

# CCRPI Progress/ Gap/SLDS

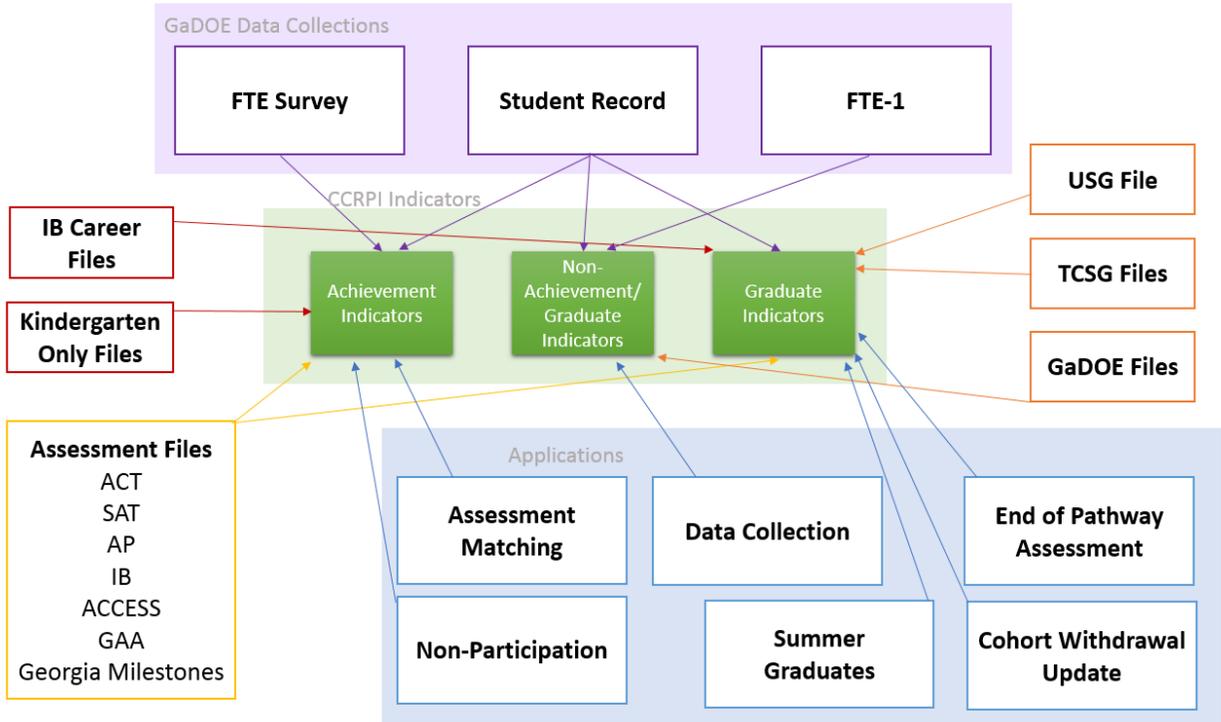
*They work hand in hand*

**Charles Price** School Effectiveness Specialist [cprice@doe.k12.ga.us](mailto:cprice@doe.k12.ga.us)

**Imagine you are a basketball coach – you're told to improve the team's performance – but not allowed to watch the game or have any other information other than the final score.**

**What would you do to improve performance?**

# CCRPI Data Sources



- What will CCRPI look like under ESSA?
  - CCRPI will be simplified. It will include fewer indicators, be organized into more streamlined components, and utilize more straightforward calculations that are easier to communicate to the public.
  - CCRPI will focus on universal goals and outcomes instead of encouraging specific programs. This retains local flexibility to implement the programs and policies important to local communities that will lead to improved opportunities and outcomes for their students.
  - Goals and targets will be clearer and more attainable. They will be aligned with flexibility contract goals to the extent possible.
  - A new reporting system will be developed that is more visually pleasing and easier to navigate, communicate, and use for comparative and improvement purposes.

## 2017 College and Career Ready Performance Index Elementary School Grades K - 5

### CONTENT MASTERY

1. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate  $\geq 95\%$ )
2. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate  $\geq 95\%$ )
3. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate  $\geq 95\%$ )
4. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate  $\geq 95\%$ )

\*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

### POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments at least 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of 5<sup>th</sup> grade students with a complete career portfolio by the end of grade 5
11. Percent of students missing fewer than 6 days of school

### PREDICTOR FOR HIGH SCHOOL GRADUATION

12. Percent of students' assessments scoring at Proficient or Distinguished Learner on all Georgia Milestones EOGs

## 2017 College and Career Ready Performance Index Middle School Grades 6 - 8

### CONTENT MASTERY

1. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate  $\geq$  95%)
2. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG or EOC (required participation rate  $\geq$  95%)
3. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG or EOC (required participation rate  $\geq$  95%)
4. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate  $\geq$  95%)

\*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

### POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments at least 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

### PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs or EOCs

# 2017 College and Career Ready Performance Index

## High School Grades 9 - 12

### CONTENT MASTERY

1. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate  $\geq$  95%)
2. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate  $\geq$  95%)
3. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Algebra I/Coordinate Algebra EOC (required participation rate  $\geq$  95%)
4. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Geometry/Analytic Geometry EOC (required participation rate  $\geq$  95%)
5. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate  $\geq$  95%)
6. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate  $\geq$  95%)
7. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate  $\geq$  95%)
8. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate  $\geq$  95%)

\*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

### POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 480 out of 800 on Evidence-Based Reading and Writing and 530 out of 800 on Math on the SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via Move on When Ready, Advanced Placement courses, or International Baccalaureate courses
13. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects)
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC
15. Percent of students' assessments scoring at Proficient or Distinguished Learner on all Georgia Milestones EOCs
16. Percent of students missing fewer than 6 days of school

### GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)

# Achievement (50 points)

Content Mastery:

- ELA and mathematics will be worth  $\frac{3}{4}$  of the points
- Science and social studies will be worth  $\frac{1}{4}$  of the points

3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
ELA	ELA	ELA	ELA	ELA	ELA
MATH	MATH	MATH	MATH	MATH	MATH
		SCI			SCI
		SS			SS

