



# STATE CHARTER SCHOOLS COMMISSION OF GEORGIA

## ***2015-2016 Comprehensive Performance Framework***

*Release Date: March 29, 2017*

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**OVERVIEW:**  
***Comprehensive Performance Framework (CPF)***  
***for State Charter School Evaluation***

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PURPOSE

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Quality charter school authorizers establish standards for school performance that are clear, quantifiable, rigorous, and attainable. The SCSC Performance Framework includes academic, financial, and organizational performance measures that establish expectations, guide practice, assess progress, and inform decision making over the course of the charter term and at renewal or revocation.

The three areas of performance covered by the framework—academic achievement, financial management, and organizational compliance— correspond directly with the three components of a strong charter school application and are the three areas on which a charter school’s performance should be evaluated. In each of the three areas, the framework asks a fundamental question:

1. Academic Performance: Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?
2. Financial Performance: Is the school financially viable?
3. Organizational Performance: Is the organization effective, compliant, and well run?

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SCSC PERFORMANCE EXPECTATIONS

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State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

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ACADEMIC PERFORMANCE:

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**Fundamental Question:**

Is the educational program offering students a better educational opportunity than they would otherwise receive at a traditional public school?

**Meeting Goals:**

In any year of the charter term, a state charter school will satisfy annual academic accountability requirements by meeting standards outlined in indicators 1 and 2 (First Look) OR by meeting standards outlined in indicators A, B or C below (Second Look).

1. The state charter school meets federal accountability requirements.
2. The state charter school exceeds the average performance level of the district(s) within its attendance zone in terms of student achievement on state standardized assessments (grade-band CCRPI Achievement Score) OR in terms of student growth (grade-band CCRPI Growth Scores).

OR

- A. The state charter school has a higher CCRPI single score than the average CCRPI single score of the district(s) it serves.
- B. The state charter school has a positive value-add impact score in relation to value-add impact score of the district(s) it serves in all relevant grade bands.
- C. The state charter school is designated as “Beating the Odds” by the Georgia Department of Education.

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## FINANCIAL PERFORMANCE

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**Fundamental Question:**

Is the school fiscally responsible and financially viable?

**Meeting Goals:**

In any year of the charter term, a state charter school will satisfy annual financial accountability requirements by meeting the standards presented in Indicators 1-2 (near-term measures as well as sustainability measures).

1. Near Term Measures that include current ratio, unrestricted days cash, and enrollment variance.
2. Sustainability Measures that include efficiency margin and debt to asset ratio.

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## OPERATIONAL PERFORMANCE

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**Fundamental Question:**

Is the organization effective, compliant, and well run?

**Meeting Goals:**

In any year of the charter term, a state charter school will be deemed operationally compliant if it adheres to the requirements of its charter contract as well as all applicable rules and laws as measured by indicators 1-6.

1. The school's educational program, such as adherence to its essential or innovative features and implementation of required programs;
2. Financial oversight such as adherence to GAAP standards;
3. Governance capacity and transparency
4. Protecting students and employees through the appropriate use of compensatory programs and employee qualifications
5. Maintaining a positive school environment by promoting student retention and support services
6. Any additional obligations including the timely remediation of previous noncompliance.

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## ADDITIONAL ITEMS THAT MAY BE CONSIDERED DURING RENEWAL

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- Emergency or unforeseen circumstances impacting performance in one or more areas in a given year (such as natural disasters, dynamic external events outside the school's control, etc.)

# COMPREHENSIVE PERFORMANCE FRAMEWORK (CPF):

## *Historical Performance of State Charter Schools*

STATE CHARTER SCHOOL PERFORMANCE OVER TIME, CPF STANDINGS  
Table 1.2, 2016 CPF Scoring Comparison to Prior Years, All Categories, In Alphabetical Order

Met Standards
Did Not Meet Standards

ACA = ACADEMIC STANDARDS    FIN = FINANCIAL STANDARDS    OPS = OPERATIONAL STANDARDS

School	2013-2014			2014-2015			2015-2016		
	ACA	FIN	OPS	ACA	FIN	OPS	ACA	FIN	OPS
Atlanta Heights	56	85	86	6	55	81	97	75	78
Statesboro STEAM	1	75	87	76	75	76	61	70	92
Cherokee Charter Academy	100	75	91	61	80	81	61	90	78
Coweta Charter Academy	100	45	95	61	50	77	97	70	82
Fulton Leadership Charter Acad.	100	85	78	62	80	86	2	90	87
Georgia Connections Academy	6	70	83	60	50	70	0	70	88
Ivy Prep Gwinnett	97	65	74	61	25	53	97	**	56
Ivy Prep Kirkwood	100	80	65	56	35	66	61	**	53
Mountain Ed. Charter HS	71	80	91	80	95	86	97	100	91
Pataula Charter Academy	100	85	88	100	80	86	98	80	81
Grad. Achiev. Charter HS	1	80	63	0	35	62	0	90	83
Odyssey Charter School	*			51	65	67	97	95	78
GA Cyber Academy (GCA)	*			1	70	74	1	75	92
Utopian Acad. For the Arts	...			81	20	68	1	40	68
Int'l Charter School of Atlanta	...			...			97	60	85
GA School for Innov. & the Classics	...			...			1	75	77
Foothills Education Charter HS	...			...			1	100	86
Scintilla Charter Academy	...			...			1	55	81
DuBois Integrity Academy	...			...			1	65	69

\*Odyssey and GCA operated as a single entity prior to 2014. As a result, the current five-year charter term for both schools began in the 2014-2015 school year.

\*\*Financial determination pending receipt of audit.



## **Atlanta Heights Charter School**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs)	Points Available	Points Earned
Is school meeting targets set forth by state and federal accountability systems?		
<i>Meets Standard:</i>	2	0
<ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations	Points Available	Points Earned
Is school meeting state designation expectations as set forth by state and federal accountability systems?		
<i>Exceeds Standard:</i>	2	1
<ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	1	
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	0	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	60
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 60**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned: 96**



## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>97</b>	<b>Meets Academic Performance Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 45**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:30**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>75</b>	<b>Meets Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

### Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 15**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<b>Measure 4a, Rights of All Students</b> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<b>Measure 4b, Rights of Students with Disabilities</b> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<b>Measure 4c, Rights of Students who are English Learners (ELs)</b> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	

<u>Measure 4d, Employee Qualifications</u> Is the school meeting teacher and other employee qualification requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<u>Measure 4e, Employee Rights</u> Is the school respecting employee rights?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<u>Measure 4f, Criminal Records Checks</u> Is the school completing required criminal records checks of its employees?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**



### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 12**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

<b>78</b>	<b>Does Not Meet Operational Performance Standards</b>
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SCORING CATEGORIES

<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it earned a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 97**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.073	
	1(b)	20	10	The school received partial points because it has between 45 and 75 days of unrestricted cash and a positive one-year trend.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					33.31	
1(c)	10	10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0		
1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					0.0022	
	2(b)	20	15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
			0.891			

**Section II, Points Possible = 100**

**Section II, Points Earned = 75**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because, as a part of its Federal Program Monitoring, it received findings for not training staff regarding assessment security, not distributing policies related to waste, fraud, and abuse to appropriate stakeholders, and for not maintaining a policy regarding fraud.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because its independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	0	The school did not receive all possible points because SCSC records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program, such as not providing procedures to annually increase the percentage of teachers receiving professional development to enable them to become highly qualified and successful classroom teachers and not training administrators appropriately.	Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	0	The school did not receive any points because, as part of SCSC monitoring, the school received a finding for not conducting a school nursing program as required by law.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because, as part of its Federal Program Monitoring, it received findings for not conducting parental engagement and communications as required for Title programs.	GaDOE: Federal Program Monitoring
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 78**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	Meets Performance Standards	75
Operational Performance	Does Not Meet Performance Standards	78

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	56	6	97	
Financial Performance	85	55	75	
Operational Performance	86	81	78	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).



## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



# Cherokee Charter Academy

## **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

### **Section I: Academic Performance**

Indicator 1: State and Federal Accountability Systems . . . . .	2
Indicator 2: Student Achievement and Student Growth . . . . .	3
Second Look Criteria: CCRPI Single Score, Value-Added Impact, or Beating The Odds . . . . .	4
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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	2	1
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	60
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 60**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination Is the school “beating the odds” as determined by the Georgia Department of Education?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>61</b>	<b>Does Not Meet Academic Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 55**

## Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:35**

### SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

#### SCORING CATEGORIES

<b>90</b>	<b>Meets Financial Performance Standards</b>
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#### SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>



## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0	

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 5**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**  
**Total Points Earned: 12**

### Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

### Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

#### SCHOOL SCORE

<b>78</b>	<b>Does Not Meet Operational Performance Standards</b>
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#### SCORING CATEGORIES

<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>



## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	60	The school received partial points because its CCRPI Achievement Sub-Score is the same as or higher than its comparison district(s) in at least one but not all grade bands served.	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 61**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					3.876	
	1(b)	20	15	The school did not receive any points because it has less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					52.574	
1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				.0893		
1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					.03198	
2(b)	20	20	The school received all possible points because its debt to asset ratio is less than 25 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.2339		

**Section II, Points Possible = 100**  
**Section II, Points Earned = 90**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to its oversight of federal programs, fiscal controls for federal funding, and deficiencies in its training provided to staff regarding services to homeless students, as part of its Federal Program Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2016-1 data collection by the required deadline.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received five findings in critical areas.	GaDOE: Nutrition Program
	5(e)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 78**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Does Not Meet Performance Standards	61
Financial Performance	Meets Performance Performance Standards	90
Operational Performance	Does Not Meet Performance Standards	78

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	61	61	
Financial Performance	75	80	90	
Operational Performance	91	81	78	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term)

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## Coweta Charter Academy

### 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

#### *for State Charter School Evaluation*

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Overall Determination of Financial Compliance . . . . .	7

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>School was identified as a “Reward” school</li> </ul>	2	1
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**



**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	60
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 96**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup>	<u>Points Available</u>	<u>Points Earned</u>
Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	
<i>Does Not Meet Standard:</i>		96
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	
<i>Does Not Meet Standard:</i>		0
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination	<u>Points Available</u>	<u>Points Earned</u>
Is the school “beating the odds” as determined by the Georgia Department of Education?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	
<i>Does Not Meet Standard:</i>		0
<ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:96**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

97	Meets Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	20
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 60**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<u>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	0
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:10**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

70	Does Not Meet Financial Performance Standards
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SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0	

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 5**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Financial Reporting</u> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<u>Measure 2b, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:                             <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**



### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<b>Measure 4a, Rights of All Students</b> <b>Is the school protecting the rights of all students?</b>	<b>Points Available</b>	<b>Points Earned</b>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<b>Measure 4b, Rights of Students with Disabilities</b> <b>Is the school protecting the rights of students with disabilities?</b>	<b>Points Available</b>	<b>Points Earned</b>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<b>Measure 4c, Rights of Students who are English Learners (ELs)</b> <b>Is the school protecting the rights of English Learners (ELs)?</b>	<b>Points Available</b>	<b>Points Earned</b>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

82	Meets Operational Performance Standards
----	---

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Achievement Sub-Score is higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Achievement Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score is higher than that of its comparison district(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score is lower than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 97**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					3.332	
	1(b)	20	20	The school received all possible points because it has grater than 75 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					85.261	
1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.1096		
1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					-9.843	
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
					1.0647	

**Section II, Points Possible = 100**

**Section II, Points Earned = 70**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not recieve any points because the school received findings related to its oversight of federal programs, fiscal controls for federal funding, and deficiencies in its training provided to staff regarding services to homeless students, as part of its Federal Program Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2016-1 data collection by the required deadline.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because it complied with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all points because all members of the school's governing board completed all training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities



	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 82**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	Does Not Meet Performance Standards	70
Operational Performance	Meets Performance Standards	82

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	61	97	
Financial Performance	45	50	70	
Operational Performance	95	77	82	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## **Dubois Integrity Academy**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### ***for State Charter School Evaluation***

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	2	1
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination Is the school “beating the odds” as determined by the Georgia Department of Education?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>1</b>	<b>Falls Far Below Academic Performance Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	0
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 35**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:30**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>65</b>	<b>Does Not Meet Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 5**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Financial Reporting</u> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<u>Measure 2b, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	



<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 12**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

69	Does Not Meet Operational Performance Standards
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 1**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.203	
	1(b)	20	0	The school did not receive any points because it has less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					6.877	
1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.0752		
1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					.0291	
2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.814		

**Section II, Points Possible = 100**  
**Section II, Points Earned = 65**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school it not receive any points because, as part of SCSC Monitoring, it received a finding related to its ability to maintain records necessary to demonstrate compliance for federal education programs.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE Data Survey or Student Class Size 2016-1 by the required deadlines.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding related to a policy that required students to transfer from the school without being afforded appropriate due process. Additionally, the school adopted a policy regarding student searches that was counter to the students' Constitutional rights.	SCSC Monitoring Activities

	4(b)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received findings relating to deficiencies in serving students with disabilities, including, adopting policies in conflict with the obligation to provide a complete continuum of alternative placements, identifying and evaluating students with disabilities,	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding as a result of adopting financial policies that were not consistent with the Financial Manual for Georgia LUAs.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 69**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Does Not Meet Performance Standards	65
Operational Performance	Does Not Meet Performance Standards	69

### Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	65			
Operational Performance	69			

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report





# **Foothills Education Charter High School**

## **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	1
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination Is the school “beating the odds” as determined by the Georgia Department of Education?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

**SCHOOL SCORE:**

1	Falls Far Below Academic Performance Standards
70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 60**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:40**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>100</b>	<b>Exceeds Financial Performance Standards</b>
------------	--

SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 5**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.



**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Financial Reporting</u> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<u>Measure 2b, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<b>Measure 4a, Rights of All Students</b> <b>Is the school protecting the rights of all students?</b>	<b>Points Available</b>	<b>Points Earned</b>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<b>Measure 4b, Rights of Students with Disabilities</b> <b>Is the school protecting the rights of students with disabilities?</b>	<b>Points Available</b>	<b>Points Earned</b>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<b>Measure 4c, Rights of Students who are English Learners (ELs)</b> <b>Is the school protecting the rights of English Learners (ELs)?</b>	<b>Points Available</b>	<b>Points Earned</b>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

**SCHOOL SCORE:**

<b>86</b>	<b>Meets Operational Performance Standards</b>
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<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 1**



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio 6.873	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	20	The school received partial points because it had between 45 and 75 days of unrestricted cash and a positive one-year trend.	Unrestricted Days Cash 189.560	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance 0.0689	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes
2. Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin is 10 percent or greater.	Aggregated Efficiency Margin 0.3498	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent.	Debt to Asset Ratio 0.1455	School Audit Report: Statement of Net Position

**Section II, Points Possible = 100**

**Section II, Points Earned = 100**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring,	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Record data collection by the required deadline.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**  
**Section III, Points Earned = 86**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Exceeds Performance Standards	100
Operational Performance	Meets Performance Standards	86

### Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	100			
Operational Performance	86			

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## **Fulton Leadership Academy**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### ***for State Charter School Evaluation***

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	2
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 2**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**



**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

2	Falls Far Below Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	20
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 55**

### Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:35**

### SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

#### SCHOOL SCORE

<b>90</b>	<b>Meets Financial Performance Standards</b>
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#### SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:                             <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4



<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

87	Meets Operational Performance Standards
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	2	The school received all possible points because it is designated a Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 2**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					3.492	
	1(b)	20	15	The school received partial points because it has between 45 and 75 days of unrestricted cash and a positive one-year trend.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					62.323	
1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.1326		
1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					.0777	
	2(b)	20	20	The school received all possible points because its debt to asset ratio is less than 25 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
				0.2472		

**Section II, Points Possible = 100**

**Section II, Points Earned = 90**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding as a result of adopting a policy to withhold student records due to nonpayment of fees in contravention of the rights afforded to state law.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding relating to its omission of an inventory system that meets its federal grant requirements.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 87**



## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	2
Financial Performance	Meets Performance Standards	90
Operational Performance	Meets Performance Standards	87

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	62	2	
Financial Performance	85	80	90	
Operational Performance	78	86	87	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## **Georgia Connections Academy**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### ***for State Charter School Evaluation***

#### **Section I: Academic Performance**

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#### **Section III: Operational Performance**

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	0
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 0**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i>	96	0
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>		
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i>	96	0
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>		
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i>	96	0
<ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>		

