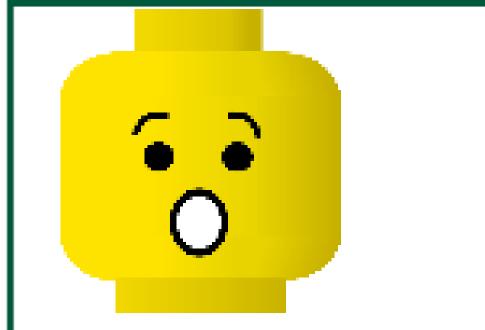
Financing & Budget for State Charter Schools



Carmen Hernández-Freemire Director Budget Services 470-254-6762 ph | 470-254-1240 fax FreemireC@fultonschools.org



Where Students Come First









We're going to talk about MONEY











- Full-time Equivalent (FTE) a student count consisting of six state funded segments per student authorized under O.C.G.A. § 20-2-161.
- GADOE- refers to the Georgia Department of Education.
- Official Code of Georgia Annotated- O.C.G.A. is the compendium of all laws in the U.S. state of Georgia. Like other U.S. state codes, its legal interpretation is subject to the United States Constitution, the United States Code, the Code of Federal Regulations, and the state's constitution.
- Quality Basic Education Formula (QBE) –the State of Georgia funding formula used for determining the amount of state education funds a school district earns annually as described in O.C.G.A. § 20-2-161.

Overview of FY16 State Revenues



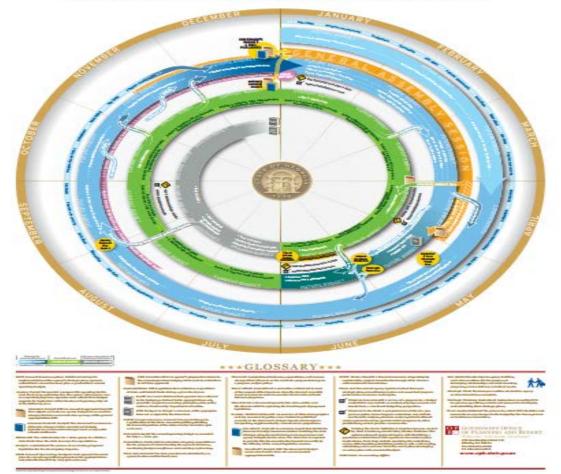




The State Budget Process

State of Georgia Budget Cycle

GOVERNOR'S OFFICE OF PLANNING & BUDGET



Source

https://opb.georgia.gov/sites/opb.georgia.gov/files/imported/vgn/images/portal/cit_1210/44/31/162982494ga_budget_cycle.pdf



The State Budget Process

- Annually in January, the Georgia General Assembly convenes.
- Each year, the General Assembly passes and the Governor signs two separate budgets.
 - 1. The first is to amend the state's budget for the current fiscal year. This budget makes adjustments for changes in school enrollment and for other unanticipated needs that may have arise during the current fiscal year.
 - 2. The second budget is for the upcoming fiscal year.
- The state's fiscal year begins on July 1 and ends on June 30.

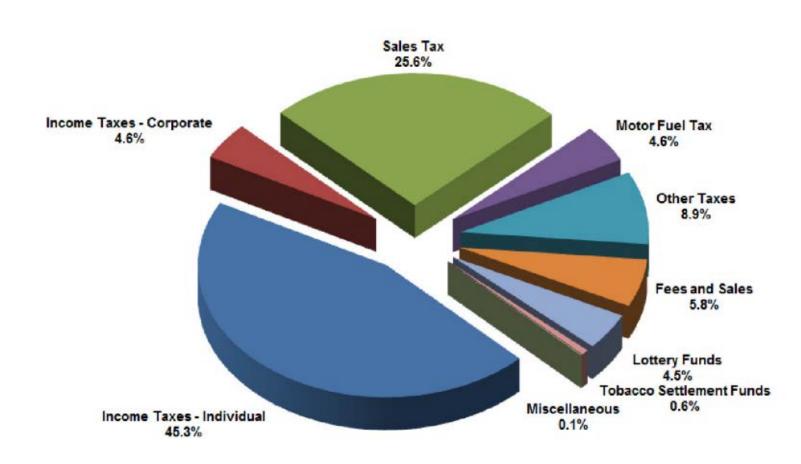


Sources of State R	levenue	ļ
Revenue Sources	Amended FY 2015	FY 2016
Income Taxes - Individual	\$9,364,418,000	\$9,884,056,193
Income Taxes - Corporate	954,636,000	995,534,000
Sales Tax - General	5,340,192,000	5,593,609,000
Motor Fuel Taxes - Gallons, Sales and Interests	992,162,800	998,184,000
Other Taxes	1,922,097,701	1,947,905,530
Fees and Sales	1,240,260,199	1,273,354,958
SUB TOTAL: TAXES, FEES, AND SALES	\$19,813,766,700	\$20,692,643,681
Lottery Funds	947,948,052	977,772,176
Tobacco Settlement Funds	142,366,772	140,814,002
<u>Miscellaneous:</u>		
Brain and Spinal Injury Trust Fund	1,784,064	1,458,567
Payments from Georgia Ports Authority	10,038,188	11,138,188
Payments from Georgia Building Authority	595,934	
Payments from Workers' Compensation	4,728,320	4,152,893
Payments from DOAS (State Purchasing)		
Midyear Adjustment Reserve	191,678,066	
TOTAL: REVENUES	\$21,112,906,096	\$21,827,979,507

*Source Governor's Office of Planning & Budget AFY15 & FY16 Budget in Brief, page 20 https://opb.georgia.gov/sites/opb.georgia.gov/files/related_files/site_page/State%20of%20Georgia%20BIB%20AFY%202015-FY%202016.FinalUPDATED08282015.pdf



FY 2016 Revenue By Percentages



*Source Governor's Office of Planning & Budget AFY15 & FY16 Budget in Brief, page 20 https://opb.georgia.gov/sites/opb.georgia.gov/files/related_files/site_page/State%20of%20Georgia%20BIB%20AFY%202015-FY%202016.FinalUPDATED08282015.pdf



	nds Appropriations	ļ	ļ
State Agencies	Original FY 2015	Amended FY 2015	FY 2016
Educated Georgia			
Early Care and Learning, Department of	\$369,793,520	\$369,793,520	\$376,822,861
Education, Department of	7,944,481,675	8,083,724,492	8,502,129,564
Regents, University System of Georgia Board of	1,939,087,764	1,944,621,492	2,020,395,691
Student Finance Commission, Georgia	682,506,450	689,118,523	717,162,075
Teachers Retirement System	412,000	412,000	317,000
Technical College System of Georgia	331,854,904	331,854,904	339,934,441
Total	\$11,268,136,313	\$11,419,524,931	\$11,956,761,632

*Source Governor's Office of Planning & Budget AFY15 & FY16 Budget in Brief, page 28 https://opb.georgia.gov/sites/opb.georgia.gov/files/related_files/site_page/State%20of%20Georgia%20BIB%20AFY%202015-FY%202016.FinalUPDATED08282015.pdf





1.7 million – approximate number of children in the K-12 public school system in Georgia.