## CCRPI 2017 Achievement Scoring Details

### Achievement – 50 points

Elementary School	Middle School	High School
<b>Content Mastery (40%) – EOG*</b>	<b>Content Mastery (40%) – EOG/EOC*</b>	<b>Content Mastery (40%) – EOC</b>
$40\% \times 50 = .40 \times 50 = 20$ 4 indicators ELA = $3/8^*$ of 20 = 7.5 points Math = $3/8^*$ of 20 = 7.5 points Science = $1/8^*$ of 20 = 2.5 points Social Studies = $1/8^*$ of 20 = 2.5 points	$40\% \times 50 = .40 \times 50 = 20$ 4 indicators ELA = $3/8^*$ of 20 = 7.5 points Math = $3/8^*$ of 20 = 7.5 points Science = $1/8^*$ of 20 = 2.5 points Social Studies = $1/8^*$ of 20 = 2.5 points	$40\% \times 50 = .40 \times 60 = 20$ 8 indicators $20 / 8 = 2.5$ points each
<b>Post Readiness (30%)</b>	<b>Post Readiness (30%)</b>	<b>Post Readiness (30%)</b>
$30\% \times 50 = .30 \times 50 = 15$ 7 indicators $15 / 7 = 2.143$ points each	$30\% \times 50 = .30 \times 50 = 15$ 5 indicators $15 / 5 = 3$ points each	$30\% \times 50 = .30 \times 50 = 15$ 8 indicators $15 / 8 = 1.875$ points each
<b>Grad Rate/Predictor (30%)</b>	<b>Grad Rate/Predictor (30%)</b>	<b>Grad Rate/Predictor (30%)</b>
$30\% \times 50 = .30 \times 50 = 15$ 1 indicator $15 / 1 = 15$ points each	$30\% \times 50 = .30 \times 50 = 15$ 1 indicator $15 / 1 = 15$ points each	$30\% \times 50 = .30 \times 50 = 15$ 2 indicators 4-year cohort grad rate = $2/3$ of 15 = 10 points 5-year cohort grad rate = $1/3$ of 15 = 5 points

\* Due to the elimination of Georgia Milestones science and social studies assessments in grades 3, 4, 6, and 7, ELA/math are worth  $\frac{3}{4}$  of the points and science/social studies are worth  $\frac{1}{4}$  of the points.

# GAA scores are included in Achievement points

$$\text{Rate} = \frac{0.5 (\text{DEV Student Count}) + 1.0 (\text{PRO Student Count} + \text{ADV Student Count}) + 1.5 (\text{DIS Student Count})}{\text{Total Count of FAY Students with Test Scores}}$$

Assessment	Level	Performance Level	CM Points	Performance-Code
GA Milestones EOG/EOC	Level 1	Beginning Learner	0.0	BEG
GA Milestones EOG/EOC	Level 2	Developing Learner	0.5	DEV
GA Milestones EOG/EOC	Level 3	Proficient Learner	1.0	PRO
GA Milestones EOG/EOC	Level 4	Distinguished Learner	1.5	DIS
GAA	Level 1	Emerging Progress	0.0	DNM
GAA	Level 2	Established Progress	1.0	PRO
GAA	Level 3	Extending Progress	1.0	ADV

# References

[2017 Summary of Changes/ Resources](#)

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

- Growth spreadsheets by EOC and EOG

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GSGM-Data-Files.aspx>



## Primary Assessments

Access for ELLs

Georgia Alternate Assessment (GAA)

Georgia Kindergarten Inventory of  
Developing Skills (GKIDS)

Georgia Milestones Assessment System

National Assessment of Educational  
Progress (NAEP)

## Former/Retired Assessments

# GSGM Data Files

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## 2016 Georgia Student Growth Model (GSGM) Data Files

- 2016 End of Grade (EOG) State Level
- 2016 End of Grade (EOG) System Level
- 2016 End of Grade (EOG) School Level
- 2016 End of Course (EOC) State Level
- 2016 End of Course (EOC) System Level
- 2016 End of Course (EOC) School Level



# College and Career Ready Performance Index (CCRPI)

**Richard Woods**  
Georgia's School Superintendent



## 2015 College and Career Ready Performance Index (CCRPI)

District: All Systems - ALL

Title I Schools: No

School: All Schools - ALL

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11,

Choose a Report Type:

State

Elementary School

Middle School

High School

CCRPI Score   **Achievement**   Progress   Achievement Gap   ED/EL/SWD Performance   Exceeding the Bar   Performance Flags   Financial Efficiency   School Climate

### CCRPI Score

CCRPI Score

71.2

Sum of Achievement, Progress, Achievement Gap, and Challenge Points

Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
29.3	34.6	6.7	.6	0	NA	NA
			.6			

#### Legend:

**Achievement:** Utilizes All Indicators

**Progress:** Utilizes Student Growth Percentiles (SGPs)

**Achievement Gap:** Utilizes Lowest Quartile Scale Scores

**Challenge Points:** ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

**N:** No

**Y:** Yes

**0:** 0% of students met the indicator criteria

**NA:** Indicator is not applicable OR data are not available

# CCRPI Points

Tests	20 points
Readiness	15 points
Graduation	<u>15 points</u>
	50 points
<b>Student Progress -- 40 points</b>	} 50 Points
<b>Closing the GAP -- 10 points</b>	
	100 Points
Challenge Points	<u>10 Points</u>
<b>Total</b>	<b>110 Points</b>

# 2015 CCRPI Performance Categories

Achievement Points (50 pts)			Progress Points (SGPs)	Achievement Gap	Challenge Points	
Content Mastery (Tests)	Post School Readiness	Graduation Predictor			ED/EL/SWD Performance (Flags)	Exceeding the Bar Indicators
<b>20 pts</b>	<b>15 pts</b>	<b>15 pts</b>	<b>40 pts</b>	<b>10 pts</b>	<b>10 pts</b>	

# Background on Student Growth Percentiles

**Students obtain growth percentiles, ranging from 1 to 99, which indicate how their current achievement compares with that of their statewide academic peers who had similar score histories.**

[http://www.youtube.com/watch?v=dyArv7184ZY&feature=player\\_embedded](http://www.youtube.com/watch?v=dyArv7184ZY&feature=player_embedded)

11

785



31

802



50

815



65

822



72

831



94

850



# Three Different SGPs

<b>SGPs</b>	<b>SLDS</b>	<b>Median (Middle)</b>
-------------	-------------	------------------------

<b>SGPs</b>	<b>TEM &amp; LEM</b>	<b>Mean (Average)</b>
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<b>SGPs</b>	<b>CCRPI</b>	<b>% 35 and Above</b>
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# SLDS: Median or Middle SGPs

Name	SGP
Marvin M.	26
Olive O.	29
Donald D.	31
Minnie M.	33
George J.	38
Charlie B.	40
Bugs B.	46
Scooby D.	49
Fred F.	51
Betty B.	53
Elmer F.	57

