



STATE CHARTER SCHOOLS COMMISSION OF GEORGIA

2017-2018 Comprehensive Performance Framework

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OVERVIEW:

Comprehensive Performance Framework (CPF) for State Charter School Evaluation

PURPOSE

Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the framework—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school’s performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
2. Financial Performance: Is the school financially viable?
3. Organizational Performance: Is the organization effective, compliant, and well run?

SCSC PERFORMANCE EXPECTATIONS

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

ACADEMIC PERFORMANCE:

Fundamental Question:

Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?

Meeting Goals:

In any year of the charter term, a state charter school will satisfy annual academic accountability requirements by meeting standards outlined in indicators 1 and 2 (First Look) OR by meeting standards outlined in indicators A, B or C below (Second Look).

1. The state charter school meets federal accountability requirements.
2. The state charter school exceeds the average performance level of the district(s) within its attendance zone in terms of student achievement on state standardized assessments (grade-band CCRPI Content Mastery Score) OR in terms of student growth (grade-band CCRPI Growth Scores) OR on a combination of achievement and growth (CCRPR Grade Band Score)

OR

- A. The state charter school has a higher CCRPI single score than the average CCRPI single score of the district(s) it serves.
- B. The state charter school has a positive value-add impact score in relation to value-add impact score of the district(s) it serves in all relevant grade bands.
- C. The state charter school is designated as “Beating the Odds” by the Georgia Department of Education.

FINANCIAL PERFORMANCE

Fundamental Question:

Is the school fiscally responsible and financially viable?

Meeting Goals:

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by meeting the standards presented in Indicators 1-2 (near-term measures as well as sustainability measures).

1. Near Term Measures that include current ratio, unrestricted days cash, and enrollment variance.
2. Sustainability Measures that include efficiency margin and debt to asset ratio.

OPERATIONAL PERFORMANCE

Fundamental Question:

Is the organization effective, compliant, and well run?

Meeting Goals:

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6.

1. The school’s educational program, such as adherence to its essential or innovative features and implementation of required programs;
2. Financial oversight such as adherence to GAAP standards;
3. Governance capacity and transparency
4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
5. Maintaining a positive school environment by promoting student retention and support services
6. Any additional obligations including the timely remediation of previous noncompliance.

ADDITIONAL ITEMS THAT MAY BE CONSIDERED DURING RENEWAL

- Emergency or unforeseen circumstances impacting performance in one or more areas in a given year (such as natural disasters, dynamic external events outside the school’s control, etc.

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CPF STANDINGS
2018 CPF Scoring Comparison to Prior Years, All Categories, In Alphabetical Order

Met Standards

Did Not Meet Standards

ACA = ACADEMIC STANDARDS FIN = FINANCIAL STANDARDS OPS = OPERATIONAL STANDARDS

School	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Atlanta Heights Charter School	56	85	86	6	55	81	97	75	78	97	75	100	2	75	100
Cherokee Charter Academy	100	75	91	61	80	81	61	90	78	61	80	91	62	80	91
Coweta Charter Academy	100	45	95	61	50	77	97	70	82	97	60	81	98	55	90
Fulton Leadership Charter Aca.	100	85	78	62	80	86	2	90	87	97	50	87	62	20	99
Georgia Connections Academy	6	70	83	60	50	70	0	70	88	61	75	93	96	70	88
Ivy Prep Academy at Kirkwood	100	80	65	56	35	66	61	40	53	97	30	59	98	45	87
Pataula Charter Academy	100	85	86	100	80	86	98	80	81	97	80	100	98	85	98
Georgia Cyber Academy				1	70	74	1	75	92	1	75	100	0	75	100
Odyssey Charter School				51	65	67	97	95	78	61	85	77	62	90	100
Utopian Academy for the Arts				81	20	68	1	40	68	1	60	68	98	50	87
DuBois Integrity Academy							1	65	69	97	50	79	98	70	80
Foothills Education Charter HS							1	100	86	1	95	97	96	95	99
Int'l Charter School of Atlanta							97	60	85	97	75	89	98	65	80
GA School for Innov. & the Classics							1	75	77	97	95	70	98	TBD	74
Scintilla Charter Academy							1	55	81	97	50	81	0	60	100
Brookhaven Innovation Academy										1	30	91	98	60	91
Cirrus Charter Academy										1	50	70	0	40	85
Liberty Tech										97	95	68	98	95	88
Southwest GA STEM										1	80	56	2	TBD	66
Statesboro STEAM (formerly CCAT)	<i>Previous Charter Term</i>			<i>Previous Charter Term</i>			<i>Previous Charter Term</i>			61	80	100	62	65	88
Coastal Plains													0	85	95
Genesis Academy for Boys													62	70	76
Genesis Academy for Girls													2	60	78
International Academy of Smyrna													62	30	89
Resurgence Hall													98	85	84
SAIL – School for Arts-Infused Learning													98	15	93
Mountain Ed. Charter HS	71	80	91	80	95	86	97	100	91	97	90	82	96	90	96



Atlanta Heights Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	96	0
•		

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school). 	60	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> Current Ratio is greater than 3.0 	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> Current Ratio is between 1.0 and 3.0 	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> Current Ratio is between 0.9 and 1.0 or equal to 1.0 	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> Current Ratio is less than or equal to 0.9 	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> Days Cash greater than 75 days 	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> Between 45 and 75 Days Cash 	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> Days Cash is between 15 and 45 days 	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> Less than 15 Days Cash 	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> Enrollment Variance equals less than 2 percent 	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> Enrollment Variance is between 2 and 8 percent 	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> Enrollment Variance is greater than 8 percent 	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt 	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> School is in default of loan covenant(s) and/or is delinquent with debt service payments 	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	10
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

75	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

100	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.00	
	1(b)	20	20	The school received all possible points because it had greater than 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					120.00	
1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.009		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					-0.0019	
2(b)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.9798		

Section II, Points Possible = 100

Section II, Points Earned = 75

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (11.6%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and not having an adequate suicide and prevention policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and its own financial policies.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Meets Standards	75
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	56	6	97	97	2
Financial Performance	85	6	75	75	75
Operational Performance	86	81	78	100	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
2. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
3. Student Progress	GaDOE: CCRPI Progress Sub-Score
4. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
5. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Brookhaven Innovation Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>		<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?			
<i>Meets Standard:</i>			
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 		96	
<i>Approaches Standard:</i>			
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		60	96
<i>Does Not Meet Standard:</i>			
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 		0	
OR¹			
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)			
<u>Measure 2, Growth of All Students</u>		<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?			
<i>Meets Standard:</i>			
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 		96	
<i>Approaches Standard:</i>			
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		60	60
<i>Does Not Meet Standard:</i>			
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 		0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>		<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?			
<i>Meets Standard:</i>			
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 		96	60
<i>Approaches Standard:</i>			
		60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	0
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

