

Charter School Planning Grant Application

State Charter Schools Foundation of Georgia

Applicant School Name:

Applicant Contact Address:

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A. Purpose

The State Charter Schools Foundation of Georgia (SCSF) may provide Planning Grants of up to **\$5,000.00** to individuals or organizations that demonstrate the desire and ability to establish a high-quality charter school in Georgia. Planning Grant award funds may only be expended on costs and activities associated with the preparation of a charter school petition and development of the charter school. Planning Grant awards may be used to expand and replicate existing high-quality schools or develop the educational and operational plans of new charter schools.

B. Eligible Applicants

SCSF Planning Grants will be awarded only to non-profit corporations organized under the laws of Georgia that are not excluded from serving as a charter petitioner in Georgia. Entities excluded from serving as a charter petitioner are: existing private schools, home study programs or schools, sectarian schools, religious schools, and private educational institutions not established, operated, or governed by the State of Georgia.

An applicant that did not receive a Planning Grant award from the SCSF may re-apply for a Planning Grant once within one year from the date on which it received written notice that its application was not funded. The SCSF will not consider a third application for a Planning Grant from an applicant in one year. An applicant that received a Planning Grant awarded by the SCSF may not apply for and shall not receive a second Planning Grant awarded by the SCSF. An applicant with two individuals or more serving on its governing board who also served on the governing board of a previous recipient of a Planning Grant awarded by the SCSF may not apply for and shall not receive a second Planning Grant awarded by the SCSF unless the applicant is the replication of a previous successful charter school.

C. Funding Use Restrictions

Planning Grant awards shall only be expended on costs and activities associated with the preparation of a charter school petition and development of the charter school. Allowable costs include governing board training, curriculum planning, creating an accountability and evaluation system, and holding community meetings to identify public support. Applicants may use Planning Grant Awards to engage consultants or companies to further the development of a charter petition; however, an applicant must repay the grant award to the SCSF if the consultant, company, or a business entity related to the consultant or company, as determined by the SCSF, later provides educational or operational services to the school. For example, the fees of a grant

writer to assist in the development of a charter petition are allowable, but the fees to a company that writes the charter school petition with that company later serving as a curriculum provider are not allowable.

The applicant shall ensure that all expenditures of grant awards are in substantial compliance with the Budget Narrative submitted with its application.

Additionally, grant awards shall not be utilized for:

1. Advertising or public relations (except for marketing community meetings);
2. Defense or prosecution of criminal and civil proceedings, claims, or appeals (unless expressly approved by the SCSF);
3. Entertainment costs;
4. Equipment or property;
5. Facility construction or maintenance;
6. Goods or services for personal use;
7. Lobbying;
8. Payment of fines, penalties, damages or settlements;
9. Repayment of questioned or unallowable costs for other grants;
10. Staff or faculty bonuses or incentives;
11. Subgrants to other entities; or
12. Any other use not consistent with the Grant Agreement.

Grant funding will be made available to successful applicants upon the execution of a Grant Award Agreement. In the event a grantee utilizes any portion of a grant award on unallowable costs, the grantee will be required to reimburse the SCSF for all unallowable expenses.

D. Criteria for Award

Grant applications will be reviewed by at least two separate readers who rate the application in accordance with the rubric in Attachment A. An applicant will be evaluated based on a demonstrated understanding of the charter school concept and program in Georgia, clarity of underlying rationale and purpose, level of progress already made in the charter school application development, adequacy of the plan for further charter development, including timelines and budget to result in the development of a petition, and the demonstration of preliminary levels of support by the community, faculty, and governing board. Applicants must receive an average score of 80 out of 100 to receive a Planning Grant. Applicants proposing to start schools located in high-need areas will receive an additional 10 points through the evaluation rubric. High-need areas are defined as school districts with a CCRPI District Score that falls within the bottom quartile of the state.

Planning Grant awards will be made as funding allows. Not all applicants will receive funding, and grant funding may not be awarded every year. As grant awards are made on a rolling basis, applicants are encouraged to apply as early as practicable.

E. Application Contents

Applicants must submit **ONE original and ONE copy** in paper format of all the materials listed below. Applicants must also submit electronic copies of **ALL** documents in .pdf format. Additionally, documents followed by an asterisk (*) must be also submitted in Microsoft Word format. All electronic materials must be submitted on one single USB drive or CD/DVD and accompany the paper submissions. Email submissions will not be accepted.

