SCSC New School Approval Webinar

September 20, 2017



Agenda

SCSC Staff Introductions

Overview of Onboarding Supports

SCSC Pre-Opening Checklist

SCSC Staff

- Bonnie Holliday, Executive Director
- Gregg Stevens, Deputy Director and General Counsel
- Lauren Holcomb, Chief Communications Officer
- Morgan Felts, Associate General Counsel and Petitions Manager
- Rennie Laryea, Organizational Development Manager
- Terence Washington, Financial Accountability Manager
- Katie Manthey, Academic Accountability Manager
- Sarah Beck, Operational Accountability Manager
- Kristen Easterbrook, Business Manager

Time is of the Essence

There is a distinct need to act quickly and decisively while always being deliberate.

The SCSC will provide some support but will also hold you accountable for results.

The school's governing board holds the charter contract and remains responsible for the school's operation and outcomes.

Onboarding Support for New Schools

 Research shows an important link between the ability of school leaders to "organize a school to be excellent on Day One" and the long-term academic success of a charter school (Peltason & Raymond, 2013). Therefore, the SCSC has prioritized the "onboarding" of newly approved state charter schools.

The SCSC has created a suite of support and resources for school-level leadership teams working in and with new start-up charter schools in an effort to build capacity and preparedness among founding board members and principals.

Onboarding Support for New Schools

SCSC Pre-Opening Checklist

- Trainings
 - Approval Webinar
 - Orientation Meeting (required): DATE in Atlanta
 - 2017-18 Trainings

Planning and Implementation Support – Must notify SCSC by September 29, 2017

- Guidance Documents
- Research
 - Starting Strong: Best Practices in Starting a Charter School

SCSC Monthly Newsletter – subscribe <u>here!</u>

Planning and Implementation Support

To help new governing boards quickly develop the capacity required to meet Priority Milestones and promote long-term sustainability and success, the SCSC will provide each newly approved state charter school access to an implementation support specialist for the duration of the planning year at no cost to the school.

Specifically, the implementation support specialist will:

- Support the board in developing an action plan for the planning year focused on: 1) transitioning
 from a founding board to a governing board, 2) realizing the charter petition, and 3) achieving
 Pre-Opening Milestones.
- attend governing board meetings,
- provide the school governance and operational advice on an as needed basis,
- provide counsel that will assist the school in recognizing and remediating potential governance and operational issues, and
- periodically provide SCSC staff updates on the school's progress so that the SCSC can take additional steps and provide further support to assist the school if necessary.

The consultant will offer advice, but it is ultimately the school's responsibility to meet the obligations of its charter contract.

SCSC Pre-Opening Checklist

- The <u>SCSC Pre-Opening Checklist</u> outlines milestones that must be satisfied during the planning year prior to opening a state charter school.
- Priority Milestones are tasks that must be completed by a designated date. Evidence of the completed task must be submitted to the SCSC.
- Ongoing Obligations are actions the school should take to ensure a successful school opening but do not require evidence of their completion to be submitted.
- Milestones are organized categorically by:
 - Key Decisions
 - Governance
 - Facilities
 - Students & Parents
 - Finances
 - Operations
 - School Personnel
 - Academic Program
 - Training

Upload documents to the SCSC Portal: <u>www.scsc-portal.fluidreview.com</u>

• Only ONE login per school – governing board chair should have received an email with the school's login information

Action Items

Please note, you will only be able to apply for action items for which your school is eligible. For example, schools in Year 3 of their charter will not be able to select or apply to the Pre-Opening Checklist action item. More information on eligibility can be found below. Questions regarding action item eligibility can be directed to Morgan Felts (morgan.felts@scsc.georgia.gov).