25

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

35

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

60	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

8

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting	Points Available	Points Earned
<p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>		
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
<p>Measure 2b, Adherence to GAAP Standards</p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	Points Available	Points Earned
<p>Is the school remedying noncompliance after proper notification?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

91	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.70	
	1(b)	20	0	The school did not receive any points because it had less than 15 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					14.00	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.164		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					0.1013	
2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.6218		

Section II, Points Possible = 100

Section II, Points Earned = 60

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal to increase the percentage of students absent 5 or fewer days per year by 2% each year over its baseline rate.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (5.4%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and not providing suicide prevention training to its teachers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100
Section III, Points Earned = 91

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	60
Operational Performance	Meets Standards	91

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	1	98
Financial Performance	NA	NA	NA	30	60
Operational Performance	NA	NA	NA	91	91

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
6. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
7. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
8. Student Progress	GaDOE: CCRPI Progress Sub-Score
9. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
10. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
3. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
4. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
7. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
8. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
9. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
10. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
11. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
12. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Cherokee Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	60
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

80	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
Meets Standard: <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
Meets Standard: <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

13

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
Meets Standard: <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
Approaches Standard: <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
Meets Standard: <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
Approaches Standard: <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
Does Not Meet Standard: <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<p>Measure 6b, Continuing Obligations</p> <p>Is the school remedying noncompliance after proper notification?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

91	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio 4.20	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash 34.00	School Audit Report: Governmental Funds-Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance 0.016	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin -0.0291	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio 0.2344	School Audit Report: Statement of Net Position

Section II, Points Possible = 100

Section II, Points Earned = 80

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2018-1 and CPI 2018-2 by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (14.3%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 91

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Meets Standards	80
Operational Performance	Meets Standards	91

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	61	61	61	62
Financial Performance	75	61	90	80	80
Operational Performance	91	81	78	91	91

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
11. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
12. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
13. Student Progress	GaDOE: CCRPI Progress Sub-Score
14. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
15. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
5. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
6. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
13. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
14. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
15. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
16. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
17. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
18. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Cirrus Academy Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	0
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

30

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

40	Falls Far Below Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

10

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

14

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

85	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.50	
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					19.00	
1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.04		
1(d)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					-0.012	
2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				1.2839		

Section II, Points Possible = 100

Section II, Points Earned = 40

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 100% of 8th grade students completing a career portfolio.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2018-1, Student Class Size-2, PreID-2, and CPI 2018-2 by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (17.4%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy and was not providing suicide prevention training to its teachers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received six findings in critical areas and 3 findings in general areas.	GaDOE: Nutrition Program
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board and its inventory management system was not consistent with federal requirements. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100
Section III, Points Earned = 85

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Falls Far Below Standards	40
Operational Performance	Meets Standards	85

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	1	0
Financial Performance	NA	NA	NA	50	40
Operational Performance	NA	NA	NA	70	85

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
16. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
17. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
18. Student Progress	GaDOE: CCRPI Progress Sub-Score
19. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
20. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
7. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
8. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
19. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
20. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
21. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
22. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
23. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
24. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coastal Plains Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

0

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

Measure 1, Academic Achievement	Points Available	Points Earned
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students	Points Available	Points Earned
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth	Points Available	Points Earned
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOLS SCORE:

0	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

85	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	5

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	3
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

14

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<p>Measure 6b, Continuing Obligations</p> <p>Is the school remedying noncompliance after proper notification?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

95	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 0

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					13.90	
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					53.00	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.208		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					0.1302	
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.0719	

Section II, Points Possible = 100

Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	3	The school received findings as a part of its SCSC monitoring because it did not have a formal conflict of interest policy for its governing board, as required by its charter contract. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90% (169.2%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 95

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	0
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	95

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	0
Financial Performance	NA	NA	NA	NA	85
Operational Performance	NA	NA	NA	NA	95

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
21. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
22. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
23. Student Progress	GaDOE: CCRPI Progress Sub-Score
24. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
25. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
9. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
10. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
25. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
26. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
27. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
28. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
29. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
30. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Coweta Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	60
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	96	60
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u> Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	96	60
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

55

55	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	5

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting	Points Available	Points Earned
<p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>		
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
<p>Measure 2b, Adherence to GAAP Standards</p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	0

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<p><u>Measure 6b, Continuing Obligations</u></p> <p>Is the school remedying noncompliance after proper notification?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

90	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	60	The school received partial points because its CCRPI Content Mastery Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio 3.20	School Audit Report: Governmental Funds- Balance Sheet
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash 47.00	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance 0.195	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin -0.0174	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio 1.1153	School Audit Report: Statement of Net Position

Section II, Points Possible = 100

Section II, Points Earned = 55

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	0	The Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint.	GaDOE: IDEA Complaints
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (10%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it is now has the proper licensing exemption from the Georgia Department of Early Care and Learning.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	Other Sources

Section III, Points Possible = 100

Section III, Points Earned = 90

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	55
Operational Performance	Meets Standards	90

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	61	97	97	98
Financial Performance	45	61	70	60	55
Operational Performance	95	77	82	81	90

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
26. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
27. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
28. Student Progress	GaDOE: CCRPI Progress Sub-Score
29. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
30. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
11. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
12. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
31. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
32. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
33. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
34. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
35. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
36. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Dubois Integrity Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	96
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	96
<i>Approaches Standard:</i>		
	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

70	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

10

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	0

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

80	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	96	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					3.00	
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					16.00	
1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.039		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					0.0316	
2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.5368		

Section II, Points Possible = 100

Section II, Points Earned = 70

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to Title I.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to IDEA. The school received findings as a part of its SCSC monitoring because related to serving students with disabilities. The school submitted evidence in its corrective action plan that it adequately remedied findings from SCSC monitoring.	GaDOE: Federal Program Monitoring
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (7.9%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that its inventory management system was not consistent with federal regulatory requirements.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 80

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	70
Operational Performance	Meets Standards	80

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	97	98
Financial Performance	NA	NA	65	50	70
Operational Performance	NA	NA	69	79	80

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
31. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
32. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
33. Student Progress	GaDOE: CCRPI Progress Sub-Score
34. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
35. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
13. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
14. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
37. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
38. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
39. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
40. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
41. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
42. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Foothills Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