*Source Georgia Budget & Policy Institute, Georgia Budget Primer , page 2 <u>http://gbpi.org/wp-content/uploads/2015/08/Georgia-Budget-Primer-</u> 2016.pdf





26,061– approximate number of children in the K-12 public school system educated in State Charter Schools in Georgia for the 2015 – 2016 school year.



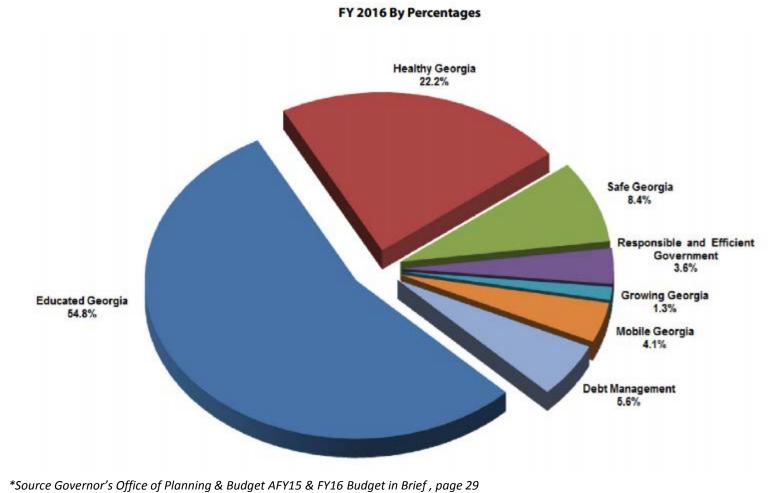


8,217,829,548-FY16 amount

allotted to the Georgia Department of Education for QBE.



State Allotments by Priorities



https://opb.georgia.gov/sites/opb.georgia.gov/files/related_files/site_page/State%20of%20Georgia%20BIB%20AFY%202015-FY%202016.FinalUPDATED08282015.pdf



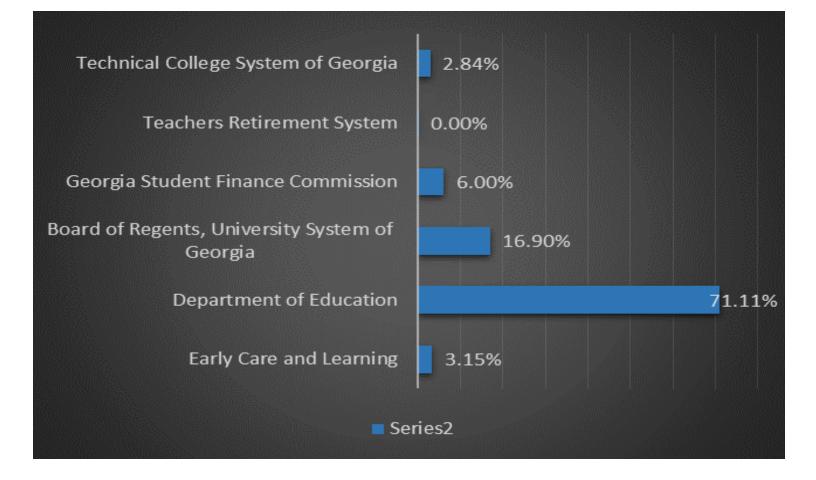
State Allotments

FY 2016 Educated Georgia	Amounts	Percentage
Early Care and Learning	376,822,861	3.15%
Department of Education	8,502,129,564	71.11%
Board of Regents, University System of		
Georgia	2,020,395,691	16.90%
Georgia Student Finance Commission	717,162,075	6.00%
Teachers Retirement System	317,000	0.00%
Technical College System of Georgia	339,934,441	2.84%
TOTAL: STATE FUNDS SOURCES	11,956,761,632	100%

*Source Governor's Office of Planning & Budget AFY15 & FY16 Budget in Brief, page 29 https://opb.georgia.gov/sites/opb.georgia.gov/files/related_files/site_page/State%20of%20Georgia%20BIB%20AFY%202015-FY%202016.FinalUPDATED08282015.pdf



Breakout of an Educated Georgia



*Source Governor's Office of Planning & Budget AFY15 & FY16 Budget in Brief, page 29 https://opb.georgia.gov/sites/opb.georgia.gov/files/related_files/site_page/State%20of%20Georgia%20BIB%20AFY%202015-FY%202016.FinalUPDATED08282015.pdf

QBE Now & The Possible Future







QBE-Now

 The Quality Basic Education (QBE) Act was enacted into law by the 1985 session of the Georgia General Assembly.

• The QBE Act set out the provisions for educational funding for grades kindergarten through twelve.



 The QBE-based state charter school funding is authorized in O.C.G.A. § 20-2-2068.1.

• The FY16 appropriation in QBE for state charter schools was \$65,797,180, which included \$36,788,763 for state virtual charters and \$29,008,417 for state brick and mortar charters.



QBE- Now

- Georgia utilizes a state funding formula that is based on the full-time equivalent (FTE) student counts in eighteen instructional programs to calculate QBE.
- Cost components are identified for each program.
- Programs are weighted to reflect estimated costs associated with each program.



QBE-Now

 Six of these programs are for Exceptional Education students (Mild Resource, Moderate Resource, Moderate Self-Contained, Severe Self-Contained, Inclusion, and Gifted).

 Twelve of the 18 QBE programs are for students in regular education: K, K EIP, Gr 1-3, Gr 1-3 EIP, Gr 4-5, Gr 4-5 EIP, Middle School, Gr 9-12, Vocational Labs, Remedial, Alt Ed, and ESOL.



Culton County Schools **Quality Basic Education (QBE)**

Accurate FTE reporting is critical to receiving correct funding through QBE.



 QBE allotments for State **Charter Schools are calculated** using the same allocation method as all other school districts in the state.