- Completed Assurance Pages (see Section H – Required Attachments)*
- Systematic Alien Verification for Entitlements (SAVE) Affidavit (see Section H – Required Attachments)
- Plan for Charter Development (see Section H – Required Attachments)*
- Budget Narrative (see Section H – Required Attachments)*
- Certification of Incorporation from the Georgia Secretary of State (copy only)
- Resume and Conflict of Interest Form for EVERY board member currently associated with the school

The SCSF, in its sole discretion, may request additional items or information to assist the grant reviewers in evaluating the application.

The SCSF may reject applications that do not include all required documents. Only the application and requested documents will be considered. Applications will not be returned. Please keep a copy for your records. Additionally, please note that all applications submitted to the SCSF are subject to the Georgia Open Records Act.

F. Application Technical Requirements

Applications submitted to the SCSF must adhere to all of the following form requirements:

- All pages must be consecutively numbered in the document footer;
- All pages must include the charter school name in the document header;
- The Plan for Charter Development shall not exceed ten (10) single-spaced typed pages with a font no smaller than 11 point Times New Roman and margins no smaller than one inch on all sides;

- The Budget Narrative shall not exceed five (5) single-spaced typed pages with a font no smaller than 11 point Times New Roman and margins no smaller than one inch on all sides;
- All appendices are tabbed and clearly labeled;
- Electronic documents are clearly identified in the document title; and
- All documents, when signatures are required, are signed in **blue ink**. Stamped signatures will not be accepted.

The SCSF may reject applications that materially fail to adhere to these requirements.

G. Deadline

The SCSF will receive Planning Grant applications on a rolling basis; however, grant awards are subject to available funding. Applicants are encouraged to apply as early as practicable as the SCSF will not make grant awards once funding is exhausted. Applications received when funding is not available will not be scored.

Electronic and faxed applications packages will not be considered. All application packages must be mailed or hand-delivered to the following address:

State Charter Schools Foundation of Georgia
1470B Twin Towers East
205 Jesse Hill Jr., Drive, SE
Atlanta, Georgia 30334

It is the responsibility of the sender to ensure and verify that the application package, in its entirety, is **received** by the SCSF. Due to periodic disruptions in normal mail delivery, the use of an alternative method (e.g., a commercial carrier such as Federal Express or UPS, U.S. Postal Service Express mail, a courier service or personal delivery) to deliver application packages is **strongly** encouraged.

H. Required Attachments

The following attachments must be included in any application package submitted to the SCSF. The SCSF may reject applications if any attachment is changed or altered.

(Application continued on following page.)

**STATE CHARTER SCHOOLS FOUNDATION OF GEORGIA
PLANNING GRANT ASSURANCE PAGES**

Part I. Proposed Charter School Information

Name of Proposed Charter School: _____

Name of the Georgia nonprofit corporation that will hold the charter if granted:

Check one:

- The proposed charter school has a state-wide attendance zone.
- The proposed charter school has a state-wide attendance zone but offers only virtual instruction.
- The proposed charter school has a defined attendance zone that is not state-wide.

LEA in which the School will be Located: _____

LEA(s) that will be Included in the Proposed Attendance Zone:

Part II. Applicant Contact Information

Applicants must designate one individual to serve as the contact for official communications. Please note that this information may be requested and provided pursuant to the Georgia Open Records Act. Applicants should avoid listing personal numbers and email addresses whenever possible.

Name: _____ Title: _____

Physical Address: _____ Phone Number: _____

_____ Fax Number: _____

Email Address: _____

Part III. Assurances and Signatures

All assurances must be initialed in blue ink by the chairperson of the charter school’s governing board. The chairperson must sign below the final assurance in blue ink to further indicate understanding and agreement to the terms and conditions of receiving a Planning Grant from the SCSF (“Grant”).

- _____ 1. The Applicant will utilize any and all funding provided under this Grant in accordance with all applicable state laws and regulations.
- _____ 2. The Applicant will expend any and all funding provided under this Grant in accordance with the Budget Narrative, and any revisions thereto, of this Grant.
- _____ 3. The Applicant will expend any and all funding provided under this Grant for the sole purpose of developing a charter petition for a Georgia charter school that will meet the requirements of the Charter Schools Act (O.C.G.A. § 20-2-2060 et. seq.) and all other applicable laws and regulations.
- _____ 4. The Applicant will not utilize any funding provided under this Grant for: advertising or public relations; entertainment costs; equipment or property; goods or services for personal use; lobbying; payment of fines, penalties, damages or settlements; repayment of questioned or unallowable costs for other grants; staff or faculty bonuses or incentives; subgrants to other entities; or any other use not consistent with the Grant Agreement.
- _____ 5. The Applicant will not utilize any funding provided under this Grant, unless expressly approved by the SCSF in its Grant award, for the defense or prosecution of criminal and civil proceedings, claims, or appeals, or facility construction or maintenance.