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>0</b>	<b>Falls Far Below Academic Performance Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 50**



**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:20**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>70</b>	<b>Does Not Meet Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 20**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**



**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>○ Revisions to state charter law;</li> <li>○ Consent decrees;</li> <li>○ Intervention requirements by the authorizer; and</li> <li>○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

88	Meets Operational Performance Standards
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	0	The school received no points because it is designated a Focus or Priority School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 0**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.007	
	1(b)	20	15	The school received partial points because it has either between 15 and 45 unrestricted days cash or its unrestricted days cash is between 45 and 75 days with a negative one year trend.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					57.358	
1(c)	10	10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0		
1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin is between -.01 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					-0.0126	
	2(b)	20	10	The school received partial points because its debt to asset ratio is between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
				0.9818		

**Section II, Points Possible = 100**

**Section II, Points Earned = 70**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to ensure equal opportunity for enrollment for all students.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program, including questioned costs.	Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 35%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	0	The school did not receive any points because according to Federal Monitoring, the school did not remedy noncompliance related to its Title IIA program.	GaDOE: Federal Program Monitoring

**Section III, Points Possible = 100**

**Section III, Points Earned = 88**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Standards	0
Financial Performance	Does Not Meet Standards	70
Operational Performance	Meets Standards	88

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	6	60	0	
Financial Performance	70	50	70	
Operational Performance	83	70	88	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## Georgia Cyber Academy

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK** *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	1
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>1</b>	<b>Falls Far Below Academic Performance Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points Available	Points Earned
Does the school have the ability to cover short-term financial obligations?		
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points Available	Points Earned
Does the school maintain an appropriate balance of cash on hand?		
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	15
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: [Actual Enrollment during the October FTE Count(fiscal year x) – school enrollment projection(fiscal year X)] / school enrollment projection(fiscal year X)	Points Available	Points Earned
Is the school able to project enrollment in a way that enables them to adequately budget?		
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default	Points Available	Points Earned
Is the school <u>repaying</u> debts in a timely manner?		
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 50**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned: 25**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

**SCHOOL SCORE**

<b>75</b>	<b>Meets Financial Performance Standards</b>
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**SCORING CATEGORIES**

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0	

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

92	Meets Operational Performance Standards
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 1**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current (working capital) ratio is less than 3.0 but greater than 1.0.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	15	The school received partial points because its unrestricted days cash is less than 75 but greater than 45 days.	Unrestricted Days Cash	
	1(c)	10	10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of its loan or delinquent with debt service payments.	NA	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					0.0030	
	2(b)	20	10	The school received partial points because its debt to asset ratio was between 95 and 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
0.9885						

**Section II, Points Possible = 100**

**Section II, Points Earned = 75**



### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	0	The school did not receive any possible points because Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint from a student.	IDEA Complaint from GaDOE
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 35%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**  
**Section III, Points Earned = 92**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Meet Performance Standards	75
Operational Performance	Meets Performance Standards	92

### Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	1	1		
Financial Performance	70	75		
Operational Performance	74	92		

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## Georgia School for Innovation and the Classics

### 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	2	1
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**  
**Total Points Earned:0**



## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

1	Falls Far Below Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grade bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 45**

## Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	15
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:30**

### SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

#### SCHOOL SCORE

75	Meets Financial Performance Standards
----	---------------------------------------

#### SCORING CATEGORIES

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Financial Performance Standards
0-49 pts.	Falls Far Below Financial Performance Standards

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0	

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 5**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**



### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

<b>77</b>	<b>Does Not Meet Operational Performance Standards</b>
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SCORING CATEGORIES

<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 1**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.0684	
	1(b)	20	10	The school received partial possible points because it has between 15 and 45 days or unrestricted days cash OR Days Cash is between 45 and 75 days and one-year trend is negative.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					21.529	
1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				.0637		
1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					.03495	
2(b)	20	15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position	
				0.9359		

**Section II, Points Possible = 100**  
**Section II, Points Earned = 75**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring,	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the FTE 2016-1, Student Class Size 2016-1, CPI 2016-1, or F&R Meal data collections by the required deadlines.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	0	The school did not receive any points because at the beginning of the 2015-2016 school year, GSIC utilized a parent contract that was not consistent with due process rights for students and open enrollment requirements for state charter schools. While the school ceased enforcing	SCSC Monitoring Activities

				the contract upon notification by the SCSC, the dissemination of the contract at the beginning of the year was not allowable under Georgia law.	
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding as a result of adopting financial policies that were not consistent with the Financial Manual for Georgia LUAs.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 77**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Meets Performance Standards	75
Operational Performance	Does Not Meet Performance Standards	77

### Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	75			
Operational Performance	77			

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).



## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



# Graduation Achievement Charter High School

## 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs)	Points Available	Points Earned
Is school meeting targets set forth by state and federal accountability systems?		
<i>Meets Standard:</i>	2	0
<ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations	Points Available	Points Earned
Is school meeting state designation expectations as set forth by state and federal accountability systems?		
<i>Exceeds Standard:</i>	2	0
<ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	1	
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	0	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 0**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**  
**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

0	Falls Far Below Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grade bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 55**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:35**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>90</b>	<b>Meets Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>



## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>○ Revisions to state charter law;</li> <li>○ Consent decrees;</li> <li>○ Intervention requirements by the authorizer; and</li> <li>○ Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

<b>83</b>	<b>Meets Operational Performance Standards</b>
-----------	--

SCORING CATEGORIES

<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>



## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	0	The school received no points because it is designated a Focus or Priority School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 0**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.367	
	1(b)	20	20	The school did not receive any points because it has less than 15 days of unrestricted cash.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					75.718	
1(c)	10	10	The school received all possible points because its enrollment variance equals less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				0.2175		
1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin is 10 percent or greater.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20	15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
			0.5912			

**Section II, Points Possible = 100**  
**Section II, Points Earned = 90**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school was unable to provide documentation required to evidence a system of internal control which provides reasonable assurance that charges for personnel compensated with federal funding are accurate, allowable, and properly allocated as required by federal education laws, as part of SCSC Monitoring,	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to ensure equal opportunity for enrollment for all students.	SCSC Monitoring Activities

	4(b)	4	0	The school did not receive any possible points because Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint from a student.	IDEA Complaint from GaDOE
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**  
**Section III, Points Earned = 83**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	0
Financial Performance	Meets Performance Standards	90
Operational Performance	Meets Performance Standards	83

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	1	0	0	
Financial Performance	80	35	90	
Operational Performance	63	62	83	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## International Charter School of Atlanta

### 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs)	Points Available	Points Earned
Is school meeting targets set forth by state and federal accountability systems?		
<i>Meets Standard:</i>	2	0
<ul style="list-style-type: none"> <li>School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>		
Measure 1b, State Designations	Points Available	Points Earned
Is school meeting state designation expectations as set forth by state and federal accountability systems?		
<i>Exceeds Standard:</i>	2	1
<ul style="list-style-type: none"> <li>School was identified as a “Reward” school</li> </ul>		
<i>Meets Standard:</i>	1	
<ul style="list-style-type: none"> <li>School does not have a designation</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>School was identified as a “Focus” or “Priority” school</li> </ul>		

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**



**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	96
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 96**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<b>Second Look, Part A, CCRPI Single Score<sup>3</sup></b> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<b>Second Look, Part B, Value-Added Impact Score</b> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<b>Second Look, Part C, Beating The Odds Determination</b> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

97	Meets Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grade bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	0
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 30**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:30**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>60</b>	<b>Does Not Meet Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Financial Reporting</u> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<u>Measure 2b, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 15**



### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**  
**Total Points Earned: 20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

85	Meets Operational Performance Standards
----	---

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Achievement Sub-Score is higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison district(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score is lower than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 97**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	0	The school did not receive any points because its current ratio is less than or equal to .9	Current Ratio 0.8814	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	10	The school received partial points because it had between 15 and 45 days of unrestricted cash.	Unrestricted Days Cash 22.649	
	1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance 0.3118	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent.	Aggregated Efficiency Margin .0809	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Debt to Asset Ratio 0.8778	

**Section II, Points Possible = 100**

**Section II, Points Earned = 60**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities



	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding as a result of adopting financial policies that were not consistent with the Financial Manual for Georgia LUAs.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 85**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	Does Not Meet Performance Standards	60
Operational Performance	Meets Performance Standards	85

### Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	97			
Financial Performance	60			
Operational Performance	85			

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## Ivy Preparatory Academy at Gwinnett

### 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	1
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 96**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	Points Available	Points Earned
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	Points Available	Points Earned
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination Is the school “beating the odds” as determined by the Georgia Department of Education?	Points Available	Points Earned
<b><i>Meets Standard:</i></b> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<b><i>Does Not Meet Standard:</i></b> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

97	Meets Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grade bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

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**SCORING CATEGORIES**

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 5**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:                             <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 0**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 15**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	



<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 0**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

56	<b>Does Not Meet Operational Performance Standards</b>
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	<b>Does Not Meet Operational Performance Standards</b>
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	96	The school received all possible points because its CCRPI Achievement Sub-Score is higher than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison district(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score is lower than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GaDOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 97**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20			Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20			Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10			Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10			NA	School Audit Report: Notes
2. Sustainability Measures	2(a)	20			Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20			Debt to Asset Ratio	School Audit Report: Statement of Net Position

**Section II, Points Possible = 100**

**Section II, Points Earned =**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act. Additionally, as part of its Federal Program Monitoring, the school received findings related to fiscal controls for federal funding, as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the CPI 2016-1 or F&R Meal data collections by the required deadlines.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its audit by the contractual deadline.	Independent Audit
	2(b)	5	0		Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	0	The school did not receive any possible points because as part of its SCSC Monitoring, the school received a finding for not maintaining policies required by federal law for the appropriate identification of and service to students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual as well as a finding for not maintaining an inventory system that is consistent with its	SCSC Monitoring Activities
	6(b)	5	0	The school did not receive any points because as indicated in its Federal Program Monitoring, the school did not remedy noncompliance related to parental engagement, Title IIA, and fiscal controls for federal funding.	GaDOE: Federal Program Monitoring

**Section III, Points Possible = 100**

**Section III, Points Earned = 56**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	<i>DETERMINATION PENDING RECEIPT OF AUDIT</i>	<i>PENDING</i>
Operational Performance	Does Not Meet Performance Standards	56

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	97	61	97	
Financial Performance	65	25	<i>Pending receipt of audit</i>	
Operational Performance	74	53	56	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report





## Ivy Preparatory Academy at Kirkwood

### 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	2	1
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	60
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	60
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**  
**Total Points Earned: 60**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

**SECTION I: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

SCHOOL SCORE

<b>61</b>	<b>Does Not Meet Academic Performance Standards</b>
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SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

**EXPLANATORY NOTES: SECTION I**

**Section I, Indicator 2**

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

**Section I, Second Look**

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grade bands, the school’s CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned:**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<u>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

--	--

**SCORING CATEGORIES**

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 5**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.



**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:                             <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 0**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 15**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 12**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

53	Does Not Meet Operational Performance Standards
----	---

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	60	The school received partial points because its CCRPI Achievement Sub-Score is the same as or higher than its comparison district(s) in at least one but not all grade bands served.	GaDOE: CCRPI Achievement Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 61**



## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20			Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20			Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10			Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10			NA	School Audit Report: Notes
2. Sustainability Measures	2(a)	20			Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20			Debt to Asset Ratio	School Audit Report: Statement of Net Position

**Section II, Points Possible = 100**  
**Section II, Points Earned =**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act. Additionally, as part of its Federal Program Monitoring, the school received findings related to fiscal controls for federal funding, as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the Student Class Size 2016-1, CPI 2016-1, or F&R Meal data collections by the required deadlines.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its audit by the contractual deadline.	Independent Audit
	2(b)	5	0		Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because it complied with all applicable general governance requirements.	SCSC Monitoring Activities
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	0	The school did not receive any points because SCSC Records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school received all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	0	The school did not receive any possible points because as part of its SCSC Monitoring, the school received a finding for not maintaining policies required by federal law for the appropriate identification of and service to students with disabilities. Additionally, the Georgia Department of Education identified areas of noncompliance with IDEA as a result of a formal complaint from a student.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its insufficient communication to stakeholders regarding parental involvement requirements.	GaDOE: Federal Program Monitoring
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual as well as a finding for not maintaining an inventory system that is consistent with its	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 53**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Does Not Meet Performance Standards	61
Financial Performance	<i>DETERMINATION PENDING RECEIPT OF AUDIT</i>	
Operational Performance	Does Not Meet Performance Standards	53

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	56	61	
Financial Performance	80	35	<i>Pending receipt of audit</i>	
Operational Performance	65	66	53	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## Mountain Education Charter High School

### 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	2	1
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u> Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u> Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**



**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	96
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:96**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

97	Meets Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 60**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:40**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>100</b>	<b>Exceeds Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 15**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:                             <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 15**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4



<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

91	Meets Operational Performance Standards
----	---

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it earned a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 97**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio 15.0787	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	20	The school received all possible points because it had greater than 75 days of unrestricted cash.	Unrestricted Days Cash 299.1364	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance 0	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes
2. Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin is 10 percent or greater.	Aggregated Efficiency Margin 0.14306	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20	20	The school received all possible points because its debt to asset ratio was less than 25 percent.	Debt to Asset Ratio .06353	School Audit Report: Statement of Net Position

**Section II, Points Possible = 100**

**Section II, Points Earned = 100**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's annual report indicate that not all governing board members attended required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 90%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**  
**Section III, Points Earned = 91**



## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Standards	97
Financial Performance	Exceeds Standards	100
Operational Performance	Meets Standards	91

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	71	80	97	
Financial Performance	80	95	100	
Operational Performance	91	86	91	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## Odyssey School

# 2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	2	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	2	1
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	96
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 96**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup>	Points Available	Points Earned
Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score	Points Available	Points Earned
Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination	Points Available	Points Earned
Is the school “beating the odds” as determined by the Georgia Department of Education?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>97</b>	<b>Meets Academic Performance Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	20
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 60**



**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	20
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	15
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:35**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>95</b>	<b>Meets Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

### Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Financial Reporting</u> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<u>Measure 2b, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:                             <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 15**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**



**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

<b>78</b>	<b>Does Not Meet Operational Performance Standards</b>
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SCORING CATEGORIES

<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	96	The school received all possible points because its CCRPI Progress Sub-Score is higher than that of its comparison district(s) in all grade bands served OR in all grade bands in which the school did not earn a higher CCRPI Achievement Sub-Score.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 97**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	20	The school received all possible points because its current ratio is greater than 3.0.	Current Ratio 4.9882	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	20	The school did not receive any points because it had less than 15 days of unrestricted cash.	Unrestricted Days Cash 83.1787	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	10	The 2015-2016 enrollment projection data set prevented the SCSC from determining an accurate enrollment variance for this school. As a result, the school is being held harmless for this measure in 2015-2016. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance 0	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes
2. Sustainability Measures	2(a)	20	20	The school received all possible points because its aggregated three-year efficiency margin is 10 percent or greater.	Aggregated Efficiency Margin 0.2353	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Debt to Asset Ratio 0.4003	School Audit Report: Statement of Net Position

**Section II, Points Possible = 100**

**Section II, Points Earned = 95**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act, as a result of SCSC monitoring and Federal Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	0	The school did not receive all possible points because SCSC Records and the school's annual report indicate that not all governing board members completed required training through the SCSC or approved alternate provider.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	0	The school did not recieve any points because as part of its SCSC Monitoring, the school received a finding as a result of adopting a policy to	SCSC Monitoring Activities

				withhold student records due to nonpayment of fees in contravention of the rights afforded to state law.	
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	0	The school did not receive any points because as part of its Federal Program Monitoring, the school received findings related to its Title II program.	Federal Program Monitoring
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	GaDOE: Federal Program Monitoring and SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 78**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Performance Standards	97
Financial Performance	Meets Performance Standards	95
Operational Performance	Does Not Meet Performance Standards	78

### Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	51	97		
Financial Performance	65	95		
Operational Performance	67	78		

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## **Pataula Charter Academy**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs)	Points Available	Points Earned
Is school meeting targets set forth by state and federal accountability systems?		
<i>Meets Standard:</i>	2	0
<ul style="list-style-type: none"> <li>• School met 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>• School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.</li> </ul>	0	
Measure 1b, State Designations	Points Available	Points Earned
Is school meeting state designation expectations as set forth by state and federal accountability systems?		
<i>Exceeds Standard:</i>	2	2
<ul style="list-style-type: none"> <li>• School was identified as a “Reward” school</li> </ul>	1	
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>• School does not have a designation</li> </ul>	1	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>• School was identified as a “Focus” or “Priority” school</li> </ul>	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 2**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	60
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	60
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all--of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**  
**Total Points Earned: 60**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup>	Points Available	Points Earned
Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	96
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score	Points Available	Points Earned
Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination	Points Available	Points Earned
Is the school “beating the odds” as determined by the Georgia Department of Education?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	96
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:96**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

98	Meets Academic Performance Standards
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### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 50**

## Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school's ability to cover long term obligations as well as their ability to effectively control cost.