Current Program Weights & Funding

QBE Program	Weight	Amount per FTE	QBE Program	Weight	Amount per FTE
К	1.6532	\$4,072.43	K EIP	2.0382	\$5,021.01
Grades 1-3	1.2859	\$3,167.66	Grades 1-3 EIP	1.7955	\$4,423.15
Grades 4-5	1.0358	\$2,551.74	Grades 4-5 EIP	1.7892	\$4,407.67
			Grades 9-12		
Middle School	1.1317	\$2,787.83	Base Weight	1.0000	\$2,463.43
Voc Lab	1.1907	\$2,933.23	Spec Ed I	2.3828	\$5 <i>,</i> 869.88
Spec Ed II	2.7933	\$6,880.99	Spec Ed III	3.5559	\$8,759.80
Spec Ed IV	5.7624	\$14,195.23	Spec Ed V	2.4532	\$6,043.34
Gifted	1.6609	\$4,091.44	Remedial	1.3099	\$3,226.97
Alt Ed	1.4727	\$3,627.86	ESOL	2.5096	\$6,182.19
*Source Georgia Department of Education, https://app3.doe.k12.ga.us/ows- bin/owa/qbe_reports.public_menu?p_fy=2000					



Teacher Student Ratio

	Student Teacher		Student Teacher
QBE Program	Ratio	QBE Program	Ratio
К	15:01	K EIP	11:01
Grades 1-3	17:01	Grades 1-3 EIP	11:01
Grades 4-5	23:01	Grades 4-5 EIP	11:01
Middle School	20:01	Grades 9-12	23:01
Voc Lab	20:01	Spec Ed I	8:01
Spec Ed II	6.5:1	Spec Ed III	5:01
Spec Ed IV	3:01	Spec Ed V	8:01
Gifted	12:01	Remedial	15:01
Alt Ed	15:01	ESOL	7:01

*Source Georgia Department of Education



QBE- Now Direct Instructional Costs

- Salaries and benefits for Teachers, paraprofessionals (Kindergarten only), Subject Specialist (Art, Music, Physical Education, Foreign Language), Counselors, Technology Specialists, and Operations.
- Consumable Materials, Textbooks, Travel, Classroom Technology, and Equipment Replacement.



QBE- Now, Indirect Instructional Costs

- Central Administration
 - Psychologists
 - Social Workers
 - Special Education Leaderships
- School Administration
- Assistant Principal
- Secretary
- Operations
- Facility Maintenance and Operations
- Media (Personnel & Materials)
- 20 Additional Days of Instruction



QBE- Now Elementary School Earnings

BASE SCHOOL SIZE = 450		
	Amount	Per FTE
1/2 Assistant Principal (10MO.)	\$19,339	\$42.98
Secretary @ \$14,166 (12MO.)	\$16,187	\$35.97
TOTAL SALARIES	\$35,527	\$78.95
Operations		
Supplies	\$1,319	
Travel	\$750	
Equipment (Replacement)	\$880	
Miscellaneous	\$580	
TOTAL OPERATIONS	\$3,529	\$7.84



QBE- Now Middle School Earnings

MIDDLE GRADE & MIDDLE SCHOOL GR(6-8), SPEC-ED, GIFTED, REMEDIAL, ESOL

BASE SCHOOL SIZE = 624		
	Amount	Per FTE
1 Asst. Principal	\$38,678	\$61.98
Secretary @ \$14,166 (12MO.)	\$16,187	\$25.94
Operations		
Supplies	\$1,319	
Travel	\$1,000	
Equipment (Replacement)	\$880	
Miscellaneous	\$ 580	
TOTAL OPERATIONS	\$3,779	\$6.06



QBE- Now High School Earnings

GRADES (9-12) & CTAE(9-12) BASE SCHOOL SIZE = 970			
2 Asst. Principal (10 MO.)	\$77,357	\$39.87	
Secretary @ \$14,166 (12MO.)	\$16,187	\$16.69	
Secretary @ \$11,805 (10MO.)	\$13,490	\$13.91	
Operations			
Supplies	\$2,198		
Travel	\$1,500		
Equipment (Replacement)	\$1,759		
Miscellaneous	\$1,162		
TOTAL OPERATIONS	\$6,619	\$6.82	



QBE- The Possible Future

- In early 2016, Governor Nathan Deal named 34 individuals to serve on the Education Reform Commission which he announced in his State of the State address.
- The commission was tasked with studying the state's education system, including its funding formula, and provide recommendations intended to improve the system, increase access to early learning programs, recruit and retain high-quality instructors and expand school options for Georgia's families.



QBE- The Possible Future

• Education Reform Commission website:

http://gov.georgia.gov/education-reform-commission



- Education Reform Subcommittees
 - Funding committee (most closely watched)
 - Early childhood education committee
 - Move on When Ready committee
 - Educational Options committee
 - Teacher Recruitment, Retention and Compensation committee
- The Commission met as a whole and in its subcommittees throughout the year.



Recommendations from all subcommittees will be made to Governor Deal on December 15, 2015.



- **QBE-** The Possible Future Funding Committee Draft Recommendations
- The proposal is for the development of a student-based funding formula that consists of three components:
- Student Base Funding
- Weighted Student Characteristics
- Categorical Grants

*Source Education Reform Commission *Funding Model Narrative Draft (11-10-15)* <u>https://gov.georgia.gov/materials-1</u>



QBE- The Possible Future Funding Committee Draft Recommendations

 The proposed formula includes a major shift from the method used in the current QBE formula for how students are counted for funding purposes.



QBE- The Possible Future Funding Committee Draft Recommendations

 Instead of funding full time equivalent counts based on six instructional segments, the proposed formula will use student enrollment counts for funding purposes.

 The proposed formula does not impose scheduling controls on school districts in order to earn funds.



QBE- The Possible Future Funding Committee Draft Recommendations

• The draft formula recognizes that students can have multiple characteristics and will earn money based on each identifiable characteristic.

 A school district will earn funding based on the characteristics of the students enrolled and may use the money flexibly to meet the needs of the students.



QBE- The Possible Future Funding Committee Draft Recommendations

 The draft funding formula has a new categorical weight for economically disadvantaged students.



QBE- The Possible Future Funding Committee Draft Recommendations

Due to the changes in qualification requirements for the free and reduced price meals program, the recommendation of the funding committee is to use Direct **Certification (which includes SNAP and TANF** enrollment, homeless students, foster students, and migrant students) as the identifier for this characteristic.



QBE- The Possible Future Funding Committee Draft Recommendations

• The draft funding formula has a new method for funding students with disabilities.