- · Application for Charter Renewal open only to schools currently in the final year of their charter term
- · Governance Training Certification open for all schools to meet the governance training requirement
- Grants open based on availability
- n-Site Monitoring Documentation open to all operational schools during the monitoring cycle
- A formance Reviews open to all operational schools once CPF results are published
- Prespening Checklist open only to approved schools that are not yet operational

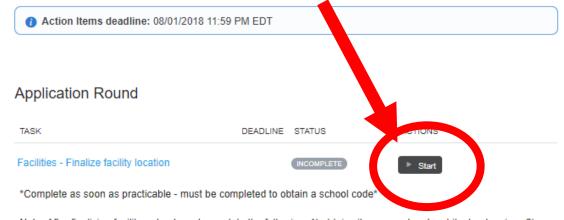
Your Active Items		STATUS: Any • Go	SEARCH: Search	Go
APPLICATION	ACTION ITEMS	DEADLINE	STATUS	
Test Pre-opening Test's application to Pre-Opening Checklist	Pre-Opening Checklist	08/01/2018 11:59 PM I	EDT IN PROGRESS	🖋 Edit
View Action Items »				

Items are generally listed by the date they are due.

- You must submit the required supporting documentation for Priority Milestones. You do not have to submit supporting documentation for Ongoing Obligations.
- To upload a document for a Priority Milestone, click the "Start" button.

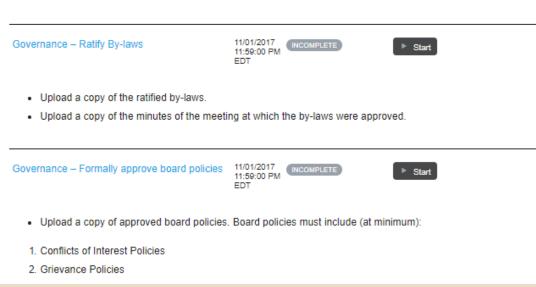
Test Pre-opening Test's application to Pre-Opening Checklist (A-0034)

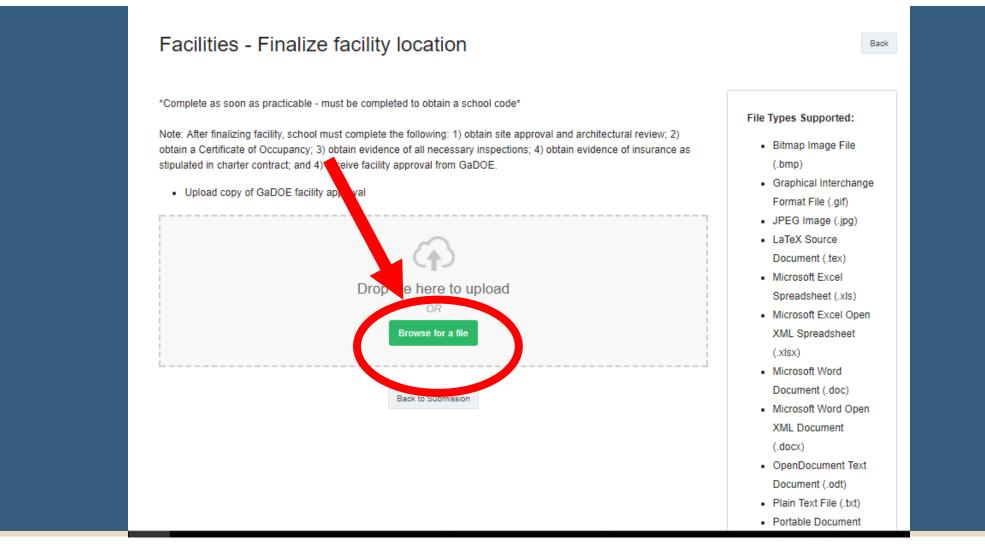
Pre-Opening Checklist



Note: After finalizing facility, school must complete the following: 1) obtain site approval and architectural review; 2) obtain a Certificate of Occupancy; 3) obtain evidence of all necessary inspections; 4) obtain evidence of insurance as stipulated in charter contract; and 4) receive facility approval from GaDOE.

Upload copy of GaDOE facility approval





File Types Supported for Uploads

Bitmap Image File (.bmp)

- Graphical Interchange Format File (.gif)
- JPEG Image (.jpg)
- LaTeX Source Document (.tex)
- Microsoft Excel Spreadsheet (.xls)
- Microsoft Excel Open XML Spreadsheet (.xlsx)
- Microsoft Word Document (.doc)
- Microsoft Word Open XML Document (.docx)
- OpenDocument Text Document (.odt)
- Plain Text File (.txt)

Portable Document Format File (.pdf)

- Portable Network Graphic (.png)
- PowerPoint Open XML Presentation (.pptx)
- PowerPoint Presentation (.ppt)
- Rich Text Format File (.rtf)

Please note that xlsx, docx and pptx formats are not entirely supported. Please save your file types as xls, doc and ppt respectively before uploading.