0

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹ (if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

96	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	20
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> Aggregated Three-Year Efficiency Margin is 10 percent or greater 	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> Aggregated Three-Year Efficiency Margin is between 0 and 10 percent 	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent 	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> Aggregated Three-Year Efficiency Margin is less than -10 percent 	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> Debt to Asset Ratio is less than 25 percent 	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> Debt to Asset Ratio is between 25 and 94.99 percent 	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> Debt to Asset Ratio is between 95 and 100 percent 	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> Debt to Asset Ratio is greater than 100 percent 	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

95	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	Points Available	Points Earned
<p>Is the school remedying noncompliance after proper notification?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

99	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	96	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 96

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio 8.40	School Audit Report: Governmental Funds- Balance Sheet
	1(b)	20	20	The school received all possible points because it had greater than 75 days of unrestricted cash	Unrestricted Days Cash 211.00	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance 0.062	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin 0.1918	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio 0.1192	School Audit Report: Statement of Net Position

Section II, Points Possible = 100

Section II, Points Earned = 95

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90% (149.5%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 99

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	96
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	99

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	1	96
Financial Performance	NA	NA	100	95	95
Operational Performance	NA	NA	86	97	99

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
36. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
37. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
38. Student Progress	GaDOE: CCRPI Progress Sub-Score
39. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
40. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
15. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
16. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
43. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
44. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
45. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
46. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
47. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
48. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Fulton Leadership Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	60
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u> Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	0
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	0
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

10

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

20	Falls Far Below Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	5

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

99	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	0	The school did not receive any points because its current ratio was less than or equal to 0.9	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					0.70	
	1(b)	20	0	The school did not receive any points because it had less than 15 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					13.00	
1(c)	10	0	The school did not receive any points because its enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.23		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					-0.0502	
2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				1.1999		

Section II, Points Possible = 100

Section II, Points Earned = 20

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (13%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 99

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Falls Far Below Standards	20
Operational Performance	Meets Standards	99

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	62	2	97	62
Financial Performance	85	80	90	50	20
Operational Performance	78	86	87	87	99

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
41. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
42. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
43. Student Progress	GaDOE: CCRPI Progress Sub-Score
44. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
45. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
17. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
18. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
49. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
50. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
51. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
52. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
53. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
54. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia Connections Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

0

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

Measure 1, Academic Achievement	Points Available	Points Earned
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students	Points Available	Points Earned
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	60
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth	Points Available	Points Earned
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	96	60
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

96	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	20
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	10
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

70	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

15

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

14

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<p>Measure 6b, Continuing Obligations</p> <p>Is the school remedying noncompliance after proper notification?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

88	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 96

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.00	
	1(b)	20	20	The school received all possible points because it had greater than 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					84.00	
1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.029		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					-0.0002	
2(b)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.9860		

Section II, Points Possible = 100

Section II, Points Earned = 70

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1, Student Class Size 2018-2, and F&R Meal collections by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	Other Sources
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 35% (47.1%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 88

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	96
Financial Performance	Does Not Meet Standards	70
Operational Performance	Meets Standards	88

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	6	60	0	61	96
Financial Performance	70	60	70	75	70
Operational Performance	83	70	88	93	88

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
46. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
47. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
48. Student Progress	GaDOE: CCRPI Progress Sub-Score
49. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
50. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
19. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
20. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
55. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
56. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
57. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
58. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
59. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
60. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia Cyber Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

0

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

0	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	10
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

75	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

18

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

100	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 0

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.00	
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					45.00	
1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.003		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					0.0082	
	2(b)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.9790	

Section II, Points Possible = 100

Section II, Points Earned = 75

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 35% (26.7%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received a finding as a part of its SCSC monitoring because the school did not provide families an annual notice for the Pupil Protection Rights Amendment (PPRA). The school submitted evidence in its corrective action plan that it is now providing all legally required annual notices.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school's inventory management system did not meet federal inventory requirements. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and that it is following federal inventory requirements.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	0
Financial Performance	Meets Standards	75
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	1	1	1	0
Financial Performance	NA	1	75	75	75
Operational Performance	NA	74	92	100	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
51. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
52. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
53. Student Progress	GaDOE: CCRPI Progress Sub-Score
54. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
55. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
21. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
22. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
61. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
62. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
63. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
64. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
65. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
66. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Boys

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	60
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOLS SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

70	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

8

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting	Points Available	Points Earned
<p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>		
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
<p>Measure 2b, Adherence to GAAP Standards</p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p><u>Measure 4b, Rights of Students with Disabilities</u></p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

10

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<p>Measure 6b, Continuing Obligations</p> <p>Is the school remedying noncompliance after proper notification?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

78	Does Not Meet Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					3.10	
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					28.00	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.26		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					0.0729	
2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.8790		

Section II, Points Possible = 100

Section II, Points Earned = 70

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 90% of students completing an ethics project that requires them to reference literature to create/revise a code of ethics for themselves and their class, grade, or school.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1, FTE 2018-3, CPI 2018-1, CPI 2018-2, CPI 2018-3, and SR 2018 collections by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20% (21.2%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received one finding in a critical area.	GaDOE: Nutrition Program
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 78

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Does Not Meet Standards	70
Operational Performance	Does Not Meet Standards	78

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	62
Financial Performance	NA	NA	NA	NA	70
Operational Performance	NA	NA	NA	NA	76

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
56. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
57. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
58. Student Progress	GaDOE: CCRPI Progress Sub-Score
59. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
60. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
23. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
24. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
67. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
68. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
69. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
70. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
71. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
72. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Genesis Innovation Academy for Girls

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	10
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

20

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

60	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

8

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

10

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

78	Does Not Meet Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.30	
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					66.00	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.442		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					-0.0189	
2(b)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.9786		

Section II, Points Possible = 100

Section II, Points Earned = 60

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 90% of students completing an ethics project that requires them to reference literature to create/revise a code of ethics for themselves and their class, grade, or school.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-3, CPI 2018-1, CPI 2018-2, CPI 2018-3, and SR 2018 collections by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20% (30.6%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received one finding in a critical area.	GaDOE: Nutrition Program
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 78

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Does Not Meet Standards	60
Operational Performance	Does Not Meet Standards	78

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	2
Financial Performance	NA	NA	NA	NA	60
Operational Performance	NA	NA	NA	NA	78

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
61. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
62. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
63. Student Progress	GaDOE: CCRPI Progress Sub-Score
64. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
65. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
25. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
26. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
73. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
74. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
75. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
76. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
77. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
78. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Georgia School for Innovation and the Classics

