

CCRPI Interactive Workshop for State Charter Schools
July 28, 2016, 9 a.m.
Georgia Department of Early Care and Learning Conference Room
East Twin Tower, Room 854, Atlanta, Georgia 30334

<p>What schools should bring:</p> <ul style="list-style-type: none"> ✓ School leadership team ✓ Laptop ✓ Portal Passwords 	<p>Handouts:</p> <ul style="list-style-type: none"> ✓ Agenda ✓ CCRPI Indicators ✓ CCRPI Calculation Guides
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Annotated Suggested Agenda- breaks are built in

8:30 - 9:00	Sign-in and Introductions
9:00 - 12:00	CCRPI Components, Calculations, and Data Sources- Paula Swartzberg
12:00 - 1:00	Lunch
1:00 – 2:00	Ensuring Accurate Data for CCRPI- Wanda Jones
2:00 – 3:30 Gaspierik?)	Using CCRPI to Improve School Performance – Charles Price (and Terri
3:30 – 4:00	Questions

CCRPI Components, Calculations and Data Sources – (Paula Swartzberg)

This session will review the CCRPI components and calculations. Schools will walk through the process of replicating calculations using data downloads from the secure MyGaDOE portal and formulas provided in CCRPI Data Calculation Guides. Laptops and MyGaDOE passwords are crucial, so that teams can actually view student data. This session will also outline data sources utilized for each indicator of CCRPI. The processes for collecting data will be explained as a segue to the afternoon session.

Ensuring Accurate Data for CCRPI- (Wanda Jones)

This session will explain the how data collected through Data Collections is used to support CCRPI. Included is a brief overview of pertinent data from FTE, Student Record, and the End of Pathway Assessments collections. The session will also explain the reporting process and what happens to the data once it is received at GaDOE.

Using CCRPI to Improve School Performance (Charles Price)

This session will focus on Progress and Gap scores and the insights they provide a Leadership Team and individual classroom teacher. Key questions can be addressed using these two unique measures. Are our remedial efforts working? Are we headed in the right direction? What is our weakest link? Where are our strengths? Which domains by Milestone should we focus on? Are we challenging our advanced students? How does information in SLDS help us dig deeper in CCRPI? Is there a way to compare scores over the years when the test and format continues to change? How are all the scores related?