<u>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</u> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<u>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</u> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**

**Total Points Earned:30**

### SECTION II: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

#### SCHOOL SCORE

<b>80</b>	<b>Meets Financial Performance Standards</b>
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#### SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 6**



### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 24**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

<b>81</b>	<b>Meets Operational Performance Standards</b>
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SCORING CATEGORIES

<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	2	The school received all possible points because it is designated a Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	60	The school received partial points because its CCRPI Achievement Sub-Score is the same as or higher than its comparison district(s) in at least one but not all grade bands served.	GaDOE: CCRPI Achievement Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	96	The school received all possible points because its CCRPI Single Score is higher than that of its comparison district(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Value-Added Impact Score is lower than that of its comparison district(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	96	The school received all possible points because it earned a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 98**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.4587	
	1(b)	20	15	The school received partial points because it has between 45 and 75 days cash and the one-year trend is positive.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					57.3604	
1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				.06329		
1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin is between 0 and 10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					.06723	
	2(b)	20	15	The school received partial points because its debt to asset ratio is between 25 and 94.99 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
				0.39464		

**Section II, Points Possible = 100**

**Section II, Points Earned = 80**



### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to its services for homeless students under the McKinney-Vento Homeless Assistance Act, as part of its Federal Program Monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	GaDOE: Federal Program Monitoring and SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 81**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Meets Standards	98
Financial Performance	Meets Standards	80
Operational Performance	Meets Standards	81

### Historical Scores – Progress Toward Renewal

Section	2013-2014	2014-2015	2015-2016	2016-2017
Academic Performance	100	80	98	
Financial Performance	85	95	80	
Operational Performance	88	86	81	

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term)

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
1. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
2. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
3. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
1. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
1. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## **Scintilla Charter Academy**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	1
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup>	Points Available	Points Earned
Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score	Points Available	Points Earned
Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination	Points Available	Points Earned
Is the school “beating the odds” as determined by the Georgia Department of Education?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**



## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>1</b>	<b>Falls Far Below Academic Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Current Ratio is greater than 3.0	20	15
<i>Meets Standard:</i> • Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)	15	
<i>Approaches Standard:</i> • Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Current Ratio is less than or equal to 0.9	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Days Cash greater than 75 days	20	10
<i>Meets Standard:</i> • Between 45 and 75 Days Cash and one-year trend is positive	15	
<i>Approaches Standard:</i> • Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative	10	
<i>Does Not Meet Standard:</i> • Less than 15 Days Cash	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> • Enrollment Variance equals less than 2 percent	10	10
<i>Meets Standard:</i> • Enrollment Variance is between 2 and 8 percent	5	
<i>Does Not Meet Standard:</i> • Enrollment Variance is greater than 8 percent	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> • School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR • School does not have any outstanding debt	10	10
<i>Does Not Meet Standard:</i> • School is in default of loan covenant(s) and/or is delinquent with debt service payments	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 45**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Aggregated Three-Year Efficiency Margin is 10 percent or greater	20	10
<i>Meets Standard:</i> • Aggregated Three-Year Efficiency Margin is between 0 and 10 percent	15	
<i>Approaches Standard:</i> • Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent	10	
<i>Does Not Meet Standard:</i> • Aggregated Three-Year Efficiency Margin is less than -10 percent	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20	0
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15	
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10	
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:10**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>55</b>	<b>Does Not Meet Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0	

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 6**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school complying with all applicable general governance requirements?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> <li>Board policies;</li> <li>Board bylaws;</li> <li>Code of ethics;</li> <li>Conflicts of interest;</li> <li>Board composition and/or membership laws and rules; and</li> <li>Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school complying with all applicable open governance requirements?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school complying with all applicable governance training requirements?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u>	<u>Points Available</u>	<u>Points Earned</u>
<p>Is the school holding management and contractors accountable?</p> <p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> <li>Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>Remedial action regarding employees not meeting expectations; and</li> <li>Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 24**



### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 16**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

81	Meets Operational Performance Standards
----	---

SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

<b>SECTION I: ACADEMIC PERFORMANCE</b>					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 1**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio	School Audit Report: Governmental Funds-Balance Sheet
					1.0267	
	1(b)	20	10	The school received partial points because it had either between 15 and 45 unrestricted days cash or its unrestricted days cash is between 45 and 75 days with a negative one year trend.	Unrestricted Days Cash	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
					25.927	
1(c)	10	10	The school received all possible points because its enrollment variance equals less than 2 percent.	Enrollment Variance	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level	
				.00997		
1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes	
2. Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin was between -.01 and -10 percent.	Aggregated Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position
					-.0852	
	2(b)	20	0	The school did not receive any points because its debt to asset ratio was greater than 100 percent.	Debt to Asset Ratio	School Audit Report: Statement of Net Position
				1.0902		

**Section II, Points Possible = 100**  
**Section II, Points Earned = 55**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	0	The school did not receive any points because the school received findings related to noncompliance of provisions of the McKinney-Vento Homeless Assistance Act as a result of SCSC monitoring.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	5	The school received all possible points because it received no findings indicating it was out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements.	See Appendix C: Data Sources Compiled
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	0	The school did not receive any points because the school's independent audit noted material weaknesses in internal controls.	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	GaDOE: Federal Program Monitoring and SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a findings for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**

**Section III, Points Earned = 81**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Does Not Meet Performance Standards	55
Operational Performance	Meets Performance Standards	81

### Historical Scores – Progress Toward Renewal

Section	2015-2016	2016-2017	2017-2018	2018-2019
Academic Performance	1			
Financial Performance	55			
Operational Performance	81			

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).



## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## **Statesboro STEAM (CCAT)**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### *for State Charter School Evaluation*

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	1
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**

**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	60
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**  
**Total Points Earned: 60**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

Second Look, Part A, CCRPI Single Score <sup>3</sup>	Points Available	Points Earned
Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
Second Look, Part B, Value-Added Impact Score	Points Available	Points Earned
Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
Second Look, Part C, Beating The Odds Determination	Points Available	Points Earned
Is the school “beating the odds” as determined by the Georgia Department of Education?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**

**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

<b>61</b>	<b>Does Not Meet Academic Performance Standards</b>
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### SCORING CATEGORIES

<b>70-100 pts.</b>	<b>Meets Academic Performance Standards</b>
<b>50-69 pts.</b>	<b>Does Not Meet Academic Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Academic Performance Standards</b>

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grades bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 45**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	15
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:25**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

<b>70</b>	<b>Does Not Meet Financial Performance Standards</b>
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>



## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<b>Measure 1a, Essential or Innovative Features</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>		
<b>Measure 1b, Mission-Specific Goals (BONUS*)</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school meets all mission-specific goals included in its charter contract.</li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>		
<b>Measure 1c, Education Requirements</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i>	5	5
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>Providing all federally and state mandated programs;</li> <li>Adhering to graduation requirements;</li> <li>Implementing state-adopted content standards; and</li> <li>Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>		
<b>Measure 1d, Data Reporting</b>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i>	5	0
<ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>QBE/FTE Data Reporting;</li> <li>Personnel Reporting;</li> <li>Student Record Reporting;</li> <li>CCRPI Data Reporting;</li> <li>Special Education Data Reporting; and</li> <li>Required Data Surveys</li> </ul> </li> </ul>		
<i>Does Not Meet Standard:</i>	0	
<ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>		

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 15**

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<u>Measure 2a, Financial Reporting</u> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	6
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<u>Measure 2b, Adherence to GAAP Standards</u> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:               <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 11**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance Is the school complying with all applicable general governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
Measure 3b, Open Governance Is the school complying with all applicable open governance requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
Measure 3c, Governance Training Is the school complying with all applicable governance training requirements?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
Measure 3d, Holding Management Accountable Is the school holding management and contractors accountable?	Points Available	Points Earned
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**

### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	4

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 16**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**  
**Total Points Earned: 20**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 10**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

92	<b>Meets Operational Performance Standards</b>
----	--

SCORING CATEGORIES

<b>80-100 pts.</b>	<b>Meets Operational Performance Standards</b>
<b>50-79 pts.</b>	<b>Does Not Meet Operational Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Operational Performance Standards</b>



## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	60	The school received partial points because its CCRPI Progress Sub-Score is the same as or higher than its comparison district in one but not all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 61**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	15	The school received partial points because its current ratio is between 1.0 and 3.0 and the one-year trend is positive.	Current Ratio 2.2439	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	10	The school received partial points because it had either between 15 and 45 unrestricted days cash or its unrestricted days cash is between 45 and 75 days with a negative one year trend.	Unrestricted Days Cash 36.973	
	1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance .0882	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it was not in default of any loan covenants or delinquent with debt service payments.	NA	
2. Sustainability Measures	2(a)	20	15	The school received partial points because its aggregated three-year efficiency margin was between 0 and 10 percent.	Aggregated Efficiency Margin .00887	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20	15	The school received partial points because its debt to asset ratio was between 25 and 94.99 percent.	Debt to Asset Ratio 0.2991	

**Section II, Points Possible = 100**

**Section II, Points Earned = 70**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	5	The school received all possible points because it met all mission-specific goals included in its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the EOPA data collection by the required deadline. Additionally, the school discovered as part of its investigation regar	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	6	The school received all possible points because it met all financial reporting and compliance timeline and form requirements.	SCSC Monitoring Activities
	2(b)	5	5	The school received all possible points because the school's independent audit found that it is following Generally Accepted Accounting Principles (GAAP).	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	0	The school did not recieve any points because as part of SCSC monitoring, the school received findings related to open enrollment. Specifically, school policies indicated that students could be withdrawn for parental noncompliance with a Parental Involvement Contract and refused readmittance if the student had withdrawn twice previously.	SCSC Monitoring Activities

	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities
	4(c)	4	4	The school received all possible points because it protects the rights of English Learners (ELs).	SCSC Monitoring Activities
	4(d)	4	0	The school did not receive any points because as part of a governing board investigation conducted pursuant an SCSC directive, the school reported inappropriate use of school personnel to provide instruction.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	4	The school received all possible points because it maintained a safe and secure school environment measured by the school's student churn rate.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	4	The school received all possible points because it complied with nursing, food service, and transportation requirements.	SCSC Monitoring Activities
	5(e)	4	4	The school received all possible points because it maintained student and employee information and data securely and communicated with stakeholders appropriately.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	5	The school received all possible points because the school complied with all other obligations.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**  
**Section III, Points Earned = 92**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Does Not Meet Performance Standards	61
Financial Performance	Does Not Meet Performance Standards	70
Operational Performance	Meets Performance Standards	92

### Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	<i>Previous Charter Term</i>	61		
Financial Performance		70		
Operational Performance		92		

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report



## **Utopian Academy for the Arts**

### **2015-2016 COMPREHENSIVE PERFORMANCE FRAMEWORK**

#### ***for State Charter School Evaluation***

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## SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student progress.

Explanatory Notes (indicated by superscript designations) are included at the end of Section I.

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### Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

Measure 1a, State Performance Targets (SPTs) Is school meeting targets set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Meets Standard:</i> • School met 100 percent of the State Performance Targets (SPTs) set by the state.	2	0
<i>Does Not Meet Standard:</i> • School did not meet 100 percent of the State Performance Targets (SPTs) set by the state.	0	
Measure 1b, State Designations Is school meeting state designation expectations as set forth by state and federal accountability systems?	Points Available	Points Earned
<i>Exceeds Standard:</i> • School was identified as a “Reward” school	2	1
<i>Meets Standard:</i> • School does not have a designation	1	
<i>Does Not Meet Standard:</i> • School was identified as a “Focus” or “Priority” school	0	

**Total Points Available—Section I, Indicator 1: 4 points**

**Total Points Earned: 1**



**Section I, Indicator 2: Student Achievement and Student Growth**

All state charter schools must demonstrate their ability to positively impact students’ academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI “achievement” scores or by CCRPI “progress” measures.

<u>Measure 1, Academic Achievement</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “achievement” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school).</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “achievement” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “achievement” score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**OR<sup>1</sup>**

**(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)**

<u>Measure 2, Growth of All Students</u>	<u>Points Available</u>	<u>Points Earned</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?		
<i>Meets Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a higher “student progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school) OR in all grade bands in which the school did not earn a higher CCRPI “achievement” score.</li> </ul>	96	0
<i>Approaches Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a CCRPI “student progress” score that is the same as or higher than the district(s) it serves in at least one—but not all—of the grade bands served (elementary, middle, and/or high school).</li> </ul>	60	
<i>Does Not Meet Standard:</i>		
<ul style="list-style-type: none"> <li>The charter school earned a lower “student progress” score on the CCRPI than the district(s) included in its attendance zone earned in all the grade bands served (elementary, middle, and/or high school).</li> </ul>	0	

**Total Points Available—Section I, Indicator 2: 96 points**

**Total Points Earned: 0**

**Section I: Second Look Criteria<sup>2</sup>**

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **ANY** of the following criteria:

<u>Second Look, Part A, CCRPI Single Score<sup>3</sup></u> Is the school outperforming the district(s) it serves as measured by overall achievement (as measured by CCRPI Single Score)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves.</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves.</li> </ul>	0	
<u>Second Look, Part B, Value-Added Impact Score</u> Is the school annually outperforming the district(s) it serves as measured by value-added impact on student achievement (school level impact)?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers).</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers).</li> </ul>	0	
<u>Second Look, Part C, Beating The Odds Determination</u> Is the school “beating the odds” as determined by the Georgia Department of Education?	<u>Points Available</u>	<u>Points Earned</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>The charter school is designated as “beating the odds.”</li> </ul>	96	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>The charter school is not designated as “beating the odds.”</li> </ul>	0	

**Total Points Available—Section I, Second Look: 96 points**  
**Total Points Earned:0**

## SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

### SCHOOL SCORE

1	Falls Far Below Academic Performance Standards
---	--

### SCORING CATEGORIES

70-100 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Academic Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

### EXPLANATORY NOTES: SECTION I

#### Section I, Indicator 2

<sup>1</sup>Points earned in Indicator 2, Measure 1 for Student Achievement may not be combined with points earned in Indicator 2, Measure 2 for Student Growth.

#### Section I, Second Look

<sup>2</sup>Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.

<sup>3</sup>For schools that do not serve all three grade bands, the school's CCRPI single score (as utilized in Section I, Second Look, Part A) will be compared to a recalculated district score that is weighted with only the grade bands the school serves.

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## SECTION II: FINANCIAL PERFORMANCE

### Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities Does the school have the ability to cover short-term financial obligations?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is greater than 3.0</li> </ul>	20	0
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 1.0 and 3.0 and the one-year trend is positive (current year ratio is higher than previous year's)</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 3.0 and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Current Ratio is less than or equal to 0.9</li> </ul>	0	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365) Does the school maintain an appropriate balance of cash on hand?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Days Cash greater than 75 days</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Between 45 and 75 Days Cash and one-year trend is positive</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Less than 15 Days Cash</li> </ul>	0	
Measure 1c, Enrollment Variance: $\frac{[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)]}{\text{school enrollment projection}(\text{fiscal year } X)}$ Is the school able to project enrollment in a way that enables them to adequately budget?	Points Available	Points Earned
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance equals less than 2 percent</li> </ul>	10	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is between 2 and 8 percent</li> </ul>	5	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Enrollment Variance is greater than 8 percent</li> </ul>	0	
Measure 1d, Default Is the school repaying debts in a timely manner?	Points Available	Points Earned
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR</li> <li>School does not have any outstanding debt</li> </ul>	10	10
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>School is in default of loan covenant(s) and/or is delinquent with debt service payments</li> </ul>	0	