QBE- The Possible Future Funding Committee Draft Recommendations

 Weights for funding of students with disabilities would be based on the number of minutes a student is served during a week, instead of identification of primary disability which is currently how students with disabilities are funded in the QBE formula.



QBE Future- Proposed Weights

		Amount per
QBE Program	Weight	Enrollment
K-3	0.2872	\$687.21
Grades 4-5	0.0800	\$191.45
Grades 6-8 Base Weight	1.0000	\$2,393.13
Grades 9-12	0.0822	\$196.72
CTAE	0.0502	\$120.02
Special Ed Cat A	0.4089	\$978.58
Special Ed Cat B	5.7624	\$1,698.82
Special Ed Cat C	0.7099	\$4,250.79
Special Ed Cat D	1.7762	\$3,627.86
Special Ed Cat E	4.8947	\$5,913.44
English to Speakers of		
Others Languages	0.1937	\$463.62
Economically Disadvantaged	0.097	\$232.23
Gifted	0.3231	\$773.15



Samples of Student Earnings under Proposed QBE Formula

1. Kindergarten Student with the following weighted student characteristics:	
Student Base Funding	\$2,393.13
K-3 Weighted Funding	\$687.21
SWD Category C Student Weighted Funding	\$4,250.79
Total Student Funding (Base + Weights)	\$7,331.13

6. Seventh Grade Student with the following weighted student characteristics:	
Student Base Funding	\$2,393.13
ESOL Student Weighted Funding	\$463.62
Economically Disadvantaged Student Weighted Funding	\$232.23
Total Student Funding (Base + Weights)	\$3,088.98

7. High School Student with the following weighted student characteristics:	
Student Base Funding	\$2,393.13
9-12 Weighted Funding	\$196.72
CTAE Student Weighted Funding	\$120.02
Economically Disadvantaged Student Weighted Funding	\$232.23
Total Student Funding (Base + Weights)	\$2,942.10



QBE- The Possible Future Next Steps

• Draft legislation will be introduced for the 2016 legislative Session.

• The House of Representatives and The Senate will review the recommendations and most likely make their own changes.



QBE- The Possible Future Next Steps

 Typically, discrepancies between the House and Senate versions of a bill lead to the convening of a conference committee made up of members from both chambers. This committee comes up with a compromise proposal to be voted on by both the House and Senate.



QBE- The Possible Future Next Steps

- Once the same bill has passed both chambers, it is sent to the Governor, who then has 40 days to sign the legislation before it automatically passes into law.
- If QBE changes are passed, the new formula calculations would apply to FY 2018 for the 2017 2018 school year.

State Charter School Supplement







ty Schools ts Come First State Charter School Supplement

 In addition to QBE formula earnings, state charter schools receive a supplement to partially offset the absence of local tax revenue flowing to state charter schools.



State Charter School Supplement

 The FY16 appropriation for the State Charter School Supplement was \$65,797,180, which included \$36,788,763 for state virtual charters and \$29,008,417 for state brick and mortar charters.



 Accurate FTE reporting is critical to receiving correct funding through the State Charter School Supplement.

• This applies to both virtual and bricks and mortar charter schools.

County Schools State Charter School Supplement

			Categ	orical	Cate	gorical	Total -Federal -			
	Virtual		Gra	ants	Gra	ants	Local +		Capital	Total
	School?	FTE	FTE Transportation		Nutrition		Equalization	Revenue		Revenue
			\$ 76	6.1528699	\$ 1	3.6243338	\$ 2,929.1084922	\$	1,063.01	
			Qualified?		Qualified?			Qualified?		
CCAT	Ν	152	Ν	\$0	Ν	\$0	\$445,459	Y	\$161,663	\$607,121
Odyssey	Ν	375	Ν	\$0	Ν	\$0	\$1,097,478	Y	\$398,288	\$1,495,767
Mountain Education Center	Ν	1,666	Ν	\$0	Y	\$22,704	\$4,881,154	Y	\$1,771,431	\$6,675,290
Ivy Prep- Kirkwood	Ν	383	Ν	\$0	Y	\$5,214	\$1,120,941	Y	\$406,803	\$1,532,958
Cherokee Charter Academy	Ν	921	Ν	\$0	Y	\$12,542	\$2,696,332	Y	\$978,532	\$3,687,406
Georgia Connections Academy	Y	3,985	Ν	\$0	Ν	\$0	\$7,781,313	Ν	\$0	\$7,781,313
Ivy Prep- Young Men's Leadership Academy School	Ν	354	Ν	\$0	Y	\$4,821	\$1,036,524	Y	\$376,167	\$1,417,512
Pataula Charter Academy	Ν	482	Y	\$36,675	Y	\$6,561	\$1,410,659	Y	\$511,945	\$1,965,841
Fulton Leadership Academy	Ν	288	Ν	\$0	Y	\$3,930	\$844,843	Y	\$306,604	\$1,155,376
Atlanta Heights Charter Commission School	Ν	704	Ν	\$0	Y	\$9,593	\$2,062,356	Y	\$748,455	\$2,820,403
Coweta Charter Academy	Ν	788	Y	\$60,028	Y	\$10,740	\$2,308,899	Y	\$837,928	\$3,217,595
Provost Academy	Ν	618	Ν	\$0	Ν	\$0	\$1,810,189	Y	\$656,940	\$2,467,129
Ivy Preparatory Academy School	Ν	307	Ν	\$0	Y	\$4,181	\$898,797	Y	\$326,185	\$1,229,162
Georgia Cyber Academy	Y	13,731	Ν	\$0	Ν	\$0	\$26,813,059	Ν	\$0	\$26,813,059
Utopian Academy for the Arts	Ν	184	Ν	\$0	Y	\$2,506	\$538,810	Y	\$195,541	\$736,856
Provost Academy- Virtual	Y	1,124	Ν	\$0	Ν	\$0	\$2,194,390	Ν	\$0	\$2,194,390
Total		26,061		\$96,703		\$82,791	\$57,941,203		\$7,676,482	\$65,797,180

Fulton County Schools State Charter School Supplement Where Students Come First

 To calculate the State Charter School Supplement a per FTE cost is generated for the Nutrition, Transportation, Equalization and Capital Revenue grants.

Categorical	Categorical	Total -Federal -	
Grants	Grants	Local +	Capital
Transportation	Nutrition	Equalization	<u>Revenue</u>
\$ 76.1528699	\$ 13.6243338	\$ 2,929.1084922	\$1,063.01



 The per FTE cost is multiplied by the number of FTEs in each state charter school for the Transportation and Nutrition grants if the school has a qualifying program to generate an allocation amount.

 Virtual state charter schools do not qualify for funding from Transportation and Nutrition grants.