**The list of students on the left are all in one class.**

**These 11 students are sorted in order from low to high SGP.**

**The median SGP is the middle value, where 50% of students have a lower SGP and 50% have a higher SGP.**

# in SLDS

Higher Achievement  
Lower Growth

Higher Achievement  
Higher Growth

**% Meets & Exceeds**

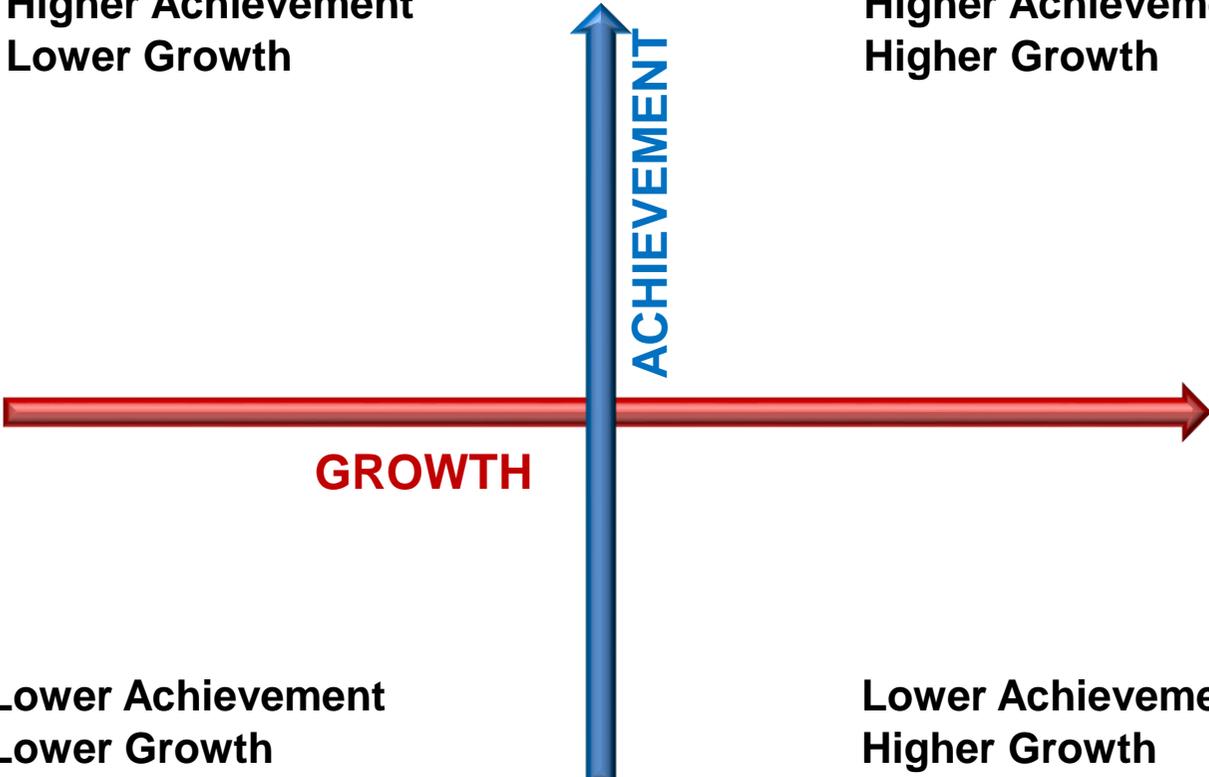
**ACHIEVEMENT**

**GROWTH**

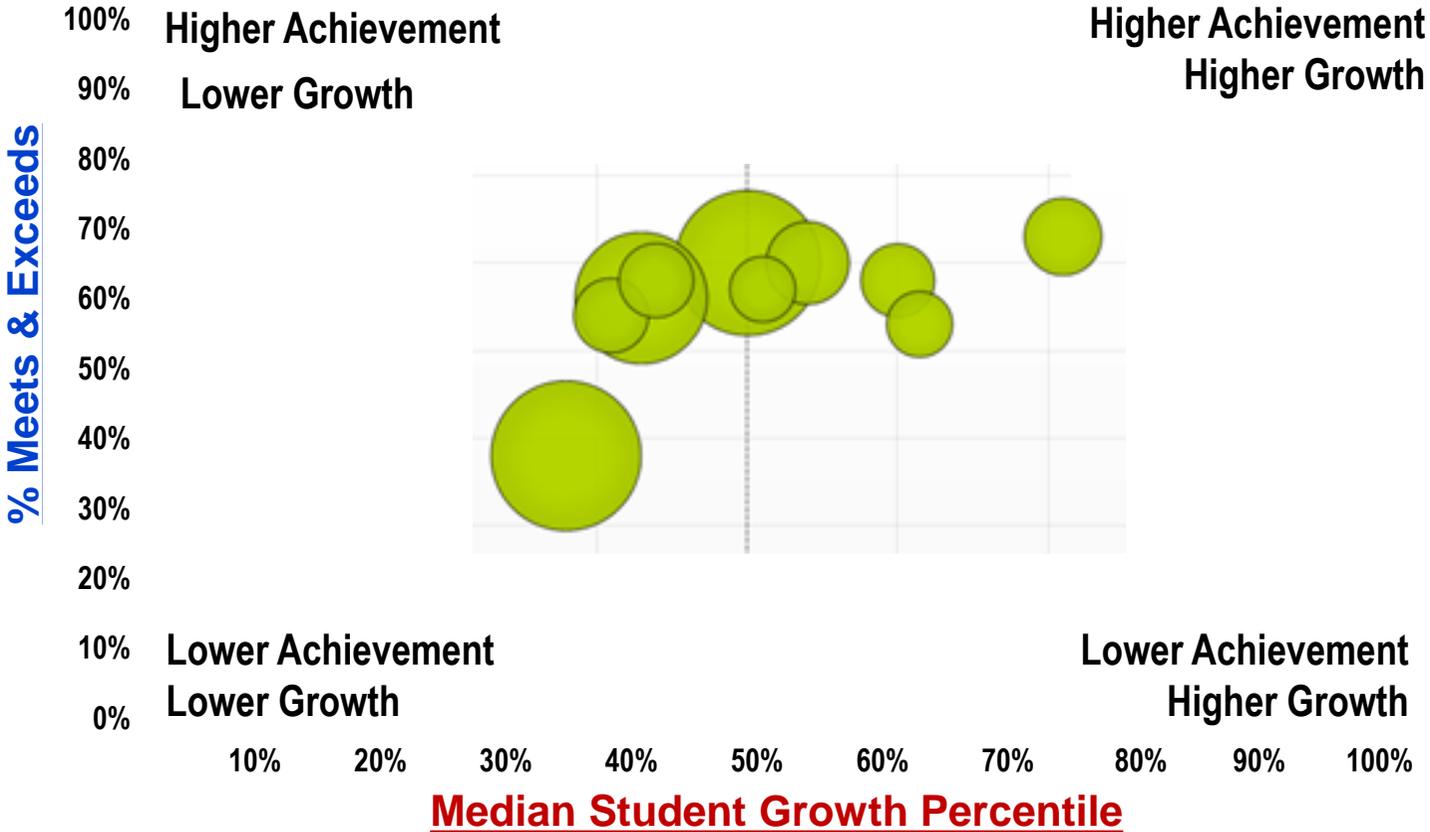
Lower Achievement  
Lower Growth

Lower Achievement  
Higher Growth

**Median Student Growth Percentile**

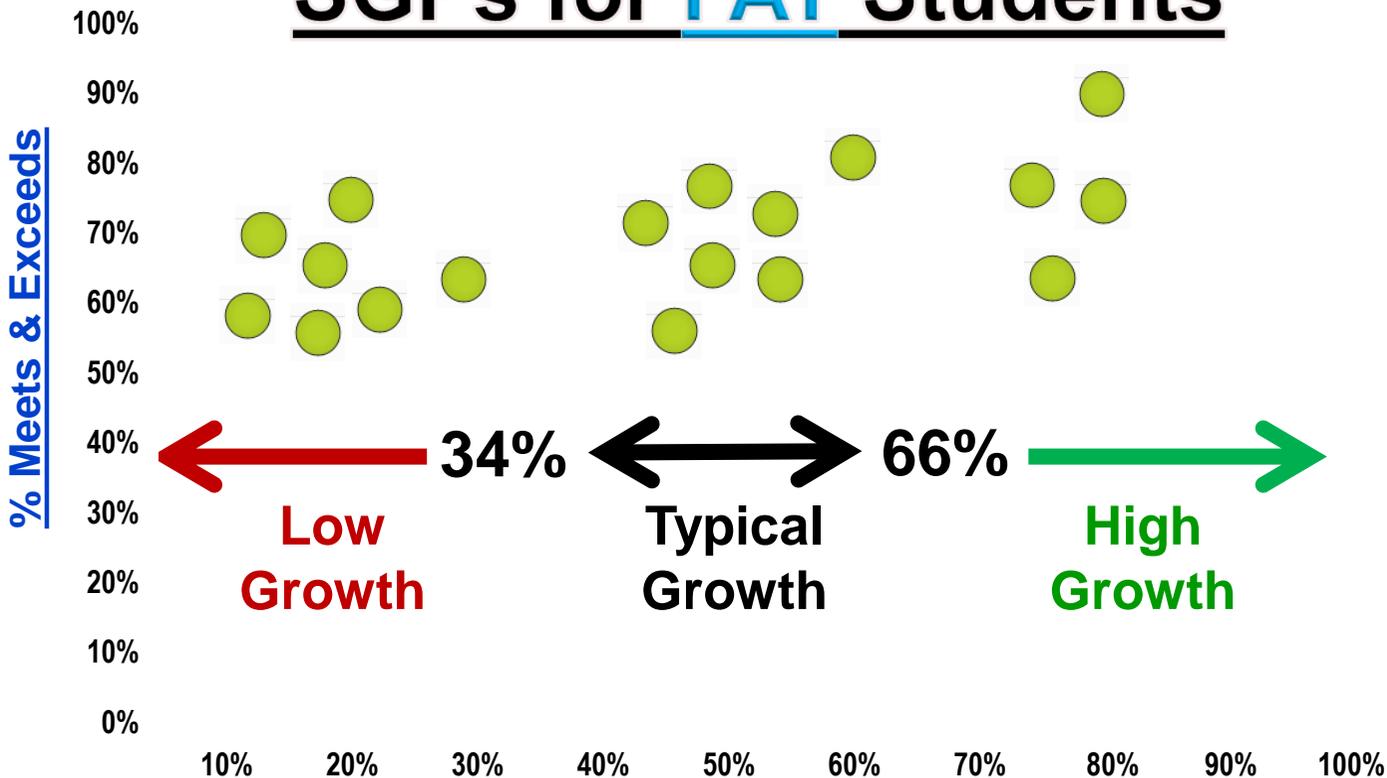


# SGPs for Schools



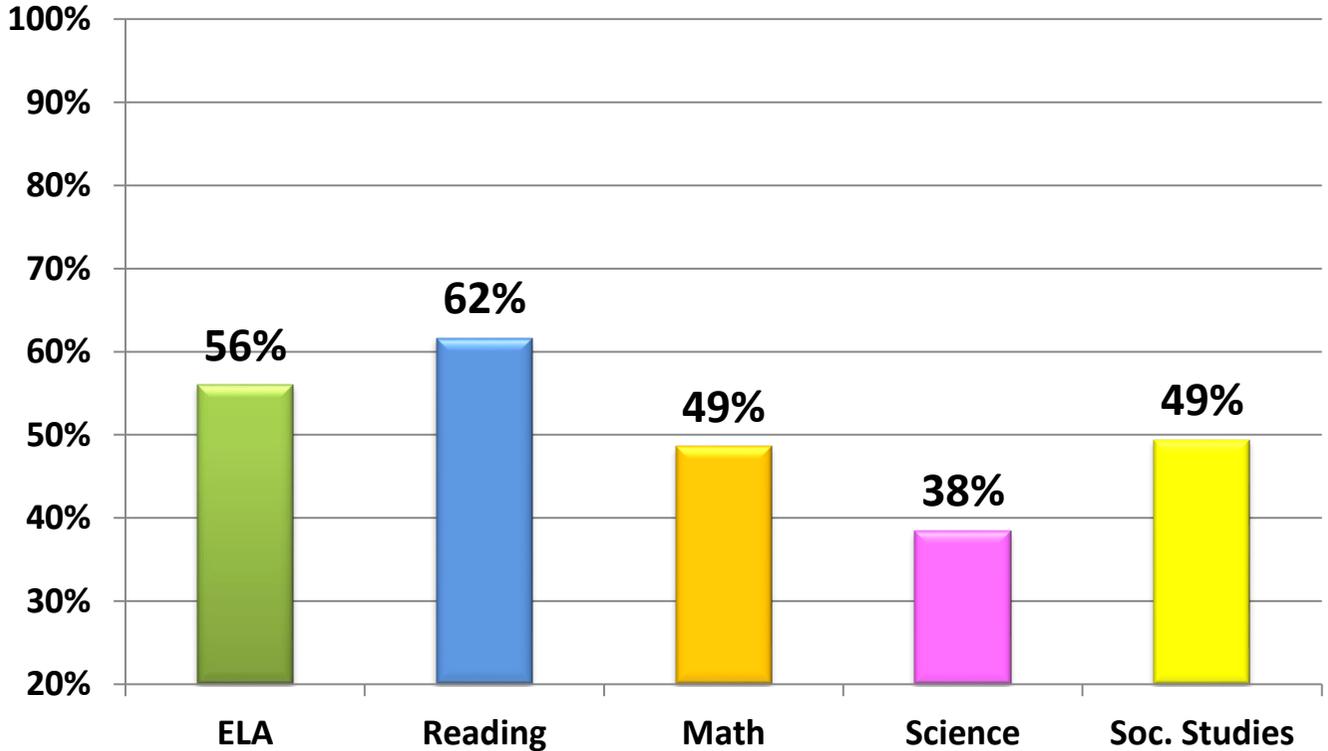
# in CCRPI

## SGPs for **FAY** Students



# SGPs 35 or Higher By Content Area

File 11



# CCRPI Points

Tests	20 points
Readiness	15 points
Graduation	<u>15 points</u>
	50 points
<b>Student Progress -- 40 points</b>	} 50 Points
<b>Closing the GAP -- 10 points</b>	
	100 Points
Challenge Points	<u>10 Points</u>
<b>Total</b>	<b>110 Points</b>

# CCRPI Points

Tests	20 points
Readiness	15 points
Graduation	<u>15 points</u>
	50 points
<b>Student Progress -- 40 points</b>	} 50 Points
<b>Closing the GAP -- 10 points</b>	
	100 Points
Challenge Points	<u>10 Points</u>
<b>Total</b>	<b>110 Points</b>

# Achievement Gap



Richard Wo  
Georgia's School Superinten  
"Educating Georgia's Fut  
gadoe

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags  
Financial Efficiency School Climate Data Details

## ACHIEVEMENT GAP

Middle School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOG: English Language Arts	1	1	1	3
EOG: Mathematics	1	2	2	3
EOG: Science	1	2	2	3
EOG: Social Studies	1	2	2	3
<b>Total</b>			7	12
<b>Percent of Higher of Gap Size/Gap Progress</b>			.58333	