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u> Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	96	60
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	NA
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	NA
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	NA
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

TBD

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	NA
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	NA
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

TBD

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

TBD

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	3
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

8

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	NA
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

TBD

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	0

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

74	Does Not Meet Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	NA	WAITING ON ANNUAL AUDIT	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					NA	
	1(b)	20	NA	WAITING ON ANNUAL AUDIT	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					NA	
	1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.032	
	1(d)	10	NA	WAITING ON ANNUAL AUDIT	NA	School Audit Report: Notes
	2.Sustainability Measures	2(a)	20	NA	WAITING ON ANNUAL AUDIT	Aggregated Efficiency Margin
NA						
2(b)		20	NA	WAITING ON ANNUAL AUDIT	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					NA	

Section II, Points Possible = 100

Section II, Points Earned = TBD

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of 100% of K-5 students participating in a language course and 100% of teachers participating in Socratic Method Training.	GaDOE: Annual Report
	1(c)	5	3	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy. The school also received an additional finding because its policies and practices for implementing the McKinney-Vento Homeless Assistance Act did not ensure all students were adequately served. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its FY17 audit on time.	Other Sources
	2(b)	5	NA	WAITING ON ANNUAL AUDIT	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to IDEA. Additionally, the school also received findings as a part of its SCSC monitoring related to its policies and procedures for serving students with disabilities.	GaDOE: Federal Program Monitoring

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (7.4%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and because it was not providing suicide prevention training to its teachers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual and the school was not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 74

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	TBD	TBD
Operational Performance	Does Not Meet Standards	74

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	97	98
Financial Performance	NA	NA	75	95	TBD
Operational Performance	NA	NA	77	70	74

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
66. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
67. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
68. Student Progress	GaDOE: CCRPI Progress Sub-Score
69. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
70. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
27. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
28. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
79. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
80. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
81. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
82. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
83. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
84. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Academy of Smyrna

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	60
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>		

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	0
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

30

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	0
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

0

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

30	Falls Far Below Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

10

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	2

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

22

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

89	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					7.80	
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					20.00	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.177		
1(d)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	0	The school did not receive any points because its aggregated three-year efficiency margin was less than -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					-0.1789	
2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				1.1732		

Section II, Points Possible = 100
Section II, Points Earned = 30

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goals of 100% of faculty and staff will engage in school-based training related to IB standards and practices, documented record of certified staff completing IB authorized training will reflect the following timeline: 17/18= 30%, 18/19= 60%, 19/20 = 100%, 100% of fifth grade students participating in IB Exhibition as the culminating event of the Primary Years Programme, and 100% of sixth grade students will be engaged in service learning as a first -year requirement of the Middle Years Programme.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2018-2 collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	2	The school received findings as a part of its SCSC monitoring its policies and procedures for serving students with disabilities was not consistent with federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter

	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	GaDOE: Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (9.2%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it did not have a suicide prevention policy and was not providing suicide prevention training to its teachers. The school also received findings related to its child abuse and neglect policy and because the school was not providing child abuse mandatory reporting training to its school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual and the school was not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100
Section III, Points Earned = 89

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Falls Far Below Standards	30
Operational Performance	Meets Standards	89

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	62
Financial Performance	NA	NA	NA	NA	30
Operational Performance	NA	NA	NA	NA	89

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
71. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
72. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
73. Student Progress	GaDOE: CCRPI Progress Sub-Score
74. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
75. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
29. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
30. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
85. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
86. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
87. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
88. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
89. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
90. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



International Charter School of Atlanta

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	96
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	10
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

65	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

10

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting	Points Available	Points Earned
<p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>		
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
<p>Measure 2b, Adherence to GAAP Standards</p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	0

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> ○ Revisions to state charter law; ○ Following the school’s own financial policies and procedures; ○ Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); ○ Consent decrees; ○ Intervention requirements by the authorizer; and ○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

80	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.00	
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					51.00	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.119		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					0.0201	
2(b)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.9751		

Section II, Points Possible = 100

Section II, Points Earned = 65

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its implementation of Title I and education for homeless children and youth.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2018-3 and F&R Meal collections by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to IDEA.	GaDOE: Federal Program Monitoring
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (6.6%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and its own financial policies.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 80

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	65
Operational Performance	Meets Standards	80

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	97	97	98
Financial Performance	NA	NA	60	75	65
Operational Performance	NA	NA	85	89	80

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
76. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
77. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
78. Student Progress	GaDOE: CCRPI Progress Sub-Score
79. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
80. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
31. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
32. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
91. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
92. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
93. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
94. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
95. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
96. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Ivy Preparatory Academy at Kirkwood

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	0
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

45	Falls Far Below Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

10

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

87	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					7.10	
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					44.00	
1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.024		
1(d)	10	0	School was in default of loan/bond covenant(s) and/or was delinquent with debt service payments	Yes	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					-0.0624	
2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				1.1284		

Section II, Points Possible = 100

Section II, Points Earned = 45

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1 and Student Class Size 2018-2 by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (15.5%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and that it has the proper licensing exemption from the Georgia Department of Early Care and Learning.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 87

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Falls Far Below Standards	45
Operational Performance	Meets Standards	87

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	56	61	97	98
Financial Performance	80	56	40	30	45
Operational Performance	65	66	53	59	87

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
81. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
82. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
83. Student Progress	GaDOE: CCRPI Progress Sub-Score
84. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
85. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
33. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
34. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
97. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
98. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
99. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
100. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
101. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
102. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Liberty Tech Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

95	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features	Points Available	Points Earned
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
Measure 1b, Mission-Specific Goals (BONUS*)	Points Available	Points Earned
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met all mission-specific goals included in its charter contract. 	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
Measure 1c, Education Requirements	Points Available	Points Earned
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> Provided all federally and state mandated programs; Adhered to graduation requirements; Implemented state-adopted content standards; and Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
Measure 1d, Data Reporting	Points Available	Points Earned
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> QBE/FTE Data Reporting; Personnel Reporting; Student Record Reporting; CCRPI Data Reporting; Special Education Data Reporting; and Required Data Surveys 	5	5

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

15

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

23

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

88	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					9.10	
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					58.00	
	1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.012	
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin
0.1355						
2(b)		20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.0904	

Section II, Points Possible = 100

Section II, Points Earned = 95

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	0	In the school's Charter School Annual Report, the school stated that it did not meet its Mission-Specific Goal of increasing the percentage of students absent 5 or fewer days per year by 2% each year.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	3	The school received findings as a part of its SCSC monitoring because its enrollment documents were not consistent with statutory open enrollment requirements and SCSC rule. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (14.3%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing legally required child abuse mandatory reporting training to school volunteers. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because it was not following its own financial policies approved by the school's governing board. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 88