Vulton County Schools Where Students Come First

Schools State Charter School Supplement

- How per FTE cost is determined for the Transportation grant:
 - The per FTE cost for the Transportation grant is calculated using the prior fiscal year's appropriation for transportation divided by the Georgia Department of Education's reported FTEs from the prior fiscal year for revenue.



Schools State Charter School Supplement

- How per FTE cost is determined for the Nutrition Grant:
 - The per FTE cost for the Nutrition grant is calculated using the prior fiscal year's appropriation for nutrition divided by the Georgia Department of Education's reported FTEs from the prior fiscal year for revenue.



Tran	sportation	Nu	trition
		AFY14	
FY14 Approp	127,704,479	Approp	22,847,313
FY14 FTEs		FTEs	
from DOE		from DOE	
rev rpt	1,676,949	rev rpt	1,676,949
	\$ 76.15		\$ 13.62



ton <u>hty Schools</u> State Charter School Supplement

• What is Equalization?

 Equalization is a grant made to poorer school systems to bring them up to the statewide average per weighted FTE in local wealth.



Schools State Charter School Supplement

 The per FTE cost for the Equalization grant is calculated using the average amount of total revenues minus federal and state revenues excluding equalization grants per FTE for the lowest five school systems ranked by assessed valuation per weighted FTE count from the prior fiscal year.



ualization Below o	omes from Forma	atted Charter Sch	Equalization Revenue	owest 5 school systems State Rev Less Equal				
Total Rev	Less Fed Rev	State Rev	(FY 2014 Allotment Sheets)	(use this amount as subtracted state)	Total	FTEs	Total/FTEs	
\$12,704,754.99	\$913,002.35	\$10,807,998.32	\$3,252,717.00	\$7,555,281.32	\$4,236,471.32	1,438	\$2,946.09	
\$11,442,409.69	\$452,743.25	\$9,519,806.68	\$2,326,164.00	\$7,193,642.68	\$3,796,023.76	1,328	\$2,858.45	
\$14,877,004.40	\$1,534,554.28	\$10,959,943.06	\$2,136,430.00	\$8,823,513.06	\$4,518,937.06	1,675	\$2,697.87	
\$8,850,095.47	\$1,366,690.50	\$5,978,099.90	\$1,299,847.00	\$4,678,252.90	\$2,805,152.07	909	\$3,085.98	
\$28,519,647.24	\$2,031,833.95	\$20,564,457.46	\$4,281,432.00	\$16,283,025.46	\$10,204,787.83	3,338	\$3,057.16	
\$76,393,911.79	\$6,298,824.33	\$57,830,305.42	\$13,296,590.00	\$44,533,715.42	\$25,561,372.04		\$2,929.11	AVG



 The per FTE cost for each grant is multiplied by the number of FTEs in each state charter school for the Equalization grants.

• All state charter schools receive funding from the Equalization grant.

ton <u>nty Schools</u> State Charter School Supplement

 The per FTE cost for the Capital grant is calculated using the state-wide average of total capital revenue per FTE for local school systems from the prior fiscal year to generate a Capital grant for all brick and mortar state charter schools.

 Virtual state charter schools do not qualify for funding from the Capital grant.



Capital Rev						
Capital Outlay reg	148,050,0	000				
Capital Outlay reg						
adv	29,510,0	000				
Conital Outlow low						
Capital Outlay low wealth	24,100,0	000				
wealth	24,100,0					
Capital Outlay low						
wealth addt'l proj	3,110,0	000				
buses	20,000,0	000				
Total	224,770,0	000				
SPLOST	1,557,843,1	07				
Total	1,782,613,1	07				
FY14 FTEs from						
DOE rev rpt	1,676,9	949				
	\$ 1,063	.01				



Introduction Introduction Unity Schools State Charter School Supplement Idents Come First Image: School Supplement

The amounts from the four categorical grants are totaled to generate the supplement amount for each state charter school.

	Categorical	Categorical	Total -Federal -		
	Grants	Grants Local +		Capital	Total
FTE	Transportation	Nutrition	Equalization	Revenue	Revenue
	\$ 76.1528699	\$ 13.6243338	\$ 2,929.1084922	\$1,063.01	
26,061	\$96,703	\$82,791	\$57,941,203	\$7,676,482	\$65,797,180



 The Local Five Mill Share is the amount of QBE and Training and Experience that must be paid for by all the local school systems.

• All state charter schools contribute to Local Five Mill Share.

Vulton County Schools There Students Come First

 Since virtual state charter schools receive two-thirds of the calculated state charter schools supplement, therefore, their supplement is offset by two-thirds of the calculated Local Five Mill Share for state charter schools.

Funding Allotments







 As explained previously, during state legislative session, the Georgia General Assembly passes an adjustment to the budget for the current fiscal year.

• Allotment sheets are reissued to include the mid-term adjustment.

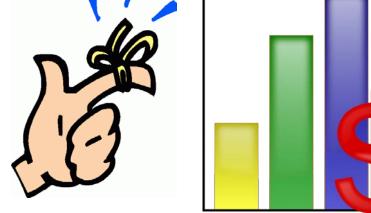


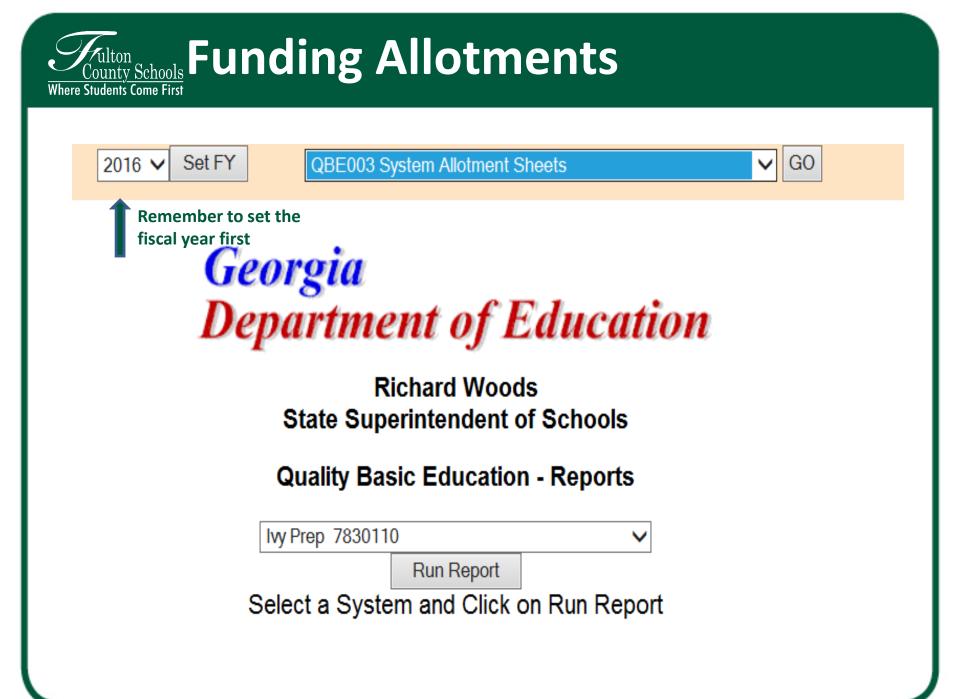
- To find your school's funding allotment to the GADOE website:
- <u>https://app3.doe.k12.ga.us/ows-</u> <u>bin/owa/qbe_reports.public_menu?p_fy</u> <u>=2000</u>