<b>Weighted Performance</b>			(.58333)*10	
<b>Achievement Gap Points Earned</b>			5.8	

# Achievement Gap



Richard Woods  
Georgia's School Superintendent  
"Educating Georgia's Future"  
ga.gov

CCRPT Score   Achievement   Progress   **Achievement Gap**   ED/EL/SWD Performance   Exceeding the Bar   Performance Flags  
Financial Efficiency   School Climate   Data Details

## ACHIEVEMENT GAP

Middle School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOG: English Language Arts	1	1	1	3
EOG: Mathematics	1	2	2	3
EOG: Science	1	2	2	3
EOG: Social Studies	1	2	2	3
<b>Total</b>			7	12
<b>Percent of Higher of Gap Size/Gap Progress</b>			.58333	
<b>Weighted Performance</b>			(.58333)*10	
<b>Achievement Gap Points Earned</b>			5.8	

State's mean performance of FAY students  
(reference group)



**THE GAP IN SCALE SCORES**



School's lowest quartile of FAY students  
(focal group)

# ACHIEVEMENT GAP SIZE

GAP SIZE	SCORE
<b>BIG GAP</b>  <b>SMALL GAP</b>	<b>0</b>
	<b>1</b>
	<b>2</b>
	<b>3</b>

***Big Gap = Fewer Points***

***Small Gap = More Points***

# ACHIEVEMENT GAP CHANGE

## Progress

GAP CHANGE	SCORE
SMALL + CHANGE	0
	1
	2
	3

***Big Positive Change = More Points***

***Small or Negative Change = Fewer Points***

# Example – MS Math



Richard Wood  
Georgia's School Superintendent  
"Educating Georgia's Future"

Student	Grade	Scale Score	Z Score	Scale Score Prior	Z Score Prior	SGP
Sarah	6	439	-1.49	760	-2.23	63
Pe...				50	0.07	53
Car...				59	2.86	6
Noah	7	515	-0.01	818	-0.42	88
Kenneth					-0.58	92
Matthew					-0.98	28
Jordan					-0.94	65
Tyra	7	531	0.29	831	-0.02	67