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	95
Operational Performance	Meets Standards	88

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	97	98
Financial Performance	NA	NA	NA	95	95
Operational Performance	NA	NA	NA	68	88

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
86. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
87. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
88. Student Progress	GaDOE: CCRPI Progress Sub-Score
89. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
90. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
35. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
36. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
103. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
104. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
105. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
106. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
107. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
108. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Mountain Education Charter High School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

0

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	96
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

96	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	20
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

90	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	5

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

96	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	0	The school did not receive any points because it was designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	96	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 96

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					13.40	
	1(b)	20	20	The school received all possible points because it had greater than 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					239.00	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.119		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					0.1699	
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.0616	

Section II, Points Possible = 100

Section II, Points Earned = 90

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met the mission-specific goals as defined in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's Charter School Annual Report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90% (164.6).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 96

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	96
Financial Performance	Meets Standards	90
Operational Performance	Meets Standards	96

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	71	80	97	97	96
Financial Performance	80	80	100	90	90
Operational Performance	91	86	91	82	96

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
91. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
92. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
93. Student Progress	GaDOE: CCRPI Progress Sub-Score
94. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
95. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
37. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
38. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
109. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
110. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
111. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
112. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
113. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
114. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Odyssey School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	60
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	20
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

35

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

90	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	Points Available	Points Earned
<p>Is the school remedying noncompliance after proper notification?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

100	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					9.60	
	1(b)	20	20	The school received all possible points because it had greater than 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					158.00	
	1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.06	
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin
0.9931						
2(b)		20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.2691	

Section II, Points Possible = 100

Section II, Points Earned = 90

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (11.7%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it is now following the Local Units of Administration Manual and that it has the proper licensing exemption from the Georgia Department of Early Care and Learning.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Meets Standards	90
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	51	97	61	62
Financial Performance	NA	51	95	85	90
Operational Performance	NA	67	78	77	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
96. State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
97. Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
98. Student Progress	GaDOE: CCRPI Progress Sub-Score
99. Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
100. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
39. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
40. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
115. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
116. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
117. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
118. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
119. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
120. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Pataula Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	96
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOLS SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

55

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

30

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

15

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

98	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					5.40	
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					66.00	
	1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.019	
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin
0.0385						
2(b)		20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.8590	

Section II, Points Possible = 100

Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (11%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 98

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	98

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	100	100	98	97	98
Financial Performance	85	100	80	80	85
Operational Performance	86	86	81	100	98

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
101.State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
102.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
103.Student Progress	GaDOE: CCRPI Progress Sub-Score
104.Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
105.Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
41. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
42. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
121.Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
122.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
123.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
124.Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
125.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
126.Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Resurgence Hall Charter School

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u> Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	96	96
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

45

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

40

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

85	Meets Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

15

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Financial Reporting</u> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
<u>Measure 2b, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	3
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

18

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	2
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

22

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

84	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					4.10	
	1(b)	20	15	The school received partial points because it had between 45 and 75 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					68.00	
	1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.207	
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin was 10 percent or greater	Aggregated Efficiency Margin
0.1372						
2(b)		20	20	The school received all possible points because its debt to asset ratio was less than 25 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.2077	

Section II, Points Possible = 100

Section II, Points Earned = 85

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2018-1, Student Class Size 2018-1, CPI 2018-1, CPI 2018-2, F&R Meal, SR 2018, and EOPA collections by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	3	The school received findings as a part of its SCSC monitoring because school did not comply with SCSC rule regarding easily accessible information on the school's website. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	2	The school received findings as a part of its SCSC monitoring because school's FMLA policies were not consistent with federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (8.7%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school did not receive any points because it failed to send a school representative to the annual Data Collections Conference held by the Georgia Department of Education, as required by its charter contract. The school also received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 84

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	85
Operational Performance	Meets Standards	84

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	98
Financial Performance	NA	NA	NA	NA	85
Operational Performance	NA	NA	NA	NA	84

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
106.State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
107.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
108.Student Progress	GaDOE: CCRPI Progress Sub-Score
109.Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
110.Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
43. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
44. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
127.Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
128.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
129.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
130.Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
131.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
132.Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



SAIL School for Arts-Infused Learning

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “content mastery” scores or by CCRPI “progress” measures or by the CCRPI “overall grade band score.”

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “content mastery” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “content mastery” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “content mastery” score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “student progress” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” score. 	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> The charter school earned a CCRPI “student progress” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned a lower “student progress” score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u> Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned a higher “overall grade band” score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “content mastery” or “progress” score. 	96	96
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	0
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	0
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

15

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	0
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

0

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

15	Falls Far Below Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

15

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

6

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs)</p> <p>Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications</p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	3
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	Points Available	Points Earned
<p>Is the school remedying noncompliance after proper notification?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

8

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

93	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	0	The school did not receive any points because its current ratio was less than or equal to 0.9	Current Ratio 0.80	School Audit Report: Governmental Funds- Balance Sheet
	1(b)	20	0	The school did not receive any points because it had less than 15 days of unrestricted cash	Unrestricted Days Cash 8.00	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance 0.044	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
2.Sustainability Measures	2(a)	20	0	The school did not receive any points because its aggregated three-year efficiency margin was less than -10 percent	Aggregated Efficiency Margin -0.3007	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio 1.2059	School Audit Report: Statement of Net Position

Section II, Points Possible = 100

Section II, Points Earned = 15

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal collection by the required deadline.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter

	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (12.4%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	3	The school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual, and the school was not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 93

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Falls Far Below Standards	15
Operational Performance	Meets Standards	93

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	NA	98
Financial Performance	NA	NA	NA	NA	15
Operational Performance	NA	NA	NA	NA	93

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
111.State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
112.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
113.Student Progress	GaDOE: CCRPI Progress Sub-Score
114.Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
115.Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
45. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
46. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
133.Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
134.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
135.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
136.Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
137.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
138.Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Scintilla Charter Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

Measure 1, Academic Achievement	Points Available	Points Earned
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
Measure 2, Growth of All Students	Points Available	Points Earned
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

Measure 3, Combined Achievement and Growth	Points Available	Points Earned
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

50

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

10

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

60	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
Meets Standard: <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
Meets Standard: <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	5

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

20

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

20

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	Points Available	Points Earned
<p>Is the school remedying noncompliance after proper notification?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