**Total Points Available—Section II, Indicator 1: 60 points**

**Total Points Earned: 30**

**Section II, Indicator 2: Sustainability Measures**

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

<b>Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues</b> Does the school manage costs appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is 10 percent or greater</li> </ul>	20	10
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between 0 and 10 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is between -.01 and -10 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Aggregated Three-Year Efficiency Margin is less than -10 percent</li> </ul>	0	
<b>Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets</b> Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points Available</u>	<u>Points Earned</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is less than 25 percent</li> </ul>	20	0
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 25 and 94.99 percent</li> </ul>	15	
<i>Approaches Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is between 95 and 100 percent</li> </ul>	10	
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>Debt to Asset Ratio is greater than 100 percent</li> </ul>	0	

**Total Points Available—Indicator 2: 40 points**  
**Total Points Earned:10**

**SECTION II: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting financial performance standards?

SCHOOL SCORE

40	Falls Far Below Financial Performance Standards
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SCORING CATEGORIES

<b>100 pts.</b>	<b>Exceeds Financial Performance Standards</b>
<b>75-99 pts.</b>	<b>Meets Financial Performance Standards</b>
<b>50-74 pts.</b>	<b>Does Not Meet Financial Performance Standards</b>
<b>0-49 pts.</b>	<b>Falls Far Below Financial Performance Standards</b>

## SECTION III: OPERATIONAL PERFORMANCE

### Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

<u>Measure 1a, Essential or Innovative Features</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects.</li> </ul>	0	
<u>Measure 1b, Mission-Specific Goals (BONUS*)</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school meets all mission-specific goals included in its charter contract.</li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to meet at least one mission-specific goal included in its charter contract.</li> </ul>	0	
<u>Measure 1c, Education Requirements</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with applicable education requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Providing all federally and state mandated programs;</li> <li>○ Adhering to graduation requirements;</li> <li>○ Implementing state-adopted content standards; and</li> <li>○ Administering state assessments in the manner required by law and rule.</li> </ul> </li> </ul>	5	5
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements.</li> </ul>	0	
<u>Measure 1d, Data Reporting</u>	<u>Points Available</u>	<u>Points Earned</u>
Is the school complying with reporting requirements?		
<i>Meets Standard:</i> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to:                             <ul style="list-style-type: none"> <li>○ QBE/FTE Data Reporting;</li> <li>○ Personnel Reporting;</li> <li>○ Student Record Reporting;</li> <li>○ CCRPI Data Reporting;</li> <li>○ Special Education Data Reporting; and</li> <li>○ Required Data Surveys</li> </ul> </li> </ul>	5	0
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities.</li> </ul>	0	

**Total Points Available—Section III, Indicator 1: 15 points**

**Total Points Earned: 10**

\*Schools will earn 5 additional bonus points for meeting mission-specific goals. Bonus points cannot be utilized to increase an overall score above 100.

**Section III, Indicator 2: Financial Oversight**

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

<b>Measure 2a, Financial Reporting</b> Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC;</li> <li>○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency;</li> <li>○ On-time submission and completion of its annual independent audit by October 1<sup>st</sup>;</li> <li>○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets)</li> </ul> </li> </ul>	6	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financials reporting requirements.</li> </ul>	0	
<b>Measure 2b, Adherence to GAAP Standards</b> Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes:                             <ul style="list-style-type: none"> <li>○ An unqualified audit opinion;</li> <li>○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses;</li> <li>○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph;</li> <li>○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit.</li> </ul>	0	

**Total Points Available—Section III, Indicator 2: 11 points**

**Total Points Earned: 5**

### Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

<u>Measure 3a, General Governance</u> Is the school complying with all applicable general governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to:               <ul style="list-style-type: none"> <li>○ Board policies;</li> <li>○ Board bylaws;</li> <li>○ Code of ethics;</li> <li>○ Conflicts of interest;</li> <li>○ Board composition and/or membership laws and rules; and</li> <li>○ Restrictions on compensation</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board.</li> </ul>	0	
<u>Measure 3b, Open Governance</u> Is the school complying with all applicable open governance requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements.</li> </ul>	0	
<u>Measure 3c, Governance Training</u> Is the school complying with all applicable governance training requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f).</li> </ul>	0	
<u>Measure 3d, Holding Management Accountable</u> Is the school holding management and contractors accountable?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to:               <ul style="list-style-type: none"> <li>○ Implementation of the Teacher and Leader Keys Effectiveness Systems;</li> <li>○ Remedial action regarding employees not meeting expectations; and</li> <li>○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors.</li> </ul> </li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors.</li> </ul>	0	

**Total Points Available—Section III, Indicator 3: 20 points**

**Total Points Earned: 20**



### Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

<u>Measure 4a, Rights of All Students</u> Is the school protecting the rights of all students?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to:               <ul style="list-style-type: none"> <li>○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment);</li> <li>○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law);</li> <li>○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and</li> <li>○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices).</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students.</li> </ul>	0	
<u>Measure 4b, Rights of Students with Disabilities</u> Is the school protecting the rights of students with disabilities?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:               <ul style="list-style-type: none"> <li>○ Identification and referral of students who may have a disability;</li> <li>○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities;</li> <li>○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans;</li> <li>○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and</li> <li>○ Ensuring appropriate access to the school's facilities and programs to students and parents.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability.</li> </ul>	0	
<u>Measure 4c, Rights of Students who are English Learners (ELs)</u> Is the school protecting the rights of English Learners (ELs)?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to:               <ul style="list-style-type: none"> <li>○ Required policies related to the service of EL students;</li> <li>○ Proper steps for identification of students in need of EL services;</li> <li>○ Appropriate and equitable delivery of services to identified students;</li> <li>○ Appropriate accommodations on assessments;</li> <li>○ Exiting of students from EL services; and</li> <li>○ Ongoing monitoring of exited students.</li> </ul> </li> </ul>	4	0

<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements.</li> </ul>	0	
<p><b>Measure 4d, Employee Qualifications</b></p> <p>Is the school meeting teacher and other employee qualification requirements?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements.</li> </ul>	0	
<p><b>Measure 4e, Employee Rights</b></p> <p>Is the school respecting employee rights?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination.</li> </ul>	0	
<p><b>Measure 4f, Criminal Records Checks</b></p> <p>Is the school completing required criminal records checks of its employees?</p>	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals.</li> </ul>	0	

**Total Points Available—Section III, Indicator 4: 24 points**

**Total Points Earned: 20**

### Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<u>Measure 5a, Facility</u> Is the school complying with facilities requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to:                             <ul style="list-style-type: none"> <li>○ Fire inspections and related records;</li> <li>○ Viable certificate of occupancy;</li> <li>○ Documentation of requisite insurance coverage;</li> <li>○ Approval from GaDOE regarding initial site selection and facility requirements; and</li> <li>○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities.</li> </ul>	0	
<u>Measure 5b, Student Retention</u> Is the school maintaining a safe and secure school environment as measured by the school's student churn rate?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate for the year is less than or equal to 20%. If one of the school's Essential or Innovative Features to educate students in a completely virtual program, the school will meet this standard if the school's student churn rate is less than or equal to 35%. If one of the school's Essential or Innovative Features is to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's student churn rate is less than or equal to 90%. The student churn rate equals the number of student entries and exits between October and May divided by the total number of students in the school in October.</li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school's student churn rate exceeds the acceptable threshold for the school's program.</li> </ul>	0	
<u>Measure 5c, Health and Safety</u> Is the school complying with health and safety requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to:                             <ul style="list-style-type: none"> <li>○ Annual health assessments of students;</li> <li>○ Diabetes Medical Management Plans;</li> <li>○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate;</li> <li>○ Scoliosis screening; and</li> <li>○ A physically safe and secure environment.</li> </ul> </li> </ul>	4	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health.</li> </ul>	0	

<u>Measure 5d, Support Services</u> Is the school complying with nursing, food service, and transportation requirements?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to:               <ul style="list-style-type: none"> <li>○ School Health Nurse Program;</li> <li>○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and</li> <li>○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided).</li> </ul>	0	
<u>Measure 5e, Information, Data, and Communication</u> Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>• The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to:               <ul style="list-style-type: none"> <li>○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities;</li> <li>○ Transferring of student records;</li> <li>○ Confidentiality of personnel records not subject to open records requirements; and</li> <li>○ Communicating with parents and other stakeholders in a timely manner.</li> </ul> </li> </ul>	4	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>• The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication.</li> </ul>	0	

**Total Points Available—Section III, Indicator 5: 20 points**

**Total Points Earned: 8**

**Section III, Indicator 6: Additional and Continuing Obligations**

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u> Is the school complying with all other obligations?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources:                             <ul style="list-style-type: none"> <li>Revisions to state charter law;</li> <li>Consent decrees;</li> <li>Intervention requirements by the authorizer; and</li> <li>Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.)</li> </ul> </li> </ul>	5	0
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards.</li> </ul>	0	
<u>Measure 6b, Continuing Obligations</u> Is the school remedying noncompliance after proper notification?	<u>Points Available</u>	<u>Points Earned</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> <li>The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC.</li> </ul>	5	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> <li>The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance.</li> </ul>	0	

**Total Points Available—Section III, Indicator 6: 10 points**

**Total Points Earned: 5**

**Section III: OVERALL DETERMINATION OF COMPLIANCE**

As measured by the indicators and measures, is the school meeting operational performance standards?