**Gap progress** is based on prior scores – in other words, who were the lowest 25% of achievers when they started the school year?

Then we find the meanGP for this group – in other words, how much progress did the lowest 25% (based on prior scores) make this year?

$$\frac{63 + 28 + 65}{3} = 52$$

Gap Progress	Score
meanGP < 35	0
35 ≤ meanGP < 50	1
50 ≤ meanGP ≤ 65	2
meanGP > 65	3



15 COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District:    
 School:

Title I School:    
 Grades:

Choose a Report Type:

- School Score  Elementary School

- CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags   
 Financial Efficiency School Climate Data Details

PROGRESS

Elementary School Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
English Language Arts	156	212
Mathematics	156	211
Science	150	213
Social Studies	147	213
<b>Total</b>	<b>609</b>	<b>849</b>
<b>Percent Meeting Typical/High Growth</b>		<b>.71731</b>
<b>Benchmark</b>		<b>76.6%</b>
<b>Adjusted Percent Meeting Typical/High Growth</b>		<b>.93644</b>
<b>Weighted Performance</b>		<b>(.93644)*40</b>
<b>Progress Points Earned</b>		<b>37.458</b>

# Sample Elementary

## CCRPI Comparison 2013-2014 2014 – 2015

Note – only Progress and Gap is applies to apples comparison



		<b>2014</b>	<b>2015</b>					
	CCRPI	52.3	48.4					
	Achievement	29.8/60	16.2/50					
	Progress	14.5/25	28.4/40					
	Gap	8/15	3.3/10					
					Progress/ Gap	2014	2015	
1	ELA	66.7	24.5		ELA	63/3	62/1	
2	Math	55.6	37.6		Math	44/1	62/3	
3	Science	45.8	25.5		Science	74/2	53/1	
4	<u>Soc Stu</u>	52.1	23.9		<u>Soc Stu</u>	51/2	41/0	
						53	54.4	
5	EL Move	NA	NA					
6	SWD *	97.8	62.7					
7	Lexile 3 <sup>rd</sup>	32.7	29.2					
8	Lexile 5 <sup>th</sup>	20.8	33.3					
9	Career Awar	85	98.3					
10	Attend >6*	95.5	77					
11	Grad Profi +	12.9	10					



