CHARTER AMENDMENT FOR IVY PREPARATORY ACADEMY AT GWINNETT

This amendment to the charter for Ivy Preparatory Academy at Gwinnett ("Amendment") is entered into by and between Ivy Preparatory Academy at Gwinnett, Inc. and the State Charter Schools Commission of Georgia ("SCSC") to amend the accountability expectations for Ivy Preparatory Academy at Gwinnett to incorporate the SCSC Comprehensive Performance Framework as the measure of Ivy Preparatory Academy at Gwinnett's academic, financial, and operational performance for the term of the charter contract.

WHEREAS, Ivy Preparatory Academy at Gwinnett, Inc. and the SCSC entered into a charter contract on or about May 28, 2013, for the operation of Ivy Preparatory Academy at Gwinnett (the "Charter Contract");

WHEREAS, the SCSC adopted the SCSC Comprehensive Performance Framework to provide clear and transparent measures of charter school academic, financial, and operational performance; and

WHEREAS, Ivy Preparatory Academy at Gwinnett desires to be held accountable for its performance as measured by the SCSC Comprehensive Performance Framework rather than its current contractual performance goals;

NOW THEREFORE, in consideration of the promises, mutual agreements, and covenants contained herein and other good and valuable consideration, the sufficiency of which is hereby acknowledged, Ivy Preparatory Academy at Gwinnett, Inc. and the SCSC agree as follows:

1. Paragraph 8 of the Charter Contract shall be stricken in its entirety and replaced with the following:

   Comprehensive Performance Framework and Performance Expectations.

   a. Incorporation into Charter Contract. The Comprehensive Performance Framework adopted by the SCSC shall be incorporated into the Charter as Exhibit A. The Comprehensive Performance Framework shall supersede and replace any and all assessment measures, educational goals and objectives, financial operations metrics, and organizational performance metrics set forth in the Application and not explicitly incorporated into the Comprehensive Performance Framework or this charter contract. The specific terms, form and requirements of the Comprehensive Performance Framework, including any required indicators, measures, metrics, and targets, are maintained and disseminated by the SCSC and will be binding on the Charter School. Material amendments to the Comprehensive Performance Framework shall require approval by the SCSC and shall be automatically incorporated into this Charter Contract upon SCSC approval without further amendment to the Charter Contract. In the event that such modifications or amendments are required, including modifications to address amended laws, the SCSC will use best efforts to apply expectations for school performance in a manner as consistent as possible with those set forth in the Comprehensive Performance Framework.

b. Monitoring and Reporting. In accordance with SCSC Rule 691-2-.03, the SCSC shall monitor the Charter School's progress in relation to the indicators, measures, metrics and targets set out in the Comprehensive Performance Framework, as well as other applicable rules and laws. The SCSC shall publically report the Charter School's achievement and compliance at least annually.

c. Performance Expectations. **The Charter School's performance in relation to the indicators, measures, metrics and targets set forth in the Comprehensive Performance Framework shall provide the basis upon which the SCSC will decide whether to renew the Charter School's Charter Contract at the end of the Charter term. This section shall not preclude the SCSC from considering other factors when relevant.**

d. Mission Specific Goals. The Charter School shall earn points as set forth in the Comprehensive Performance Framework for meeting the following mission specific goals:

   i. Starting in the 2016-17 school year and for each remaining year of the charter term, 100% of Ivy Prep 8th graders will participate in at least one professional development activity focused on college financial aid opportunities.
   ii. Starting in the 2016-17 school year and for each remaining year of the charter term, 100% of Ivy Prep 8th graders will participate in at least one professional development activity focused on the college application process.
   iii. Starting in the 2016-17 school year and for each remaining year of the charter term, 100% of Ivy Prep middle school scholars will participate in at least one school-sponsored club/organization.
   iv. Starting in the 2016-17 school year and for each remaining year of the charter term, 100% of Ivy Prep middle school scholars will complete at least one community service project each year.
   v. Starting in the 2016-17 school year and for each remaining year of the charter term, 50% or more of Ivy Prep 8th graders will receive one or more high school credits for foreign language courses

2. Except as amended herein, all other terms and conditions of the Charter Contact shall remain in full force and effect.

WITNESS the hands and seals of the undersigned as of the date set forth next to each signature. This Amendment shall be effective as of the date of the last signature below.

	11-16-16
Chairperson, STATE CHARTER SCHOOLS COMMISSION	(Date)

Governing Board President,
IVY PREPARATORY ACADEMY AT GWINNETT, INC.

11/4/16
(Date)