• Remember to pull your school's adjusted allotment sheet.

 It is important that a school incorporate the mid term adjustment changes into its annual budget.







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	Ĺ	Baker County 604 Baldwin County 605 Banks County 606 Barrow County 607 Bartow County 607 Bartow County 609 Berrien County 610 Bibb County 611 Bleckley County 612 Brantley County 613 Brooks County 613 Brooks County 614 Bryan County 615 Bulloch County 616 Burke County 617	ion	
		Butts County 618 Calhoun County 619 Camden County 620 Candler County 621 Carroll County 622 Catoosa County 623 Charlton County 623 Charlton County 624 Chatham County 625 Chattahoochee County 626 Chattooga County 627 Cherokee County 628 Clarke County 629 Clay County 630	rt ~	

Vertex Students Come First Funding Allotments

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ile Edit View Favorites Tools Help			0.0 -0-
2015 🗸 Set FY	Select a Report	GO	
	QBE001 Weights for Funding Formula (6 Pages)		
	QBE002 State Salary Schedule		
Geor	QBE002 Daily Salary Schedule QBE003 System Allotment Sheets OBE004 State Allotment Sheet		
D	QBE003 System Allotment Sheets QBE004 State Allotment Sheet		
Depa	QBE004 State Allothent Sheet QBE005 System Salary and Operations Detail		
1	QBE006 State Salary and Operations Detail		
	QBE008 System Payment Advice for month		
St	QBE020 Charter Site Allotment Sheets		
	QBE021 Charter Site Salary & Operations Detail		
	QBE024 Residential Facility Site Allotment Sheets		
	QBE025 Residential Facility Site Salary & Operations Detail		
Instructions	QBE010 Mid Term System Allotment Sheets		
	OPE011 Mid Torm State All Theory Const		
• Select Year from the drop d	QBE012 Mid Term System Salary and Operations Detail		
• Click Set FY.	QBE013 Mid Term State Salary and Operations Detail		
 Select the desired report from 			
• Click GO.	QBE015 Mid Term Comparison Sheet by State		
NOTE: All the reports will have to	QBE022 Charter Site Allotment Sheets QBE023 Charter Site Salary & Operations Detail	dscape format.	
In order to View and Print these reports, Adobe A		F	
	QBE027 Residential Facility Site Salary & Operations Detail		
from this site. Acrobat Reader	Accrual of Revenue Reports		
	QBE016 Accural Weights for Funding Formula		
	QBE017 Accrual System Allotment Sheets		
	QBE018 Accrual State Allotment Sheet		

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Second Schools Funding Allotments