Growth spreadsheets by  
EOC and EOG

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GSGM-Data-Files.aspx>

EOG Milestones EOG 2016, All Students by School, All Grades

		English Language Arts						
System Name	School Name	ELA: N Tested	ELA: N Received SGP	ELA: % Received SGP	ELA: Median SGP	ELA: % Proficient Learner and above	ELA: % Developing Learner and above	
Appling County	Appling County	367	353	96	38	24	58	
Appling County	Appling County	747	718	96	57	32	70	
Appling County	Altamaha Elementary	108	107	99	52	39	77	
Appling County	Fourth District	49	46	94	52.5	30	59	
Atkinson County	Atkinson County	375	362	97	50.5	34	74	
Atkinson County	Willacoochee	55	52	95	53	38	81	
Atkinson County	Pearson Elementary	182	175	96	39	28	78	
Bacon County	Bacon County	450	433	96	43	40	78	
Bacon County	Bacon County	326	313	96	52	38	73	
Baker County	Baker County	119	109	92	36	15	61	
Baldwin County	Oak Hill MS	1065	999	94	43	19	53	
Baldwin County	Eagle Ridge Elementary	230	217	94	42	14	41	
Baldwin County	Midway Elementary	174	169	97	49	14	50	
Baldwin County	Blandy Hills Elementary	258	255	99	43	20	55	
Baldwin County	Creekside Elementary	289	280	97	45.5	31	63	
Banks County	Banks County	651	625	96	52	45	82	
Banks County	Banks County	425	410	96	59.5	42	81	
Barrow County	County Line Elementary	280	268	96	50	37	72	
<b>EOG AllGrades 2016 School</b>		EOG_Grade4_2016_School		EOG_Grade5_2016_School		EOG_Grade6_2016_School		

				2015			2016			
				16.2		Achievement	17.8			
				28.4		Progress	32			
				3.3		Gap	5.8			
				48.4		CCRPI	57.6			
ELA	All	4 <sup>th</sup>	5 <sup>th</sup>	Gap		ELA	All	4 <sup>th</sup>	5 <sup>th</sup>	Gap
Median Grow	48	48	48	1		Median Grow	40	36.5	53	2
Pro +	9	11	6			Pro +	11	11	12	
Dev +	33	34	31			Dev +	47	45	49	
<u>Typ/High Growth</u>	62	61	63			<u>Typ/High Growth</u>	58	52	68	
MATH						MATH				
Median Grow	44	44	45.5	1		Median Grow	43	36	51	1
Pro +	17	13	22			Pro +	14	13	17	
Dev +	51	58	41			Dev +	53	58	46	
<u>Typ/High Growth</u>	58	58	59			<u>Typ/High Growth</u>	59	52	71	

				Achievement Progress Gap CCRPI						
			35.4				37.4			
			32.6				35.5			
			3.3				5.0			
			71.8				70.4			
2015	Median (looking For 50)	CCRPI 35%↑ Growth		Gap ↓.25		2016	Median	CCRPI 35%↑ Growth		Gap ↓.25 Progress (combined courses)
9th Lit	43	58		1			53	66		1
Am Lit	46	60					54	67		
<u>Calc</u>	49	63		1			37.5	61		2
<u>AnalyGeo</u>	46	61					40.5	59		
Algebra	-	-					54	67		
<u>Geom</u>	-	-					51	65		
Biology	47	62		1			55	68		1
<u>PhysSci</u>	69	80					51	65		
US <u>Hist</u>	53	68		1			52	68		2
Econ	47	62					56	70		

# How does SLDS Help?

Additional Dashboard ▾

▾ Admin Group:  ▾

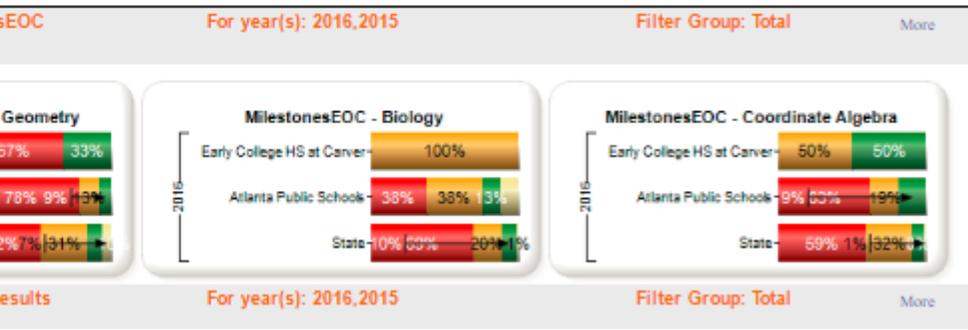
▾ Filter Group:  ▾

▾

Find | Next

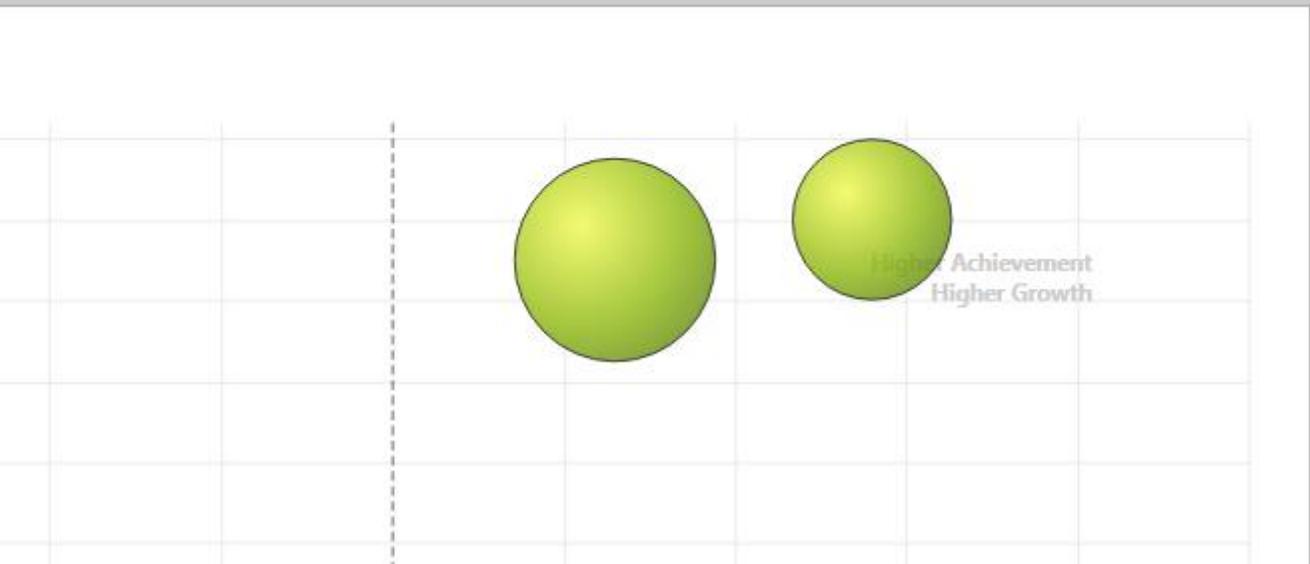


Results for: Atlanta Public Schools - Early College High School at Carver Friday, July 8, 2016