SCHOOL SCORE

68	Does Not Meet Operational Performance Standards
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SCORING CATEGORIES

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

## Appendix A: Scoring Summaries

SECTION I: ACADEMIC PERFORMANCE					
Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. State and Federal Accountability Systems	1(a)	2	0	The school did not receive any points because it did not meet 100% of SPTs.	GaDOE: State Performance Targets
	1(b)	2	1	The school received partial points because it is not designated as a Focus, Priority, or Reward School by GaDOE.	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Achievement and Student Growth	1	96	0	The school did not receive any points because its CCRPI Achievement Sub-Score is lower than that of its comparison district(s) in all grade bands served	GaDOE: CCRPI Achievement Sub-Score
	2	96	0	The school did not receive any points because its CCRPI Progress Sub-Score is lower than that of its comparison district(s) in all grade bands served.	GaDOE: CCRPI Progress Sub-Score
Second Look, Part A	CCRPI Single Score	96	0	The school did not receive any points because its CCRPI Single Score is lower than that of its comparison ditrict(s).	GaDOE: CCRPI Progress Sub-Score
Second Look, Part B	Value-Added Impact	96	0	The school did not receive any points because its Valued-Added Impact Score is lower than that of its comparison ditrict(s) in all grade bands served.	GOSA/SCSC: Value Added-Impact Score
Second Look, Part C	Beating the Odds	96	0	The school did not receive any points because it did not earn a Beating the Odds designation as determined by GOSA and published by GADOE.	GOSA/GaDOE: Beating the Odds Determination

**Section I, Points Possible = 100**

**Section I, Points Earned = 1**

## SECTION II: FINANCIAL PERFORMANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Measure	Data Source
1. Near Term Measures	1(a)	20	0	The school did not receive any points because its current ratio is less than or equal to .9	Current Ratio 0.6484	School Audit Report: Governmental Funds-Balance Sheet
	1(b)	20	10	The school did not receive any points because it has less than 15 days of unrestricted cash.	Unrestricted Days Cash 17.2817	School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance
	1(c)	10	10	Under normal circumstances, this school would not receive the maximum number of points in this category because its enrollment variance is greater than 2 percent. As a courtesy, however, all schools are being held harmless for this measure in 2015-2016 because issues in the data set prevented the SCSC from calculating enrollment variances for a small number of schools. <i>Please note:</i> to receive all possible points in future years, the enrollment variance must equal less than 2 percent.	Enrollment Variance 0.2643	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	10	10	The school received all possible points because it is not in default of any loan covenants or delinquent with debt service payments.	NA	School Audit Report: Notes
2. Sustainability Measures	2(a)	20	10	The school received partial points because its aggregated three-year efficiency margin is between -.01 and -10 percent.	Aggregated Efficiency Margin -.0582	School Audit Report: Statement of Activities/Change in Net Position
	2(b)	20	0	The school did not receive any points because its debt to asset ratio is greater than 100 percent.	Debt to Asset Ratio 1.4877	School Audit Report: Statement of Net Position

**Section II, Points Possible = 100**

**Section II, Points Earned = 40**

### SECTION III: OPERATIONAL COMPLIANCE

Indicator	Measure	Points Available	Points Earned	Explanation	Data Source
1. Educational Program Compliance	1(a)	5	5	The school received all possible points because it implemented all essential or inovative features of its education and operational program as defined in its charter contract.	GaDOE: Charter School Annual Report
	1(b) BONUS	5	0	The school did not receive any points because it did not report that it met all mission-specific goals in its Annual Report OR the school did not have mission-specific goals as part if its charter contract.	GaDOE:Charter School Annual Report
	1(c)	5	5	The school received all possible points because it received no findings indicating the school is out of compliance with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements.	SCSC Annual Enrollment Projection Form and GaDOE: Data Collections, Student Enrollment by Grade Level
	1(d)	5	0	The school did not receive any points because records of the Georgia Department of Education identified that the school did not submit the F&R Meal data collection by the required deadline.	Data Collections On-Time Report
2. Financial Oversight	2(a)	6	0	The school did not receive any points because it did not submit its audit by the contractual deadline.	Independent Audit
	2(b)	5	5	The school received all possible points because the school's independent audit indicated no findings.	Independent Audit
3. Governance	3(a)	5	5	The school received all possible points because the school is complying with all applicable general governance requirements.	GaDOE: Charter School Annual Report
	3(b)	5	5	The school received all possible points because it is complying with all applicable open governance requirements.	SCSC Monitoring Activities
	3(c)	5	5	The school received all possible points because it is complying with all applicable governance training requirements.	GaDOE: Charter School Annual Report
	3(d)	5	5	The school received all possible points because it is holding management and contractors accountable.	SCSC Monitoring Activities
4. Students and Employees	4(a)	4	4	The school receieved all possible points because the school is protecting the rights of all students.	SCSC Monitoring Activities
	4(b)	4	4	The school received all possible points because it is protecting the rights of students with disabilities.	SCSC Monitoring Activities



	4(c)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding for utilizing a Home Language Survey that was not consistent with federal requirements.	SCSC Monitoring Activities
	4(d)	4	4	The school received all possible points because it met teacher and other employee qualification requirements.	SCSC Monitoring Activities
	4(e)	4	4	The school received all possible points because the school respected all employee rights.	SCSC Monitoring Activities
	4(f)	4	4	The school received all possible points because it completed required criminal records checks of its employees.	SCSC Monitoring Activities
5. School Environment	5(a)	4	4	The school received all possible points because it complied with facilities requirements.	GaDOE: Charter School Annual Report and SCSC Monitoring Activities
	5(b)	4	0	The school did not receive any points because its churn rate is greater than 20%.	GOSA: Churn Rate Report
	5(c)	4	4	The school received all possible points because it complied with health and safety requirements.	SCSC Monitoring Activities
	5(d)	4	0	The school did not receive any points. The school's meal programs were reviewed by the Georgia Department of Education's School Nutrition Program. As a result of that review, the school received nine findings in critical areas and nine findings in general	GaDOE: Nutrition Program
	5(e)	4	0	The school did not receive any points because as part of its SCSC Monitoring, the school received a finding relating to the school's omission to communicate to stakeholders required legal notices under federal law.	SCSC Monitoring Activities
6. Additional Obligations	6(a)	5	0	As part of its SCSC Monitoring, the school received a finding for not maintaining financial policies consistent with the Financial Management for Georgia LUAs Manual.	SCSC Monitoring Activities
	6(b)	5	5	The school received all possible points because it remedied noncompliance after proper notification.	SCSC Monitoring Activities

**Section III, Points Possible = 100**  
**Section III, Points Earned = 68**

## Appendix B: Historical Scores-- Progress Toward Renewal

### 2015-2016 Scores

Section	Determination	Points Earned
Academic Performance	Falls Far Below Performance Standards	1
Financial Performance	Falls Far Below Performance Standards	40
Operational Performance	Does Not Meet Performance Standards	68

### Historical Scores – Progress Toward Renewal

Section	2014-2015	2015-2016	2016-2017	2017-2018
Academic Performance	81	1		
Financial Performance	20	40		
Operational Performance	68	68		

#### SCSC PERFORMANCE EXPECTATIONS:

State Charter Schools are expected to meet academic, financial, and operational standards during every year of the charter term; however a school will be considered eligible for renewal if it meets academic, financial, and operational standards at least 75% of the time (in 3 out of the first 4 years of a 5 year charter contract term).

## Appendix C: Data Sources Compiled

### Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

### Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GaDOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

### Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report