- _____ 6. The Applicant's programs, services, and activities operate and will continue to operate in accordance with the terms of the charter and all applicable federal, state, and local laws, rules, and regulations.
- _____ 7. The Applicant's programs, services, and activities do not and will not discriminate on the basis of race, color, creed, national or ethnic origin, gender, sexuality, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status.
- _____ 8. I understand that failure to abide by these assurances will result in corrective action by the SCSF, which may include, but are not limited to, the Charter School's repayment of unallowable costs or the entire Grant award.

These assurances are agreed to by:

Governing Board Chairperson

Date

SCSF PLANNING GRANT PLAN FOR CHARTER DEVELOPMENT

Please provide a written narrative that addresses each item requested below. This narrative must be limited to 10 single-spaced pages, utilizing a font no smaller than 11-point Times New Roman and margins no smaller than one (1) inch on all sides.

1. *Proposed Charter School Concept* – Briefly explain the proposed educational and operational model of the school, including any themes (e.g. STEM, Classical, Arts) and innovative methods (e.g. project-based instruction, extended day, blended learning). Describe the rationale and purpose for the chosen educational plan and how the proposed charter school will provide students a better educational opportunity than they would otherwise have in the traditional public schools they would attend. Identify the school’s proposed attendance zone and explain how the school will fulfill the needs of that community.
2. *Level of Progress* – Briefly describe the charter development activities completed by the proposed school. Address the progress of the school’s educational model as well as the specific steps taken by the school to begin operations, such as the identification of a facility, engagement of prospective partners, and marketing to the community.
3. *Plan for Further Development* – Provide a plan of action that the proposed school will complete to finalize its charter school development. Be specific with regard to the finalization of both the school’s educational model and operational plan. Include a timeline and describe how the school and its supporters will accomplish remaining tasks to complete charter petition development.
4. *Preliminary Levels of Support* – Briefly describe the current levels of support evidenced by the proposed school’s community, faculty, and governing board. Identify the response to marketing efforts, community meetings and events, and parental surveys. Specifically identify the activities completed by the school to determine support and the response to each activity.

PLANNING GRANT BUDGET NARRATIVE

Please provide a written narrative that addresses each item requested below. This narrative must be limited to 5 single-spaced pages, utilizing a font no smaller than 11-point Times New Roman and margins no smaller than one (1) inch on all sides.

1. *Use of Grant Award* – Identify how the proposed charter school will allocate a \$5,000.00 grant award to prepare a charter petition and develop a charter school. State how the Grant award will be used to accomplish the action steps identified in the Plan for Charter Development narrative. Provide a specific allocation of grant funding for each activity that will utilize funding from the grant award.

2. *Plan of Action Following Exhaustion of Grant Award* – As the grant award may not cover all costs associated with the preparation of a charter petition and development of a charter school, identify how the proposed school will continue its development following the exhaustion of grant funding. Briefly explain how the absence of additional funding will not be an impediment to the completion of the charter petition and development of the school.

3. *Efforts to Obtain Additional Funding* – Describe the efforts of the proposed charter school to obtain funding to develop a petition and charter school in addition to the SCSF Planning Grant. Explain all fundraising activities completed by the school, including the amount raised by each activity. Identify other grants for which the proposed charter school has or will apply. Provide a plan, complete with funding goals, to illustrate how the proposed charter school will continue raising funds through charter development and opening.

Evaluation Rubric

To Be Completed By The SCSF

Applicant Name:

FY 2016

Plan for Charter Development

Score

Criterion	Below Expectations	Meets Expectations	Exceeds Expectations	
<i>Proposed Charter School Concept</i>	Applicant's narrative and evidence fails to demonstrate an understanding of the charter school concept in Georgia. The underlying rationale and purpose of the charter school are not clear or are inconsistent with the charter school concept. Applicant does not illustrate that the proposed charter school will provide students a better educational opportunity than they would otherwise have in the traditional public schools they would attend. Applicant fails to identify the proposed school's attendance zone and only vaguely explains how the school will fulfill the needs of its community.	Applicant's narrative and evidence demonstrates an adequate understanding of the charter school concept in Georgia. The underlying rationale and purpose of the charter school are clear and consistent with the charter school concept. Applicant illustrates that the proposed charter school will provide students a better educational opportunity than they would otherwise have in the traditional public schools they would attend. Applicant identifies the proposed school's attendance zone and explains how the school will fulfill the needs of its community.	Applicant's narrative and evidence demonstrates a well-developed understanding of the charter school concept in Georgia. The underlying rationale and purpose of the charter school are clear and deliberative and promote the charter school concept in Georgia. Applicant illustrates that the proposed charter school will provide students a better educational opportunity than they would otherwise have in the traditional public schools they would attend. Applicant identifies the proposed school's attendance zone and explains how the school will fulfill the needs of its community.	/15
	<i>0-5 Points</i>	<i>6-10 Points</i>	<i>11-15 Points</i>	
<i>Level of Progress</i>	Applicant does not describe the charter development activities completed by the school. Applicant fails to identify the progress of the school's educational model or the steps it has taken by the school to begin operations or the Applicant has made little to no progress to develop the school's educational and operational plans.	Applicant describes the charter development activities completed by the school. Applicant identifies the progress of the school's educational model and the steps it has taken by the school to begin operations, and the Applicant has made substantive progress to develop the school's educational and operational plans.	Applicant clearly describes the charter development activities completed by the school. Applicant identifies the progress of the school's educational model and the steps it has taken by the school to begin operations, and the Applicant has made considerable progress to develop the school's educational and operational plans.	/8
	<i>0-2 Points</i>	<i>3-5 Points</i>	<i>6-8 Points</i>	
<i>Plan for Further Development</i>	Applicant fails to provide a reasonable plan of action to finalize the charter school development. Any actions identified to complete the charter school development are	Applicant provides a reasonable plan of action to finalize the charter school development. Actions identified to complete the charter school development are clear and will further	Applicant provides a demonstrably successful plan of action to finalize the charter school development. Actions identified to complete the charter school development are carefully	

	Complete the charter school development are vague or are not related to the completion of a high-quality charter school plan. Applicant does not include a timeline for its actions or the timeline proposed does not demonstrate an understanding of charter school development. Applicant did not demonstrate how the applicant will accomplish tasks identified for the completion of charter school development.	Charter school development are clear and will further the completion of a high-quality charter school plan. Applicant includes a timeline for its actions and the timeline proposed demonstrates an understanding of charter school development. Applicant demonstrates how the applicant will accomplish tasks identified for the completion of charter school development.	Charter school development are carefully considered and will further the completion of a high-quality charter school plan. Applicant includes a timeline for its actions and the timeline proposed demonstrates an intricate understanding of charter school development. Applicant demonstrates in detail how the applicant will accomplish tasks identified for the completion of charter school development.	/20
	<i>0-7 Points</i>	<i>8-15 Points</i>	<i>16-20 Points</i>	
<i>Preliminary Levels of Support</i>	Applicant does not detail current levels of support from the proposed school's community, faculty, and governing board or Applicant has yet to conduct activities to gauge support. Any activities completed to engage its community are insubstantial or do not provide verifiable evidence of support.	Applicant details current levels of support from the proposed school's community, faculty, and governing board with specific activities that demonstrates support. Applicant has completed engagement activities within its community that resulted in verifiable evidence of support.	Applicant details current levels of support from the proposed school's community, faculty, and governing board with specific activities that demonstrates considerable support. Applicant has completed several engagement activities within its community that resulted in verifiable evidence of support.	/7
	<i>0-2 Points</i>	<i>3-5 Points</i>	<i>6-7 Points</i>	
Statement of Need Subtotal:			0	/50

Budget Narrative

Criterion	Below Expectations	Meets Expectations	Exceeds Expectations	
<i>Use of Grant Award</i>	Applicant vaguely describes how it will use the grant award or Applicant's proposed use of the grant award is inefficient or unlikely to result in the development of a high-quality charter school. Applicant fails to provide specific allocations of grant funding to individual activities. The use of the grant award is not clearly aligned with the school's plan for charter development.	Applicant describes how it will use the grant award and Applicant's proposed use of the grant award is efficient and likely to result in the development of a high-quality charter school. Applicant provides specific and reasonable allocations of grant funding to individual activities. The use of the grant award is aligned with the school's plan for charter development.	Applicant describes how it will use the grant award in detail and Applicant's proposed use of the grant award is efficient and highly-likely to result in the development of a high-quality charter school. Applicant provides specific allocations of grant funding to individual activities that are supported by evidence or research. The use of the grant award is closely aligned with the school's plan for charter development.	/20
	<i>0-7 Points</i>	<i>8-15 Points</i>	<i>16-20 Points</i>	
<i>Plan of Action</i>	Applicant does not detail a plan to continue	Applicant details a plan to continue charter	Applicant details a clear and developed plan to	