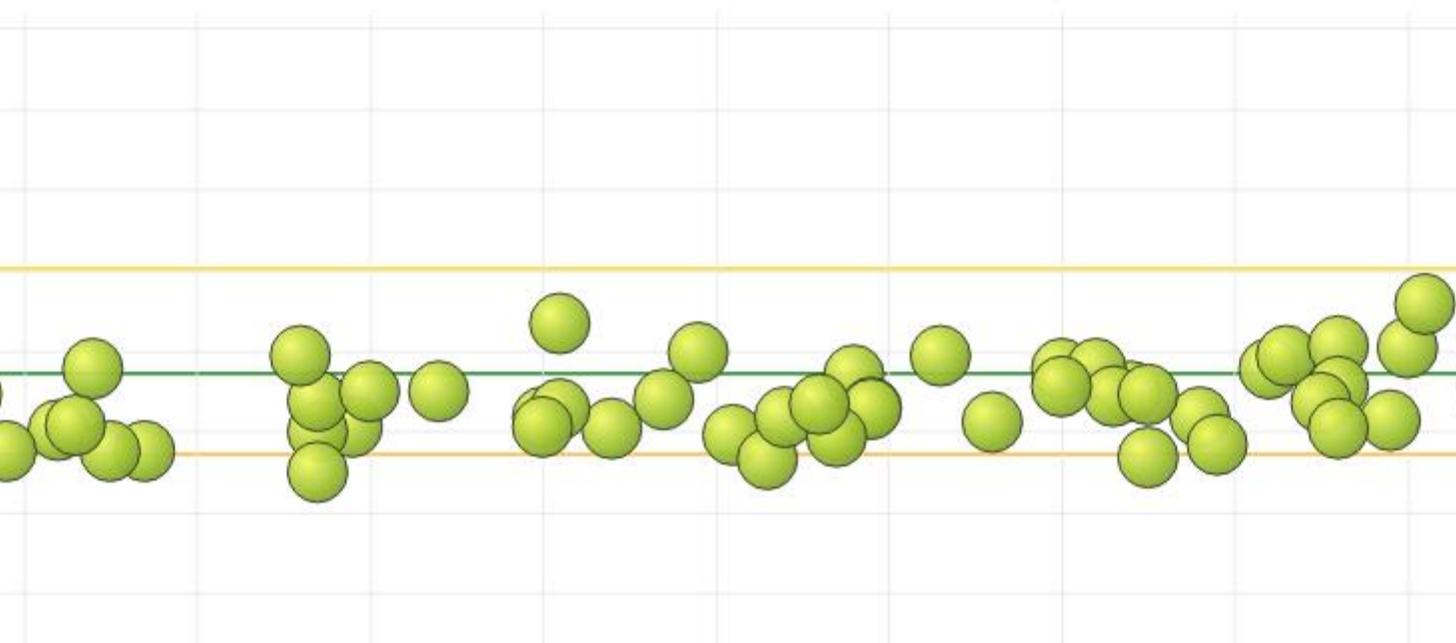


Subject:   
 American Literature and Composition

Grade:   
 All



Teacher  
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[Redacted]



## MilestonesEOC - Analytic Geometry Results

### Composite

For [REDACTED]

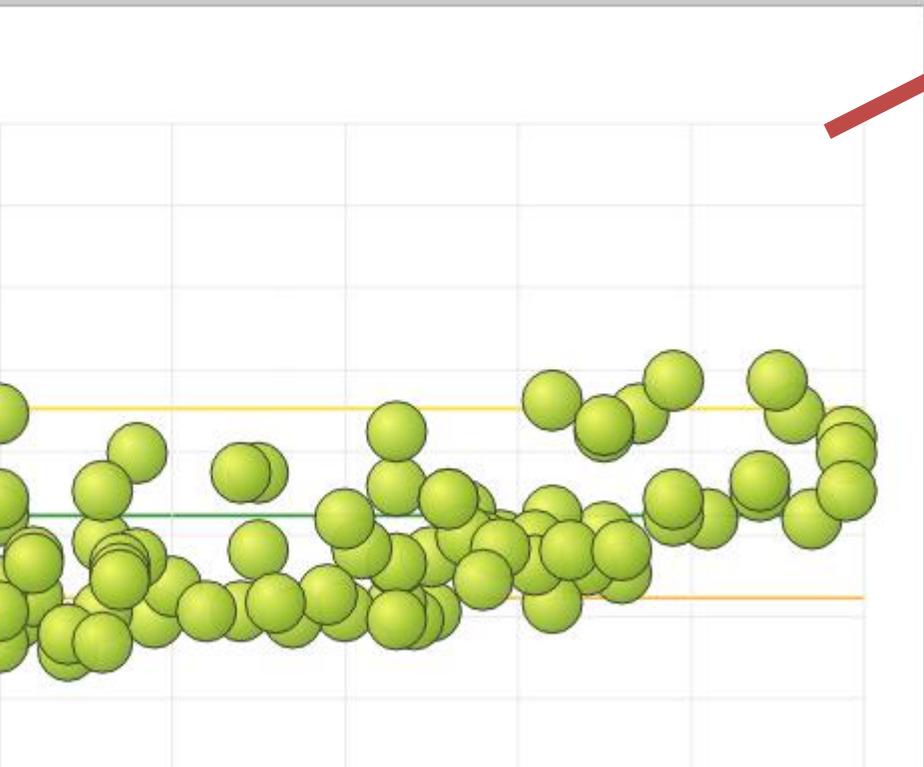
Administration Results						
School Year	Grade Level	Administration	Strand	Measure	Value	
2014 - 2015	09	Spring	Expressions, Equations, and Functions	Mastery Category	2	<a href="#">Monitor Learning</a>
			Geometry	Mastery Category	3	<a href="#">Accelerate Learning</a>
			Number and Quantity	Mastery Category	3	<a href="#">Accelerate Learning</a>
			Statistics and Probability	Mastery Category	2	<a href="#">Monitor Learning</a>
			Total Score	Achievement Level	3	Proficient Learner
				Conditional SEM (High)	602	
				Conditional SEM (Low)	566	
				Grade Conversion	89	
				Scale Score	<a href="#">584</a>	