TASK	DEADLINE STATUS	ACTIONS
Facilities - Finalize facility location	COMPLETE	Edit
Complete as soon as practicable - mu	st be completed to obtain a school	code
	btain evidence of all necessary insp ceive facility approval from GaDOE	site approval and architectural review; 2) ections; 4) obtain evidence of insurance as
UP ADED FILE(S)	UPLOAD DATE	
Sessions-at-a-Glance-Final.pdf	09/07/2017 09:55 A	M Remove
Governance – Ratify By-laws	11/01/2017 11:59:00 PM EDT	▶ Start

How to Provide an Assurance

School Personnel - Ensure the school leader receives access to the MyGaDOE data portal and can provide necessary data provisioning rights to school personnel in a manner consistent with the school's student data policy

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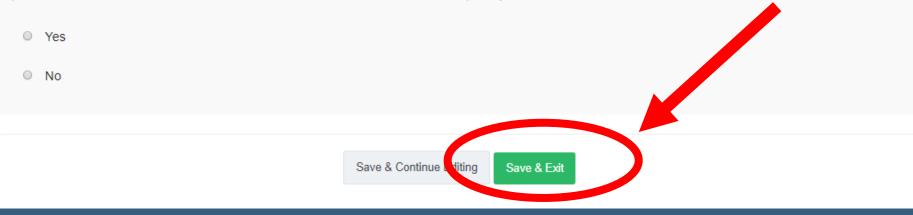
Note: Failure to gain access to the MyGaDOE portal in a timely manner will affect the availability of funding for the school, inhibit the ability of the school to adhere to important data reporting deadlines that will affect the school's performance on the SCSC's Comprehensive Performance Framework, and prevent the school from receiving critical communications from GaDOE. As noted in the Facilities section, a school must have finalized its facility approval and received a school code to access the MyGaDOE Portal. Once given the school receives access to the MyGaDOE Portal, it must identify individuals that will serve key roles and ensure each has appropriate access and data provisioning rights in the MyGaDOE Portal. The school should designate in the MyGaDOE Portal and communicate to applicable GaDOE divisions the school personnel following roles:

- Testing Coordinator
- Chief Financial Officer
- Accountability contact
- Title I Director
- Special Education Director
- Charter School Administrator (highest level school administrator)

How to Provide an Assurance

School Personnel - Ensure the school leader receives access to the MyGaDO data portal and can provide necessary data provisioning rights to school personnel in a manner consistent with the school's student data policy

Has your school leader recieved access to the MyGaDOE Portal and can provide necessary data provisioning rights to school personnel in a manner consistent with the school's student data policy?



How to Provide an Assurance

School Personnel - Ensure the school leader receives access to the MyGaDOE data portal and can provide necessary data provisioning rights to school personnel in a manner consistent with the school's student data policy 07/01/2018 11:59:00 PM

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Note: Failure to gain access to the MyGaDOE portal in a timely manner will affect the availability of funding for the school, inhibit the ability of the school to adhere to important data reporting deadlines that will affect the school's performance on the SCSC's Comprehensive Performance Framework, and prevent the school from receiving critical communications from GaDOE. As noted in the Facilities section, a school must have finalized its facility approval and received a school code to access the MyGaDOE Portal. Once given the school receives access to the MyGaDOE Portal, it must identify individuals that will serve key roles and ensure each has appropriate access and data provisioning rights in the MyGaDOE Portal. The school should designate in the MyGaDOE Portal and communicate to applicable GaDOE divisions the school personnel following roles:

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SCSC Portal Demo

www.scsc-portal.fluidreview.com

Conclusion

Information for newly approved schools is available on the SCSC website:

http://scsc.georgia.gov/resources-newlyapproved-state-charter-schools

Conclusion

Questions???