

# State Charter Schools Commission of Georgia

## Staff Recommendation for the 2014 Petition Cycle September 24, 2014

---

|                              |   |
|------------------------------|---|
| <b>School:</b>               | Cirrus Academy Charter School   |
| <b>Attendance Zone:</b>      | Statewide   |
| <b>Grade Levels:</b>         | K-12  |
| <b>Staff Recommendation:</b> | SCSC staff recommends that the petition for Cirrus Academy Charter School be <b>approved</b> by authorizing the SCSC Chair to execute a charter contract for the operation of a state charter school. |

### Items Requested from Petitioner:

The petition and information presented by Cirrus Academy Charter School met all requirements of rule and law and indicate that the school will operate as a high-quality charter school consistent with the SCSC's mission and the educational goals of Georgia.

Cirrus Academy Charter School's design is founded on the theory of multiple intelligences and established curricular pathways in Science, Technology, Engineering, Math, and the Arts (STEM + Arts). Beyond the required core courses within each academic area, students will participate in a science and technology based curriculum where they will be explore seven creative and performing arts classes: ballet, visual arts, French, instrumental, creative writing, science, and vocal music. Additionally, the school's core curriculum integrates technology into the academic program to raise its students' levels of achievement and allowing the school to remain true to its vision.

Cirrus Academy Charter School presents an educational program that will benefit its students and that is financial viable. The school's governing board established its ability to operate a charter school as an LEA, and the school identified its ability to utilize a statewide attendance zone. The school's proposed budget presents a sound understanding of school finance.

### Link to Petition and Related Materials:

[Click here to view Cirrus Academy Charter School](#)

---