100	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio was greater than 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					3.60	
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					18.00	
1(c)	10	10	The school received all possible points because its enrollment variance equaled less than 2 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.018		
1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
					-0.0351	
2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				1.0746		

Section II, Points Possible = 100

Section II, Points Earned = 60

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (7%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 100

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	Does Not Meet Standards	60
Operational Performance	Meets Standards	100

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	1	97	2
Financial Performance	NA	NA	55	50	60
Operational Performance	NA	NA	81	81	100

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
116.State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
117.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
118.Student Progress	GaDOE: CCRPI Progress Sub-Score
119.Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
120.Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
47. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
48. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
139.Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
140.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
141.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
142.Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
143.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
144.Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Southwest Georgia STEM

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	0
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

0

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

2	Falls Far Below Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	NA
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	NA
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	NA
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

TBD

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	NA
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	NA
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

TBD

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

TBD

SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	NA
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	NA
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>	3	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

TBD

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	NA
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

TBD

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

16

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	0

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

4

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<p>Measure 6b, Continuing Obligations</p> <p>Is the school remedying noncompliance after proper notification?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

0

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

56	Does Not Meet Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	The school did not receive any points because it did not meet 100% of school Improvement Targets.
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Progress Sub-Score
	3	96	0	The school did not receive any points because its CCRPI Grade Band Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 2

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	NA	WAITING ON ANNUAL AUDIT	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					NA	
	1(b)	20	NA	WAITING ON ANNUAL AUDIT	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					NA	
1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.526		
1(d)	10	NA	WAITING ON ANNUAL AUDIT	NA	School Audit Report: Notes	
2.Sustainability Measures	2(a)	20	NA	WAITING ON ANNUAL AUDIT	Aggregated Efficiency Margin	School Audit Report: Statement of Activities (most recent 3yrs if available), Notes-Pension Plan
					NA	
	2(b)	20	NA	WAITING ON ANNUAL AUDIT	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					NA	

Section II, Points Possible = 100
Section II, Points Earned = TBD

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	NA	WAITING ON CSD ANNUAL REPORT	GaDOE: Annual Report
	1(b) BONUS	5	NA	WAITING ON CSD ANNUAL REPORT	GaDOE: Annual Report
	1(c)	5	0	The school did not receive any points because it received findings as a part of SCSC monitoring. The findings include the school did not provide students, parents, and families copies of the school's student code of conduct upon enrollment, and the school did not have procedures for identifying and serving students under the McKinney-Vento Homeless Assistance Act.	SCSC Monitoring Letter
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	NA	WAITING ON ANNUAL AUDIT	Annual Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	Other Sources
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring. The findings include the school's procedures for disciplining students do not outline constitutionally- required due process for students who are removed from school for ten days or more, and the	SCSC Monitoring Letter

				school's "Parent Commitment" form was inconsistent with state law and due process rights afforded to students under federal law.	
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring that include the school not establishing a policy, procedure, or practice for the identification of ELs.	SCSC Monitoring Letter
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20% (23.6%).	GOSA: Churn Rate Report
	5(c)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring. The findings include the school not providing suicide prevention training to teachers and not providing school volunteers required child abuse mandatory reporting training.	SCSC Monitoring Letter
	5(d)	4	0	The school did not receive any points because it received findings as a part of SCSC monitoring for not having a school nursing policy.	SCSC Monitoring Letter
	5(e)	4	0	The school did not receive any points because it received findings as a part of its SCSC monitoring for not providing all legal notices required by federal law.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school did not receive any points because it received findings as a part of its SCSC monitoring. The findings include the school's financial policies and procedures manual did not following the Local Units of Administration manual and the school not following its own financial policies approved by the school's governing board. Additionally, the school did not have the requisite licensing exemption from the Georgia Department of Early Care and Learning to have a before or after school program. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter

	6(b)	5	0	The school did not receive any points because it failed to address numerous findings and deficiencies in its student handbook that the SCSC reported on in the school's FY17 monitoring letter.	SCSC Monitoring Letter
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Section III, Points Possible = 100

Section III, Points Earned = 56

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	2
Financial Performance	TBD	TBD
Operational Performance	Does Not Meet Standards	56

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	NA	NA	1	2
Financial Performance	NA	NA	NA	80	TBD
Operational Performance	NA	NA	NA	56	66

NA= not available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
121.State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
122.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
123.Student Progress	GaDOE: CCRPI Progress Sub-Score
124.Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
125.Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
49. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
50. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
145.Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
146.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
147.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
148.Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
149.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
150.Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Statesboro STEAM Academy

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	60
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	60
<i>Approaches Standard:</i>		
	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

60

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

0

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

62	Does Not Meet Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (if the above criteria is not met)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	5
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

40

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

25

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOLS SCORE:

65	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 		
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 		

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

13

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	0
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

15

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	4
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

24

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	4

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

18

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	0
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
Measure 6b, Continuing Obligations	Points Available	Points Earned
<p>Is the school remedying noncompliance after proper notification?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

5

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOLS SCORE:

88	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Content Mastery Sub-Score was lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	60	The school received partial points because its CCRPI Grade Band Score was the same as or higher than the district(s) it serves in at least one but not all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score was lower than that of its comparison district(s).	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score was not statistically higher than that of its comparison district(s) in all grade bands served	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it was not designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 62

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio	School Audit Report: Governmental Funds- Balance Sheet
					1.90	
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
					33.00	
	1(c)	10	5	The school received partial points because its enrollment variance was between 2 and 8 percent	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
					0.07	
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
	2.Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent	Aggregated Efficiency Margin
-0.0282						
2(b)		20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					0.3809	

Section II, Points Possible = 100

Section II, Points Earned = 65

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Monitoring Letter
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2018-1, PreID-2, and PreID-3 collections by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	0	The school did not receive any points because SCSC Records and the school's Charter School Annual Report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	SCSC Monitoring Letter
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter

	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Letter
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (12.1%).	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received findings as a part of its SCSC monitoring because it was not providing all legal notices required by federal law. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	0	The school did not receive any points because school received findings as a part of its SCSC monitoring because its financial policies and procedures manual did not follow the Local Units of Administration manual. The school did not adequately remedy this finding. Additionally, the school received a finding that it was not following its own financial policies approved by the school's governing board, and the school's inventory management system did not meet federal regulatory requirements.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100

Section III, Points Earned = 88

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Does Not Meet Standards	62
Financial Performance	Does Not Meet Standards	65
Operational Performance	Meets Standards	88

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	Previous Charter Term	Previous Charter Term	Previous Charter Term	61	62
Financial Performance	Previous Charter Term	Previous Charter Term	Previous Charter Term	80	65
Operational Performance	Previous Charter Term	Previous Charter Term	Previous Charter Term	100	88