OFFICIAL					Georgia	State Depar Earnings She			ation										11/	16/2015
School System: 660 - Fulty	an County					6 SB10 REDUCT					THE	BASIC U	JNIT CO	ST IS DEF	INED TO	DE THE	AMOUN	T OF \$2	463.43	
	a court					IS SENT REDUCT	Compensation of		ostora											I
	e		Ea	mings (5)				Grade	s K-12											I
DIRECT INSTRUCTIONAL	FTE	SALARY	OPERATING		LESS LOCAL 6 MELS	STATE FUNDS	Teacher	Subj.	Couns.	Tech. Spec										
Kindergarten Pgm	6.270	32,159,414	489,987	32,649,401	9,882,492	22,766,909	418.00		13.93	5.70										
Kindergarten Early intr Pgm	333	2,218,198	26.025	2,244,223	679,293	1,564,930	30.27		0.74	0.30										
Primary Grade(1-3) Pgm	19,218	78,751,163	1,650,865	80,402,029	24,338,508	56,065,521	1,130.47	55.71	42.71	17.47										
Primary Grd Early Intry(1-3) Pgm	1,286	7,876,242	110,456	7,986,698	2,417,458	5,569,242	116.91	3.73	2.86	1.17										
Upper Elementary Grd(4-6) Pgm	11,557	36,150,750	813,872	36,964,622	11,188,646	25,775,976	502.48	33.50	25.68	10.51										
UppElem Grd Early Intiv(4-5)	723	4,426,621	50,891	4,477,512	1,365,277	3,122,235	65.73	2.10	1.61	0.66										
Middle Grade(0-8) Pgm	0	0	0	0	0	0	0.00	0.00	0.00	0.00										
Middle School(8-8) Pgm	16,015	56,695,902	1,127,809	57,823,711	17,502,384	40,321,327	800.75	46.42	35.59	14.56										
High School Gen Educ(9-12)	20,387	60,035,904	2,316,023	62,361,927	18,873,008	43,478,919	886.39		45.30	18.53										
CTAE(9-12) PGM	2,907	9,759,677	954,184	10,713,861	3,242,928	7,470,933	145.35		6.46	2.64										
Students with Disab Cat I	2,666	21,210,005	663,642	21,873,647	6,620,830	15,252,817	333.25			2.42										
Students with Disab Cat II	384	3,755,408	50,439	3,805,847	1,151,974	2,653,873	59.08			0.35										
Students with Disab Cat III	2,582	32,528,293	523,160	33,051,453	10,004,187	23,047,288	512.40			2.33										
Students with Disab Cat IV	197	4,164,670	83,287	4,247,957	1,285,794	2,962,163	65.67			0.18										
Students with Disab Cat V	106	843,414		888,190	268,842	619,348	13.25			0.10										
Gifted Student Category VI	6,928	36,879,927	698,995	37,578,922	11,374,585	26,204,337	577.33			6.30										
Remedial Education Pgm	1,290	5.507.974		5.582.062	1.689.608	3.892.454	86.00			1.17										
Alternate Education Pgm	985	4,344,037	69,364	4,413,401	1,335,871	3,077,530	65.67		2.19	0.90										
Eng.Spics.of Other Lang.(ESOL)	1,083	9,839,310	62,206	9,901,516	2,997,043	6,904,473	154.71			0.98										
Spec Ed. Brierant			<u> </u>	41,097	12,439	28,658										d Barriela				
Spec Ed. Supplemental Speech				405,577	122,782	282,815					Supt.	Aust	Prin.	Aast Prin.	Secty.	d Positio	VT/DW	Barch	Sp Ed	Necla
TOTAL DIRECT INSTRUC.	94,897	407,146,909	9,810,070	417,403,653	126,341,927	291,061,726	5,963.71	141.46	177.07	86.27		Suct	1.00	ABBL FIELD	and a	ALCON.	*****	r ayur	Ldr	Center
INDIRECT COST		0.000.0014		9,439,624	0.057.005	6 582 389					1.00						20.25	20.25	84.74	
Central Admin School Admin		9,439,624 20,295,159	662,851	20,958,010	2,857,235 6.343,680	14,614,330					1.00	6.00	103.00	151.60	1.00	1.00	38.35	38.35	64.21	
Facility M & O		40,490,109	28,279,437	28,279,437	8,559,768	19,719,689						-	103.00	101.00	107.10	<u> </u>			\rightarrow	
Sub Total (NDIRECT O	0070	29,734,783	28,942,288	58.677.071	17,760,683	40.916.388					1.00	6.00	103.00	151.69	188.18	1.00	38.35	38.35	64.21	
MEDIA CENTER PGM.	owny	10.271.331		11,597,613	3.510.426	8.087.187					1.00			101.00	100.10				0121	163.16
20 DAYS ADDITIONAL INSTRUCT	TION	3.388.716		3.388.716	1.025.714	2.363.002				<u> </u>						<u> </u>			\rightarrow	10.4.10
STAFF & PROFESSIONAL DEV		3,300,710		2,052,766	621.342	1431424										 	-			
PRINCIPAL STAFF & PROF. DEV				31.003	9.384	21.619										 			\rightarrow	
MIDTERM HOLD HARMLES												-								
Amended Formula Adjustment						(20, 273, 388)						-				<u> </u>				
Charter System Adjustment				4,234,784		4,234,764														
GRE FORMULA EARNINGS		450 541 739	40.078.640	407,385,586	149,269,476	327,842,722	5,963,71	141.48	177.07	86.27	1.00	6.00	103.00	151.69	188.18	1.00	38.35	38.35	84.21	163.16
CATEGORICAL GRANTS		400,041,108		400,000,000	140,200,410	der john fan	NOTES			trois as set										104.10
Pupil Transportation Pgm (Inc	during 204 D	the second base second	characteristics of the second	4,701,096		4,701,096	NUIES			trict's aport				0-2-107 B		in state in	cerve July	1, 2015	4	I
of 0)	10000 3200 0	Inversion and bas rep		4,701,000		4,701,080				for Certific					ember pe	er mont	mount	PMPM		I
Spanity - Regular				0		0	1			ennuel fund										I
Numing Services				1,798,978		1,798,978				ent is funde										I
TOTAL EARNINGS FOR QU	ALITY BASK	EDUCATION		503,885,680		334,342,796	1													I
Education Equalization Fund	ng Grant			0		0	1													I
TOTAL STATE FUNDING OF	THIS ALLO	TMENT SHEET		503,885,680		334,342,796	1													I
Charter Commission Admin -	State					0	1	Total 1	C. B. F.	170 715	249 incl	nder TR		108.455	949	and HE		67.7	79,280	I
One Time QBE Adjustment						0	1	a create a	100 E	110,730,	and allo	and the state		100/100	10.00	-		The state	10,000	I
DCH Direct Payment						0	1													I
State Commission Charter Su	ppierrent			0		0	1													
TOTAL FUNDING ON THIS ALL	OTHINT	SHEET		503,885,660		334,342,798	1													
TOTAL FUNDING ON THIS ALL	COMPANY	ANCEI		303,000,000		334,342,795														



Funding Allotments

- What information is listed on the allotment sheet?
 - **QBE** Earnings
 - Number of FTEs reported
 - Earnings for Direct Instruction
 - Earnings for Indirect Instruction
 - >Categorical grants earnings e.g. Nursing, transportation
 - >Austerity reductions
 - Local Five Mill Share



Hold Harmless

- The mid-term adjustment does not negatively affect QBE funding for school districts.
- If a school district's FTE numbers decrease the QBE allotment remains <u>unchanged.</u>
- If a school district's FTE numbers increase its QBE allotment increases at the mid-term adjustment.



Hold Harmless

• The State Charter School Supplement is also not adjusted downward if a state charter school's FTE numbers decrease.

 Training & Experience and Health Insurance are also not adjusted downward if a state charter school's FTE numbers decrease.



Hold Harmless

- Hold Harmless DOES NOT apply to forward funding.
- If your school added a grade(s) or your school is new and enrollment is lower than what was submitted to the Governor's Office of Planning and Budget during budget development, the school's funding will be decreased in the amended budget.



 When setting up your school budgets refer to the Local Units of Administration (LUA) information on the GADOE website.

 <u>http://www.gadoe.org/Finance-and-</u> <u>Business-Operations/Financial-</u> <u>Review/Pages/LUAS-Manual.aspx</u>

Forward Funding







 New State Charter Schools and those expanding through the addition of a grade level are eligible to receive forward funding per state law § O.C.G.A. 20-2-2089(d).

 Funds are received for the following fiscal year which corresponds with the new school year.



 The State Charter School **Commission is mandated to report** to the Governor's Office of Planning and Budget (OPB) by July 1 the information for new and expanding state charters schools for incorporation into the Governor's budget for the upcoming fiscal year.



 These numbers are used by OPB to calculate the additional QBE funding needed in the upcoming fiscal year, so it is critical for schools to submit accurate student information including GTID numbers to the State Charter School **Commission by its annual deadline.**



Know the make up of the students in your school!





• Remember projected enrollment funding is not held harmless.

 If your school added a grade(s) or your school is new and enrollment is lower than what was submitted to OPB, the school's funding will be decreased in the amended budget.



 It is important to begin looking at your school's enrollment and make projections as early as January.

• Accurate data collection results in better funding for your school.



The DE46



	students



• What is the DE46?

- The DE46 is mandated under Georgia Law (O.C.G.A. § 20-2-167) which requires all school districts to report annual budget, financial operating data, and approved annual budgets to the GADOE.
- The DE46 is submitted electronically to GADOE using its portal.
- -The GADOE posts transmission date deadlines each year.



