select.. ▼
8747237402		Laura	F	N	Other Health Impairment	Hispanic	Special Education Diploma or Certificate of Attendance	Please select.. ▼

Postsecondary Activities

- **Enrolled in Higher Education (1)**

- **Competitive Employment (2)**

- **Enrolled in Other Postsecondary Education or Training (3)**

- **Other Employment – Part-Time, Self and Supported Employment (4)**

- **Other Employment - Sheltered Work or Day Habilitation (5)**

- **Deceased (6)**

- **On Waiting List (7)**

- **Unengaged (8)**

- **Returned to High School (9)**

- **Unable to Contact (10)**

Returned to High School (9)

Valid for individuals with an **"Exit Status"** of **" Drop Out"** who returned to school and are enrolled in school between April 1 and the close of the school year.

Or

Valid for individuals with an **"Exit Status"** of **" Special Education Diploma"** who returned to school and are enrolled in school between April 1 and the close of the school year.

Indicator				
Indicator 11 *Initial evaluations (Child Find) completed within 60 days*	Yes☑ No☐ If "Yes" <u>Indicator Status</u> "Yes" If "No" Move to Meets Substantial Compliance Col	Yes☐ No☐ **95% Substantial Compliance** If "Yes" <u>Indicator Status</u> "Yes" If "No" <u>Indicator Status</u> "No" ⇒ ⇨	Yes☑ No☐
Indicator 12 *Part C to Part B Transitions (Early Childhood Transitions)*	Yes☑ No☐ If "Yes" <u>Indicator Status</u> "Yes" If "No" Move to Meets Substantial Compliance Column	Yes☐ No☐ **95% Substantial Compliance** If "Yes" <u>Indicator Status</u> "Yes" If "No" <u>Indicator Status</u> "No" ⇨ ⇒	Yes☑ No☐
Indicator 13 *Measurable Postsecondary Goals for Transition*	Yes☑ No☐ If "Yes" <u>Indicator Status</u> "Yes" If "No" Move to Meets Substantial Compliance Column	Yes☐ No☐ **75% Substantial Compliance** If "Yes" <u>Indicator Status</u> "Yes" If "No" <u>Indicator Status</u> "No" ⇨ ⇒	Yes☑ No☐
Indicator 20 *Timely and Accurate Data*	Yes☑ No☐ If "Yes" <u>Indicator Status</u> "Yes" If "No" Move to Meets Substantial Compliance Column	Yes☐ No☐ **85% Substantial Compliance** If "Yes" <u>Indicator Status</u> "Yes" If "No" <u>Indicator Status</u> "No" ⇨ ⇒	Yes☑ No☐

*The district must receive a "Yes" in the required areas to Meets Requirements.