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
126.State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
127.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
128.Student Progress	GaDOE: CCRPI Progress Sub-Score
129.Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
130.Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
51. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
52. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
151.Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
152.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
153.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
154.Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
155.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
156.Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



Utopian Academy for the Arts

COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

Section I: Academic Performance

Indicator 1: State and Federal Accountability Systems

Indicator 2: Student Achievement, Growth and CCRPI Grade Band Score

Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds

Overall Determination of Academic Compliance

Section II: Financial Performance

Indicator 1: Near-Term Measures

Indicator 2: Sustainability Measures

Overall Determination of Financial Compliance

Section III: Operational Performance

Indicator 1: Educational Program Compliance

Indicator 2: Financial Oversight

Indicator 3: Governance

Indicator 4: Students and Employees

Indicator 5: School Environment

Indicator 6: Additional and Continuing Obligations

Overall Determination of Operational Compliance

Appendix A: Scoring Summaries

Appendix B: Historical Scores

Appendix C: Data Sources Compiled

SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress or a combination of achievement and progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state improvement targets and perform above the level that would place it on the Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools, or Turnaround Eligible schools' lists.

<u>Measure 1a, State Improvement Targets</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school met 100 percent (for all students and all subgroups) of the Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school did not meet 100 percent of the State Improvement Targets set by the state in the Closing the Gaps component of the CCRPI. 	0	
<u>Measure 1b, State Designations</u> Is the school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The school does not have a designation 	2	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The school was identified as a "TSI," "CSI," or "Turnaround Eligible" school 	0	

Total Points Available—Section I, Indicator 1: 4 points

Total Points Earned:

2

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "content mastery" scores or by CCRPI "progress" measures or by the CCRPI "overall grade band score."

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI content mastery scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "content mastery" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school). 	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "content mastery" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "content mastery" score on the CCRPI than the district(s) it serves in all of the grade bands served (elementary, middle, and/or high school). 	0	
OR¹		
(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery scores)		
<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" score. 	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a CCRPI "student progress" score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) it serves in all the grade bands served (elementary, middle, and/or high school). 	0	

OR¹

(if the school did not outperform its comparison district as measured by grade-band CCRPI content mastery or progress scores)

<u>Measure 3, Combined Achievement and Growth</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating academic achievement and growth compared to their academic peers enrolled in the traditional schools (as measured by the CCRPI overall grade band scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> The charter school earned a higher "overall grade band" score on the CCRPI than the district(s) it serves in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI "content mastery" or "progress" score. 	96	96
<i>Approaches Standard:</i>	60	

<ul style="list-style-type: none"> The charter school earned a CCRPI “overall grade band” score that is the same as² or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school). 		
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The charter school earned a lower “overall grade band” score on the CCRPI than the district(s) it serves earned in all the grade bands served (elementary, middle, and/or high school). 	0	

Total Points Available—Section I, Indicator 2: 96 points

Total Points Earned:

96

Section I: Second Look Criteria³

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Measures 1 - 3 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score⁴</u> Is the school outperforming the district(s) it serves as measured by CCRPI Single Score?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves. 	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school earned an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served. 	0	
<u>Second Look, Part C, Beating the Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> The charter school was designated as “beating the odds.” 	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> The charter school was not designated as “beating the odds.” 	0	

Total Points Available—Section I, Second Look: 96 points

Total Points Earned:

96

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE:

98	Meets Academic Performance Standards
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SCORING CATEGORIES:

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

EXPLANATORY NOTES: SECTION I

Section I, Indicator 2

¹Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth or Measure 3 for CCRPI Overall Grade Band Score. Similarly, points earned on Measure 2 may not be combined with points from Measure 3.

²For the Approaches Standards category “same as” is defined as a score that is not below 3 percent of the comparison district’s score.

Section I, Second Look

³Points earned in Section 1, Measures 1-3 will not be combined with points earned in Section I, Second Look.

⁴For schools that do not serve all three grades bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

ACADEMIC RENEWAL CRITERIA

While state charter schools must outperform their comparison district(s) in all grade bands served to warrant a standards five-year renewal term, schools may be considered for abbreviated charter terms under the following circumstances.

Tenured Schools (those concluding a second or subsequent charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years).

New Schools (those concluding the first/initial charter term):

- A school may be considered for an abbreviated three-year charter renewal if it performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI academic indicators for 75% of the charter term (three of four years)

OR (*if the above criteria is not met*)

- A school may be considered for an abbreviated three-year charter renewal if it A) performed at least as well as its comparison district(s) in all grade bands served on any one or combination of the CCRPI indicators in Year 4 of the charter term or B) outperformed the district(s) on VAM or BTO in Year 4 of the charter term. *

*This option is not available to tenured schools.

Notes:

- The term as well as used above is defined as a score that is not below 3 percent of the comparison district’s score.
- Abbreviated renewal terms are intended to evaluate a school’s capacity to sustain the requisite performance level. They are NOT awarded to assess the efficacy of a school turnaround effort. Schools in need of “turnaround”—especially in academics—are not good candidates for renewal.
- Consecutive abbreviated terms will not be awarded.

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	0
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

Total Points Available—Section II, Indicator 1: 60 points

Total Points Earned:

35

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: (Change in Net Assets + Change in Pension Related Accts) divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: (Total Liabilities-Deferred Pension Liability) divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

Total Points Available—Indicator 2: 40 points

Total Points Earned:

15

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE:

50	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES:

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school met all mission-specific goals included in its charter contract. 	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to meet at least one mission-specific goal included in its charter contract. 	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Provided all federally and state mandated programs; ○ Adhered to graduation requirements; ○ Implemented state-adopted content standards; and ○ Administered state assessments in the manner required by law and rule. 	5	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	5	0

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	0	
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Total Points Available—Section III, Indicator 1: 15 points

Total Points Earned:

10

*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting	Points Available	Points Earned
<p>Is the school meeting financial reporting and compliance timeline and form requirements?</p>		
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; On-time submission and completion of its annual independent audit by the deadline established by the SCSC; Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	6	6
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements. 	0	
<p>Measure 2b, Adherence to GAAP Standards</p> <p>Is the school following Generally Accepted Accounting Principles (GAAP)?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> An unqualified audit opinion; An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0	

Total Points Available—Section III, Indicator 2: 11 points

Total Points Earned:

11

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 	5	5
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 	5	
Approaches Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
Meets Standard: <ul style="list-style-type: none"> • The school took action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	5	5
Does Not Meet Standard: <ul style="list-style-type: none"> • The school failed to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>