OTT, ALEXANDRA C

Subject: United States History

Grade: All

Perspective: By Student



Search

### Students

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## ***Don't practice for basketball with a football!***

- **Where are we making Progress by Milestone**
- **Where are we closing the Gap by Milestone**
- **Which teacher has consistently made the greatest Progress**
- **Which teacher has consistently made the least Progress**
- **What are our school's weakest domains for Progress**
- **Which teachers show the greatest gains by Domain**

# Tools for School Comparison

Bobby Smith, Coastal Plains RESA tools

<https://www.dropbox.com/sh/qftli82p29he1li/AACQUHLhS9uTyfj-7CTDH8tga?dl=0>

Progress for each school by Milestone

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GSGM-Data-Files.aspx>

Link to 2017 Changes

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Documents/Indicators%20and%20Targets/2017%20Summary%20of%20Changes.pdf>

## Resources and Guidance

- [Accountability Webpage](#)
  - 2015 and 2016 Webinars and Presentations
    - ✓ Ensuring Accurate Data webinars
  - CCRPI Resources for Educators
    - ✓ Ensuring Accurate Career Data for CCRPI document
    - ✓ Data Element Quick Reference Guide
- [Accountability Specialist List](#)

- Capstone  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Capstone.aspx>
- Career Awareness and Exploration  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx>

- CTAE Pathways

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx>

- School Climate

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Safe-and-Drug-Free-Schools.aspx>

- School Counselor Information

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Counselor-Information.aspx>

- SLOs

<http://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Student-Learning-Objectives.aspx>

- State Funded K-8 Subjects and 9-12 Courses

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx>

- Student Record Elements in Detail (additional webinars )

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>



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Georgia's School Superintendent  
"Educating Georgia's Future"  
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# Implications for Our Work

- ✓ **Scoring on the CCRPI is heavily influenced by good practices for teaching and learning.**
- ✓ **Work on those good practices rather than adding programs or chasing half points here and there.**



# **CCRPI Improvement Strategies**

- 1. Improve CCRPI understanding of school and district leaders.**
- 2. Develop a communication plan.**
- 3. Push understanding to the teacher level.**
- 4. Improve portal proficiency of administrators.**
- 5. Improve teacher and leader proficiency with SLDS.**
- 6. Understand the math behind the numbers.**
- 7. Appoint Webinar/Accountability Scouts.**

# **CCRPI Improvement Strategies**

- 9. Teach Science and Social Studies.**
- 10. Find the “low hanging” fruit.**
- 11. Monitor and improve RTI, FLP, ILT (Lowest quartile gap).**
- 12. Improve co-teaching practices.**
- 13. Recognize that the big problems are district problems (grad rate, literacy, math, etc.)**
- 14. Use the spreadsheet tools to drill into CCRPI category and indicator performance.**

# **CCRPI Improvement Strategies**

- 16. Re-examine adult expectations for all quartiles of students.**
- 17. Know your GaDOE Accountability Specialist.**
- 18. Understand Focus and Priority criteria (entering and exiting criteria).**
- 19. Brainstorm problems with School Standards of Excellence.**
- 20. Self assess with School Standards of Excellence.**
- 21. Increase descriptive feedback to teachers.**
- 22. Increase descriptive feedback to students.**

# **CCRPI Improvement Strategies**

- 24. Drill into domain performance in all content areas on CRCTs/EOCTs.**
- 25. Examine lessons, units, and assessments of the weakest domains.**
- 26. Drill into subgroup performance.**
- 27. Know your flag targets.**
- 28. Understand the “stars.”**

# **CCRPI Improvement Strategies**

- 31. Develop leading indicators such as “passing four core classes” in all grades.**
- 32. View CRCT performance with new performance levels.**
- 33. Harvest formative data from CCRPI.**
- 34. Use CCRPI data to determine the effectiveness of professional learning.**
- 35. Implement great school and district planning practices.**
- 36. Crosswalk the strategies in all plans, including SIP, with CCRPI indicators.**

# **CCRPI Improvement Strategies**

- 37. Be upfront with teachers regarding the upcoming evaluations.**
- 38. Align the intended, taught, and tested curricula.**
- 39. Increase staff understanding of SGPs.**
- 40. Create healthy competition between content areas (with SGPs 35 and higher).**
- 41. Avoid layering on extra work.**

## Senate Bill 364 –Intended Consequences

- ❖ **Senate Bill 364** reduces the amount of testing tied to teacher performance and reduces the weight of test results in teacher evaluations.
- ❖ Reduces to 24 the number of state tests that a student must take. The legislation eliminates science and social studies Georgia Milestones tests in third, fourth, sixth and seventh grades. That's down from 32 mandated tests but still above the 17 required under the federal ESSA
- ❖ Student growth, or Progress Score is based on **90% attendance** not 65% enrollment **FOR EVALUATIONS**

## Senate Bill 364 –Unintended Consequences

If Science and Social Studies are not tested in grades 3, 4, 6, and 7:

- ❖ Elementary schools Progress and Achievement CCRPI Scores will be impacted due to the lack of scores from previous year to provide benchmarks. These areas often reflected the most significant growth from previous years.
- ❖ Elementary school leaders may desire to focus on Reading and math which will negatively impact science and social studies achievement in the grades that do test for ES/MS/HS. (return to AYP-like teaching)

**If Student Growth requires 90% attendance not 65% enrollment:**

- ❖ **School leaders and teachers may choose to focus only on students who meet the attendance threshold, which is a much less inclusive measurement.**

## Senate Bill 364 – Thoughts

- ❖ Teachers may not feel or be held accountable for untested content areas at their grade levels.
- ❖ Just as Lexiles do not begin in grade 3, science and social studies content does not spontaneously appear in grades 5 and 8.
- ❖ What if the pendulum swings back again. If we go back to old ways, we will be right back where we were in 2014.
- ❖ Schools, leaders, and teachers will have to keep the big picture in mind when it comes to scheduling, staffing, planning, and monitoring.

## *Tools Provided:*

- This PowerPoint
- Office of Accountability – Progress/ Gap PowerPoint
- Bobby's Tools

# CCRPI Progress/ Gap/SLDS

*They work hand in hand*

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