<i>Following Exhaustion of Grant Award</i>	charter development after the use of the grant award is exhausted. Applicant fails to demonstrate that the absence of grant funding will not impede charter school development. <i>0-3 Points</i>	development after the use of the grant award is exhausted. Applicant demonstrates that the absence of grant funding will not impede charter school development. <i>4-6 Points</i>	continue charter development after the use of the grant award is exhausted. Applicant provides evidence that the absence of grant funding will not impede charter school development. <i>7-10 Points</i>	<i>/10</i>
<i>Efforts to Obtain Additional Funding</i>	Applicant fails to describe its efforts to obtain additional funding or has yet to undertake actions to receive additional funding. Applicant has not conducted fundraising activities and has not applied for other available grants. Applicant does not detail a plan for raising funds to continue charter school development.	Applicant describes its past efforts to obtain additional funding. Applicant has conducted fundraising activities or applied for other available grants. Applicant details a specific plan for raising funds to continue charter school development and the plan includes identifiable fundraising goals.	Applicant describes substantial past efforts to obtain additional funding. Applicant has conducted several fundraising activities or applied for other available grants. Applicant details a specific plan for raising funds to continue charter school development and the plan includes identifiable fundraising goals, and provides evidence that its activities are reasonably likely to result in additional funding.	<i>/10</i>
	<i>0-3 Points</i>	<i>4-6 Points</i>	<i>7-10 Points</i>	
Budget Narrative Subtotal:				0 /40

Adherence to Technical Grant Requirements

Criterion	Below Expectations	Meets Expectations	Exceeds Expectations	
<i>Adherence to Technical Grant Requirements</i>	Applicant failed to significantly adhere to the technical requirements of the grant application in multiple respects. <i>0-3 Points</i>	Applicant significantly adhered to the technical requirements of the grant application. <i>4-7 Points</i>	Applicant adhered to all technical requirements of the grant application. <i>8-10 Points</i>	<i>/10</i>

Bonus Points

Criterion				
<i>High-Needs Area</i>	Applicant does not propose to locate a charter school in a school district with a CCRPI District Score that falls within the bottom quartile of the state. <i>0 Points</i>		Applicant proposes to locate a charter school in a school district with a CCRPI District Score that falls within the bottom quartile of the state. <i>10 Points</i>	<i>/0</i>

Total Score:

/100

Grant Award Agreement

To Be Completed Upon Award

STATE CHARTER SCHOOLS FOUNDATION OF GEORGIA

PLANNING GRANT

GRANT AWARD AGREEMENT

THIS GRANT AWARD AGREEMENT ("Agreement") is made and entered into this _____ day of _____, 2015, by and between the State Charter Schools Foundation of Georgia ("SCSF") and SCHOOL CORPORATION NAME. ("Grantee").

WHEREAS, Grantee submitted an application to the SCSF to receive a planning grant for the preparation of a charter school petition and development of the charter school ("Grant Application"); and

WHEREAS, the SCSF reviewed the grant application pursuant to its established evaluation criteria and approved a grant award to Grantee ("Grant"); and

WHEREAS, SCSF agrees to provide a Grant subject to the terms and conditions set forth herein.

NOW, THEREFORE, the parties agree as follows:

- Purpose**. Grantee certifies that it will utilize the Grant only on costs and activities associated with the preparation of a charter school petition and development of the charter school in a manner that is consistent with the Grant Application, which is expressly incorporated herein by reference and attached as Attachment A. The charter school to be developed by Grantee will meet the federal definition of a charter school codified by 20 U.S.C. § 7221i(1) and further explained in nonregulatory guidance issued by the United States Department of Education issued in January 2014.
- Programs of Grantee**. Grantee agrees that its programs, services, and activities operate and will continue to operate in accordance with the terms of the charter and all applicable federal, state, and local laws, rules, and regulations.
- Nondiscrimination**. Grantee will not discriminate on the basis of race, color, creed, national or ethnic origin, gender, sexuality, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status.
- Monitoring and Evaluation**. The SCSF may review and monitor the maintenance and disposition of funding awarded under this Grant ("Grant Award"), which may include one or more on-site visits to discuss and review the Grantee's records. All records shall be made available with reasonable access during regular business hours. If Grantee fails to correct any non-compliance issues within the time period specified by the SCSF, the SCSF may avail itself of any remedy authorized by law or this Agreement, including the recapture of unallowable costs as provided in Paragraph 6.
- Use of Grant Award**. Grant Awards shall only be expended on costs and activities associated with the preparation of a charter school petition and development of the charter school. All expenditures of