<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> Implementation of the Teacher and Leader Keys Effectiveness Systems; Remedial action regarding employees not meeting expectations; and Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 	0	

Total Points Available—Section III, Indicator 3: 20 points

Total Points Earned:

20

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school protecting the rights of all students?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0	
<p>Measure 4b, Rights of Students with Disabilities</p> <p>Is the school protecting the rights of students with disabilities?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> Consistent with the school's status and responsibilities as a Local Education Agency (LEA), the school complied with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> Identification and referral of students who may have a disability; Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; 	4	4

<ul style="list-style-type: none"> ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 		
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0	
<p>Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0	
<p>Measure 4d, Employee Qualifications Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> ● The school complied with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4	
<p>Approaches Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	0
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> ● The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0	

Measure 4e, Employee Rights Is the school respecting employee rights?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0	
Measure 4f, Criminal Records Checks Is the school completing required criminal records checks of its employees?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0	

Total Points Available—Section III, Indicator 4: 24 points

Total Points Earned:

20

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	4	4
<p><i>Approaches Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October. 	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's student churn rate exceeded the acceptable threshold for the school's program. 	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	4	2

<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	0	
<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> School Health Nurse Program; The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	4	4
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided) during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	0	
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> Giving appropriate notices and maintaining the security of providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; Meeting Title I annual parent meeting requirements; Transferring of student records; Confidentiality of personnel records not subject to open records requirements; and Communicating with parents and other stakeholders in a timely manner. 	4	2
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	2	

<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	0	
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Total Points Available—Section III, Indicator 5: 20 points

Total Points Earned:

16

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

Measure 6a, Additional Obligations	Points Available	Points Earned
<p>Is the school complying with all other obligations?</p> <p>Meets Standard:</p> <ul style="list-style-type: none"> The school complied with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Following the school’s own financial policies and procedures; Adhering to the Department of Early Care and Learning’s requirements for before and after school care (if applicable); Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 	5	5
<p>Approaches Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards during its SCSC on-site monitoring visit, but the school adequately remedied its finding(s) and regained compliance. 	3	
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 	0	
<p>Measure 6b, Continuing Obligations</p> <p>Is the school remedying noncompliance after proper notification?</p>	Points Available	Points Earned
<p>Meets Standard:</p> <ul style="list-style-type: none"> The school corrected noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 	5	5
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The school failed to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 	0	

Total Points Available—Section III, Indicator 6: 10 points

Total Points Earned:

10

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE:

87	Meets Operational Performance Standards
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SCORING CATEGORIES:

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of school Improvement Targets.	GaDOE: CCRPI School Improvement Targets
	1(b)	2	2	The school received all possible points because it was not designated as TSI, CSI or Turnaround Eligible by GaDOE or GOSA.	GaDOE: CSI and TSI Schools Lists, GOSA: Turnaround Eligible Schools List
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Content Mastery Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Content Mastery Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
	3	96	96	The school received all possible points because its CCRPI Grade Band was higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Grade Band Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score was higher than that of its comparison district on at least one comparison calculation.	GaDOE: CCRPI Single Score
Second Look, Part B	Value-Added Impact	96	96	The school received all possible points because its Value-Added Impact Score was statistically higher than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it was designated as Beating the Odds by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

Section I, Points Possible = 100

Section I, Points Earned = 98

SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio was between 1.0 and 3.0	Current Ratio 1.10	School Audit Report: Governmental Funds- Balance Sheet
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash	Unrestricted Days Cash 18.00	School Audit Report: Governmental Funds- Balance Sheet/Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	0	The school did not receive any points because it's enrollment variance was greater than 8 percent	Enrollment Variance 0.1	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan/bond covenants or delinquent with debt service payments	No	School Audit Report: Notes
2.Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent	Aggregated Efficiency Margin 0.0579	School Audit Report: Statement of Activities(most recent 3yrs if available), Notes-Pension Plan
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent	Debt to Asset Ratio 1.1223	School Audit Report: Statement of Net Position

Section II, Points Possible = 100

Section II, Points Earned = 50

SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or innovative features of its education and operational program as defined in its charter contract.	GaDOE: Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE: Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to its oversight of federal programs and fiscal controls for federal funding.	GaDOE: Federal Program Monitoring
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2018-1 collection by the required deadlines.	GaDOE: Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	Other Sources
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	SCSC Monitoring Letter
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	SCSC Monitoring Letter
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Letter
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	SCSC Monitoring Letter
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Letter
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students	SCSC Monitoring Letter
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Letter
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Letter
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	GaDOE: Federal Program Monitoring

	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Letter
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Letter
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	SCSC Monitoring Letter
	5(b)	4	4	The school received all possible points because its churn rate is less than 20% (14.8%).	GOSA: Churn Rate Report
	5(c)	4	2	The school received findings as a part of its SCSC monitoring related to its child abuse and neglect policy and not having an adequate suicide and prevention policy. The school submitted evidence in its corrective action plan that it adequately remedied these findings.	SCSC Monitoring Letter
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Letter
	5(e)	4	2	The school received a finding as a part of its SCSC monitoring because the school did not provide families an annual notice for the Pupil Protection Rights Amendment (PPRA). The school submitted evidence in its corrective action plan that it is now providing all legally required annual notices.	SCSC Monitoring Letter
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Letter
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Letter

Section III, Points Possible = 100
Section III, Points Earned = 87

Appendix B: Historical Scores-- Progress Toward Renewal

2017-2018 Score

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Does Not Meet Standards	50
Operational Performance	Meets Standards	87

Historical Scores – Progress Toward Renewal

Section	2013-14	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	NA	81	1	1	98
Financial Performance	NA	81	40	60	50
Operational Performance	NA	68	68	68	87

NA=Not Available, the school was not in operation

SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however, a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

Appendix: Data Sources Compiled

Academic Performance:

Indicator	Data Source
131.State and Federal Accountability Systems	GaDOE: CCRPI Improvement Targets and CSI, TSI and Turnaround Eligible School Lists
132.Student Achievement	GaDOE: CCRPI Content Mastery Sub-Score
133.Student Progress	GaDOE: CCRPI Progress Sub-Score
134.Achievement and Progress	Ga:DOE: CCRPI Grade Band Score
135.Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score GaDOE: Beating the Odds designation

Financial Performance:

Indicator	Data Source
53. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
54. Sustainability Measures	School Audit Report: Statement of Activities/Change in Net Position and Audit Notes School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
157.Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
158.Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
159.Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
160.Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
161.School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
162.Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report