CHARTER AMENDMENT FOR GRADUATION ACHIEVEMENT CHARTER HIGH SCHOOL

This amendment to the charter for Graduation Achievement Charter High School ("Amendment") is entered into by and between Georgia Online Academy, Inc. and the State Charter Schools Commission of Georgia ("SCSC") to amend the accountability expectations for Graduation Achievement Charter High School to incorporate the SCSC Comprehensive Performance Framework as the measure of the Graduation Achievement Charter High School's academic, financial, and operational performance for the term of the charter contract.

WHEREAS, Georgia Online Academy, Inc. and the SCSC entered into a charter contract on or about April 24, 2013, for the operation of Graduation Achievement Charter High School (the "Charter Contract");

WHEREAS, the SCSC adopted the SCSC Comprehensive Performance Framework to provide clear and transparent measures of charter school academic, financial, and operational performance; and

WHEREAS, Graduation Achievement Charter High School desires to be held accountable for its performance as measured by the SCSC Comprehensive Performance Framework rather than its current contractual performance goals;

NOW THEREFORE, in consideration of the promises, mutual agreements, and covenants contained herein and other good and valuable consideration, the sufficiency of which is hereby acknowledged, Georgia Online Academy, Inc. and the SCSC agree as follows:

1. Paragraph 8 of the Charter Contract shall be stricken in its entirety and replaced with the following:

   Comprehensive Performance Framework and Performance Expectations.

   a. Incorporation into Charter Contract. The Comprehensive Performance Framework adopted by the SCSC shall be incorporated into the Charter as Exhibit A. The Comprehensive Performance Framework shall supersede and replace any and all assessment measures, educational goals and objectives, financial operations metrics, and organizational performance metrics set forth in the Application and not explicitly incorporated into the Comprehensive Performance Framework or this charter contract. The specific terms, form and requirements of the Comprehensive Performance Framework, including any required indicators, measures, metrics, and targets, are maintained and disseminated by the SCSC and will be binding on the Charter School. Material amendments to the Comprehensive Performance Framework shall require approval by the SCSC and shall be automatically incorporated into this Charter Contract upon SCSC approval without further amendment to the Charter Contract. In the event that such modifications or amendments are required, including modifications to address amended laws, the SCSC will use best efforts to apply expectations for school performance in a manner as consistent as possible with those set forth in the Comprehensive Performance Framework.

b. Monitoring and Reporting. In accordance with SCSC Rule 691-2-.03, the SCSC shall monitor the Charter School's progress in relation to the indicators, measures, metrics and targets set out in the Comprehensive Performance Framework, as well as other applicable rules and laws. The SCSC shall publically report the Charter School's achievement and compliance at least annually.

c. Performance Expectations. **The Charter School's performance in relation to the indicators, measures, metrics and targets set forth in the Comprehensive Performance Framework shall provide the basis upon which the SCSC will decide whether to renew the Charter School's Charter Contract at the end of the Charter term. This section shall not preclude the SCSC from considering other factors when relevant.**

d. Mission Specific Goals. The Charter School shall earn points as set forth in the Comprehensive Performance Framework for meeting the following mission specific goals:

   i. Starting in the 2016-17 school year and for each remaining year of the charter term, the percentage of students scoring at developing learner and higher on the Georgia Milestone EOCs will increase by .5%
   ii. Starting in the 2016-17 school year and for each remaining year of the charter term, the percentage of courses completed by GACHS students will increase by .5% until the school averages 100%
   iii. Starting in the 2016-17 school year and for each remaining year of the charter term, at least 55% of students in the 5th year of their high school cohort will graduate with a diploma.
   iv. Starting in the 2016-17 school year and for each remaining year of the charter term, at least 50% of the 6 year and above of their high school cohort will graduate with a diploma.
   v. Starting in the 2016-17 school -year and for each remaining year of the charter term, at least 75% of GACHS graduates will enroll in a 2 or 4-year college or technical school, enlist in the military, or become gainfully employed within one year of graduation.

2. Except as amended herein, all other terms and conditions of the Charter Contact shall remain in full force and effect.

WITNESS the hands and seals of the undersigned as of the date set forth next to each signature. This Amendment shall be effective as of the date of the last signature below.

	11-16-16
Chairperson,	(Date)
STATE CHARTER SCHOOLS COMMISSION	

November 6, 2016

Governing Board President,
GEORGIA ONLINE ACADEMY, INC.

(Date)