Grant Awards must in substantial compliance with the Budget Narrative submitted with its application. If the Grantee engages consultants or companies to further the development of a charter petition, and that consultant, company, or a business entity related to the consultant or company (as determined by the SCSF) later provides educational or operational services to the school, Grantee must repay the entire Grant Award to the SCSF as provided in Paragraph 6. Additionally, Grant Awards shall not be utilized for: advertising or public relations (except for marketing community meetings); defense or prosecution of criminal and civil proceedings, claims, or appeals (unless expressly approved by the SCSF); entertainment costs; equipment or property; facility construction or maintenance; goods or services for personal use; lobbying; payment of fines, penalties, damages or settlements; repayment of questioned or unallowable costs for other grants; staff or faculty bonuses or incentives; subgrants to other entities; or any other use not consistent with this Grant Agreement or applicable law. Any use of Grant funding that is inconsistent with this paragraph shall be subject to recapture as provided by Paragraph 6 of this Grant Agreement.

6. **Recapture of Unallowable Costs.** If the SCSF determines that the Grantee has not fully complied with the terms and conditions of this Grant or complied with the requirements of any law or regulation, including those outlined in this Grant Agreement or assurances in the Grant application, the SCSF will require Grantee to remit payment to the SCSF in the amount of Grantee's unallowable activities as calculated by the SCSF. The SCSF's determination as to Grantee's compliance and the amount of unallowable costs shall be determinative.

7. **Records of Compliance.** Grantee is responsible for maintaining adequate records of compliance with this Grant Agreement, Grant Application assurances, and applicable state and federal law. At a minimum, Grantee must maintain financial records accounting for the expenditure of every portion of the Grant Award, including procurement and payment methods, inventory records identifying the type, location, and condition of all equipment purchased with the Grant Award, and documentation of the receipt of goods and services. Grantee shall retain all records of compliance for a minimum of three (3) years beyond the expiration of the final amount of the Grant Award.

8. **Schedule of Payments.** The SCSF shall disburse the Grant Award, Five Thousand Dollars (\$5,000), to the Grantee within sixty (60) days of the execution of this agreement by both parties. The SCSF shall determine the manner in which to make the Grant Award available to Grantee.

9. **Indemnification.** The SCSF does not participate in or direct any of the activities or services of Grantee. Accordingly, Grantee understands and agrees that the SCSF, or any of its employees, will not be liable for any of Grantee's contracts, torts or other acts or omissions, or those by Grantee's directors, officers, members, employees, or funded-activity participants. Grantee understands and agrees that the SCSF will not provide any legal defense for Grantee or any such person in the event of any claim against any or all of them. Unless prohibited by law, Grantee shall hold the SCSF harmless from all liability, including but not limited to costs of defense, from the contracts, torts or other acts or omissions of the Grantee, its employees, directors, officers, employees or funded activity participants in any way connected with any activity of Grantee including but not limited to the funded Grant Purpose.

10. **No Assignment or Delegation.** Grantee may not assign or otherwise transfer its rights or delegate any of its obligations under this Grant without prior written approval from the SCSF.

11. **Entire Agreement.** This Grant Agreement, including the incorporated attachment, constitute the entire Agreement between the parties regarding the Grant and supersede all previous related understandings or written or oral agreements between the parties.

12. **Amendment.** Unless otherwise permitted herein, any alteration in the terms of this Agreement must be in written form and must be signed by both parties.

13. **Severability.** If any provision of this Grant Agreement is determined to be unenforceable or invalid for any reason, the remainder of this Agreement shall remain in effect.

IN WITNESS WHEREOF, the parties state and affirm that they are duly authorized to bind the respected entities designated below as of the day and year indicated.

STATE CHARTER SCHOOLS FOUNDATION OF
GEORGIA

By: _____

Authorized Name:

Title:

By: _____

Date: _____

Date: _____