- Why are schools required to complete the DE46?
 - The GADOE uses the information reported in the DE46 by schools to complete General Fund QBE Program Expenditure Reports.



- Final transmission of prior and current fiscal year information for Accounting and Budget Services must be signed off on by the Superintendent and submitted to the GADOE by September 30 of each year.
- A school district can request an extension of the deadline. If a district wishes to apply for an extension, it must have a letter, signed by the district's Superintendent, outlining the reasoning and circumstances for the extension request. The request for the extension is submitted to the attention of the Director of the Financial Review office at GADOE.



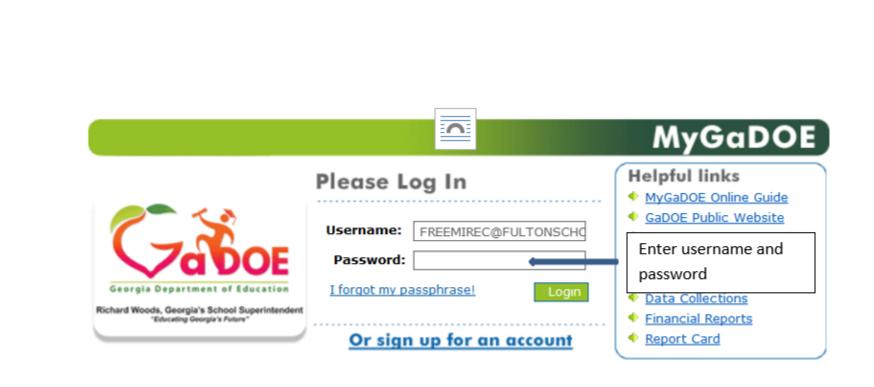
http://www.gadoe.org/Finance-and-Business-Operations/Financial-Review/Documents/Transmitting%20the%20DE046.pdf

Budget and Financial Data Reporting

- LUA Chart of Accounts
- Financial Management for Georgia LUAS Manual
- School System Revenues/Expenditures
- Transmission Dates
- DE46 File Layout
- Secure Data Transmission Portal

Link to portal log in screen







I Fulton County

View Alerts

View Calendar

COPS Financial

View Documents

Finance Applications

View News

Message Center

Select Financial Applications



		Main M	enu	
9) 9)	Upload a Data File Validation Routine (Actuals)	Click to Upload a Data File	Reports Validation Routine (Budget)	
	Geor	gia Departme	ent of Educa	tion
		Sim Doput ville		
		hard Woods, State Supe Financial Review System f Data Collection	erintendent of Schools or 660 Fulton County n System	
		hard Woods, State Supe Financial Review System f Data Collection Office of Technolo	erintendent of School or 660 Fulton County n System ogy Services	
		hard Woods, State Supe Financial Review System f Data Collection	erintendent of School or 660 Fulton County n System ogy Services	



Financial (Actuals) Reports For Fiscal Year Ending June 30, 2015 :

System Level Reports : <u>FIN003 Financial Analysis Report</u> <u>FIN004 General Fund QBE Program Expenditure Summary Report (Financial)</u> <u>FIN005 General Fund QBE Program Expenditure Detail Report(Financial)</u>

Budget System Level Reports For Fiscal Year Ending June 30,2016 :

System Level Reports :

FIN010 Budget Analysis Report FIN011 General Fund QBE Program Expenditure Summary Report (Budget) FIN012 General Fund QBE Program Expenditure Detail Report(Budget)

Budget System Level Reports For Fiscal Year Ending June 30,2015 :

System Level Reports : FIN010 Budget Analysis Report



Each error report has links within the report to provide the detail level for each error. Examples of links highlighted below.

DE	<u>046B (2016)</u>	
E2051	Fund 400 Ending Balance should be zero	1
E930	Facility Code missing or not valid for this system. Refer to Facilities Database.	98
<u>E976</u>	Fund Level Credits and Debits Out of Balance	2
<u>E981</u>	Total All Funds Credits and Debits Out of Balance	1
<u>E982</u>	Total All Funds Transfers Out of Balance	1
<u>E989</u>	Not a Valid Function Code and Object Code Combination	



• Errors noted on the GADOE portal for the DE46 must be corrected.

• Warnings are not required to be corrected.



When all errors are corrected, only warnings will be seen on GADOE portal.

DE046B (2015)

- W2001 All open FTE-reporting facilities should report budgeted expenses.
- W2002 No budgeted expenses reported for this facility.
- W2003 All open FTE-reporting facilities should report revenues.
- W2004 No budgeted revenues reported for this facility.
- W2009 Function 1000 Direct Instruction Funds reported at Central Office facility code 8010.
- W2015 An explanation must be written for salary and benefit information entered for Clerical staff in Function 1000.
- W2016 An explanation must be written for salary and benefit information entered for Administrative personnel in Function 1000.
- W981 No expenditures were reported for this facility.

DE420A (2015)

W2032 Test #8 => System level test for 20 days of additional instruction salaries.

DE046B (2016)

- W2001 All open FTE-reporting facilities should report budgeted expenses.
- W2002 No budgeted expenses reported for this facility.
- W2004 No budgeted revenues reported for this facility.
- W2009 Function 1000 Direct Instruction Funds reported at Central Office facility code 8010.
- W2016 An explanation must be written for salary and benefit information entered for Administrative personnel in Function 1000.
- <u>W981</u> No expenditures were reported for this facility.



Screen shot of DE46 signed off by the School District Superintendent.

Georgia Department of Education

Richard Woods, State Superintendent of Schools

Financial Review System for 660 Fulton County

Data Collection System Office of Technology Services

		Main Men	u	
۵	<u>Reports</u>			

2015 Actuals :	System Signed Off For Financial Report On 10/14/2015 02:39:24
2016 Budget :	System Signed Off For Budget (2016) Report On 10/14/2015 05:08:39
2015 Budget :	System Signed Off For Budget (2015) Report On 10/14/2015 05:08:46



Superintendent

I Certify that the information above, as well as the information on all other DE046 and DE420 Budget Reports available on the Internet for this Budget Report Period, is accurate and complete.

The FY 2016 Budget Report transmitted to the Georgia Department of Education was prepared in accordance with the applicable laws and State Board of Education Rules.

Signed KEN ZEFF

Date Signed 10/14/2015 5:08:39 PM



Carmen Hernández-Freemire Director Budget Services 470-254-6762 ph | 470-254-1240 fax FreemireC@fultonschools.org

